



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Kurukshetra University</b>
• Name of the Head of the institution	<b>Prof. Som Nath Sachdeva</b>	
• Designation	<b>Vice-Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no	<b>01744238039</b>	
• Mobile No:	<b>9416127561</b>	
• Registered e-mail ID (Principal)	<b>vc@kuk.ac.in</b>	
• Alternate Email ID	<b>head.iqac@kuk.ac.in</b>	
• Address	<b>Kurukshetra University</b>	
• City/Town	<b>Kurukshetra</b>	
• State/UT	<b>Haryana</b>	
• Pin Code	<b>136119</b>	
<b>2.Institutional status</b>		
• University:	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	state funded
• Name of the IQAC Co-ordinator/Director	Prof. Tejinder Sharma
• Phone no. (IQAC)	01744238026
• Mobile (IQAC)	9416392282
• IQAC e-mail address	head.iqac@kuk.ac.in
• Alternate e-mail address (IQAC)	coordnaac@kuk.ac.in
3.Website address	<a href="https://kuk.ac.in/">https://kuk.ac.in/</a>
4.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://kuk.ac.in/igar/">https://kuk.ac.in/igar/</a>
5.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kuk.ac.in/academic_calendar/">https://kuk.ac.in/academic_calendar/</a>

**6.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.56	2024	01/02/2024	31/01/2031

**7.Date of Establishment of IQAC**

01/01/1995

**8.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Economics	Hidden Realities: A Study of Jobs and Skills Mismatch In Haryana's informal economy	ICSSR	01/10/2023	1000000

Botany	Elucidating the role of ubiquitin-like protein modifications of Tomato leaf curl New Delhi virus proteins during infection in Solanum lycopersicum	DST, SERB	01/12/2017	800000
UIET	NEW MODIFIED HISTOGRAM EQUALIZATION BASED CONTRAST ENHANCEMENT METHOD AND AUTOMATED DEEP LEARNING BASED IDENTIFICATION SYSTEM FOR COVID-19 X-RAY IMAGES	DST, SERB	05/09/2023	600000
Social Work	Elucidating the role of NAC transcription factors during mungbean yellow mosaic India virus infection	ICSSR	20/11/2024	1500000

**9. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>10.No. of IQAC meetings held during the year</b>	<b>1</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>11.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>12.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Participated in NIRF-2024 and submitted AQARs for 2022-23 & 2023-24.		
Facilitated signing of various 17 MoUs.		
Framed guidelines for Best Research Awards in order to boost the research activities in the University. These awards are given for outstanding publications / research work by the faculty members of the University.		
Mentoring of affiliated colleges for participation in NIRF and NAAC.		
Promoted digitalization of data collection through IUMS.		
<b>13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes				
NAAC Accreditation process was completed	NAAC awarded A++ Grade to the University with CGPA 3.56				
To collect data for survey of University ranking at National level.	Participated in NIRF-2024 and scored 41 Rank amongst state public universities.				
Monitoring the teaching learning process.	Through students' feedback system which was collected, analysed and discussed.				
To provide resources for visually impaired students in the Library	Braille displays are installed in the Jawhar Lal Nehru Library.				
To prepare AQAR for the sessions 2022-23 and 2023-24.	The AQAR for the sessions 2022-23 and 2023-24 were prepared and submitted to the NAAC.				
To encourage the faculty to file more patents.	24 patents have been filled by the faculty during the session 2023-24.				
To enhance the facility of e-content development including Media centre, Audio visual centre, Lecture capturing System, Mixing equipment and software for editing	Media center with state of the art facilities for Audio visual centre, Lecture capturing System, Mixing equipment and software for editing has been installed.				
<b>14. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Nil</td><td>Nil</td></tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>				
<b>16. Whether institutional data submitted to AISHE</b>					

Year	Date of Submission
2022-23	20/04/2024

### 17. Multidisciplinary / interdisciplinary

Established in 1956 as a hub for higher learning in Sanskrit and Indian studies, Kurukshetra University has evolved into a multidisciplinary, multi-faculty center of higher education. As the oldest university in Haryana, it has consistently led the way in pioneering innovative approaches to research, teaching, student support, administration, and extension activities. The University equips its students with the knowledge, perspectives, skills, and real-world experiences needed to become responsible and informed citizens. The University aspires to be globally recognized as a distinguished center of academic excellence, with a mission to nurture skilled scholars and professionals instilled with human values and a commitment to advancing knowledge for societal betterment. To achieve this vision and mission, the University employs diverse strategies for the holistic development of its students. In line with its academic goals, the University is implementing the National Education Policy (NEP-2020) in its true spirit, emphasizing multidisciplinary learning within academic programs. Students benefit from flexible learning opportunities, including the provision for multiple entry and exit points during their degree programs. While specializing in their chosen fields, students are also required to study a subject from another discipline, fostering a multidisciplinary perspective that enhances creative and critical thinking.

### 18. Academic bank of credits (ABC):

The University has adopted the 2021 UGC norms for establishing Academic Banks of Credits (ABC) in higher education. As a result, students of Kurukshetra University are now linked to the Academic Bank of Credits, which operates under the Ministry of Education, Government of India. The University has successfully registered with ABC after fulfilling the necessary requirements, and students, including international learners, are actively registering on the platform. Presently, about 18952 students have registered on ABC Portal. To avoid delays in credit transfers, students are now required to include their ABC registration details on examination forms. ABC digitally stores students' academic credits, ensuring that these credits are accounted for when degrees are awarded. Additionally, credits earned at other Higher Education Institutions (HEIs) can be transferred to a student's ABC account and used towards obtaining a degree, diploma, or certificate.

**19.Skill development:**

The University has taken several initiatives for the skill development and entrepreneurship development among the students. It has established six training centres including Centre for Skill Development, Centre for Entrepreneurship, Corporate Resource Centre, Centre for Continuing Education, Incubation Centre, Centre for IT and Automation and Centre for Sports. More than 2600 trainees have been benefitted by these centres through skill development programmes. The University has organized more than 32 events for capacity development and skill enhancement of students during the year 2023-24. During the academic year 2023-24, 17 MoUs have been signed with various professional bodies and the industry to strengthen the training for skill development. In sprit of the NEP-2020, bachelors programme has been implemented in Institute of Integrated and Honours Studies. The curricula of this programme has been designed to include Skill Development courses in each programme. Some of the key highlights of the programmes are: Ability Enhancement compulsory courses in language communication and Environmental science. Skill enhancement/development courses in Computer science, personality development, community engagement, working with incubation centre at university campus are offered from the very first semester the programme so that the students opting for exit after one year of study are also equipped with basic skills. Subject specific skill Enhancement/development courses Along with generic skill enhancement courses every student will acquire skills in the subject of study through skill enhancement courses in the subjects in third year of study. Activity courses are offered to develop soft skills, such as complex problem solving, critical thinking, Communication skills; and skills in music, dance, drama, sports, artificial intelligence, gaming, block chain technology, web designing, banking, financial literacy etc.

**20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Located on the banks of the sacred Brahma Sarovar in the holy city of Kurukshetra, Kurukshetra University embodies a natural aura where the teachings of the Srimad Bhagavad Gita are deeply ingrained. This unique setting connects the current generation with the rich traditions of ancient knowledge. The Department of Sanskrit, Pali & Prakrit, established in 1956 as the University's first postgraduate department, offers four areas of specialization, including Vedic Studies and Indian Philosophy. Since 2014, the University has annually hosted the International Gita Seminar, drawing esteemed scholars from India and abroad. With over 700 registrations, the seminar features technical sessions organized by various

departments, integrating their respective disciplines with the timeless teachings of the Bhagavad Gita. As part of the Gita Jayanti Utsav—a national-level festival held at Brahma Sarovar—the Department of Youth and Cultural Affairs organizes vibrant cultural programs that celebrate the message of the Gita while showcasing the art, craft, and culture of various Indian states. To bridge academic learning with the profound traditional wisdom of India, the University offers the courses and programmes: • Value added course - Foundational Literature of Indian Civilization (B23-VAC-314) offered by Department of History • Value added course - Historical Roots of Indian Knowledge System (B23-VAC-422) offered by Department of History • Value added course- Human Values and Ethics (B23-VAC-101) • Value added course - Panchkosh: Holistic Development of Personality (B23-VAC-307) offered by Department of Sanskrit, Pali and Prakrit • Value added course - Yoga and Meditation (B23-VAC-302) by Department of Physical Education) • Value added course-Mathematics in India: From Vedic Period to Modern Times (B23-VAC-308) offered by Department of Mathematics • PG Diploma in Indological Studies offered by Institute of Indological Studies This list is indicative and there are several other programmes on the theme of jyotish, vastu, culture, food and nutrition, Indian culture and heritage tourism, etc. Besides the academic initiatives, Indian knowledge system is also transmitted across to the students through a series of cultural events organized in the campus from time to time. University also has a museum named Dharohar, which preserves and disseminates the culture of Haryana to the present generation.

