

KURUKSHETRA UNIVERSITY KURUKSHETRA

(Established by the State Legislature Act XII of 1956)
(*A***) Grade. NAAC Accredited)

Syllabus of Undergraduate program in the subject **Defence Studies** (Vth & VIth Semester under NEP2020 with effect from the academic session 2025-26) as per NEP 2020 with Multiple Entry-Exit, Internships and Choice based Credit System- Learning Outcomes Based Curriculum Framework - (CBCS-LOCF).

Under Graduate Programme (Defence Studies) Syllabus, Semester-V

CC- 5/MCC-9			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	National Security of India		
Course Code	B23-DS-501		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-5/MCC-9		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the historical evolution of national security and related concerns of India. 2. Comprehend about the India's external and internal security challenges. 3. Understand the army and air force security doctrine of India. 4. Have an in-depth knowledge about Indian naval and nuclear doctrine. 5.*Conduct experiments and tests related with Defence Studies.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3 per week	1 per week/per group	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours (Theory) + 3 Hours (Practical)		



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Part-B Contents of the Course

Instructions for Paper Setters: Note: The Question paper will consist of **Nine** questions out of which the candidate would be required to attempt **Five** questions. The **First** question will be **compulsory** and will have **5 short answer questions** uniformly spread over entire syllabus. The remaining **Eight** questions will be set taking **Two** questions from each unit. Each question will carry **10 marks**. The candidate would require to attempt **One** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	Evolution of National Security Concept in India in 20 th Century and beyond. Indian National Power and National Interests.	12
II	India's Security Challenges/Threats – Threat of Two Front War, Nuclear War. Internal Security Challenges – Terrorism, Militancy, Insurgency, Separatism, Fundamentalism, illegal migration.	12
III	India's Security Doctrines – Indian Army and Cold Start Doctrine (CSD) and Land Warfare Doctrine (LWD). The Indian Air Force (IAF) and New Air Doctrine.	12
IV	Indian Navy and Indian Maritime Policy and Doctrine. India's Nuclear Policy and Doctrine.	12
V*	Practicum- Military use of Electro-magnetic Spectrum, Press Clipping, Tour 1) Meaning, Concept and Usage of Electro-magnetic Spectrum in the field of Military. 2) Electronic Warfare and Applications of Electronic System in the Military Activities. 3) Meaning, Concept and Usage of C5I2SR. 4) Press Clipping on Major Defence Developments. 5) Tour (optional)	30

Suggested Evaluation Methods

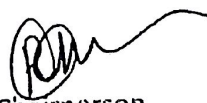
Internal Assessment: ➤ Theory (20 Marks) Class Participation: 05 Marks Seminar/Presentation/Assignment/Quiz/Class Test etc.: 05 Marks Mid Term Exam: 10 Marks ➤ Practicum (10 Marks) Class Participation: Nil Seminar/Demonstration/Viva Voice/Lab Records etc.: 10 Marks Mid Term Exam: Nil	End Term Examination 50 Marks 20 Marks
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Part-C Learning Resources

Recommended Books:

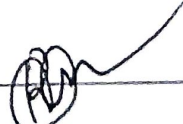
- ARTRAC (1999) Indian Army, National Security: Fundamentals, Doctrines and Concepts, Shimla H.C. ARTRAC, 1999.
- Bajpai, Kanti P. & Harsh V Pant (2013) India's National Security: A Reader, Oxford; 1st edition.
- Chadha, Vivek (2019): Land Warfare in the Indian Context: Time for a Transformative Shift? Journal of Defence Studies, Vol. 13, No. 3, July-September 2019, pp. 71-85.
- Gupta, Arvind (2018) How India manages its National Security, Penguin Random House India Pvt Limited.
- Kasturi, Bhashyam (2008) Force Structuring and Doctrines of the IAF, Air Power Journal Vol. 3 No. 2 Summer 2008 (April-June), Centre for Air Power Studies, New Delhi.
- Katoch, P.C. (2018) Indian Army Land Warfare Doctrine 2018, SP's Land Forces Magazine Issue 6 - 2018, SP Guide Publications Pvt Ltd New Delhi.
- Khurana, Gurpreet S (2016) Indian Navy updates Indian Maritime Doctrine 2009, National Maritime Foundation (NMF), New Delhi.
- Kumar, Ashok (2021) Challenges to Internal Security of India, McGraw Hill; 4th edition.
- Pant, Harsh V. (2015) Handbook of Indian Defence Policy: Themes, Structures and Doctrines, Routledge (Routledge India Handbooks).
- R., Suresh(ed.) (2020) India's National Security: A Maritime Perspective, Vij Books India Pvt Limited.
- Sen, Gautam (ed.) (2007) Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Dist.
- Sharma, Kunal (2025) Reimagining India's Blue Water Navy: Toward a Comprehensive Maritime Doctrine for the Indian Ocean, The Diplomat.
- Snow, Donald M. (2003) National Security for the new era: Globalization and Geopolitics, Pearson; 1st edition.
- Vaishnav, Milan (2024) Institutional Roots of India's Security Policy, Oxford University Press.

* Applicable for courses having practical component.


