

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



Syllabus of the Programme for Post Graduate Programme

M.A. Psychology

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF

With effect from the session 2024-25 (in phased manner)

**DEPARTMENT OF PSYCHOLOGY
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -
136119
HARYANA, INDIA**

CC-9

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A.-Psychology		
Semester	IIIrd		
Name of the Course	Psychometrics		
Course Code	M24-PSY-301		
Course Type	CC-9		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor degree four year program or M.A. Ist Year in two year degree program		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the nature and levels of Psychological measurement. CLO-2: Develop understanding regarding different psychological scaling methods. CLO-3: Understand the process of Psychological tests construction. CLO-4: Acquire knowledge regarding estimation of reliability and validity.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Psychometrics: Nature, Historical Background and Scope. Psychological Measurement: Nature, General Theory, and Levels of Measurement.		15
II	Modern Psychophysical Theory: Law of comparative judgment and Steven's Power Law. Psychological scaling: Nature, Methods – Pair Comparisons, Rank Order, Equal Appearing Interval. Multidimensional Scaling.		15
III	Psychological Test Construction: Meaning, Standardization Process and Development of Norms. Construction of Tests for Special Purposes: Tests for Mastery Learning, Tailored Tests; Attitude Scale Construction.		15

IV	Reliability: Meaning, Methods of Estimating Reliability and Factors Affecting Reliability. Validity: Meaning, Types, Validation Procedures and Factors Affecting Validity.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Guilford, J.P. (1954) Psychometric Methods (2nd Ed.)New York: McGraw-Hill.		
Gulliksen, H. (1950). The Theory of Mental Tests. NY: John Wiley.		
Miller, L.A., McIntire, S.A., & Lovler, R.L. (2011). Foundations of Psychological Testing. Los Angeles: Sage.		
Nunnally, J. (1978). Psychometrics Theory (2nd Ed.).New York: McGraw-Hill.		
Rao, C. R. & Sinharay, S. (2007). Handbook of Statistics and Psychometrics. Amsterdam: Elsevier		
Singh, A.K. (1986). Tests, Measurements and Research Methods in Behavioral Sciences. New Delhi: Tata McGraw-Hill.		

Mapping Matrix of Course M24-PSY-301

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-301(1)	3	3	3	3	3	3	3	3	3
M24-PSY-301(2)	3	3	3	3	3	2	3	3	3
M24-PSY-301(3)	3	3	3	3	3	3	3	3	3
M24-PSY-301(4)	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-10

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	IIIrd		
Name of the Course	Psychopathology		
Course Code	M24-PSY-302		
Course Type	CC-10		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand psychopathology from different approaches alongwith modern classifications of psychological disorders. CLO-2: Have familiarity with major neuro-developmental disorders prevalent in the populations alongwith their etiology and clinical picture. CLO-3: Have acquainted with symptomatology and etiology of schizophrenic, bipolar and depressive disorders. CLO-4:Have acquaintance with major anxiety and obsessive-compulsive disorders.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Psychopathology: Nature and Theoretical Approaches–Biological, Psychodynamic, Behavioural, Cognitive, and Humanistic-Existential. Classification of Abnormal Behavior: Purpose. Classification Systems – DSM 5 and ICD 11.	15
II	Clinical Patterns, Symptoms, and Causes of Neuro-developmental Disorders: Intellectual Disabilities, Communication Disorders, Autism Spectrum Disorder, and Attention Deficit / Hyperactivity Disorder.	15

[illegible]

M24-PSY-302. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-1

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IIIrd		
Name of the Course	Guidance		
Course Code	M24-PSY-303		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the concept, process, and application of guidance in different fields.</p> <p>CLO 2: Be able to recognize the role and relevance of psychological testing and assessment in guidance</p> <p>CLO 3: Gain knowledge of various areas and models of guidance to effectively organize guidance programs.</p> <p>CLO 4: Develop the ability to cater to guidance needs across developmental stages.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Understanding Guidance Nature, meaning, and scope of guidance, Key principles and assumptions, and Importance of understanding individual differences. Barriers in Effective Guidance. Assessment techniques in Guidance.		15

II	Psychological Tools and Models in Guidance Introduction to Guidance movement with special reference to India: Evolution of Guidance: Early, later, and modern models. Role and Significance of Psychological Testing in Guidance.	15	
III	Areas of Guidance Educational Guidance: Nature and Role, School curriculum, pupil personnel work, and teachers’ role Vocational Guidance: Nature and Importance, Career information and satisfaction, job placement, occupational choices: Personal Guidance; Emotional and Behavioral Problems among Adolescents and Delinquents.	15	
IV	Developmental Guidance Needs Needs for Guidance among School students. Guidance programs tailored for Children and Adolescents.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Bhatnagar, R. P., & Rani, S. (n.d.). <i>Guidance and Counselling in Education and Psychology</i> . Bookman. Crow, L. D., & Crow, A. (1962). <i>An Introduction to Guidance</i> . Eurasia Publishing House. Jones, A. J. (1951). <i>Principles of Guidance</i> . McGraw-Hill. Kochhar, S. K. (n.d.). <i>Educational and Vocational Guidance in Secondary Schools</i> . Sterling Publishers Pvt. Ltd. Rao, S. N., & Sahajpal, P. (n.d.). <i>Counselling and guidance</i> (3rd ed.). McGraw-Hill.			

Mapping Matrix of Course M24-PSY-303

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-303. 1	3	3	3	3	3	3	3	3	3
M24-PSY-303. 2	3	3	3	3	3	2	3	3	3

M24-PSY-303. 3	3	3	3	3	3	3	3	3	3
M24-PSY-302. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-1

Session: 2025-26

Part A – Introduction

Name of Programme	M.A.-Psychology		
Semester	IIIrd		
Name of the Course	Intelligence		
Course Code	M24-PSY-304		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor degree four year program or M.A. Ist Year in two year degree program		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand genetic and environmental influences on intelligence along with cultural differences. CLO-2: Have in-depth understanding of traditional theories of intelligence. CLO-3: Understand the information processing theories of intelligence and the concept of emotional intelligence. CLO-4: Have knowledge regarding measurement of intelligence through psychometric and biological measurements.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Intelligence: Nature, Historical Background, and Genetic and Environmental Influences. Cultural differences.	15
II	Theories of Intelligence: Spearman's Two Factors; Thurstone's Primary Mental Abilities; Burt – Vernon's Hierarchical; Guilford's Structure of	15

304. 1									
M24-PSY-304. 2	3	3	3	3	3	2	3	3	3
M24-PSY-304. 3	3	3	3	3	3	3	3	3	3
M24-PSY-304. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-1

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IIIrd		
Name of the Course	Indian Psychology		
Course Code	M24-PSY-305		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: To understand the foundational concepts, of Indian Psychology and indigenous paradigms.</p> <p>CLO 2: To explore Indian perspectives on self, identity, and consciousness through classical systems like Vedanta, Sankhya, and Yoga</p> <p>CLO 3: To examine the practical applications of Indian Psychology in wellbeing, education, and organizational settings using indigenous practices.</p> <p>CLO 4: To analyze research approaches in Indian Psychology and its integration with contemporary psychological frameworks.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Foundations of Indian Psychology		15