#### **21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

To keep pace with rapidly changing times, the University undertook a comprehensive initiative to implement the Choice-Based Credit System and Learning Outcome-Based Curriculum Framework (CBCS-LOCF) across all academic programs on campus, effective from the 2020-21 session. For every program, clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) have been established and the same is available on the link: <https://kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf>. Syllabus and Scheme of Examination have been reframed in light of National Curriculum Framework and NEP 2020 and the component of OBE has been duly incorporated. The link to the syllabus of various UG and PG programmes is: <https://kuk.ac.in/syllabi/>. A robust policy for measuring attainment levels has also been developed and put into practice. The achievement of COs is assessed based on the results of internal assessments and semester examinations.



**22.Distance education/online education:**

Kurukshetra University's Directorate of Distance Education (DDE), now known as the Centre for Distance and Online Learning (CDOL), has been a pioneer in delivering quality education in Haryana for the past 48 years. It caters to thousands of students who face financial constraints or seek to enhance their qualifications and skills. The primary objective of the CDOL is to provide accessible, high-quality education to learners at their doorstep, contributing to the creation of a knowledge-driven society. The center offers 39 programs, including certificate, diploma, post-diploma, and master's programs. Additionally, online degree programs in Commerce and Management are now available to students, further expanding learning opportunities.

## Extended Profile

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>129</b>
1.2 Number of departments offering academic programmes	<b>50</b>
1.3 Number of Programmes offered by DDE during the year	<b>39</b>
<b>2.Student</b>	
2.1 Number of students enrolled during the year	<b>14152</b>
2.2 Number of outgoing / final year students during the year:	<b>4596</b>
2.3 Number of students appeared in the University examination during the year	<b>12602</b>
2.4 Number of revaluation applications during the year	<b>1677</b>
2.5 Number of employed learners enrolled at DDE during the year	<b>791</b>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>5401</b>
3.2 Number of full-time teachers during the year:	<b>519</b>
3.3	<b>699</b>

Number of sanctioned posts for the year:	
3.4	12
Number of full time teachers and other academics in DDE during the year	
<b>4.Institution</b>	
4.1	25805
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	3557
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.3	343
Total number of Classrooms and Seminar halls	
4.4	2986
Total number of computers on campus for academic purposes	
4.5	25011.25
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.6	10
Total number of rooms and seminar halls at DDE:	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Kurukshetra University is dedicated to offering higher education across all academic disciplines. As the oldest university in Haryana, the institution has consistently been at the forefront of trying out improved methods of teaching and learning. The University	

consists of 10 faculties and 50 departments/ institutes, offering a wide range of academic disciplines and areas of study. The University provides UG, PG, and Ph.D. courses in various fields such as Science, Life Sciences, Engineering, Arts and Humanities, Commerce and Management, Social Sciences, Indic studies, Pharmaceutical Science, Law, Education. The open elective courses in these programs, which span across different disciplines, widen students' academic perspectives. The syllabuses of various programs were created based on input from stakeholders such as students, graduates, companies, and educators. Input: The feedback from different stakeholders as well as current trends in the rapidly evolving global trends and local/regional needs form the basis for the formulation/modification of the curricula.

To stay in tune with the current developments, the University has taken extensive measures to introduce a Choice Based Credit System (CBCS) and Learning Outcome based Curriculum Framework (LOCF) for all academic programs. The LOCF involves establishing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs. The program goals have been established to ensure that the course curricula are relevant with the current times and cater to the diverse needs of the students at the local, regional, national, and global levels.

File Description	Documents
Upload Additional information	<a href="#">View File</a>
Link for Additional information	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/1.1.1-Excel-Doc-2023-24.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/1.1.1-Excel-Doc-2023-24.pdf</a>

### 1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

36

#### 1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Programme syllabus revision during the year	<a href="#">View File</a>

### 1.1.3 - Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the University

5391

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

5391

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Average percentage of courses having focus on employability/ entrepreneurship (Data Template)	<a href="#">View File</a>

### 1.1.4 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

100

#### 1.1.4.1 - Total number of the Courses on offer by DDE have incorporated electronic/ digital media and other digital components in their curriculum during the year

39

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

225

#### 1.2.1.1 - How many new courses were introduced during the year

225

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

26

#### 1.2.2.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Introduced programmes based on ethics, values and Indian knowledge in the NEP framework at UG and PG levels.
- Certificate and Diploma level courses on Bhagwad Gita, Yoga, Applied Philosophy, Philosophy are offered to the students.
- A course on 'Research and Publication Ethics' has been incorporated in the Ph.D. course work.
- One of the Programme Outcomes (POs) stated in most of the programmes is on 'Ethics' i.e. Capability to identify and apply ethical issues related to one's work, avoid unethical behaviour such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work.
- In order to promote the professional ethics, the University has framed and implemented Rules and Regulations for prevention of Plagiarism.
- Established 'Srimadbhagvad Gita Addhyan Kendra' to inculcate ethics and moral values among students.
- Women's Studies Research Centre (WSRC) of the University offer M.A. (Women's Studies) as well as PG diploma in Women's studies. All courses of these programmes addressed the gender related issues.
- One of the Programme Outcomes (POs) stated in most of the programmes in Science subjects is on 'Science and Society' i.e. "Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to professional scientific practices" has its bearing on Environment and Sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

#### 1.3.2.1 - How many new value-added courses are added during the year

26

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to value added courses	<a href="#">View File</a>
List of value added courses	<a href="#">View File</a>

**1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above**

1691

**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

1691

File Description	Documents
Any additional information	<a href="#">View File</a>
List of students enrolled	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year**

1111

**1.3.4.1 - Number of students undertaking field project or research projects or internships**

1111

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above



File Description	Documents
URL for stakeholder feedback report	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/1.4.1-Final-Upload-2023-24_compressed.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/1.4.1-Final-Upload-2023-24_compressed.pdf</a>
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/1.4.2-Upload-2023-24_compressed.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/1.4.2-Upload-2023-24_compressed.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

7194

File Description	Documents
Any additional information	<a href="#">View File</a>
Demand Ratio (Average of Last completed academic year) based on Data Template upload the document	<a href="#">View File</a>

##### 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

100

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****3773**

File Description	Documents
Any additional information	<a href="#">View File</a>
Average percentage of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.1.3 - Average variation in enrolment of learners in the DDE during the year****7004****2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

The following measures have been adopted to facilitate the learning of slow and advance learners:

- Many programs include a variety of courses designed to recognize both advanced and struggling students through diverse assessment methods, such as class tests, presentations, oral exams, projects, and final examinations.
- Advanced learners are encouraged to participate in conferences, seminars, and summer training programs, with recommendations for financial assistance to attend these events.
- Student-led workshops are conducted to foster both academic skills and self-confidence.
- Remedial classes are organized to support students who require additional academic assistance, helping them improve their performance.
- Talented students are motivated to participate in extracurricular activities, exhibitions, and cultural events to nurture their skills and interests.
- The University hosts ROSTRUM - the Annual Public Speaking Competition at three levels (department, faculty, and University) to enhance students' communication skills and overall personality development.
- Advanced students are assigned challenging tasks during their dissertation or project work, significantly enriching their knowledge base.
- Advanced learners are encouraged to share their ideas and innovations in programs hosted by the University's two

**incubation centers.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload Any additional information	<a href="#">View File</a>

**2.2.2 - Student - Fulltime teacher ratio (data for the academic year)**

Number of Students	Number of Full Time Teachers
<b>14152</b>	<b>519</b>

**2.2.3 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year****6.35****2.2.3.1 - Number of employed learners (including self employed) enrolled during the year****791**

File Description	Documents
Number of employed learners authenticated by Registrar of the University	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.2.4 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year****60****2.2.4.1 - Number of prison inmates enrolled as learners during the year**

File Description	Documents
Number of prisoners enrolled authenticated by Registrar of the University	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University fosters effective learning through various student-centric activities, including group discussions, case studies, educational tours, quiz competitions, declamation contests, poster-making competitions, and sports/cultural events.

