

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



Syllabus for Post Graduate Programme

Master of Social Work (MSW)

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF

3rd Semester & 4th Semester

With effect from the session 2025-26

**DEPARTMENT OF SOCIAL WORK
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Administration of Welfare Services		
Course Code	M24-SWK-301		
Course Type	CC-11		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the administrative mechanism and processes in the area of welfare and development.</p> <p>CLO 2: Formulate service project proposal as per the welfare needs of the society.</p> <p>CLO 3: Understand the functioning of non-profit organizations & their social and legal aspects</p> <p>CLO 4: Practice Social Work Knowledge in the administration of welfare services</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Conceptual understanding of administration, social administration, public administration, welfare administration, and social work administration. - Social Welfare Administration: Meaning, Definition, features, scope, elements and principles. - Administrative process by Luther Gulick POSDCORB (Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting) 		15
II	<ul style="list-style-type: none"> - Project Formulation: Concept, steps and limitations. Guidelines for effective project formulation. 		15

	<ul style="list-style-type: none">- Implementation: Concept, steps and limitations.- Evaluation: Concept, steps and limitations.- The Societies Registration Act, 1860, The Indian Trust Act, 1882, The Company Act, 2013: An Overview	
III	<ul style="list-style-type: none">- Overview of functioning of Ministry of Social Justice and Empowerment at Central and State levels.- Overview of functioning of Ministry of Social Justice and Empowerment at State level.- Central Social Welfare Board: Organizational structure, functions, role, and programmes.- Haryana State Social Welfare Board: Organizational structure, functions, role, and programmes.	15
IV	<ul style="list-style-type: none">- Role of voluntary agencies/NGOs in promotion of welfare services.- Problems of voluntary organizations/NGOs and remedies.- Fund raising and mobilization- Welfare services to vulnerable groups such as women, children, aged, youth, persons with disability and SCs & STs.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Atwater Pierce, 2009	Problems of Administration in Social work , University of Minnesota Press.	
2. Bhattacharya, Sanjai, 2006	Social Work Administration and Development, Rawat Publications, Jaipur.	
3. Choudhari, D. Paul. 1983	Social Welfare Administration, Delhi, Atma Ram and Sons.	
4. Dubey, S.N. 1973.	Administration of Social Welfare Programme in India, Somaiya Publications, Co. Ltd. Bombay.	
5. Frenda, M.1985.	Voluntary Actions and Local Development, Young India Foundation, New Delhi.	
6. Fernandes, W.	Voluntary Action and Government Control, Indian Social	

	1989.	Institute.
7.	Fadia, B.L., Fadia Kuldeep 2013	Public Administration: Theories and Concept. Sahitya Bhawan, Agra.
8.	Goel, S.L. and Jain, R.K. 1988	Social Welfare Administration: Theory and Practice, Vol-I, and II, New Delhi, Deep and Deep Publications.
9.	Govt. of India. 1988.	Report of the Committee on the Status of Women in India-Towards Equality, Ministry of Education and Social welfare.
10.	Handy, Charles. 1990	Understanding Voluntary Organisations, Penguin Books, London.
11.	Jackson, J. 1989.	Evaluation of Voluntary Organizations, Delhi, Information And News Networks.
12.	Kohli, A.S. 1997	Administration of Social welfare, Anmol Publication Pvt. Ltd
13.	Lohmann, R. 2015	Social Administration, Rawat Publications, Jaipur.
14.	Lawler, J and Bilson, 2010	A social work Management and Leadership: Managing Complexity with Creativity Routledge, London.
15.	Mathur K. 1996.	Development Policy and Administration, sage, New Delhi.
16.	Mukherjee, K.K and Mukherjee, Sutapa. 1988	Voluntary Organization: some Perspectives, Gandhi Peace Centre, Hyderabad.
17.	Mukherjee, K.K and Mukherjee, Sutapa. 1989.	Guide Book for Strengthening Voluntary Organization, Gram Niyojan Kendra, Ghaziabad.
18.	Nagarajan, K. 2010	Project Management. New Age International (P) Ltd., New Delhi
19.	PRIA. 1991.	NGOs in India, A Critical Study, Delhi. PRIA.
20.	Pandey, S.K. 2007	Social Welfare Administration, Mahaveer and Sons New Delhi.
21.	Pathak, Shankar. 1981	Social Welfare: An Evolution and Development, Macmillan India, Ltd.
22.	Ranade, S.N. 1974.	Voluntary Action and Social Welfare in India, Voluntary

		Action Research (David Horton Smith), Zexinton Books, London.
23.	Sachdeva, D.R. 1992-93.	Social Welfare Administration, Allahbad: Kitab Mahal.
24.	Siddiqui H.Y.Ed. 1983.	Social Welfare Administration, Dynamic Management and Human Relationships, New Jersey: Prentice Hall.
25.	Slavin, S.(ed.) 1978	Social Administration. New York: The Howorth Press
26.	Skidamore.1983	Social Work Administration, The Haworth Press, New York.
27.	Skidamore Rex Awtin 1990	Social Work Administration: Dynamics Management and Human Relationship, Prentice Hall.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Social Work Research and Statistics		
Course Code	M24-SWK-302		
Course Type	CC-12		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the nature, scope and significance of research in social work practice.</p> <p>CLO 2: Develop an ability to see the linkages between practice, research, theory and their role in enriching one another</p> <p>CLO 3: Learn competences in conceptualizing, designing and implementing research using quantitative and qualitative paradigms and techniques.</p> <p>CLO 4: Develop the requisite skills to analyze, interpret and present both quantitative and qualitative data and use of basic statistics in social work research</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Social Research: meaning, nature, objectives, Types and Process - Social Work Research – meaning, purpose, scope, significance and process - Research Proposals: steps and importance - Research Design – meaning and types - Qualitative and Participatory Research – meaning, characteristics and use of these methods in inquiry 		14
II	<ul style="list-style-type: none"> - Hypothesis – meaning, characteristics, types, formulation and uses - Sampling – meaning, need, steps, characteristics, pre-testing and types - Primary and secondary sources of data 		15

	<ul style="list-style-type: none">- Methods and Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation, Case Study and Focused Group Discussion.	
III	<ul style="list-style-type: none">- Levels of Measurement of Social Phenomena- Scaling Techniques – Bogardus, Sociometric, Thurstun and Likert – an overview- Analysis of data – Quantitative and Qualitative- Diagrammatic and Graphic presentation of data: meaning, significance and limitation. Research Report – purpose, characteristics and steps of writing report	15
IV	<ul style="list-style-type: none">- Statistics: meaning and significance.- Measures of Central Tendency and Dispersion- Correlation-meaning and computation and interpretation of product moment and rank difference correlation.- Chi Square Test and t-test- Basics of MS Word, MS Excel and SPSS and its use in Social Work Research.	16
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Aggarwal, Y.P. 1990 Better sampling, New Delhi, Sterling.
2. Aggarwal, Y.P. 1989. : Statistical Methods; Concepts Applications and Computation New.delhi Stergy.
3. Babbie, E. 2015 Basics of Social Research, Rawat Publications, Jaipur.
4. Bajpai S.R. 1976 Methods of Social survey and Research, Kitab Ghar, Kanpur
5. Bhattacharyya, D.K., 2009 Research Methodology, Excel Publications, New Delhi.
6. Blaikie, Norman 1993. Approaches to Social Enquiry. Cambridge, Polity Press.
7. Cranstein, A. and Phillips Understanding Social Research- An

- W. R. 1978. Introuction, Boston: allwyn and Bacon.
8. Chandwief Bruce,.A. others, 1984 Social Science Research Methods,New Jersey and Prentice Hall.
 9. Das D K 2005 Designs of Social Research, Rawat Publication, Jaipur
 10. Doby, John T.(ed.), 1967 An Introduction to Social Research (2nd Ed.) Newyork, Appleton- Century-Court.
 11. Faulkner C 2014 Research Methods for Social Workers: A Practice Based Approach, Rawat Publication, Jaipur
 12. Foster, J.J. 1998. : Data Analysis Using SPSS for Windows: A Beginner's Guide, New Delhi: Sage Publication
 13. Gibbs G R 2011 Qualitative Data Analysis. Rawat Publication, Jaipur
 14. Gupta.C.B.1973. : An introduction to Statistical Methods; Agra, Ram Prasad and sons.
 15. Gupta, S.P. 2006. : Statistical methods, Delhi, sultan Chand and sons.
 16. Hugh, Mc Laughlin. 2007 Understanding Social Work Research. Sage Publications, New Delhi.
 17. Kirk, Stuart a. 1999 Social Work Research Methods: Building Knowledge for Practice. NASW Press, Washington, D C.
 18. Laldas D.K. 2000. Practice of social Research. Rawat, Publications, Jaipur.
 19. Long Norman & Long Ann. Ed.1992. Battlefields of Knowledge: The Interlocking of Theory and practice in Social Research and Development, London, Routiedge.
 20. MC Millian, W. 1952. : Statistical methods for social Workers, university of Chicago press.

21. Marshall, Catherine & Rossman, Gretcher B. (1995) Designing qualitative Research (IIInd Ed.), New Delhi, Sage Publication.
22. May, Tim 1997. Social Research: Issues, Methods, and Process. Buckingham, Open University Press.
23. Moser, C.A & Katan G. 1971. Survey methods in social Investigation. London Heinemann Educational Books Ltd.
24. Mukherjee R.N. 1982 Samajik Shodh Va Sankhiykee. Delhi Ranjan Prakashan
25. Pedgett, Deborah, K. 1988. Qualitative Methods in Social Work Research, New Delhi: Sage Publication.
26. RamChandran R : Issue in Social Work Research in India, Bombay, TISS. 1990.
27. Rao, A.B., 2009 Research Methodology for Management and Social Sciences, Excel Publications, New Delhi.
28. Reid, William J. & Smith, : Research in Social Work, New York, Audrey D. (1981) Columbia University Press.
29. Riessman, Catherine K. 1994. Qualitative Studies in Social Work Research, New Delhi, Sage Publication.
30. Rubin, Allen and Babbie, E R. 2011 Research Methods for Social Work Cengage Learning,
31. Rubin, A. and Babbie, E R. 2009 Essential Research Methods for Social Work California BrooksCole Publishing Co.
32. Sirkin, R. Mark 1995. : Statistics for Social Sciences, sage publications, New Delhi
33. Smith Roger 2013 : Doing Social Work Research, Rawat Publications, Jaipur
34. Society for Participatory Research : Participatory research: An introduction Research Network series No.3 New

In Asia 1995.

Delhi Press.

35. Vaus De. 2001

Research Design in Social Research, Sage
Publication,
New Delhi

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Human Resource Management and Industrial Relations- I		
Course Code	M24-SWK-303		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the basic conceptual framework, current trends and challenges in Human Resource Management and Human Resource Development</p> <p>CLO 2: Enhance analytical understanding of the Human Resource Management and Industrial Relation practices followed in industries</p> <p>CLO 3: Develop necessary skills for industrial social work practice</p> <p>CLO 4: Understanding issues and emerging terms in Industrial Relation in contemporary industrial environment</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Human Resource Management: meaning, definition, objectives, scope and significance. - Difference between personnel Management, Human Resource Management and Human Resource Development. 		15

	<ul style="list-style-type: none">- Functions of Human Resource Management.- Recent trends of Human Resource Management and challenges in India.	
II	<ul style="list-style-type: none">- Human Resource Planning: definition, objectives, need and importance.- Levels of Human Resource Planning.- Human Resource Planning Process: its problems and pre-requisites of effective Human Resource Planning.- Recruitment: meaning, definition, process, sources, methods and techniques- Selection: meaning, definition and its process.- Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer.	15
III	<ul style="list-style-type: none">- Training: meaning and concept, need and importance, steps and methods of training programme.- Executive Development: meaning and concept, need and importance, steps and methods of development programme.- Career Planning, Career Development and Succession Planning: meaning, concept, stages and process.- Industrial Health and Safety	15
IV	<ul style="list-style-type: none">- Job Analysis and Design: concept, objectives, process and methods.- Job Evaluation: concept, objectives, process and methods of job evaluation.- Performance and Potential Appraisal: concept, objectives, process and methods of Performance Appraisal.- Industrial Relations: concept, scope, objectives, importance and its Approaches.- Key Issues and emerging trends in industrial relations.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1.	Aquinas P.G. 2009	Essentials of Organization Behaviour, Excel Publication, New Delhi.
2.	Armstrong, M., Taylor, S. (2017)	A handbook of human resource management practice (14 th ed.). London: Kogan Page
3.	Bissell, G.2012	Organisational Behaviour For Social Work,Rawat Publication, New Delhi
4.	Dole Yoder, 1975	Personnel Management and Industrial Relations, Printice Hall of India, New Delhi.
5.	David Goss, 1997.	Human Resource Management, International Thomson Business Press, London.
6.	Debi S. Saini and Sanu A. Khan ed. 2000	Human Resource Management: Perspectives for the New Era ,Sage Publication New Delhi
7.	Edwin B. Flippo, 1971	Principles of Personnel Management, McGrow-Hill, New York.
8.	Gary Dessler, 2002	Human Resource Management, Practice-Hall of India Private Limited, New Delhi.
9.	Gupta C.B. 2002	Human Resource Management, Sultan Chand and Sons, New Delhi.
10.	Khanka S.S. 2011	Human Resource Management (Text and Cases) S. Chand & Company Limited, New Delhi.
11.	Koontz H. and others, 1986	Essentials of Management, McGrow Hill, New York.
12.	Mamoria C.B. 1994	Personnel Management, Himalaya Publishing House, Bombay.
13.	Mark Mendenhall and Gary Addau, ed. 1991	International Human Resource Management, PWS Kent Publishing Company, Boston
14.	Mathis, R. L., Jackson, J.	