	<ul style="list-style-type: none">• Definition, nature, and scope of Indian psychology• Cultural context and indigenous paradigms• Key systems: Yoga, & sankhya Buddhism, Sufism, Bhagavad Gita• Science and spirituality: concept of avidya and vidya	
II	Self and Identity in Indian Psychology <ul style="list-style-type: none">• Concepts of self and identity in Upanishads, Sankhya, Vedanta, Buddhism• Primacy of self-knowledge in Indian thought• Concept of Triguna from Sankhya philosophy• The notion of Atman, Brahman, and Moksha	15
III	Applications of Indian Psychological Systems <ul style="list-style-type: none">• Application of Mimamsa, Vedanta, Samkhya, Yoga, Buddhism, Sufism in daily life• Promoting personal wellbeing and mental health• Indian psychology in organizational settings and educational development• Vipasana and meditative practices	15
IV	Indian Psychology, Mental Health, and Education <ul style="list-style-type: none">• Concepts of pratyāhāra and yogic practices for mental health• Ayurvedic educational principles• Integrating Indian psychology with positive psychology frameworks• Implications for counselling and higher education	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
<ul style="list-style-type: none">• 1. Sharma, R. M. (2008). <i>Indian Approaches to Wellbeing</i>.• Dalal, A. K., & Misra, G. (2010). <i>The Core and Context of Indian Psychology</i> (sections on mental health and education).• Dalal, A. K., & Misra, G. (2010). <i>The Core and Context of Indian Psychology</i>.• Rao, K. R., Paranjpe, A. C., & Dalal, A. K. (2008). <i>Handbook of Indian Psychology</i> (relevant		

chapters on foundational principles).

- Paranjpe, A. C. (1984). *Self and Identity in Modern Psychology and Indian Thought*.

Radhakrishnan, S. (selected chapters on self and identity)

- Rao, K. R., Paranjpe, A. C., & Dalal, A. K. (2008). *Handbook of Indian Psychology* (relevant application-focused chapters).
- Misra, G., & Mohanty, A. K. (2002). *Perspectives on Indigenous Psychology*.
- Rao & Paranjpe (2008), *Psychology in Indian Tradition*

Mapping Matrix of Course M24-PSY-305

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-305. 1	3	3	3	3	3	3	3	3	3
M24-PSY-305. 2	3	3	3	3	3	2	3	3	3
M24-PSY-305. 3	3	3	3	3	3	3	3	3	3
M24-PSY-305. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-1

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IIIrd		
Name of the Course	Criminal Psychology		
Course Code	M24-PSY-306		
Course Type	DEC-1		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand key psychological theories and models explaining criminal behaviour.</p> <p>CLO 2: Analyse individual and social factors influencing criminal conduct.</p> <p>CLO 3: Evaluate different types of crimes from different mental illness perspective.</p> <p>CLO 4: To understand criminal profile and risk management from legal angle.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4

Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction to Criminal Psychology Definition and Scope of Criminal Psychology, History and development of Criminal Psychology. Nature and Types of Criminal Behavior. Theoretical Perspectives of Criminal Behaviour: Biological, Psychological and Social perspectives.	15	
II	Nature of Juvenile Delinquency and Violence Types of offenders and juvenile offenders, Causes of juvenile delinquency: Psychological and environmental factors. Cyber Delinquency: Bullying, Hacking, and Cyber Threats.	15	
III	Mental Health and Criminal Behavior Role of Mental Illness in Crime: Mental disorders, Personality Disorders, and Impulse Control in Criminal Acts. Sexual Offenses: Nature, Types, and Psychological theories (Social Learning and Evolutionary perspectives).	15	
IV	Criminal Profiling and Risk Assessment Basics of Criminal Profiling: Psychological processes and Decision-Making in Profiling, Risk Assessment in Criminal Behavior. Prediction of Dangerousness and Violence: Approaches to understand and Preventing Recidivism.	15	
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS: Bartol, C. R., & Bartol, A. M. (2014). *Criminal Behavior: A Psychological Approach* (10th ed.). Pearson Education.

Hollin, C. R. (2013). *Psychology and crime: An introduction to Criminological Psychology*. Routledge.

Gudjonsson, G. H. (2003). *The psychology of Interrogations and Confessions: A handbook*. John Wiley & Sons.

Canter, D. (2008). *Criminal Psychology: Analyzing Regional Environmental Agree*. Hodder Education.

Wrightsmann, L. S. (2001). *Forensic Psychology*. Wadsworth.

Walsh, A. (2013). *Criminology: The Essentials*. Sage Publications.

Sammons, A. & Putwain, D. (2013). *Psychology and Crime*. Routledge

Mapping Matrix of Course M24-PSY-306

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-306. 1	3	3	3	3	3	3	3	3	3
M24-PSY-306. 2	3	3	3	3	3	2	3	3	3
M24-PSY-306. 3	3	3	3	3	3	3	3	3	3
M24-PSY-306. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-2

Session: 2025-26

Part A - Introduction

Name of Programme	Master of Arts in Psychology
Semester	IIIrd
Name of the Course	Child Psychology
Course Code	M24-PSY-308
Course Type	DEC-2
Level of the course	500-599
Pre-requisite for the course (if any)	
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: understand core concepts and scientific approaches used in the study of Child Psychology</p> <p>CLO 2: Explore how biological, psychological, and cultural factors influence children's thoughts, emotions, and behavior.</p> <p>CLO 3: Recognize key developmental milestones and understand Growth of Motor and Sensory abilities in children</p> <p>CLO 4: Develop awareness of common</p>

	Psychological challenges in Children and understand Supportive Strategies for Early Intervention		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Foundations of Child Psychology Definition, nature, and scope of Child Psychology Research methods: Observation, Interview, and Case study. Research Designs: Longitudinal and Cross-sectional.	15
II	Influencing Factors in Childhood Behavior Biological influences: Heredity, Brain development, Temperament, and Intelligence Psychological and Socio-cultural influences: Parenting Styles, Peer relationships, Schooling, and Media Comparison of Child-rearing practices in Indian and Western cultures	15
III	Milestones and Developmental Abilities Major Developmental Milestones from Infancy to Middle childhood: Physical, Cognitive, and Emotional Development of Motor Skills and Sensory Capacities across Childhood	15
IV	Psychological Challenges and Support Systems Common Psychological Concerns among Children : Anxiety, Attention issues, Aggression, Conduct problems Role of Parents, Teachers, and Counselors in Early Identification and Management of Childhood Problems Basic Interventions: Play therapy, Storytelling, and Behavioral	15

	techniques		
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Berk,L.E., (2012). Child development: Pearson Education Inc.Boston. Kail, R.V., Cavanaugh, J.C., (2012). Human Development: A Life –Span View, Cengage learning. Harold D. Fishbein (1984). <i>The psychology of infancy and childhood: Evolutionary and cross-cultural perspectives</i> . Routledge. Newman, B.M. & Newman, P.R., (1975). <i>Development Through Life: A Psychological Approach</i> . New York: Wadsworth Publishing Company. MeLevitt, T.M.& Ormord, J.E., (2012). Child Development and Education (5th ed.) Pearson ed. Santrock, J., (2012). Children, McGraw-Hill Higher Education Siegler R.S., Deloache, J.S., Nancy E. Saffran, J., (2014). How Children Develop (4th Ed.) Worth Publishers.			