- Science and Engineering departments/institutes mandate an experimental component in their syllabi to ensure hands-on learning.
- In theory classes, students are encouraged to explore curriculum-related literature and articles and present their findings through talks, seminars, or presentations.
- Professional programs include a semester-long project or training component, where students independently work on specific, well-defined problems in their field of study.
- Field training is incorporated into some programs, enabling students to collect and analyze data themselves as part of participative learning.
- Many students, especially those in professional programs, undertake summer or winter training at CSIR labs, institutes, or other organizations for practical exposure.
- Interactive classroom lectures are the norm across departments, transforming typical classrooms into dynamic spaces for meaningful discussions and knowledge enhancement.
- Quizzes and group discussions are organized by various departments/institutes to engage students in participative learning.
- The University organizes educational and cultural tours to sites of educational and historical significance, enriching students' understanding.
- Research scholars are encouraged to teach postgraduate courses, promoting participative learning and peer teaching.
- The University hosts ROSTRUM, an annual public speaking competition designed to improve students' communication and presentation skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for Additional Information	Nil

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT-enabled tools have significantly enhanced the teaching-learning process, shifting the focus from traditional "teacher-centric" methods to more "learner-centric" approaches. The following initiatives have been implemented to achieve this transformation:

- The University's Wi-Fi-enabled campus has been upgraded with a 1GB leased line through the National Knowledge Network.
- Faculty members are equipped with desktops, laptops, and internet access. The IT Cell has created individual email IDs for all students and staff within the University domain.
- The University library facilitates remote/off-campus access to e-resources via INFED for faculty members. It offers 13 e-resources through e-Shodh Sindhu and has subscriptions to platforms like SciFinder, ProQuest, and Emerald Publishing.
- A 24×7 virtual classroom concept has been introduced for engineering courses, enabling students to access e-lectures aligned with their course content.
- All departments are equipped with ICT-enabled classrooms and tools, including access to online resources for effective teaching.
- Faculty members upload video lectures to YouTube channels, ensuring easy access for students.
- Lectures are also shared via the University's academic management system/LMS for streamlined access and learning.
- During the lockdown period, the teaching-learning process transitioned effectively to online platforms. The University utilized licensed versions of Google Meet and Google Classroom for virtual classes, assignments, and tests.
- Essential software, including SPSS and MATLAB, is available to enhance the teaching-learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="https://kuk.ac.in/lms/">https://kuk.ac.in/lms/</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of students assigned to each Mentor

519

File Description	Documents
Upload during the year, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees mentor/mentee ratio	<a href="#">View File</a>

### 2.3.4 - Development of Self-Learning Material (SLM) in Print

In the Distance Education, Self Learning Material (SLM) plays an important role. It is the main bridge between distance learner and distance educators or instructors. As per UGC regulations on open and distance education, 2017, "Self Learning Material means and includes contents in the form of course material, whether print or non-print, which is inter-alia self-explanatory, self-contained, self-directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study." The success of Open and Distance Education programmes depends on the quality of Self Learning Material

File Description	Documents
Policy document on SLM	<a href="https://kuk.ac.in/wp-content/uploads/2024/10/2.3.4-Policy-Supp-Doc.-DDE-2022-23.pdf">https://kuk.ac.in/wp-content/uploads/2024/10/2.3.4-Policy-Supp-Doc.-DDE-2022-23.pdf</a>
Any other relevant information	Nil

### 2.3.5 - Availability of digitized SLMs for the learners - Percentage of programs having access to online SLMs

100

**2.3.5.1 - Number of programmes offered by DDE where learning material of the Institution are digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year**

39

File Description	Documents
Links to Digital repository of SLMs	Nil
Data template in Section B	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.6 - Mechanism to provide academic counselling support at DDE A mechanism is in place at DDE to provide academic counselling support to learners enrolled in different programmes including strategies for learner participation and engagement as well as development of required competencies and skills

University Grants Commission (UGC), Distance Education Bureau (DEB), National Council of Teacher Education (NCTE), Executive Council & Academic Council of Kurukshetra University, Kurukshetra are the guiding forces of Directorate of Distance Education, Kurukshetra University, Kurukshetra in its academic and administrative endeavours. DDE, KUK frames all its policies and programmes in the light of guidelines and notifications issued by the aforesaid bodies / authorities. Therefore, Directorate of Distance Education's mechanism to provide academic counselling support is based on the UGC regulations and orders issued by the competent authorities of Kurukshetra University, Kurukshetra.

File Description	Documents
Schedules of different counselling activities	<a href="https://www.ddekuk.ac.in/PCPSchedule.php">https://www.ddekuk.ac.in/PCPSchedule.php</a>
Any other relevant information	Nil

## 2.4 - Teacher Profile and Quality

**2.4.1 - Average percentage of full time teachers against sanctioned posts during the year**

519

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

78

#### 2.4.2.1 - Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

406

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. and number of full time teachers for 5 years (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

5962

#### 2.4.3.1 - Total experience of full-time teachers

5962

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept and experience details (Data Template)	<a href="#">View File</a>

#### 2.4.4 - Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year



37

**2.4.4.1 - Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies during the year**

37

File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
e-copies of award letters (scanned or soft copy)	<a href="#">View File</a>

**2.4.5 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year**

50

**2.4.5.1 - Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last completed academic year**

12

File Description	Documents
Details of full time teachers and other academics As per Data Template	<a href="#">View File</a>
List of the faculty members authenticated by the Registrar of the University	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.6 - Learner : Academic Counselor ratio****2.4.6.1 - Number of empanelled Academic Counsellors for the latest completed academic year**

12

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	<a href="#">View File</a>
As per Data Template Any other relevant information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

68

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

68

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Programmes and date of last semester and date of declaration of results (Data Template)	<a href="#">View File</a>

### 2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

#### 2.5.2.1 - Number of complaints/grievances about evaluation during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of complaints and total number of students appeared during the year	<a href="#">View File</a>
as per data templets	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination

## Management System (EMS) of the Institution

The integration of information technology and adoption of various reforms in varied examination procedures and processes have brought significant improvement in the examination management system of the university. The IT integration and reforms in the examination system of the University are as follows:

- Examination results have been computerized.
- Receiving of all the semester examination forms and fee through online mode.
- Receiving the internal assessments, practical and theory awards through online mode.
- Conduct of university examinations through blended mode and remote proctoring in the online examinations was carried out during the period of lockdown.
- The process of re-evaluation has been computerized and the re-evaluation forms and fee are being received through online mode.
- All examination related forms viz. reappear, first copy/second copy of DMC(s)/Degree(s), transcript etc. are made available on the University Website.
- The students can inspect his/her evaluated or re-evaluated answer book(s) and can also procure photocopy of the same.
- Further, all the process related with the receipt of forms and issuance of academic documents/ verification/transcript have been computerized and are carried out through online mode.
- The work related to the evaluation of Ph.D thesis & awarding of degree is monitored through Ph.D database management software.
- The digitization work of Old Result Sheets consisting of about 1.75 crore students for the period 1960 to 2020 has been completed.
- Computerized Degrees on non-tearable watermark paper having unique security features and a life of 100 years.

File Description	Documents
Any additional information	<a href="#">View File</a>
During the year number of applications, students and revaluation cases	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination****A. 100% automation of entire**

<b>division along with approved Examination Manual</b>	<b>division &amp; implementation of Examination Management System (EMS)</b>
File Description	Documents
Current Manual of examination automation system	<a href="#">View File</a>
Annual reports of examination including the present status of automation	<a href="#">View File</a>
Current manual of examination automation system and Annual reports of examination including the present status of automation (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
2.5.5 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution	
Standard operating procedure employed for continuous (Internal) assessment followed by the DDE is as under:-	
1.The scheme of continuous (internal) assessment of each and every programme is mentioned in the prospectus, academic calendar and programme guides.	
2.Learner Support Centres are informed about the organization of Internal Assessment activities such as; Counselling, Workshop, Practical, Assignment, etc., through academic calendar and emails from time to time.	
3.Distance Learners are also informed about the organization of Internal Assessment activities such as; Counselling, Workshop, Practical, Assignment, etc., through academic calendar, website notifications, emails and message alerts as and when required.	
4.Learner Support Centres organize the activities as informed by the DDE and required for each and every programme.	
5.Students' performance is evaluated by academic counsellors of Learner Support Centres and marks are sent to the office of Regional / Sub - Regional Centres of DDE located in different parts of the country.	

6.Regional / Sub - Regional Centres of DDE then forward the marks of students in internal assessments to the Examination Branch under copy to the DDE.

7.The Examination Branch includes these marks into final mark sheet of students' along with marks of term-end examination.

File Description	Documents
Policy documents on Evaluation Methodology of DDE	<a href="https://kuk.ac.in/wp-content/uploads/2024/10/2.5.5-Policy-Supp-Doc.-DDE-2022-23.pdf">https://kuk.ac.in/wp-content/uploads/2024/10/2.5.5-Policy-Supp-Doc.-DDE-2022-23.pdf</a>
Any other relevant information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has stated generic as well as programme specific learning outcomes that include Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all of its programmes under Learning Outcomes-based Curriculum Framework (LOCF). Program Outcomes are what the students of an UG/PG program are expected to learn and be able to do after the successful completion of the UG/PG program. The outcomes have been defined keeping in view the vision and mission of the University.

- POs include the following:
- Knowledge, Research Aptitude, Communication, Design/Development of Solutions, Individual and Team Work, Project Management, Life-Long Learning, Conduct investigation of Complex problems, Science and Society, Academic Personality, Ethics.
- PSOs are what the students of a specific UG/PG program are expected to learn and be able to do after the successful completion of that specific program. PSOs are discipline specific and included in the curricula of syllabi of the programmes.
- COs are the statements that describe what the students are expected to know and be able to do after the successful completion of the course. These are relatively narrower

statements and course specific and therefore have been prepared by the teacher(s) concerned.

