Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956) ("A++" Grade, NAAC Accredited)



Syllabus for Post Graduate Programme M.A. (Fine Arts)

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF With effect from the session 2025-26 (in phased manner)

DEPARTMENT OF FINE ARTS FACULTY OF INDIC STUDIES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119 HARYANA, INDIA

	Session: 2025-26				
Part A – Introduction					
Name of Programme	M.A. Fine Arts	M.A. Fine Arts			
Semester	First				
Name of the Course	History of Mod	ern European Art-I			
Course Code	M25- FAT -101				
Course Type	CC-1				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To iden	ntify and describe the ma	jor modern art		
After completing this course, the learner will be	movements in W	Vestern and Russian art f	rom the late 19th		
able to:	century to the m	aid-20th century.			
	CLO 2: To relat	te the development of mo	odern art movements		
	to their historica	al, social, and cultural con	ntexts.		
	CLO 3: To form	nulate and express opinion	ons about modern art		
		their relevance to conten			
	CLO 4: To criti	cally analyze and disting	guish the techniques,		
	styles, and form	al characteristics of artw	orks associated with		
	various modern				
G. T.	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30 0 30				
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	Introduction to Romanticism: Francisco Goya, Eugène Delacroix, John Constable, J.W.M. Turner.	15
	Realism: Gustave Courbet, Jean-François Millet, Camille Corot,	
	Honoré Daumier.	
II	Impressionism: Claude Monet, Edouard Manet, Edgar Degas, Pierre-Auguste Renoir. Neo-Impressionism: Georges Seurat, Camille Pissarro Post-impressionism: Henri de Toulouse-Lautrec, Paul Cézanne, Paul Gauguin,	15
	Vincent Van Gogh.	
III	Expressionism: Die Brücke group - Edvard Munch, Emil Nolde, Ernst Ludwig Kirchner, Der Blaue Reiter group - Franz Marc, Paul Klee, Wassily Kandinsky. Figurative Expressionism- Oskar Kokoschka.	15
IV	Fauvism: Henri Matisse, André Derain	

			15	
			60	
Suggested Evaluation Methods				
Internal Assessment: 30 End Term Exa			amination: 70	
30	>	Theory:	70	
5	Written Examination		Examination	
10				
15				
	30 5 10	30 > 5 10	End Term E 30 ➤ Theory: 5 Written 1 10	

Part C-Learning Resources

- 1. Deymatie: Fauvism (good introduction also in Encyclopedia of World Art.)
 - 2. Crespelle The Fauves.
 - 3. Razanl, Modern Paining, Skira Useful references from plates and text.
 - 4. Lake and Maillard Dictionary of Modern Painting.
 - 5. Herbert Read A concise History of Modern Paining.
 - 6. William Vaughan Romantic Art.
 - 7. European Modern Movements in Encyclopedia of World Art.
 - 8. Leymarie Impressionism (Skira).
 - 9. J. Rewald History of impressionism Museum of Modern Art, New York.
 - 10. J. Rewald Post Impressionism (Both these books are indispensable for the respective periods).
 - 11. Madsen Art Nouveau.
 - 12. Golding Cubism: A history and analysis See Also: Cubism and Futurism in Encyclopedia of World Art.
 - 13. Rosenblum Cubism and 20th Century Art.
 - 14. Selz: German Expressionism. For Expressionism See Also Encyclopedia of World Art.
 - 15. Ritchie German 20th Century Art Museum of Modern Art.
 - 16. Barr Fantastio Art; Dada and Surrealism.
 - 17. Scuphor Dictionary of Abstract Art.
 - 18. Motherwell Dada Poets and Painters (Anthology of Dada Writings).
 - 19. Marcel Jean A History of Surrealist Painting (Comprehensive Study)
 - 20. Herbert Read Surrealism (Mainly documents)
 - 21. Rubin Dada & Surrealism.
 - 22. F.Pepper Kinetic Art.
 - 23. H.H.Arnason A history of modern art, Pearson Prentice hall, new Jersey, 2004.
 - 24. H.W.Janson History of art, Pearson Prentice hall, new Jersey.
 - 25. E.H.Gombrich- The Story of Art, Phaidon Press Ltd., London, 2001.

Session: 2025-26					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	First				
Name of the Course	Indian Philosop	hy of Art (Oriental Appr	roach)		
Course Code	M25- FAT -102	2			
Course Type	CC-2				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To kno	w about the concept of I	ndian aesthetics and		
After completing this course, the learner will be	philosophy that	would help them unders	tand paintings and		
able to:	artworks.				
	CLO 2: To gain	knowledge about the pr	inciples of paintings		
	in Hindi Shilpa	texts.			
	_	erstand the use of Rasa a	nd its types in		
	creating beautifu		71		
	CLO 4: To unde	erstand the concept of di	fferent theories in		
	Indian aesthetics	s			
G. II.	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	Definition of Indian Philosophy (Darshan) and basic principles and religious	15
	thoughts	15
	Four Vedas – Rig, Sama, Yajura, Atharva	
	Introduction to Upanishads.	
II	Fundamentals of Indian Arts, Principles and Iconography in the Shilpa Texts	15
	like Chitrasutram, Chitralakshanam.	15
III	Concept and Types of Rasa Sutra by Bharat Muni and Abhinav Gupt.	15
	Shadanga- Six Limbs of Indian Painting (Rupabheda, Pramana, Bhava,	15
	Lavanya Yojanam, Sadrihsyam, and Varnika Bhangam	
IV	Theory of Alamkar, Dhwani, Auchitya, Riti.	15
	Total Contact Hours	60

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	30 ➤ Theory: 70		
Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Mid-Term Exam: 15				

Part C-Learning Resources

- 1. Aesthetic Meaning by Rekha Jhanji
- 2. An Introduction to Indian Aesthetics by Mini Chandran and V.S. Srinath
- 3. Saundarya Shastra by Mamta Chaturvedi
- 4. Indian Aesthetics- Convergence and divergence by Priyadarshani Patnaik and Joy Sen
- 5. A Students Handbook to Indian Aesthetics by Neerja A. Gupta
- 6. Indian Aesthetics- An Introduction by V. S. Seturaman.
- 7. The Bloomsbury research handbook of Indian Aesthetics and the philosophy of Art by editor Arindam Chakrabarti.

Session: 2025-26					
Part A – Introduction					
Name of Programe	M.A. Fine Arts	M.A. Fine Arts			
Semester	First				
Name of the Course	Foundation of A	Advertising			
Course Code	M25- FAT -103	3 (For Applied Art)			
Course Type	CC-2				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1:Underst	and advertising and diffe	erent forms of		
After completing this course, the learner will be	trademarks.				
able to:	CLO 2:Explain	the historical developme	ent and significance of		
	early ar	t and graphic design.			
	CLO 3:To unde	erstand about print media	ì.		
	CLO 4:To unde	erstand the planning of m	noder advertising		
	campaign design	ning.			
Condita	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

Instructions for Paper- Setter:
Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours	
I	Introduction to Advertising, Define Advertising; Graphic Design, Types of	15	
	Advertising, Functions of Advertising, Trademark: Logo/Logotype, signature,	15	
	Seal, Monogram, Symbol, Emblem, Insignia etc.		
II	Photography: Introduction, meaning & brief history. Introduction of Camera:	15	
	Aperture, Shutter Speed, ISO; Introduction of Lens.	13	
III	Print Media: Newspapers& Magazines Advertising; Outdoor	15	
	Advertising: Posters& Hoardings: Broadcast Media: Radio & Television	13	
	Direct Mail Advertising; Window Display& Counter Display		
IV	Campaign planning, objectives and basic principles – Campaign objectives		
	& Types, Factors influencing the planning of advertising campaign. The selling	15	
	methods, Advertising Appeal, Types of Appeal.		
	Total Contact Hours	60	

Suggested Evaluation Methods					
Internal Assessment: 30			End Term E	Examination: 70	
> Theory	30	30 > Theory: 70			
Class Participation:	5	Written Examination		Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam:	15				

Part C - Learning Resources

- 1. Foundation of Advertising: S.A Chunnawalla, K.C Sethia.
- 2. Advertising and Sales Promotion: S.H.H kazmi, Satish Batra.
- 3. Social Dimension of Advertising: S.S Kaptan.
- 4. Advertising theory and practice: C.H Sandage, Vernon Fryburger.
- 5. Advertising and Promotion AN IMC Approach, Shimp Cengage Learning India Pvt. Ltd., New
- 6. Delhi Contemporary Advertising: William F. Arens, Courtland L. Bovee.
- 7. foKkiu *rduhd ,oafl}kUr* : ujsUnz ;kno
- foKkiufMtkbu: ujsUnz;kno
 foKkiudyk: ,ds'ojizlkngVoky
- 10. foKkiu: v'kksd egktu

Session: 2025-26						
Part A – Introduction						
Name of Programme	M.A. Fine Arts					
Semester	First	First				
Name of the Course	Advance Lands	scape-I				
Course Code	M25- FAT -104	1				
Course Type	PC-1					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO) After completing this course, the learner will be	CLO 1: To develop practical skills in landscape drawing and					
able to:	painting techniques. CLO 2: Students will gain an understanding of contemporary					
		icluding current trends, to				
	influential artist	-	oominques, and			
		lore the relationship betw	veen nature culture			
	and artistic expr	-	cen nature, culture,			
	and artistic expi	ession.				
	CLO 4: To cult	ivate an appreciation for	the diverse			
	approaches to re	epresenting landscapes				
C P	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0	4	4			
Internal Assessment Marks	0 30 30					
End Term Exam Marks	0	70	70			
Max. Marks	0	100	100			
Examination Time	-	18 h	ours			
Part B - Contents of the Course						

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Live study of Landscape from nature and surroundings
- (iv) Size: 30" X 40"
- (v) Medium: water colour, ink/oil colour/acrylic colour etc.
- (vi) No. of canvas: 02
- (vii) Sheet work- 15

Unit	Topics	Contact Hours
I	Use of perspective in landscape painting: One-point, two-point to create an	15
	attractive landscape	
II	Explore Landscape in different mediums- oil, acrylic, watercolors, pastels and	15
	any other medium.	
III	Practical exercises focusing on the live study of natural color, texture,	15
	composition, perspectives.	
IV	Observation and Practice of elements of nature like trees, sky, clouds, distant	15
	objects etc.	
	Total Contact Hours	60