Mapping Matrix of Course M24-PSY-308

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-308. 1	3	3	3	3	3	3	3	3	3
M24-PSY-308. 2	3	3	3	3	3	2	3	3	3
M24-PSY-308. 3	3	3	3	3	3	3	3	3	3
M24-PSY-308. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-2

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-Psychology
Semester	IIIrd
Name of the Course	Organizational Psychology
Course Code	M24-PSY-309

Course Type	DEC-2
Level of the course	500-599
Pre-requisite for the course (if any)	Bachelor degree four year program or M.A. Ist Year in two year degree program
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO - I Understand scope and Contemporary Challenges in Organizational Psychology.</p> <p>CLO - II Know about the concept of Job analysis, Job Evaluation, Job Enrichment .</p> <p>CLO - III Understand the concept of Job Satisfaction, Organizational Commitment and Work Motivation in Organizational set-up.</p> <p>CLO – IV Have the understanding of the Organizational Structure, Design, and Culture.</p>
Credits	Theory
	4
	Practical
	0
	Total
	4
Teaching Hours per week	4
Internal Assessment Marks	30
End Term Exam Marks	70
Max. Marks	100
Examination Time	3 hours

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	<p>Introduction: Nature, Historical Background, Scope, and Contemporary Challenges.</p> <p>Human Engineering: Human Factors in Job Design.</p>	15
II	<p>Job Analysis; Job Evaluation; Job Enrichment; Hawthorne studies. Accidents and Safety.</p> <p>Human performance: Time and Motion Studies.</p>	15
III	<p>Job Satisfaction- Antecedents and Consequences; Organisational Commitment- Types, Antecedents and Consequences. Work Motivation: Basic Concept, Theories- Two-factor, ERG, Equity and Elaboration Likelihood Model (ELM).</p>	15
IV	<p>Organisational Structure and Design: Basic Concept, Types, Classical and Modern Theory.</p> <p>Organisational Culture: Nature, Types, and Organizational</p>	15

Effectiveness.			
Total Contact hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Blum, M. L. & Naylor, J. C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers.			
Colquitt, J.A., LePine, J.A., & Wesson, M.J. (2011).Organizational Behavior. New Delhi: Tata McGraw Hill.			
Gosh, P.K. & Gorpande, M.B. (1986). Industrial Psychology. New Delhi: Himalaya Publication.			
Luthans, F. (2006).Organizational Behavior (11 th Ed.). N.Y.: McGraw Hill.			
McMormik, E.J. & Ilgen (1980). Industrial and organizational Psychology (8 th Ed.). N.J.: Prentice Hall.			
McShane, S.L., Glinow, M.A.V., & Sharma, R.R. (2011).Organizational Behavior.New Delhi: Ta McGraw-Hill.			
Miner, J.B. (1991). Industrial-Organizational Psychology. N.Y.: McGraw Hill.			
Mohanty, G. (1990). Industrial and Organizational Psychology. New Delhi: Oxford and IBH.			
Robbins, S.P. (1993). Organizational Behavior: Concepts controversies, and applications (6 th Ed.). New Delhi: Prentice-Hall of India.			

Mapping Matrix of Course M24-PSY-309

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-309(1)	3	3	3	2	2	3	3	3	3
M24-PSY-309(2)	3	3	3	3	2	3	3	3	3
M24-PSY-309(3)	3	3	3	3	2	3	3	3	3
M24-PSY-309(4)	3	3	3	3	2	3	3	3	3
Average	3	3	3	2.75	2	3	3	3	3

DEC-2**Session: 2025-26**

Part A - Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IIIrd		
Name of the Course	Positive Psychology		
Course Code	M24-PSY-310		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the emergence, evolution, and core models of Positive Psychology.</p> <p>CLO 2: Explore positive emotions, emotional intelligence, and character strengths.</p> <p>CLO 3: Analyze constructs of optimal functioning and their role in positive thinking</p> <p>CLO 4: Apply Positive Psychology interventions in life domains and evaluate its future</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Emergence and evolution of Positive Psychology Key concepts: Well-being, Happiness, Flourishing, Strengths, and Virtues. Foundational models: PERMA Model (Seligman), Broaden-and-Build Theory (Fredrickson)		15
II	Role of Positive Emotions in Well-being: Joy, Gratitude, Hope, Optimism Emotional intelligence and its relevance in well-being		15

	Character Strengths and Virtues (VIA Classification)	
	Measuring Positive Emotions and Strengths	
III	Flow (Csikszentmihalyi) and Mindfulness	15
	Self-efficacy, Resilience, and Learned Optimism	
	Hope theory (Snyder)	
	Positive Thinking and Cognitive Reappraisal	
IV	Positive Psychology and Well-being at Work Place	15
	Positive Interventions: Gratitude Journaling, Strength-based Exercises, Kindness activities	
	Building Resilience and Mental Health through Positive Psychology	
	Future Directions and Criticisms of Positive Psychology	
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Rashid, T. (2015). <i>Positive Psychotherapy: A Strength-Based Approach</i> .		
Boniwell, I. (2012). <i>Positive Psychology in a Nutshell: The Science of Happiness</i> . McGraw-Hill Education.		
Seligman, M. E. P. (2011). <i>Flourish: A Visionary New Understanding of Happiness and Well-being</i> . Free Press.		
Snyder, C. R., Lopez, S. J., & Pedrotti, J. T. (2011). <i>Positive Psychology: The Scientific and Practical Explorations of Human Strengths</i> . Sage Publications.		
Fredrickson, B. L. (2009). <i>Positivity</i> . Crown.		
Peterson, C., & Seligman, M. E. P. (2004). <i>Character Strengths and Virtues: A Handbook and Classification</i> . Oxford University Press.		

Csikszentmihalyi, M. (1990). *Flow: The Psychology of Optimal Experience*. Harper & Row.

Snyder, C. R. (2002). *Hope Theory: Rainbows in the Mind*. *Psychological Inquiry*, 13(4), 249-275.

Mapping Matrix of Course M24-PSY-310

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-310. 1	3	3	3	3	3	3	3	3	3
M24-PSY-310. 2	3	3	3	3	3	2	3	3	3
M24-PSY-310. 3	3	3	3	3	3	3	3	3	3
M24-PSY-310. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-2

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IIIrd		
Name of the Course	Consumer Psychology		
Course Code	M24-PSY-311		
Course Type	DEC-2		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Develop a clear understanding of the role, scope, and ethical issues in Forensic Psychology.</p> <p>CLO 2: Apply psychological theories to understand criminal behavior and violence.</p> <p>CLO 3: Gain knowledge and skills in interviewing techniques, lie detection methods, and expert testimony.</p> <p>CLO 4: Apply psychological principles to correctional and rehabilitation settings for offenders and victims.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to Consumer Psychology Nature, and Scope of Consumer Psychology.Role of Psychology in Consumer Behavior. Applications of Consumer Psychology in Marketing and advertising, Research methods in Consumer Psychology.	15
II	Internal Determinants of Consumer Behavior Motivation and Consumer Behavior, Personality and Consumer Choices. Perception and Consumer Experience, Learning and Consumer Behavior: Attitudes, Beliefs, and Values in Buying Behavior.	15
III	External Influences on Consumer Behavior Social Class and Consumer Behavior: Family and Group Influence Cultural and Sub-cultural Effects, Reference Groups, and Peer Influence: Role of Opinion Leaders.	15
IV	Consumer Decision-Making and Applications Decision-making models: Economic, Psychological, and Sociological, Stages in the Consumer Decision-Making Process.s Post-purchase behavior and Consumer Satisfaction, Role of Emotions and Cognition in Consumer Decision Making, Ethical Consumerism and Social Responsibility.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Assael, H. (2004). <i>Consumer Behavior: A Strategic Approach</i> . Houghton Mifflin Company.		
Blackwell, R. D., Miniard, P. W., & Engel, J. F. (2016). <i>Consumer Behavior</i> . Cengage Learning India Pvt. Ltd.		

