

Kurukshetra University Kurukshetra
Scheme of Examination for Undergraduate programmes
Subject: Political Science

According to Curriculum Framework for Undergraduate Programmes as per NEP 2020
(Multiple Entry-Exit, Internships and Choice Based Credit System)

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits	Contact hours		Internal marks	End term Marks	Total Marks	Duration of exam (Hrs.)
					Theory	Tutorial	T+T				
1	CC-1 MCC-1	B23-POL-101	Principles of Political Science - I	4	3	1	4	30	70	100	3
	MCC-2	B23-POL-102	Introduction to Political Theory	4	3	1	4	30	70	100	3
	CC-M1	B23-POL-103	Fundamentals of Political Science-I	2	2	NA	2	15	35	50	3
	CC-MDC 1	B23-POL-104	Indian Polity - I	3	2	1	3	25	50	75	3
2	CC-2 MCC-3	B23-POL-201	Principles of Political Science - II	4	3	1	4	30	70	100	3
	DSEC-1	B23-POL-202	Gender & Law In India	4	3	1	4	30	70	100	3
	-MDC 2	B23-POL-203	Indian Polity - II	3	2	1	3	25	50	75	3
	CC - M2	B23-POL-204	Fundamentals of Political Science-II	2	2	NA	2	15	35	50	3
3	CC-3 MCC-4	B23-POL-301	Indian Constitution	4	3	1	4	30	70	100	3
	MCC-5	B23-POL-302	Comparative Politics	4	3	1	4	30	70	100	3
	-MDC 3	B23-POL-303	Indian Polity - III	3	2	1	3	25	50	75	3
4	CC-4 MCC-6	B23-POL-401	Indian Government and Politics	4	3	1	4	30	70	100	3
	MCC-7	B23-POL-402	Comparative Constitutionsof UK and USA	4	3	1	4	30	70	100	3

	MCC-8	B23-POL-403	State Politics in India	4	3	1	4	30	70	100	3
	DSE-1	B23-POL-404	Perspectives on Democracy	4	3	1	4	30	70	100	3
		Or									
		B23-POL-405	Perspectives on Human Rights	4	3	1	4	30	70	100	3
5	CC-5 MCC-9	B23-POL-501	Understanding Political Thought	4	3	1	4	30	70	100	3
	MCC-10	B23-POL-502	India's Foreign Policy and Relations - I	4	3	1	4	30	70	100	3
	DSE-2	B23-POL-503	United Nations Organization	4	3	1	4	30	70	100	3
		Or									
		B23-POL-504	MOOC	4	3	1	4	30	70	100	3
	DSE-3	B23-POL-505	Political Sociology	4	3	1	4	30	70	100	3
		Or									
		B23-POL-506	MOOC	4	3	1	4	30	70	100	3
6	CC-6 MCC-11	B23-POL-601	Introduction to International Relations	4	3	1	4	30	70	100	3
	MCC-12	B23-POL-602	India's Foreign Policy and Relations - II	4	3	1	4	30	70	100	3
	DSE-4	B23-POL-603	Major Political Ideologies	4	3	1	4	30	70	100	3
		Or									
		B23-POL-604	MOOC	4	3	1	4	30	70	100	3
	DSE-5	B23-POL-605	Major Issues in Contemporary World Politics	4	3	1	4	30	70	100	3
		Or									
		B23-POL-606	MOOC	4	3	1	4	30	70	100	3
7	CC-H1	B23-POL-701	Research Methodology - I	4	3	1	4	30	70	100	3

	CC-H2	B23-POL-702	Indian Political System - I	4	3	1	4	30	70	100	3
	CC-H3	B23-POL-703	International Relations - Theory	4	3	1	4	30	70	100	3
	DSE-6	B23-POL-704	Political Geography	4	3	1	4	30	70	100	3
		Or									
		B23-POL-705	Public Administration - I	4	3	1	4	30	70	100	3
	PC-H1/T	B23-POL-706	Western Political Thought	4	3	1	4	30	70	100	3
8	CC-H4	B23-POL-801	Research Methodology - II	4	3	1	4	30	70	100	3
	CC-H5	B23-POL-802	Indian Political System - II	4	3	1	4	30	70	100	3
	CC-H6	B23-POL-803	International Relations - Issues	4	3	1	4	30	70	100	3
	DSE-7	B23-POL-804	Public Administration - II	4	3	1	4	30	70	100	3
		Or									
		B23-POL-805	Geopolitics and World Affairs	4	3	1	4	30	70	100	3
	PC-H2/T	B23-POL-806	Indian Political Thought	4	3	1	4	30	70	100	3

OR SEMESTER-8 (FOR HONOURS WITH RESEARCH IN POLITICAL SCIENCE)

8	CC-H4	B23-POL-801	Research Methodology - II	4	3	1	4	30	70	100	3
	CC-H5	B23-POL-802	Indian Political System - II	4	3	1	4	30	70	100	3
	Research	B23-POL-807	Dissertation	12						300	

