KURUKSHETRA UNIVERSITY
KURUKSHETRA

**Syllabus for Under-Graduate Programmes—
(Subject: Social Work)**

7th & 8th Semester

**Under Multiple Entry-Exit, Internship and CBCS-
LOCF in accordance to NEP-2020 w.e.f. 2025-26
(in phased manner)**

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	7th	
Name of the Course	Research Methodology in Social Work-I	
Course Code	B23-SWK-701	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H1	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the nature, scope and significance of research in social work practice. CLO 2: Develop an ability to see the linkages between practice, research, theory and their role in enriching one another. CLO 3: Equip students with the skills to design and conduct both quantitative and qualitative research. CLO 4: make the students aware about ethical considerations in social work research	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70
Part B- Contents of the Course		

Instructions for Paper- Setter

(a) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(b) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(d) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Scientific Study: meaning, characteristics and steps in Scientific Study - Social Research: meaning, nature, objectives, need and importance - Types of Social Research- Historical, Descriptive and Experimental	15
II	- Social Phenomena- Nature, levels of measurement and problems in measurement of Social Phenomena - Baseline Survey and Social Survey - Concepts and variables: Meaning and Definitions.	15
III	- Social Work Research – meaning, purpose and process - Scope and importance of Social Work Research - Qualitative and Participatory Research – meaning, characteristics and use of these methods in inquiry	15
IV	- Objectivity and Subjectivity - Research Proposals: steps and importance - Qualities of a Good Researcher. - Ethical considerations in social research.	15

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination:** **70 marks** (**3 Hrs)**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1   Aggarwal, Y.P. 1989.   :   Statistical Methods; Concepts Applications and Computation New.delhi Stergy.

2.   Babbie, E. 2015   Basics of Social Research, Rawat Publications, Jaipur.

3.   Babbie, E .2014   Practice of Social Research, Rawat Publications, Jaipur

4.   Blalock, H.M.1972.   :   Social Statistics, New York, McGraw Hill.

5..   Coolidge, Frederick L.   :   Statistics: A Gentle Introduction, New
      2000   Delhi: Sage Publication

6.   Elhance, D.N, 1978.   :   Fundamental of Statistics, Allahabad, Kitab
                                       Mahal.

8. . Foster, J.J. 1998.   :   Data Analysis Using SPSS for Windows: A
                                       Beginner's Guide, New Delhi: Sage Publication

9.   Foster, J.J. 1998   Data Analysis Using SPSS for Windows: A
                                       Beginners' Guide. Sage Publication, N. Delhi

10.   Gibbs G R 2011   Qualitative Data Analysis. Rawat Publication,
                                       Jaipur

11   Gupta.C.B.1973.   :   An introduction to Statistical Methods;
                                       Agra, Ram Prsad and sons.

12.   Gupta, S.D. 1969.   :   Statistical methods, Delhi, sultan Chand and
                                       sons.

13.   Gupta, S.P. 2006.   :   Statistical methods, Delhi, sultan Chand and
                                       sons.

14.   MC Millian, W. 1952.   :   Statistical methods for social Workers,
                                       university of Chicago press.

15.   RamChandran R   :   Issue in Social Work Research in
      1990.   India,Bombay, TISS.

16.   Reichmann,W.J. 1981.   :   Use and Abuse of Statistics, Penguin Books.

17.   Reid, William J. & Smith, :   Research in Social Work, New York,
      Audrey D.(1981)   Columbia University Press.

18.   Sirkin, R.Mark 1995.   :   Statistics for Social Sciences, sage
                                       publications, New Delhi

19.   Smith Roger 2013   :   Doing Social Work Research, Rawat Publications, Jaipur

21.   Society for   :   Participatory research: An introduction
      Participatory Research   Research Network series No.3 New
      In Asia 1995.   Delhi Press.

22.   Vaus De. 2001   Research Design in Social Research, Sage Publication,
                                     New Delhi

23.   Yeomans, K.A. 1979.   :Statistics for social Scientist: 2, applied
                                     statistics, Penguin Books.

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	7th	
Name of the Course	Statistics in Social Work Research-I	
Course Code	B23-SWK-702	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H2	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the use of basic statistics in social work research CLO 2: Have the requisite skills to analyze, interpret and present both quantitative and qualitative data and use of basic statistics in social work research CLO 3: Develop competence in conceptualizing, designing and implementing research using quantitative and qualitative paradigms and techniques. CLO 4: present the data in the form of graph and diagram	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(e) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(f) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(g) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(h) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Statistics: meaning and significance. - Primary and secondary sources of data - Classification and Tabulation of data: types and importance.	15
II	- Diagrammatic presentation of data: meaning, Types and significance. - Graphical presentation of data: meaning, significance and limitation. - Graphs of frequency distribution- Histogram, Frequency Polygon, Smooth Frequency Curve and Ogive.	15
III	- Measures of Central Tendency: meaning, uses, and computation of mean, median and mode.	15
IV	- Measures of Dispersion: meaning, assumptions, uses and computation of range, quartile deviation, standard deviation and average deviation	15

Suggested Evaluation Methods

Internal Assessment: 30 marks	End Term Examination:
➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**70 marks** (**3 Hrs**)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Aggarwal, Y.P. 1989.   :   Statistical Methods; Concepts Applications and Computation New.delhi Stergy.