Hawkins, D. I., & Mothersbaugh, D. L. (2010). *Consumer Behavior: Building Marketing Strategy*. McGraw-Hill Education.

Loudon, D. L., & Della Bitta, A. J. (1993). *Consumer Behavior: Concepts and Applications*. McGraw-Hill.

Schiffman, L. G., & Kanuk, L. L. (2015). *Consumer Behavior*. Pearson Education.

Solomon, M. (2017). *Consumer Behavior: Buying, Having, and Being*. Pearson Education

Mapping Matrix of Course M24-PSY-311

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-311. 1	3	3	3	3	3	3	3	3	3
M24-PSY-311. 2	3	3	3	3	3	2	3	3	3
M24-PSY-311. 3	3	3	3	3	3	3	3	3	3
M24-PSY-311. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

PC-3

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	3rd		
Name of the Course	Praticuum		
Course Code	M24-PSY-313		
Course Type	PC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor's degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Administer, Score and Interpret Alexander Pass Along Test, RPM, GMAT, and VSMS.</p> <p>CLO-2: Conduct major personality tests like Moral Judgement Scale, Triguna Scale, and Guidance Need Inventory alongwith Development of Norms.</p> <p>CLO-3: Conduct major diagnostic tests like BDI, BAI, TAT and Anxiety Scale.</p> <p>CLO-4: Administer, Score and Interpret BVRT, Job Satisfaction Scale, Organizational Climate Inventory, and Organizational Commitment Scale</p>		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100

M24-PSY-313.2	3	3	3	3	3	3	2	3	3
M24-PSY-313.3	3	3	2	3	3	3	2	3	3
M24-PSY-313.4	3	3	2	3	3	3	2	3	3
Average	3	3	2.5	3	3	3	2	3	3

OEC

Session: 2025-26			
Part A - Introduction			
Name of the Programme	M.A.-Psychology		
Semester	IIIrd		
Name of the Course	Understanding Psychology		
Course Code	M24-OEC-342		
Course Type	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Gain in-depth understanding of Psychology as a science and methods of study.</p> <p>CLO-2: Develop insight into the structure and functioning of nervous system.</p> <p>CLO-3: Acquire knowledge about process of learning and memory and related concepts.</p> <p>CLO-4: Appreciate psychological perspective on Personality and Intelligence along with their nature and assessment.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Psychology: Nature, Historical Background and Fields of Psychology, Emergence of Psychology as Science. Methods: Experimental, Interview, Observation and Case Study.		7
II	Biological Bases of Behaviour: Cell-Structure and Functions. Neuron:		8

	Structure, Types and Functions. Introduction to Nervous System and its Organization.								
III	Learning: Nature, Types-Trial and Error, Conditioning and Insight; Memory: Nature, Process, Methods to Study Memory, Forgetting.		7						
IV	Personality: Nature, Genetic and Environmental Determinants of Personality. Personality Assessment. Intelligence: Nature and Measurement.		8						
Total Contact Hours			30						
Suggested Evaluation Methods									
Internal Assessment: 15			End Term Examination: 35						
➤ Theory		15	➤ Theory 35						
•Class Participation:		4	Written Examination						
•Seminar/presentation/assignment/quiz/class test etc.:		4							
•Mid-Term Exam:		7							
Part C-Learning Resources									
Recommended Books/e-resources/LMS:									
Atkinson, R.L., Atkinson, R.L. et al. (1985).Introduction to Psychology.N.Y.HBJ Publishers. Ciccarelli, S.K. & Meyer, G.E. (2006).Psychology. New Delhi: Pearson Education, Inc. Leukel, F. (2002).Introduction to Physiological Psychology (IIIrd Edition). New Delhi: CBS Publishers and Distributors. Singh, A.K. (2009). UchatarSamanyaManovigyan. Delhi: Moti Lal Banarsidas.									
Mapping Matrix of Course M24-OEC-342									
Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-OEC-342. 1	3	3	3	3	3	3	3	3	3
M24-OEC-342. 2	3	3	3	3	3	2	3	3	3
M24-OEC-342.3	3	3	3	3	3	3	3	3	3
M24-OEC-342.4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-11

Session: 2025-26	
Part A – Introduction	
Name of Programme	Master of Arts in Psychology
Semester	IVth
Name of the Course	Personality
Course Code	M24-PSY-401
Course Type	CC-11
Level of the course	500-599
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology
Course Learning Outcomes (CLO)	CLO 1: Understand Personality concepts and its

After completing this course, the learner will be able to:	Classical Psychoanalytic theories. CLO 2: Explore Trait and Developmental approaches to Personality. CLO 3: Examine Humanistic and Cognitive-behavioral perspectives on Personality CLO 4: Evaluate Contemporary and Integrative approaches to Personality development		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Personality: Definition, Meaning and Nature, Determinants of Personality: Biological and Socio-cultural. Sigmund Freud: Classical Psychoanalysis Carl Jung: Analytical Psychology, Alfred Adler: Individual Psychology	15
II	Erik Erikson theory of personality. Allport theory of Personality, Eysenck's: Hierarchical Model of Personality, Cattell's Taxonomy: The 16 Personality Factor System	15
III	Kurt Lewin's Theory of Personality, Rotter: Locus of Control theory, Maslow: Hierarchy of Needs, Rogers: Growth – Inner Control – Becoming One's Self	15
IV	Seligman's Explanatory Styles, Kohlberg's Theory of Moral Development. Albert Bandura: Social-Cognitive Learning Theory, Transpersonal psychology	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Hall, C.S., Lindzey, G., & Campbell, J.B. (2007). Theories of personality, Bengaluru, India: Wiley India Private Limited.
- Schultz, P. D., Schultz, S. E., & Schultz, S. (2012). Theories of personality, Delhi, India: Cengage Learning.
- Friedman, H. S., & Schustack, M. W. (2016). Personality: Classic theories and modern research,

Boston, MA: Pearson/Allyn and Bacon.

4. Larsen, R. J., & Buss, D. M. (2018). Personality psychology: Domains of knowledge about human nature, Boston, MA: McGraw-Hill.