Session: 2025-26			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Understanding Political Thought		
Course Code	B23-POL-501		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-5/MCC-9		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Critically analyze and compare the political theories of Plato and Aristotle, understanding their foundational contributions to Western political thought and their influence on contemporary political analysis. 2. Demonstrate an understanding of the political philosophies of Hobbes, Locke, and Rousseau, particularly their concepts of the social contract, state of nature, and the development of modern democratic theory. 3. Gain a deep understanding of Kautilya's Arthashastra and Gandhi's philosophy of nonviolence, and will be able to apply these Indian political theories to contemporary issues in international relations and foreign policy. 4. Evaluate the revolutionary and reformist political ideas of M.N. Roy and B.R. Ambedkar, examining their impact on Indian political thought and their relevance to modern debates on democracy, human rights, and social justice.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time:3 Hours		


Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119

Part-B Contents of the Course

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Plato and Aristotle	12
II	Hobbes, Locke and Rousseau	12
III	Kautilya and Gandhi	12
IV	M.N. Roy and B.R. Ambedker	12
	Tutorial	12

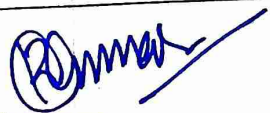
Suggested Evaluation Methods

Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15	End Term Examination: 70 Marks
--	---

Part-C Learning Resources

Recommended Books:

- Annas, J. (2003). *Plato: A very short introduction*. Oxford University Press.
- Appadorai, A. (1992). *Indian political thinking through the ages*. Khanna Publishers.
- Bandhopahdyaya, J. (1969). *Social and political thought of Gandhi*. Allied.
- Barker, E. (1959). *The political thought of Plato and Aristotle*. Dover Publications.
- Barker, E. (1964). *Greek political theory: Plato and his predecessors*. B.I. Publications.
- Barker, E. (1995). *The politics of Aristotle (Translated with introduction, notes and appendix)*. Oxford University Press.
- Barnes, J. (Ed.). (1984). *The complete works of Aristotle: The revised Oxford translation*. Princeton University Press.
- Berki, R. N. (1977). *The history of political thought: A short introduction*. Dent.
- Bertram, C. (2003). *Rousseau: A very short introduction*. Oxford University Press.
- Boesche, R. (2002). *The first great political realist: Kautilya and his Arthashastra*. Lexington Books.


Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119

- Burns, J. H. (Ed.). (1991). *The Cambridge history of political thought, 1450-1700*. Cambridge University Press.
- Chapman, J. W. (1956). *Rousseau-Totalitarian or liberal*. Columbia University Press.
- Cobban, A. (1964). *Rousseau and the modern state*. Unwin University Books.
- Coleman, J. (2000). *A history of political thought: From ancient Greece to early Christianity*. Blackwell.
- Dalton, D. (2012). *Mahatma Gandhi: Nonviolent power in action*. Columbia University Press.
- Damodaran, K. (1967). *Indian thought: A critical survey*. Asia Publishing House.
- Dunning, J. A. (1902). *History and political theories*. Macmillan.
- Foster, M. B., Jones, W. T., & Lancaster, L. W. (1959). *Masters of political thought (3 Vols.)*. George G. Harrap and Co. Ltd.
- Gettel, R. G. (1924). *History of political thought*. Novell & Co.
- Ghose, S. (1984). *Modern Indian political thought*. Allied.
- Ghoshal, U. N. (1959). *A history of Indian political ideas*. Oxford University Press.
- Haitheox, J. P. (1971). *Communism and nationalism in India: M.N. Roy and Comintern policy*. Princeton University Press.
- Hampsher-Monk, I. W. (1992). *Modern political thought from Hobbes to Marx*. Basil Blackwell.
- Iyer, R. (1973). *The moral and political thought of Mahatma Gandhi*. Oxford University Press.
- Jaffrelot, C. (2004). *Dr. Ambedkar and untouchability: Analyzing and fighting caste*. Columbia University Press.
- Kadam, K. N. (Ed.). (1992). *Dr. B.R. Ambedkar*. Sage.
- Karunakaran, K. P. (1962). *Modern Indian political tradition*. Allied Publishers.
- Kraut, R. (2002). *Aristotle: Political philosophy*. Oxford University Press.
- Kraut, R. (Ed.). (1997). *Plato's Republic: Critical essays*. Rowman & Littlefield Publishers.
- Lloyd, S. A. (2009). *Hobbes's "Leviathan": A reader's guide*. Bloomsbury Academic.
- Lohia, R. M. (1953). *Marx, Gandhi and socialism*. Nav Hind.
- Majumdar, B. (1984). *M.N. Roy: An intellectual biography*. Ajanta Publications.
- Mehta, V. R. (1992). *Foundations of Indian political thought*. Manohar.
- Minogue, K. R. (1977). *Hobbes' Leviathan*. Everyman's Library.
- Mukerjee, S., & Ramaswamy, S. (1999). *A history of political thought: Plato to Marx*. Prentice Hall.
- Mukherji, B. (2004). *M.N. Roy: A study of revolutionary ideology and its impact*. Progressive Publishers.
- Narvane, V. S. (1978). *Modern Indian thought*. Orient Longman.
- Parel, A. J. (Ed.). (1997). *Gandhi: "Hind Swaraj" and other writings*. Cambridge University Press.
- Rangarajan, L. N. (Ed.). (1992). *Kautilya: The Arthashastra*. Penguin Books India.
- Rodrigues, V. (Ed.). (2002). *The essential writings of B.R. Ambedkar*. Oxford University Press.
- Roy, D. P. (1989). *Leftist politics in India: M. N. Roy and the Radical Democratic Party*. Minerva.
- Sabine, G. H. (1973). *History of political theory (4th ed., revised by T. L. Thorson)*. Oxford and IBH.
- Sharma, B. S. (1965). *The political philosophy of M.N. Roy*. National Publishing House.
- Tuck, R. (1989). *Hobbes: A very short introduction*. Oxford University Press.
- Tully, J. (1980). *A discourse on property: John Locke and his adversaries*. Cambridge University Press.
- Verma, V. P. (1974). *Modern Indian political thought*. Lakshmi Narain Aggarwal.
- Wokler, R. (1995). *Rousseau: A very short introduction*. Oxford University Press.
- Wootton, D. (Ed.). (1993). *Political writings of John Locke*. Penguin Books.


Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119

Session: 2025-26

Part-A Introduction

Subject	Political Science		
Semester	V		
Name of the Course	India's Foreign Policy & Relations-I		
Course Code	B23-POL-502		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	MCC-10		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Trace the historical development of India's foreign policy and identify the key principles and objectives that guide it. 2. Analyze the domestic and external determinants that influence India's foreign policy decisions. 3. Describe and evaluate the structure and process of foreign policy making in India, including the roles of the Cabinet, National Security Council, Ministry of External Affairs, Parliament, and intelligence agencies. 4. Assess India's relations with major countries such as the United States, Russia, and China, examining the historical context, current dynamics, and future prospects. 5. Evaluate India's relations with neighboring countries, including Pakistan, Nepal, Bhutan, Bangladesh, and Sri Lanka, considering the historical, political, economic, and security dimensions.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100	Time:3 Hours		
Internal Assessment Marks:30			
End Term Exam Marks: 70			

Part-B Contents of the Course

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning and Definition of Foreign Policy; History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants	12
II	Structure and Process of making of Foreign Policy in India: Role of Cabinet and National Security Council, Ministry of External Affairs, Parliament and Intelligence Agencies	12
III	India's Relations with Major Powers - USA and Russia	12
IV	India's Relations with its Neighbours China and Pakistan	12
	Tutorial	12

Suggested Evaluation Methods

Internal Assessment: 30 Marks

Class Participation 05
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10
Mid Term Exam: 15

End Term Examination:

70 Marks

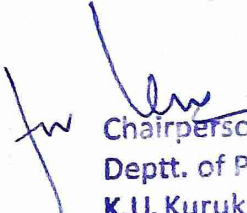
Part-C Learning Resources

Recommended Books:

- Acharya, A. (2018). India-Nepal Relations: Continuity, Change, and Prospects. India Review, 17(3), 331-349.
- Bajpai, K. (2000). India's Foreign Policy: The History, Principles, and Objectives. India Quarterly, 56(2), 1-21.
- Bandhopadhyaya, J. (1979). The Making of India's Foreign Policy. Calcutta: Allied.
- Bhattacharya, D., & Das, S. (2017). Bhutan-India Relations: Special Ties, Changing Dynamics. Strategic Analysis, 41(2), 171-185.
- Chaudhury, S., & Choudhury, G. W. (2019). India-Bangladesh Relations: A History of Evolving Cooperation. Indian Foreign Affairs Journal, 14(2), 177-196.
- Das, P. K. (2019). Intelligence and Foreign Policy Making in India. Journal of Intelligence History, 18(2), 158-176.
- Dixit, J. N. (1999). Across Border: Fifty Years of India's Foreign Policy. New Delhi.
- Dutt, V. P. (1999). India's Foreign Policy in A Changing World. New Delhi: Vikas.
- Ghosh, A., Et Al. (2012). India's Foreign Policy. New Delhi: Pearson Publication.
- Harshe, R., & Sethi, K. M. (Eds.). (2005). Engaging With The World: Critical Reflections on India's Foreign Policy. New Delhi: Orient Longman.
- Jayakody, R. (2017). India-Sri Lanka Relations: Continuity, Change, and Emerging Challenges. Asian Survey, 57(5), 819-843.
- Jetley, N. (1985). India's Foreign Policy: Challenges and Prospects. New Delhi: Janaki Prakashan.
- Jha, N. K. (Ed.). (2000). India's Foreign Policy in a Changing World. New Delhi: South Asian

Publishers.