- The outcomes of the programmes are available on University website for the information of all stakeholders including students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf">https://kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In order to evaluation of attainment of outcomes, the mapping between COs and POs, COs and PSOs in the scale of 1 to 3 has been defined for all the programmes in order to evaluate the attainment of outcomes.

Scale of mapping between COs and POs

1 If the contents of course have low correlation(i.e. in agreement with the particular PO to a small extent) with the particular Program outcome.

2 If the contents of course have low correlation(i.e. in agreement with the particular PO to a small extent) with the particular Program outcome.

3. If the contents of course have strong correlation(i.e. in agreement with the particular PO to a large extent) with the particular Program outcome.

Attainment of COs:

- A proper mapping of course outcomes with assessment methods

has been defined before measuring the attainment level.

- The attainment of COs is measured on the basis of the results of internal assessment and semester examination.

#### Attainment of POs and PSOs:

- The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The overall CO attainment value and CO-PO mapping value are used to compute the attainment of POs.
- The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.

If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf">https://kuk.ac.in/wp-content/uploads/2023/08/Learning-Outcome-of-Different-Programmes.pdf</a>

#### 2.6.3 - Average pass percentage of Students during the year

85

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

4085

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Online student satisfaction survey regarding teaching learning process****2319**

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

**2.7.2 - Online Learner Satisfaction Survey regarding teaching-learning process****7163**

File Description	Documents
Database of all currently enrolled Distance Learners	No File Uploaded
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The Office of the Dean, Research & Development plays a pivotal role in enhancing the research ecosystem by formulating innovative policies to promote research, innovation, and consultancy.
- Comprehensive revisions have been made to the research guidelines, simplifying procedures for securing and utilizing extramural research funds.
- A well-defined Policy for the Promotion of Research, aimed at fostering a vibrant research environment, is available on the University's website.
- Under this policy, the University annually confers seven Best Researcher Awards, each valued at ₹21,000, in categories such as h-index, impact factor, publications, projects, and collaborations.
- Seed money grants are offered to faculty members up to the level of Associate Professor to support research initiatives.



- The University has appointed an Honorary Professor of IPR and Technology Transfer to assist faculty in navigating intellectual property and technology transfer matters.
- Limited financial support is available for faculty to cover contingencies and consumables necessary for their research activities.
- Departments and institutes receive financial assistance to organize national and international conferences, symposia, and workshops. Individual faculty members are also supported to participate in such events, both domestically and internationally.
- The University celebrates outstanding Indian scientists on a grand scale through the prestigious Goyal and Rajib Goyal Prizes.

File Description	Documents
Any additional information	No File Uploaded
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
URL of Policy document on promotion of research uploaded on website	<a href="https://kuk.ac.in/wp-content/uploads/2023/01/Policy-of-Research.pdf">https://kuk.ac.in/wp-content/uploads/2023/01/Policy-of-Research.pdf</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

14.86

#### 3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

14.86

File Description	Documents
Any additional information	No File Uploaded
Minutes of the relevant bodies of the University	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received (Data Template)	<a href="#">View File</a>

### 3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

2

#### 3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and their international fellowship details (Data Templates)	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the year

211

#### 3.1.4.1 - The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year during the last completed academic year

211

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research fellows and their fellowship details (Data Template)	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Paste link of videos and geotagged photographs	<b>Nil</b>
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
as per data templets	<a href="#">View File</a>

**3.1.6 - Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies (Data for the latest completed academic year)**

**2**

**3.1.6.1 - The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies**

**2**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-version of departmental recognition award letters	<a href="#">View File</a>
List of departments and award details (Data Template)	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5

#### 3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View File</a>
List of project and grant details (Data Template)	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

801

#### 3.2.2.1 - Total Grants for research projects sponsored by Government sources- during the year (INR in Lakhs)

801

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View File</a>
List of project and grant details (Data Template)	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

30

#### 3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year

30

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste Link for the funding agency website	Nil

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Kurukshetra University has established the Kurukshetra University Technology Incubation Centre (KUTIC) as a key initiative to foster innovation and entrepreneurship. KUTIC operates under the Kurukshetra University RUSA Project Society (KURPS), registered under the Haryana Societies Act 2012 (Reg. No. 02255, dated May 21, 2019), and is funded by Rashtriya Uchchatar Shiksha Abhiyan (RUSA). Its mission is to build a robust ecosystem that nurtures startups and facilitates a strong academia-industry interface.

In just three years, KUTIC has made significant strides in promoting innovation through various initiatives, including organizing eight offline invited talks, 18 webinars, and one workshop to inspire students to pursue entrepreneurship. It has supported startups like Livsmart, which has hired seven interns from the University and aims to create job opportunities. KUTIC has also developed a network of mentors and advisors for startups, invited proposals for seed grants of up to ₹25 lakhs, and formulated a comprehensive startup policy while signing multiple MOUs.

Additionally, the University Institute of Engineering and Technology (UIET) has established another incubation center, sponsored by the Department of IT and Electronics, Government of Haryana. The University has also formed an Institutional Innovation Cell (IIC) to further promote innovation across campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kuk.ac.in/wp-content/uploads/2023/06/15-Policy-for-Kurukshetra-University-Technology-Incubation-Centre-KUTIC.pdf">https://kuk.ac.in/wp-content/uploads/2023/06/15-Policy-for-Kurukshetra-University-Technology-Incubation-Centre-KUTIC.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

54

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars duringduring the year (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

52

File Description	Documents
e- copies of award letters	<a href="#">View File</a>
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	<a href="#">View File</a>

### 3.3.4 - Workshops / seminars conducted on innovative practices

#### 3.3.4.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

1

File Description	Documents
Report of the event/ link to the material developed	Nil
List of workshops/seminars during the year	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3.5 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS**

**3.3.5.1 - Total number of e-content modules developed for any of the platforms listed above.**

39

File Description	Documents
Any other relevant information	No File Uploaded
As per Data Template	<a href="#">View File</a>
List of the innovative contents developed during the year	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

**A. All of the above**

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="https://kuk.ac.in/wp-content/uploads/2024/01/Code-of-Ethics-Updated.pdf">https://kuk.ac.in/wp-content/uploads/2024/01/Code-of-Ethics-Updated.pdf</a>
Any additional information	<a href="#">View File</a>
as per data templets	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
e- copies of the letters of awards	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Awardees and Award details (Data Template)	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**24**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of patents and year it was awarded (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**154**



File Description	Documents
URL to the research page on HEI web site	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.5 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

623

### 3.4.5.2 - Number of research papers published by the faculty of the Institution in the Journals notified by UGC care list

623

File Description	Documents
Web-link of research papers published	Nil
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.6 - Books and Chapters in edited volumes published per teacher etc.

### 3.4.6.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

162

File Description	Documents
Web-link of publications	Nil
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**B. Any 4 of the above**

File Description	Documents
Any additional information	<a href="#">View File</a>
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) 3.4.8 QnM Bibliometrics of the publications during the year based on average Citation Index	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
11784	6050

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
94	80

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**Kurukshetra University has a policy to motivate faculty members to undertake consultancy services and corporate training wherein they**

can use their talent, knowledge and innovative aptitude for the society, government and industry.

- Consultancy rules have been framed and revenue sharing models, scope of consultancy offered and general conditions are included in the consultancy policy that forms a part of the University Calendar-III and is available on the University Website.
- In general, 50% of the consultancy charges are provided to the concerned faculty members and other 50% is retained as the University share.
- The University share is also mainly used to further the consultancy/research ecosystem as out of the total share of the University, 10% is paid to the University as administrative/overhead charges, 40% is paid to the Research, Development and Patents Council and 50% is available to the Department concerned for the purchase of equipment and/or material, or for any academic activity and promotion of industry participation.
- The expertise of the university has been shared with the government departments and the industry to explore the opportunities for consultancy.
- The University has mobilized more than Rs 32.96 lacs through consultancy and corporate training during the period 2023-24.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	<a href="#">View File</a>
Upload soft copy of the Consultancy Policy	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste URL of the consultancy policy document	<a href="https://kuk.ac.in/wp-content/uploads/2023/01/Policy-of-Consultancy.pdf">https://kuk.ac.in/wp-content/uploads/2023/01/Policy-of-Consultancy.pdf</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

33.02

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)****33.02**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded
List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Kurukshetra University has conducted large number of extension activities during 2023-24 for sensitizing the students to social issues as well as in the neighbourhood community. The extension activities in the neighbourhood community include the following:

- The University has adopted nearby villages for organizing various extension activities.
- Students of the University participated in Swachh Bharat Abhiyaan.
- NSS volunteers celebrated Van Mahotsav by planting saplings in their neighbourhood.
- Women Studies Research Centre (WSRC) of the University conducts various activities
- Awareness programs for Women Empowerment, Beti Bacho Beti Padhao, health issues in rural areas.
- Skill development programme for rural women (tailoring and embroidery)
- Blood donation camps
- Organizing legal literacy camp on the occasion of World Aids Day
- Blood donation awareness campaign jointly with Haryana state AIDS control
- Students created awareness among the rural people regarding "Sukanya Samridhi Account Yojana", organizing intra moot court competition etc.

