

KURUKSHETRA UNIVERSITY KURUKSHETRA
(ESTABLISHED BY THE STATE LEGISLATURE ACT XII OF 1956)

(A⁺ GRADE, NAAC ACCREDITED)



INSTITUTIONAL DEVELOPMENT PLAN (IDP) 2022-2027

**A BROAD FRAMEWORK
FOR
NATIONAL EDUCATION POLICY 2020**

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1. Introduction

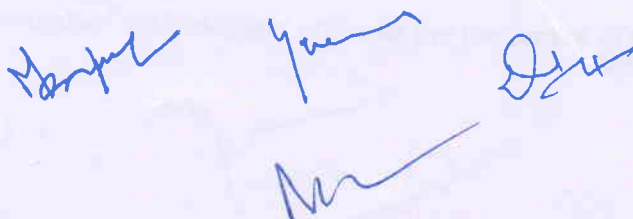
This Institutional Development Plan is for the implementation of National Education Policy 2020 in Kurukshetra University. It also proposes the education ecosystem to be adopted for the same. This is a broad framework which will be subsequently underpinned by a more detailed action plan approved by appropriate academic and executive bodies of the University.

2. Backdrop

Established in 1956 as a residential Sanskrit University, Kurukshetra University is today a multidisciplinary university with 10 faculties, 49 departments and around 14000 on-campus students. The University offers 171 courses in traditional, modern and applied disciplines. In recognition of its initiatives and performance in the past, it has been ranked as an A+ University by NAAC and as a Category-I university under graded autonomy by Ministry of Education. Recipient of Ministry of Education's strategic funding under RUSA 1.0 and 2.0, the university is further enhancing its capabilities in terms of infrastructure and support facilities. It is amongst the top 100 universities under NIRF for the past 4 years. The university has already taken many initiatives as a progressive university that will support adoption of National Education Policy. Its CBCS-LOCF based system of teaching and evaluation and industry internships with updated curricula from the year 2021 will be beneficial in timely implementation of National Education Policy.

3. Positioning of Kurukshetra University Kurukshetra

Kurukshetra University Kurukshetra proposes to establish itself as a Multidisciplinary Education and Research University (MERU) and this is based on its strengths, weaknesses, opportunities and challenges (SWOC) analysis. As a MERU institution, it plans to enter into novel areas of teaching and research along with rooted emphasis on ethics to prepare its students nurtured with creativity and critical thinking skills to be successful in an information-rich world.



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4. Action points

Following action points are proposed for immediate adoption:

4.1 Structure of on-campus courses

- 4.1.1 Multiple entry-exit system is proposed at graduation level for on-campus courses beginning 2022 to offer Certificate, Diploma, Bachelors and Bachelors with Honours certification.
- 4.1.2 The post graduate courses in the University courses shall also be fine-tuned for absorption of students passing the graduation courses in this revised format.
- 4.1.3 The revised format of UG and PG courses will also impact doctoral courses and necessary modifications shall be incorporated hereto in due course of time.
- 4.1.4 Internships and work integration shall be adopted as part of curriculum for enhanced learning. MOU's and tie ups with different outside bodies shall be made to provide opportunities for industry-integrated courses.

5. Structure of Research

Research and creative endeavor have been core to Kurukshetra University's identity. In consonance with its vision and mission and building on the reputation as an A+ accredited institution, research density as well as intensity will be increased to drive advancement in knowledge, understanding, innovation and creativity.

Kurukshetra University will proactively engage with business, industry, government and non-government organizations to deliver outcomes that promote socio-economic development and change lives for the better. Special focus will be on promotions and strengthening socially relevant research and disseminate the same to relevant stakeholders. Efforts will be made to further strengthen the culture of research by way of good publications, patents, research projects and consultancies.

A conducive environment for conducting research would be strengthened, with state-of-the-art facilities and infrastructure, appropriate support for staff and students, and investment in research infrastructure, training of faculty and research scholars.

6. Examination

To support the modular approach of teaching, Academic Bank of Credit (ABC) will be established. Examination and evaluation will provide recognition to credits earned through classroom teaching, online from Swayam and university platform, internships, co-curricular activities and others as per the format of the concerned courses.



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7. Interventions

The adoption of Institutional Development Plan will require many interventions and following are to be placed in practice on priority.

- 7.1 Recruitment of teachers for successful implantation of LOCF based system of education.
- 7.2 Bridge the gap between instrumental/lab facilities of Industry and University.
- 7.3 Providing a sense of being privileged to the researchers bringing research grants.
- 7.4 Create an ecosystem for nurturing externally funded research projects.
- 7.5 Awareness workshops for all teachers and staff on National Education Policy.
- 7.6 Training of teachers and Staff on the operative part of National Education Policy as per Institutional Development Plan.
- 7.7 Student counselling for National Education Plan.
- 7.8 Mentoring of affiliated colleges for National Education Plan.
- 7.9 Promote and strengthen socially relevant research and disseminate the same to relevant stakeholders.

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