	H., Valentine, S. R., & Maglich, P. A. (2016)	Human resource management, (15 th ed.). Boston, USA: Cengage Learning.
15.	Monappa Arun, 2012	Managing Human Resources, Macmillan India Limited, New Delhi.
16.	National Institute of Management, 1973	Personnel Management in India, Asia Publishing Personnel Management, House, Bombay.
17.	Phillio, E.B. 1980	Principles of Personnel Management, McGraw Hill Books Company, New York.
18.	Punekar, S.D. & others, 2010	Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing Company, Mumbai.
19.	Rao V.S.P. 2005	Human Resource Management (Text and Cases) Excel Books, New Delhi
20.	Singh, N.2012	Industrial Sociology ,Rawat Publication, Jaipur
21.	Sharma A.H. 1988	Aspects of Labour Welfare and Social Security, Himalaya Publishing Company, Mumbai.
22.	Sharma D.C. and Sharma R.C. 1988	Personnel Management: Surjeet Prakashan, Meerut.
23.	Sodhi J.S. 1996	Industrial Relations and Human Resources in India, B.R. Publishing Corporation, Delhi.
24.	Sengupta N and Bhattacharya M, 2009	International Human Resource Management, Excel

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Family Dynamics: Issues & Needs-I		
Course Code	M24-SWK-304		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the family as social systems and factors affecting family functioning. CLO 2: Sharpen the skills, techniques and knowledge required for working with the families CLO 3: Understand the government and non-government efforts for the welfare of the family and Women specifically CLO 4: Practice Social Work Knowledge in family settings		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Family as an Institution – importance and functions - Impact of Urbanization on Family - Indian Family – its characteristics viz. power structure, patriarchal norms, values and practices, Changing Functions of Family - Intra-family problems: types, causes and consequences - Families in vulnerable situations (poverty, disaster, communal violence) - Family life cycle: roles and challenges in various stages 		15
II	<ul style="list-style-type: none"> - Role of Family in Social Development - Single Parent Family - Family Life Education – objectives and process, Family Life Education as a method of Family enrichment 		15

	<ul style="list-style-type: none">- Family Counseling and Guidance- Family Welfare Policy and Programmes- Voluntary and Government agencies for Family Welfare	
III	<ul style="list-style-type: none">- Patterns of mothering and child rearing practices in India- Family Management – nature and principles- Family Budgeting- Problems of Girl Child and Women in India- International Beijing Conference, 1995- Factors affecting the status of women	15
IV	<ul style="list-style-type: none">- Role of Women in Development- Women’s Social Organizations- Institutional Services for Destitute Women- Current socio-economic schemes for women of weaker sections- Traditional and emerging role of professional social worker in the field of women’s development	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Akram, M. 2015 : Maternal Health in India : Contemporary Issues, Rawat Publications, Jaipur
2. Arous 1990 : Handbook of Family Life Education, Vol.I, Sage Publications, New Delhi.
3. Brien Shirley, O. 1980 : Child Abuse, Uni. Press, USA.
4. Butterfield A 2010 : Dynamics of Family Policy, Rawat Publication, Jaipur
5. Chattopadhyaya Kamla Devi 1982 : Indian women's Battle for freedom Delhi Abhinav.
6. Chakraborty, Krishna 2002 : Family in India. Rawat Publication, Jaipur
7. Chowdhary A. 2006 : Family Life Education in India. Rawat Publication, Jaipur

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Medical and Psychiatric Social Work in India-I		
Course Code	M24-SWK-305		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Gain knowledge about the concept of Individual and Community Health.</p> <p>CLO 2: Critically examine with the policy and programmes of health and mental health care</p> <p>CLO 3: Develop skills to function as Medical and Psychiatric social workers in child & adult, school, family and psychiatric setups</p> <p>CLO 4: Understand the relevance of social work interventions in the fields of health and mental health</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Health and Social Work, medical & Psychiatric social work: meaning, nature, scope. - Health problems-economic considerations, social and cultural aspects. - National Health Policy- A critical analysis. - Identification of needs of health and other related services in India. 		15

II	<ul style="list-style-type: none">- Major health problems of the disadvantaged such as T.B., cancer, AIDS, covid 19 and heart diseases.- Psycho-social effects of disabilities on growth and development.- Specialized services-problems of the deaf, blind and orthopedically disabled.	15
III	<ul style="list-style-type: none">- Concept of Mental Illness- Social and emotional impacts of physical illnessMedical & Psychiatric Social Work Practice- Medical social work in different settings: hospitals, community health, rehabilitation centers	15
IV	<ul style="list-style-type: none">- Review of mental health services, economic aspects and effectiveness of various models of treatment.- Psycho-Social treatment & therapies i.e. RET, Client Centered therapy, Gestalt therapy, Cognitive behaviour therapy.- Health work in the hospitals: work with patient, individual groups and community, family and collaterals.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Banarjee, G.R.,1950 Social Service Department in Hospital : Its Organization and Functions, Mumbai.
2. Codey, Carol H.,1951 Social Aspects of Illness, Philadelphia & London : W.B. Saunders Co.
3. Caplan, Gerald, 1961 An Approach to Community Mental Health, Grune and Stratton.
4. Hasan, K.A.,1978 Medical Sociology of Rural India, Sachin Publications.
5. Marvin, D. Feit and Stanley, F. Battle.1995 Health Social Policy, New York, London ; The Haworth Press.
6. Morley, David, Rohde Jon and William. G.1985 Practicing Health for All, Oxford Medical Publications.

7. Park, J.R. & Park, K., 2005 Textbook of Preventive and Social Medicine, Jabalpur : M/s Banarsidas, Bhonot Publishers.
8. Rao, Dr.K.N.,1968 Health Services, Public Health in Encyclopedia Of Social Work in India, Vol. I ; Publications Divisions.
9. Sigamani, P. 2013 Innovative Technologies in Access to Essential Medicine, Diagnostics in India: Lesson for Emerging Economies, Academic Reference Series, Bloomsbury Publishers India Pvt. Limited.New Delhi
10. Simith, Bryan, C.,1978 Community Health : An Epidemiological Approach : New York : Macmillan Pub. Co.
11. UNICEF 1976 Health and Basic Services: Keys to Development New Delhi.

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Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Rural Community Development: Policies and programmes-I		
Course Code	M24-SWK-306		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand conceptual framework and theoretical approaches of Rural Community.</p> <p>CLO 2: Understand changing pattern of rural leadership in Indian context</p> <p>CLO 3: Understand functioning of traditional village organizations in imparting informal justice</p> <p>CLO 4: Develop comprehensive understanding and competencies for social work intervention in rural areas</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Rural Community: Concept, definition and Characteristics. - Rural Sociology and its use in understanding of rural community. - Major Institutions of Indian Rural Community: religion, caste, class, marriage and family 		15
II	<ul style="list-style-type: none"> - Rural Development: concept, meaning, approach and issues related to rural development. - Rural Community Development: concept, nature and assumptions 		15

	<ul style="list-style-type: none">- Approaches of Rural Community Development: target group oriented, area based, integrated rural development.- Social Education: Concept, objective, historical background, methods of social education (audio-visual aids, reading material, adult literacy)- Communication and education as tools to empower rural poor.	
III	<ul style="list-style-type: none">- Traditional village organizations; Panchayat, caste panchayat, Khap panchayat and informal justice system in rural communities.- Community Power Structure: leadership in Indian villages: factors influencing leadership and changing patterns of leadership in Indian villages.- Self -help Group: Concept, historical background in India, structure functioning.	15
IV	<ul style="list-style-type: none">- Democratic Decentralization: concept and importance.- Panchayati Raj in India: Balwant Rai Mehta Committee and Ashok Mehta Committee reports, 73rd Constitutional Amendment.- Introduction, salient features and Amendments of The Representation of the People Act, 1951.- Rural employment, under -employment and unemployment.- Government efforts to minimize and remove rural unemployment	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1. A. Thomas William and : RURAL DEVELOPMENT : Concept and
A.J.Christopher, 2011 Recent Approaches Rawat publications, New
Dehli
3. Biddle, W.Willam & : Encouraging Community Development –A Training Guide
Biddle J.Lourride. 1968 for Local Workers, Lite & Life Publishers, New Delhi.
4. Gandhi M.K 1958 : Sarvodaya (The Welfare of all), Ahmadabad,
Navjivan Publishing House.

5. Brager, G & Specht,H 1969: Community Organization, New York: Columbia University Press.
6. Dandavate,M. 1977 : Marx and Gandhi, Bombay: Popular Prakashan Pvt. Ltd.
7. Dayal, R. 1960 : Community Development Programme in India, Allahabad Kitab Mahal Publishers.
8. Dayal, R.1970 : Panchayati Raj in India, Delhi, Metropolitan Book Co.
9. Desai A.R 1969 : Rural Sociology in India (IV th revised ed), Popular
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11. Hamumantha Rao, C.H : Economic Reforms and Poverty Allivation in India, And Lime man, Hans 1966 Sage New Delhi.
12. Jones, D.& Mayo.M.1974: Community Work, Rutledge and Kegan Paul, London.
13. Lal,A.K 1977 Politics of Poverty : A study of bonded labour, New Delhi, Chetana Publication.
14. Long, Norman, 1984 : Introduction to the Sociology of development, Tavistoik, London.
15. M.V. Rao and E. Venkatesu: PANCHAYATS AND BUILDING OF MODEL VILLAGES,Rawat publications, New Dehli 2013
16. Poleson and Sannderson.: Rural Community Organization, New Work, John Wiley and Sons. 1979
17. Ramchandra Raj, G 1974: Functions and Dysfunction of Social Conflicts, Bombay, Popular Prakashan.
18. Raiman Eva Schindler: The Volunteer Community, University Associates Inc. & Lippit, Ronald. 1977 California.
17. Roy, Ramashray.1986 Dialogues on Development, Sage Publications, London.

20. Siddiqui, H.Y 1997 : Working with Communities: A Introduction to Community Work, New Delhi, Hira Publications.
21. Singh, K. 1986 Rural Development, Principles, Policies and Mangt. New Delhi, Sage Publication.
22. Singla Komal 2010 : Rural Development in India (Retospect and Prospect), Concept, New Dehli
23. Sussman, M.B 1959 : Community Structure and analysis, New York, Thomas Y. Crowell Co

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Labour Welfare and Labour Legislations- I		
Course Code	M24-SWK-307		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Critically understand basic characteristics of Indian labour force in both organized and unorganized sectors.</p> <p>CLO 2: Know conceptual framework of Labour Welfare and Labour Welfare Administration at national and state level</p> <p>3: Understand the process of grievances and its impact on Indian labour force</p> <p>CLO 4: Critically examine the application of various labour laws</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Labour: Meaning and Characteristics - Socio-Economic characteristics of Indian industrial labour force - Organized and Unorganized labour: meaning, characteristics and problems. - Globalization and its impact on Indian labour 		15

	<ul style="list-style-type: none">- Constitutional provisions for the protection/welfare of labour- Labour welfare administration in india	
II	<ul style="list-style-type: none">- Labour Welfare: concept and scope- Theories/approaches of labour welfare- Principles of labour welfare- Agencies of labour welfare in Indialabour welfare officer- role/status and functions	15
III	<ul style="list-style-type: none">- The Factories Act, 1948- The Trade Unions Act, 1926- The Contract Labour (Regulation& Abolition) Act, 1970- The Industrial Employment (Standing Orders) Act, 1946	15
IV	<ul style="list-style-type: none">- The Industrial Disputes Act, 1947- The Employee’s State Insurance Act, 1948- The Employees Compansation Act, 1923 (amended 2010)- The Employees’ Provident Fund and Miscellaneous Provisions Act, 1952	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Bhogoliwal, TN 1982 : Economics of Labour and Industrial Relations,
Agra : Sahitya Bhawan
2. Ministry of Labour.2002 :Report of National Commission on labour, New
Delhi :Govt. of India (2nd ed)
3. Mishra, S.N. 2005: Labour and Industrial Laws,Central Law
Publication, Allahabad
4. Moorthy, M.V.,1982 : Principles of Labour Welfare, New Delhi : Oxford
& IBH Publishing Co.
5. Punekar, S.D.& ; Labour Welfare, Trade unionism and Industrial
Others, 1978 Relations, Mumbai: Himalaya publishing Housing
6. Sharma, A.M.,1988 : Aspects of Labour Welfare and Social Security,
Mumabai : Himalya Publishing

7. Sharma, A.M. 1990 Welfare of special categories of Labour, Himalaya, 1990
8. Singh B.D., 2009 Industrial Relations and Labour Laws, Excel Publication, New Delhi.
9. Vaid, K.N. 1970 Labour Welfare in India, New Delhi: Shri Ram Centre for industrial relations.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Developmental Services for Women and Children - I		
Course Code	M24-SWK-308		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand demographic profile, developmental needs/problems of children in Indian Scenario CLO 2: Know institutionalized and non institutionalized services for welfare of children. CLO 3: Sensitize the problem of children in difficult circumstances and social & legal efforts to curb the problem. CLO 4: Understand the issues and challenges related to women in the present scenario and scope of social work intervention therein.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Child Welfare- concept & philosophy - Nature and extent of Child development needs; problems of children ; - Evolution of child welfare services in India and abroad. - Types of Child Welfare Services and the changing trends in child welfare services. - Nature, extent and causes of the problem of children in difficult circumstances: Destitute, Neglected, differently abled. 		15
II	<ul style="list-style-type: none"> - Demographic profile of child in India. - Preventive Services for Children- Child Guidance Clinic, School Social Work - Non –Institutional Services for Children – Adoption, Foster 		15

	Care, and Sponsorship Programme. - Recreational Services for Children – Bal Bhawan, Film, Play centres.	
III	- Role of voluntary organizations in the field of child development. - Integrated Child Development Scheme- its concept, objectives, services, Organizational and Administrative structure. - Child welfare services in Five Year Plans. - Welfare Programmes for the care and protection of the handicapped and destitute children.	15
IV	- Indicators of Women’s position – Issues and Challenges: education, health, employment and work - Working Mothers – causes, conditions and protections - Problem faced by Women in - organized sector, unorganized sector self-employed.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

1. Bajpai, A. 2003 Chid Rights in India- Law, Policy and Practice, Oxford University Press, Delhi.
2. Berry, Juliet : Social Work with Children, Routledge and Kegan Paul, London. 1972.
3. Desai, N. and : Indian Women : Change and Challenges in the Patel, V 1985 International Decade, Popular Prakashan, Bombay.
4. Dubey, Leela and : Structure and Strategies : Women, Work and Palkiwala, J (ed) Family, Sage Publications, New Delhi. 1990.
5. Evertt. J.1981. : Women & Social change in India, Heritage Publishers, New Delhi.
6. Gangrade K.D.1985. : Social network and Social Work in Indian Families :Crisis Management, Delhi, Northern Book Centre.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Psycho-Social Perspectives on Mental Health-I		
Course Code	M24-SWK-309		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the conceptual framework of Mental health and community mental health.</p> <p>CLO 2: Gain knowledge and develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis manifestations and management</p> <p>CLO3: Develop appropriate skills and attitude required for the practice of mental health and psychiatric social work</p> <p>CLO 4: Develop a critical perspective of health care and mental health care services and programmes in India and in the world</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Concept of normality and abnormality. - Concept of mental health, Epidemiology of mental illness: Extent and prevalence of mental disorders at National and International Levels. 		15

