# Kurukshetra University Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



### **Scheme of Examination**

for Under Graduate Programme

Subject: Bhagvad Gita Studies

Scheme-A

**Under Multiple Entry - Exit and CBCS-LOCF** 

**Curriculum and Credit Framework for Undergraduate Programme** 

in accordance to NEP-2020

With effect from the academic session 2025-26 (in phased manner)

# KURUKSHETRA UNIVERSITY KURUKSHETRA

# Scheme of Examination For Under-Graduate Programme Subject: Bhagwad Gita Studies as per Under multiple Entry-Exit, Internship & CBCS-LOCF-CCF in accordance to NEP 2020

Semes ter	Course	Nomenclature of Paper	Credits	Theory	Tuto rial	Contact Hours/ Week	Internal mark	External Marks	Total Marks	Exam Duration (hrs)
1	CC-1 4 credit	Mahabharat and Origin of Gita	4	3	1	4	30	70	100	3
2	CC-2 4 credit	Gita Parveshika- Part-I	4	3	1	4	30	70	100	3
3	CC-3 4 credit	Gita Parveshika- Part-II	4	3	1	4	30	70	100	3
4	CC-4 4 credit	Bharatiya Swatantrata Sangram and Gita	4	3	1	4	30	70	100	3
5	CC-5 4 credit	Gita Main Karam Sidhant	4	3	1	4	30	70	100	3
6	CC-6 4 credit	Gita and Contemporary Challenges	4	3	1	4	30	70	100	3

# **Kurukshetra University Kurukshetra**

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



**Syllabus** 

for

Under Graduate Programme

Subject: Bhagvad Gita Studies

Scheme-A

**Ist Semester and Ind Semester** 

**Under Multiple Entry - Exit and CBCS-LOCF** 

Curriculum and Credit Framework for Undergraduate Programme

in accordance to NEP-2020

With effect from the academic session 2025-26

## Format for Designing the Syllabus of a Course

With effect from Academic Session:2025-26					
Part A - Introduction					
Subject Bhagvad Gita Studies					
Semester	1 <sup>ST</sup> SEM				
Name of the Course	Mahabharat And origin of Gita				
Course Code	B25-BGS -101				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	CC-1				
Level of the course (As per Annexure-I	100-199				
Pre-requisite for the course (if any)					
Course Learning Outcomes(CLO):	After completing th	nis course, the learn	er will be able to:		
	<b>101.1</b> – acquire a comprehensive understanding of the Mahabharata, including its historical, cultural, and philosophical background.				
	<b>101.2</b> – understand the composition, context, and message of the Bhagavad Gita within the broader framework of the Mahabharata.				
	<b>101.3</b> – deeply comprehend the naming, literal meaning, and philosophical nature of the Bhagavad Gita.				
<b>101.4</b> – critically study t and intellectual journey			1		
Credits	Theory	Tutorial	Total		
	3	1	4		
Contact Hours/week	3	1	4		

#### **Part B- Contents of the Course**

#### **Instructions for Paper- Setter**

**Instructions for Paper- Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contac t hours
Ι	Introduction to the Mahabharata:	15
	<ul> <li>Composition of the Mahabharata – A religious, cultural, and philosophical analysis</li> </ul>	
	• Structure and style of the Mahabharata	
	<ul> <li>Introduction to the various Parvas (books) of the Mahabharata</li> </ul>	
	• Introduction to the major characters of the Mahabharata	
II	The Mahabharata and the Bhagavad Gita	15
	Geographical, religious, and philosophical aspects of Kurukshetra	
	Inclusion of the Bhagavad Gita in the Mahabharata	
	• The atmosphere of war and the message of the Gita	
	• Questions and resolutions regarding the Mahabharata war and the Gita's teachings	

III	Naming and Nature of the Bhagavad Gita	15		
	Role of Shri Krishna and Maharishi Vyasa			
	• Literal meaning of the Bhagavad Gita; number of chapters, verses, and occurrences of "Uvacha"			
	• Connection of Sanjaya's divine vision with the delivery of the Gita			
	• The Bhagavad Gita as the direct voice of the Supreme Lord			
IV	Origin and Evolution of the Bhagavad Gita	15		
	• Time period, date, day, and circumstances of the Gita's origin			
	<ul> <li>Connection between the Bhagavad Gita and the Rishi (sage) tradition</li> <li>The Bhagavad Gita and the Acharya (teacher) tradition</li> </ul>			
	• Influence and relevance of the Gita from the medieval period to the present day			
	Suggested Evaluation Methods			
•	nal Assessment:30 Class Participation:5 Seminar/presentation/assignment/quiz/class test etc.:10 Mid-Term Exam:15End Term Exa Written Exam	<b>End Term Examination:</b> Written Exam		
	Part C-Learning Resources			

