

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



Scheme of Examinations for Under Graduate Programme Bachelor of Education- Special Education (Visual Impairment) [B.Ed. Spl. Ed. (V.I.)]

**as per Rehabilitation Council of India (RCI), 2024
Curriculum and Credit Framework
(Norms, Regulations & Course Content)
With effect from the session 2024-25**

**DEPARTMENT OF EDUCATION
FACULTY OF EDUCATION
KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

Programme Learning Outcomes (PLOs) of B.Ed. Special Education (Visual Impairment)

PLOs	B.Ed. Spl. Ed. (VI).
	After the completion of Bachelors in Education – Special Education (Visual Impairment) i.e. B.Ed. Spl. Ed. (VI). the student will be able to:
PLO-1: Knowledge and Understanding	demonstrate the fundamental and advanced knowledge of the education and special education and understanding of recent developments and issues, including methods and techniques, related to the special education.
PLO-2: General Skills	acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of special education.
PLO-3: Technical/ Professional Skills	demonstrate the learning of advanced cognitive technical /professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks indifferent domains of the special education.
PLO-4: Communication Skills	effectively communicate the attained skills of the special education in well-structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of special education or otherwise.
PLO-6: Critical thinking and Research Aptitude	attain the capability of critical thinking in intra/ inter-disciplinary areas of the special education enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.
PLO-7: Constitutional, Humanistic, Moral Values and Ethics	know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/ professional with ingrained values in expanding knowledge for the society, and to avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
PLO-8: Capabilities/ qualities and mindset	to exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/ strategic approaches.
PLO-9: Employability and job-ready skills	attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/ industry/ society with time.

Scheme of B.Ed. Spl. Ed. (V.I.) (With Minor Modification) w.e.f. 2024-25

Sem.	Course type	Course code	Course title	Credits	Contact Hours			Internal Assessment Marks	External assessment Marks	Total marks	Duration of Exam (hours)
					Lecture	*CW/FE	Total				
I	CC-1	B24-SED-101	Human Growth & Development	2	2	2	4	15	35	50	1:30 hours
	CC-2	B24-SED-102	Contemporary India and Education	2	2	2	4	15	35	50	1:30 hours
	CDI-1	B24-SED-103	Introduction to Disabilities	2	2	2	4	15	35	50	1:30 hours
	CDI-2	B24-SED-104	Introduction to Education of Students with Disabilities	2	2	2	4	15	35	50	1:30 hours
	DSC-1	B24-SED-105	Identification of Children with Visual Impairment and Assessment of Needs	2	2	2	4	15	35	50	1:30 hours
	PCPDS-1	B24-SED-106	Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools)	2	0	4	4	15	35	50	3:00 hours
	PCPDS-2	B24-SED-107	Classroom Observation at different levels and of different subjects	2	0	4	4	15	35	50	3:00 hours
	PCDS-1	B24-INT-108	Supportive Skill Training (Assistive Technologies, Functional Academic Skill, etc.)	6	6	6	12	45	105	150	3:00 hours
			Total Credits	20							
	CC-3	B24-SED-201	Learning, Teaching and Assessment	2	2	2	4	15	35	50	1:30 hours
		B24-SED-202	Pedagogy of teaching Science to students with visual impairment	2	2	2	4	15	35	50	1:30 hours

II	CC- 4 & CC-5** (Any two)	B24- SED- 203	Pedagogy of teaching Mathematics to students with visual impairment	2	2	2	4	15	35	50	1:30 hours
		B24- SED- 204	Pedagogy of teaching Social Science to students with visual Impairment	2	2	2	4	15	35	50	1:30 hours
		B24- SED- 205	Pedagogy of teaching Hindi to students with visual impairment	2	2	2	4	15	35	50	1:30 hours
		B24- SED- 206	Pedagogy of teaching English to students with visual impairment	2	2	2	4	15	35	50	1:30 hours
	** Student is required to opt any two Pedagogy/ Teaching Subjects by selecting only one from each of the following three groups. Group A (I) Pedagogy of Teaching Science Group B (I) Pedagogy of Teaching Mathematics (II) Pedagogy of Teaching Social Science Group C (I) Pedagogy of Teaching English (II) Pedagogy of Teaching Hindi										
	CDI-3	B24- SED- 207	Equitable & Inclusive Education	2	2	2	4	15	35	50	1:30 hours
	CDI-4	B24- SED- 208	Supportive Skills for the Education of Children with Disabilities	2	2	2	4	15	35	50	1:30 hours
	DSC-2	B24- SED- 209	Curriculum, Adaptation and Strategies for Teaching Expanded Curriculum	2	2	2	4	15	35	50	1:30 hours

	DSC-3	B24-SED-210	Psycho- Social and Family Issues	2	2	2	4	15	35	50	1:30 hours
	PCPDS-3	B24-SED-211	Lesson Planning & Development of TLM	6	4	8	12	45	105	150	3:00 hours
			Total Credits	20							
III	DSC-4	B24-SED-301	Intervention and Teaching Strategies	2	2	2	4	15	35	50	1:30 hours
	DSC-5	B24-SED-302	ICT & Assistive Technology for Visually Impaired	2	2	2	4	15	35	50	1:30 hours
	PCPDS-4	B24-SED-303	Execution of Lesson (Teaching Practice)	6	2	10	12	45	105	150	3:00 hours
	PCDS-2	B24-INT-304	Internship in Disability Specialization	10	2	18	20	75	175	250	3:00 hours
			Total Credits	20							
IV	EPC-1	B24-SED-401	Reading and Reflecting on Texts	2	2	2	4	15	35	50	1:30 hours
	EPC-2	B24-SED-402	Drama and Art in Education	2	2	2	4	15	35	50	1:30 hours
	EPC-3	B24-SED-403	Basic Research & Basic Statistics	2	2	2	4	15	35	50	1:30 hours
	CDI-5	B24-SED-404	Life Skills across Life Span	2	2	2	4	15	35	50	1:30 hours
	CDI-6 (Any one)		Skill-Based Optional Course (anyone)								
		B24-SED-405	Guidance and Counselling	2	2	2	4	15	35	50	1:30 hours
		B24-SED-406	Positive Behaviour Supports	2	2	2	4	15	35	50	1:30 hours

		B24- SED- 407	Early Childhood Care & Education	2	2	2	4	15	35	50	1:30 hours
		B24- SED- 408	Community Based Rehabilitation	2	2	2	4	15	35	50	1:30 hours
		B24- SED- 409	Application of ICT in Classroom	2	2	2	4	15	35	50	1:30 hours
		B24- SED- 410	Disability, SEDGs, and Gender	2	2	2	4	15	35	50	1:30 hours
	PCDS-3	B24- INT-411	Internship at Inclusive School	4	1	3	4	30	70	100	3:00 hours
	PCDS-4	B24- INT-412	Internship in Other Disability	4	1	3	4	30	70	100	3:00 hours
	ES-1	B24- SED- 413	Employability Skills for the Visually Impaired	2	2	2	4	15	35	50	1:30 hours
			Total Credits	20							
			GRAND TOTAL	80		400		1600	2000		

***CW/FE**- CW- Coursework, FE- Field Engagement

CW/FE will be covered by students on their own per week over the duration of a semester/year. This will not be contributed/counted towards the workload.