	<ul style="list-style-type: none">- Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR).- Scope of Psychiatric Social Work and role of Psychiatric Social Worker.	
II	<ul style="list-style-type: none">- Psychoneurotic disorders: magnitude of the problem worldwide and analysis of the problem from different perspectives.- Delirium and Dementia: Alzheimer’s disorder: causes, symptoms & treatment.- Functional autonomy of nervous system: stroke, Parkinsonism, motor neuron disease, muscular dystrophies, Need for psychosocial intervention in neurological cases.- Neurotic depression and neurasthenia: symptoms and treatment methods.- Cerebral Palsy: diagnosis and treatment.	15
III	<ul style="list-style-type: none">- Psychotic reactions-Schizophrenia, Manic Depressive Psychosis (MDP) causes, types and treatment.- Paranoid State: types, symptoms, treatment and rehabilitation- Mental Retardation causes, types-management and rehabilitation, role of family and parents.- Personality disorders: nature, causes and types; concept of gender identity.	15
IV	<ul style="list-style-type: none">- Practice of Psychiatric Social work in different settings: family services agencies, child welfare agencies, school setting, general hospitals, de-addiction centres.- Mental Status Examination, case recording, case preparation and presentation.- Major approaches in psychiatric social work, mobile medical unit, community psychiatry.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Banarjee, G.R.,1950 Social Service Department in Hospital : Its Organization and functions, Mumbai: Tata Institute of Social Science.
2. Bartkatt Harriet, M.,1961 Social Work Practice in the Health Field, New

- York : National Association, of Social Workers.
3. Bentley, K.J. 2001 Social Work Practice in Mental Health: Contemporary Roles, Tasks and Techniques: Wodsworth Publishing.
 4. Caplan, Gerald, 1961 An Approach to Community Mental Health, Grune and Stratton.
 5. Codey, Carol H.,1951 Social Aspects of Illness, Philadelphia & London : W.B. Founders Co.
 6. Hasan, K.A., 1978 Medical Sociology of Rural India, Sachin Publications.
 7. Morley, David, Rohde Jon and William. G.1983 Practicing Health for All, Oxford Medical Publications.
 8. Naik, J.P.,1977 An alternative system of health care service in India; Some proposals; Allied Pub. Pvt. Ltd.
 9. Paylor, Ian. 2013 Social Work and Drug Use, Rawat Publications, Jaipur
 10. Park, K., 2005 Textbook of Preventive and Social Medicine, Jabalpur : M/s Banarsidas,Bhonot Publishers.
 11. Singh, C.P. 2015 Alcoholism, Family and Social Work Practice, Rawat Publications, Jaipur.
 12. Smith ,V. and Collard,P.2013 Key Concepts in Counseling and Psychotherapy, Rawat Publication, Jaipur
 13. Simith, Bryan, C.,1978 Community Health : An Epidemiological Approach : New York : Macmillan Pub.
 14. Single Eric et al, 2003 International Guidelines for Estimating the Costs of Substance Abuse and Addiction, WHO Publication, Geneva.
 15. Singh, Chandra Paul, Mansik Mandata: Karan, Pehchan, Upchar,

- 2005
avam Punarwas (Hindi). Kanishka Publishers,
and Distibuters, Delhi.
16. Tredgold, R.F & Wolff, H.H., 1975 U.C.H Handbook of Psychiatry (2nd ed.), Duckworth, London.
 17. UNICEF 1976 Health and Basic Services: Keys to Development New Delhi.
 18. Verma, Ratna, 1991 Psychiatric Social Work in India, New Delhi, Sage Publications.
 19. World Health Organization, 1992. The ICD-10 Classification of Mental and Behavioral Disorders. Clinical descriptions and diagnostic guidelines, Oxford University Press, Delhi.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Urban Community Development: Polices and Programme-I		
Course Code	M24-SWK-310		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (ifany)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand concept of urban community and impact of urbanization on social institutions.</p> <p>CLO 2: Critically analyse the urban community developmental programmes to eliminate poverty</p> <p>CLO 3: Understand the role of banks, industries and voluntary organization in Urban Community Development</p> <p>CLO 4: Develop comprehensive understanding and competencies for social work intervention in urban areas</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No.1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Urban Community: Concept and characteristics. - Growth of cities: Causes and consequences, different related concepts such as metropolis, towns, megapolis. - Urbanization: Concept, causes, process and significance for human development. - Urbanization and migration: Causes, consequences and checks on migration. 		15

II	<ul style="list-style-type: none">- Urbanization in India: Demographic and occupational aspects, economic pattern.- Urbanization and social institutions such as marriage, family, education, religion and recreation.- Urbanization and economic development, urbanization and problems of social defense.- Social implications of urbanization: Emergence of urban slums; causes, growth and problems, life and living in slum, slum city relationship, different programmes related to slum.	15
III	<ul style="list-style-type: none">- Urban Community Development (UCD): Need, concept, historical development, assumptions, philosophy, objectives, functional areas, methods and programmes of urban community development, barriers of urban community development.- Public support in urban community development: Role of banks, industries and voluntary organizations in urban community development	15
IV	<ul style="list-style-type: none">- Urban poverty: Nature and extent.- Factors and implications of urban poverty.- Developmental programmes for urban poor.- Review of urban planning in India.- Scope of social work intervention in urban development.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1. A.R. Desai, and S. Slums and Urbanisation, Bombay: Popular Prakashan
Devidas Pillai (Editors)(second edition) 1990
2. A.R. Desai 1961 Rural in India , Bombay: Popular Prakashan
3. Brito, O. and Singh, A. Understanding Urban Poverty in India, Rawat
2014(Eds) Publications, Jaipur
4. Batten, T.R.1965 The Human Factor in Community Work, London:
Oxford University Press.
5. Brinley, Thomas Migration and Urban Development, London: Methuen 1972
and Co. Ltd.

6. Biddle, W. Willam & Biddle J.Lourride. 1968 Encouraging Community Development –A Training Guide for Local Workers, Lite & Life Publishers, New Delhi.
7. C.G. Pickvance,(Ed) 1976 Urban Sociology: Critical Essays, UK : Methuen
8. Centre for Urban Studies,IIPA, 1974. Urban Planning and Development Authorities, The Author, New Delhi.
9. Chandrasekhara, C.S & others 1996 Urban Perspective-2000, National Institute of Urban Affair, New Delhi.
11. Chris Hasluck 1987 Urban unemployment: Local Labour Markets and Employment Initiatives, New York: Longman
12. Clinard, M.B. 1976 Slums and Community Development, Experiments in Self Help , Free Press, New York.
13. Chandra,Subhash 1977 Social Participation in Urban Neighborhoods’, National Publishing House, New Delhi.
14. David Harvey 1973 Social Justice and the city: Edward Arnold.
15. David Harvey 1973 The Urban Experiences, New work: Basil Blackwell.
16. Dayal, R. 1960 Community Development Programme in India, Allahabad, Kitab Mahal Publishers.
17. Desai, A.R and Pillai, S.D. 1972 A Profile of an Indian Slums: University of Mumbai, Mumbai.
18. Dupont V. Tarlow E. and Vidal D. 2000 Urban Space and Human Destinies, Delhi
19. Edgar W. Butter 1976 Urban Sociology- A Systematic Approach, New York: Harper & Row Publishers
18. Five Year Plans Planning Commission New Delhi.
20. Gilchrist , A and Taylor,M. The Short Guide to Community Development, Publication, Jaipur 2012

21. Gallion, Arhur B. The Urban Pattern, City Planning and Design,
Van & Eisner, Simon Nostrand Reinhold Company.
(second Edi) 1963

22. Hamumantha Rao, Economic Reforms and Poverty Allivation in India,
C.H and Limeman, Sage New Delhi.
Hans 1966

23. Jacob,I Thudipara. Urban Community Development, Rawat Publication, Jaipur
1986 And New Delhi.

24. James M. Basshers Urban Social Structure, New York: the free Press of
1962 Glencoe Inc.

25. Kasambi,Meera. Urbanisation and Urban Development in India,ICSSR,
1994 New Delhi.

26. Khadria, Binod 1999 The Migration of Knowledge workers, New Delhi London:
Sage Publications.

27. Kundu, A, 1993 In the Name of Urban Poor, Sage Publication, New Delhi.

28. Lal,A.K 1977 Politicts of Poverty : A study of bonded labour,
New Delhi, Chetana Publlication.

29. McGee. T.G 1971 The Urbanisation Process in the third world, G. Bell &
Sons

30. Manuel Castells 1989 The Informational city, Blackwell.

31. Maurya, S.D(ed) Urbanisation and Envirement Problems, Chugh
1989 Publications, Allahabad.

32. Mishra,G.K and Development Programmes for Urban Poor, New Delhi,
Narain,M.K 1989 IIPA.

33. Mishra Om Parkesh Forced migration, Delhi: Manak Publication.
(Ed) 2004

34. Nagpaul,Hans. 1966 Modernization and Urbanization in India, Rawat
Publication,Jaipur.

35. National Academic Cities Transformed. Demographic Change and its implications

- Council 2003 in the Developing world, Academic Press
36. Nair, Janaki 2005 The Promise of the Metropolis, Delhi: Bangalore;s Twentieth Century
 37. N. Jayapalan 2002 Urban Sociology , New Delhi: Atlantic Publishers & Distributors
 38. Raiman Eva Schindler & Lippit, Ronald. 1977 The Volunteer Community, University Associates Inc. California.
 39. Roy, Ramashray. 1986 Dialogues on Development, Sage Publications, London.
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 41. R. Ramchandran 2006 Urbanisation and Urban System in India, Delhi 1989 Sujata Patel and Kushal Deb (Ed) Urban Studies, OUP.
 42. Satish Sabrwal (ed.) 1978 Process and Institution in Urban India- Sociological Studies, New Delhi: Vikas Publishing Pvt. Ltd.
 43. Seth Low 2000 Theorising the city, Rutgers University Press.
 44. Schenk, Loss-Bergen Sand (Ed.) 1995 Women and Seasonal Labour Migration New Delhi, London: Sage Publication.
 45. Schwartz, David B 1970 Who Cares Rediscovering Community, USA, West view Press.
 46. Sharma, Rajendra K. 2004 Urban Sociology, New Delhi: Athlantice Publishers & Distributors.
 47. Sussman, M.B 1959 Community Structure and analysis, new York, Thomas Y. Crowell Co.
 48. Srivastva, A.K. 1989 Urbanisation; Concept and Growth, H.K. Publishers and Distributors, New Delhi.
 49. Sicaraman K.C. Kundu Amitabh, Singh B.N. 2005 Handbook of Urbanization in India, Delhi: OUP
 50. Siddiqui, H.Y 1997 Working with Communities:An Introduction to Community

Work , New Delhi, Hira Publications.

51. Singh, Andrea
Menefee 1976 Neighborhood and Social Network in urban India, Marwah:
Rawat Publications.
52. Smith Michael
Peter 2001 Transnational Urbanism, Locating Globalisation,
Blackwell
53. Sylvia Vatuk 1972 Kinship and Urbanization: White Collar Migrants in
North India, University of California Press.
54. Thakur, B(ed.) 2005 Urban and Regional Development in India, Vol-1,
Concept Publishing Company, New Delhi.
55. Thodipara, Jacob.2012 Urban Community Development,Rawat Publication,
Jaipur
56. Twelvetreets,A.1982 Community Work, London, Macmillan Press Ltd.
57. Weber Max 1962 The city, New York: Collier Books.
58. Weil, M (Ed) 1996 Community Practice: Concepts, Models, New York,
The Haworth Press. Inc.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Organizational Behaviour and Development		
Course Code	M24-SWK-311		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: understand the basics of organizational behaviour and its relevance in contemporary organizations CLO 2: examine the organizational behaviour from micro perspective CLO 3: interpret the complex nature of group behaviour, dynamics, and organizational conflict CLO 4: understand about organizational structures, organizational development, and conflict resolution.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Organizational Behaviour: Concept, Need, Scope and Importance Emergence of OB & Nature of organizations Challenges and Opportunities for OB in present scenario Approaches to Organizational Behaviour: Classical Approach, Neo-Classical Approach & Modern Approach	15	
II	-Personality: Concept and Definitions of Personality, Stages of Personality Development, Determinants of Personality, Theories of	15	

	Personality: Psychoanalytic, Trait, Social Learning, Self, & Need -Perception: Meaning, Nature, Process and Importance of Perception -Motivation: Meaning, Nature, Process, and Importance of Motivation Theories of Motivation: Maslow’s Need Hierarchy Theory, Herzberg Two Factor Theory, Theory XY, Alderfer’s ERG Theory, Goal Setting Theory -Stress Management: Definitions, Different Types of Stress, Cause of Stress, Strategies for Coping with Stress	
III	-Group Behaviour: Concept, Types of Groups, Importance of Group Theories of Group Formation: Propinquity, Homan’s, Balance & Exchange -Group Dynamics: Meaning, Components, Relationship between Group Cohesiveness and Productivity -Transactional Analysis: Concept, Scope, and Benefits of Transactional Analysis -Organizational Conflict: Nature, Sources, & Resolution Strategies -Leadership: Concept, Styles, and Theories of Leadership	15
IV	-Organization: Concept, Characteristics, and Forms of Organization Structure -Organizational Change-Meaning, Nature, & Basics of Change Management Process -Organizational Development: Meaning, Features, Process, & Benefits of Organizational Development -Organizational Culture: Concept, Types, Culture’s Functions and Roles of Organization	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1	Pfeffer, Jeffrey. (1992):.	Managing with Power: Politics and Influence in Organization. USA: Harvard Business School Press.
2	Brown, Andrew. (1998):	Organizational Culture (2 nd Edition). England: Pearson Education Limited.
3	DeCenzo, David & Robbins, S.P., & Verhulst, S.L. (2000):	Fundamentals of Human Resource Management.
4	DeCenzo, D.A., Robbins S.P., & Verhulst, S.L. (2005):	Fundamentals of Human Resource Management. .
5	Leat, Mike. (2001). Exploring Employee Relations. Singapore:	Elsevier.