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Practical	30	>	Practical	70
Class Participation:	5			
Seminar/presentation/assignment/quiz/class test etc.:	10			
Weekly Submission:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2025-26							
Part A – Introduction							
Name of Programme	M.A. Fine Arts						
Semester	First	First					
Name of the Course	Graphic Design	Graphic Design-I					
Course Code	M25- FAT -10:	5 (For Applied Art)					
Course Type	PC-1						
Level of the course	400-499						
Pre-requisite for the course (if any)							
Course Learning Outcomes (CLO)	CLO 1: Understand the planning of creative campaign.						
After completing this course, the learner will be	CLO 2: Use of design technology including digital resources.						
able to:	CLO 3: Understand the development of creative thought						
	process.	-	-				
	CLO 4: Creativ	re use of new mediums su	ıch as Digital				
	photography, D	igital manipulation etc.	· ·				
Condita	Theory	Practical	Total				
Credits	0	4	4				
Teaching Hours per week	0 4 4						
Internal Assessment Marks	0 30 30						
End Term Exam Marks	0 70 70						
Max. Marks	0	100	100				
Examination Time	- 18 hours						
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- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- (iv) Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$
- (v) **Total assignments for Sessional work** One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Computer Graphics: Knowledge of basic Computer Application and	
	Knowledge of various software's mainly Adobe Illustrator, Adobe Photoshop.	
	Microsoft Power-point, Corel Draw, Adobe Page-Maker, Digital Manipulation	15
	& its use in advertisement.	
	Assignments: Logo, Stationary Set (Letter head, Visiting Card, Envelope)	
II	Assignments: Poster	15
III	Assignments: Magazine Layout, Press Ad Layout	15

IV	Assignments: Calendar,	15
	Package, Dangler, Cut-out, Counter display, Packaging, Standee or any other	15
	assignment with permission of concern teacher. Any-2	
	Total Contact Hours	60

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	>	Theory:	70
Class Participation:	5	Written Examination		
Seminar/presentation/assignment/quiz/class test etc.:	10			
Mid-Term Exam:	15			
Part C - Learning Resources				
Recommended Books/e-resources/LMS:	•	•		

Session: 2025-26						
Part A – Introduction						
Name of Programme	M.A. Fine Art	M.A. Fine Arts				
Semester	First					
Name of the Course	Portraiture-I					
Course Code	M25- FAT -100	5				
Course Type	PC-2					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1: To analyze masterworks of portraiture to understand					
After completing this course, the learner will be	prevalent styles, approaches and techniques.					
able to:	CLO 2: To develop a cohesive body of portrait works					
	demonstrating personal style and voice.					
	CLO 3: To lear	n to give and receive cor	structive critique on			
	portraiture in a	group setting.				
	CLO 4: To prep	pare and present a final p	ortfolio of portrait			
	studies that dem	onstrates technical skills	and personal growth.			
Condita	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0	8	8			
Internal Assessment Marks	0	30	30			
End Term Exam Marks	0 70 70					
Max. Marks	0	100	100			
Examination Time - 18 hours						
Part R. Contants of the Course						

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Head study from live models of different age groups (male or female).
- (iv) Size 18" x 24 "
- (v) Medium: Water Colour, Ink/Oil Colour/Acrylic Colour etc.
- (vi) Number of assignments: 04 canvases
- (vii) No. of Sheets: 15 (Half Imperial)

Unit	Topics	Contact Hours
I	Fundamentals of head drawing: Sketching face structure, eyes, nose, ears, lips	30
	and overall facial expressions	
П	Proportions, anatomy and measurements in head studies	30
III	Composition of the portraiture with the surrounding and background	30
IV	Use of Diverse artistic styles and approaches to representing the human head.	30
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Practical	30	A	Practical:	70
Class Participation:	5			
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Weekly Submission:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2025-26					
Part A – Introduction					
Name of Programme	M.A. Fine Arts	M.A. Fine Arts			
Semester	First				
Name of the Course	Visualization-I				
Course Code	M25- FAT -107	7 (For Applied Art)			
Course Type	PC-2				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To communicate massages visually through a				
After completing this course, the learner will be	combination of	words, artworks, graphic	and media.		
able to:	CLO 2: To sustained artistic engagement with socio-political				
	realities and inte	ensive investigation of co	ontemporary critical		
	issues.				
	CLO 3: To skill	l of art and technology in	terface for creative		
	outcomes.				
	CLO 4: To utili moral and scien	ze the visual massage as tific awareness.	a tool of social,		
G 11.	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0 30 30				
End Term Exam Marks	0 70 70				
Max. Marks	0 100 100				
Examination Time	mination Time - 18 hours				
Part R — Contents of the Course					

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner will evaluate the Sessional work.
- (iii) First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- (iv) Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$
- (v) **Total assignments for Sessional work** One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Logo, Stationary Set (Letter head, Visiting Card, Envelope), Posters	30
II	Hoarding/Banner, Press Layout, Magazine Layout	30
III	Illustration, Calendar	30
IV	Cube, Package, Dangler, Cut-out, Counter display or any other assignment with permission of concern teacher. Any -2 Sketches – 100	30
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	>	Theory:	70
Class Participation:	5		Written Ex	kamination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Mid-Term Exam:	15			
Part C - Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2025-26						
Part	Part A – Introduction					
Name of Programme	M.A. Fine Arts	M.A. Fine Arts				
Semester	First					
Name of the Course	Figurative Com	position- I				
Course Code	M25- FAT -108	3				
Course Type	PC-3					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1: To build confidence in drawing and painting the					
After completing this course, the learner will be	human figure fr	om observation and imag	gination.			
able to:	CLO 2: To explore principles of composing multi-figure					
	scenes including spatial arrangement, movement, story-telling,					
	and choreography of figures.					
	CLO 3: To gain	n experience working wi	th a variety of media			
	(drawing, painting, sculpture) to create compelling figurative					
		at demonstrate understar				
	color, and persp					
	CLO 4: To anal	lyze and apply concepts	from masterworks of			
	figurative comp	osition such as hierarchy	r, rhythm, balance, and			
	narrative conten	t to create impactful and	expressive works.			
Con live	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0 8 8					
Internal Assessment Marks	0 30 30					
End Term Exam Marks	0 70 70					
Max. Marks	0 100 100					
Examination Time	- C44	18 h	ours			

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Minimum Size: 30" x 40 "
- (iv) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (v) Number of assignments: 04 canvases
- (vi) No. of Sheet work: 15

Unit	Topics	Contact Hours
I	Study of full figure compositions from imagination and observation	30
II	Exercises of different painting techniques: texture work, distortion, symbolism, interpretation of themes	30
III	Exercises on application of different mediums both traditional and contemporary as a drawing tool	30
IV	Develop test and employ materials, process, and mediums in a way that activates ideas and concept	30
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Practical	30	>	Practical	70
Class Participation:	5		Written Ex	kamination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Weekly Submission	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

	e e				
Firet	Name of Programme M.A. Fine Arts				
11151					
Basic Photogra	phy				
M25- FAT -10	9 (For Applied Art)				
PC-3					
400-499					
Pre-requisite for the course (if any)					
CLO 1:To build	CLO 1:To build confidence in capturing the different				
e compos	composition.				
CLO 2:Underst	tand to refine their ability	y to capture the			
textures	s in photographs.				
CLO 3:Acquire	e skills in Portraiture pho	otographs.			
CLO 4:Produce	e professional-quality ad	vertising photographs			
and cre	ating a documentary.				
Theory	Practical	Total			
0	4	4			
0	8	8			
0	30	30			
0		70			
0		100			
-	18 h	nours			
	First Basic Photogra M25- FAT -10 PC-3 400-499 CLO 1:To build compose CLO 2:Underst textures CLO 3:Acquire CLO 4:Produce and cre Theory 0 0 0 0 0 -	First Basic Photography M25- FAT -109 (For Applied Art) PC-3 400-499 CLO 1:To build confidence in capturing composition. CLO 2:Understand to refine their ability textures in photographs. CLO 3:Acquire skills in Portraiture photographs. CLO 4:Produce professional-quality adand creating a documentary. Theory Practical 0 4 0 8 0 30 0 70 0 100 - 18 h			

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner will evaluate the Sessional work.
- (iii) Size -12' \times 18' or 20' \times 30' (As per requirement)
- (iv) **Total assignments for Sessional work** Minimum 24 Assignment.

Unit	Topics	Contact Hours
I	Photography: Basic knowledge of photography and its various equipment's and	
	materials - application of photography in advertising. Various photographic	30
	assignments of cityscape, nature, portrait, experimental photography etc.	
	Assignment: Portraiture	
II	Assignment: Texture Photography: To explore relationship between nature	30
	and artistic expression.	
III	Assignment: Composition Photography: To develop practical skill of capturing	30
	creative composition through different techniques.	
IV	Assignment: Advertising Photography: Study of Product Photography.	30
	Documentary / Small Commercial Movie - 1	
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	>	Theory:	70
Class Participation:	5	Written Examination		kamination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Mid-Term Exam:	15			
Part C - Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2025-26					
Part A – Introduction					
ame of Programme M.A. Fine Arts					
Semester	Second				
Name of the Course	History of Euro	ppean Western Art-II			
Course Code	M25- FAT -201	1			
Course Type	CC-3				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To und	lerstand the concept of m	novements like Dada		
After completing this course, the learner will be	and surrealism a	and their artists.			
able to:	CLO 2: To gain	n knowledge about the ch	naracteristics of		
	abstraction and	its elements.			
	CLO 3: To anal	lyze the principles and u	topian visions		
	promoted by the	e Bauhaus, De Stijl, and	Constructivism.		
	CLO 4: To criti	ique Pop Art's embrace o	f popular culture		
	imagery and cor	mmodities as a challenge	to high art.		
Credits	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4 0 4				
Internal Assessment Marks	30 0 30				
End Term Exam Marks	70 0 70				
Max. Marks	100 0 100				
Examination Time	3 hours				

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	Introduction to Dadaism and its Characteristics	15
	Key Artists: Marchel Duchamp, Francis Picabia	
	Surrealism: Influences and Major works	
	Key Artists: Salvador Dalí, Max Ernst, Joan Miró	
II	Introduction to De Stijl	15
	Key Artists: Piet Mondrian, Theo Van Doesburg and their major works	
	the Bauhaus Movement- Walter Gropius, Paul Klee	
III	Constructivism- Naum Gabo, Atonio Pevsner	15
	Key Artist: Vladamir Tatlin, Alexander Rodchenko	
	Pop Art	
	Key Artist: Andy Warhol	
IV	Op Art: Victor Vasarely	15
	Minimalism Art	
	Key artist: Frank Stella	