2. Babbie, E. 2015   Basics of Social Research, Rawat Publications, Jaipur.

3. Babbie, E .2014   Practice of Social Research, Rawat Publications, Jaipur

4. . Blalock, H.M.1972.   :   Social Statistics, New York, McGraw Hill.

5. Coolidge, Frederick L.   :   Statistics: A Gentle Introduction, New
   2001   Delhi: Sage Publication

6. Elhance, D.N, 1978.   :   Fundamental of Statistics, Allahabad, Kitab Mahal.

7. Foster, J.J. 1998.   :   Data Analysis Using SPSS for Windows: A Beginner's Guide, New Delhi: Sage Publication

8. Foster, J.J. 1998   Data Analysis Using SPSS for Windows: A Beginners' Guide. Sage Publication, N. Delhi

9. Gibbs G R 2011   Qualitative Data Analysis. Rawat Publication, Jaipur

10. Gupta.C.B.1973.   :   An introduction to Statistical Methods; Agra, Ram Prsad and sons.

11. Gupta, S.D. 1969.   :   Statistical methods, Delhi, sultan Chand and sons.

12. Gupta, S.P. 2006.   :   Statistical methods, Delhi, sultan Chand and sons.

13. MC Millian, W. 1952.   :   Statistical methods for social Workers, university of Chicago press.

14. RamChandran R   :   Issue in Social Work Research in
    1990.   India,Bombay, TISS.

15. Reichmann,W.J. 1981.   :   Use and Abuse of Statistics, Penguin Books.

16. Reid, William J. & Smith, : Research in Social Work, New York,
    Audrey D.(1981)   Columbia University Press.

17. Sirkin, R.Mark 1995.   :   Statistics for Social Sciences, sage publications, New Delhi

18. Smith Roger 2013   :   Doing Social Work Research, Rawat Publications, Jaipur

19.	Society for Participatory Research In Asia 1995.	:	Participatory research: An introduction Research Network series No.3 New Delhi Press.
20.	Vaus De. 2001		Research Design in Social Research, Sage Publication, New Delhi
21.	Yeomans, K.A. 1979.		:Statistics for social Scientist: 2, applied statistics, Penguin Books.

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	7th	
Name of the Course	Project Planning & Management	
Course Code	B23-SWK-703	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H3	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO1: Understand the fundamentals of project, planning and management. CLO2: Students will be able to apply project life cycle and planning techniques effectively. CLO3: Students will be able to analyze key project management elements like scope, time, and cost. COO4: Students will learn how to evaluate project ideas through feasibility and break-even analysis.	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(i) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(j) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(k) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(l) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Definition and characteristics of a project - Differences between project, program, and portfolio management - Project life cycle (Initiation, Planning, Execution, Monitoring & Control, Closure) - Roles of a project manager and stakeholders	15
II	- Project Planning: Definition & Scope - Need of Project Planning - Project Life Cycle & Project Planning Process – Network Analysis (basics) - Project Initiation and evaluation	15
III	- Meaning, Definition and Need for Project Management - Importance of Project Management - Types of Projects - Essentials elements of Project Management (Scope, Time , Cost, Quality, Risk)	15
IV	- Project identification and selection: - Generation of Ideas, - Project Identification Process- Sources of Financial resources - Pre-Feasibility Study – Feasibilit - Studies: Market Feasibility, Financial Feasibility and - Technical Feasibility - Project Break - even point - Project Monitoring & Evaluation	15
Suggested Evaluation Methods		