6	Daft, Richard L., Noe, Raymond A. (2001). Organizational Behaviour. USA:	Harcourt College Publishers.
7	Pareek. Udai. (2003).	Organizational Behavior Processes. New Delhi, India: Rawat Publications.
8	Budd, John W. (2004). Employment with a Human Face. London:	Cornell University Press.
9	Luthans, Fred. (2005). Organizational Behavior (10 th Edition). New York:	McGrawHill Higher Education.
10	Buelens, Marc., Herman, van Den Broeck., Karlien, Vanderheyden., Robert, Kreitner., & Angelo, Kinicki. (2006). Organizational Behavior (3 rd Edition). Berkshire:	McGraw-Hill Education.
11	Hitt, Michael A., C, Chet Miller & Adrienne, Colella. (2006). Organizational Behavior:	A strategic Approach. USA: Jone Wiley & Sons, Inc.
12	Bratton, Jone., Militza, Callinan., Carolyn, Forshaw., & Peter, Sawchuk. (2007). Work and Organizational Behavior. New York:	Palgrave Macmillan.
13	Robbins, Stephen P., Juge, Timothy A, (2007). Organizational Behavior (12 th Edition). New Delhi, India:	Prentice Hall of India.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Legislations Related to Women and Child Protection		
Course Code	M24-SWK-312		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop an insight on social legislations, its objectives and scope in relation to Indian Constitution. CLO 2: Understand social legislation for Women and children. CLO 3: Acquaint with critical understanding about the social legislations and social protection from Constitution. CLO 4: Explore various roles of social worker in dealing with legal issues at various levels.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	<ul style="list-style-type: none"> - Social Legislation: Meaning, objectives, scope and its role as an instrument of social change. - Social legislation in a welfare state and Indian Constitution; - The Family Courts Act, 1984 - Maintenance and Welfare of Parents and Senior Citizen Act, 2007 	15	
II	<ul style="list-style-type: none"> - The Hindu Marriage Act, 1955 - The special Marriage Act, 1954 - The Hindu Succession Act, 1959 - The Maternity Benefit Act, 1961 	15	
III	<ul style="list-style-type: none"> - The Dowry Prohibition Act, 1961 - The Protection of Women from Domestic Violence Act, 2005 - Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal), 2013 	15	

	<ul style="list-style-type: none">- Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act, 1994	
IV	<ul style="list-style-type: none">- The Prohibition of Child Marriage Act, 2006- The Protection of Children from Sexual Offences Act (POCSO Act) 2012- The Juvenile Justice (Care and Protection of Children) Act. 2015- The Right of Children to Free and Compulsory Education Act, 2009	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. “Criminal Mannual,” Universal Law Publishing Co. Pvt. Ltd., 2000.		
2. V.K. Dewan, (2 nd Edition) “Law Relating to Offences Against Women”, Orient Law House Publication, 1999.		
3. Paras, Diwan “Hindu Law on Marriage and Divorce.”		
4 Dwarka Nath, “The Position of Women in Hindu Law,” Inter India Publications, New Delhi, 1984.		
5. Wani & M. Afzal, “The Islamic Law on Maintenance of Women, Children Parents and Other Relatives”, Upright Study Women, Kashmir, 1995.		
6. “The Current Scene in Law and Education,” Centre for Women’s Development Studies, New Delhi, 1986.		
7. Myeni, S.R., “Women and Law,” Asia Law House, Hyderabad, 2003.		
Bare Acts of all the legislations		

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Health Care, Needs and Services		
Course Code	M24-SWK-313		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>At the end of the course, the students will be able to:-</p> <p>CLO 1: Understand the changing concept of health and hygiene as an aspect of social development</p> <p>CLO 2: Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country</p> <p>CLO 3: Understand basic common ailments, diseases caused by virus and bacteria affecting common people</p> <p>CLO 4: Gain understanding of relevance, domains and nature of social work intervention in health settings</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	- Health-concept and nature. - Hygiene: personal and environmental, need and importance. - Malnutrition: concept, causes and symptoms. Balanced diet: Concept & Importance.		15

	<ul style="list-style-type: none">- Main systems of body.- Immunity and immunization of children.- First Aid- concept and importance	
II	<ul style="list-style-type: none">- Common ailments and diseases: symptoms, causes, prevention and control of diseases caused by viruses: measles, chickenpox, polio and Covid 19.- Diseases caused by parasites: scabies, malaria and intestinal worms.- Sexually Transmitted Diseases, HIV and AIDS,	15
III	<ul style="list-style-type: none">- Diseases caused by bacteria: symptoms, causes, prevention and control of whooping cough, diphtheria, typhoid, cholera and Tuberculosis.- Diseases: plague, dengue, hepatitis.- Common diseases of childhood: causes, symptoms, prevention and control of diarrhea, dysentery, common cold, jaundice.	15
IV	<ul style="list-style-type: none">- Preventive and social medicine: concept and meaning.- Programmes for controlling communicable diseases and role of IEC (Information, Education and Communication)- Health services in Haryana and India.- Maternal and child health services.- National Health Policy, NRHM.- Primary Health Care: organization and functions.- Role of medical social worker.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Banarjee, G.R.,1950 Social Service Department in Hospital its Organization and Functions, Mumbai; Tata Institute of social Sciences.		
2. Bartalatt, Harriet; M. 1961. Social Work Practice in the Health Field, New York; National		

association of Social Workers.

3. Codey, Control h., 1951. Social Aspects to Illness, Philadelphia & London; W.D. Saunders Co.
4. K.Park, (2005) Textbook of Prevetive and Social Medicine, Jabalpur: M/sBanarsidas Bhonot.
5. Khandekar, Mandakini 1987 The Social Dimensions of Child Nutrition among the Economically Disadvantaged in Greater Mumbai.
6. Naik, J.P., 1977. An Alternative System of Health Care Services in India, Some Proposals, Allied Publishers. Pvt. Ltd.
7. Paul, Benjamin D, 1955. Health, Culture and Community, Case Studies of Public Reactions of Health Programmes, Russel Sae,P. Foundation.
8. Rao, Dr. K.N., 1969. Health Services Public Health in Encyclopedia of Social Work in India, Vol. 1, India: Publication Divn.
9. Singh, Surendra and Mishra, P.D. Health & Diseases: Dynamics and Dimensions Royal Book Co. Lucknow.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Community Engagement for Environment Sustainable Development		
Course Code	M24-SWK-314		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the principles, frameworks, and dimensions of environmental sustainability and the significance of community involvement.</p> <p>CLO 2: Analyze the role of community engagement in environmental governance, identifying successful models</p> <p>CLO 3: Understand theoretical perspective on environmental sustainability and disaster management.</p> <p>CLO 4: Develop the skill to promote and implement theoretical knowledge through social work intervention.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Community Engagement: Meaning, Definition and Importance - Principles and Scope of Community Engagement in Social Work. - Economic and Socio-cultural Barriers to Community Participation. - Sustainable Development: Concept, Definition and Dimensions - United Nations Sustainable Development Goals (SDGs) and their Relevance to Social Work. 		15

II	<ul style="list-style-type: none">- Basic Concepts: Ecology, Environment, Environmental Justice, Climate Change, Global warming, Ozone Depletion, Biodiversity, Deforestation & Desertification – Meaning & Concept.- Environment: Meaning, Nature and Components- Environment Pollution: Types, Causes and Effects- Role of Government, NGOs and Community in Environment Protection	15
III	<ul style="list-style-type: none">- The Environment Protection Act, 1986- Environment Movements: The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.- Green Social Work - Definition, Importance, Challenges in Implementing Green Social Work	15
IV	<ul style="list-style-type: none">- Disaster: Concept, Meaning, Definition and Types (natural and manmade)- Factors Contributing to Disasters: Political, Economic, Social, Technological, Cultural, Geographical, etc.- Disaster Management: Concept, Meaning and Definition- Role of Government, NGOs and Social Worker in Disaster Management	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Birnabaum, F., Coplon, J., and Scharff, I.1973	“Crisis Intervention after a Natural Disaster” Social Case Work. Vol. 54, No. 9. 545-551.	
2. Blaufard, H. and Levine, J. 1972	“Crisis Intervention in an Earthquake.” Social Work Vol. 17, No. 4, 16-19.	
3. Dominelli,I,2018	Green Social Work: From Environmental Crises to Environmental Justice, New Delhi: Rawat Publications	
4. Fritz, C. E. 1968	:	“Disaster.” Sills, D. (ed) International Encyclopedia of Social Science. Vol. 4. U.S.A. The Macmillan Company and the Free Press. 202-208.
5. Grey, M., Coates, J., & Hetherington, T. 2013	:Environmental social work. New York: Rutledge	
6. Grossman, L. 1973	:Train Crash : Social Work and Disaster Services. Social Work. Vol.18, No. 5, 38-44.	

7. Joint Assistant Centre : Natural Disaster. New Delhi: Adhyatma Sadhana Kendra.
8. [Pandey](#), R.K, 2020 : Disaster Management in India, Meerut: Chaudhary Charan Singh University, Sage Publications
9. Ryding, S.O. 1992 : Environmental Management Handbook, Ahmedabad: IOS Press.
10. Sapru, R.K.ed. 1987 : Environment Management in India, Vol. II, New Delhi: Ashish Publishing House.
11. Sharma, P.D. 1995 : Ecology and Environment, New Delhi: Rastogi Publishers.
12. Shader, I. and : Management of Reaction to Disaster. Social
Schwartz, A. 1966 : Work. Vol. II, No. 2, 99-1-4.
13. Uberoi, N.K., 2009 : Environmental Studies, Excel Publications, New Delhi.
14. Wolfenstein, M. 1977 : Disaster: A Psychological Essay. New York: Arno Press.
15. Dostilio, L. D. (Ed.). (2017): The community engagement professional's guidebook: A companion to the community engagement professional in higher education. Campus Compact.
16. Lynch, D., & Forde, C. (2016): Social work and community development: A critical practice perspective. Red Globe Press.
17. Kelly, A., & Westoby, P. (2018): Participatory development practice: Using traditional and contemporary frameworks. Practical Action Publishing.
18. Baker, S. (2015): Sustainable development: Understanding the green debates (2nd ed.). Routledge.
19. Drolet, J. L. (Ed.). (2021): Social work and the sustainable development goals. Routledge.

Session: 2024-25			
Part A – Introduction			
Name of the Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Field Work		
Course Code	M24-SWK-315		
Course Type	PC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop knowledge about Complexity/ pathological patterns of behaviour among individuals, families, groups and communities. CLO 2: learn the interaction of the micro and macro systems and their effect on vulnerable groups. CLO 3: learn the use of simple research procedures like data collection, classification, analysis and interpretation for maintenance of scientific data to assess problems/needs of the agency. CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	As given by external expert	
Part B-Contents of the Course			
Practical			Contact Hours
	The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 25 days on every Wednesday and Friday. During Field Work the student will prepare: a. Agency Profile b. Collect the information as per the guidelines of the specialization which will be provided by the department		25 days X 8 hours = 200 Hours per student
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
•Participation in ICs & GCs	5	External Viva-Voce on the basis of work done during 25 field work record in Self	
•Regularity in FW, Report Writing & Submission	10		

•Presentation in GCs	15 Evaluation Report.
PartC-Learning Resources	
Recommended Books/e-resources/LMS: <ol style="list-style-type: none"> 1 Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. 2 Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. 3 Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston. 4 Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon 5 Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London. 6 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London. 7 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. 8 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur 9 Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi. 10 Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications 11 Trevithick, P. 2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur 	

Session: 2024-25			
Part A – Introduction			
Name of the Programme	Master of Social Work (MSW)		
Semester	Third		
Name of the Course	Basics of Social Work		
Course Code	M24-OEC-345		
Course Type	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the conceptual framework of social work practice.</p> <p>CLO 2: Aware about the historical development of social work in Indian and worldwide perspective.</p> <p>CLO 3: Equip with theoretical knowledge for working with individuals, families and community.</p> <p>CLO 4: Aware about programs and services for vulnerable groups</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	- Social Work: Meaning, nature, and its scope. - Goals of social work - Relationship of social work with other social sciences. - Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security.		8
II	A brief discussion of historical development of social work in UK, USA and		7

	India	
III	- Primary methods of social work: concept, basic assumptions, objectives, and process. - Secondary methods of social work: meaning, functions and principles.	8
IV	- Programmes and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level	7
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1	Ambrosino, R .2015 Social Work and Social Welfare, Rawat Publications, Jaipur	
2	Brenda Dubois and Kalra Keogsrud Miley- (2009). Social-Work: An Empowering Profession Prentice Hall, PTR	
3	Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.	
4	Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.	
5	Clack, G. & Asquith, S (1985)Social Work and social Philosophy, Routledge & Kogan Paul, London.	
6	Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi	
7	Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi	
8	Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall of India Pvt. Ltd. New Delhi	
9	Ganguli, B.N. (1973) Gandhi's Social Philosophy, Vikas Publishing House, Delhi	
10	Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London.	
11	Gokhale, S.D. (1975) Social Welfare-Legend & Legacy, Popular Prakshan, Bombay.	
12	Gore M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay.	
13	Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.	
14	Johnson. L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon	
15	Joseph, J & Gracy, Farnandes, (Ed), (2006) An Enquiry into Ethical Dilemmas in Social Work. Research Unit, Nirmala Niketan, Mumbai.	
16	Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.	

- 17 Lyons. K (1999) International Social Work: Themes and perspectives Aldershot and Brook field Ashgate and Arena.
- 18 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 19 Pandya, S. P.2014 Theory and Perspectives in Social Work, Rawat Publications, Jaipur
- 20 Parsons Ruth, J., Jorgensen, J.D. & Hernandez Santos, H. (1994) The Integration of Social Work Practice, California: Books Cole.
- 21 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 22 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
- 23 Reamer, F.G. (1995) Social Work Values and Ethics, New York: Columbia University Press.
- 24 Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
- 25 Siddiqui, H.Y.2015 Social Work and Human Relations, Rawat Publications, Jaipur.
- 26 Shastri, R.R. (1966) Social Work Tradition in India, Welfare Forum & Research Organization, Varanasi.
- 27 Shastri, R.R., (1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi.
- 28 Skidmore, R.X. et.al (1982) Introduction to Social Work, Prentice Hall Englewood Cliffs.
- 29 Stevan, Shardlaw (1985) The Values of changes in Social Work, Tavistock, Rout ledge, London
- 30 Shastri, R.R. (1966). Social Work tradition in India, Welfare Research Organization, Varanasi.
- 31 Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur
- 32 Timms, Noel & Timms Rita, (1977) Perspectives in Social Work Routledge &Kegan Paul, London.
- 33 Unnithan, T.K.N. (1979) Gandhi and Social Change, Rawat Publications Jaipur.

