

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



Syllabus of Post Graduate Programme

Master of Arts - Women's Studies

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With effect from the session 2024-25 (in phased manner)

**‘WOMEN’S STUDIES RESEARCH CENTRE’
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

Kurukshetra University, Kurukshetra
Semester - I

Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	I		
Name of the Course	Conceptualizing Women's Studies		
Course Code	M24-WSC-101		
Course Type	CC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	101.1: Demonstrate basic knowledge of the discipline of Women's Studies by understanding its theoretical roots and key concepts. 101.2: Develop an understanding of the social processes upon which gender relations are based. 101.3: Evolve ability to question and challenge the misconceptions regarding gender and social processes constructing gender. 101.4: Articulate gender issues in the society to bring social change for gender equality and empowerment of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Concept and Definition of Women's Studies, Objectives and Rationale of Women's Studies, Nature and Scope of Women's Studies: Women's Studies as an Academic Discipline, Women's Studies as an Interdisciplinary Subject,		15

	Challenges to Women’s Studies, Origin and Growth of Women's Studies in India and Abroad, Introduction of Women's Studies into Higher Education in India	
II	Basic Concepts of Women’s Studies: Difference between Sex and Gender, Social Construction of Gender, Gender Relations Framework: Gender Attributes, Gender Roles, Gender Stereotypes, Gender Identity, Gender Ideology, Meaning and Indicators of Gender Discrimination, Gender Equality, Difference between Women’s Studies and Gender Studies, Gender Sensitization and Gender Sensitivity	15
III	Patriarchy: Meaning, Characteristics and Origin of Patriarchy, Rise of Patriarchy and Subversion of Matriarchal Ethos in Indian Society, Femininity and Masculinity: Meaning, Characteristics and Construction through Social Institutions, Sexual Division of Labour: its Origin	15
IV	Concept of Empowerment, Women Empowerment: Meaning, Indicators, Different Approaches or Strategies of Women Empowerment, Aspects of Women Empowerment, Need and Importance of Women Empowerment, Process of Women Empowerment	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Lips, Hialary M.	Gender: The Basics, London, Routledge, 2014	
Smith, Bonnie G.	Women’s Studies: The Basics, London Routledge, 2013	
Vij, Madhu	Women Studies in India, Jaipur, Rawat, 2014	
Geetha, V.	Gender, Kolkata Mandirasen, 2012	
Geeta, V.	Patriarchy, Calcutta, Stree, 2015	
Bhasin, Kamala	Understanding Gender Kali for Women, New Delhi, 2000	
Ahlawat, Neerja	Gender Discrimination and Development, Rawat, Jaipur, 2016	

Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	I		
Name of the Course	Feminist Thought		
Course Code	M24-WSC-102		
Course Type	CC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	102.1: Exhibit knowledge of the concept of feminism and its roots. 102.2: Develop an understanding of various feminist thoughts to explain the matrix of domination from the suffrage movement to the present. 102.3: Develop an understanding of the key debates within feminist theories as well as the shift in the terrain of the debates. 102.4: Articulate this knowledge to define and interpret complex gender relations.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Definition and Explanation of the terms Feminism and Feminist, Emergence of Feminism: Women in the French Revolution, Women in Chinese Revolution, Suffrage Movement in the U.S.A., Suffrage Movement in U.K., Suffrage Movement in Soviet Union, Three Waves of Feminism		15
II	Liberal Feminism: Marry Wollstonecraft, J.S. Mill, Betty Friedan, Harriet Taylor, Socialist Feminism: Juliet Mitchell, Iris Young, Allison Jaggar, Marxist Feminism: Fredrick Engel, Karl Marx, Maria Mies		15
III	Radical Feminism: Dialectic of Sex, Gender, Patriarchy, Sexuality and		15

	Violence; Post Modern Feminism, Psycho-analytic Feminism (Freudian), Dalit Feminism, Black Feminism	
IV	Cultural Feminism, Eco-feminism, Recent Trends in Feminist Thinking, Queer Theory, Transgender Rights Politics, Cyber Feminism, Future of Feminism, Backlash to Feminism, Unity versus Diversity and Organizing for Change	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Sylvia Walby	The Future of Feminism, Polity Press, UK, 2011	
Rosemarie Tong	Feminist Thought: A Comprehensive Introduction. Routledge , USA, 2017	
Chaudhuri Maitrayee	Feminism in India, Kali for Women, New Delhi, 2004	
Meena Kelkar & Deepti Gangavane (ed.)	Feminism in Search of an Identity: The Indian Context, New Delhi, Rawat Publications, 2003	

Part A - Introduction		
Name of Programme	M.A. Women's Studies	
Semester	I	
Name of the Course	Women and Society	
Course Code	M24-WSC-103	
Course Type	CC-3	
Level of the course	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	103.1:	Develop an understanding of the social institutions and women.
	103.2:	Demonstrate knowledge of social stratification and the manifestation of gender inequality in different sections of society.
	103.3:	Exhibit knowledge of social construction of gender in the light of various socio-cultural factors.
	103.4:	Develop an understanding of various social

	factors which shape the identity of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	The Concept and Meaning of Society: Definition, Evolution and Characteristics, Women in the Family: Concept of Family and its Evolution, Types of Family, Patriarchal Family, Matriarchal Family, Role and Challenges of Women in Various types of Families, Marriage: Nature and Types, Monogamy, Polygamy, Polyandry, Changing Marriage Patterns and Family System-Impact on Women, Kinship and Women, Female Headed Households	15
II	Social Stratification, Caste, Class, Gender, Ethnicity as Distinct Categories and their Interconnections, Issues of Women from the Rural, Urban and Slum Population, Tribe and Gender, Dalit Women	15
III	Social Construction of Gender- Process, Barriers to Women's Advancement, Women and Socialization: Stages of Socialization- Childhood, Adolescent, Adult and Old Age, Agencies of Socialization, Factors of Socialization; Changing Gender Roles	15
IV	Women and Issues of Culture: Meaning and Theories of Culture: Socio-biological, Psychoanalytical and Sociological Theories, Religion and Ideology, Some Special Cases: Shahbano Case, Roopkanwar Case, Women as Repositories of Cultural Practices and Tradition, Women and Cultural Change	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		

•Mid-Term Exam:	15
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
Chakravati, Uma	Gendering Caste, Calcutta, Mandira Sun, 2013
Mohanty, Manoranjan, (eds)	Class, Caste, Gender, Sage, New Delhi, 2004
Dube, Leela	Women and Kinship, Jaipur, Rawat, 2009
Roy, Kumkum	Women in Early India Societies, Manohar Publishers & Distributors, 1999
Tumin Meluin M.	Social Stratification: The Forms and Function of Inequality, New Delhi: Prentice. Hall of India, 1999

Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	I		
Name of the Course	Women and Law-I		
Course Code	M24-WSC-104		
Course Type	CC-4		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	104.1:	Evolve an understanding of law as an instrument of social change.	
	104.2:	Develop an understanding of the constitutional and legal rights of women.	
	104.3:	Demonstrate an understanding of the laws related to women from a feminist perspective.	
	104.4:	Articulate legal knowledge for gender justice and gender equality.	
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the			

compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Law as an Instrument of Social Change, Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles of State Policy (Art. 39- 51), (c) Enforcement of Fundamental Rights (Art. 32, 226), Protection of Women against Sexual Harassment at Workplace, Public Interest Litigation	15
II	Women And Family Law (Hindu Law And Muslim Law): Hindu Law: (a) Conditions of a Valid Marriage (The Hindu Marriage Act, 1955 Sec-5), (b) Matrimonial Relief (The Hindu Marriage Act, 1955 Sec-9, 10, 11, 12), (c) Divorce (The Hindu Marriage Act, 1955 Sec-13), (d) Maintenance of Hindu Women (The Hindu Marriage Act, 1955 Sec-24, 25 and The Hindu Adoption and Maintenance Act, 1956 Sec 18.) Muslim Law: (a) Capacity and Limitations to Marriage, (b) Muta Marriage, (c) Different Forms and Modes of Talaq, (d) Divorce under the Dissolution of Muslim Marriage Act, 1939, (e) Maintenance of Wives, (f) The Muslim Women (Protection of Rights on Divorce) Act, 1986	15
III	(a) Offences against Marriage: Sections 493-498A, (b) Offences Causing Miscarriage: Sections 88-92, (c) Offences against Child: Sections 93-99, (d) Assault or Criminal Force to Women with intent to outrage her Modesty (Section-354), (d) Rape, (e) Trafficking in Women and Immoral Traffic (Prevention) Act, 1956 (f) Ragging and Raghvan Committee Report	15
IV	Women and Labour Laws (Relevant Provisions): (a) The Minimum Wages Act, 1948, (b) The Factories Act, 1948, (c) The Employee’s State Insurance Act, 1948, (d) The Maternity Benefits Act, 1961, (e) The Equal Remuneration Act, 1976	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Diwan, Paras	Family law, Faridabad, Allahabad Law Agency, 2018	
Kant, Anjani	Women and the Law, New Delhi; APH, 2016	
Rao, Mamta	Law Relating to Women and Children, Lucknow, Eastern, 2012	
T. Bhattacharya	Indian Penal Code, Central Law Agency, Allahabad	
Singh, Devinder	Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010	
	Bhartiya Nyaya Sahita, 2023	

Part A - Introduction			
Name of the Programme	M.A. Women’s Studies		
Semester	I		
Name of the Course	Field Work		
Course Code	M24-WSC-105		
Course Type	PC-1		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	105.1: Demonstrate an understanding of the social institutions and social processes. 105.2: Develop an understanding of the gender issues of the society. 105.3: Exhibit an ability to communicate with the community on gender concerns. 105.4: Demonstrate the skill of sensitising the community through communication.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
Part B-Contents of the Course			
Practicals			Contact Hours
	Topic: Study of Prevalence and Magnitude of Patriarchal system in Society and Community through Field Visit Target Group: Adolescent girls/Married/Pregnant Women Method: Observation, Discussion, Collection of Records/Data, Awareness Generation Activity: 1. Prepare demographic profile of village 2. Conduct meetings with girls/women 3. Conduct meetings with different groups of women 4. Listing out problems 5. Discussion/awareness on understanding solutions of problems/issues		120
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
•Field Attendance:	5	Field Work Report, Presentation, Viva- Voce	
•Assessment of Field Visit:	10		

•Mid-Term Exam- Progress Report of Work Done:	15
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
Mallick, A.	Fieldwork Training in Social Work Curriculum: Reflections on Learning and Teaching. Indian Journal of Social Work, 68(4): 573-80, 2007.
Kumar, M.	Social Work Practicum in the Open and Distance Learning. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOU, pp. 65-93, 2010.
Lager, P. and Hamann, B.	History of Social work Practicum: Development of Field Education. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOUR, pp. 23-44, 2010.
Rafat Aara	Social Work Field Practicum and Supervision, Rawat Publications, Jaipur (India), 2021.

Name of the Programme	M.A. Women's Studies
Semester	I
Name of the Course	Seminar
Course Code	M24-WSC-106
Course Type: (CC/DEC/PC/Seminar/CHM/OEC/EEC)	Seminar
Level of the course	400-499
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	106.1: Demonstrate an understanding of the concepts, theories and issues of Women's Studies. 106.2: Exhibit an analytical ability about gender concerns and skill of presentation.
Credits	Seminar
	2
Teaching Hours per week	2
Max. Marks	50
Internal Assessment Marks	0
End Term Exam Marks	50
Examination Time	1 hour
Instructions for Examiner: Evaluation of the seminar will be done by the internal examiner(s) on the parameters as decided by staff council of the department. There will be no external examination/viva-voce examination.	

Semester - II

Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	II		
Name of the Course	Women and Development		
Course Code	M24-WSC-201		
Course Type	CC-5		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	201.1: Exhibit knowledge about various development theories and models. 201.2: Develop an understanding of models and approaches of women and development. 201.3: Develop an understanding on current debates on women and development. 201.4: Demonstrate knowledge on the efforts made at the United Nation's level for securing development and empowerment of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Development: Meaning and Scope, Difference between Growth and Development, Gender as a Development Issue, Theories of Development: Adam Smith, Karl Marx, Malthus, Modern Theories: Gary Backer, Gender Critique of Development		15
II	Development from a Gender Perspective: A detail review of the perspectives of Vandana Shiva, Maria Mies, Bina Aggarwal, Gabriele Dietrich, Approaches to Development: Women in Development (WID), Women and		15

	Development (WAD), Gender and Development (GAD), Women Led Development	
III	Current Debates and Issues on Women and Development, Impact of Globalization and Structural Adjustment Policies (SAP) on Women Health, Education and Work, New Economic Policy and its Impact of Development on Gender, Socio-economic Determinants of Women's Development, Feminization of Poverty	15
IV	Role of United Nations in Establishing Gender Equality: United Nation’s Charter, its Organs, Conventions and Treaties on Women’s Rights, CEDAW 1979, UN Conferences on Women: Mexico, Copenhagen, Nairobi, Beijing and Beijing+ Conferences, Sustainable Development Goals and Women	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Sarkar, Sukanta, Patra,	Globalization and Women Empowerment, New Delhi, S.K. Books, 2015	
Manaswim and Das, Sanjay		
Kaushik, Vijay & Sharma,	Women and Development, New Delhi, Sarup, 2013Bela Rani	
Naila Kabeer	Reversed Realities: Gender Hierarchies in Development Thought, Verso London, New York, 2003	
Gupta, Shakuntla	Women Development in India, Anmol Pub., New Delhi, 2005	
Mathur, Anuradha (ed.)	Facets of Women’s Development, Kalpaz Pub., Delhi, 2006	

Part A - Introduction	
Name of Programme	M.A. Women's Studies
Semester	II
Name of the Course	Women and Health
Course Code	M24-WSC-202
Course Type	CC-6
Level of the course	400-499
Pre-requisite for the course (if any)	

Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	202.1: Demonstrate feminist perspective of women's health.	202.2: Develop an understanding of major concerns and issues of women's health.	202.3: Develop an ability to examine national and international efforts for promoting women's health.	202.4: Articulate women's health issues for enhancing women's health.
Credits	Theory	Practical	Total	
	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Conceptualizing Women's Health, Contribution of Feminist Movement to Concept of Health, Health as a Gender Issue, Health as a Human Rights Issue, Status of Women's Health in India: Maternal Morbidity, Maternal Mortality, Infant Mortality, Life Expectancy, Fertility, Life Cycle Approach to Women's Health	15
II	Nutritional Status of Women, Anaemia and Associated Health Problems, Adolescent Health, Fertility Behaviour: Marriage, Pregnancy, Child Birth, Post-natal Care, Women's Access to Health Care Services: Nature, Problems and Prospects, Rural-Urban, Caste, Cultural and Work related Aspects of Women's Health, Cervical and Breast Cancer Concern for Women, Women and Mental Health	15
III	Women's Sexual and Reproductive Health including STD, HIV and AIDS: its Control Programme and Impact on Women, Reproductive Rights, Infertility, Reproductive Technologies and Impact on Women, Changing Concept of Motherhood: Surrogate Motherhood, Family Welfare: Gender Biased Practices	15
IV	Reproductive and Child Health (RCH) Approach, Overview of National	15

	Population Policy and National Health Policy, International Conferences on Women and Health: ICPD Cairo, Beijing Platform for Action, MDGs, SDGs		
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Verma, Arpita		Women’s Health and Nutrition, Jaipur, Jawahar Nagar, 2017	
Gupta, Jyotsna Agnihotri		New Reproductive Technologies, Women’s Health and Autonomy, Sage Publications, New Delhi, 2000	
Sinha, Archana		Reproductive Rights and Women Empowerment, Mahaveer and Sons, New Delhi, 2009	
Jon Rohde, Chatterjee, Meera and Morley, David (Ed.)		Reaching Health for All, Oxford University Press, Bombay, 1993	

Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	II		
Name of the Course	Research Methodology in Social Science		
Course Code	M24-WSC-203		
Course Type	CC-7		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	203.1:	Develop an understanding of research methodology in social science.	
	203.2:	Develop comprehensive understanding of the research design in social science research.	
	203.3:	Exhibit knowledge of tools and techniques in social science research.	
	203.4:	Evolve an understanding to undertake research in Women's Studies.	
Credits	Theory	Practical	Total
	4	0	4

Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning, Objectives and Scope of Social Science Research, Scientific Methods of Research: Characteristics and Steps, Motivating factors of Social Science Research, Limitations, Types of Research: Fundamental Research, Applied Social Research, Quasi-Social Research, Qualities of a good Researcher, Ethics in Research	15
II	Formulation of Research Problem: Characteristics and Considerations, Research Design, Definition and Objectives of Research Design, Types of Research Design: Qualitative and Quantitative Research, Hypothesis Formulation: Definition and Types	15
III	Tools and Techniques of Research, Data Collection Techniques: Observation, Schedule, Questionnaire, Interview, Case Study, Sampling: Principles and Types of Sampling, Merits and Demerits of Sampling, The Data: Meaning, Types and Sources, Primary Data and Secondary Data	15
IV	Use of IT Technology in Social Science Research: Spread Sheet: Elements of Spread Sheet, Manipulation of Cells, Enter Text Numbers and Dates, Mathematical and Statistical Functions, different types of Charts, Sort and Filter Data.	15
Total Contact hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:	
Ram, Ahuja	Research Methods, Rawat Publications, Jaipur, 2018
Kannabiran, K. & Swaminath P. (Ed)	Re- presenting Feminist Methodologies, New York, 711 Third Avenue, 2017

Sobha, I & Reddy, M.S.N.	Research Methodology in Women's Studies, New Delhi, Anmol, 2009
Kothari, C..R.	Research Methodology: Methods and Techniques. New Delhi, Wiley Eastern Ltd., 1985
Kumar, Ranjit	Research Methodology, Sage Publications Ltd. New Delhi, 2011

Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	II		
Name of the Course	Women and Law-II		
Course Code	M24-WSC-204		
Course Type	CC-8		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	204.1:	Develop a feminist perspective and a critical outlook towards the legal frame work.	
	204.2:	Develop an understanding of legal measures provided in the Indian constitution for safeguarding women's interests.	
	204.3:	Develop an ability to enhance women's access to justice and counsel women in legal matters.	
	204.4:	Articulate women's legal rights and need for gender justice.	
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			

Unit	Topics	Contact Hours
I	Human Rights as Women’s Rights, Human Rights Commission Act, National Commission for Women Act, 1990, Women’s Rights and Role of Judiciary, Emerging Concept of Surrogacy	15
II	Women and Family Law (Hindu Law and Muslim Law): (a) Property Rights of Women under the Hindu Succession Act, 1956 (Section 6, 14, 15, 16), (b) Property Rights of Women under Muslim Law, (c) Adoption Guardianship Rights of Hindu Women, (d) Adoption Guardianship Rights of Muslim Women, (e) Family Courts, Lok-Adalats (f) The Dowry Prohibition Act, 1961	15
III	Women and Bhartiya Nagrik Suraksha Sahita (a) Maintenance of Wife, Children and Parents (Sec. 144-147), (b) Information to Police (Sec-173-196), (FIR), (c) Protection in Cases of Arrest, Detention of Women in Police Lock Up etc.; Search of a Place where Women is Residing; Search of Arrested Women, (d) Police Officer’s power to require attendance of Women Witness, Trial in Camera, (e) Compensation to Women as a victim of Crime	15
IV	Women And Other Laws: (a) Medical Termination of Pregnancy Act, 1971, (b) The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, (c) The Indecent Representation of Women (Prohibition) Act, 1986, (d) The Protection of Women from Domestic Violence Act, 2005	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Singh, Anupama	Contemporary Discourses on Gender Justice, New Delhi, SSDN, 2016	
Rao, Mamta	Law Relating to Women and Children, Lucknow, Eastern, 2012	
Bhattacharya, T.	Indian Penal Code, Central Law Agency, Allahabad	
Singh, Devinder	Human Rights and Women and Law, Allahabad Law Agency, Faridabad, 2010	
Anand, A.S.	Justice for Women: Concepts and Experience, Universal Law Publication, New Delhi, 2002	
K. Uma Devi (ed.)	Property Rights of Women, Serials Pub, New Delhi, 2006	
	Bhartiya Nagrik Suraksha Sahita	

Part A - Introduction			
Name of the Programme	M.A. Women’s Studies		
Semester	II		
Name of the Course	Field Work		
Course Code	M24-WSC-205		
Course Type	PC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	205.1: Demonstrate an understanding of the challenges of patriarchal society. 205.2: Critically analyse the issues concerning women. 205.3: Exhibit an ability to communicate with the community on gender issues. 205.4: Demonstrate the skill of impacting the community through advocacy.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
Part B-Contents of the Course			
Practicals			Contact Hours
	Topic: Study of Challenges in Encountering with Patriarchal mind set in Family and Community through Field Visit Target Group: Adolescent girls/Married/Pregnant Women/Single Women/ Elderly women Method: Observation, Discussion, Case Study, Awareness Generation Activity: 1. Prepare profile of workforce participation/health/political participation of women of the village 2. Conduct meetings with girls/women 3. Conduct meetings with different groups of women 4. Listing out challenges 5. Discussion/awareness on encountering with patriarchal mindset		120