5. Rao, K., Paranjpe, A. C., & Dalal, A. K. (2008). Handbook of Indian psychology. Chennai, India: Cambridge University Press India/Foundation Books

Mapping Matrix of Course M24-PSY-401

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-401. 1	3	3	3	3	3	3	3	3	3
M24-PSY-401. 2	3	3	3	3	3	2	3	3	3
M24-PSY-401. 3	3	3	3	3	3	3	3	3	3
M24-PSY-401. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

CC-12

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IVth		
Name of the Course	Developmental Psychology		
Course Code	M24-PSY-402		
Course Type	CC-12		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Acquire knowledge of Theoretical approaches related to Cognitive, Language, and Emotional Development.</p> <p>CLO 2: Gain knowledge regarding Self-development, including different issues related to Sex role development.</p> <p>CLO 3: Understand the different transitional issues from childhood to adolescence and different influences on adolescents.</p> <p>CLO 4: Understand different Physical, Social, and Psychological issues related to ageing.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100

Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Cognitive, Language, and Emotional Development Development: Nature and Factors influencing Development. Cognitive Development: Nature, Approaches – Piaget, Vygotsky, Information Processing Language Development: Process, Approaches: Behaviorist, Nativist, and Interactionist Perspectives Emotional Development: Development of Emotional Expression, Understanding and Responding to Others' Emotion.	15	
II	Development of Self and Social Understanding Development of Self: Emergence of Self, Development of Self-Concept and Self-Esteem, Constructing an Identity, and Understanding Others. Sex Role Development: Gender Stereotypes and Gender Roles, Gender Identity and Gender Schema Theory.	15	
III	Transition from Childhood to Adolescence Signs of Maturation and Puberty, Hormonal Changes and Growth Spurt, Adjustment and Behavioural Problems of Adolescents. Impact of Peers, School, and Media on Adolescence.	15	
IV	Ageing and Late Adulthood Development Ageing: Physical, Cognitive and Social Decline, Dealing with the Physical Changes. Decline in Social Status and Its Implications. Family Life Adjustments: Widowhood, Remarriage, and Cohabitation in Old Age. Retirement and Leisure: Role of Family, Religion and Spirituality during Old Age.	15	
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	

• Seminar/presentation/assignment/quiz/class test etc.:	10
• Mid-Term Exam:	15
Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
Berk, L.E. (2003). <i>Development Through the Lifespan</i> . New Delhi: Pearson Education.	
Brodzinsky, D.M. Gormly, A.V. & Aniborn, S.R. (1986). <i>Life Span Human Development</i> . New Delhi: CBS Publishers.	
Hurlock, E.B. (1997). <i>Child Development</i> . New Delhi: Tata McGraw-Hill.	
Newman, B.M. & Newman, P.R. (1975). <i>Development Through Life: A Psychological Approach</i> . New York: Wadsworth Publishing Company.	
Santrock, J.W. (1999). <i>Life Span Development</i> . New York, MC Graw-Hill.	
Stewart, A.C., Perlmutter, M. & Friedman, S. (1988). <i>Life Long Human Development</i> . New York: John Wiley & Sons.	

Mapping Matrix of Course M24-PSY-402

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-402. 1	3	3	3	3	3	3	3	3	3
M24-PSY-402. 2	3	3	3	3	3	2	3	3	3
M24-PSY-402. 3	3	3	3	3	3	3	3	3	3
M24-PSY-402. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-3

Session: 2025-26	
Part A - Introduction	
Name of Programme	M.A.-Psychology
Semester	IVth
Name of the Course	Clinical Psychology
Course Code	M24-PSY-403
Course Type	DEC-3
Level of the course	500-599
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology
Course Learning Outcomes (CLO) 33After completing this course, the learner will be able to:	CLO-1: Understand the evolution and current status of Clinical Psychology along with roles and Training of Clinical psychologist. CLO-2: Have in-depth knowledge of both Qualitative and Quantitative assessment methods used in the field of Clinical Psychology.

	CLO-3: Have familiarity with Psychotherapy in general and traditional Psychotherapies in specific. CLO-4: Acquaint with therapies based on different intervention models.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Clinical Psychology: Nature and Evolution, Professional Issues: Roles, Ethics, and Training. Current Debates.		15
II	Clinical Assessment: Case History, Clinical Interview, Psychological Tests – MMPI, Rorschach Inkblot Test, and Wechsler Adult Intelligence Scale. Neuropsychological Assessment.		15
III	Clinical Intervention: Nature and Goals of Psychotherapy. Psychoanalysis, Hypnosis, Behavior therapy, and Gestalt Therapy.		15
IV	Clinical Intervention: Cognitive-Behavior Therapy (Beck), Rationale Emotive Behavior Therapy, Client-Centered Therapy, Family Therapy, and Group Therapy.		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			

Recommended Books/e-resources/LMS:

- Kendall. (1980). Modern Clinical Psychology. NY: Willey.
- Kolb. L.C. & Brodie, H.K.H. (1982). Modern Clinical Psychiatry. (10th Ed.). London: Saunders.
- Korchin, S.J. (1975). Modern Clinical Psychology. NY: Basic Books.
- Pomerantz, A.M. (2008). Clinical Psychology: Science, Practice, and Culture. Los Angeles: Sage.
- Richard, D.C.S. & Huprich, S.K. (2009). Clinical Psychology: Assessment, Treatment, and Research. NY: Academic Press.
- Wolberg, L.R. (1988). The Techniques of Psychotherapy (Vol. 1 & 2). London: Jason Aronson Inc.
- Wolman, B.B. (1965). Handbook of clinical Psychology, New York: Mc Graw Hill.

Mapping Matrix of Course M24-PSY-403

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-403. 1	3	3	3	3	3	3	3	3	3
M24-PSY-403. 2	3	3	3	3	3	2	3	3	3
M24-PSY-403. 3	3	3	3	3	3	3	3	3	3
M24-PSY-403. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-3**Session: 2025-26****Part A - Introduction**

Name of Programme	M.A.-Psychology		
Semester	IVth		
Name of the Course	Creativity		
Course Code	M24-PSY-404		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) 33After completing this course, the learner will be able to:	<p>CLO-1: Demonstrate an understanding to compare and contrast the approaches to Creativity.</p> <p>CLO-2: Assess Creativity through various Psychological test and their interpretation.</p> <p>CLO-3: Develop programs and strategies to enhance Creativity.</p> <p>CLO-4: Able to know the current status of Creativity Research.</p>		
Credits	Theory	Practical	Total

	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Creativity: Nature, Historical views. Theories: Psychodynamic, Humanistic, Developmental, Psychometric, Stage and Componential Process, Cognitive, Evolutionary, Topological, Systems.		15
II	Factors Affecting Creativity: Genetic, Neurobiological, and Sociocultural. Assessment of Creativity: Projective- Inkblot, Word Association; Psychometric Batteries- Torrance, and Guilford.		15
III	Current research: Creativity and Intelligence, Creativity and Personality, Creativity and Motivation, Creativity and Culture.		15
IV	Creativity in Everyday life, Creativity in Organization and Education, Creativity in Artwork, Creativity in Eminent People. Enhancing Creativity: Programs and Strategies.		15
Total Contact hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
•Class Participation:	5	Written Examination	
•Seminar/presentation/assignment/quiz/class test etc.:	10		
•Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Kaufman, J.C. (2009).Creativity 101. NY: Springer.			
Kaufman, J.C. & Sternberg, R.J. (2010).The Cambridge Handbook of Creativity. NY: CambridgeUniversity Press.			
Rickards, T., Runco, M.A. &Moger, S. (2009). The Routledge Companion to Creativity.London: Routledge.			
Runco, M.A. (2007). Creativity Theories and Themes: Research Development and Practice. NY: Academic Press.			
Sternberg, R.J. (1999). Handbook of Creativity. NY: CambridgeUniversity Press.			
Torrance, E.P. (1965). Rewarding Creative Behavior, NJ: Prentice Hall.			