Internal Assessment Marks will be distributed as per the following Tables:

1. INTERNAL ASSESSMENT OF THEORY COURSES

Total Internal Marks	Class Participation	Assignment	Mid- Term Examination
30	5	10	15

2. INTERNAL ASSESSMENT OF FIELD WORK

Total Internal Marks	Participation in Individual and Group Conferences	Regularity in FW, Report Writing & Submission	Presentation in Group Conferences
30	5	10	15

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Dynamics of Social Development in View of Globalization		
Course Code	M24-SWK-401		
Course Type	CC-13		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand critically the concept, content and process of social development.</p> <p>CLO 2: Develop the capacity of identify linkages among social needs, problems, development issues and policies</p> <p>CLO 3: Develop skills to promote social, economic and political justice</p> <p>CLO 4: Develop appreciation of the relevance of social policy and social development to social work practice</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Social Development: meaning, concept, indicators, goals, assumptions and factors of Social Development. Basic needs in Social Development and Components of social development Human Development Index, Sustainable Development Goals (SDGs)		15

	- Problems of social development.	
II	- Social and economic transformation in India after independence. - Models of social development: Gandhian, Nehruvian and General model, Institutionalization model, Push model, input, model, Gandhian and Nehruvian model - Relationship between Social work and Social development: role and intervention.	15
III	- Economic development: meaning and indicators. - Characteristics of developed and developing countries. - Economic system: Theories of distribution; Ricardo and Marx. - Theories of economic development - Rostow's stages of economic growth and balanced growth theory. - National Income concepts: Gross National Product (GNP), Gross Domestic Product (GDP), Net National Product (NNP), Per Capita Income (PCI), Personal Income (PI), Domestic Income (DI) .	20
IV	- Globalization and its impact on quality of life. - Poverty in India: concept of absolute, subjective and relative poverty. - Causes of poverty, Current poverty alleviation programmes in India. - Social Inequalities: nature, causes and extent. - Social exclusion and inclusive Development Policy, planning and administration concerning development of rural area.	10
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1.	Beteill, A. (ed), 1968	Social Inequality, Penguin Education, Harmondsworth.
2.	Clearence Zuvekas, 1979	Economic Development: An Introduction, London: Macmillan.
3.	Desai, Murli. ,2015	Social Development in Asia, Rawat Publications, Jaipur
4.	Gore, M.S.1973	Some Aspects of Social Development, Tata Institute of Social Sciences,Bombay.

5.	Gore M.S., 2003	Social Development, Rawat Publications, New Delhi.
6.	Jacob, K.K., 1992	Social Development Perspective, Rawat Publications, New Delhi.
7.	Jhingan M.L., 2006	The Economics of Development and Planning, Delhi, Vrinda Publications.
8.	John F. Jones & Pandey, R.S. 1981,	Social Development: conceptual, methodological and policy issues, New York. St., Martin Press.
9.	Jacob, K.K., 1992	Social Development Perspectives, Himanshu Publications.
10.	Kulkarni P.D. & Nanawaty M.C., (1997)	Social issues in Development, Uppal Publishing House, New Delhi.
11.	Kindleberger, C. P., 1977	Economic Development, Mc Graw Hill, Kogakusha. Tokyo
12.	Marvin D. Feit & Stanley F. Bottle, 1995	Health and Social Policy, New York & London The Hawarth Press Evaluating.
13.	Midgley, James, 1997.	Social Welfare in Global Context, Sage Publications, London.
14.	Mishra, S.K. & Puri	Development and Planning (Theory and V.K., 1986 Practice) Himalaya Publishing House, Bombay, Pune.
15.	Mclver Gerald 2005	Leading issues in Economic Development: Studies in International Poverty, Oxford University Press. (8th ed)
16.	Midgley,J, 2013	Social Development Theory and Practice, Berkeley: University of California, Sage Publications
17.	Pathak, S. 1981	Social welfare: An Evolutionary and Developmental Perspective, Delhi-Mecmillan, India.
18.	Pathak S., 2012	Social work and social welfare, Bangalore, Niruta Publications.

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| 19. | Richard Pais (ed), 2012 | Perspectives on social Development, New Delhi Rawat. |
| 20. | Siddiqui H. Y., 2004 | Social Development in Indian Subcontinent, Rawat Publications, New Delhi. |
| 21. | Zastrow Charles H., 2010 | Evaluating Social work Practice, New Delhi (Indian Reprint) Cenage learning Pvt. Ltd. |

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Mental Health Care, Services and Counselling		
Course Code	M24-SWK-402		
Course Type	CC-14		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>At the end of the course, the students will be able to:-</p> <p>CLO 1: Understand the conceptual framework of mental health and Psychiatry.</p> <p>CLO 2: Gain knowledge of the minor and major psychiatric disorders, their causes, symptoms, diagnosis, manifestations, treatment and management</p> <p>CLO 3: Familiarize with the treatment and rehabilitation modalities in mental illness</p> <p>CLO 4: Understand the relevance of social work interventions in mental health problems</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	- Mental Health, Psychopathology, and Psychiatry: concept, meaning and scope. - Concept of normality and abnormality. - Etiology of mental disorders.		15

	<ul style="list-style-type: none"> - Classification of mental disorders: WHO approach (ICD-11) and American Psychiatric. - Anxiety disorders, Obsessive-compulsive reactions, Phobic reactions, Delirium and Dementia; Alzheimer's disease. - Mood disorders and personality disorders: symptoms, types and treatment - Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes symptoms, types and treatment. 	
II	<ul style="list-style-type: none"> - Psychotic disorders- Schizophrenia: prevalence, symptoms, types and treatment - Mental Healthcare Act, 2017 - Intellectual disability: causes, types, management, prevention and rehabilitation - Services for Mental Health, National Mental Health Programme: objectives, progress and problems 	15
III	<ul style="list-style-type: none"> - Substance abuse and dependence: meaning, definition, nature and extent of the problem - Types of addictive substances: natural, synthetic, narcotics, stimulants and depressants. - Theories of addiction: physiological, psychological, sociological and cultural theories. - Socio-economic implications of addiction and rehabilitation 	15
IV	<ul style="list-style-type: none"> - Rehabilitation, prevention and promotion of mental health Treatment¹⁴ - Rehabilitation of Drug addicts. . - Counseling – meaning, definition, Process and types: directive and non-directive. - Marriage counseling and Drug Counseling: concept and process. - Role of Social Worker individually as well as part of a team. 	15

	- Yoga and Meditation and other indigenous therapeutic measurers.		
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. Alderson,K.G,2019 Addictions Counseling Today Substances and Addictive Behaviors FIRST EDITION, Canada :University of Calgary, Sage Publications			
2. Bastide, R., 1972 Sociology of Mental Disorders, London. Routledge and Kagan Paul .			
3. Bessell, R., 1971 Interviewing and Counseling, London. B.T., Butsford.			
4. Brain Sheldon and A Text book of Social work, Abingdon Routledge. Macdonald G. 2010			
5. Brockbank, R. and Health in a Changing Community Westhy, Gibson, D. USA. Grune and Stratton, Inc. (eds.), 1966:			
6. Coleman, J.C. 1976 Abnormal Psychology and Modern Life, Mumbai. D.B., Taraporevala Sons & Co.			
7. Commission on Mental Social Change and the Mental Health of Health of Children, 1973 Children, New York. Harper & Row.			
8. Cohan, Raquel E, 2006 Mental Health Services in Disaster: Instructor’s Guide, Pan America Health Organization, World Health Organization, Washington USA.			
9. Diana H. Fishbein The Dynamics of Drug Abuse, London, Allyn & Susan E. Pease 1996 Bacon15			
10. Dave, Indu. 1983. The Basic Essentials of Counseling, New Delhi, Sterling Publishers Pvt. LTD			
11. Delaney & Eisen The Counseling Process. Berg, 1973			
12. Datar, Sudha, Bawikar, Skill Training for Social Workers: A Manual, New Ramu et. al 2010 Delhi & Mumbai, Sage and TISS.			
13. Diana H. Fishbein & The Dynamics of Drug Abuse, London, Allyn Susan E. Pease. 1996 Bacon.			
14. Fullmer, D.W. & Counseling, Content and Process, New Benard, H.W, 1973.			

Delhi, Thomson Press, India.

15. G. de. Girolamo, Epidemiology of Mental disorders and J.H. Reich, 1993. Psychosocial Problems, Personality Disorders. WHO, Geneva.

16. Golightley, M & Goemans, Social Work and Mental Health Seventh Edition,
R 2020 Sage Publications

17. Harm, E. & Schrieber Handbook of Counseling Techniques,
P. 1963 . Oxford: Pergamon Press.

18. Mane, P., & Gandeia Mental Health in India: Issues and Concerns, K.Y.(eds.), 1993 Bombay, Tata Institute of Social Sciences.

19. Morgen, K., 2016 Substance Use Disorders and Addictions, Sage Publications

20. Paylor, Ian. 2013 Social Work and Drug Use, Rawat Publications, Jaipur

21. Patel, V. & Thara, R. 2002 Meeting the Mental Health needs of Developing Countries: NGO Innovations in India, New Delhi, Sage Publications.

22. Pilgrim, D., 2019 Key Concepts in Mental Health FIFTH EDITION, UK: University of Liverpool, Sage Publications

23. R. Warner, Schizophrenia, WHO. Geneva. G. de. Girolamo, 1995

24. Singh, C.P. , 2015 Alcoholism, Family and Social Work Practice, Rawat Publication, New Delhi.

25. Smith, V. and Collard, P. 2013 Key Concepts in Counselling and Psychotherapy, Rawat Publication, Jaipur. 16

26. Upadhyay, R.K. & Sandhya, Mental Disorders and Mental Health Policy,
2010 New Delhi, Kanishka.

27. Verma, Ratna, 1991 Psychiatric Social work in India, New Delhi: Sage Publications.

28.

Vyas & Ahuja, 1992 Postgraduate Psychiatry, Delhi: B.I. Publications.

29. World Health Organization, Mental Health of Refugees, WHO 1996. Publications, Geneva.

30. World Health Organization, The ICD-10 Classification of Mental and 1992 Behavioural Disorders. clinical descriptions and diagnostic guidelines, Oxford University Press, Delhi.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Human Resource Management and Industrial Relations -II		
Course Code	M24-SWK-403		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand working and functioning of International Labour Organization and trade unions in industrial settings.</p> <p>CLO 2: Understand critically the Industrial democracy, Collective Bargaining: Worker's Participation in Management</p> <p>CLO 3: Understand the practices of international HRM</p> <p>CLO 4: Develop skills necessary to engage in the students in industries to practice social work</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - International Labour Organization (ILO): Organizational set up, functions and role of International Labour Organization (ILO) in Industrial Relations in India. - Trade Union: meaning, types, theories and historical development of Trade Union Movement in India. - Weaknesses of Trade Unions and essentials for successful trade union. - Role of trade unions in industrial relation. - 		15

II	<ul style="list-style-type: none">- Industrial democracy: meaning, definition, features, objectives, significance and pre-requisites industrial democracy.- Collective Bargaining: meaning, objective and process, collective bargaining in India- Worker’s Participation in Management: meaning, objectives, forms and pre-requisite conditions for effective working of the scheme.- Evaluation of the Indian Schemes of worker’s participation in management.	15
III	<ul style="list-style-type: none">- Industrial relations-concept, scope and philosophy, Objective- Industrial relation system- models, theories and approaches- Evolution of IR in India and other countries- Industrial relations and Indian constitutional frame work.	15
IV	<ul style="list-style-type: none">- International HRM and Emerging Horizons of HRM: Concept, importance, and models of International HRM;- Challenges of International HR Managers;- Global HR practices; E-HRM; HRIS (Human Resource Information System);- Measuring intellectual capital;- Impact of HRM practices on organisational performance; contemporary issues in Human Resource Management.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1	Bhagoliwal T.N. 1995.	Economics of Labour and Industrial Economics, Sahitya Bhawan, Agra.
2	Burke W. Warner, 1987.	Organization Development: A Normative View, Addison Wesley, Reading, Mass.
3	Dale Yoder, 1975.	Personnel Management and Industrial Relations, Printice Hall of India, New Delhi.
4	Debi S. Saini and Sanu A. Khan,(Eds).2000.	Human Resource Management (Perspectives for the New Era), Response Books, New Delhi.

5	Debi S. Saini and Sanu A. Khan,(Eds).2000.	Human Resource Management (Perspectives for the New Era), Response Books, New Delhi.
6	David J. Cherrington, 1994.	Organisational Behaviour, Allyn and Bacon, Boston.
7	Edwin B. Flippo, 1984.	Personnel Management, McGraw-Hill, New
8	Gary Dessler, 2002.	Human Resource Management, Practice Hall of India Private Limited, New Delhi.
9	Gupta C.B,2002.	Human Resource Management, Sultan Chand and Sons, New Delhi.
10	Khanka S.S. 2011	Human Resource Management (Text and Cases) S. Chand & Company Limited, New Delhi.
11	Koontz H. and others, 1986.	Essentials of Management, McGrow Hill, New York.
12	Mamoria C.B. 1994	Personnel Management, Himalaya Publishing House, Bombay.
13	Mark Mendenhall and Gary Addau (Eds) 1991.	International Human Resource Management, PWS – Kent Publishing Company, Boston.
14	Monappa Arun 2012	Managing Human Resources, Macmillan India Limited, New Delhi.
15	Morgan P.V. 1986 .	International Human Resource Management: Fact or Fiction, Personnel Administration, Vol.3 No.I.
16	Moshal B. S. 2010	Organizational theory and Behavior Ane Books Pvt. Ltd. New Delhi
17	National Institute of Personnel Management 1973.	Personnel Management in India, Asia Publishing House, Bombay.
18	Newstorm, John and Devis Keith 1998.	Organizational Behaviour: Human Behaviour at work, Tata Mc Grow – Hill Publishing Company Limited, New Delhi.
19	Phillio, E.B. 1980.	Principles of Personnel Management, McGrow Hill Books Company, New York.
20	Prasad L.M. 2000.	Business Policy: Strategies Management, Sultan Chand & Sons, New Delhi.