- Organizing para-legal voluntaries training camp
- Youth Red Cross Unit -Engaged in the activities like motivating the people to follow the traffic rules, organized water preservation rally.

File Description	Documents
Paste link for additional information	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-361-dsw-Pictures.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-361-dsw-Pictures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year**

**13**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**79**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last completed academic year (Data Template)	<a href="#">View File</a>

### 3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

#### 3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

5632

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students participating in extension activities with Govt. or NGO etc (Data Template) Key	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

136

File Description	Documents
Copies of collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc (Data Template)	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
e-copies of the MoUs with institution/ industry	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University boasts excellent teaching and learning facilities, including well-equipped classrooms, laboratories, and computers, with several smart classrooms enhancing the learning experience.

- The University provides top-notch infrastructure for hosting conferences, seminars, and workshops, including an auditorium with a seating capacity of 2,000, a Senate Hall with 200 seats, a Crush Hall with 250 seats, a Faculty Lounge with a capacity of 125, and RK Sadan with 400 seats.
- Each department/institute is equipped with sufficient classrooms, laboratories, and seminar halls, in line with statutory body requirements. The campus features 343 classrooms, 220 laboratories, and 48 seminar halls, all with ICT facilities.
- Teaching and research laboratories in science departments are continually upgraded. Over ₹4 crores have been spent from RUSA funds over the past five years to enhance the teaching laboratories of various departments and institutes.
- The Jawaharlal Nehru Library, along with the Golden Jubilee Reading Hall, offers seating for approximately 1,750 students and houses a collection of over 400,000 books.
- All departments and institutes are provided with well-furnished office spaces for faculty members and administrative

staff.

- Most departments also have separate common rooms for boys and girls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University boasts excellent teaching and learning facilities, including well-equipped classrooms, laboratories, and computers, with several smart classrooms enhancing the learning experience.

- The University provides top-notch infrastructure for hosting conferences, seminars, and workshops, including an auditorium with a seating capacity of 2,000, a Senate Hall with 200 seats, a Crush Hall with 250 seats, a Faculty Lounge with a capacity of 125, and RK Sadan with 400 seats.
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- All departments and institutes are provided with well-furnished office spaces for faculty members and administrative staff.
- Most departments also have separate common rooms for boys and girls.

#### Facilities for Cultural Activities

Kurukshetra University has a dedicated Department of Youth and Cultural Affairs responsible for organizing various cultural events on campus. The University boasts several auditoriums of varying



capacities, including:

- Main Auditorium: 2000-person capacity
- Senate Hall: 200-person capacity
- Crush Hall: 250-person capacity
- Faculty Lounge: 125-person capacity
- RK Sadan: 400-person capacity
- Community Center
- Open-Air Theater

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged pictures	<a href="#">View File</a>
Paste link for additional information	<a href="https://kuk.ac.in/kuk-sports/">https://kuk.ac.in/kuk-sports/</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

Kurukshetra University is situated on a 472-acre green campus with a built-up area of 367,671 square meters, providing an optimal setting for teaching, learning, and research.

- **Infrastructure:** The University offers state-of-the-art infrastructure, including academic blocks, a central library, research laboratories, a computer center, an instrumentation center, an administrative block, deans' building, the Directorate of Distance Education, examination facilities, hostels, playgrounds, gyms, a swimming pool, a shooting range, an auditorium, a senate hall, a faculty lounge, RK Sadan, a senior secondary school, a construction branch, a community center, clubs, canteens, residential complexes, the Dharohar Museum (showcasing Haryana's cultural heritage), the Museum of the First War of Independence, gardens, lawns, solar panels, and a sewage treatment plant.
- **Student Facilities:** The University houses 25 student hostels, including 13 for women, all equipped with modern amenities. A health center provides 24/7 healthcare services to students, staff, and their dependents, including free medicines. A free 24-hour ambulance service is available for girls' hostels. The University also offers a free internal bus service for girls and differently-abled students. Ramps have been installed in 80% of the University's buildings to ensure accessibility.
- **Environmental Initiatives:** About 50 acres of land have been dedicated to the Community Forest Project, which cultivates

medicinal plants, orchards, and other trees to promote ecological balance and a pollution-free environment. The campus overall offers a vibrant, healthy, environmentally conscious atmosphere that is ideal for academic and extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

2183.48

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2183.48

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.1.5 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation

506762

File Description	Documents
Audited utilization statements of DDE	<a href="#">View File</a>
Budget allocation for infrastructure of DDE	No File Uploaded
as per data templates	<a href="#">View File</a>

#### 4.1.6 - Average percentage of expenditure incurred on maintenance of infrastructure (physical

**and academic support facilities) excluding salary component during the year(INR in Lakhs)**

100

**4.1.6.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)**

3523122

File Description	Documents
Audited statements of accounts of DDE.	<a href="#">View File</a>
Budget and Statements of Expenditure of DDE	No File Uploaded
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.7 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year**

Regular conduct of academic counselling sessions (for theory and practical courses) at DDE during the preceding academic year The usefulness of contact sessions or academic counselling as one of the teaching strategies in distance education must never be doubted. Face-to-face contact between the students and counsellors needs to be augmented with conventional as well as digital resources. In this regard, the Directorate of Distance Education (DDE) has strictly adhered to the UGC-DEB Regulations concerning Academic Counselling. Qualified academic counsellors are appointed to counsel the students at Learner Support Centres (LSCs). The academic counselling and practical sessions held at Learner Support Centres (LSCs), during the previous session as per the Academic Calendar. The schedule of these sessions is communicated to the students through Short Message Service (SMS) system, emails apart from the website notifications.

File Description	Documents
Records of Counselling sessions at DDE	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/4.1.7-DDE-2023-24.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/4.1.7-DDE-2023-24.pdf</a>
Expenditure incurred on counselling sessions at DDE	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/4.1.7-DDE-2023-24.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/4.1.7-DDE-2023-24.pdf</a>
As per Data Template	Nil
Any other relevant information	Nil

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Jawaharlal Nehru (JLN) Library at Kurukshetra University boasts several salient features. It is currently transitioning to the "One Nation One Subscription" system and is automated using the Libsys 4.0 Integrated Library Management System (ILMS). The library catalogs over 4 lakh books and serves more than 10,000 members, offering computerized cataloging and member registration modules. An Online Public Access Catalog (OPAC) enables efficient book searches. The library houses a computer lab with access to 15,000 digitized manuscripts and is Wi-Fi enabled. With nine reading areas accommodating 1,750 readers, it provides a conducive learning environment. JLN Library offers 13 full-text e-resources, including over 8,000 e-journals through e-Shodh Sindhu, and subscribes to prominent databases such as Proquest, Scifinder, Emerald, and Manupatra. Both on-campus and off-campus access to e-resources is available. Additionally, the library is a member of Shodhganga, providing access to a repository of PhD theses, and offers resources through the National Digital Library of India (NDLI) and ESS platforms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kuk.ac.in/library-page/">https://kuk.ac.in/library-page/</a>

4.2.2 - Institution has subscription for e-

A. Any 4 or all of the above

**Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership, etc. (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

**30.66**

#### **4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)**

**30.66**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books and journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

**2203.6**

#### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**804324**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)**

343

**4.3.1.1 - Number of Classrooms and seminar hall(s) in the institution**

343

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an Information Technology (IT) cell to look after the University work related to Automation, Electronic Information Exchange including complete management of University Website.

The University has a fully equipped internet setup LAN as well as secure wi-fi network used by its stakeholders round the clock.

The University has a well-defined IT policy for responsible usage of its IT resources including central or department level resources. The IT policy of the University has the following objectives:

- Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:
- To ensure the integrity, reliability, availability, and superior performance of the University IT Systems.
- To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules.