- Kapur, H. (1994). India's Foreign Policy: 1947-1993. New Delhi: Sage.
- Mansingh, S. (Ed.). (1999). India's Foreign Policy in The 21st Century. New Delhi: Foreign Policy Institute.
- Mathur, A., & Meena, S. L. (Eds.). (2008). India Profile in Polycentric World Orders. Jaipur: RB SA.
- Panda, A. (2021). India-Pakistan Relations: Past, Present, and Future. Carnegie Endowment For International Peace.
- Pant, H. V. (2015). Structure and Process of Foreign Policy Making in India. in D. M. Malone, C. Raja Mohan, & S. Sridharan (Eds.), The Oxford Handbook of Indian Foreign Policy (Pp. 39-57). Oxford University Press.
- Pant, H. V. (2017). Domestic Determinants of Indian Foreign Policy: Role of Political Parties and Public Opinion. Journal of Asian Security and International Affairs, 4(3), 282-305.
- Pant, H. V. (2019). Russia-India Relations: Continuity, Change, and Prospects. India Review, 18(1), 3-18.
- Raja Mohan, C. (2003). Crossing The Rubicon: The Shaping of India's New Foreign Policy. New Delhi: Viking.
- Roy, J. K. (2011). India's Foreign Relations, 1947-2007. New Delhi: Routledge.
- Singh, S. (2017). China-India Relations: Tensions, Potential, and the Future. Asian Affairs: An American Review, 44(2), 73-95.
- Sisodia, N. S., & Bhaskar, C. U. (Eds.). (2007). Emerging India: Security and Foreign Policy Perspective. New Delhi: Promilla.
- Tellis, A. J. (2015). India's Relations with The United States: Continuity and Change. Journal of Strategic Studies, 38(1-2), 127-151.
- Thakur, R. (1993). Politics and Economics of India's Foreign Policy. Delhi: Oxford University Press.
- Yadav, R. S. (2013). Bharat Ki Videsh Niti (In Hindi). New Delhi: Pearson.
- Yadav, R. S., & Dhanda, S. (Eds.). (2009). India's Foreign Policy: Contemporary Trends. New Delhi: Shipra.


Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119

Part-A Introduction

Subject	Political Science		
Semester	V		
Name of the Course	United Nations Organization		
Course Code	B23-POL-503		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Explain the origin, growth, objectives, principles, and membership of the United Nations, gaining a comprehensive understanding of its foundational framework and organizational structure. 2. Identify and describe the functions and roles of the primary organs of the United Nations, including the General Assembly, Security Council, International Court of Justice, and others, assessing their impact on global governance. 3. Evaluate the effectiveness of the United Nations in its peace-related operations, including peace-making, peace-enforcement, peace-building, and peace-keeping efforts, through case studies and theoretical analysis. 4. Critically assess the initiatives and challenges related to UN disarmament efforts, the democratization of the UN, and India's claim for a permanent seat in the Security Council, formulating informed perspectives on potential reforms and their implications for global politics. 5.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time:3 Hours		

Part-B Contents of the Course**Instructions for Paper Setters**

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	United Nations: Origin, Growth, Objectives, Principles and Membership	12
II	Organs of the United Nations	12
III	Working of UN towards Peace: Peace-Making, Peace-Enforcement, Peace-Building and Peace-Keeping	12
IV	UN and Disarmament; Democratization of UN and India's Claim for Permanent Seat in Security Council; Assessment of UN	12
	Tutorial	12

Suggested Evaluation Methods

Internal Assessment: 30 Marks

Class Participation 05

Seminar/Presentation/Assignment/Quiz/Class Test etc. 10

Mid Term Exam: 15

End Term Examination:

70 Marks

Part-C Learning Resources

Recommended Books:

- Claude, I. L. (2006). *Swords into Plowshares: The Problems and Progress of International Organization*. University of California Press.
- Kennedy, P., & Russett, B. (1995). *The United Nations in the Post-Cold War Era*. Oxford University Press.
- Weiss, T. G., Forsythe, D. P., Coate, R. A., & Pease, K. (2017). *The United Nations and Changing World Politics*. Westview Press.
- Fassbender, B., & Blokker, N. (2016). *Essays on the Law and Practice of the United Nations*. Martinus Nijhoff Publishers.
- Lowe, V., & Roberts, A. (Eds.). (2008). *The United Nations Security Council and War: The Evolution of Thought and Practice since 1945*. Oxford University Press.
- Hanhimäki, J. M. (2008). *The United Nations: A Very Short Introduction*. Oxford University Press.
- Bellamy, A. J., & Williams, P. D. (2010). *Understanding Peacekeeping*. Polity Press.
- Diehl, P. F., & Druckman, D. (2010). *Evaluating Peace Operations*. Lynne Rienner Publishers.
- Fortna, V. P. (2008). *Does Peacekeeping Work? Shaping Belligerents' Choices after Civil War*. Princeton University Press.
- Thakur, R. (2006). *The United Nations, Peace and Security: From Collective Security to the Responsibility to Protect*. Cambridge University Press.
- Kuehne, W. (2008). *The Future of UN Peacekeeping*. Nomos Verlagsgesellschaft.
- Weiss, T. G. (2016). *What's Wrong with the United Nations and How to Fix It*. Polity Press.
- Malone, D. M. (2015). *The UN Security Council: From the Cold War to the 21st Century*. Lynne Rienner Publishers.
- Anand, R. P. (2008). *India and the United Nations: A Multi-Faceted Relationship*. Manohar Publishers.