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
•Field Attendance:	5	Field Work Report, Presentation, Viva-Voce	
•Assessment of Field Visit:	10		
•Mid-Term Exam- Progress Report of Work Done:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Mallick, A.	Fieldwork Training in Social Work Curriculum: Reflections on Learning and Teaching. Indian Journal of Social Work, 68(4): 573-80, 2007.		
Kumar, M.	Social Work Practicum in the Open and Distance Learning. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOU, pp. 65-93, 2010.		
Lager, P. and Hamann, B.	History of Social work Practicum: Development of Field Education. In G. Thomas (Ed.), Social Work Practicum and Supervision, New Delhi: IGNOUR, pp. 23-44, 2010.		
Rafat Aara	Social Work Field Practicum and Supervision, Rawat Publications, Jaipur (India), 2021.		

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Understanding Women- A Historical Perspective		
Course Code	M24-WSC-301		
Course Type	CC-9		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of historical perspective of position of women in India. CLO 2: Articulate feminist consciousness from historical perspective. CLO 3: Evolve ability to analyse status assigned to women in different religions. CLO 4: Exhibit the changes in the status of women at different periods of time.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Position of Women in Ancient Indian Society: Early Vedic, Vedic: Rigvedic, Mughal and Colonial Periods	15	
II	Description of Women in Manu Smriti: Property Rights, Stridhan, Rights and Duties of a Wife, Widowhood, Education, Feminist Consciousness from Ancient to Colonial India: Cases of Meera Bai, Rudrama Devi, Rani Durgavati, Ahilyabai Holkar, Razia Sultana	15	
III	Position of Women in Major Indian Religions: Hinduism, Buddhism, Jainism and Sikhism	15	
IV	Position of Women in Islam and Christianity, Role of Arya Samaj on Status of Women	15	
Total Contact hours			60

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Kumar, Rakesh	Women and Religion, New Delhi, Crescent Pub., 2015		
Hartley Gasquoine	The Position of Women in Primitive Society, New Delhi, Vani Prakashan, 2015		
Aggarwal, Supriya	Gender, History & Culture, Rawat Publication, Jaipur, 2009		
Penguin	The Law of Manu, Penguin, Gurgaon, 1991		
Krishna Murthy	Women in Colonial India, New Delhi, Oxford University Press, 1989		
Altekar, A.S.	The Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1959		

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Feminist Research Methodology		
Course Code	M24-WSC-302		
Course Type	CC-10		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Develop conceptual clarity on feminist research methodology.</p> <p>CLO 2: Develop an understanding of types of research methods in Women's Studies.</p> <p>CLO 3: Demonstrate basic knowledge of the statistical tools used in social science research and able to process and analyze data.</p> <p>CLO 4: Exhibit ability to prepare a research proposal adopting Women's Studies research methodology.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Gender in Research, Feminist Perspective in Social Research, Difference between Social Science Research and Feminist Oriented Research, Feminist Research: Objectives, Scope, Types, Uses, Problems/Limitations of Feminist Research, Need for Research on Women's Issues, Distinctive Methodology of Research in Women's Studies	15	
II	Relationship between Theory and Research, Approaches to Research in Women's Studies: Feminist Epistemology and Methodology, Feminist Standpoint Theory, Feminist Empiricism, Postmodernism, Types of Research: Exploratory, Descriptive, Diagnostic, Experimental, Action Research, Evaluation Research	15	
III	Women's Studies Research Methodology: Case Study, Life Cycle	15	

	Methods, Ethnography, Content Analysis, Oral History, Focused Group Discussion, Participatory Research Appraisal (PRA), Steps for Making a Research Proposal, Writing Bibliography and Referencing		
IV	Data Processing and Analysis- Processing Operations: Editing, Coding, Classification, Tabulation, Some Problems in Processing, Analysis and Interpretation of Data, Introduction to Excel and SPSS Software for Data Analysis	15	
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory		30	➤ Theory:
•Class Participation:		5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:		10	
•Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ahuja, Ram		Research Methods, Rawat Publications, Jaipur, 2018	
Sobha, I & Reddy, M.S.N.		Research Methodology in Women’s Studies, New Delhi, Anmol, 2009	
Shulamit, Reinharz		Feminist Methods in Social Research, Oxford University Press, New York, 1992	
Young, P.V.		Scientific Social Survey and Research, Prentice Hall New Jersey, 1956	
Biber Sharlene, Nagy Hesse		Feminist Research Practice. Thousand Oaks: Sage, 2007	

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Women and Economic Participation		
Course Code	M24-WSC-303		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of the concept of work and female work participation in different sectors. CLO 2: Demonstrate an ability to evaluate contribution of women's work towards family and economy. CLO 3: Exhibit an ability to assess gender relations which are imbedded and manifested in various aspects of work. CLO 4: Articulate knowledge of legal provisions and organizational support available for women workers.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Concept of Work, Work and Labour and its Role in Economy, Economic Needs and Livelihood, Women's Work in Production and Reproduction, Work vs. Employment, Changing Trends in Women's Work Participation, Determinants of Women's Entry into Labour Force, Status of Women Workers in India and Haryana	15	
II	Women Workers in Different Sectors: Primary, Secondary and Tertiary, Women Work Force in Organized (Service, Industries & Education) and Un-organized (Agriculture, Construction & Domestic Workers) Sectors of Employment: Issues, Problems and Challenges, Difference between Household Work and Domestic Work, Household Work; Its Economic Value and Impact on Women	15	

III	Gender, Work and Family, Invisibility of Women's Work, Changing Gender and Work Relations, Dual Role of Women and Role Conflict, Patriarchal Ideology and Gender related Choices of Work, Impact of Liberalization, Globalization and Privatization on Women’s Work	15
IV	History and Role of Women's Labour Unions, Labour Union and Patriarchal Ideology, Women's Organizations for Women Workers in India, Legal Stipulations for Women Workers: Sexual Harassment of Women at the Workplace, Impact of Technology on Women's Work in the Agriculture and other Sectors	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Natarajan Samitha	Women and Employment, New Delhi, J Handa, 2013	
Rajput, Ram; Swarup, Hemlata Ed.	Women and Globalization, Ashish Publishing House, New Delhi, 1994	
Grint Keith	The Sociology of Work. Cambridge, MA, USA: Polity Press. 2005.	
Rajput, Ram; Swarup, Hemlata Ed.	Women and Globalization, Ashish Publishing House, New Delhi, 1994	