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination:** **70 marks** **(3 Hrs)**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Project Management Institute. (2021). A guide to the project management body of knowledge (PMBOK® Guide) (7th ed.). Project Management Institute.
2. Kerzner, H. (2022). Project management: A systems approach to planning, scheduling, and controlling (13th ed.). Wiley.
3. Larson, E. W., & Gray, C. F. (2020). Project management: The managerial process (8th ed.). McGraw-Hill Education.
4. Portny, S. E. (2022). Project management for dummies (6th ed.). Wiley.
5. Berkun, S. (2008). Making things happen: Mastering project management. O'Reilly Media.
6. Verzuh, E. (2021). The fast forward MBA in project management (6th ed.). Wiley.
7. Schwalbe, K. (2018). Information technology project management (9th ed.). Cengage Learning.
8. Schwaber, K. (2004). Agile project management with Scrum. Microsoft Press.
9. AXELOS. (2017). Managing successful projects with PRINCE2 (6th ed.). TSO (The Stationery Office).
10. Chapman, C., & Ward, S. (2011). Project risk management: Processes, techniques and insights (3rd ed.). Wiley.
11. Schmidt, T. (2009). Strategic project management made simple: Practical tools for leaders and teams. Wiley.
12. Pinto, J. K. (Ed.). (2007). The Wiley guide to managing projects. Wiley.
13. Kloppenborg, T. J., Anantatmula, V., & Wells, K. (2019). Contemporary project management (4th ed.). Cengage Learning.

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	7th	
Name of the Course	Human Resource Management and Labour Laws-1	
Course Code	B23-SWK-704	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-H1	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the basic conceptual framework, current trends and challenges in Human Resource Management and Human Resource Development CLO 2: Enhance analytical understanding of the Human Resource Management and Industrial Relation practices followed in industries CLO 3: Understand the process of grievances and its impact on Indian labour force CLO 4: Critically examine the application of various labour laws	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(a) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(b) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(d) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Human Resource Management: meaning, definition, objectives and significance. - Personnel Management: meaning, definition, objectives & significance - Human Resource Development: meaning, definition, objectives & significance - Role of Human Resource Manager, Personnel Manager & HRD Manager	15
II	- Human Resource Planning: meaning, definition, objectives and importance. - Levels of Human Resource Planning. - Recruitment: meaning, definition and process. - Selection: meaning, definition and process.	15
III	- Labour: Meaning and Types - Socio-Economic characteristics of Indian industrial labour force - The Factories Act, 1948 (Special provisions related to health, Safety and welfare) - The Trade Unions Act, 1926	15
IV	- Labour welfare: Meaning and Scope - Constitutional provisions for the protection/welfare of labour - The Industrial Disputes Act, 1947 - The Employees Compansation Act, 1923 (amended 2010)	15
Suggested Evaluation Methods		

Internal Assessment: 30 marks	End Term Examination:
➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**70 marks** **(3 Hrs)**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bibliography:

1. Aquinas P.G. 2009 — Essentials of Organization Behaviour, Excel Publication, New Delhi.

2. Armstrong, M., Taylor, S. (2017) — A handbook of human resource management practice(14th ed.). London: Kogan Page

3. Bissell, G.2012 — Organisational Behaviour For Social Work,Rawat Publication, New Delhi

4. Dole Yoder, 1975 — Personnel Management and Industrial Relations, Printice Hall of India, New Delhi.

5. David Goss, 1997. — Human Resource Management, International Thomson Business Press, London.

6. Debi S. Saini and Sanu A. Khan ed. 2000 — Human Resource Management: Perspectives for the New Era ,Sage Publication New Delhi

7. Edwin B. Flippo, 1971 — Principles of Personnel Management, McGrow-Hill, New York.

8. Gary Dessler, 2002 — Human Resource Management, Practice-Hall of India Private Limited, New Delhi.

9. Gupta C.B. 2002 — Human Resource Management, Sultan Chand and Sons, New Delhi.

10. Khanka S.S. 2011 — Human Resource Management (Text and Cases) S. Chand & Company Limited, New Delhi.

11. Koontz H. and others, 1986 — Essentials of Management, McGrow Hill, New York.

12. Mamoria C.B. 1994 — Personnel Management, Himalaya Publishing House, Bombay.

13.	Bhogoliwal, TN 1982 : Agra : Sahitaya Bhawan	Economics of Labour and Indistrial Relations,
14	Ministry of Labour.2002	:Report of National Commision on labour, New Delhi :Govt. of India (2nd ed)
15.	Mishra, S.N. 2005:	Labour and Industrial Laws,Central Law Publication, Allahabad
16.	Moorthy, M.V.,1982 :	Principles of Labour Welfare, New Delhi : Oxford & IBH Publishing Co.
17.	Punekar, S.D.& ; Others, 1978	Labour Welfare, Trade unionism and Industrial Relations, Mumbai: Himalaya publishing Housing
18.	Sharma, A.M.,1988 :	Aspects of Labour Welfare and Social Security, Mumabai : Himalya Publishing
19.	Sharma, A.M. 1990	Welfare of special categories of Labour, Himalaya, 1990
20.	Singh B.D., 2009	Industrial Relations and Labour Laws, Excel Publication, New Delhi.
21.	Vaid, K.N. 1970	Labour Welfare in India, New Delhi: Shri Ram Centre for industrial relations.