The Policy covers the following areas:

- IT usage and Prohibitions
- Security and Integrity
- IT Asset management
- e-items disposal
- Operating Aspects

The University upgrades its IT facilities regularly. Some of the upgradations/ improvements are as follows:

- Automation of Examination System
- Adoption of online Government e-marketing portal for procurement
- Adoption of e-tendering process
- Adoption of online payment methods
- Online Admission process
- Adoption of online teaching/examination system during the period of lockdown

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kuk.ac.in/wp-content/uploads/2024/06/IT-Policy-2023.pdf">https://kuk.ac.in/wp-content/uploads/2024/06/IT-Policy-2023.pdf</a>

#### 4.3.3 - Student - Computer ratio

Number of Students	Number of Computers
14152	2986

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload any additional information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**A. All of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Links of photographs	Nil
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates)	<a href="#">View File</a>

**4.3.6 - ICT enabled facilities at DDE: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities**

**100**

**4.3.6.1 - Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date)**

**10**

File Description	Documents
Photographs of infrastructure facilities at DDE	<a href="#">View File</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)**

**23230.56**



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has a well established procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The University has a construction branch to maintain its buildings including teaching blocks, administrative buildings and residential buildings etc. There are other branches of the University like General Branch, Computer Centre and IT Cell to maintain the infrastructure.
- The General Branch is involved in the purchase and repair of furniture, such as lab tables, office chairs, stools, benches, and numerous miscellaneous items, etc.
- The University has trained technical staff (Technical Assistant, Data Entry Operator, Lab Attendant) to maintain the instruments and IT facilities.
- The University maintains an IT cell that takes care of maintenance of IT infrastructure in the campus. The computer centre of the University takes care of any snag in the computers of the University.
- The University provides adequate budget to every department of the University for maintenance of laboratory infrastructure facilities.
- The University has an instrumentation centre (USIC) for the repairing of equipment by the technical persons.
- Directorate of Sports maintains the sports infrastructure of the University.
- Department of Youth and Cultural affairs conduct the cultural activities in the campus and ensures the participation of students in these activities.

- The librarian takes care of maintenance and utilization of library.
- The Chairpersons/Directors take care of academic facilities of their respective departments.
- Chief Warden (Boys)/Chief Warden (Girls) and wardens maintain and frame utilization policy for of their respective hostels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Policy details of systems and procedures for maintenance and utilization of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms, etc. in the Institution's website	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year**

852

**5.1.1.1 - Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) (other than the students receiving scholarships under the government schemes for reserved categories) during the year**

852

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

1370

#### 5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

1370

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by career counselling and guidance for competitive examinations during the year (Data Template)	<a href="#">View File</a>

### 5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://kuk.ac.in/">https://kuk.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capacity development and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b> <b>Implementation of guidelines of statutory/regulatory bodies</b> <b>Organisation wide awareness and undertakings on policies with zero tolerance</b> <b>Mechanisms for submission of online/offline students' grievances</b> <b>Timely redressal of the grievances through appropriate committees</b>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
---	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.1.5 - Pre-admission Counseling Services** Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

The CDOE , KUK Provide the pre-admission counselling to prospective learners regarding programmes, subject, process of online admission, trees, Payment of admission , counselling classes, assignment , Internal assessment and selection of learners support center etc.

File Description	Documents
Relevant information on activities undertaken at DDE	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/5.1.5-Supp-Doc.-DDE-2023-24.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/5.1.5-Supp-Doc.-DDE-2023-24.pdf</a>
Any other relevant information	Nil

**5.1.6 - Online Admission and Related Activities** The status and process of online admission including payment of fees

Admission to all programmes offered by the CDOE, KUK shall be made through Online mode.

File Description	Documents
Online Admission and related activities at DDE	<a href="https://ddestudent.kuk.ac.in/login.php">https://ddestudent.kuk.ac.in/login.php</a>
Any other relevant information	<a href="https://www.ddekuk.ac.in/Prospectus/Prospectus%20July%202023%20(1)_compressed_1688192715.pdf">https://www.ddekuk.ac.in/Prospectus/Prospectus%20July%202023%20(1)_compressed_1688192715.pdf</a>

5.1.7 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

The Self Learning Material (SLM) of respective subject in printed forms of each programme provide by CDOE, KUK to their learners. The Self Learning Material (SLM) send through registered post to the registered residential address of Learners after their Successful registration

File Description	Documents
Material dispatch related activities at DDE	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/5.1.7-Supp-Doc.-2023-24.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/5.1.7-Supp-Doc.-2023-24.pdf</a>
Any other relevant information	Nil

**5.1.8 - Attending to learners' queries**  
**Modes/approaches employed by the University to attend to learners' queries include:** 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication

**B. Any 6-7 of the above**

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	Nil
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.1.9 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year**

36

**5.1.9.1 - Number of grievances received at HQ during the year**

36

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	Nil
As per Data Template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

213

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year**

213

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Average percentage of placement of outgoing students during the year**

734

**5.2.2.1 - Total number of placement of outgoing students during the year**

734

File Description	Documents
Self attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.3 - Percentage of recently-graduated students who have progressed to higher education during the year**

155

**5.2.3.1 - Number of recently graduated students who have progressed to higher education (previous graduating batch)**

155

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.2.4 - Submission of assignments - Percentage of learners submitting assignments**

64

**5.2.4.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar**

7826

File Description	Documents
Web-link to academic calendar of the Institution	<a href="https://www.ddekuk.ac.in/AcademicCal.php">https://www.ddekuk.ac.in/AcademicCal.php</a>
List of programmes on offer	<a href="#">View File</a>
Web-link of assignments of programmes on offer	<a href="https://www.ddekuk.ac.in/FeeNotice.php">https://www.ddekuk.ac.in/FeeNotice.php</a>
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.5 - Percentage of learners passed out term end examination**

33

**5.2.5.1 - Number of learners passed out the term end examination**

4039

File Description	Documents
List of programmes on offer	<a href="#">View File</a>
Web-link of examination schedule	<a href="https://www.ddekuk.ac.in/ExamNotice.php">https://www.ddekuk.ac.in/ExamNotice.php</a>
Number of learners (only freshly enrolled) who have passed term end examination	No File Uploaded
As per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

295



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students at Kurukshetra University play an active role in various committees that influence campus life. Ten students from each faculty serve on the Students' Grievance Redressal Committee, while two students represent the University on the Internal Complaints Committee Against Sexual Harassment of Women (ICCASH). Students are also integral to the National Service Scheme Advisory Committee and the Youth Red Cross Executive Committee. They participate in anti-ragging committees, the IQAC, the Board of Residence, Health, and Discipline, as well as the Gender Champions program. Additionally, students hold positions in a variety of societies, clubs, and cultural organizations. Two students are members of the Cultural Council of Kurukshetra University. To further empower student participation, the Kurukshetra University Campus Student Council (KUCSC) has been established by the University's Executive Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

146

#### 5.3.3.1 - Number of sports and cultural events organized at the institution during the year

146

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

In order to strengthen the relationship between university and its alumni, the university has established its Alumni Association in 2007. This has been registered as Kurukshetra University Kurukshetra Alumni Association (KUKAA). It encourages and support the departments to organize the alumni meet at departmental meet KUKAA contributes significantly to the development of the institution. Alumni meets have been organized by the following departments:

- Department of Chemistry on 19.05.2023 (70 participants)
- Women Studies & Research Centre on 10.08.2023 (10 participants)
- Department of Geophysics on 02.12.2023 (46 participants)
- Centre for Distance and Online Learning on 23.11.2023 (500 participants)
- Department of Economics on 10.01.2024 (35 participants)
- Department of Mathematics on 07.04.2024 (454 participants)

File Description	Documents
Paste link for additional information	<a href="https://kukaa.kuk.ac.in/">https://kukaa.kuk.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Located on the sacred land of Kurukshetra, where Lord Krishna imparted the Bhagavad Gita to Arjuna to inspire humanity, the University proudly bears the tagline "Yogastha Kuruk Karmani" in its logo. Drawing inspiration from "karmasu kaushalam," the University strives to achieve the highest standards of excellence in teaching and research. Its vision is:

"To be globally acknowledged as a distinguished center of academic excellence."

The University's mission reflects a commitment to impart interdisciplinary knowledge across all spheres of society, with a holistic and humane approach that integrates traditional and cultural values to foster academic growth and societal advancement. The mission is stated as:

"To prepare a class of proficient scholars and professionals with ingrained human values, committed to expanding the frontiers of knowledge for the advancement of society."

While maintaining traditional values, the University is dedicated to providing all students with the opportunity to acquire knowledge and skills in emerging fields, develop professional competence, and become socially responsible citizens. The academic and administrative leadership, including the Vice-Chancellor, Dean of Academic Affairs, Registrar, Dean of Students' Welfare, Dean of Research & Development, Deans of Faculties, Chairpersons of Departments, and the Controller of Examinations, are all committed to fostering a culture of academic and research excellence. Additionally, the Director of Sports and Director of Youth and Cultural Affairs ensure that extracurricular activities contribute to the holistic development of students.

File Description	Documents
Paste link for additional information	<a href="https://kuk.ac.in/wp-content/uploads/2023/01/6.2.1-Vision_Strategic_and_Action_Plan_.pdf">https://kuk.ac.in/wp-content/uploads/2023/01/6.2.1-Vision_Strategic_and_Action_Plan_.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kurukshetra University provides structured programs to foster leadership skills among its academic and administrative staff. The University's governing body, the Executive Council, is led by the Vice Chancellor, who also serves as the academic and administrative head. The Academic Council oversees academic matters, considering proposals from Faculties and departmental Boards of Studies. Faculty members participate in decision-making through Staff Councils at the departmental level, addressing both academic and administrative issues. The University's decision-making process is largely based on committees, where members engage in discussions to reach a consensus.