21	Prasad D.R. Prasad V.S And P. Satyanasa Yang(2002)	Administration thinkers, sterling publication Pvt. Ltd. New Delhi
22	Punekar, S.D. and others 2014	Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing Company, Mumbai.
23	Rao V.S.P. 2005 .	Human Resource Management (Text and Cases) Excel Books, New Delhi.
24	Schein E.H. 1978.	Carrier Dynamics: Matching Individual and Organizational Needs, Addison Wesley, Reading Massachussets.
25	Sharma A.H. 1988.	Aspects of Labour Welfare and Social Security, Himalaya Publishing Company, Mumbai.
26	Sharma D.C. and Sharma R.C. 1988.	Personnel Management: Surjeet Prakashan, Meerut
27	Sodhi J.S. 1996.	Industrial Relations and Human Resources in India, B.R. Publishing Corporation, Delhi.
28	Stephen P. Robbins 1998.	Organizational Behaviour Pranctice – Hall of India Private Limited, New Delhi.
29	Suri R. K. and Verma Rajiv (2005)	Orgnization Behaviour , Wisdom Publication, Delhi

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Family Dynamics: Issues & Needs-II		
Course Code	M24-SWK-404		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the marriage as a social Institution CLO 2: Examine state of children in India, their vulnerabilities and efficacy of policies and programmes for the children CLO 3: Sharpen the skills, techniques and knowledge required for working with the youth and children CLO 4: Understand multifaceted needs, issues and problems of youth		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Marriage: nature and types, Changing Marriage Patterns. - Incidence of Divorce in India. - Marriage Counseling and Guidance- nature and process - Role of social worker in marriage counseling. 		15
II	<ul style="list-style-type: none"> - Child Abuse, Child labour and Child marriage: its causes and consequences ; Social and Legislature efforts to control it - Family Courts Act, 1985. - Legislations related to Dowry, Domestic Violence, Adoption of Children, Harassment at Work Place - Rights of Inheritance and Succession - National Policy for Women Empowerment. 		15
III	<ul style="list-style-type: none"> - Demographic profile of Youth in India - Concept of Youth welfare. - Student and Non student youth: Services and youth Welfare 		15

	Programmes in India; - National youth policy. - Value education and Life skill education to youth	
IV	- Needs and problems of Youth in the area of family adjustment, education, marriage and employment. - Intergenerational conflict, Substance abuse, youth unrest and politicization of youth - Role of youth in development. - Social work interventions with youth and role of social workers	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Brien Shirley, O. : Child Abuse, Uni. Press, .USA. 1980
2. Dabir , Neela 2000 : Women in Distress, Rawat Publications, Jaipur
3. Fanscca, Mobel, : Family and Marriage in India, 1980 Jaipur, Sachin Publication
4. Gore, M.S. : Indian Youth: Proces and Socialization; Vishwa Yuva Kendra. New Delhi 1977
5. Hertmenm Ann & : Family centered social work Laird Joan 1985 practice, London Press.
6. John, v.v. 1974 : Youth and national goal, vishwa Yova Kendra N.Delhi
7. Mathur Hari Molhan ed. : The family Welfare Programme in India, 1995 New Delhi Vikas Publishing House Pvt.Ltd.
8. Mehta P ed. 1971. : Indian Youth, Somaiya, Bombay
9. Mukherjee, Dhurjali : Youth change and challenge, firma KLM 1977. Pvt.Ltd, Calcutta.

10. Pandey, Rajendra : Sociology of Youth, Sterling, N.Delhi
1984
11. Raghuvanshi, M.S. : Modernizing rural Youth,
1984. Ajanta,N,Delhi
12. Robert J 2009 : Youth Work Ethics, Rawat Publication,
Jaipur
13. Shrivastva : women and law, New Delhi: Intellectual
T.M.,1985 Publishing Housing.
14. Singh A.N. 1990 : Child Labour Socio-Economic
Perspective, Shipra, New Delhi
15. TISS (1994) : Enhancing the Role of Family as an
Agency for Social and Economic
Development, unit for Family studies,
TISS.
16. Zimmerman S.L. 1995 : Understanding Family Policy: Theories
And Applications, London, sage Publications
17. Zimmerman S.L : Family Policies and Families well being,
1992. New Delhi, sage Publication.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Medical and Psychiatric Social Work in India-II		
Course Code	M24-SWK-405		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand assessment, intervention, and case planning in medical and psychiatric settings.</p> <p>CLO 2: Apply mental health laws and patient rights in practice.</p> <p>CLO 3: Collaborate with multidisciplinary teams for effective mental health care.</p> <p>CLO 4: Identify the roles of NGOs, government, and international bodies in mental health and rehabilitation.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Assessment and Intervention Techniques in medical & psychiatric - Intake and psycho-social assessment in medical and psychiatric - Case formulation and planning - Coordination with other professionals (psychiatrists, psychologists, nurses) 		15

II	<ul style="list-style-type: none">- Mental Health Act (1987 & 2017)- Rights of persons with mental illness- Role of NGOs and government schemes in mental health and disability- Institutional and non-institutional services for the mentally ill- Preventive and promotive mental health	15
III	<ul style="list-style-type: none">- Health care services: Rural & Urban- Evidence-based practice in medical and psychiatric social work- Challenges in working with stigma and discrimination- Use of technology in service delivery- Emerging trends: tele-counseling, mental health apps, community mental health	15
IV	<ul style="list-style-type: none">- Rehabilitation services-concept, nature and services for psychiatric and the physically disabled.- Prevention of mental health problems and promotion of mental health.- Role and functions of Social Workers in hospital and in community health.- Role of Social Workers, individually and as a part of a team of professionals.- Role of international organizations in health care.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. **Ahuja, N.** (2022). *A short textbook of psychiatry* (9th ed.). Jaypee Brothers Medical Publishers.
2. **Bhugra, D., & Bhui, K.** (Eds.). (2007). *Textbook of cultural psychiatry*. Cambridge University Press.
3. **Bhatia, M. S., & Bhatia, S. C.** (2007). *Essentials of psychiatry* (2nd ed.). CBS Publishers & Distributors.
4. **Government of India.** (2017). *The Mental Healthcare Act, 2017*. Ministry of Law and Justice. Retrieved from <https://egazette.nic.in>
5. **Kar, N., & Sarkar, S.** (2015). *Handbook of psychiatric social work*. National Institute of Mental Health and Neurosciences (NIMHANS).
6. **Kumar, P.** (2012). *Social work practice in health care*. Deep & Deep Publications.
7. **Ministry of Health and Family Welfare.** (2020). *National Mental Health Programme (NMHP)*. Government of India. Retrieved from <https://main.mohfw.gov.in>

8. **National Human Rights Commission (NHRC).** (1999). *Quality assurance in mental health*. NHRC Publications.
9. **NIMHANS.** (2002). *Community mental health in India*. NIMHANS Publication.
10. **Park, K.** (2021). *Park's textbook of preventive and social medicine* (26th ed.). Banarsidas Bhanot.
11. **Patel, V., & Prince, M.** (2010). Global mental health: A new global health field comes of age. *JAMA*, 303(19), 1976–1977. <https://doi.org/10.1001/jama.2010.616>
12. **Pestonjee, D. M.** (1992). *Stress and coping: The Indian experience*. Sage Publications.
13. **Pathak, S. H.** (1981). *Medical social work in India*. Udaya Prakashan.
14. **Sreevani, R.** (2018). *A guide to mental health and psychiatric nursing* (7th ed.). Jaypee Brothers Medical Publishers.

Verma, R. M. (2007). *Medical social work*. Deep & Deep Publications.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Rural Community Development: Policies and Programmes-II		
Course Code	M24-SWK-406		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand basic concepts and theoretical approaches related to Indian Rural Economy.</p> <p>CLO 2: Critically analysis and evaluate of the programmes/services aiming to bring desired change in Indian Society</p> <p>CLO 3: Understand the role of the various agencies working in the area of rural development</p> <p>CLO 4: Develop capacity to apply social work knowledge and skills in rural community development</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Rural economy: definition, scope and pattern. - Economics of agriculture. - Problems related to agriculture- technical, irrigation, manure, fertilizer, land and livestock. - Land reforms in India. - Surplus Land: its distribution and use. 		15
II	<ul style="list-style-type: none"> - Livelihood: concept, meaning, issues and food security 		15

	<ul style="list-style-type: none">- Rural Labour: nature and problems; Agriculture labour; Main and marginal workers.- Landless labour, bonded labour, removal of bonded labour, women labour, child labour.- Government schemes/programmes for welfare of rural poor.- Critical analysis of implementation of MNREGA	
III	<ul style="list-style-type: none">- Rural Development: organizational set up at central and state Levels, -National Rural Employment Guarantee Act 2005.- District Rural Development Agency (DRDA); organization function and challenges.- UNESCO: structure and programmes for rural people.- Concentization and social education for women, youth and role of social worker as Development promoter.	15
IV	<ul style="list-style-type: none">- Rural and Cottage Industries: present scenario and challenges before it,- Khadi and Village Industry Commission (KVIC).- Role of voluntary organisations in rural development.- Cooperation: philosophy, values and principles.- Cooperative Organizations: nature, functions and their role in rural development- Role of financial institutions such as (RBI, NABARD) Commercial Banks.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

- 1 Amal Mandal 2012 Grassroots Governance : Gram Sabha in West Bengal
Rawat publications, New Dehli
2. Arora, R.C. 1979 : Integrated Rural Development. S.Chand and Co.
New Delhi.
- 3.Batten, T.R.1962 : The Non-Directive Approach in Group and Community
Work, London, Oxford University Press.
4. B.C. Barik and U.C. Sahoo: PANCHAYATI RAJ INSTITUTIONS AND RURAL

- (Eds.) 2012 DEVELOPMENT : Narratives on Inclusion of Excluded, Rawat publication, New Dehli
5. Bulsara, J.F & Verma,R.M 1984 : Perspective on Social Welfare in India, S.Chand & Co, New Delhi.
 6. Cheem, G.S.1985 : Rural Development in Asia: Case study on Programme Implementation, Sterling Publishers, New Delhi.
 7. Choudhry, D.P.1978 : New Partnership in Rural Development, M.N Publishers, New Delhi.
 8. CIRDAP 2012 : **Participatory Techniques for Planning and Management of Rural Development Projects**
 8. Dayal, R. 1960 : Community Development Programme in India,
 9. Development support Team, 1987. : Community development : An attempt by people's multi purpose Development society, Pune, Development Support Team
 10. Gandhi M.K 1958 : Sarvodaya (The Welfare of all), Ahmedabad Navjivan Publishing House.
 11. Gruenwald, Paul.J.1997: Measuring Community indicators: A System Approach to Drug and Alcohol Problems, New Delhi, Sage publication.
 12. Misara, R.P 1985 : Rural Development (Vol.1to 5) Concept Publishing Company, New Delhi.
 13. Patnaik, U. and Dingwaney, M.1985 : Chains of Servitude, Bondage and Slavery in India, Madras: Sangam Books Pvt. Ltd.
 14. Rao, M.S.A. 1978 : Social Movement in India.Vol.1,Peasant and Backward classes
 15. Ross,Murray.G.1958 : Case Histories in Community Organisation, Harberand Brothers, NEW Dehli.
 16. Schwartz, David B 1970 : Who Cares Rediscovering Community, USA, West view
 17. Sen, A.C.(ed)1976 : Comprehensive Area Development, Ass. Of Voluntry Agencies for Rural Development, New Delhi.
 18. Sharma, S.K and Malhotra,S.L.1977 : Rural Development-A approach, Strategies and Perspective Abhinav Publications, New Delhi.

19. Singh, K. 1986 : Rural Development, Principles, Policies and Mangt.
New Delhi, Sage Publication.
20. Singh, Sukhdev. 1994 : IRDP and DRDA: Role and Implimentation of DRDA
Schemes, Deep and Deep Publication, New Delhi.
21. Srinivasan, T.N & : Rural Poverty in South Asia, Oxford University Press,
Bardhan, P.K 1988 Delhi.
22. Tripathi, P.M 1981. : Voluntary Action for alleviating rural poverty: report of
the Seminar on Role of Voluntary Agencies in Rural Dev.,
NIPCCD, New Delhi.
23. Volken, H. et. Al. 1982: Learning from the Rural Poor; Shared Experiences of
the Mobile Orientation and Training Team, New Delhi, Indian
Social Institute.
24. Zaltman, G and : Strategies for Planned change, New york, Association
Duncan, R. 1977 Press

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Labour Welfare and Labour Legislations-II		
Course Code	M24-SWK-407		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand conceptual and theoretical framework of labour legislations and wages in industries.</p> <p>CLO 2: Understand and analyse industrial relations in reference to grievances, misconduct, and maintaining discipline in Industries</p> <p>CLO 3: Analyse and critically appraise labour legislations in organized and unorganized sectors</p> <p>CLO 4: Develop skills to Practice Social Work Knowledge in Industries</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Labour legislation: meaning, need, scope and principles - Grievance: meaning, definition, causes/sources - Legislative aspects of a grievance procedure and need for grievance procedure/machinery in industries. - Industrial Discipline: meaning, approaches & code of discipline 		15
II	<ul style="list-style-type: none"> - Wages for industrial workers: - meaning, importance, theories of wages 		15

	<ul style="list-style-type: none">- Types of wages: minimum, fare and living wages- Methods of wage determination in India: Wage Boards, adjudication and bipartite committees- Wage Incentives and Fringe Benefits- National Wage Policy	
III	<ul style="list-style-type: none">- The Payment of Wages Act, 1936- The Minimum Wages Act, 1948- The Payment of Bonus Act, 1965.- The Equal Remuneration Act, 1976	15
IV	<ul style="list-style-type: none">- The Payment of Gratuity Act, 1972- The Maternity Benefit Act, 1961- The Apprentices Act. 1961- The Unorganised Worker’s Social Security Act,2008	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory		➤ Theory:
30		70
•Class Participation:		Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:		
•Mid-Term Exam:		
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

1. Bhogoliwal, TN 1982 : Economics of Labour and Industrial Relations, Agra: Sahitaya Bhawan
2. Kapoor, N.D. 1996 : Handbook of Industrial Law. Sultan Chand & Sons, New Delhi.
3. Ministry of Labour. 2002 : Report of National Commission on labour, New Delhi : Govt. of India (2nd ed)
4. Mishra, S.N. 2014: Labour and Industrial Laws, Central Law Publication, Allahaba
5. Moorthy, M.V., 1982 : Principles of Labour Welfare, New Delhi : Oxford & IBH Publishing Co.
6. Pant, S.C. 1970 : Indian Labour Problems, Chaitanya Publishing
7. Reddy, R. J. 2004 Labour Legislation, APH. Publishing
8. Singh B.D., 2009 Industrial Relations and Labour Laws, Excel Publication, New Delhi.

9. Tripathy, S.N Migrant child labour in India, Mohit Publications.
New Delhi, 1997.
10. The Unorganised Workers Social Security Act, 2008.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Developmental Services for Women and Children – II		
Course Code	M24-SWK-408		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand child rights, global policies and trends in the field of child welfare. CLO 2: Understand the problem of women and children in difficult circumstances and social & legal efforts to curb the problem CLO 3: Understand the issues and challenges related to women in the present scenario CLO 4: Develop critical ability to analyse and use of the theoretical knowledge to bring desired changes in the situation of women and children.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Rights of Children – Constitutional and Legislative - National and Global policies and trends in Child Welfare – A critical review. - Role of Social Worker in promotion of Child Welfare Services. - Family Welfare and its implications for Social Work practice. 		15
II	<ul style="list-style-type: none"> - Policies and Programmes for Destitute, Neglected, Handicapped and Mentally Retarded Children. - Role of Professional Social Worker in correctional institutions for Differently abled Children. - Functions of National and International agencies working for Child Welfare. 		15

	- Reproductive Child Health – concept, objectives and its programmes.	
III	- Institutional and Non-Institutional Programmes and Services for the both mother and child. - Violence against Women – Infanticide, Rape, Dowry death, Sexual abuse, Women Labour. - Female Sex Workers – concept, problems and social work intervention with female sex workers.	15
IV	- Mother and Child Health Care – concept, Pre-natal, Neo-natal and Post-natal. - Rehabilitative Services for Women – Widows, Deserted/ Divorced. - Economic Empowerment of Women through-Micro-financing, Self-Help Groups, Capacity building and Skill Development Training.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Aggarwal, Beena 1994.	:	A Field of one's own : Gender and Land Rights in South Asia, Delhi : Cambridge University Press.
2. Baghchi, Jashadhara(ed.) 2005		The Changing Status of Women in West Bengal 1970-2000. Sage, New Delhi
3. Berry Juliet 1972.	:	Social Wrok with Children, Routledge and Kegan Paul, London.
4. Chaubey M K 2013		Women Rights and Law, Radha Publications, N. Delhi
5. Chowdhary. D. Paul, 1980.	:	Child Welfare and Development; Atma Ram and Sons, New Delhi.
6. Desai Murli, ed. 1994.	:	Family and Intervention : A Course Compendium, Bombay TISS.