#### **Recommended Books/e-resources/LMS:**

- गीता ज्ञान संस्थानम, केडीबी रोड, कुरूक्षेत्रगीता प्रेरणा, गीता मनीषी स्वामी श्रीज्ञानानंद जी महाराज,संस्करणः 2017, भाग-5, प्रकाशक : मनोज पब्लिकेशन्स ,761, मेन रोड, बुराडी, दिल्ली।
- महाभारत (क्रिटिकल एडिशन), खंड 1संपादक: वी. एस. सुकथांकरप्रकाशक: भान्डारकर ओरिएंटल रिसर्च इन्स्टिट्यूट (BORI), पुणे,वर्ष: 1933
- 3. Mahābhārata Kṛtīka Saṃpādanā evam Vyākhyā,लेखक: पंडित हरिदत्त शर्मा,प्रकाशक: मोटीलाल बनारसीदास, दिल्ली,वर्ष: 1995
- गीता रहस्य,लेखक: लोकमान्य बाल गंगाधर तिलक,प्रकाशक: केसरी ट्रस्ट / लोकमान्य तिलक ट्रस्ट, पुणे,वर्ष: 1915

5 . Bhagavad-Gītā – Sanskrit Text with English Translation and Commentary,लेखक: स्वामी विवेकानंद (संशोधन: स्वामी सिवानंद सरस्वती),प्रकाशक: दिव्य जीवन सोसाइटी, ऋषिकेश,वर्ष: 1954

#### **ANNEXURE-I**

#### Levels of Courses

**Levels of Courses:** Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigor. The coding structure is as follows:

**0-99:** Pre-requisite courses required to undertake an introductory course which will be a pass or fail course with no credits. It will replace the existing informal way of offering bridge courses that are conducted in some of the colleges/ universities.

**100-199:** Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of vocational or professional fields; and to lay the foundation for higher level coursework.

**200-299:** Intermediate-level courses including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be pre-requisite courses for advanced-level major courses.

**300-399:** Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

**400-499:** Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Postgraduate theoretical and practical courses.

**500-599:** Courses at first-year Master's degree level for a 2-year Master's degree programme

600-699: Courses for second-year of 2-year Master's or 1-year Master's degree programme

700 -799 & above: Courses limited to doctoral students

Part A - Introduction					
Subject Bhagvad Gita Studies					
Semester	2 <sup>ND</sup> SEM				
Name of the CourseGita Parveshika- Part-1					
Course Code	B25-BGS-201				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)					
Level of the course (As per Annexure-I					
Pre-requisite for the course (if any)					
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to:				
	<b>201.1</b> critically analyze the philosophical, ethical, and practical aspects of the Bhagavad Gita in a contemporary context.				
	<b>201.2</b> comprehend the teachings of the Bhagavad Gita from a holistic and panoramic perspective.				
	<b>201.3</b> understand the central themes and objectives of all eighteen chapters of the Bhagavad Gita.				
	by numerous Indian	The Bhagavad Gita h and foreign scholars osophical insights an	whose commentaries		
Credits	Theory	Tutorial	Total		
	3	1	4		
Contact Hours	3	1	4		
Max. Marks: 100 Internal Assessment Marks:30 End Term Exam Marks: 70			Time: 3 hr		

## Format for Designing the Syllabus of a Course

#### Part B- Contents of the Course

#### **Instructions for Paper- Setter**

**Instructions for Paper- Setter:** The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact hours
Ι	Importance and Relevance of Bhagvad Gita: <ul> <li>Spiritual wisdom</li> </ul>	15
	Guidance for life	
	Practical philosophy	
	Addresing Global Challenges	
II	Essence of the Bhagavad Gita	15
	Summary of Chapter 1 to 3	
	Important Verses of Chapter 1	
	Important Verses of Chapter 2	
	Important Verses of Chapter 3	
III	Essence of the Bhagavad Gita	15
	Summary of Chapter 4 to 6	
	Important Verses of Chapter 4	
	Important Verses of Chapter 5	
	Important Verses of Chapter 6	
IV	Essence of the Bhagavad Gita	15
	Summary of Chapter 7 to 9	
	Important Verses of Chapter 7	
	Important Verses of Chapter 8	
	Summary of Chapter 9	

	Suggested Evaluation Methods				
> ] • •	nal Assessment: Theory Class Participation:5 Seminar/presentation/assignment/quiz/class test atc.:10 Mid-Term Exam:15	<b>End Term Examination:</b> Written Exam			
	Part C-Learning Resource	S			
Reco	mmended Books/e-resources/LMS:				
1.	1.   गीता प्रेरणा, गीता मनीषी स्वामी श्रीज्ञानानंद जी महाराज, संस्करणः 2017, भाग-5, प्रकाशक : मनोज पब्लिकेशन्स, 761, मेन रोड, बुराडी, दिल्ली।				
2.	2.   गीता- रहस्य कर्मयोग शास्त्र भाग-1, लोकमान्य बाल गंगाधर तिलक, संस्करण -2010, प्रकाशकः अखिल भारती, 3014, चर्खेवालान, दिल्ली।				
3.	3.  गीता- रहस्य श्रीमद्भगवद्गीता भाग-2, लोकमान्य बाल गंगाधर तिलक, संस्करण -2010, प्रकाशकः अखिल भारती, 3014, चर्खेवालान, दिल्ली।				
4.	4. भगवद्गीता, डॉ. सर्वेपल्लि राधाकृष्णन प्रकाशकः हिंदी पॉकेट बुक्स प्राईवेट लिमिटेड जे- 40, जोरबाग लेन, नई दिल्ली।				
5.	<ol> <li>गीता और समकालीन संदर्भ, डॉसक्सेना प्रवेश ., परिमल पब्लिकेशन्स दिल्ली प्रथम संस्करण 2016</li> </ol>				
5.		न्स दिल्ली प्रथम संस्य			