The University offers eligible faculty members the opportunity to serve as Department Chairpersons for three-year terms, with rotation across the faculties. Faculty members can also assume leadership roles as Deans, Directors, and Coordinators. To further enhance their skills, the University provides specialized training programs. The University's well-structured setup, with clear rules and regulations, supports the development of effective academic leadership through broad participation in a decentralized, yet well-connected, administrative framework.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Kurukshetra University has a well documented strategic plan stated in the form of '15-Year Vision of the University' and a '7-Year Strategic Plan.' The '15-Year vision of the University' is stated as - Be Globally Acknowledged as a Distinguished Centre of Academic Excellence in Higher Education. In order to achieve this, a nine point 7-Year Strategic Plan has been developed, which has defined the measurable goals on each of these points. In order to achieve effective implementation of the 7-Year Strategic vision, a 3-Year Action Plan has been developed in which year-wise objectives have

been stated so that the strategic plan can be developed.

For teaching learning, the faculty recruitment has continues and the teaching-learning facilities are being added and upgraded.

University has offered undergraduate programme in the Institute of Integrated and Honors Studies (IIHS) w.e.f. the session 2022-23 as per the provisions of NEP 2020. In 2023-24, the same has been extended to all the teaching departments and affiliated college at undergraduate and postgraduate levels. There is a provision for multiple entry and exit from the programme. The core subjects are supplemented with ability enhancement and discipline specific subjects, which provide indepth understanding to the students. There is a compulsory component of internship to give practical training to the students. The course is integrated with the academic bank of credit as well as well.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kuk.ac.in/wp-content/uploads/2023/01/6.2.1-Vision_Strategic_and_Action_Plan_.pdf">https://kuk.ac.in/wp-content/uploads/2023/01/6.2.1-Vision_Strategic_and_Action_Plan_.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The University has been set up vide Kurukshetra University Act of 1956, which was replaced by 'The Kurukshetra University Act, 1986.' Various amendments in the Act have been made from time to time to make provisions for smooth functioning of the University. The Act contains different sections which clearly define the powers of the University and its functionaries, the institutional set up and other statutory provisions for the functioning of the University. The Act is supported with various Statutes which define the constitution, powers and functions of the authorities and other bodies of the University constituted from time to time. Provisions on the delegation of powers are also defined in their respective Statutes. Academic matters pertaining to the academic programmes offered by the University are guided by their respective Ordinances. Various bodies constituted under these Acts and Statutes work towards attainment of the mission and

vision of the University. All the policies and administrative set up of the University is in line with the Act, Statutes and the Ordinances. Rules on constitution and conduct of meetings of various bodies of the University, voting, decision making, recording of proceedings, etc. are specified in the University Calendar.

- Regarding financial matters, University has adopted the Accounts Code of the Government of Haryana.
- Other Important Bodies Constituted by the University are Departmental Research Committee, Research Degree Committee (RDC), Academic Planning Board, Internal Quality Assurance Cell (IQAC)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the University webpage	<a href="https://kuk.ac.in/sitemap/">https://kuk.ac.in/sitemap/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University prioritizes employee development and well-being through transparent appraisal and career growth mechanisms. To foster motivation, we offer comprehensive benefits packages for both teaching and non-teaching staff.

For teachers, we've implemented a robust appraisal system. Teachers submit annual Self-Appraisal Reports, and their performance is also evaluated using PBAS-API scores, aligned with UGC guidelines. These assessments inform both professional development and promotion opportunities under the Career Advancement Scheme.

Non-teaching staff have clear pathways for career advancement. Their performance is assessed through annual Confidential Reports submitted by their reporting officers, following established procedures.

Welfare Measures for Teaching and Non-teaching staff:

- Employee welfare fund.
- Loan for home, vehicles.
- Wheat and Festival loan (without interest) for non-teaching staff.
- Fee concession to children of the employees.
- Children Education Allowance to regular employees of the University
- Well administered initiative in providing quality health care services to its employees and their dependents.
- Provision for medical reimbursement.
- Provision of Gratuity and Earned Leave.
- Provision of Leave Travel Concession.
- Health centre with many facilities for the medical needs of the employees and their families.
- Provision of maternity and child care leave.
- Separate Clubs for teaching and non-teaching staff.
- Senior secondary school in the campus to provide affordable education.
- Holiday home at Shimla.
- Immediate withdraw facility from provident fund for the university employees.
- Residential accommodation for its employees at very nominal charges.

- Community centre for family functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

100

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

32

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

32



File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centres).	<a href="#">View File</a>
Reports of HRDC or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

175

##### 6.3.4.1 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course )during the year

175

File Description	Documents
CIQA / IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGC HRDC or other relevant centers).	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Annual Budget based on the income and expenditure of the University is prepared by the accounts branch after getting the requisitions with justification from different

departments/branches and the same is placed before the finance committee for approval. After approval of the finance committee, the budget is presented to the Executive Council and Court for approval. Finally, the budget is allocated to different departments /branches for utilisation under different sub-heads.

- During the financial year 2023-24, a total expenditure of Rs. 45711.60 lakhs was incurred by the University on various heads, including the capital and revenue expenditure.
- The grants received from the Centre, State Government and from various funding agencies are being utilized by the University to meet out the requirement for infrastructure, various research and development programmes, etc. as per the guidelines of the concerned funding agencies along with the rules of the University Account Code.
- A grant of Rs 1780.69 was mobilized from the Government Bodies for development and maintenance of infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**1799.69**

##### **6.4.2.1 - Total Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) during the year (INR in Lakhs)**

**1799**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies/ individuals/ philanthropists during the year (Data Template)	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

As per clause contained in the University Accounts Code 2.14.1- The accounts of the University are audited from day-to-day by the Local Audit on the establishment of the Director, Local Audit Haryana under the modified pre-audit system as introduced by the Financial Commissioner & principal secretary to Government, Haryana, Finance Department. Instructions issued vide memo No. 14/116/09/-3FA dated 18.8.2009 and further instructions from time to time. An Audit Party from the office of the Principal Accountant General (Audit) Haryana, Chandigarh also audits the accounts of the University randomly on year to year basis. At present Internal Audit Scheme is restricted with the following conditions:

Recurring Expenditure upto Rs. 60,000/-

Non- Recurring Expenditure upto Rs. 1,50,000/-

Examination Expenditure upto Rs. 80,000/-

In its endeavor to raise the resources further. University has also been shouldering the responsibility of the State Government in taking up the various researches developmental activities out of the resources generated by the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies in the University. These include the following:

- IQAC has completed the NAAC Accreditation process. University has been awarded A++ Grade with CGPA of 3.56 by NAAC.
- A separate Documents Section was prepared to provide a single point access to all the supporting documents during the NPT visit.
- The IQAC has played an active role in implementing Choice Based Credit System-Learning and Outcome Based Curriculum Framework (CBCS-LOCF) for programmes of the University. It includes stating the POs, PSOs and COs for the academic programmes as well as framing a policy for the attainment of the same.
- IQAC provided vital inputs for implementing NEP 2020 in all the teaching Departments/Institutes and affiliated colleges of the University. NEP 2020 has been implemented at UG as well as PG programmes.
- IQAC took initiatives to enhance Academia-Industry linkages and collaborations with other institutes by signing a number of 17 MoUs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Paste web link of Annual reports of University	<a href="https://kuk.ac.in/annual-report/">https://kuk.ac.in/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Implemented NEP 2020 in almost all the teaching departments/institutes of the University at UG and PG level.
- NEP 2020 has also been implemented at UG and PG levels in the affiliated colleges of Kurukshetra University.
- Attracted more foreign students as their strength increased from 9 in 2018-19 to 140 in 2023-24.
- Adopted e-Governance through its Integrated University Management System (IUMS).
- The Examination procedures of the University have been integrated with IT and adopted the automation of examination system.
- Recruited regular faculty against sanctioned posts.
- 24 patents have been granted/published/filed.
- Conducted Administrative and Academic Audit (AAA) of the University.
- 17 MoUs were signed with national and international organizations, institutions, industries, NGOs.
- Enhanced extension and outreach activities through NSS, NCC, YRC, Women Research centre.
- Secured 7th position in the country in "Khelo India University Games" in 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Girls constitute approximately 53% of the total student enrollment at Kurukshetra University, which has earned a reputation as a safe and peaceful campus where female students can thrive academically. This has been made possible by a campus culture that respects women and through the provision of special facilities and initiatives. Under the "Beti Bachao-Beti Padhao" mission, the University offers one supernumerary seat in all UGC-approved academic programs on campus exclusively for single girl children or one of two girl children in a family.