Session: 2025-26	
Part A – Introduction	
Subject	Social Work
Semester	7th
Name of the Course	Family, Child and Youth Welfare-I
Course Code	B23-SWK-705
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-H1
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the family as social systems and factors affecting family functioning CLO 2: Understand the issues and challenges related to children in the present scenario CLO 3: Sharpen the skills, techniques and knowledge required for working with the families CLO 4: Practice Social Work Knowledge in family settings

Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70
Part B- Contents of the Course		

Instructions for Paper- Setter

(e) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(f) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(g) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(h) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Family as an Institution – importance, Types and functions - Changing Functions of Family - Single Parent Family	15
II	- Family Life Education – objectives and process - Family Welfare Programmes - Concept of Youth welfare. - Youth Welfare Programmes in India	15
III	- Child Welfare- concept & philosophy - Needs and problems of children - Nature and causes of the problems of children in difficult circumstances: Destitute, Neglected, disabled, Mentally ill	15
IV	- Preventive Services for Children- Child Guidance Clinic, School Social Work - Non –Institutional Services for Children – Adoption, Foster Care, and Sponsorship Programme.	15

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination:** **70 marks** **(3 Hrs)**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Chakrabortty, Krishna 2002   :   Family in India. Rawat Publication, Jaipur

2. Chowdhary A. 2006   :   Family Life Education in India. Rawat Publication, Jaipur

3. Chowdhary, D. Paul 1980   :   Child Welfare and Development; Atma Ram and Sons, New Delhi.

4. Ross A D 2015 : Hindu Family in its Urban Settings, Rawat
Publications, New Delhi

5 Sarah,Isracl 1972 : Family Life Education ,Streling Publishers,New
Delhi.

6. Shrinivasan, etc 1992 : Dynamics of Population and family
Care, New Delhi: Himalaya Pub. House

Session: 2025-26	
Part A – Introduction	
Subject	Social Work
Semester	7th
Name of the Course	Seminar Presentation on Research Proposal
Course Code	B23-SWK-706
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-H1
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Define a research proposal and explain its significance in the research process, particularly in the field of social work. CLO 2: Identify and describe the essential elements of a Research measureable. CLO 3: **Formulate a Research Problem and Objectives Relevant to Social Work Practice**.. CLO 4: **Present and Defend a Research Proposal Effectively**.

Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30

End Term Exam Marks:	70	70
Part B- Contents of the Course		

Unit	Topics	Contact Hours
Note: - The student will prepare research proposal in consultation with the Supervisor. The Research Proposal will be prepared according to the APA format. **Suggested Evaluation Methods**		
Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks		**End Term Examination: Presentation of Proposal** **70 marks** **(3 Hrs)**

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	8th	
Name of the Course	Research Methodology in Social Work-II	
Course Code	B23-SWK-801	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H4	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the steps of research in social work practice. CLO 2: Develop an ability to see the linkages between practice, research, theory and their role in enriching one another. CLO 3: Equip students with the skills to design and conduct both quantitative and qualitative research. CLO 4: make the students aware about the analysis of data in social work research	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(i) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(j) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(k) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(l) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Research Design – meaning and types - Identification, sources and criteria of Research Problem - Review of related Literature- significance and sources	15
II	- Hypothesis – meaning, characteristics, types, formulation and uses - Sampling – meaning, need, steps, characteristics, pre-testing and types	15
III	- Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation, Case Study and Focused Group Discussion.	15
IV	- Documentary Sources: Importance, Types and Limitations - Analysis of data – meaning, significance and process	15

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination:** **70 marks** (**3 Hrs**)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Babbie, E. 2015   Basics of Social Research, Rawat Publications, Jaipur.

2. Babbie, E .2014   Practice of Social Research, Rawat

		Publications, Jaipur
3.	Bajpai S.R. 1976	Methods of Social survey and Research, Kitab Ghar, Kanpur
4.	Bhattacharyya, D.K., 2009	Research Methodology, Excel Publications,New Delhi.
5.	Blaikie, Norman 1993.	Approaches to Social Enquiry. Cambridge,Polity Press.
6.	Cranstein, A. and Phillips W. R. 1978.	Understanding Social Research- An Introuction, Boston: allwyn and Bacon.
7.	Das D K 2005	Designs of Social Research, Rawat Publication, Jaipur
8.	Faulkner C 2014	Research Methods for Social Workers: A Practice Based Approach, Rawat Publication, Jaipur
9.	Hugh, Mc Laughlin. 2007	Understanding Social Work Research. Sage Publications, New Delhi.
10.	Laldas D.K. 2000.	Practice of social Research.Rawat, Publications Jaipur.
11.	May,Tim 1997.	Social Research: Issues, Methods, and Process. Buckingham, Open University Press.
12.	Mukherjee R.N. 1982	Samajik Shodh Va Sankhiykee. Delhi Ranjan Prakashan
13.	Ram Chandran R : 1990.	Issue in Social Work Research in India,Bombay, TISS