Modern European Sculptors: Constantin Brâncuşi Moore Contemporary European Art Since 1980- Kinetic				
Total Contact Hours			60	
Suggested Evaluat				
Internal Assessment: 30 End Term Exa			amination: 70	
> Theory	30	> Theory:	70	
Class Participation:	5	Written E	xamination	
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			

Part C-Learning Resources

- 1. History of Impressionism by J Rewald
- 2. Art Since 1900: Modernism, Anti-modernism, Postmodernism by Hal Foster, Rosalind Krauss, Yve-Alain Bois, and Benjamin H. D. Buchloh.
- 3. Modern Art: 1851-1929: Capitalism and Representation" by Richard R. Brettell
- 4. Making Art History In Europe After 1915 by Noemi De Haro Gracia, Patricia Mayayo and Jesus Carrillo
- 5. Adhunik Europe ka Itihas by Dr. A. K. Mittal
- 6. Europiya Chitrakala Ka Itihas by Dr. Nisha Gupta

Session: 2025-26					
Part A – Introduction					
Name of Programme	of Programme M.A. Fine Arts				
Semester	Second				
Name of the Course	Western Philos	Western Philosophy of Art (Occidental approach)			
Course Code	M25- FAT -202	2			
Course Type	CC-4				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To ana	lyze the psychological m	nechanisms behind		
After completing this course, the learner will be	artistic perception, creation, and the role of the				
able to:	conscious/subconscious mind.				
	CLO 2: To evaluate the relationships and intersections				
	between psycho	ology and art.			
	To critically exa	amine major philosophic	al theories and ideas		
	about art from t	hinkers like Plato, Aristo	otle, Hegel etc.		
	CLO 3: Marx,	assessing their relevance	and impact.		
	CLO 4: To exp	lore contemporary conce	epts like anti-		
	aesthetics, globa	alization's impact on art,	and theories by		
	critics.	•	·		
C. I'.	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30 0 30				
End Term Exam Marks	70 0 70				
Max. Marks	100 0 100				
Examination Time	3 hours				

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours	
I	Introduction to Western aesthetics	1.5	
	Pre- Socratic School – Milesian School, Eleatic School	15	
	Ancient Philosophers – Socrates, Plato, Aristotle, Plotinus, Hegel		
II	Medieval Period philosophers- Augustine of Hippo,	15	
	Early Modern- David Hume, Immanuel Kant.		
III	19th & 20th century Philosophers – Arthur Schopenhauer, Karl Marx, Fried	1.5	
	Rich, Roger Fry, Herbert Read	15	
IV	Benedetto Croce (Theory of intuition), Sigmund Freud & Carl Jung	15	
	(Relationship between Psychology & art, Gestalt Theory,	13	

(Theory of empathy), Clive Bell (Theory of Signi	f			
Leo Tolstoy & Susanne Langer in art				
Total Contact Hours	Total Contact Hours			60
Suggested Evaluation Methods				
Internal Assessment: 30	Internal Assessment: 30 End Term Exa			Examination: 70
> Theory	30	A	Theory:	70
Class Participation:	5		Written	Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
D + G 7				

Part C-Learning Resources

- 1. Aesthetic Meaning by Rekha Jhanji
- 2. Introductory Reading in Aesthetics by Hospers John
- 3. Art as experience by John Dewey
- 4. Art, beauty and Creativity by Shyamala Gupta
- 5. Neoplatonism and western aesthetics by Aphrodite Alexandrakis
- 6. Art Aesthetics and philosophy by S. G. Kulkarni and Kavita Chauhan

Session: 2025-26					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	Second				
Name of the Course	Art of Advertis	ing			
Course Code	M25- FAT -202	3 (For Applied Art)			
Course Type	CC-4				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1:To anal	yze and apply the concep	ot of copywriting and		
After completing this course, the learner will be	advertis	ement.			
able to:	CLO 2:Plannin	g and execution of adver	tising skills.		
	CLO 3:To deve	elop understanding in cre	ating effective visual		
	and lay	out design for various me	edia.		
	CLO 4:Underst	and the marketing and a	dvertising concepts.		
Credits	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4 0 4				
Internal Assessment Marks	30 0 30				
End Term Exam Marks	70 0 70				
Max. Marks	100 0 100				
Examination Time	3 hours				

Part B – Contents of the Course

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	Introduction to Copy Writing, Copy Format: Headline, Sub-Headline, Body	15
	copy etc., Types of copy, Characteristics of copy, Publicity& Propaganda, The	15
	Advertiser, Target Audience and U.S.P.	
II	Creative Advertising – Creativity, five stages of Creativity, Creative concept &	15
	Creative leap, Creative brief and big Idea, Creative Strategy & Component of	15
	creative Strategy, Creative thinking, Creative Thought process.	
III	Introduction to advertising agency, Types of Advertising agency, Functional	15
	department of advertising agency. Brief introduction of Prominent Personalities	15
	of Advertising world; Prasoon Joshi, Prahlad Kakar, Piyush Pandey, Alyque	
	Padamasi.	
IV	Advertising Marketing: Nature and scope of Marketing, Advertising role in	
	marketing, Types of market. Marketing mix, 4P's of marketing, Packaging&	15
	Transportation, Direct marketing, Motivational research, Brand image.	
	Total Contact Hours	60

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	30 ➤ Theory: 70		
Class Participation:	5	Written Examination		Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			

Part C - Learning Resources

- 1. Foundation of Advertising: S.A Chunnawalla, K.C Sethia.
- 2. Advertising and Sales Promotion: S.H.H kazmi, Satish Batra.
- 3. Social Dimension of Advertising: S.S Kaptan.
- 4. Advertising theory and practice: C.H Sandage, Vernon Fryburger.
- 5. Advertising and Promotion AN IMC Approach, Shimp Cengage Learning India Pvt. Ltd., New
- 6. Delhi Contemporary Advertising: William F. Arens, Courtland L. Bovee.
- 7. foKkiu *rduhd ,oafl}kUr* : ujsUnz ;kno
- 8. foKkiufMtkbu: ujsUnz;kno
- 9. foKkiudyk: ,ds'ojizlkngVoky
- 10. foKkiu: v'kksd egktu

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e Landscap AT -204 Students waro and tex	will be able to develop xture.	understanding of				
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CLO 2: They will gain traditional style and techniques of						
landscape painting in India.						
Understan	nding of contemporary	landscape art,				
g current tr	rends, techniques, and	influential artists.				
To cultiva	ate an appreciation for	the diverse				
hes to repre	esenting landscapes					
ory	Practical	Total				
)	4	4				
	4	4				
)						
		0 70 70				
)	70					
)		100				
0 4 4 0 4 4 0 30 30 0 70 70						

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Live study of Landscape from nature and surroundings
- (iv) Size 30" x 40 "
- (v) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (vi) Number of assignments: 02 canvases
- (vii) No. of Sheet Works: 15

Unit	Topics	Contact Hours
I	Architectural landscape: Capturing light and shade, texture in architectural	15
	buildings.	
II	Observing traditional landscape paintings of India	15
III	Landscape in different styles and techniques like realistic, abstract landscape	15
	etc.	
IV	Practicing landscape in western landscape techniques like pointillism,	15
	Impressionism etc.	
	Total Contact Hours	60

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Practical	30	>	Practical	70
Class Participation:	5			
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Weekly Submission:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2025-26						
Part A – Introduction						
Name of Programme	M.A. Fine Arts	M.A. Fine Arts				
Semester	Second	Second				
Name of the Course	Graphic Design	Graphic Design-II				
Course Code	M25- FAT -205	5 (For Applied Art)				
Course Type	PC-4					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1:Understand the planning of creative campaign.					
After completing this course, the learner will be	CLO 2: Use of design technology including digital resources.					
able to:	CLO 3:Understand the development of creative thought					
	process	through layout design p	rocess.			
	CLO 4:Creative	e use of new mediums su	ich as Digital			
	photogr	aphy, digital manipulation	on etc.			
Cuadita	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0	4	4			
Internal Assessment Marks	0	30	30			
End Term Exam Marks	0	70	70			
Max. Marks	0	100	100			
Examination Time	-	18 h	ours			

- (i) The Topics/Themes/Subject matters will be of multiple choices.
- (ii) The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in a sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- (iii) First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- (iv) Internal examiner will evaluate the Sessional work.
- (v) The student will have to submit one assignment for computer graphics given by the examiner. The photograph captured by the candidate should be used only.
- (vi) Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$
- (vii) **Total assignments for Sessional work** One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Computer Graphics: Knowledge of basic Computer Application and	
	Knowledge of various software's mainly Adobe Illustrator, Adobe Photoshop.	
	Microsoft Power-point, Corel Draw, Adobe Page-Maker, Digital Manipulation	15
	& its use in advertisement.	
	Assignments: Logo, Stationary Set (Letter head, Visiting Card, Envelope)	
	Practice of different trademarks.	
II	Assignments: Poster – Observing traditional poster in Indian Advertising	15

Ш	III Assignments: Magazine Layout, Press Ad Layout: Analyzing and creating			15	
	layout for magzines.				
77.7					
IV	Assignments: Calendar-1,				
	Package, Dangler, Cutout, Counter display, Packaging, Standee or any other				
	assignment with permission of concern teacher. A	Any -2			15
	Study of composing element in different packaging and other promotion				
	materials.				
	Total Contact Hours			60	
	Suggested Evalua	tion Me	thods		
	Internal Assessment: 30 End Term Exa				xamination: 70
> Th	eory	30	>	Theory:	70
• Class	s Participation:	5		Written E	xamination
• Semi	nar/presentation/assignment/quiz/class test etc.:	10			
• Mid-	Term Exam:	15			
	Part C - Learnin	g Resou	ırces		
Recomi	mended Books/e-resources/LMS:				

Session: 2025-26					
Part	Part A – Introduction				
Name of Programme	M.A. Fine Arts	S			
Semester	Second				
Name of the Course	Portraiture-II				
Course Code	M25- FAT -206				
Course Type	PC-5				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To dev	elop a deep understandir	ng of facial anatomy,		
After completing this course, the learner will be	proportions, and	l features, enabling them	to accurately capture		
able to:	likeness and exp	pression in their portraits			
	CLO 2: To observe and interpret the effects of light and				
	shadow on the human face, enhancing their ability to create				
	three-dimensional form and depth in their artwork.				
	CLO 3: To develop technical proficiency in drawing and				
	painting techniq	ques specific to portraitur	e, including line		
	work, shading, b	olending, and color mixin	ng, to create realistic		
	and expressive i	representations of the hu	man form.		
	CLO 4: To dev	elop a personal artistic v	oice within the realm		
	of head studies.				
G. P.	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	Contents of the	18 h	ours		