Mapping Matrix of Course M24-PSY-404

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
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M24-PSY-404. 1	3	3	3	3	3	3	3	3	3
M24-PSY-404. 2	3	3	3	3	3	2	3	3	3
M24-PSY-404. 3	3	3	3	3	3	3	3	3	3
M24-PSY-404. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-3

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	IVth		
Name of the Course	Psychological Testing		
Course Code	M24-PSY-405		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor degree four year program or M.A. Ist Year in two year degree program		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Understand the nature, Ethical issues and Social and Legal implications of Psychological Testing. CLO-2: Use the different Psychological Tests to measure Mental Abilities and Aptitude. CLO-3: Understand the process of Personality Assessment and issues in Psychological testing. CLO-4: Assess the Special Populations and Implementation of Psychological Tests in different settings.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Psychological Testing: Nature and Development. Psychological Test: Nature, Characteristics and Types. Social and Legal Implications of Psychological Testing. Ethical Issues in Psychological Testing.	15

II	Measurement of Mental Abilities: Meaning and Nature; Types of Intelligence Tests. Stanford-Binet Scales, Wechsler Scales, MISIC and Bhatia Battery. Aptitude: Meaning, and Measurement- Differential Aptitude Test.	15
III	Psychometric Tests for Personality Assessment: 16 PF, NEO-FFI and MBTI; Projective Tests- TAT and Rorschach Inkblot Test. Issues in Psychological Testing: Response Sets, and Test Bias.	15
IV	Testing Special Populations: Infant and Preschool Assessment; Testing Persons with Disability – Autism and Learning Disability Application of Psychological Tests in Different Settings: Educational, Clinical and Counselling.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Anastasi, A. & Urbina, S. (2017). Psychological Testing (7 th Edition). Noida: Pearson India Education Services Pvt. Ltd. Coaley, K. (2009). An Introduction to Psychological Assessment and Psychometrics. New Delhi: SAGE Publications India Pvt. Ltd. Cronbach, L. J. (1990). <i>Essentials of Psychological Testing</i> (5 th ed.). New York: Harper and Row. Guilford, J.P. (1954). Psychometric Methods (2nd Ed.)New York: McGraw-Hill. Gregory, R.J. (2017). Psychological Testing: History, Principles, and Application. Noida: Pearson India Education Services Pvt. Ltd. Singh, A.K. (1986). Tests, Measurements and Research Methods in Behavioral Sciences. New Delhi: Tata McGraw-Hill.		

Mapping Matrix of Course M24-PSY-405

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-405(1)	3	3	3	3	3	3	3	3	3
M24-PSY-405(2)	3	3	3	3	3	2	3	3	3

M24-PSY-405(3)	3	3	3	3	3	3	3	3	3
M24-PSY-405(4)	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-3

Session: 2025-26

Part A - Introduction

Name of Programme	M.A.-Psychology		
Semester	IVth		
Name of the Course	Neuropsychology		
Course Code	M24-PSY-406		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO-1: Understand nature of Clinical Neuropsychology its methods along with aspect live neuro networking and brain injury.</p> <p>CLO-2: Able to acquaint themselves about Lobe related syndromes along with Sensory and Motor disorders.</p> <p>CLO-3: Have in-depth understanding of major neuropsychology disorders or Executive Functions, Language disorder, learning disabilities and Visuo-spatial Disorders</p> <p>CLO-4: Able to have knowledge regarding Minimal Brain Dysfunction. Mental Retardation, Amnesia, Aphasia other related disorders</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Introduction to Clinical Neuropsychology- Methods in	15

	Neuropsychology, Brain Lateralisation, Dysfunction in Neural Networking and its impacts. Brain Injury and its impact.	
II	Lobular syndromes-Frontal, Parietal , Occipital, Temporal Lobe Syndromes. Sensory and Motor disorders.	15
III	Neuropsychological Attention Disorders, Neuropsychological disorder of Executive Functions, Neuropsychological Language Disorders and Learning Disabilities, Neuropsychological Visuo-spatial Disorders,	15
IV	Neuropsychological Disorders: Minimal Brain Dysfunction. Mental Retardation , Amnesia, Aphasias, Apaxias, Agnosias, and Epilepsy	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Stirling, J. (2002). Cortical functions. Routledge.		
Stirling, J., & Elliott, R. (2010). Introducing neuropsychology. Psychology Pres.		
Cacioppo, J. T., Tassinary, L. G., & Berntson, G. (Eds.). (2007). Handbook of psychophysiology. Cambridge University Press.		
Kevin Walsh, A. O. (1978). Neuropsychology: A clinical approach. Churchill Livingstone.		
Crawford, J. R., Parker, D. M., & McKinlay, W. W. (Eds.). (1992). A handbook of neuropsychological assessment. Psychology Press.		
Mahakud, G. C. (2013). Dyslexia: An Introduction to Reading Disorders. McGraw Hill Education (India).		
Boller, F. & Grafman, J, (1988) Handbook of neuropsychology. New York: Elsevier.		
Kolb, B., & Ian, Q. W. (1990) Fundamental of neuropsychology. New York: Freeman.		

Mapping Matrix of Course M24-PSY-406

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-406. 1	3	3	3	3	3	3	3	3	3
M24-PSY-406. 2	3	3	3	3	3	2	3	3	3
M24-PSY-406. 3	3	3	3	3	3	3	3	3	3
M24-PSY-406. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

Session: 2025-26			
Part A - Introduction			
Name of Programme	Master of Arts in Psychology		
Semester	IV th		
Name of the Course	Military Psychology		
Course Code	M24-PSY-408		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the Scope, Evolution, and Roles of Military Psychology.</p> <p>CLO 2: Examine Psychological Assessments and Strategies in Military Training</p> <p>CLO 3: Explore Impacts and Coping strategies for soldiers during Combat Stress and Rehabilitation of Soldiers.</p> <p>CLO 4: Have understanding of group dynamics in military units along leadership style and decision making during stressful and battlefield condition</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	<ul style="list-style-type: none"> Definition and Scope of Military psychology Historical Development and Relevance in Modern Warfare Roles and Functions of Military Psychologists Ethical issues in Military Psychology 		15
II	<ul style="list-style-type: none"> Psychological Assessment in Military Recruitment Intelligence tests, Diagnostic testing, and Personality assessment Screening for Special forces and Combat Readiness Psychological factors in Training and Performance Enhancing Motivation, Discipline, and Morale in Troops 		15

III	<ul style="list-style-type: none">• Understanding Combat stress• Post-Traumatic Stress Disorder (PTSD) and War Neurosis• Coping Mechanisms and Resilience in Soldiers• Psychological First aid and Crisis Intervention• Counseling and Rehabilitation services for veterans	15
IV	<ul style="list-style-type: none">• Group Dynamics in Military Units• Psychology of Authority, Obedience, and Command structure• Leadership Styles and Effectiveness in Military contexts• Decision-making under Stressful and Battlefield conditions• Human Error and Psychological factors in Military Accidents	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
1. Bartone, P. T., Roland, R. R., & Picano, J. J. (2008). Enhancing Human Performance in Security Operations: International and Law Enforcement Perspectives.		
2. Kenneth P. Deahl (Ed.) (2000). Psychiatry in the British Army in the Second World War..		
3. Laurence, J. H., & Matthews, M. D. (Eds.) (2012). The Oxford Handbook of Military Psychology.		
4. Sargent, S. & Terry, D. (2000). The Psychology of the Soldier: Combat Motivation and Morale in War..		