Session: 2025-26			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Political Sociology		
Course Code	B23-POL-505		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Define and explain the nature, scope and historical development of political sociology as a subfield of sociology. 2. Understand the concepts of power, authority, legitimacy and bureaucracy, and critically evaluate their manifestations in different political systems and institutions. 3. Examine the concept of elites and analyze the intersections between ethnicity, identity crises and politics, and evaluate the role of media in politics by analyzing its influence on political processes, public opinion, and the dissemination of information. 4. Analyze the concepts of Political Culture, Political Socialization and Political Participation.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time:3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.			

Unit	Topics	Contact Hours
I	Meaning, Nature and Scope of Political Sociology; Historical Development of Political Sociology; Relationship between Polity and Sociology	12
II	Power; Authority; Legitimacy; Bureaucracy	12
III	Elites; Ethnicity; Identity Crises; Media & Politics	12
IV	Political Culture; Political Socialization; Political Participation	12
	Tutorial	12

Suggested Evaluation Methods

Internal Assessment: 30 Marks

Class Participation 05

Seminar/Presentation/Assignment/Quiz/Class Test etc. 10

Mid Term Exam: 15

End Term Examination:

70 Marks

Part-C Learning Resources

Recommended Books:

- Almond, G. A., & Verba, S. (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton University Press.
- Almond, G. A., Et Al. (1973). Crises, Choice, and Change: Historical Studies of Political Development. Boston, MA: Little, Brown.
- Anderson, B. (1983). Imagined Communities: Reflections on the Origin and Spread of Nationalism. London, England: Verso.
- Biswas, D. K. (1989). Political Sociology. Calcutta, India: Firma KLM Private.
- Blau, P. M. (1956). Bureaucracy in Modern Society. New York, NY: Random House.
- Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215.
- Dowse, R. E., & Hughes, A. (1971). Political Sociology. New York, NY: Basic Books.
- Eisenstadt, S. N. (Ed.). (1971). Political Sociology. New York, NY: Basic Books.
- Giddens, A. (1987). The Nation-State and Violence: Volume Two of a Contemporary Critique of Historical Materialism. University of California Press.
- Horowitz, I. L. (1972). Foundations of Political Sociology. New York, NY: Harper And Row.
- Huntington, S. P. (1969). Political Order in Changing Societies. New Haven, CT: Yale University Press.
- Inglehart, R., & Welzel, C. (2005). Modernization, Cultural Change and Democracy: The Human Development Sequence. Cambridge University Press.
- Jangam, R. T. (1980). Text Book of Political Sociology. New Delhi, India: Oxford And IBH Publishing Company.
- Key, V. O. (1964). Politics, Parties, and Pressure Groups. New York, NY: Crowell.
- Kornhauser, W. (1971). The Politics of Mass Society. Penguin.
- Kothari, R. (1979). Politics in India. Orient Longman.
- Kothari, R. (Ed.). (1973). Caste in Indian Politics. New Delhi, India: Orient Longman.

- Lipset, S. M. (1959). Political Man. Garden City, NY: Doubleday.
- Marris, J. W. H. (1982). Government and Politics in India. Cambridge, England: Cambridge University Press.
- Merton, R. K. (Ed.). (1952). Reader in Bureaucracy. Glencoe, IL: The Free Press.
- Michels, R. (1949). Political Parties. Glencoe, IL: Free Press.
- Mills, C. W. (1956). The Power Elite. Oxford University Press.
- Mills, C. W., & Gerth, H. (1946). Essays in Sociology. Oxford, England: Oxford University Press.
- Mitra, S. K. (1992). Power, Protest and Participation. Local Elites and The Politics of Development in India. New York, NY: Routledge.
- Moore Jr., B. (1958). Political Power and Social Theory. Cambridge, MA: Harvard University Press.
- Norris, P. (2000). A Virtuous Circle: Political Communications in Post-industrial Societies. Cambridge University Press.
- Runciman, W. G. (1965). Social Science and Political Theory. Cambridge, England: Cambridge University Press.
- Skocpol, T. (1985). Bringing the State Back in: Strategies of Analysis in Current Research. in P. Evans, D. Rueschemeyer, & T. Skocpol (Eds.), Bringing the State Back in (Pp. 3-37). Cambridge University Press.
- Weber, M. (1978). Economy And Society: An Outline of Interpretive Sociology (G. Roth & C. Wittich, Eds.). University of California Press.


 Chairperson
 Deptt. of Political Science
 K.U. Kurukshetra-136119

Session: 2025-26

Part-A Introduction

Subject	Political Science		
Semester	VI		
Name of the Course	Introduction to International Relations		
Course Code	B23-POL-601		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-6/MCC-11		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the nature, scope, historical development and Autonomy debate of International Relations. 2. Understand different approaches to the study of international relations, including idealism, realism, system theory, and Marxist-Leninist perspectives. 3. Examine and assess the concept of national power with its limitations such as international law, international morality and world public opinion. 4. Explain and critically assess major concepts and issues in international relations, such as the balance of power, collective security, international terrorism, and globalization.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time:3 Hours		

Part-B Contents of the Course

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Definition, Nature, Scope and Development of the International Relations; Autonomy Debate regarding International Relations	12
II	Approaches to the Study of International Relations: Idealist, Realist; System and Marxist-Leninist	12