- (i) Head study from live models of different age groups (male or female).
- (ii) Size 18" x 24 "
- (iii) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (iv) Number of assessments: 03 canvases
- (v) No. of Sheet works: 15

Unit	Topics	Contact Hours
I	Capture likeness, expression, and character of the live model	30
II	Light and shadow study on the Human Face, 3D facial study	30
III	Techniques: pencil shading, blending, oil color study, acrylic color study, color mixing	30
IV	Study of the composition used in figure study by composing objects like vase and other object along with the model.	30
	Total Contact Hours	120

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70			
> Practical	30	>	Practical:	70	
Class Participation:	5	Written Examination		xamination	
• Seminar/presentation/assignment/quiz/class test etc.:	10				
Weekly Submission:	15				
Part C-Learning Resources					
Recommended Books/e-resources/LMS:					

Session: 2025-26						
Part A – Introduction						
Name of Programme	M.A. Fine Arts	M.A. Fine Arts				
Semester	Second					
Name of the Course	Visualization-II					
Course Code	M25- FAT -207	7 (For Applied Art)				
Course Type	PC-5					
Level of the course	400-499					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1:To visua	alize the message throug	h creativity.			
	CLO 2:Execute social-moral and professional realities					
After completing this course, the learner will be	through creative campaign.					
able to:	_	e to utilize skill of art and	l technology interface			
		tive outcomes.	27			
	CLO 4:Underst	and to utilize the visual	massage as a tool of			
		noral and scientific awar	•			
C. Th	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0	8	8			
Internal Assessment Marks	0	30	30			
End Term Exam Marks	0	70	70			
Max. Marks	0	100	100			
Examination Time	-	18 h	ours			
Dort R Contents of the Course						

- (i) Themes/Subject matters/topics will be of multiple choices.
- (ii) The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- (iii) Internal examiner will evaluate the Sessional work.
- (iv) Tracing of illustration/Photography is not allowed in any assignment however slogan writing is allowed with tracing or screen printing.
- (v) First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- (vi) Poster Size $-12^{\circ} \times 18^{\circ}$ or $20^{\circ} \times 30^{\circ}$ (As per requirement); Layout Size $-8^{\circ} \times 10^{\circ}$
- (vii) **Total assignments for Sessional work** One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Logo	20
	Stationary Set (Letter head, Visiting Card, Envelope) Posters	30
	– Study of Poster on any particular issue i.e. social, cultural etc.	
II	Hoarding/Banner; Press Layout; Magazine Layout	30
	Observation process of designing layout for magazine.	
III	Illustration, Calendar	30
	Application process of composition of different visual elements.	

IV Cube, Package, Dangler, Cutout, Counter display or any other assignment with permission of concern teacher. Any -2			30	
One reference file and Sketches – 200				
Total Contact Hours				120
Suggested Evaluation Methods				
Internal Assessment: 30 End Term Exa		amination: 70		
> Theory	30	>	Theory:	70
Class Participation:	5	Written Examination		amination
Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam: 15				
Part C - Learnin	g Reso	urces		
Recommended Books/e-resources/LMS:				

Session: 2025-26					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	Second				
Name of the Course	Creative Composition-I				
Course Code	M25- FAT -208	3			
Course Type	PC-6				
Level of the course	400-499				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To conceptualize and execute an original series of				
After completing this course, the learner will be	figurative compositions unified by theme, concept or visual				
able to:	approach.				
	CLO 2: To engage with principles like hierarchy, rhythm,				
	movement, and balance in choreographing and staging multi-				
	figure scenes.				
	CLO 3: To prepare a cohesive body of work demonstrating				
	technical skills and an individual creative viewpoint. CLO 4: To experiment with a variety of media like charcoal, pastel, ink, watercolor, and mixed media for figurative works.				
Credits	Theory	Practical	Total		
	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	- 18 hours				
Part B- Contents of the Course					

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Minimum Size: 30" x 40"
- (iv) Medium: water colour, ink/oil colour/acrylic colour etc.
- (v) Number of assessments: 04 canvases
- (vi) No. of Sheet works: 15

Unit	Topics	Contact Hours
I	Series work on any particular theme or concept	30
II	Application concepts of line, value, gesture, and composition to create compelling drawings.	30
Ш	Understanding Color theory, layering, and paint handling techniques to create convincing form and flesh tones.	30
IV	Master creative paintings to understand approaches to light, shadow, edges, and expressive brushwork.	30
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Practical	30	>	Practical	70
Class Participation:	5		Written Ex	kamination
Seminar/presentation/assignment/quiz/class test etc.:	10			
Weekly Submission:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2025-26				
Part A – Introduction				
Name of Programme	M.A. Fine Arts			
Semester	Second			
Name of the Course	Advance Photography			
Course Code	M25- FAT -209 (For Applied Art)			
Course Type	PC-6			
Level of the course	400-499			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	 CLO 1:To understand the advance knowledge of photography. CLO 2:Understand to refine their ability to capture the travel & product photographs. CLO 3:Acquire skills in digital manipulation by using software. CLO 4:Produce professional-quality advertising photographs and creating a documentary. 			
Credits	Theory	Practical	Total	
Credits	0	4	4	
Teaching Hours per week	0	8	8	
Internal Assessment Marks	0	30	30	
End Term Exam Marks	0	70	70	
Max. Marks	0	100	100	
Examination Time	-	18 h	ours	
Dowt D	Contents of the	. C		

- (i) **Instruction:** The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in a sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- (ii) Internal examiner will evaluate the Sessional work.
- (iii) The student will have to submit one photograph on given topic.
- (iv) For sessional work student can choose one topic for all assignment/project or all given topics
- (v) Size $-12^{\circ} \times 18^{\circ}$ or $20^{\circ} \times 30^{\circ}$ (As per requirement)
- (vi) **Total assignments for Sessional work** Minimum 24 Assignment.

Unit	Topics	Contact Hours
I	Assignments: Travel Photography: Advanced knowledge of photography	30
II	Assignments: Street Photography: Advance knowledge of various equipment and materials	30
III	Assignments: Product Photography: Application of photography in advertising, industrial and creative.	30
IV	Assignments: Digital Manipulation: Creating different creative and imaginative compositions through self-captured images. Small Documentary / Commercial Movie- 1	30
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30	A	Theory:	70
Class Participation:	5		Written Ex	kamination
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C - Learning Resources				
Recommended Books/e-resources/LMS:				_

Session: 2025-26						
Part A - Introduction						
Name of the Programme	Common to all PG Programmes					
Semester	Second					
Name of the Course	Constitutional, Human & Moral Values and IPR					
Course Code	M25-CHM-201	1				
Course Type	СНМ					
Level of the course	400-499					
Pre-requisite for the course (if any)		-				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Learn the different Constitutional Values. Fundamental rights and duties enshrined in the India Constitution. CLO-2: Understand humanism, human virtues and values, and ide of International peace. CLO-3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism. CLO-4: Understand concepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.					
Credits	Theory Practical Total					
	2	0	2			
Teaching Hours per week	2	0	2			
Internal Assessment Marks	15	0	15			
End Term Exam Marks	35	0	35			
Max. Marks	50	0	50			
Examination Time 3 hours						

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unitand the compulsory question. All questions will carry equal marks.

Unit	Topics		Contact Hours	
I	Constitutional Values:		8	
	Historical Perspective of Indian Constitution; Basic	Values enshrined in		
	the Preamble of the Indian Constitution; Conce			
	Morality; Patriotic Values and Ingredients Nation B	uilding; Fundamental		
	Rights and Duties; Directive Principles of the State I	Policy.		
П	Humanistic Values:		7	
	Humanism, Human Virtues and Civic Sense; Socia	al Responsibilities of		
	Human Beings; Ethical ways to deal with human a	aspirations; Harmony		
	with society and nature; Idea of International Pea	ace and Brotherhood		
	(Vasudhaiv Kutumbkam).			
III	Moral Values and Professional Conduct		8	
	Understanding Morality and Moral Values; M	foral Education and		
	Character Building; Ethics of Relations: Pe	rsonal, Social and		
	Professional; Introduction to Gender Sensitization; Affirmative approach			
	towards Weaker Sections (SCs, STs, OBCs, EV	WS& DAs); Ethical		
	Conduct in Higher Education Institutions; Professional Ethics.			
IV	IV Intellectual Property Rights:			
	Meaning, Origins and Nature of Intellectual Pro	perty Rights (IPRs)		
	Different Kinds of IPRs - Copyright, Patent,	, Trademark, Trade		
	Secret/Dress, Design, Traditional Knowledge; Infrin	gement and Offences		
	of IPRs – Remedies and Penalties; Basics of Plagian	ism policy of UGC.		
	Note: Scope of the syllabus shall be restricted to g	generic and		
	introductory level of mentioned topics.			
	•	Total Contact Hours	30	
	Suggested Evaluation M	lethods		
	Internal Assessment: 15	End Term Exa	mination: 35	
> Th	neory 15	> Theory	35	
	s Participation: 4	Written Exa	amination	
	inar/presentation/assignment/quiz/class test etc.: 4			
• Mid-	-Term Exam: 7			
	Part C-Learning Reso	urces	_	

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- Relevant Websites, Movies and Documentaries:
- Value Education Websites, http://uhv.ac.in, http://www.uptu.ac.in.
- *Story of Stuff*, http://www.storyofstuff.com
- Cell for IPR Promotion and Management: http://cipam.gov.in/.
- World Intellectual Property Organization: https://www.wipo.int/about-ip/en/
- Office of the Controller General of Patents, Designs & Trademarks: http://www.ipindia.nic.in/
- Al Gore, An Inconvenient Truth, Paramount Classics, USA.
- Charlie Chaplin, *Modern Times*, United Artists, USA.
- *Modern Technology The Untold Story*, IIT, Delhi.
- A. Gandhi, *Right Here Right Now*, Cyclewala Productions.