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| 7. Dubey, Leela and Palkiwala, J (ed.) 1990 | : | Structure and Strategies: Women, Work and Family, Sage Publication, New Delhi |
| 8. Govt. of India 1992. | : | National Plan of Action-A Commitment to the child, Department of Women and Child development, GOI. |
| 9. Govt. of India, Ministry of Education & Social Welfare, 1994 | : | Towards equality : Report of the Committee on Status of Women, New Delhi. |
| 10. Govt. of India. 1998. | : | National Perspective Plan for Women, 1990. New |
| 11. Govt. of India, Deptt. Women and Child Development. 2000 | : | National Plan of Action-A Commitment to the child. Delhi Department of Women and Child |
| 12. Kanth Amod & Verma R.M. 1993 | : | Neglected Child-Changing Perspective prayas juvenile Aid Centre, New Delhi. |
| 13 Krishna, S. (ed) 2004 | : | Livelihood and Gender, Sage Publications, New Delhi. |
| 14. Madhavi G 2011 | : | Women's Welfare Programmes: A sociological Study. Rawat Publications, Jaipur |
| 15. Mathur Hari Mohan (ed). 1995. | : | The Family Welfare Programme in India. New Delhi, Vikas Publishing House Pvt. Ltd. |
| 16. Manor, Oded 1984. | : | Family work in Action-A Handbook for Social Workers, Tavistock Publications, Illinois. |
| 17. NIPCCD 1984. | : | Perspective plan on Child Development (1980-2060), The Author, New Delhi |
| 18. Sharm Shakti 1988. | : | A Report of National Commission on self employed Women and women informal Sector. |
| 19. Singh R.R. 1987. | : | Social Care of Child in Delhi : Policy Programme and process, Deptt. of Social Work. |
| 20 Verma, R.B.S., Verma, H.S., | : | Empowerment of Weaker Sectors in India, |

Of

Singh Raj kanwer. 2006	Serials Publications, New Delhi
21. Verma, R.B.S., Verma,H.S., Naeleem Husain,2009	Study of Women Problematic in India Serials Publications, New Delhi

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Psycho-Social Perspectives on Mental Health-II		
Course Code	M24-SWK-409		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the theoretical framework of psychiatric social work practice.</p> <p>CLO 2: Understand and analyze mental health problems, policies and services in Indian Context CLO</p> <p>CLO 3: Develop non-judgmental attitudes to those experiencing problems of mental health</p> <p>CLO 4: Develop the capacity to apply knowledge and skills of the social work profession in domain of mental health</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Concept of Psychiatry and Psychopathology - History of mental health care in India and in western countries. - The field of Psychiatric social work: basic concept, historical development, value concepts understanding psychiatric social work practice. 		15
II	<ul style="list-style-type: none"> - Meaning of Sociology of mental illness - Socio genesis of mental disorders: coping pattern in different cultures 		15

	socialization and mental health: Value conflict - Hospital as a social organization - Child & Adolescent psychiatric disorders: Autism, ADHD, Temper tantrums Eating disorder, Sleep Disorder.	
III	- Rogi Kalyan Samiti and its role. - Development of mental health profession and man-power, private practice, problems and limitations of treatment. - Property rights of certified mental patient, insanity as defense. - Community consciousness of mental health.	15
IV	- Mental Health Act, 1987, Mental Health Care Act, 2017, The National Trust Act,1999 - Recent trends in mental health services: mental hospitals, psychiatric clinics, nursing homes, psychiatric emergency, team approach - Community Mental Health and units in general hospital. - Industrial mental health services	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1. Bartkatt Harriet, M., 1961 Social Work Practice in the Health Field, New York : National Association, of Social Workers.
2. Codey, Carol H., 1951 Social Aspects of Illness, Philadelphia & London : W.B. Founders Co.
3. Caplan, Gerald, 1961 An Approach to Community Mental Health, Grune and Stratton.
4. Doyall, Lesley and Pennell, Imogen, 1978 Health, Medicine and Underdevelopment Economic and Political Weekly, Vol.XI, 31-33 August : Special Number.
5. Hasan, K.A., 1978 Medical Sociology of Rural India, Sachin Publications.

6. Morley, David, Rohde Jon and William. G.1983 Practicing Health for All, Oxford Medical Publications.

7. Park, K., 2005 Textbook of Preventive and Social Medicine, Jabalpur : M/s Banarsidas, Bhonot Publishers.

8. Paul, Benjamin, D.,1985 Health Culture and Community, Case Studies of Public Reactions to Health Programmes; Russell Sage Publication.

9. Sundaram, E.B.,1975 Health Services with Social Justice, Voluntary Action, Vol.17, No.6.

10. Smith, Bryan, C.,1978 Community Health : An Epidemiological Approach : New York : Macmillan Pub. Co.. Inc.

11. Singh, Chandra Paul. 2005. Mansik Mandata: Karan, Pehchan, Upchar, avam Punarwas, Kanishka Publishers, Delhi.

12. Single Eric et al, 2003 International Guidelines for Estimating the Costs of Substance Abuse and . Addiction, WHO Publication, Geneva.

13. Tredgold, R.F & Wolff H.H. 1975. U.C.H Handbook of Psychiatry (2nd ed.), Duckworth, London.

14. UNICEF 1976 Health and Basic Services : Keys to Development New Delhi.

15. World Health Organization 1992. The ICD-10 Classification of Mental and Behavioural Disorders. Clinical descriptions and diagnostic guidelines, Oxford University Press, Delhi.

16. World Health Organization, 1996. Mental Health of Refugees, WHO Publications, Geneva.

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Urban Community Development: Policies and Programme-II		
Course Code	M24-SWK-410		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand Conceptual framework of urban economy and issues.</p> <p>CLO 2: Understand the structure and functions of decentralized governance in urban areas</p> <p>CLO 3: Critically analyse the policies and programme for urban community development</p> <p>CLO 4: Develop capacity to apply social work knowledge and skills in domain of urban community development</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Urban Economy: Unorganized sector of urban economy, tertiarization, poverty and housing environment. - National and international perspectives on unauthorized settlement. - Structure, functions and achievements of Housing and Urban Development Corporation (HUDCO), HDFC, National Housing Bank. - Governmental urban housing schemes for poor sections. 		15

II	<ul style="list-style-type: none">- Urban Local Self-Government: Concept, structure and functions.- Municipal Administration; historical development, responsibilities, pattern and procedure.- Civic sense, civic right and civic responsibilities.- Civic amenities and essential services.- Structure, functions, powers and role in urban development of Municipal Corporation, Municipal Committee, Notified Town Area and Cantonment Board.	15
III	<ul style="list-style-type: none">- Housing polices- Housing problem in urban areas.- Town Planning: Nature and approaches.- National Capital Region (NCR): Prospects and problems- Government efforts to solve housing problem.- Perspective planning for urban development- management and evaluation of UCD projects	15
IV	<ul style="list-style-type: none">- Public conveniences and facilities: Local public transportation, problems in transportation, Govt. efforts to manage problem of local transportation.- Pollution in urban cities: Air and noise pollution, extent and control.- Effect of pollution on physical and mental health.- Public Distribution System and Consumer Protection Services.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1. Centre for Urban Studies, IIPA, 1974. Urban Planning and Development Authorities, The Author, New Delhi.
2. Development support : Team, 1987. Community Development: An attempt by people's multipurpose Development society, Pune, Development Support Team.
3. David Harvey 1973 Social Justice and the city: Edward Arnold.
4. David Harvey 1973 The Urban Experiences, New work: Basil Blackwell.

5. Dasgupta, Biplab.1988: Urbanization Migration and Rural Change- A Study of West Bengal, Mukherjee and Co.Pvt.Ltd.
6. Five Year Plans : Planning Commission.
7. Govt .of India : Report of Ministry of Housing and Urban Development.
8. Gruenwald, Paul.J.1997: Measuring Community indicators: A System Approach to Drug and Alcohol Problems, New Delhi, Sage publication.
9. Krishna, Swami.O.R 1978: Fundamentals of Cooprations, S. Chand and Company Ltd.
11. Manuel Castells 1989 The Informational city, Blackwell. New Delhi.
12. Moury, S.D. 1989 Urbanisation and Environmental Problems, chugh Pub. New Delhi.
13. Paranjape, Suhas Joy, K.J. 2004 Water- Sustainable and Efficient Use, Ahmendabad: Centre for Environment Education.
14. Ross, Murray.G.1958 Case Histories in Community Organisation, Harberand Brothers, NEW York.
15. Safa, Helen (Ed) 1982 Towards a political economy of urbanization in the Third World Countries, OUP.
16. Sarma, K.S.R.N. 1989 Housing Finance in India, New Delhi, IIPA.
17. Sarma, K.S.R.N. 1986 Financing Urban Development on India, New Delhi, IIPA.
18. Singh, Sham.S. 1992 Urban Planning and Development: Issues and Imperatives, Ashish Publishing House, New Delhi.
19. Singh, Andrea Menefee 1976 Neighborhood and Social Network in urban India, Marwah: Rawat Publications.
20. Verma,S.P. and Sharma,S.K. 1985 Comparative pub. Administration: Indian Institute of Public Administration, New Delhi.
21. Zaltman, G and Duncan, R. 1977 Strategies for Planned change, New york, Association Press

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Corporate Governance and Corporate Social Responsibility		
Course Code	M24-SWK-411		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the Evolution and history of CSR</p> <p>CLO 2: Understand the international Frameworks and initiatives of CSR</p> <p>CLO 3: Analyze CSR Legislation and Implementation in India</p> <p>CLO 4: Evaluate Stakeholder Engagement and Governance Structures. Identify Challenges and Strategies for Effective CSR Implementation</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Meaning & Definition and scope of Corporate Social Responsibility, - History & Evolution of Corporate Social Responsibility. - Meaning, Definition and scope of Corporate Governance - Relation between Corporate Social Responsibility and Corporate Governance; - Corporate social responsibility: Issues and prospects in 		15

	Contemporary Indian industrial scenario.	
II	<ul style="list-style-type: none">- Stakeholder engagement- Environmental assessments- Theories & Models of Corporate Social Responsibility- Linking CSR to Brands and Reputation	15
III	<ul style="list-style-type: none">- Corporate Social Responsibility -Legislation in India. Corporate social responsibility under Section 135 of Companies Act 2013.- Scope for Corporate Social Responsibility Activities under Schedule VII,- Appointment of Independent Directors on the Board.- Reporting and Communication of Corporate Social Responsibility in India	15
IV	<ul style="list-style-type: none">- Need assessment in Corporate Social Responsibility.- Monitoring and Measuring (Impact) the Corporate Social Responsibility programmes- Assessing the Current state of companies Corporate Social Responsibility activities in India- Weaknesses and challenges of Corporate Social Responsibility in India. Pre-requisites conditions for the effective implementations of Corporate Social Responsibility initiatives.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Bibliography:

1. Corporate Social Responsibility: An Ethical Approach - Mark S. Schwartz
2. The World Guide to CSR - Wayne Visser and Nick Tolhurst
3. Innovative CSR by Lelouche, Idowu and Filho
4. Corporate Social Responsibility in India - Sanjay K Agarwal
5. Handbook on Corporate Social Responsibility in India, CII.
6. Handbook of Corporate Sustainability: Frameworks, Strategies and Tools - M. A. Quaddus, Muhammed Abu B. Siddique
7. Growth, Sustainability, and India's Economic Reforms – Srinivasan
8. Corporate Social Responsibility: Concepts and Cases: The Indian - C. V. Baxi, Ajit Prasad
9. Mallin, Christine A., Corporate Governance (Indian Edition), Oxford University Press, New Delhi.
10. Blowfield, Michael, and Alan Murray, Corporate Responsibility, Oxford University Press.
11. Francesco Perrini, Stefano, and Antonio Tencati, Developing Corporate Social Responsibility-A European Perspective, Edward Elgar. University of Delhi.
12. Sharma, J.P., Corporate Governance, Business Ethics & CSR, Ane Books Pvt Ltd, New Delhi.
13. Sharma, J.P., Corporate Governance and Social Responsibility of Business, Ane Books Pvt. Ltd, NewDelhi.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Gender and Social Work		
Course Code	M24-SWK-412		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand gender and related concept CLO 2: Develop gender perspectives and understanding the social realities. CLO 3: Understand various frameworks for paradigm shift of women from welfare to right based approach CLO 4: Acquire skills to identify systems/ mechanisms/ factors that affect women's development.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Definitions and Concepts: gender, sexuality, types of gender gender identity Gender stratification in traditional and modern societies Gender Stereotyping, Gender Discrimination Violence in Family and community		15
II	Historical Overview of Feminist Movements Welfare to rights and empowerment approach Gender equality and empowerment gender equality and disparities Gender approaches to development: WID, WAD and GAD		15

	Gender development Indices: HDI, GDI, GEM	
III	Sexual minority: concerns of LGBTQ Gender analysis tools and frameworks: Gender budgeting, Gender mainstreaming: Principles, strategies and tools Paradigm shift from welfare to rights based approach State and civil society initiatives	15
IV	international conventions for women Institutional mechanisms: National Commission for Women, Rashtriya Mahila Kosh, Crime Against women Cell, Family Court, Family counselling centers and crisis intervention centers Emerging role of women's organizations and social worker in addressing of women's issues	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Aggarwal, B. (1994). <i>A field of one's own: Gender and land rights in South Asia</i> . Delhi: Cambridge University		
2. Banerjee, N; Sen, S., & Dhawan, N. (2011). <i>Mapping the field: Gender relations in contemporary India</i> . Volume 1. Kolkata: Stree		
3. Bose, C. E., & Minjeong, K. (2009). <i>Global gender research: Transnational perspectives</i> . New York: Routledge		
4. Gandhi, N., & Shah, N. (1993). <i>Issues at stake: Theory and practice in the contemporary women's movement in India</i> . New Delhi: Kali for women.		
5. Kannabiran, K., & Menon, R. (2007). <i>From Mathura to Manorma: Resisting violence against women</i> . New Delhi: Women Unlimited.		
6. Kearl, H. (2010). <i>Stop street harassment</i> . UK: Praeger.		
7. Kire, E. (2007). <i>A terrible patriarchy</i> . New Delhi: Zubaan.		