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Women in Media		
Course Code	M24-WSC-304		
Course Type	DEC 1		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Develop an understanding of communication and media concepts and explain the role of media in shaping gender and women's development.</p> <p>CLO 2: Develop an ability to critically analyse the portrayal of women in media and its impact on women's issues.</p> <p>CLO 3: Comprehend feminist communication theories and assess how media commodifies and misrepresents women.</p> <p>CLO 4: Evolve an ability to examine media strategies for women's development across different platforms and the role of women as change agents in media and society.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Communication: Definition, Nature, Process and Types, Media: Concepts, Definitions, Characteristics and Types, Women's Development: Definition, Nature and Types, Women Society and Media, Commodification of Women in Media, Appropriation/Mis-appropriation of Women's Reality by the Media	15	
II	Portrayal of Women in Television Content, Advertisements, Magazines, Radio, Print Media and Women's Issues, Cinema and Women, Social	15	

	Media and Women, The Female Narrative in Popular Literature: Select Novels (The Binding Vine, Difficult Daughters, Beauty Myths)	
III	Participation of Women in Mass Media, Feminist Communication and Media Theories: Meaning and Evaluation, Types, Laura Mulvey and Male Gaze Theory, Feminist Film Criticism: Thematic and Semiotic Analysis, The Indecent Representations of Women (Prohibition) Act, 1986	15
IV	Media Strategies for Women’s Development: Print Media, Advertising, Magazine, Television, Documentaries, Radio, Social Media Cinema, Alternative Media, Feminist Directors and Producers, Role of Women as Change Agents in Media, Analysis of Case Studies of TV Serials, Films Songs, Documentaries, Language as a Patriarchal Construct	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Chaudhuri, Maitrayee	Re- Fashioning Gender, Media and a Transformed Discourse, Hyderabad, Himayat Nagar, 2017	
Gill, Rasalind	Gender and The Media, Jaipur, Jawahar Nagar, 2014	
Creeton, Pamela J.	Women in Mass Communication, 3 rd London, Sage, 2007 & Cramer, Judith	
Jain, Jasbir; Rai, Sudha (Ed.)	Films and Feminism. Rawat Publications, New Delhi, 2002	
Prasad, Kiran	Women and Media, The Women Press, New Delhi, 2005	
Kataria, Pooja	Women and Media: Changing Roles, Struggle and Impact, Regal Publications, New Delhi, 2007	

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Women, Ecology and Environment		
Course Code	M24-WSC-306		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Demonstrate knowledge of environmental issues and concerns. CLO 2: Exhibit gender concerns with environment. CLO 3: Develop an understanding of the role of women in addressing environmental issues through activism. CLO 4: Articulate need of protection of sustainable environment.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Concept of Environment and Ecology: Definition, Components and Functions, Human-Environment Relationship, Ethical basis of Environmental Education and Women Participation in Awareness, Significant Environmental Concerns: Biodiversity Loss, Deforestation, Pollution, Soil Erosion, Water Logging, Global Warming, Women's Vulnerability to Climate Change		15
II	Urbanization and Ecological Problems: Urban Life, Slum Life, Migration and Social & Health Hazards, Environmental Degradation, Impact of Environmental Degradation on Women, Children and Marginalized Communities, Concept of Eco-feminism: Origin, Theory and Practice in India, Famous Women Environmentalists and their Contributions: Gaura Devi, Medha Patkar, Amrita Devi, Tulsi Gowda, Saalumarada Thimmakka		15
III	Management of Natural Resources and Gender Roles, Energy Sources: Renewable and Non-renewable Energy Sources, Women and Nature Conservation in India, Women's Traditional Knowledge in Resource		15

	Management, Participation and Role of Women in Ecological Movements: Chipko Movement, Appiko Movement, Sardar Sarovar Project, Narmada Bachao Movement		
IV	India's Environmental Policies: Impact on Women, Role of Judiciary in Protecting Environment, Preserving Resources for Future Generations, Green Economy and Women’s Role and Opportunities, Sustainable Development and Impact on Women, International Conferences on Environment: Focus on Agenda 21 of the Rio Conference, World Summit on Sustainable Development, Johannesburg 2002 and other Current Efforts	15	
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Vanja, K.	Eco Feminism, New Delhi, Vani, Prakashan, 2013		
Ahooja,Patel, Krishna	Women and Development, Ashish Publication House, New Delhi, 1995		
Shiva, Vandana and Moser Ingunn (eds.)	Bio Politics: A Feminist and Ecological Reader on Biotechnology, Zed Books Ltd., London, 1995		
Shiva, Vandana	Globalization's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005		

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Policies and Programmes for Women Development		
Course Code	M24-WSC-307		
Course Type	DEC 2		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop comprehensive understanding of various development programmes and policies of the government for women. CLO 2: Demonstrate knowledge of planning, implementation, review and evaluation of development programmes through gender lens. CLO 3: Evolve the ability to understand role of national and international organizations for women development. CLO 4: Articulate the contribution of the policies and programmes in redefining changes in women's status.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	India's Policies and Strategies for Planned Development with Special Reference to Women in Five Year Plans: Welfare Perspective (I-V Plan), Development Perspective (VI-VII), Empowerment Perspective (VII Plan onwards), National Policy for Empowerment of Women, Gender Responsive Planning, Gender Analysis Framework, Gender Budgeting, Gender Audit: Meaning, Scope and Impact, Concept of Gender Mainstreaming: its Objectives and Process	15	
II	Employment Programmes for Women, Rural Development and Antipoverty Programmes for Women, Current Central Schemes for Women Empowerment: Beti Bachao Beti Padhao, Swadhar, STEP, One Stop Centre, Ujjwala, Nari Shakti Puraskar, Nirbhaya Fund,	15	

	Women Helpline Scheme and Family Counseling Centre, Child Protection & Welfare Schemes: Rashtriya Bal Kosh, Sukanya Samridhi Yojna, ICDS, ICPS, Child Helpline	
III	State Policies and Programmes for Women: Pradhan Mantri Matru Vandana Yojana, Working Women's Hostel, Aapki Beti Hamari Beti, Poshan Abhiyan, Infant and Young Child Feeding Scheme, Scheme for Adolescent Girls, Kanya Kosh, Scheme for Relief and Rehabilitation of Women Acid Victims	15
IV	Growth and Role of Women Developmental Organizations in India, National and International Funding Agencies: Ministry of Home Affairs, Department of Women and Child Development, National and State Commissions for Women, Rashtriya Mahila Kosh, U.G.C, UNESCO, UNDP, UN Women, SEWA, Role of NGOs for Women Development	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Jain, Devaki	Development as if Women Mattered, Monograph, ISS, New Delhi	
Reddy, V. Narayana	Women in Development: Challenges and Achievements, Serials Pub. Dellhi, 2005	
Datta, K. B.	Dynamics of Gender Planning and Population, Akansha Publishing House, New Delhi. 2002	
Gupte, Shakuntla	Women Development in India, Anmol Pub. New Delhi, 2005	