Session: 2026-27					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	Third				
Name of the Course	History Of Mod	dern Indian Art-I			
Course Code	M25- FAT -301	[
Course Type	CC-5				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: Unders	tand the historical contex	kt of modern Indian		
After completing this course, the learner will be	art.				
able to:	CLO 2: Identify	y major artists and mover	ments in modern		
	Indian art.				
	CLO 3: Describ	be the socio-political infl	uences on Indian art		
		8th century to the Early			
	CLO 4: Critical	lly analyze artworks with	in their historical and		
	cultural contexts	•			
G. P.	Theory	Practical	Total		
Credits	4	0	4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Company School: subjects, style, and major artists	15
	Impact of British colonialism on Indian art	13
II	Pre -Independence Art Schools and Institutions- Madras, Bombay, Calcutta	1.5
	Early Modernist Artist – Raja Ravi Verma, Amrita Sher Gill, Rabindranath	15
	Tagore, Gaganendranath Tagore, Jamini Roy	
III	Bengal School and its philosophy	15
	Key figures of Bengal School- Abanindranath Tagore, Nandlal Bose, Benode	13
	Bihari Mukherjee, Ram Kinker Baij, Asit Kumar Haldar	

IV Calcutta Group- Paritosh Sen, Pradosh Das Gupta				
Pyne, Jogen Chaudhury				15
Bengal Femine – Chittoprasad, Somnath Hore				13
Total Contact Hours				60
Suggested Evaluation Methods				
Internal Assessment: 30 End Term Exa				
Internal Assessment: 30			End Term Exa	amination: 70
> Theory	30	>	End Term Exa Theory:	amination: 70 70
	30 5	>		70
> Theory		>	Theory:	70

Part C-Learning Resources

- 1. Indian Art (Oxford History of Art), Partha Mitter, Oxford
- 2. The Triumph of Modernism: India's Artists and the Avant-Garde 1922-1947, Partha Mitter, Oxford, 2007
- 3. The Making of a New 'Indian' Art: Artists, Aesthetics and Nationalism in Bengal, c.1850–1920. Tapati Guha Thakurta, Cambridge University Press, 2007
- 4. Forgotten Masters: Indian Painting for the East India Company, William Dalrymple, Philip Wilson Publishers, 2019
- 5. Indian Life and People in the 19th Century Company Paintings in the Tapi Collection, J. P. Losty, Roli Books, 2018

Session: 2026-27						
Part A – Introduction						
Name of Programme	M.A. Fine Arts					
Semester	Third	Third				
Name of the Course	Contemporary	Indian Art-I				
Course Code	M25-FAT-302					
Course Type	CC-6					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1: To disc	cuss the thematic and styl	listic characteristics of			
After completing this course, the learner will be	figurative art in					
able to:		erstand the role of art cri				
		dern and contemporary				
		erstand the significance	of installation art in			
	contemporary In	ndian art.				
	CLO 4: To anal	lyze their works within th	he context of Indian			
	sculpture and fe	minist art practices				
Con 1'44	Theory	Practical	Total			
Credits	4 0 4					
Teaching Hours per week	4	0	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100	0	100			
Examination Time	3 hours					

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	• Figurative Artists: Sudhir Patwardhan, Thota Vaikuntam, Shakti Burman,	15
	 Art Critics: Geeta Kapur, Vinod Bhardwaj, B. N. Goswamy, Partha Mitter 	
II	 Female Painter – Nalini Malini, Gogi Saroj Paul, Neeima Sheikh, Anjoli Ela Menon 	15
	 Female Sculptor Artists: Mrinalini Mukherjee, Meera Mukherjee, Piloo Pochkhanawala 	
III	 Installation Artists: Sheela Gowda, Reena Saini Kallat, Shilpa Gupta, Shukla Sawant, Mithu Sen 	15
IV	Other Female Artists: Arpita Singh, Arpana Caur, Anita Dube,	
	Bharti Kher, Hema Upadhya, Seema Kohli	15
	Total Contact Hours	60

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70		Examination: 70	
> Theory	30	> Theory: 70			
Class Participation:	5	Written Examination		Examination	
Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam: 15					

Part C-Learning Resources

- 1. Art and Visual Culture in India 1857-2007 edited by Gayatri Sinha
- 2. Contemporary Art in India: A Perspective by Pran Nath Mago
- 3. The Empire Strikes Back: Indian Art Today edited by A. M. Kapoor and N. Malani
- 4. Edge of Desire: Recent Art in India edited by Chaitanya Sambrani
- 5. India: Contemporary Photographic and New Media Art edited by Steven Evans and Sunil Gupta

Session: 2026-27						
Part A – Introduction						
Name of Programme	M.A. Fine Arts					
Semester	Third	Third				
Name of the Course	Advertising and	Photography				
Course Code	M25- FAT -303	3 (For Applied Art)				
Course Type	CC-6					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)		understand the historical				
After completing this course, the learner will be	photography and fundamental components of					
able to:	camera.					
		y and differentiate variou	s types of			
		aphy and its techniques.				
		r with significant Indian				
		ntributions to the field of				
		and the concept and purp				
		raphy and contribution of	prominent			
	photogr	aphers.				
Credits	Theory	Practical	Total			
Credits	4	0	4			
Teaching Hours per week	4	0	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100 0 100					
Examination Time	3 hours					

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction and history of Indian Photography, Raja Deen Dyal and Swai Man	
	Singh, Advertising photography, Digital Photography, The digital darkroom,	15
II	Types of Photography, Importance of photography in Advertising. Advertising	
	Photography. Drawing/Illustration vs Photography in advertising.	15
III	Photographers of India; Advertising photography of India, Hardesh Dhingra,	15
	Prabudha Das Gupta, Prashant Godbole. Atul Kasbekar.	15
IV	Introduction of Documentary Photography, Documentary Photographers:	
	Raghu Rai, Sudharak Olwe, Altaf Qadri.	15
	Total Contact Hours	60

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70			
> Theory	30	30 ➤ Theory: 70			
Class Participation:	5	Written Examination		Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam:	15				

Part C - Learning Resources

- 1. Foundation of Advertising: S.A Chunnawalla, K.C Sethia.
- 2. In Search of Dignity and Justice: SudharakOlwe
- 3. Pinney, christophes, photography, Art of India, Encyclopaedia Britannica
- 4. Sinha, Gayatri, Curator, Middleages spread imaging, India
- 5. Mother Teresa: A Life of Dedication by Raghu Rai
- 6. India: Reflections in Black and White by Raghu Rai
- 7. Prabuddha Dasgupta 1956 2012 by Prabuddha Dasgupta
- 8. QksVksxzkQh *rduhd ,oaç;ksx * : ujsUnz ;kno
- 9. foKkiufMtkbu: ujsUnz;kno 10. Nk;kadu: xykc dksBkjh

Session: 2026-27					
Part A – Introduction					
Name of Programme	Name of Programme M.A. Fine Arts				
Semester	Third	Third			
Name of the Course	Pictorial Com	Pictorial Composition-I			
Course Code	M25- FAT -304	4			
Course Type	DEC-I				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	e CLO 1: To practice and create art with different painting medium and developing artistic skill. CLO 2: To gain functional knowledge of tradition, conventions, and evolution of the discipline as related to issue of representation and illusion. CLO 3: To be able to synthesize the use of drawing, two dimensional compositions and Colour. CLO 4: To enhance the emotional intelligence of students.				
Con 1'4	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0 8 8				
Internal Assessment Marks	0 30 30				
End Term Exam Marks	0 70 70				
Max. Marks	0	100	100		
Examination Time	-	12 h	nours		

Instructions:

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Internal Examiner/ Committee will evaluate the Sessional work.
- No. of Assignments: 05 (02 canvas and 03 sheets)
- Size of Canvas: 22" X 18"
- Size of Sheets: Half Imperial

Unit	Topics	Contact Hours
I	Landscape Study in Different Mediums (Mediums: Pastel, Poster Color, Watercolor,	15
	Oil Color, Acrylic Colour.) (1 Canvas)	
II	Portrait study in different Mediums. (Mediums : Pastel, Poster Colour, Watercolour, Oil	15
	Colour, Acrylic Colour.) (1 Canvas and 1 sheet)	
III	Indian Miniature Art – Traditional Techniques ((Mediums: Pastel, Poster Colour,	15
	Watercolour, Oil Colour, Acrylic Colour.) (1 sheet)	
IV	Creative Composition (1 sheet)	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
> Practical	30	> Practical	70
Class Participation:		Lab record, Viva-Voce, write-up and	
• Seminar/presentation/assignment/quiz/class test etc.:	10	execution of the practic	al
• Mid-Term Exam:	15		

Part C-Learning Resources

Session: 2026-27					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	Third	Third			
Name of the Course	Campaign Desi	Campaign Design- I			
Course Code	M24- FAT -30:	5 (For Applied Art)			
Course Type	DEC-I				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To intr	oduce the basics and its	need in		
After completing this course, the learner will be	communication	design.			
able to:	CLO 2: To understand various aspects of graphic design and				
	using it in desig	ning.			
	CLO 3: Unders	standing the relevance of	design principals in		
	historic and con	temporary art & design.			
	CLO 4: Enhance	ces scientific temperame	nt by application of		
	Design.	-			
Con 114	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	-	18 h	nours		

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Internal Examiner/ Committee will evaluate the Sessional work.
- First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$
- Total assignments for Sessional work One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Stationary Set: Visiting Card, Envelope, Letter Head	15
	Development of designs in modern advertising.	
II	Logo Design/ Symbol/ Monogram/ Insignia	15
	Creating imaginative and creative designs of trademarks.	
III	Illustration,	15
	Medium: Computer/ Hand Work.	
	To develop the skills through different techniques.	
IV	Portfolio Development	15
	Select and refine a series of images from all practical assignments to	
	create a cohesive portfolio	
	Total Contact Hours	60

Suggested Evaluation Methods				
Internal Assessment: 30			End Term Examination: 70	
> Theory	30	A	Theory:	70
Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C - Learning Resources				
Recommended Books/e-resources/LMS:				_

Session: 2026-27						
Part A – Introduction						
Name of Programme	Name of Programme M.A. Fine Arts					
Semester	Third					
Name of the Course	Life Study- I					
Course Code	M25-FAT-306					
Course Type	PC-7					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1: To basi	ics of figure drawing mat	terials and techniques			
After completing this course, the learner will be	like gestural lin	e, contour, value renderi	ng.			
able to:	CLO 2: To stud	CLO 2: To study human anatomical structure, proportions,				
	and understand the figure as a three-dimensional form.					
	CLO 3: To com	npose full figure drawing	s using sighting,			
	measuring and	constructing techniques				
	CLO 4: To und	erstand concepts like for	eshortening, overlap,			
	figure-ground re	elationships.	-			
G. IV	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0	8	8			
Internal Assessment Marks	0 30 30					
End Term Exam Marks	0	0 70 70				
Max. Marks	0	100	100			
Examination Time	-	18 h	ours			