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Counselling and Guidance: Theory and Practice		
Course Code	M24-SWK-413		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the basic concepts, types, and purposes of counselling and guidance in social work.</p> <p>CLO 2: Identify the roles, skills, and ethics of counsellors and the guidance process.</p> <p>CLO 3: Apply key counselling theories and approaches in social work practice.</p> <p>CLO 4: Analyze the use of counselling and guidance in various social work settings.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction to Counselling and Guidance in Social Work - Counseling - meaning, purpose & scope. - Types of Counseling - Directive, Non-directive, Eclectic. - Process of Counseling (introduction, in - depth, communication, suggestion). - Role of the Counselor, Professional Ethics of a Counselor.	15	
II	- Guidance: Meaning, Nature, Scope & Need of Guidance - Functions of Guidance.	15	

	<ul style="list-style-type: none">- Types of Guidance: Educational, Vocational & Personal Guidance Services- Guidance Process in Social Work- Techniques for Intervention and Problem-Solving in counselling and Guidance	
III	Theories and Approaches to Counselling: <ul style="list-style-type: none">- Psycho-social Theories, Humanistic and Strengths-Based Approaches,- Cognitive and Behavioral Theories, Trauma-Informed Care and Crisis Intervention- Counselling vs. Guidance in social work contexts- Skills in Counseling (listening, questioning, responding) & Guidance- Core Values and Ethics in Social Work Counselling and Guidance	15
IV	Counselling and Guidance in Various Social Work Contexts: <ul style="list-style-type: none">- Counselling in Educational Settings- Counselling in Mental Health and Social Services- Counselling in Family and Community Settings- Counselling in drug abuse- Supervision and Reflective Practice in Social Work Counselling	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
<ol style="list-style-type: none">1. Cohen, M. S. (2007). <i>Social Work and Mental Health: A Guide for Practice</i> (2nd ed.). Palgrave Macmillan.2. Courtois, C. A., & Ford, J. D. (2013). <i>Treating Complex Traumatic Stress Disorders: An Evidence-Based Guide</i>. The Guilford Press.3. Corey, G. (2017). <i>Theory and Practice of Counseling and Psychotherapy</i> (10th ed.). Cengage Learning.4. Egan, G. (2014). <i>The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping</i> (10th ed.). Cengage Learning.5. Gelatt, H. B. (1989). <i>The Psychology of Career Decision Making: A Guide for Counselors and Educators</i>. American Counseling Association.6. Geldard, K., & Geldard, D. (2016). <i>Counselling Children and Adolescents</i> (4th ed.). Sage		

Publications.

7. Graham, J. R., & Dutton, D. G. (2010). *Handbook of Trauma: Theories, Assessment, and Intervention*. Springer.
8. Healy, L. M. (2014). *International Social Work: Professional Action in an Interdependent World* (2nd ed.). Oxford University Press.
9. Holland, J. L. (1997). *Making Vocational Choices: A Theory of Vocational Personalities and Work Environments* (3rd ed.). Psychological Assessment Resources.
10. McAuliffe, D. (2017). *Social Work Skills and Knowledge: A Practice Handbook* (2nd ed.). McGraw-Hill Education.
11. Parker, J. (2014). *Counselling and Psychotherapy in Health Care* (2nd ed.). Routledge.
12. Paniagua, F. A. (2013). *Assessing and Treating Culturally Diverse Clients: A Practical Guide* (2nd ed.). Sage Publications.
13. Reamer, F. G. (2018). *Social Work Values and Ethics* (5th ed.). Columbia University Press.
14. Savickas, M. L. (2005). *The Theory and Practice of Career Construction*. In *Career Development and Counseling: Putting Theory and Research to Work*.
15. Schultz, S. E., & Schultz, D. P. (2016). *Theories of Personality* (11th ed.). Cengage Learning.
16. Sheafor, B. W., & Horejsi, C. R. (2015). *Techniques and Guidelines for Social Work Practice* (10th ed.). Pearson.
17. Super, D. E., & Kniveton, B. H. (1993). *Career Development and Guidance: A Conceptual Framework*. Springer.
18. Sue, S., & Sue, D. W. (2013). *Counseling the Culturally Diverse: Theory and Practice* (7th ed.). Wiley.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Marginalized Communities: Issues and Challenges		
Course Code	M24-SWK-414		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Develop theoretical understanding and logical concern for the issues of marginalized communities in India.</p> <p>CLO 2: Evaluate the historical and contemporary struggles of marginalized communities.</p> <p>CLO 3: Identify legal frameworks, policies, and welfare schemes aimed at addressing the challenges faced by marginalized groups.</p> <p>CLO 4: Understand the significance of mass media and non-governmental organizations in the welfare of marginalized sections of the society.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> - Marginalization: Concept, Definition and Types - Factors Contributing to the Marginalization of Various Communities - Consequences of Marginalization - Distinction between Marginalization, Discrimination, and Exclusion - Historical Roots of Marginalization in India and Global Context 		15

II	<ul style="list-style-type: none">- Contributions of social reformers in the welfare of marginalized section of society: B.R. Ambedkar, Jyoti Rao Phule, Savitri Bai Phule, Raja Ram Mohan Rao, and Ishwar Chandra Vidyasagar- Issues and Challenges of Marginalized Communities in Present Scenario.- Scope of Social Work Intervention in Addressing the Issues Face by Marginalized Communities.	15
III	<ul style="list-style-type: none">- Indian Constitutional Framework for Safeguarding the Marginalized Communities- International Efforts and Human Rights Frameworks to Combat Marginalization- Dalit Rights Movements (India), and Adivasi Rights Movements (India)) of Marginalized Communities and their Impact on Policy Development.- Welfare Programmes and Policies of Indian Government Related to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Person with Disability, and Minorities	15
IV	<ul style="list-style-type: none">- Role of Mass Media, NGOs and Civil Society for the upliftment of marginalized society.- Overview of legal enactments related to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Person with Disability, and Minorities	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
<ol style="list-style-type: none">1. Zelliot, E. (2005). <i>From untouchable to Dalit: Essays on the Ambedkar movement.</i> Manohar Publishers.2. Thorat, S., & Newman, K. S. (2009). <i>Blocked by caste: Economic discrimination in modern India.</i> Oxford University Press.3. Berreman, G. D. (1972). <i>Race, caste, and other invidious distinctions in social stratification.</i> <i>Race</i>, 13(4), 385–4144. Silver, H. (1994). <i>Social exclusion and social solidarity: Three paradigms.</i> <i>International Labour Review</i>, 133(5–6), 531–578.5. Shah, G., Mander, H., Thorat, S., Deshpande, S., & Baviskar, A. (2006). <i>Untouchability in rural India.</i> Sage Publications.6. Keer, D. (1990). <i>Dr. Ambedkar: Life and mission</i> (3rd ed.). Popular Prakashan.7. O'Hanlon, R. (2002). <i>Caste, conflict and ideology: Mahatma Jotirao Phule and low caste protest in nineteenth-century western India.</i> Cambridge University Press.8. Poonacha, V. (Ed.). (2013). <i>Savitribai Phule and the struggle for women's rights in India.</i> CWDS.9. Sharma, A. (2002). <i>Raja Rammohun Roy: The father of modern India.</i> Oxford University Press.		

10. **Teltumbde, A. (2018).** *Dalits: Past, present and future*. Routledge.
11. **Gangrade, K. D. (2001).** *Social work and development: Role of social work in social transformation*. Northern Book Centre.
12. **Dasgupta, M. (2012).** *Social work: An integrated approach*. Deep & Deep Publications.
13. **Pathak, S. (2013).** *Social work and social justice*. Macmillan.
14. **Alam, J. (2011).** *Minorities and the Indian Constitution: Issues and challenges*. Gyan Publishing House.
15. **Sharma, B. L. (2009).** *Disability and the law*. Aavishkar Publishers.
16. **Bhattacharya, D. (2013).** *Social justice and the Constitution of India: A socio-legal study of the reservation policy*. Deep & Deep Publications.
17. **Mohanty, B. (Ed.). (2011).** *Critical perspectives on Dalit empowerment through law*. Rawat Publications.
18. **Basu, D. D. (2018).** *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
19. **Bose, S. (2006).** *Media and marginality: Representation of Dalits in print media*. Sage Publications.
20. **Rajagopal, A. (2001).** *Politics after television: Religious nationalism and the reshaping of the Indian public*. Cambridge University Press.
21. **Kumar, K. J. (2006).** *Mass communication in India* (4th ed.). Jaico Publishing House.
22. **Sen, S., & Dreze, J. (2002).** *India: Development and participation*. Oxford University Press.

Session: 2024-25			
Part A – Introduction			
Name of the Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Field Work		
Course Code	M24-SWK-415		
Course Type	PC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop knowledge about Complexity/ pathological patterns of behaviour among individuals, families, groups and communities. CLO 2: Learn the interaction of the micro and macro systems and their effect on vulnerable groups. CLO 3: Learn the use of simple research procedures like data collection, classification, analysis and interpretation for maintenance of scientific data to assess problems/needs of the agency. CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	As given by external expert	
Part B-Contents of the Course			
Practical			Contact Hours
	The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 25 days on every Wednesday and Friday. During Field Work the student will prepare: a. Field Survey/ Research Study/ Project Work as assigned by the supervisors according to the guidelines of the specialization		25 days X 8 hours = 200 Hours per student
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Practicum	30	➤ Practicum	70
•Participation in ICs & GCs	5	External Viva-Voce on the basis of work done during 25 field work record in Self Evaluation Report.	
•Regularity in FW, Report Writing & Submission	10		
•Presentation in GCs	15		
PartC-Learning Resources			
Recommended Books/e-resources/LMS:			

- 1** Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
- 2** Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.
- 3** Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.
- 4** Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
- 5** Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 6** Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 7** Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 8** Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
- 9** Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
- 10** Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications
- 11** Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur

Session: 2024-25			
PartA - Introduction			
Name of the Programme	Master of Social Work (MSW)		
Semester	Fourth		
Name of the Course	Employability and Entrepreneurship Training		
Course Code	M24-SWK-416		
Course Type	EEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Learn Good Communication and Soft Skills.</p> <p>CLO 2: Understand and Recall essential elements of Computer basics and technology.</p> <p>CLO 3: Employment and self-employment enhancement skills</p> <p>CLO 4: Understanding the basics of entrepreneurship and developing start up culture.</p> <p><u>CLO of Practical Components</u> The purpose of Block Field-Work is to broaden the student's perspective of welfare services and provide pre-employment work experience, which should facilitate him to assume professional responsibilities.</p>		
Credits	Theory	Practical	Total
	1	1	2
Teaching Hours per week	1	2	3
Internal Assessment Marks	10	5	15
End Term Exam Marks	20	15	35
Max. Marks	30	20	50
Examination Time	3 hours	3 hours	
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> Understanding of term entrepreneurship. Skills required for entrepreneurship. Qualities of an effective leadership. 		4
II	<ul style="list-style-type: none"> Understanding of the basic computer terminology and the functions. Identify the application of MS Office/ MS Excel 		4

	<ul style="list-style-type: none">• Preparation of PPT	
III	<ul style="list-style-type: none">• Doing SWOT Analysis.• Time management technique	4
IV	<ul style="list-style-type: none">• Identification of Key Life skills.• Understanding the importance., objectives and usage of Communication and Soft Skills.	3
Total Contact Hours		15
Practical		Contact Hours
	<Instruction regarding Practicals><Syllabus/ List of Practicals> 30 days Block placement in the agencies according to the Specialization opted by the students. Syllabus of Practical is same as approved in the syllabi under LOCF under Block Placement Component.	30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	10	➤ Theory: 20
•Class Participation:	4	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	-	
•Mid-Term Exam:	6	
➤ Practicum	5	➤ Practicum 15
•Class Participation:	-	Block Placement Report, Viva-Voce, write-up and execution of the practical
•Viva-voce.:	5	
•Mid-Term Exam:	-	
PartC-Learning Resources		
Recommended Books/e-resources/LMS:		
1. Bisarya Satwik Sahay (2021). Entrepreneurship Development and Communication Skills. Notion Press.		
2. Gupta M. Sen (2017). Skills for Employability: A Handbook, IP Innovative Publication Pvt. Ltd.		
3. Fayolle A (2007) Entrepreneurship and new value creation. Cambridge, Cambridge University Press		
4. Lowe R & S Mariott (2006) Enterprise: Entrepreneurship & Innovation. Burlington, ButterworthHeinemann		
5. Léo-Paul Dana ,World Encyclopedia of Entrepreneurship, , Edward Elgar		
6. Ramachandran K (2008) Entrepreneurship Development, Mc Graw Hill		
7. Trought Franes (2017). Brilliant Employability Skills. Pearson Books		

Internal Assessment Marks will be distributed as per the following Tables:

1. INTERNAL ASSESSMENT OF THEORY COURSES

Total Internal Marks	Class Participation	Assignment	Mid- Term Examination
30	5	10	15

2. INTERNAL ASSESSMENT OF FIELD WORK

Total Internal Marks	Participation in Individual and Group Conferences	Regularity in FW, Report Writing & Submission	Presentation in Group Conferences
30	5	10	15

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	4th	
Name of the Course	Dissertation	
Course Code	M24-SWK-417	
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)		
Level of the course (As per Annexure-I)	500-599	
Pre-requisite for the course (if any)	NA	
Course Learning Outcomes (CLO): After completing this course, the learner will be able to:	<p>CLO 1: Develop the ability to identify, formulate, and articulate a research problem relevant to the field of social work.</p> <p>CLO 2: Equip students with skills in research methodology in conducting field-based social work research.</p> <p>CLO 3: Enhance students' capacity to analyze and interpret data using appropriate qualitative or quantitative techniques,</p> <p>CLO 4: Enable students to present research findings effectively through the preparation of a structured dissertation report.</p>	
Credits	Theory	Total
	12	12
Contact Hours	12	12

Internal Assessment Marks	-	-
End Term Exam Marks:	300	300
Part B- Contents of the Course		
<p style="text-align: center;"><u>Instructions for Paper- Setter</u></p> <p>(a) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.</p> <p>(b) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.</p> <p>(c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.</p> <p>(d) All questions carry equal marks.</p>		
Unit	Topics	Contact Hours
<p><u>Note:</u></p> <ul style="list-style-type: none"> - The students will select any problem related to his/her specialization. - While doing, con-current field work the student will do research work under the Supervision of the allotted faculty. <p style="text-align: center;">Suggested Evaluation Methods</p>		
Internal Assessment: NA		End Term Examination: 300 marks