Session: 2025-26			
Part A - Introduction			
Name of the Programme		M.A. Women’s Studies	
Semester		III	
Name of the Course		Project Work	
Course Code		M24-WSC-309	
Course Type		PC-3	
Level of the course		500-599	
Pre-requisite for the course (if any)		NA	
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:		CLO 1: Demonstrate understanding of the schemes of Center and State Governments for women and children. CLO 2: Exhibit an ability to communicate with the community. CLO 3: Develop an ability to make an appraisal and evaluation of scheme of government. CLO 4: Demonstrate the skill of advocacy and report writing.	
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	1 hour	
Part B-Contents of the Course			
Students will submit project report before End-Term examination. End-Term exam will be conducted as project report evaluation, presentation of work done and viva-voce.			
Practicals			Contact Hours
	Topic: Appraisal/Evaluation of any Central or State Government Scheme for Women, Girls or Children Target Group: Beneficiaries of the Scheme (20-25 beneficiaries) Method: Collection of Data through Primary and Secondary Sources, Focus Group Discussion, Advocacy Activity: 1. Gain an understanding of the Scheme and disseminate information of the scheme among the group. 2. Prepare profile of women availing benefits of the scheme. 3. Conduct meetings with beneficiaries to understand impact of the scheme. 4. Conduct meetings with functionaries dealing with scheme to find out challenges in providing benefit of scheme. 5. Maintenance of Research Diary, Recording and Writing of Field Experiences 6. Report writing		120
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	

➤ Practicum	30	➤ Practicum	70
•Field Attendance:	5	Project Work Report, Presentation, Viva-Voce	
•Assessment of Field Visit:	10		
•Mid-Term Exam: Progress Report of Work Done	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Sobha, I. & Reddy, M.S.N. Research Methodology in Women’s Studies, New Delhi, Anmol, 2009			
Kothari, C.R. Research Methodology: Methods and Techniques. New Delhi, Wiley Eastern Ltd., 1985			

Session: 2025-26			
Part A - Introduction			
Name of the Programme	M.A. Women's Studies		
Semester	III		
Name of the Course	Gender Sensitization		
Course Code	M24-OEC-351		
Course Type	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of basic concepts and terms of gender sensitization. CLO 2: Exhibit ability to understand gender discrimination and need of gender equality. CLO 3: Develop ability to analyze contemporary issues related to gender sensitization. CLO 4: Demonstrate ability to articulate gender issues.		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Concept of Sex and Gender and Gender Socialization, Gender Relations: Gender Roles, Gender Stereotypes, Patriarchy: Meaning, Institutions and Patriarchal Control, Masculinity and Femininity, Gender Discrimination: Meaning and Indicators, Sexual Division of Labour: Meaning and Impact	8	
II	Feminism: Meaning, Feminist Movements in India, Status of Women in India and Haryana: From Past to Present, Meaning and Need of Gender Equality, SDGs and Gender Equality	8	
III	Female Infanticide and Female Foeticide: Reasons and Implications, Declining Sex Ratio and its Reasons, Child Marriage, Women's Health and Nutrition, Domestic Violence, Sexual Harassment of Women at Workplace	7	
IV	Empowerment of Women: Meaning, Need and Strategies, Economic Participation of Women, Political Participation of Women, Constitutional Rights and Legal Provisions for Women	7	
Total Contact Hours			30
Suggested Evaluation Methods			
Internal Assessment: 15		End Term Examination: 35	

➤ Theory	15	➤ Theory	35
•Class Participation:	4	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	4		
•Mid-Term Exam:	7		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Lips, Hialary M.	Gender: The Basics, London, Routledge, 2014		
Geeta, V.	Patriarchy, Calcutta, Stree, 2015		
Bhasin, Kamala	Understanding Gender Kali for Women, New Delhi, 2000		
Geetha, V.	Gender, Kolkata Mandirasen, 2012		

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	IV		
Name of the Course	Women and Governance		
Course Code	M24-WSC-401		
Course Type	CC-11		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of theories and styles of women leadership. CLO 2: Evolve ability to investigate feminist concerns in leadership and management. CLO 3: Demonstrate ability to analyse multiple roles and role conflict of women managers. CLO 4: Exhibit knowledge of skills required for effective leadership and barriers to women leadership.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Leadership: Concept, Definition and Importance, Women Leadership, Theories of Emergence of Women Leadership, Process of Leadership, Leadership Traits, Leadership Styles, Team Leadership, Strategic Leadership, Leadership Ethics	15	
II	Difference in Leadership between Men and Women, Decision Making of Women Leaders, Power and Success of Women Leaders, Concept of Fear of Success, Culture and Women Leadership, Status of women in Governance and Executive Positions, Obstacles in Women's Leadership, Cases of Successful Women Leaders in Indian Corporate Sector, Women in Corporate Boardrooms	15	
III	Management: Meaning, Principles and Theories, Gender Issues in Management, Women and Social Roles Interface, Multiple Roles of Women and Role Conflict, Superwoman Concept, Guilt of Professional Mothers, Barriers for Women Managers	15	
IV	Managerial Skills for Women, Effectiveness of Women Managers, Difference in Social Communication and Networking between Men	15	

	and Women Managers, Occupational Sex Segregation at Work, Gender Insensitive Environment, Glass Ceiling, Chilly Climate, Tokenism		
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Peter, G. Northouse	Leadership: Theory and Practice, Sage Publications, New Delhi, 2007		
W. Glenn Rowe	Case in Leadership, Sage Publications, New Delhi, 2007		
Alvesson, Mats & Billing, Yvonne Due	Understanding Gender and Organizations, 2 nd London, Sage, 2009		
Duncan, Mctavish and Karen, Miller	Women in Leadership and Management: New Horizons in Management, Series, 2006		
Eagly, A. H. & Carli, L.L.	Through the Labyrinth: The Truth About How Women Become Leaders, Boston: Harvard Business School Press, 2007		

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	IV		
Name of the Course	Women's Participation in Political Development		
Course Code	M24-WSC-402		
Course Type	CC-12		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Demonstrate understanding of feminist concepts of power, citizenship and contemporary debates on political participation.</p> <p>CLO 2: Develop ability to analyse constitutional provisions and women's participation in governance at national and grass root levels.</p> <p>CLO 3: Develop ability to evaluate women's electoral participation, voting patterns and structural barriers in Indian politics.</p> <p>CLO 4: Evolve ability to examine women's role in political parties, leadership positions and strategies for political empowerment.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Conceptual Foundations of Gender and Politics: Feminist Theories of Power and Citizenship, Rights and Transformative Politics in Contemporary Context, Evolution of Political Reservation Debates (including current status of Women's Reservation Act, 2023), Intersection of Public and Private Spheres in Modern Political Discourse	15	
II	Constitutional Framework and Local Governance: Political Rights under the Indian Constitution and Recent Judicial Interpretations,	15	