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	8th	
Name of the Course	Statistics in Social Work Research-II	
Course Code	B23-SWK-802	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H5	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the use of advanced statistics in social work research CLO 2: Have the requisite skills to analyze, interpret and present both quantitative and qualitative data and use of statistics in social work research CLO 3: Develop competence in conceptualizing, designing and implementing research using quantitative and qualitative paradigms and techniques. CLO 4: analyse the data with the help of parametric and non-parametric tests	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30

End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(m) **Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.**

(n) **The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.**

(o) **The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.**

(p) **All questions carry equal marks.**

Unit	Topics	Contact Hours
I	- Normal Probability Curve - Correlation-meaning, assumption, uses, computation and interpretation of product moment and rank difference correlation	15
II	- Simple Regression: Regression Equation of Y on X and X on Y. - Chi Square Test- meaning, assumption, uses and computation by hypothesis of equality and independence	15
III	- Significance of difference between - (i) Means - (2) Proportion.	15
IV	- F-Test and Analysis of Variance - Problems and tests of reliability and validity. - Quantification of qualitative data.	15

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination:** **70 marks** **(3 Hrs)**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

2 Aggarwal, Y.P. 1989.   :   Statistical Methods; Concepts Applications and Computation New.delhi Stergy.

2. Blalock, H.M.1972. : Social Statistics, New York, McGraw Hill.

3. Coolidge, Frederick L. : Statistics: A Gentle Introduction, New
   2002 Delhi: Sage Publication

4. Elhance, D.N, 1978. : Fundamental of Statistics, Allahabad, Kitab
   Mahal.

5. Gibbs G R 2011 Qualitative Data Analysis. Rawat Publication,
   Jaipur

6. Gupta.C.B.1973. : An introduction to Statistical Methods;
   Agra, Ram Prsad and sons.

7. Gupta, S.P. 2006. : Statistical methods, Delhi, sultan Chand and
   sons.

8. MC Millian, W. 1952. : Statistical methods for social Workers,
   university of Chicago press.

9. RamChandran R : Issue in Social Work Research in
   1990. India,Bombay, TISS.

10. Reichmann,W.J. 1981. : Use and Abuse of Statistics, Penguin Books.

11. Reid, William J. & Smith, : Research in Social Work, New York,
    Audrey D.(1981) Columbia University Press.

12. Sirkin, R.Mark 1995. : Statistics for Social Sciences, sage
    publications, New Delhi

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	8th	
Name of the Course	Data Processing and Report Writing	
Course Code	B23-SWK-803	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H6	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand different steps of analysis of data in social work research CLO 2: Have the requisite skills in report writing by analyze, interpret and present both quantitative and qualitative data CLO 3: Develop competence in analysing the data by using computer applications CLO 4: develop skills of using various statistical packages/software for analysing the data	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(q) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(r) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(s) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(t) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Data processing: Meaning and Significance - Coding and decoding, - classification and tabulation - analysis and interpretation of data. - Data Management and Presentation	15
II	- Research Report Writing- purpose, characteristics and steps. - Formats and Types of Report Writing - References, Footnotes and Bibliography.	15
III	- Use of Computer for Data Processing, - MS Word and MS Excel	15
IV	- Using different statistical packages in social sciences, Univariate, Bivariate, Trivariate and Multivariate statistics - Basics of SPSS and its use in Social Work Research.	15

Suggested Evaluation Methods	

Internal Assessment: 30 marks
➢ **Theory**
  • Class Participation: 5 Marks
  • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks
  • Mid-Term Exam: 15 Marks
	End Term Examination:
	
	70 marks
	(3 Hrs)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Bajpai S.R. 1976   Methods of Social survey and Research, Kitab Ghar, Kanpur

2. Bhattacharyya, D.K., 2009   Research Methodology, Excel Publications,New Delhi.

3. Blaikie, Norman 1993.   Approaches to Social Enquiry.

Cambridge,Polity Press.

4.	Cranstein, A. and Phillips W. R. 1978.		Understanding Social Research- An Introuction, Boston: allwyn and Bacon.
5.	Das D K 2005		Designs of Social Research, Rawat Publication, Jaipur
6.	Foster, J.J. 1998.	:	Data Analysis Using SPSS for Windows: A Beginner's Guide, New Delhi: Sage Publication
7.	Foster, J.J. 1998		Data Analysis Using SPSS for Windows: A Beginners' Guide. Sage Publication, N. Delhi
8.	Gibbs G R 2011		Qualitative Data Analysis. Rawat Publication, Jaipur