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Head study from live models of different age groups (male or female).
- (iv) Size 30" X 40"
- (v) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (vi) Number of assessments: 04 canvases
- (vii) No. of Sheet Works: 25

Unit	Topics	Contact Hours
I	Study human anatomical structure, proportions, and understand the figure as a	30
	three-dimensional form	
II	Explore a range of drawing media like charcoal, conte, ink for more expressive	30
	life studies	
III	Render muscles, tendons, and depict muscular form and movement using	30
	expressive brushwork	
IV	Compose full figure drawings using observing, measuring and constructing	30
	techniques	
	Total Contact Hours	120

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Ex	amination: 70
Practical	30		
Class Participation:	5		
• Seminar/presentation/assignment/quiz/class test etc.:	10		
Weekly Submission:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			

Session: 2026-27					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	Third				
Name of the Course	Advertising Ca	mpaign (Manual)			
Course Code	M25-FAT-307	(For Applied Art)			
Course Type	PC-7				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: Produc	e impactful campaign that	at aims to respond to		
After completing this course, the learner will be	cultural, social,	cultural, social, political and environmental issues.			
able to:	CLO 2: Technical study of various tools, methods and				
	processes of advertising.				
	CLO 3: Utilize	the art practices encoura	ging the evolution of		
	independent art	works.			
	CLO 4: Utilize	the visual massage as a t	tool of social, moral		
	and scientific av	wareness.			
C. I'i	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0 30 30				
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	-	18 h	ours		

- (i) Internal examiner will evaluate the Sessional work Internal Assessment.
- (ii) Tracing of illustration/Photography is not allowed in any assignment however slogan writing is allowed with tracing or screen printing.
- (iii) First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- (iv) Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$
- (v) **Total assignments for Sessional work** One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Advertising campaign in different media, mainly the product campaign social	30
	campaign. Analytical study of different product groups. Visuals to be based on the class	
	of commodity and class of appeal.	
	Logo; Stationary Set (Letter head, Visiting Card, Envelope); Posters	
II	Hoarding/Banner; Press Layout; Magazine Layout	30
	Understanding of creative impactful campaign process.	
III	Illustration; Calendar	30
	Technical study of various tools and methods.	

IV	IV Cube, Package, Dangler, Cutout, Counter display or any other assignment with		30	
	permission of concern teacher. Any -2			
	One reference file and Sketches – 100			
	Total Contact Hours			120
	Suggested Evalua	tion Metho	ods	
	Internal Assessment: 30 End Term Exa			amination: 70
> Th	neory	30		
• Class	s Participation:	5		
• Semi	nar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam: 15				
	Part C - Learnin	g Resourc	ces	
Recom	mended Books/e-resources/LMS:			

Session: 2026-27				
Part A – Introduction				
Name of Programme	M.A. Fine Art	s		
Semester	Third			
Name of the Course	Creative Comp	osition-II		
Course Code	M25-FAT-308			
Course Type	PC-8			
Level of the course	500-599			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO)	CLO 1: To und	erstand basic principles	of composition like	
After completing this course, the learner will be	balance, moven	nent, rhythm, pattern.		
able to:	CLO 2: To exp	lore compositional eleme	ents such as line,	
	shape, value, te	xture, color.		
	CLO 3: To dev	elop skills in creating un	ified and visually	
	cohesive compo	ositions.		
	CLO 4: To exp	eriment with compositio	n using mixed media,	
		abstract art, series work.		
Condition	Theory	Practical	Total	
Credits	0	4	4	
Teaching Hours per week	0	8	8	
Internal Assessment Marks	0	30	30	
End Term Exam Marks	0	70	70	
Max. Marks	0	100	100	
Examination Time	-	18 h	ours	
Dowt P. Contents of the Course				

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Minimum Size 30" x 40"
- (iv) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (v) Number of assessments: 04 canvases
- (vi) No. of Sheet Works: 25

Unit	Topics	Contact Hours
Ι	Develop skills in storytelling through compositional techniques	30
П	Utilize concepts like hierarchy, focal points, rule of third in creating an attractive composition.	30
III	Developing layouts for composition on particular topic	30
IV	Understanding color schemes and paint handling techniques to create convincing form and fresh color tones.	30
	Total Contact Hours	120

Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
> Theory	30			
Class Participation:	5			
• Seminar/presentation/assignment/quiz/class test etc.:	10			
Mid-Term Exam:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				

Session: 2026-27					
Part A – Introduction					
Name of Programme	M.A. Fine Art	M.A. Fine Arts			
Semester	Third				
Name of the Course	Documentary I	Photography-I			
Course Code	M25-FAT-309	(For Applied Art)			
Course Type	PC-8				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will be	CLO 1: Technical study of various tools, methods and processes of photography.				
able to:	CLO 2:Impactful photographic art work that aims to respond to social, cultural and environmental issues. CLO 3:Explore art photography as creative medium.				
	_	the documentary photogr			
		al, moral and scientific			
Condition	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	-	18 h	nours		

Instruction:

- Submit 3 photo on given Documentary photography topic.
 Size 12' × 18' or 20' × 30' (As per requirement)
 Total assignments for Sessional work Minimum 24 Assignment.

Unit	Topics			Contact Hours
I	Assignments: Advanced knowledge of photogra	phy		30
II	Assignments: Advance knowledge of various eq	uipment an	d materials	30
III	Assignments: Application of creative vision in I	Oocumentar	y photography	30
IV	Assignments: Study of Social, Cultural, Political & Environmental issues.			30
	Total Contact Hours			120
	Suggested Evalua	ation Meth	ods	
	Internal Assessment: 30		End Term E	xamination: 70
> Th	neory	30		
• Class	s Participation:	5		
• Seminar/presentation/assignment/quiz/class test etc.: 10				
• Mid-Term Exam:		15		
	Part C - Learnin	g Resour	ces	

Recommended Books/e-resources/LMS:

Session: 2025-26

Session: 2026-27				
Part A – Introduction				
Name of Programme	M.A. Fine Arts			
Semester	Third			
Name of the Course	Fundamentals of	of Visual Arts		
Course Code	M25- OEC- 31:	5		
Course Type	OEC			
Level of the course	500-599			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO)	CLO 1: To dev	elop foundational skills i	in drawing,	
After completing this course, the learner will be	understanding th	he basic elements and pri	inciples of visual art.	
able to:	CLO 2: To demonstrate proficiency in color mixing and			
	application, und	lerstanding how color int	teracts within a	
	composition and	d influences visual impac	et.	
	CLO 3: To dev	elop theoretical proficier	ncy in drawing and	
	painting techniq	ues specific to portraitur	e, including line	
	work, shading, l	olending, and color mixing	ng, to create realistic	
	and expressive	representations of the hu	man form.	
	_	elop a personal artistic v		
Credits	Theory	Practical	Total	
Credits	0	2	2	
Teaching Hours per week	0	4	4	
Internal Assessment Marks	0	0	15	
End Term Exam Marks	0	0	35	
Max. Marks	0	0	50	
Examination Time	-	6 ho	ours	

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	Introduction to Visual Arts: Overview of visual art forms (drawing, painting,	15
	sculpture, etc.)	13
	Practical Assignment-1	
II	Practice of Element of Art (Line, Form, Color, Tone, Texture, Shape etc.)	15
	Practical Assignment-1	
III	Principles of Art: Balance, contrast, emphasis, movement, pattern, rhythm,	
	unity	15
	Still Life- Object Drawing (Medium- Pencil, Pastel, Poster Colour)-	
	Practical Assignment-1	
IV	Color Theory: Primary, secondary, and tertiary colors	15
	Nature Drawing -Tree Study, Animal Study etc. (Medium- Pencil, Poster,	15
	Pestle) - Practical Assignment-2	
	Total Contact Hours	60

Suggested Evaluation Methods					
Internal Assessment: 30			End Term Ex	amination: 50	
> Practical	30	30 ➤ Practical: 70			
Class Participation:	5	Written Examination		kamination	
• Seminar/presentation/assignment/quiz/class test etc.:	10				
Weekly Submission:	15				

Part C-Learning Resources

The Fundamentals of Drawing" by Barrington Barber

The Complete Guide to Drawing" by Giovanni Civardi

Fundamentals of Art and Design" by Robert L. Wicks

Drawing for the Absolute Beginner" by Mark Willenbrink and Mary Willenbrink Keys to Drawing" by Bert Dodson

Session: 2026-27					
Part A – Introduction					
Name of Programme	M.A. Fine Art	M.A. Fine Arts			
Semester	Forth				
Name of the Course	History of Mod	lern Indian Art-II			
Course Code	M25- FAT -401	1			
Course Type	CC-7				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: To develop a keen insight into the contribution of movements and artists in shaping modern art in India. CLO 2: Introduction to postmodern art and theories. Analytical study of some of the prominent artists of post-independence. CLO 3: Identify and analyze the discourse of postmodernism and its relevance to visual art practice. CLO 4: Critical understanding of the work of some of the seminal post-70s artists of Indian Art to develop a critical understanding of the transitions from modernism to postmodernism and Contemporary art trends and enhancement in the knowledge of Folk Art, Tribal Art and Indian Culture.				
Credits	Theory	Practical	Total 4		
Teaching Hours per week	4	0	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours	, , ,	100		

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	 PAG Group – M.F. Husain, K.H. Ara, F.N Souza, S.H. Raza, S.K. Bakre 	15
	 Delhi Silpi Chakra – B.C. Sanyal. P.N. Mago, Dhanraj Bhagat, K.S. Kulkarni 	
II	 Baroda Group – Bhupen Khakar, N.S. Bendre, K.G. Subramaniyn, Gulam. Mohamad Shaeikh, Jyoti Bhatt Madras Group – D.P. Roy Chaudhury, K.C.S Panikar, S.Nandagopal 	15
III	 Group 1890 – Ambadas, J.Swaminathan, Jeyram Patel, Himat Shah Cholamandal – K.Jayapal Panikar, K. Ramanujam 	15

IV					
	15				
	Shobha Baroota				
	Total Contact Hours			60	
	Suggested Evaluation Methods				
	Internal Assessment: 30 End Term Exa				
> The	ory	30	0 > Theory: 70		
• Class 1	Participation:	5	Written Examination		
• Semin	ar/presentation/assignment/quiz/class test etc.:	10	0		
• Mid-T	'erm Exam:	15			