	Impact Assessment of 73 rd and 74 th Constitutional Amendments, Women’s Perception and Effective Participation of Women in Rural and Urban Local Bodies, Barriers to Women’s Effective Political Participation at PRIs, Digital Governance and Women’s Political Participation at Grassroot Level	
III	Electoral Politics and Gender: Analysis of Women’s Electoral Participation: Voters and Candidates, Contemporary Voting Behaviour Patterns (including impact of social media), Structural and Social Barriers in Electoral Politics, Role and Effectiveness of Parliamentary Committee on Women’s Empowerment	15
IV	Political Leadership and Party Politics: Gender Dynamics in Political Parties, Women’s Issues in Party Manifestos and Campaigns, Women in Party Leadership and Decision Making Positions, Case Studies of Women Politicians: Indira Gandhi, Sushma Swaraj, Maneka Gandhi, Nirmala Sitharaman, Mayawati, Mamta Banerjee, Uma Bharti	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ram & Wamy, Sushila	Women in Political Thought, Telangana, Hyderabad, 2018	
Dasarathi Bhuyan (ed.)	Women in Politics. New Delhi: Discovery Publishing House. 2008	
Gill, Rajesh	Contemporary Indian Urban Society: Ethnicity, Gender and Governance. Delhi: Bookwell, 2009	
Kapoor Mudit, Shamika Ravi	Women Voters in Indian Democracy: A Silent Revolution. EPW Vol. XLIX (12). 2014	
Krook, Mona Lena	Quotas for Women in Politics. Oxford: Oxford University Press, 2009	

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	IV		
Name of the Course	Women in Contemporary Indian Society		
Course Code	M24-WSC-403		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of gender gap indicators. CLO 2: Exhibit knowledge of current social issues confronting women. CLO 3: Demonstrate an understanding of the circumstances and practices responsible for marginalization and violence against women. CLO 4: Articulate implications of contemporary socio-cultural practices on status of women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Millennium Development Goals and Gender Equality, Sustainable Development Goals and Gender Equality, Human Development Report, Human Development Index, Global Gender Gap Index and India, Understanding Status of Women in India and Haryana, Comparison with other Countries and States of India from Statistics, Historical Perspective of Female Infanticide, Female Foeticide: Reasons and Implications, Sex Ratio and its Trends	15	
II	Issues of Girl Child: Child Labour, Child Marriage, Child Abuse, Female Genital Mutilation, Property Rights, Emerging Concept of Marriage and Career, Motherhood, Dowry and Dowry Death, Divorce, Domestic Violence	15	
III	Crime against Women: Kidnapping and Abduction, Trafficking of Girls and Women, Devadasi and Prostitution, Rape and Sexual Assault, Sexual Harassment, Cyber Crime, Enforcing Cultural Codes: Caste Panchayats, Choice Marriage and Honour Killings, Issues of	15	

	Women Prisoners and Juvenile Girls		
IV	Issues of Marginalized and Deprived Women, Women and Disability, Widowhood, Issues of Elderly Women, Women in Difficult Circumstances: Migrant Women, Women in Armed Conflict/War, Natural Disaster and Women, Women and Epidemics, Communalism and Women	15	
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Nigam, Reeta	Female Foeticide: A Legal Approach, New Delhi, Data Book World, 2018		
Kumar, Rakesh	Women and Religion, New Delhi, Cresent Pub., 2015		
Melhotra, Mamta	Crime Against Women, New Delhi, A.P.H., 2015		
Parida, P.K., Ed.	Natural Disaster and Women, Jaipur, Jawahar Nagar, 2018		
Gill, Rajesh. Ed.	Gender, Patriarchy and Violence, Jaipur, Jawahar Nagar, 2017		
Singh, Subhash Chandra	Gender Violence, New Delhi, Serials Publications, 2011		

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	IV		
Name of the Course	Women, Science and Technology		
Course Code	M24-WSC-404		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop understanding of issues regarding women in science and technology from feminist perspective. CLO 2: Demonstrate an understanding of women's contribution towards science and technology. CLO 3: Develop ability to analyse historical and contemporary aspects of women, science and technology. CLO 4: Exhibit knowledge of the impact of development of information communication technology on women.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Women and Science: Why more Women should be there in Science and Technology, Role of Women in Science and Technology, Feminist Approaches to Science, Women's Career in Science and Scientific Research: Its Characteristics and Barriers, Measures to attract more Women in Science and Global Empowerment Strategies	15	
II	Women's Contribution to Science: Women Scientists who changed the World (10 Women Scientists) in the fields of Medicine, Biology, Physics, Chemistry, Mathematics, Environment Science and Sustainable Technologies	15	
III	Women and Technology: Historical and Contemporary Perspectives, Women as Innovators, Household Technologies, New Reproductive Technologies, Technology as Masculine Culture, Impact of Technological Change on Women	15	
IV	Women and Information Communication Technology: The Digital	15	

	Divide: Definition, Cause and Consequences, Empowerment of Women through ICT, ICT's & Women: Emerging Threats, Implementation and Mechanism for Monitoring, Artificial Intelligence and Women, Cyber Security, Data Security		
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Prasad, Kiran		Gender and ICTS, Delhi, The Women Press, 2016	
Rosser, Sue V. (ed.)		Women, Science and Myth, ABC-CLIO Inc, California, 2008	
Cooper, Joel, Weaver, Kimberlee D.		Gender and Computers; Understanding the Digital Divide, Taylor and Francis, 2003.	
Fox, Mary Frank, Johnson, Deborah G. and Rosser, Sue V, (eds.),		Women, Gender and Technology, University of Illinois, 2006.	
Melhem, Samia, Morell, Claudine, Tandon, Nidhi		Information and Communication Technologies for Women's Socio-Economic Empowerment, World Bank Working Paper No.176, World Bank, 2009.	

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	IV		
Name of the Course	Women's Movements in India		
Course Code	M24-WSC-406		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the vibrancy of the women's movement in India. CLO 2: Understand the origin of social reforms on women's issues. CLO 3: Develop an understanding of women's revolutionary activities in pre and post independence movements. CLO 4: Analyse critically the Indian women's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Concept of Women's Movements: Its Genesis, Genesis of International Women's Day, Women's Participation in National Movements with Special Reference to Revolt of 1857, Swadeshi Movement (1905-1911), Non-cooperation Movement (1919-1922), Civil Disobedience Movement (1930), Quit India Movement (1942)	15	
II	Social Reformers and Thinkers in India on Women's Question: Bhakti Cult and Women, Jyotiba Phule and Savitri Bai Phule, Swami Dayanand, Swami Vivekanand, Bhagini Nivedita, Ishwar Chandra Vidhyasagar, Mahatma Gandhi, B. R. Ambedkar, Bhagat Phool Singh, Contemporary Women Writers and Feminism in India: Shashi Deshpande, Taslima Nasreen, Kumkum Sangari, Vina Mazumdar, Neera Desai	15	
III	Women's Movements in Post-independence India: Chipko Movement, Anti Price Rise Movement, Peasant/Telangana Movement, Anti Arrack Movement, Anti Alcohol Movement, Anti Dowry Movement, Anti	15	