Session: 2025-26	
Part A – Introduction	
Subject	Social Work
Semester	8th
Name of the Course	Human Resource Management and Labour Laws-II
Course Code	B23-SWK-804
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-H2
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand working and functioning of International Labour Organization and trade unions in industrial settings. CLO 2: Understand critically the Industrial democracy, Collective Bargaining: Worker's Participation in Management CLO 3: Analyse and critically appraise labour legislations in organized and unorganized sectors CLO 4: Understand conceptual and theoretical framework of labour legislations and wages in industries

Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30

End Term Exam Marks:	70	70

Part B- Contents of the Course

<div align="center">Instructions for Paper- Setter</div>

(u) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(v) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(w) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(x) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Placement and Induction: Meaning, definition and significance - Promotion, Demotion and Transfer: Meaning, definition and significance - Training: Meaning and Types - Development: Meaning and Types	15
II	- Industrial Democracy: Meaning, objectives and Process - Collective Bargaining: meaning, objective and process, collective bargaining in India - Worker's Participation in Management: meaning, objectives and Significance - Critically evaluate the worker participation management scheme in India	15
III	- Labour legislation: meaning, need and scope - Grievance: meaning, definition & causes - The Payment of Wages Act, 1936 - The Minimum Wages Act, 1948	15
IV	- labour welfare officer- role and functions - Industrial Discipline: meaning & code of discipline - The Payment of Gratuity Act, 1972 - The Maternity Benefit Act, 1961	15

Suggested Evaluation Methods	

Internal Assessment: 30 marks
➢ **Theory**
  • Class Participation: 5 Marks
  • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks
  • Mid-Term Exam: 15 Marks
	End Term Examination:
	
	70 marks
	(3 Hrs)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bibliography:

1	Dale Yoder, 1975.	Personnel Management and Industrial Relations, Printice Hall of India, New Delhi.
2	Debi S. Saini and Sanu A. Khan, (Eds).2000.	Human Resource Management (Perspectives for the New Era), Response Books, New Delhi.
3	Debi S. Saini and Sanu A. Khan,(Eds).2000.	Human Resource Management (Perspectives for the New Era), Response Books, New Delhi.
4	David J. Cherrington, 1994.	Organisational Behaviour, Allyn and Bacon, Boston.
5	Edwin B. Flippo, 1984.	Personnel Management, McGrow-Hill, New
6	Gary Dessler, 2002.	Human Resource Management, Practice Hall of India Private Limited, New Delhi.
7	Gupta C.B,2002.	Human Resource Management, Sultan Chand and Sons, New Delhi.
8	Khanka S.S. 2011	Human Resource Management (Text and Cases) S. Chand & Company Limited, New Delhi.
9	Koontz H. and others, 1986.	Essentials of Management, McGrow Hill, New York.
10	Mamoria C.B. 1994	Personnel Management, Himalaya Publishing House, Bombay.
11	Mark Mendenhall and Gary Addau (Eds) 1991.	International Human Resource Management, PWS – Kent Publishing Company, Boston.
12.	Bhogoliwal, TN 1982 :	Economics of Labour and Indistrial Relations, Agra: Sahitaya Bhawan
13.	Kapoor,N.D.1996 :	Handbook of Industrial Law.Sultan Chand

&Sons, New Delhi.

14. Ministry of Labour.2002   :Report of National Commision on labour, New
                                   Delhi :Govt. of India (2nd ed)

15. Mishra, S.N. 2014:   Labour and Industrial Laws,Central Law Publication,
                                 Allahaba

16. Moorthy, M.V.,1982 :   Principles of Labour Welfare, New Delhi : Oxford   .
                                  & IBH Publishing Co.

17.   Pant, S.C.   1970   :   Indian Labour Problems, Chaitanya Publishing

18. Reddy, R. J. 2004   Labour Legislation, APH. Publishing

19. Singh B.D., 2009   Industrial Relations and Labour Laws, Excel
                                 Publication, New Delhi.

20. Tripathy, S.N   Migrant child labour in Inida, Mohit Publications.
                                 New Delhi, 1997.

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	8th	
Name of the Course	Family, Child and Youth Welfare-II	
Course Code	B23-SWK-805	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-H2	
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the marriage as a social Institution. CLO 2: Understand multifaceted needs, issues and problems of youth CLO 3: Understand the issues and challenges related to women in the present scenario CLO 4: Develop critical ability to analyse and use of the theoretical knowledge to bring desired changes in the situation of women and children	
Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70
Part B- Contents of the Course		