Mapping Matrix of Course M24-PSY-408

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-408. 1	3	3	3	3	3	3	3	3	3
M24-PSY-408. 2	3	3	3	3	3	2	3	3	3
M24-PSY-408. 3	3	3	3	3	3	3	3	3	3
M24-PSY-408. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A.-Psychology		
Semester	IVth		
Name of the Course	Organizational Behaviour		
Course Code	M24-PSY-409		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor degree four year program or M.A. Ist Year in two year degree program.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO – I Understand the nature, foundations and approaches of Organizational Behaviour.</p> <p>CLO - II Acquaint with Process of Selection and Recruitment along with Communication and Decision making process in Organizational set – up.</p> <p>CLO - III Understand Leadership and Power dynamics in Organizational set – up.</p> <p>CLO – IV Know the dynamics of Organizational Change, and Work Stress and its management.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Organizational Behaviour: Nature, Foundations, Approaches and Contemporary issues. Building Blocks of Organizational Behaviour.		15
II	Selection and Recruitment: Process, Cognitive Ability Testing and Personality Assessment. Communication – Concept, Process, Effectiveness and Barriers. Decision Making- Process, Techniques and Models. Self-Efficacy: Meaning, Process and Role at workplace.		15

III	Leadership: Nature, Charismatic and Trans-formational Leadership, Theories – Path-Goal, Leader-Member Exchange, and Contingency Model. Conflict and Negotiation- Nature, Process and Resolving Conflicts.	15
IV	Organizational Change: Concept, Process, and Managing Organizational Change. Organizational Design and Employees Behaviour. Work Stress and its Management- Causes and Effects of Stress, and Overcoming Stress.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Blum, M. L. & Naylor, J. C. (1984). Industrial Psychology: Its theoretical and social foundations. New Delhi: CBS Publishers. Buchanan, D.A.& Huczynski, A. A. (2017). Organizational Behaviour (9 th Edition). Pearson Colquitt, J.A., LePine, J.A., & Wesson, M.J. (2011).Organizational Behavior. New Delhi: Tata McGraw Hill. Gosh, P.K. & Gorpande, M.B. (1986). Industrial Psychology. New Delhi: Himalaya Publication. Luthans, F. (2006).Organizational Behavior (12 th Ed.). N.Y.: McGraw Hill. McMormik, E.J. & Ilgen (1980). Industrial and organizational Psychology (8 th Ed.). N.J.: Prentice Hall. McShane, S.L., Glinow, M.A.V., & Sharma, R.R. (2011).Organizational Behavior.New Delhi: Tata McGraw-Hill. Millward, L. (2005). Understanding Occupational & Organizational Psychology. New Delhi: SAGE Publications. Miner, J.B. (1991). Industrial-Organizational Psychology. N.Y.: McGraw Hill. Mohanty, G. (1990). Industrial and Organizational Psychology. New Delhi: Oxford and IBH. Robbins, S.P. (1993). Organizational Behavior: Concepts controversies, and applications (6 th Ed.). New Delhi: Prentice-Hall of India. Kondalkar, V.G. (2007). Organizational Behaviour. New Delhi: New Age International (P) Limited		

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-409(1)	3	3	3	3	3	3	3	3	3
M24-PSY-409(2)	3	3	3	3	3	2	3	3	3
M24-PSY-409(3)	3	3	3	3	3	3	3	3	3
M24-PSY-409(4)	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-4

Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	IVth		
Name of the Course	Health Psychology		
Course Code	M24-PSY-410		
Course Type	DEC 4		
Level of the course	500-599		
Pre-requisite for the course (if any)	P G Diploma in Psychology or IInd semester clear of MA Psychology		
Course Learning Outcomes (CLO) 33After completing this course, the learner will be able to:	<p>CLO – I Understand the nature, development and approaches of Health Psychology.</p> <p>CLO - II Acquaint with systems of body and endocrine system.</p> <p>CLO - III Understand causes, symptoms and psychological correlates of chronic illnesses.</p> <p>CLO – IV Know coping and Interventions of Chronic diseases.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours

I	Health Psychology: Nature and Development of Health Psychology; Models of Health; Approaches to Health Psychology; Role of Health Psychologists.	15
II	Systems of Body: Cardiovascular System; Immune System; Endocrine System: Physiology and Dysfunctions causing Chronic Diseases.	15
III	Chronic and Terminal Illnesses: Etiology, Symptoms and Psychological Correlates of Diabetes, Cancer, AIDS and Arthritis .	15
IV	Management of Chronic Illness: Coping with Chronic Diseases; Interventions for Psychological Issues after Chronic Illness; Issues related to Chronic Illnesses at Different Stages of Life.	15
Total Contact hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS: 1. Taylor, S.E. (2008). Health Psychology. New Delhi: Tata McGraw Hill. 2. Straub, R.O.(2007). Health Psychology. New York: Worth Publications. 19 3. Sutton, S., Baum, A. & Johnson, M. (2004). Handbook of Health Psychology. New Delhi: SAGE.		

Mapping Matrix of Course M24-PSY-410

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-410. 1	3	3	3	3	3	3	3	3	3
M24-PSY-410. 2	3	3	3	3	3	2	3	3	3
M24-PSY-410. 3	3	3	3	3	3	3	3	3	3
M24-PSY-410. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

DEC-4

Session: 2025-26	
Part A - Introduction	
Name of Programme	Master of Arts in Psychology
Semester	IVth

Name of the Course	Forensic Psychology		
Course Code	M24-PSY-411		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Understand the Role, Scope, and Ethical Issues in Forensic Psychology.</p> <p>CLO 2: Apply Psychological theories to understand Criminal behavior and Violence.</p> <p>CLO 3: Gain knowledge and skills in learning interviewing techniques, Lie Detection methods, and Expert Testimony.</p> <p>CLO 4: Able to apply Psychological Principles to correct and rehabilitate offenders and victims.</p>		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Introduction to Forensic Psychology Nature, Scope, and Importance of Forensic Psychology. Forensic Training and Practices. Status of Forensic Psychology in India		15
II	Psychology and the Legal System Forensic issues in the understanding of Psychopathy. Evaluation of Malingering and Deception. Forensic Evaluation in Delinquency Cases. Expert Witness Testimony: Guidelines and Psychological Preparation.		15
III	Witness Psychology Eyewitness testimony: Factors affecting Accuracy and Reliability; Memory and Recall in Legal settings, Suggestibility and False		15