	Rape Movements (Mathura & Nirbhaya Rape Case)		
IV	Contribution of Women in Women's Movement in India: Sarojini Naidu, Kamla Devi Chattopadhyaya, Vijyalaxmi Pandit, Sucheta Kriplani, Dr. Annie Besant, Dr. Mutthulaxmi Reddy, Durgabai Deshmukh; Impact of Women's Movements on Social, Cultural, Economic, Political and Legal Condition of Women	15	
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory		30	➤ Theory: 70
•Class Participation:		5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:		10	
•Mid-Term Exam:		15	
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Kuumba, M. Bahati		Gender and Social Movements, Rawat Publications, New Delhi, 2003	
Kusum Tripathi		Stri Sangharsh ke Sau Varsh, Hindi Book Centre, Asaf Ali road, New Delhi, 2013	
Kumar, Radha		The History of Doing, Kali for Women, New Delhi, 1993	
Farooqui, Vimla		A Short History of Women's Movement in India, Communist Party Publication, New Delhi, July, 1996	
Aloo.J. Dastur and Usha.H.Mehta		Gandhi's Contribution to the Emancipation of Women, Bombay: Popular Prakashan, 1989	

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A. Women's Studies		
Semester	IV		
Name of the Course	Women, Education and Entrepreneurship		
Course Code	M24-WSC-407		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an understanding of status of women's education in India from a historical perspective. CLO 2: Exhibit knowledge of efforts of the government for women education through programmes and policies. CLO 3: Demonstrate an understanding of the opportunities and challenges in women entrepreneurship. CLO 4: Articulate knowledge of the entrepreneurial skill and institutional support for entrepreneurship.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Women's Education: Objectives, Significance, Scope of Education for Girls and Women, Historical Perspective of Women's Education in India: Early, Medieval, Colonial and Modern Periods, Status of Women's Education in India and Haryana, Recent Trends in Women Education	15	
II	Development of Women's Education in Five Year Plans, Evaluation of Committees and Commissions, Education Policies in India, National Perspective Plan for Women's Education, Obstacles to Women Education: Social, Economic, Cultural and Other Factors	15	
III	Women and Entrepreneurship: Concept, Importance and Strategies, Growth of Women Entrepreneurs in India, Factors Contributing to Entrepreneurial Growth, Barriers for Women Entrepreneurship, Women Entrepreneurial Development Programmes in India	15	
IV	Household Production: Women in Micro Enterprise and Small Scale Industry, Role of Financial Institutions in Women's Entrepreneurial	15	

	Activities, Need for Skill Development and Technology Transfer, Rural Credit, Poverty Alleviation, Women's Self Help Groups: Its Role and Importance	
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Katoch A.C.	Women Education in India: Role of Women, New Delhi, Navjivan, 2015	
Y. P. Singh	Women Entrepreneurship. Kanpur, Naubasta, 2014	
Chaudhury, S. K.	Women Empowerment through Entrepreneurs in India, New Delhi, AYON, 2013	
Bhattacharya, Sabyasachi	Development of Women’s Education In India. 1850-1920. Kanishka Publishers & Distributors, New Delhi. 2001	
Bara, Joseph. Etc.	Women Entrepreneurs: Opportunities, Performance and Problems,	
Yagati, C.R.,	Deep and Deep Publications Pvt. Ltd., New Delhi, 2002	
Dhameja, S.K.		
Mohal, S. and Elangovan, R. (Ed.)	Current Trends in Entrepreneurship, Deep and Deep, New Delhi, 2006	

Session: 2025-26			
Part A - Introduction			
Name of the Programme	M.A. Women’s Studies		
Semester	IV		
Name of the Course	Project Work		
Course Code	M24-WSC-409		
Course Type	PC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Demonstrate an understanding of the challenges of conducting field survey. CLO 2: Develop an understanding of the issues concerning women. CLO 3: Exhibit an ability to communicate with the community on gender issues. CLO 4: Demonstrate the skill of research methodology and report writing.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	1 hour	
Part B-Contents of the Course			
Students will submit project report before End-Term examination. End-Term exam will be conducted as project report evaluation, presentation of work done and viva-voce.			
Practicals			Contact Hours
	Topic: Conduct a Survey on any one issue related to Women (Migrant Women/Women in PRIs/Health and Nutrition among Women/Women Entrepreneurship/Women on Leadership Positions/Crime against Women/Women Education/Women in Unorganized Sector Target Group: Women of the selected category Method: Questionnaire, Interview Schedule, Observation, Discussion Activity: 1. Identifying problem and preparing objectives of the study. 2. Preparation of research tools (Questionnaire, Interview Schedule). 3. Data collection from specific group of women (at least 50 sample size) 4. Data analysis 5. Report writing		120
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
•Field Attendance:	5	Project Work Report, Presentation, Viva-Voce	
•Assessment of Field Visit:	10		
•Mid-Term Exam: Progress Report of Work Done	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Sobha, I. & Reddy, M.S.N. Research Methodology in Women’s Studies, New Delhi, Anmol, 2009			

Kothari, C.R.		Research Methodology: Methods and Techniques. New Delhi, Wiley Eastern Ltd., 1985	
Session: 2025-26			
Part A - Introduction			
Name of the Programme	M.A. Women’s Studies		
Semester	IV		
Name of the Course	Management of Voluntary Organizations (NGOs)		
Course Code	M24-WSC-410		
Course Type	EEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Develop an understanding of the concept of voluntary action and structure and functions of Non-Governmental Organizations (NGOs). CLO 2: Exhibit knowledge of the rules, regulations and procedure of formation of NGOs. CLO 3: Demonstrate an understanding of formulation of a project proposal and procedure for its implementation. CLO 4: Articulate knowledge of management of funds, monitoring and evaluation of NGOs.		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Non Governmental Organizations: Concept, Structure and Functions, Distinction between Voluntary Organizations and Non Governmental Organizations, NGOs and Development Functionaries, Role of NGOs in Development, Community based Organizations, Impact of NGOs on Poverty Alleviation and Women Empowerment		8
II	Registration of NGOs under Trust Act and Companies Act: Societies Registration Act, 1856 and 2001, The Haryana Registration and Regulation of Societies Act 2012 (with Amendments), Memorandum of Association: Rules and Regulations, Executive Committee: Powers, Duties, Tenure of Office, Fund Raising: Concept and Methods		7
III	Project Formulation: Identification and Assessment of Problem, Formulation of Project: Steps, Methods, Project Appraisal Process, Project Implementation Procedure, Identification and Selection of		7

	Women Specific Issues for Intervention		
IV	Funding Agencies of NGOs: Central Social Welfare Board, Ministry of Social Justice and Empowerment and other Central and State Govt. Organizations, International Funding Agencies: World Bank, DFID, OXFAM, UNICEF, UNDP, USAID, UN Women, Monitoring and Evaluation of NGOs: Concept, Objectives, Types and Steps	8	
Total Contact Hours		30	
Suggested Evaluation Methods			
Internal Assessment: 15		End Term Examination: 35	
➤ Theory		15	➤ Theory
•Class Participation:		4	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:		4	
•Mid-Term Exam:		7	
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Machael Norton and Murray Culshow. Getting Started in Fund Raising, Sage Publication, New Delhi, 2000.			
Join G. Sommer. Empowering the Oppressed: Grassroots Advocacy Movements in India Sage Publication, New Delhi, 2001.			
Norton J Kiritz. Programme Planning and Proposal Writing. Los Angeles: The Grantsmanship Center. 2014			

The students, who opt to do Dissertation/Project work @12 credits in 4th semester, will study CC-11, DEC-3 and EEC along with Dissertation/Project work