Unit	Topics	Contact Hours
I	- Marriage: nature and types, - Changing Marriage Patterns. - Incidence of Divorce in India. - Marriage Counseling and Guidance- nature and process	15
	- Family Disorganization and Family Problems - Problems of Girl Child and Women in India - Factors affecting the status of women - Intergenerational conflict, youth unrest and politicization of youth.	15
III	- Patterns of mothering and child rearing practices in India - Family Management – nature and principles - Family Budgeting - Problem faced by Women in - organized sector, unorganized sector, self-employed	15
IV	- Institutional and Non-Institutional Programmes and Services for the both mother and child. - Economic Empowerment of Women through-Micro-financing, Self-Help Groups, Capacity building and Skill Development Training.	15

Suggested Evaluation Methods

Internal Assessment: 30 marks
➢ **Theory**
  • Class Participation: 5 Marks
  • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks
  • Mid-Term Exam: 15 Marks
	End Term Examination:
	
	70 marks
	(3 Hrs)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Berry Juliet 1972.   :   Social Work with Children, Routledge and Kegan Paul, London.

2. Chaubey M K 2013   Women Rights and Law, Radha Publications, N. Delhi

3. Chowdhary. D. Paul,   :   Child Welfare and Development; Atma Ram
     1980.   and Sons, New Delhi.

4. Desai Murli, ed.   :   Family and Intervention : A Course
     1994.   Compendium, Bombay TISS.

5. Fanscca, Mobel,   :   Family and Marriage in India, Jaipur:
     1980   Sachin Publication

6. Ghosh, S.K.,1984   :   Women in a Changing Society,
     Ashish Publishing House Pvt. Ltd, New Delhi.

7. Kurane, Anjali 2012   :   Issues in Women's Development, Rawat
     Publications, New Delhi.

8. Nagla, M. 2013   Gender and Health, Rawat Publications,
     Jaipur

9. NIPCCD,1975   :   Social Problem of Working Mothers,
     New Delhi.

10. Verma, R.B.S., Verma,H.S.,   Empowerment of Weaker Sectors in India,
     Singh Raj kanwer. 2006   Serials Publications, New Delhi

11. Verma, R.B.S., Verma,H.S.,   Study of Women Problematic in India
     Naeleem Husain,2009   Serials Publications, New Delhi

12. TISS (1994)   :   Enhancing the Role of Family as an
     Agency for Social and Economic
     Development, unit for Family studies, TISS.

Session: 2025-26	
Part A – Introduction	
Subject	Social Work
Semester	8th
Name of the Course	Seminar Presentation on Review of Literature
Course Code	B23-SW- 806
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-H2
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO): After completing this course, the learner will be able to:	CLO 1: Demonstrate the ability to search, select, and synthesize relevant literature from academic and credible sources. CLO 2: Critically analyze existing literature to identify research gaps, theoretical perspectives, and methodological approaches within the context of social work. CLO 3: Develop skills in organizing and structuring a coherent literature review by thematically categorizing and evaluating scholarly works. CLO 4: Effectively present the reviewed literature in seminar.

Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(cc) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(dd) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(ee) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(ff) All questions carry equal marks.

Unit	Topics	Contact Hours

Note:

- The student will do at least 20 reviews on the topic related in consultation with the department supervisor. The student will follow the APA format.

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination: Seminar Presentation** **70 marks** **(3 Hrs)**

For Honors with Research
Session: 2025-26
Part A – Introduction

Subject	Social Work
Semester	8th
Name of the Course	Research Methodology in Social Work-II
Course Code	B23-SWK-801
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H4
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the steps of research in social work practice. CLO 2: Develop an ability to see the linkages between practice, research, theory and their role in enriching one another. CLO 3: Equip students with the skills to design and conduct both quantitative and qualitative research. CLO 4: make the students aware about the analysis of data in social work research

Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30

End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(gg) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(hh) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(ii) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(jj) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Research Design – meaning and types - Identification, sources and criteria of Research Problem - Review of related Literature- significance and sources	15
II	- Hypothesis – meaning, characteristics, types, formulation and uses - Sampling – meaning, need, steps, characteristics, pre-testing and types	15
III	- Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation, Case Study and Focused Group Discussion.	15
IV	- Documentary Sources: Importance, Types and Limitations - Analysis of data – meaning, significance and process	15

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	End Term Examination: **70 marks** (**3 Hrs**)

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Babbie, E. 2015   Basics of Social Research, Rawat Publications,

Jaipur.