To ensure the security and well-being of female students, the University maintains a dedicated girls' hostel complex comprising 13 spacious hostels, accommodating around 3,300 students. This complex is equipped with essential amenities such as a computer center, gymnasium, sports facilities, market, common rooms, and recreational areas. Additionally, separate common rooms are available for girls in teaching departments.

The University also hosts a well-established Women's Studies Research Centre (WSRC), which offers a P.G. Diploma and M.A. in Women's Studies. These programs include comprehensive courses on gender equity and sensitization. As part of its commitment to women's empowerment and skill development, the WSRC provides six-month training in tailoring and embroidery to underprivileged women from nearby villages.

An Internal Complaints Committee against Sexual Harassment is actively functioning, focusing on the prevention, prohibition, and redressal of harassment cases.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-All-Part-Compile-2023-24-Upload.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-All-Part-Compile-2023-24-Upload.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-All-Part-Compile-2023-24-Upload.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-All-Part-Compile-2023-24-Upload.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
as per data templates	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- The University has established procedures for managing different kinds of solid waste, such as construction waste, paper waste, plant/tree waste, and food waste. Paper waste is collected and sold to private vendors through open auctions for recycling. Biodegradable waste from plants and trees is composted on campus to create organic fertilizer, which is used to enhance soil quality in the University's lawns and gardens.
- The University has adopted and implemented the Govt. policy regarding a strict ban on the use of all items made from single-use plastic.
- The University has its own fully functional Sewerage Treatment Plant (STP) constructed on a specially carved out sewerage farm of approximately 25 acres land and it has a capacity of 2.4 MLD.

- The University has signed MoU with a Govt. approved agency for safe disposal of biomedical waste.
- The University has devised a comprehensive policy-cum-procedure for safe disposal of E-waste material.
- Biodegradable waste from plants/trees is recycled through designated compost pits to produce organic fertilizer for meeting the fertilizer requirement of various lawns/gardens on the campus.
- Experiments conducted in the science departments involve chemicals with relatively low hazards and low-activity radioactive sources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
as per data tempalets	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic

A. Any 4 or All of the above



**5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
as per data templates	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded
as per data templates	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment**  
**1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading**

**All 5 or any 4 of the above**

<p><b>material and screen reading</b></p>	<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The University is deeply committed to fostering an inclusive environment that promotes the holistic development of students, faculty, and staff from diverse cultural, regional, linguistic, and socio-economic backgrounds. Various significant state, regional, and national festivals, such as Teej, Holi, Lohri, Baisakhi, Deepawali, Christmas, Haryana Day, Independence Day, Republic Day, National Integration Day, and International Yoga Day, are celebrated with great enthusiasm. These events embody the spirit of "Vasudhaiva Kutumbakam" (the world is one family), reinforcing a shared sense of unity and identity.</p> <p>As part of its commitment to preserving and promoting local culture, the University organizes an annual mega state-level cultural festival, "Ratnawali," on Haryana Day.</p> <p>The University also plays a pivotal role in the annual "International Gita Jayanti Mahotsav," organized by the Kurukshetra Development Board, Government of Haryana, at the historic Brahma Sarovar. As part of this grand celebration, the University hosts the International Gita Seminar, focusing on the relevance of the Bhagavad Gita in various spheres of contemporary life, including universal brotherhood, peace, and harmony. In 2024, the International Gita Seminar explored the theme "Srimad Bhagavad Gita and Sustainable Ecosystem," providing a unique platform for thought leaders and scholars to discuss the Gita's teachings in the context of environmental sustainability.</p> <p>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>The University conducts various initiatives to raise awareness about constitutional values, rights, duties, and responsibilities among students and staff. These activities include the annual observance of significant national events such as Constitution Day (November 26), National Voters' Day (January 25), and National Unity Day. On National Unity Day, "Run-for-Unity" rallies are organized to promote the spirit of national unity among the public.</p> <p>On National Voters' Day, students take a pledge and engage in awareness campaigns in neighboring villages, encouraging residents to exercise their fundamental right to vote in state, Lok Sabha, and</p>
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Panchayat elections. The University also observes Anti-Terrorism Day (May 21), during which students and staff pledge to oppose terrorism and violence, uphold peace and harmony, and counter forces that endanger human lives and values.

Additionally, the birth and death anniversaries of freedom fighters and notable personalities are commemorated through floral tributes, with active participation from the University administration, faculty, and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://kuk.ac.in/wp-content/uploads/2023/09/Code-of-conduct.pdf">https://kuk.ac.in/wp-content/uploads/2023/09/Code-of-conduct.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes etc., in support of the claims.	No File Uploaded
Any other relevant information	<a href="#">View File</a>
as per data templates	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Beyond its academic and research endeavors, the University actively celebrates significant national and international commemorative days, events, and festivals. The University community gathers in the auditorium courtyard to mark Independence Day (15th August) and Republic Day (26th January) with collective pride and enthusiasm. On Teachers' Day (5th September), the Vice-Chancellor hosts a special "At Home" event to honor the invaluable contributions of the University's teachers to nation-building.

The Department of Youth and Cultural Affairs (DYCA) organizes ceremonies led by the Vice-Chancellor to pay floral tributes to prominent figures such as Mahatma Gandhi, Swami Vivekananda, Dr. Rajendra Prasad, Pt. Jawaharlal Nehru, Babasaheb Bhim Rao Ambedkar, and Shaheed Bhagat Singh at their statues or busts on campus during their birth anniversaries. DYCA also conducts a variety of cultural and patriotic programs to inspire and engage the University community.

International observances are celebrated with equal fervor, including the International Day for Women and Girls in Science (11th February), International Women's Day (8th March), World Environment Day (5th June), International Yoga Day (21st June), and International Day Against Drug Abuse and Illicit Trafficking (26th June), etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last completed academic year	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/7.1.11-DSW-Annual-Report-2023.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/7.1.11-DSW-Annual-Report-2023.pdf</a>
Geotagged photographs of some of the events	<a href="https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-361-dsw-Pictures.pdf">https://kuk.ac.in/wp-content/uploads/2025/01/7.1.1-361-dsw-Pictures.pdf</a>
Any other relevant information	Nil

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**7.2.1 Describe two best practices successfully implemented by the Institution.**

**Best Practice-1**

1. Title: Preservation of cultural heritage and inculcation of human values.

2. Objective: To preserve entities/artefacts associated with the culture of Haryana, a culture having its lineage to the great Indus Valley Civilization.

3. Practice:

A museum "Dharohar" dedicated to preserve and showcase the artefacts associated with the rich and varied culture of Haryana has been developed on the campus.

1.

5. Challenges: Generating financial resources is a major constraint.

#### Best Practice-2

1. Title: Promoting sports and healthy living.

2. The objective of this practice is providing sports and yoga facilities and enabling environment on the campus to inspire students to achieve physical fitness.

3. Practice: The main initiatives and activities for promoting sports and healthy living on the campus comes from an excellent indoor and out-doors sports infrastructure to enable students to achieve and maintain a fit and healthy lifestyle.

5. Evidence of Success: University is ranked 3rd best in the country in terms of sports achievements and has produced 9 Arjuna Awardees.

6. Challenges: Generating financial resources for funding of sports is a challenge.

File Description	Documents
Best practices in the Institutional web site	<a href="https://kuk.ac.in/wp-content/uploads/2023/01/2003_Best_Practices_Final.pdf">https://kuk.ac.in/wp-content/uploads/2023/01/2003_Best_Practices_Final.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust.

a) National level research facilities

Kurukshetra University established a "National Ion Beam Centre" with DST support. The state-of-the-art ion accelerator is used for materials research. The University also has a "National Low-temperature Thermochronology" laboratory. An on-site nitrogen production plant supports various science departments. These national facilities contribute significantly to research and development in India.

b) New research centres

University has set up 5 new research centres (viz. Advanced Material Science, IT and Automation, Applied Biology in Environment Sciences, Advanced Research in Earthquake Studies, and Excellence for Research on the Saraswati River).

c) Creation of Incubation facilities

Kurukshetra University Technology Incubation Centre (KUTIC) has mentored and financially supported 20 minor projects from students.

d) Single window facility to researchers and rewarding schemes to promote research

University has constituted a Research and Development Cell (RDC) A comprehensive "Policy for Promotion of Research" has been devised to promote research eco-system and conducive environment for conducting quality research.

e) Honouring outstanding scientists at National level

University confers Goyal Awards to the outstanding Indian scientists since 1992.

File Description	Documents
Best practices in the Institutional web site	<a href="https://kuk.ac.in/wp-content/uploads/2023/07/7.3.1-Supporting-Documents-AQAR.pdf">https://kuk.ac.in/wp-content/uploads/2023/07/7.3.1-Supporting-Documents-AQAR.pdf</a>
Any other relevant information nuyg80i0	<b>Nil</b>