	Memories. Interview techniques for Witnesses and Victims.	
IV	Correctional and Rehabilitation Psychology Relationship of Mental Health problems with Psychopathy. Role of Psychologists in Correctional and Rehabilitation Institutions. Therapies: Dialectical Behaviour Therapy, Individual and Family Therapy, Acceptance and Commitment Therapy.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
•Class Participation:	5	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Bartol, C. R., & Bartol, A. M. (2004). <i>Introduction to Forensic Psychology: Research and Application</i> . Sage Publications.		
Brown, J. M., & Campbell, E. A. (Eds.). (2010). <i>The Cambridge Handbook of Forensic Psychology</i> . Cambridge University Press.		
Blackburn, R. (1993). <i>The psychology of criminal conduct: Theory, research, and practice</i> . Chichester: Wiley & Sons.		
Costanzo, M., & Krauss, D. (2010). <i>Forensic and Legal Psychology: Psychological Science Applied to Law</i> . Worth Publishers.		
Dhanda, A. (2000). Legal order and mental disorder. New Delhi: Sage.		
G., Hollin, C., & Bull, R. (Eds.). (2008). <i>Forensic Psychology</i> . John Wiley & Sons.		
Huss, M. T. (2009). <i>Forensic Psychology: Research, clinical practice, and applications</i> . Wiley-Blackwell.		
Adler, J. R., & Gray, J. M. (Eds.). (2010). <i>Forensic Psychology</i> . Willan Publishing.		
Towl, G. J., & Crighton, D. A. (Eds.). (2010). <i>Forensic Psychology</i> . John Wiley & Sons.		
Weiner, I. B., & Hess, A. K. (Eds.). (2006). <i>Handbook of Forensic Psychology</i> . John Wiley & Sons.		
Haward, L. (1981). <i>Forensic Psychology</i> . London: Batsford Academic.		

Mapping Matrix of Course M24-PSY-411

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-411. 1	3	3	3	3	3	3	3	3	3
M24-PSY-411. 2	3	3	3	3	3	2	3	3	3
M24-PSY-411. 3	3	3	3	3	3	3	3	3	3
M24-PSY-411. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

PC-4

Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A.-Psychology		
Semester	4th		
Name of the Course	Praticuum		
Course Code	M24-PSY-413		
Course Type	PC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	Bachelor’s degree or equivalent in any stream.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Administer,Score and Interpret MISIC, CAT, Aggression test and Creativity Test CLO-2: Conduct major personality tests like 16 PF, NEO FFI , Interest and Stress scale. CLO-3: Conduct major diagnostic tests like DAT, MBTI, PGI BBD, and Dyslexia Test. CLO-4: Administer, Score and Interpret Suicide Ideation Test, MCMI, OCI and BGT.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4 hours	
Part B- Contents of the Course			
Any 10 practicals out of the following are to be conducted and reported during the semester. One practical will be allotted to a candidate during the examination and evaluation will be based on Practical Note Book, Performance during practical examination and Viva-voce.			
Unit	Topics		Contact Hours
I	1. Malin’s Intelligence Scale for Indian Children (MISIC) 2. Children Appreciation Test (CAT) 3. Anger/Aggression Questionnaire 4. Test of Creativity		30
II	5. NEO FFI 6. 16 PF 7. Vocational Interest Inventory 8. Perceived Stress Scale		30
III	9. Differential Ability Test (DAT) 10. Myers Briggs Temperament Inventory (MBTI) 11. PGI BBD 12. Dyslexia Early Screening Test		30

IV	13. Suicidal Ideation Test 14. MCMI 15. Obsessive-Compulsive Questionnaire/Inventory 16. Bender Visual Molor Gestalt Test (BGT)	30
Total Contact Hours		120
Suggested Evaluation Methods		
Internal Assessment: 30		External Evaluation: 70
➤ Theory	30	➤ 70
•Class Participation:	5	Lab record, Viva-Voce, write-up and execution of the practical
•Seminar/presentation/assignment/quiz/class test etc.:	10	
•Internal Viva:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		

Mapping Matrix of Course M24-PSY-413

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-413. 1	3	3	3	3	3	3	2	3	3
M24-PSY-413. 2	3	3	3	3	3	3	2	3	3
M24-PSY-413. 3	3	3	2	3	3	3	2	3	3
M24-PSY-413. 4	3	3	2	3	3	3	2	3	3
Average	3	3	2.5	3	3	3	2	3	3

EEC

Session: 2025-26	
Part A - Introduction	
Name of Programme	Master of Arts in Psychology
Semester	IVth
Name of the Course	Psychological Assessment
Course Code	M24-PSY-414
Course Type	EEC

Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	<p>CLO 1: Explain the Principles and Process of Psychological Assessment.</p> <p>CLO 2: Administer and Interpret various standardized Psychological Tests.</p> <p>CLO 3: Evaluate the reliability and validity of Psychological tests.</p> <p>CLO 4: Understand Ethical issues and write Reports of Psychological testing.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Introduction to Psychological Assessment Nature of Psychological Assessment, Difference between Psychological Assessment and Testing Historical Development of Psychological Testing Types of Psychological Tests (Individual vs Group, Verbal vs Non-verbal, Speed vs Power) Ethical issues in Psychological Assessment		7
II	Test Construction and Standardization Steps in Test Construction: Norms: Percentile, Standard scores, T-scores, z-scores. Reliability: Types and Methods (Test-retest, Split-half, Inter-rater), Validity: Types and Methods (Content, Criterion-related, Construct) Item analysis: Item Difficulty, Item Discrimination		8
III	Types of Psychological Tests		7

	Intelligence Tests: Stanford-Binet, Wechsler Scales, Raven's Progressive Matrices Personality Tests: Projective, Aptitude, and Achievement Tests. Neuropsychological Tests: Bender-Gestalt, and Wisconsin Card Sorting Test	
IV	Test Administration, Scoring, and Report Writing Principles of Administration and Report Writing: Scoring, Interpretation, and Profile Preparation; Case history and Mental Status Examination (MSE), Writing Psychological Reports Limitations and Misuse of Psychological Tests	8
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory		➤ Theory:
•Class Participation:	4	Written Examination
•Seminar/presentation/assignment/quiz/class test etc.:	4	
•Mid-Term Exam:	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Anastasi, A., & Urbina, S. (2002). <i>Psychological Testing</i> . Pearson Education		
Gregory, R. J. (2017). <i>Psychological Testing: History, Principles, and Applications</i> . Pearson		
Saccuzzo, D. P. & Kaplan, R. M. (2017). <i>Psychological Testing: Principles, Applications, and Issues</i> . Cengage		
Chadha, N. K. (2009). <i>Applied Psychometry</i> . Sage Publications		
Freeman, F. S. (1962). <i>Theory and Practice of Psychological Testing</i>		

Mapping Matrix of Course M24-PSY-414

Course Learning Outcomes	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
M24-PSY-414. 1	3	3	3	3	3	3	3	3	3
M24-PSY-414. 2	3	3	3	3	3	2	3	3	3
M24-PSY-414. 3	3	3	3	3	3	3	3	3	3
M24-PSY-414. 4	3	3	3	3	3	2	3	3	3
Average	3	3	3	3	3	2.5	3	3	3

EEC			
Session: 2025-26			
Part A - Introduction			
Name of the Programme	Master of Arts in Psychology		
Semester	IVth		
Name of the Course	Dissertation Work/Project Work		
Course Code	M24-PSY-415		
Course Type	EEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1:		
Credits	Theory	Tutorial	Total
	0	0	12
Teaching Hours per week	12	0	12
Evaluation of Dissertation	0	0	200
Viva-Voce	0	0	100
Max. Marks	0	0	300
Examination Time			
Part B- Contents of the Course			
Suggested Evaluation Methods			
Evaluation of Dissertation : 200		Viva-Voce : 100	
Total : 200 +100 = 300			
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			