Part C-Learning Resources

- 1. Studies in Modern Indian Art Ratan Parimoo
- 2. Moving Focus K.G. Subrahmanyam
- 3. Pictorial Space Geeta Kapoor
- 4. Modern Indian Art Keshav Malik
- 5. Lalit Kala Contemporary
- 6. Lalit Kala Monographs
- 7. Contemporary Art in India: P.N. Mago
- 8. Contemporary Art The Flamed Mosaic by Naviel Tuli
- 9. Contemporary Indian Art- GaytriSinha
- 10. Handbook of Indian Art- Sunil Khosa
- 11. Company Painting- Mildred Archer
- 12. Art of India-Fredrick M. Asher
- 13. Indian Painting for The British 1770-1880- Mildred Archer, W.G. Archer
- 14. Indian Miniatures in The India Office Library- Mildred Archer, Toby Falk
- 15. Contemporary Indian Art- Other realities- Yashodhara Dalmia
- 16. The Making of Modern Indian Art- The Progressives-Yashodhara Dalmia
- 17. Memory, Metaphor, Mutarions- Yashodhara Dalmia
- 18. Arts of India 1550-1900- John Guy, Deborah Swallow
- 19. Essays on contemporary practice in India- Geeta Kapoor
- 20. Triumph of Modernism- Partha Mitter
- 21. Flamed Mosaic-Neville Tuli
- 22. Kala Chitrkala- Vinod Bhardwaj
- 23. Char Chitrkaar- Ashok Mitra
- 24. Samkalin Kala- Dr. Ramviranjan
- 25. Chitrkalaka Rasaswadan- RamchandrShukl
- 26. Lalit Kala Ki Dhara- Asit Kumar Haldar

Session: 2026-27				
Part A – Introduction				
Name of Programme	M.A. Fine Arts			
Semester	Fourth			
Name of the Course	Contemporary	Indian Art-II		
Course Code	M25-FAT-402			
Course Type	CC-8			
Level of the course	500-599			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: To understand the new media concepts, public art, performance art and some selected artists. CLO 2: To Identify and analyze the works of significant printmaking groups and artists. CLO 3: To analyze and understand the works of major contemporary sculptors of India. CLO 4: To explore the origin of video art in India and its pioneering artists.			
Credits	Theory 4	Practical 0	Total 4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	 Printmakers: Jayant Parekh, V Nagdas, Jai Zharotia, Rini Dhumal, Shyam Sharma, Moti Zharotia 	15
П	 Sculptors: Ram V. Sutar, Anish Kapoor, Dhruva Mistry, Subodh Gupta, Ranbir Kaleka, Shanku Chaudhury, Nagji Patel 	15
III	 Video art: Pushpamala N., Vibha Galhotra, Sudarshan Shetty, Sheba Chhachhi 	15
IV	New Media (Performance based) – Piyali Ghosh, Nikhil Chopra, Himali Singh Sain, Total Contact Hours	15 60

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70			
> Theory	Theory 30 ➤ Theory: 70				
Class Participation:	5	Written Examination			
• Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam:	15				

Part C-Learning Resources

- 1. Art and Visual Culture in India 1857-2007 edited by Gayatri Sinha
- 2. Contemporary Art in India: A Perspective by Pran Nath Mago
- 3. The Empire Strikes Back: Indian Art Today edited by A. M. Kapoor and N. Malani
- 4. Edge of Desire: Recent Art in India edited by Chaitanya Sambrani
- 5. India: Contemporary Photographic and New Media Art edited by Steven Evans and Sunil Gupta

Session: 2026-27				
Part	Part A – Introduction			
Name of Programme	Name of Programme M.A. Fine Arts			
Semester	Forth			
Name of the Course	Advertising: Et	hics And Regulation		
Course Code	M25- FAT -403	3 (For Applied Art)		
Course Type	CC-8			
Level of the course	500-599			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO)	CLO 1: Unders	tand the multifaceted rol	e of advertising in	
After completing this course, the learner will be	society, including	ng its economic, social, a	and cultural	
able to:	implications.			
	CLO 2: Develo	p an awareness of ethica	al considerations in	
		impact on societal perce		
	_	ts will become familiar v	-	
		legal frameworks govern		
	CLO 4: Explore	e the social responsibiliti	es of advertisers and	
	its implications	for consumer trust.		
G. P.	Theory	Practical	Total	
Credits	4	0	4	
Teaching Hours per week	4	0	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			
Dowt D	Contents of the	Comme		

Instructions for Paper- Setter:

Nine questions will be set in all. All questions will carry equal marks. Question No. 1, which will be a short answer type covering the entire syllabus, will be compulsory. The remaining eight questions will be set unit wise selecting two questions from each Unit I to IV. The candidate will be required to attempt question No. 1 and four more questions selecting one question from each unit.

Unit	Topics	Contact Hours
I	Advertising and Society: Advertising business offers employment, Advertising	1.5
	promotes freedom of press, Information and Freedom of choice, Advertising	15
	Creates demand and consequently sales, advertising reduces selling cost,	
	Advertising tries to raise the standard of living.	
II	Ethics in Advertising, Taste and Advertising, Stereotyping in Advertising: Women	15
	in advertisement, racial and ethnic stereotypes, Advertising to children,	15
III	Code of conduct, Advertising controversial products & legal aspects of	1.5
	advertising; Copyright, Trade Mark act, Press act, Female indecent representational	15
	act (1986) etc.	
IV	Social Responsibilities: ASCI (Advertising standard council of India), Advertising	
	and Cultural Value, Justification of expenditure on advertisement, Truth in	15
	advertising.	13
	Total Contact Hours	60

Suggested Evaluation Methods					
Internal Assessment: 30		End Term E	Examination: 70		
> Theory 30			Theory:	70	
Class Participation:	5	Written Examination		Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10	0			
• Mid-Term Exam: 15					

Part C - Learning Resources

- 1. Foundation of Advertising: S.A Chunnawalla, K.C Sethia.
- 2. Advertising and Sales Promotion: S.H.H kazmi, Satish Batra.
- 3. Social Dimension of Advertising: S.S Kaptan.
- 4. Advertising theory and practice: C.H Sandage, Vernon Fryburger.
- 5. Advertising and Promotion AN IMC Approach, Shimp Cengage Learning India Pvt. Ltd., New
- 6. Delhi Contemporary Advertising: William F. Arens, Courtland L. Bovee.
- 7. foKkiu *rduhd ,oafl}kUr* : ujsUnz ;kno
- foKkiufMtkbu: ujsUnz;kno
 foKkiudyk: ,ds'ojizlkngVoky
- 10. foKkiu: v'kksd egktu

Session: 2026-27					
Part	A – Introducti	on			
Name of Programme M.A. Fine Arts					
Semester	Fourth				
Name of the Course	Pictorial Com	position-II			
Course Code	M25- FAT -404	1			
Course Type	DEC-2				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To und	erstand to control visual	and physical control		
After completing this course, the learner will be	of medium used	in the application of col	our, Texture & tones,		
able to:	concepts.				
	CLO 2: To enha	ances the creative proces	s through studio		
	exercise and ass	-	C		
			lrawing and painting		
	skills for creativ	n knowledge to develop on the composition in art.			
	CLO 4: To incu	ılcate emotional attachm	ent towards nature &		
	society.				
G I'v	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	4	4		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0 70 70				
Max. Marks	0	100	100		
Examination Time	-	18 h	ours		

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Internal Examiner/ Committee will evaluate the Sessional work.
- Total No. of assignment 5 (02 Canvas and 03 Sheets)
- Size- 2'x2" (Canvas)
- Size- Half Imperial (Sheet)

Unit	Topics	Contact Hours
I	Creative composition based on portrait (1 Canvas and 1 sheet)	15
II	Composition based on object, figure and landscape in the Background (Mediums : Pastel, Poster Colour, Watercolour, Oil Colour, Acrylic Colour.) (1 sheet)	15
III	Study of developing own style in Composition (1 Canvas)	15
IV	Creative landscape composition (1 sheet)	15
	Total Contact Hours	60

Suggested Evaluation Methods					
Internal Assessment: 30	End Term Examination: 70				
> Practical	30	> Practical	70		
Class Participation:	5	Lab record, Viva-Voce, write-up and			
• Seminar/presentation/assignment/quiz/class test etc.: 10 execution of the pract			al		
• Weekly Submission: 15					
Part C-Learning Resources					
Recommended Books/e-resources/LMS:					

Session: 2026-27				
Part A – Introduction				
Name of Programme	Name of Programme M.A. Fine Arts			
Semester	Fourth			
Name of the Course	Campaign Desi	ign- II		
Course Code	M25- FAT -403	5 (For Applied Art)		
Course Type	DEC-2			
Level of the course	500-599			
Pre-requisite for the course (if any)				
Course Learning Outcomes (CLO)	CLO 1:To intro	duce the advanced techn	niques and its need in	
After completing this course, the learner will be	commu	nication design.	•	
able to:	CLO 2:To understand various aspect of graphic design and			
	using it	in designing.		
	CLO 3:Underst	tanding the relevance of	design principals in	
		and contemporary art &		
		ces scientific temperame	-	
	Design.	-	• 11	
G. IV.	Theory	Practical	Total	
Credits	0	4	4	
Teaching Hours per week	0	8	8	
Internal Assessment Marks	0	30	30	
End Term Exam Marks	0	70	70	
Max. Marks	0	100	100	
Examination Time	-	18 h	ours	
Don't D. Contants of the Course				

- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- Internal Examiner/ Committee will evaluate the Sessional work.
- First three hours is strictly for visualization and planning of campaign Any kind of reference is not allowed during this period.
- Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$
- Total assignments for Sessional work One campaign (Minimum 10 Assignment per Campaign).