2.	Babbie, E .2014	Practice of Social Research, Rawat Publications, Jaipur
3.	Bajpai S.R. 1976	Methods of Social survey and Research, Kitab Ghar, Kanpur
4.	Bhattacharyya, D.K., 2009	Research Methodology, Excel Publications,New Delhi.
5.	Blaikie, Norman 1993.	Approaches to Social Enquiry. Cambridge,Polity Press.
6.	Cranstein, A. and Phillips W. R. 1978.	Understanding Social Research- An Introuction, Boston: allwyn and Bacon.
7.	Das D K 2005	Designs of Social Research, Rawat Publication, Jaipur
8.	Faulkner C 2014	Research Methods for Social Workers: A Practice Based Approach, Rawat Publication, Jaipur
9.	Hugh, Mc Laughlin. 2007	Understanding Social Work Research. Sage Publications, New Delhi.
10.	Laldas D.K. 2000.	Practice of social Research.Rawat, Publications Jaipur.
11.	May,Tim 1997.	Social Research: Issues, Methods, and Process. Buckingham, Open University Press.
12.	Mukherjee R.N. 1982	Samajik Shodh Va Sankhiykee. Delhi Ranjan Prakashan
13.	Ram Chandran R : 1990.	Issue in Social Work Research in India,Bombay, TISS

Session: 2025-26

Part A – Introduction

Subject	Social Work
Semester	8th
Name of the Course	Statistics in Social Work Research-II
Course Code	B23-SWK-802
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-H5
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: CLO 1: Understand the use of advanced statistics in social work research CLO 2: Have the requisite skills to analyze, interpret and present both quantitative and qualitative data and use of statistics in social work research CLO 3: Develop competence in conceptualizing, designing and implementing research using quantitative and qualitative paradigms and techniques. CLO 4: analyse the data with the help of parametric and non-parametric tests

Credits	Theory	Total
	4	4
Contact Hours	4	4
Internal Assessment Marks	30	30
End Term Exam Marks:	70	70

Part B- Contents of the Course

Instructions for Paper- Setter

(kk) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(ll) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(mm) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(nn) All questions carry equal marks.

Unit	Topics	Contact Hours
I	- Normal Probability Curve - Correlation-meaning, assumption, uses, computation and interpretation of product moment and rank difference correlation	15
II	- Simple Regression: Regression Equation of Y on X and X on Y. - Chi Square Test- meaning, assumption, uses and computation by hypothesis of equality and independence	15
III	- Significance of difference between - (i) Means - (2) Proportion.	15
IV	- F-Test and Analysis of Variance - Problems and tests of reliability and validity. - Quantification of qualitative data.	15

Suggested Evaluation Methods

Internal Assessment: 30 marks ➢ **Theory** • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks	**End Term Examination:** **70 marks** **(3 Hrs)**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Aggarwal, Y.P. 1989. : Statistical Methods; Concepts Applications and Computation New.delhi Stergy.

2. Blalock, H.M.1972. : Social Statistics, New York, McGraw Hill.

3. Coolidge, Frederick L. : Statistics: A Gentle Introduction, New

	2003		Delhi: Sage Publication
4.	Elhance, D.N, 1978.	:	Fundamental of Statistics, Allahabad, Kitab Mahal.
5.	Gibbs G R 2011		Qualitative Data Analysis. Rawat Publication, Jaipur
6.	Gupta.C.B.1973.	:	An introduction to Statistical Methods; Agra, Ram Prsad and sons.
7.	Gupta, S.P. 2006.	:	Statistical methods, Delhi, sultan Chand and sons.
8.	MC Millian, W. 1952.	:	Statistical methods for social Workers, university of Chicago press.
9.	RamChandran R 1990.	:	Issue in Social Work Research in India,Bombay, TISS.
10.	Reichmann,W.J. 1981.	:	Use and Abuse of Statistics, Penguin Books.
11.	Reid, William J. & Smith, Audrey D.(1981)	:	Research in Social Work, New York, Columbia University Press.
12.	Sirkin, R.Mark 1995.	:	Statistics for Social Sciences, sage publications, New Delhi

Session: 2025-26		
Part A – Introduction		
Subject	Social Work	
Semester	8th	
Name of the Course	Dissertation	
Course Code	B23-SWK-807	
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)		
Level of the course (As per Annexure-I	400-499	
Pre-requisite for the course (if any)	NA	
Course Learning Outcomes (CLO): After completing this course, the learner will be able to:	CLO 1: Develop the ability to identify, formulate, and articulate a research problem relevant to the field of social work. CLO 2: Equip students with skills in research methodology in conducting field-based social work research. CLO 3: Enhance students' capacity to analyze and interpret data using appropriate qualitative or quantitative techniques, CLO 4: Enable students to present research findings effectively through the preparation of a structured dissertation report.	
Credits	Theory	Total
	12	12
Contact Hours	12	12
Internal Assessment Marks	-	-

End Term Exam Marks:	300	300

Part B- Contents of the Course

Instructions for Paper- Setter

(oo) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question.

(pp) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV.

(qq) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question.

(rr) All questions carry equal marks.

Unit	Topics	Contact Hours

Note:

- The students will select any problem related to his/her specialization.
- While doing, con-current field work the student will do research work under the Supervision of the allotted faculty.

Suggested Evaluation Methods

Internal Assessment: NA	End Term Examination: **300 marks**