III	National Power: Definition, Elements & Assessment; Limitations on National Power: International Law, International Morality and World Public Opinion	12
IV	Major Concepts and Issues: Balance of Power; Collective Security; Climate Change; Globalization	12
	Tutorial	12

Suggested Evaluation Methods

Internal Assessment: 30 Marks

Class Participation 05

Seminar/Presentation/Assignment/Quiz/Class Test etc. 10

Mid Term Exam: 15

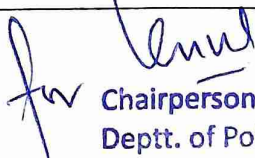
End Term Examination:

70 Marks

Part-C Learning Resources

Recommended Books:

- Allan, P., & Goldman, K. (Eds.). (1992). The End of the Cold War. Martinus Nijhoff.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (1997). The Globalization of World Politics: An Introduction to International Relations. Oxford University Press.
- Brennan, D. G. (Ed.). (1961). Arms Control, Disarmament and National Security. George Braziller.
- Bull, H. (1984). The Anarchical Society: A Study of Order in World Politics. Columbia University Press.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., & Paterson, M. (Eds.). (2013). Theories of International Relations (5th Ed.). Palgrave Macmillan.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Paterson, M., & Reus-Smit, C. (Eds.). (2001). Theories of International Relations. Palgrave Macmillan.
- Claude Jr., I. L. (1962). Power and International Relations. Random House.
- Coulombis, A. A., & Wolf, J. H. (1989). Introduction to International Relations: Power and Justice. Praeger.
- Deutsch, K. W. (1989). The Analysis of International Relations. Prentice Hall.
- Epstein, W. (1976). The Last Chance: Nuclear Proliferation and Arms Control. The Free Press.
- Gilbert, P. (1995). Terrorism, Security and Nationality. Routledge.
- Groom, A. J. R., & Light, M. (Eds.). (1993). Contemporary International Relations: A Guide to Theory. Printer.
- Halliday, F. (1994). Rethinking International Relations. Macmillan.
- Halliday, F. (1999). Revolution and World Politics: The Rise and Fall of the Sixth Great Power. Macmillan.
- Hoffman, S. H. (1989). Essays in Theory and Politics of International Relations. Westview Press.
- Jackson, R. H., & Sørensen, G. (2016). Introduction to International Relations: Theories and Approaches (6th Ed.). Oxford University Press.
- Keohane, R. O. (1984). After Hegemony: Cooperation and Discord in the World Political Economy. Princeton University Press.

for 

Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119

- Keohane, R. O. (Ed.). (1986). Neorealism and its Critics. Columbia University Press.
- Morgenthau, H. J., & Thompson, K. W. (1985). Politics Among Nations: The Struggle for Power and Peace (6th Ed.). Alfred Knopf.
- Nye, J. S. (2004). Soft Power: The Means to Success in World Politics. Public Affairs.
- Rajan, M. S. (1994). Non-Alignment and the Non-Alignment Movement in the Present World Order. Konark.
- Rosenau, J. N., & Knorr, K. (Eds.). (1969). Contending Approaches to International Politics. Princeton University Press.
- Schmidt, A. P., & Jongman, A. J. (Eds.). (1988). Political Terrorism: A New Guide to Actors, Authors, Concepts, Databases, Theories, and Literature (2nd Ed.). North Holland Publishing Co.
- Sullivan, M. P. (2001). Theories of International Politics: Enduring Paradigms in a Changing World. Palgrave Macmillan.
- Verma, S. P. (1988). International System and the Third World. Vikas.
- Waltz, K. N. (1979). Theory of International Politics. Addison-Wesley.
- Wendt, A. (1999). Social Theory of International Politics. Cambridge University Press.
- Williams, G. (1987). Third World Political Organizations. Macmillan.


 Chairperson
 Deptt. of Political Science
 K.U. Kurukshetra-136119

Session: 2025-26

Part-A Introduction

Subject	Political Science		
Semester	VI		
Name of the Course	India's Foreign Policy and Relations-II		
Course Code	B23-POL-602		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC-12		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Critically analyze and evaluate India's diplomatic, economic, and strategic relations with its smaller neighbours—Bangladesh, Sri Lanka, Nepal, and Bhutan. 2. Gain comprehensive knowledge of India's foreign policy and strategic interests in different regions, specifically Central Asia, West Asia, and East Asia. 3. Evaluate India's involvement in regional organizations such as SAARC, ASEAN, and the EU. 4. Critically assess India's economic foreign policy, including its trade and investment strategies. They will also evaluate India's concerns and policy responses related to security, environmental sustainability, and human rights.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time:3 Hours		

Part-B Contents of the Course

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	India's Relations with Neighbours: Bangladesh, Sri Lanka, Nepal and Bhutan	12

for
Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119

II	India's Relations with different Regions: Central Asia, West Asia and East Asia	12
III	India and Regional Organizations: SAARC, ASEAN and EU	12
IV	India's Concerns on Security, Environment and Human Rights, Evaluation of India's Foreign Policy	12
	Tutorial	12

Suggested Evaluation Methods

Part-C Learning Resources

Recommended Books:

- Basrur, R. (2009). *India's Nuclear Policy*. Stanford University Press.
- Chari, P. R., & Gupta, S. (2003). *Nuclear Stability in Southern Asia*. Routledge India.
- Cheema, S. (2015). *India and Nepal: Friends in Turbulent Times*. Vij Books India Pvt Ltd.
- Dubash, N. K. (2012). *Handbook of Climate Change and India: Development, Politics, and Governance*. Earthscan.
- Ganguly, S. (Ed.). (2009). *India's Foreign Policy: Retrospect and Prospect*. Oxford University Press.
- Ghosh, P. K. (2017). *India's Look East Policy and the Northeast*. ICWA.
- Jain, R. (2012). *India's Foreign Policy and Economic Challenges*. Academic Foundation.
- Joshi, N. (2014). *India-Iran Relations: Under the Shadow of the Iranian Nuclear Issue*. Rupa Publications India.
- Kumar, N. (2016). *Economic Diplomacy: India's Experience*. KW Publishers Pvt Ltd.
- Malone, D. M., Mohan, C. R., & Raghavan, S. (Eds.). (2015). *The Oxford Handbook of Indian Foreign Policy*. Oxford University Press.
- Mishra, R. K. (2014). *India's Relations with Central Asia: Challenges and Opportunities*. Pentagon Press.
- Mohan, C. R. (2004). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. Palgrave Macmillan.
- Yadav, R. S. (2013). *Bharat Ki Videsh Niti (In Hindi)*. New Delhi: Pearson.
- Mohan, C. R. (2017). *Modi's World: Expanding India's Sphere of Influence*. HarperCollins India.
- Mukherjee, A. (2016). *India and Regional Organizations: SAARC and Beyond*. Vij Books India Pvt Ltd.
- Narayanan, R. (2018). *India-EU Relations: The Policy and Legal Prospects*. Academic Foundation.
- Pant, H. V. (2016). *Indian Foreign Policy: An Overview*. Manchester University Press.
- Pant, H. V. (2019). *India's Afghan Muddle: The Need for a New Foreign Policy*. HarperCollins India.
- Raghavan, B. S. (2009). *Bangladesh-India Relations: Living with a Big Neighbor*. Routledge India.
- Sinha, A. (2016). *Bhutan: The Land of Serenity*. Niyogi Books.
- Srivastava, S. (2014). *India-ASEAN Relations: Analyzing Regional Policy and Economic Interactions*. Academic Foundation.
- Uyangoda, J. (2011). *Sri Lanka in the Modern Age: A History of Contested Identities*. Hurst & Company.
- Yadav, R. S., & Dhanda, S. (Eds.). (2009). *India's Foreign Policy: Contemporary Trends*. New Delhi: Shipra.

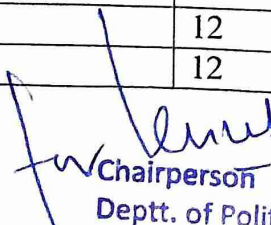
Session: 2025-26			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Major Political Ideologies		
Course Code	B23-POL-603		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSF-4		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: - Identify, compare and contrast the key principles and characteristics of Liberalism, Fundamentalism, Anarchism, and Fascism. - Compare and contrast the economic and political systems advocated by Capitalism, Marxism, Nationalism, and Internationalism. - Explain the main goals and principles of Feminism, Environmentalism, Multiculturalism, and Modernism. - Compare and contrast the views and approaches advocated by Communitarianism, Individualism, Gandhism, and Secularism.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100	Time:3 Hours		
Internal Assessment Marks:30			
End Term Exam Marks: 70			

Part-B Contents of the Course

Instructions for Paper Setters

- Total NINE Questions will be set and students will be required to attempt FIVE questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
- The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
- Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Liberalism, Marxism	12
II	Nationalism, Fascism, Anarchism	12
III	Feminism, Environmentalism, Multiculturalism	12
IV	Communitarianism, Gandhism, Secularism	12
	Tutorial	12


 Chairperson
 Deptt. of Political Science
 K.U. Kurukshetra-136119

Suggested Evaluation Methods

Part-C Learning Resources

Recommended Books:

- Anderson, B. (2006). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso.
- Asad, T. (2003). *Formations of the Secular: Christianity, Islam, Modernity*. Stanford University Press.
- Bakunin, M. (2005). *Statism and Anarchy*. Cambridge University Press.
- Bellah, R. N., Madsen, R., Sullivan, W. M., Swidler, A., & Tipton, S. M. (1996). *The Good Society*. Vintage.
- Berlin, I. (2002). Two Concepts of Liberty. In *Four Essays on Liberty* (Pp. 118-172). Oxford University Press.
- Berman, M. (1988). *All that is Solid Melts into Air: The Experience of Modernity*. Penguin Books.
- Butler, J. (1990). *Gender Trouble: Feminism and the Subversion of Identity*. Routledge.
- Casanova, J. (2006). Secularism, Nationalism, and Modernity. *The Journal of Church and State*, 48(4), 891-919.
- Etzioni, A. (1994). *The Spirit of Community: Rights, Responsibilities and The Communitarian Agenda*. Crown.
- Gandhi, M. K. (1993). *Hind Swaraj and other Writings*. Cambridge University Press.
- Kemmis, D. (1990). *Community and the Politics of Place*. University of Oklahoma Press.
- Korsgaard, C. M. (1996). *The Sources of Normativity*. Cambridge University Press.
- Kymlicka, W. (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford University Press.
- Leopold, A. (1949). *A Sand County Almanac*. Oxford University Press.
- Linklater, A. (2007). *Critical Theory and World Politics: Citizenship, Sovereignty, and Humanity*. Routledge.
- Macintyre, A. (2007). *After Virtue: A Study in Moral Theory*. University of Notre Dame Press.
- Marx, K., & Engels, F. (2002). *The Communist Manifesto*. Penguin Classics.
- Paxton, R. O. (2004). *The Anatomy of Fascism*. Vintage.
- Sandel, M. J. (1998). *Liberalism and the Limits of Justice*. Cambridge University Press.
- Selznick, P. (1994). *The Communitarian Persuasion*. W. W. Norton & Company.
- Smith, A. (2010). *The Wealth of Nations*. Bantam Classics.
- Tam, H. (1998). *Communitarianism: A New Agenda for Politics and Citizenship*. Palgrave Macmillan.
- Taylor, C. (1991). *The Ethics of Authenticity*. Harvard University Press.
- Wellman, C. (1995). *The Moral Dimensions of Human Rights*. Oxford University Press.

Part-A Introduction

Subject	Political Science		
Semester	VI		
Name of the Course	Major Issues in Contemporary World Politics		
Course Code	B23-POL-605		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE-5		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to 1. Comprehend different power structures in the post-Cold War era, including unipolarity, bi-polarity, multipolarity, and non-polarity, and their effects on international relations alongside the roles of liberalization, globalization, and privatization. 2. Analyze global challenges related to health, migration, human rights, and environmentalism, understanding their impact on global policy and governance. 3. Assess issues of terrorism, regional wars, arms race, and ethnic conflicts, exploring their causes, implications, and potential solutions within the context of international security. 4. Evaluate economic disparity, the North-South divide, regionalism, and the processes and problems associated with democratic expansion, understanding their influence on global stability and development.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100	Time:3 Hours		
Internal Assessment Marks:30			
End Term Exam Marks: 70			

Part-B Contents of the Course**Instructions for Paper Setters**

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Understanding Global Power Structures: Concept of Unipolarity, Bi-polarity, Multi Polarity and Non-Polarity; Liberalization, Globalization and Privatization	12
II	Analyzing Social and Environmental Issues: Health, Migration, Human Rights and Environmentalism	12
III	Examining Security and Conflict: Issues of Terrorism, Regional Wars, Arms Race and Ethnic Conflicts	12
IV	Evaluating Economic and Political Divides: Economic Disparity, North-South Divide, Regionalism, Process and problem of Democratic Expansion	12
	Tutorial	12

Suggested Evaluation Methods

Part-C Learning Resources

Recommended Books:

- Axline, W. A. (1994). *The Political Economy of Regional Cooperation: Comparative Case Studies*. Pinter.
- Betts, A. (2011). *Global Migration Governance*. Oxford University Press.
- Bhagwati, J. (2007). *In Defense of Globalization*. Oxford University Press.
- Buzan, B., & Hansen, L. (2009). *The Evolution of International Security Studies*. Cambridge University Press.
- Diamond, L. (2015). *In Search of Democracy*. Routledge.
- Donnelly, J. (2013). *Universal Human Rights in Theory and Practice*. Cornell University Press.
- Farmer, P. (2004). *Pathologies of Power: Health, Human Rights, and the New War on the Poor*. University of California Press.
- Gurr, T. R. (2000). *Ethnic Warfare on the Wane*. Foreign Affairs.
- Haass, R. N. (2008). *The Age of Nonpolarity: What Will Follow U.S. Dominance*. Foreign Affairs.
- Hoffman, B. (2006). *Inside Terrorism*. Columbia University Press.
- Huntington, S. P. (2003). *The Clash of Civilizations and the Remaking of World Order*. Simon & Schuster.
- Ikenberry, G. J. (2018). *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order*. Princeton University Press.
- Kaldor, M. (2013). *New and Old Wars: Organized Violence in a Global Era*. Polity.
- Keohane, R. O., & Victor, D. G. (2016). *Cooperation and Discord in Global Climate Policy*. Nature Climate Change.
- Milanovic, B. (2016). *Global Inequality: A New Approach for the Age of Globalization*. Harvard University Press.
- Nye, J. S. (2011). *The Future of Power*. PublicAffairs.
- Przeworski, A. (1999). *Democracy and Development: Political Institutions and Well-being in the World, 1950-1990*. Cambridge University Press.
- Sachs, J. D. (2005). *The End of Poverty: Economic Possibilities for Our Time*. Penguin Books.
- Sachs, J. D. (2008). *Common Wealth: Economics for a Crowded Planet*. Penguin Press.

- Stiglitz, J. E. (2003). *Globalization and Its Discontents*. W.W. Norton & Company.



Chairperson
Deptt. of Political Science
K.U. Kurukshetra-136119