Unit	Topics	Contact Hours
I	Poster: Social Poster, Products Poster	15
II	Hoarding/ Banner	15
III	Catalogue/ Folder & Invitation/ poster of annual art exhibition etc.	15
IV	Portfolio Development	15
	Select and refine a series of images from all practical assignments to	
	create a cohesive portfolio	
	Total Contact Hours	60

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70		amination: 70	
> Theory	30	A	Theory:	70	
Class Participation:	5		Written Ex	kamination	
• Seminar/presentation/assignment/quiz/class test etc.:	10				
• Mid-Term Exam:	15				
Part C - Learning Resources					
Recommended Books/e-resources/LMS:				_	

Session: 2026-27					
Part	A – Introducti	on			
Name of Programme	Name of Programme M.A. Fine Arts				
Semester	Fourth				
Name of the Course	Life Study-II				
Course Code	M25- FAT -400	5			
Course Type	PC-9				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: To und	erstand concepts like for	eshortening, overlap,		
After completing this course, the learner will be	figure-ground re	elationships.			
able to:	CLO 2: To develop studies considering negative spaces and				
	the figure's spat				
		n principles of exaggerat	tion and simplification		
	to create dynam		22011 W.1.0 U.1.1.P 1111 C W.1.011		
		erstand concepts like sha	ape, value, and color		
	for depicting lif				
Credits	Theory	Practical	Total		
Cledits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	Examination Time - 18 hours				
Don't R	Contents of the	Course			

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Life study from live models of different age groups (male or female).
- (iv) Size 30" x 40 "
- (v) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (vi) Number of assignments: 04 canvases
- (vii) No. of Sheet Works: 25

Unit	Topics	Contact Hours
I	Develop skills in painting accurate likenesses and details for portraits	30
II	Explore techniques for rendering textures like hair texture, skin texture, drapery and clothes.	30
III	Understand sculptural concepts of planes, volumes, and edges for the figure by color mediums and techniques	30
IV	Understand anatomy for animating figures through paint application	30
	Total Contact Hours	120

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70			
> Theory	30	A	Theory:	70	
Class Participation:	5	Written Examination			
• Seminar/presentation/assignment/quiz/class test etc.:	10				
Mid-Term Exam:	15				
Part C-Learning Resources					
Recommended Books/e-resources/LMS:	•			_	

S	Session: 2026-27				
Part A – Introduction					
Name of Programme	M.A. Fine Arts	M.A. Fine Arts			
Semester	Forth	Forth			
Name of the Course	Advertising Car	Advertising Campaign (Digital)			
Course Code	M25- FAT -407	(For Applied Art)			
Course Type	PC-9				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	e ideas for problem solving. CLO 2: Develop social moral and cultural values to utilize the art. CLO 3: Develop personal approach to visualization, conceptualization and art making. CLO 4: Enhance the understanding about the art and advertising business				
Credits	Theory	Practical	Total		
Cledits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	Examination Time - 18 hours				
Part R -	- Contents of the	Course			

- Themes/Subject matters/topics will be of multiple choices. (i)
- The examiner will evaluate the work of examinee on the last day of the examination and if the examiner (ii) did not turn up on the last day, the art work will be kept in sealed lock custody and as and when the examiner comes as his/her convenient date can evaluate the practical paper.
- (iii) Internal examiner will evaluate the Sessional work.
- First three hours is strictly for visualization and planning of campaign Any kind of reference is not (iv) allowed during this period.
- Poster Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement); Layout Size $-8' \times 10'$ (v)
- Total assignments for Sessional work One campaign (Minimum 10 Assignment per Campaign). (vi)

Unit	Topics	Contact Hours	
I	Advertising campaign in different media, mainly the product campaign social		
	campaign. Analytical study of different product groups. Visuals to be based on	30	
	the class of commodity and class of appeal.	30	
	Logo, Stationary Set (Letter head, Visiting Card, Envelope), Posters		
II	Hoarding/Banner, Press Layout, Magazine Layout		
	Explore different approaches to the creative composition of layout design for	30	
	magazine		
III	Illustration, Calendar	30	

Explore the visual story-telling through illustration					
techniques.					
IV Cube, Package, Dangler, Cutout, Counter displa	1				
permission of concern teacher. Any -2	permission of concern teacher. Any -2				
Observe new media in the field of advertising fo	r innovati	ive approach and	30		
creative representation.	creative representation.				
Total Contact Hours	120				
Suggested Evalu	ation Me	thods			
Internal Assessment: 30		End Term E	Examination: 70		
Internal Assessment: 30 > Theory	30	End Term E Theory:	Examination: 70		
	30 5	> Theory:			
> Theory		> Theory:	70		
TheoryClass Participation:	5	> Theory:	70		
 Theory Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 	5 10 15	> Theory: Written I	70		

Session: 2026-27						
Part A – Introduction						
Name of Programme M.A. Fine Arts						
Semester	Fourth	Fourth				
Name of the Course	Creative Comp	Creative Composition-II				
Course Code	M25- FAT -408	3				
Course Type	PC-10					
Level of the course	500-599					
Pre-requisite for the course (if any)						
Course Learning Outcomes (CLO)	CLO 1: To den	nonstrate a deep understa	anding of artistic			
After completing this course, the learner will be	perspectives and	d their relationship to so	ciety.			
able to:		ibit proficiency in applyi	-			
	elements and pr	rinciples of composition	in their creative			
	works.	•				
	CLO 3: To anal	lyse and interpret the his	torical context of art,			
		evolution and cultural in				
	CLO 4: To dev	elop professional skills in	n art critique, analysis,			
		pment, and presentation	•			
G. IV.	Theory	Practical	Total			
Credits	0	4	4			
Teaching Hours per week	0	8	8			
Internal Assessment Marks	0	30	30			
End Term Exam Marks	0	70	70			
Max. Marks	0	100	100			
Examination Time	-	18 h	ours			
Part R. Contents of the Course						

- (i) The examiner will evaluate the work of examinee in the end of the semester.
- (ii) Internal examiner/committee will evaluate the Sessional work/internal assessment.
- (iii) Size: 30 " X 40"
- (iv) Medium: water colour, ink/ oil colour/acrylic colour etc.
- (v) Number of assignssments: 05 canvases
- (vi) No. of Sheet works: 25

Unit	Topics	Contact Hours
I	Explore integration of different elements like geometric shapes, forms from	30
	daily life and imagery objects in creative composition	30
II	To express themes, moods, narratives, metaphors from memory and the	30
	surrounding.	30
III	Developing sequential and storyboarding techniques for visual storytelling in	30
	creative composition.	30
IV	Prepare a body of work reflecting an original compositional style.	30
	Total Contact Hours	120

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70			
> Practical	30	>	Practical	70	
Class Participation:	5	Written Examination		kamination	
Seminar/presentation/assignment/quiz/class test etc.:	10				
Weekly Submission:	15				
Part C-Learning Resources					
Recommended Books/e-resources/LMS:	•				

Session: 2026-27					
Part A – Introduction					
Name of Programme	M.A. Fine Arts				
Semester	Forth				
Name of the Course	Documentary F	Photography-II			
Course Code	M25- FAT -409)			
Course Type	PC-10				
Level of the course	500-599				
Pre-requisite for the course (if any)					
Course Learning Outcomes (CLO)	CLO 1: Technic	cal study of various tools	s, methods and		
After completing this course, the learner will be	processes of photography.				
able to:	CLO 2:Impactf	ul photographic art work	that aims to respond		
		al and environmental iss			
	CLO 3:Explore	art photography as crea	tive medium.		
	CLO 4:Utilize t	the documentary photogr	raphy as visual		
	massage of soci	al, moral and scientific a	awareness.		
Condita	Theory	Practical	Total		
Credits	0	4	4		
Teaching Hours per week	0	8	8		
Internal Assessment Marks	0	30	30		
End Term Exam Marks	0	70	70		
Max. Marks	0	100	100		
Examination Time	-	18 h	iours		

Instruction:

- 1. Size $-12' \times 18'$ or $20' \times 30'$ (As per requirement)
- 2. Total assignments for Sessional work Minimum 24 Assignment.

Advanced knowledge of photography and its various equipment's and materials – application of photography on any topic i.e. Social, Cultural political & Environmental issues.

Unit	Topics	Contact Hours
I	Assignments: Advanced knowledge of technical aspects of documentary	30
	photography.	30
II	Assignments: Observation of different creative work on social, cultural and	30
	other issue for the documentary photography.	30
III	Assignments: Explore cultural and environmental influences through the art of	30
	documentary photography.	30
IV	Assignments: Developing sequential story-boarding techniques for visual	30
	story-telling through documentary photography.	50
	Total Contact Hours	120

Suggested Evaluation Methods					
Internal Assessment: 30		End Term Examination: 70		amination: 70	
> Theory	30	>	Theory:	70	
Class Participation:	5	Written Examination		kamination	
Seminar/presentation/assignment/quiz/class test etc.:	10				
Mid-Term Exam:	15				
Part C - Learning Resources					
Recommended Books/e-resources/LMS:					

Session: 2026-27						
Part A – Introduction						
Name of Programme	M.A. Fine Arts	M.A. Fine Arts				
Semester	Fourth	Fourth				
Name of the Course	Exhibition & Pr	resentation				
Course Code	M25- FAT -410					
Course Type	EEC					
Level of the course	500-599					
Pre-requisite for the course (if any)	_					
Course Learning Outcomes (CLO)	CLO 1: To dem	onstrate the ability to pl	an and curate an art			
After completing this course, the learner will be	exhibition, show	casing an understanding	g of the selection,			
able to:	arrangement, and	d presentation of artwor	ks that convey a clear			
	theme or concep	t.				
	CLO 2: To deve	elop and present effective	ve visual			
	communication	skills, including the abil	ity to convey artistic			
	ideas, concepts,	and themes clearly thro	ugh visual			
	presentation and	arrangement of artworl	KS.			
	CLO 3: To appl	y professional standards	s in the setup and			
	organization of a	an exhibition, including	aspects such as			
	lighting, labellin	g, space management, a	and audience flow.			
	CLO 4: To effect	ctively communicate art	sistic processes and			
	concepts during	exhibition presentations	s, including the ability			
	to articulate the	creative journey.				
C. I'	Theory	Practical	Total			
Credits	1	1	2			
Teaching Hours per week	1	2	3			
Internal Assessment Marks	10	5	15			
End Term Exam Marks	20	15	35			
Max. Marks	30	20	50			
Examination Time $2(T)+4(P)$						

Instruction:

Students have to present their works in the exhibition in the last semester.

Students have to present a presentation of their works.

Session: 2026-27		
Part A – Introduction		
Name of Programme	M.A. Fine Arts	
Semester	Forth	
Name of the Course	Project work/ Dissertation	
Course Code	M25- FAT -411	
Course Type	Project/ Dissertation	
Level of the course	500-599	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO)	CLO 1: Comprehend the basic of the Dissertation proposal.	
After completing this course, the learner will be	CLO 2: Figure out the contents of the Dissertation proposal.	
able to:	CLO 3: Develop the skills of research for higher studies like	
	Doctorate.	
	CLO 4: Find new knowledge and areas of their interest. CLO 5: Develop of communication, reading and writing through the project/ dissertation proposals.	
Credits	12	Total
		12
Max. Marks	300	300
Examination Time	6 hours	
Part R - Contents of the Course		

- Students have to choose any new/unique topic of Project/Dissertation.
- They must include appropriate images according to their choice of topics.
- Only 10% Plagiarism will be accepted in the Project/Dissertation.
 Students have to complete the project/dissertation under the guidance of the teacher.