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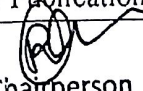
Under Graduate Programme (Defence Studies) Syllabus, Semester-V

MCC-10			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	India's Maritime Security		
Course Code	B23-DFS-502		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC / VAC)	MCC-10		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand completely about maritime security of India. 2. Develop capability to understand about Indian maritime strength and policies. 3. Analytical thinking about Indian maritime threat perceptions. 4. Understand the regional and global power dynamics in Indian ocean.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			


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Unit	Topics	Contact Hours
I	Maritime Security in India: Maritime boundary, Maritime zones, Maritime routes & Island territories, Role and Function of Indian Navy and Indian Coast Guards	12
II	India's Maritime Capability: Naval Strength, Maritime Security Policy of India	12
III	Maritime Threats Perceptions: Types of Threats, Maritime Threats to India	12
IV	Regional and Global Powers in Indian Ocean: China, USA	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination 70 Marks

Part-C Learning Resources
Recommended Books: • Anand, R.P. (1978) Sea Law Conference-Caracas and beyond, Radiant Publishers. • Bhasin, V.K. (1981) Super power rivalry in the Indian Ocean. S Chand. • Bowman, Larry W. and Ian Clark (1981) The Indian Ocean in Global Politics, Boulder, Colo Westview Press. • Brown, Dieter (1983) The Indian Ocean: Region of Conflict or Zone of peace. • Burrell and Cottrell (1972) Military, political and economic importance of the Indian Ocean. • Chaudhary, Rahul Roy (2000) India's Maritime Security, Knowledge World. • Chaudary, Rahul Roy (1999) Sea Power and Indian Security, Brassey's (UK) Ltd. • Dass, S.T. (1987) National Security in Perspective: Delhi, Gian Publishers. • Dowdy, W.L. and R.B. Trood (1986) The Indian Ocean: Perspective on Strategic Areas. • Iyer, Nandhini (1985) India and the Indian Ocean, South Asia Books. • Kohli, S.N. (1978) Sea Power in the Indian Ocean. Ritana Books. • Misra, R.N. (1986) Indian Ocean, and India's Security: Delhi, Mittal Publications. • Namboodri, P.K.S., J.P. Anand & Sreedhar (1982) Intervention in the Indian Ocean, ABC Publishing House. • Nayar, V.K. (1992) Threats from Within: New Delhi, Lancer Publications.


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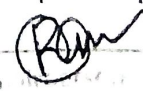
- Pannikar, K.M. (1945) India and the Indian Ocean, George Allen and Unwin, London.
- Singh, Bhupinder (1983) Indian Ocean and Regional Security, B.C. Publishers.
- Singh, K.R. (1974) Politics of the Indian Ocean, Thomson Press (India), Publication Division.
- Sridharan, K. (1965) A Maritime History of India, Publications Division, Ministry of Information and Broadcasting.
- Toussaint, A. (1966) History of Indian Ocean, Routledge & Kegan Paul PLC.



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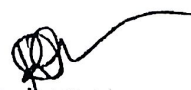
Under Graduate Programme (Defence Studies) Syllabus, Semester-V

DSE-2			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	Indian Strategic Thought		
Course Code	B23-DFS-503		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/ AEC/ VAC)	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept of strategic thought of ancient India from Ramayana and Mahabharata. 2. Develop capability to understand about Kautliya's philosophy of war. 3. Analytical thinking and thoughts of Gandhi and Nehru. 4. Understand about the K Subrahmanyam thought and current debates on Indian strategic thought		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100	Time: 3 Hours		
Internal Assessment Marks:30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			


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 K.M. Kurian, CN=K.M. Kurian

Unit	Topics	Contact Hours
I	Introduction: Concept of strategic thought in ancient India, Strategic thought of Ramayan and Mahabharat.	12
II	Kautilya's Arthasastra philosophy on war, peace, fort, espionage, diplomacy	12
III	Thoughts of Mahatma Gandhi - Concept of Non -- Violence, Techniques of conflict resolution and peace, Jawahar Lal Nehru approach of Peace and National Strategy.	12
IV	K. Subrahmanyam and Indian Strategic Thought. Indian Strategic thought in nuclear age. Debates on Indian strategic thought.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination
Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		70 Marks

Part-C Learning Resources
Recommended Books: - Adhikari, S. (2016) Military Thinking of Ancient India, Pentagon Press. - Bakshi, G.D. (2024) Indian Strategic Culture: The Mahabharata and the Kautilyan Ways of War, Garuda Prakashan Pvt. Ltd. - Chowdhry, Sanjeev. Komal Chaudhary and Vinayak Sharma (2024) India's Strategic Thought and Multi-Domain Warfare Perspectives, Pentagon Press. - Das, S.T. (1970) An Introduction to the Art of War, Sagar Publications. - Date, Govind Tryambak (2020) The Art of War In Ancient India, Life Span Publishers & Distributors. - Mohanty, Munmun and N.M. Khandelwal (2024) Management Practices and Thoughts in Ancient India, Himalaya Publishing House. - Sastri, R.S. (1929) Kautilya's Arthasastra (English Translation) - Srinivasan, R. (2024) Indian Strategic Thought, Highly Publishing LLP. - Tanham, George K. (1992) Indian Strategic Thought: An Interpretive Essay, Paperback, Rand Corp.


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Under Graduate Programme (Defence Studies) Syllabus, Semester-V

DSE-2			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	Western Strategic Thought		
Course Code	B23-DFS-504		
Course Type (CC MCC MDC CCM DSEC VOC DSE PC AEC VAC)	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand about the French revolution and Napoleon warfare. 2. Develop analytical thinking about the ideas of Machiavelli and Jomini thought on war. 3. Understand the theories of Clausewitz and revolutionary warfare thinkers. 4. Understand the theories of German and French school of strategic thought.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100	Time: 3 Hours		
Internal Assessment Marks:30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			

Unit	Topics	Contact Hours
I	French Revolution Causes and Influence Napoleonic Warfare Principles and reforms	12
II	Machiavelli and The Art of War Jomini thought on War	12
III	Clausewitz On War Karl Marx, Fredrich Engles and Lenin views and ideas on Revolutionary Warfare	12
IV	Moltke and Schlieffen- The Prussian/German school of strategic thought. Ferdinand Foch: The French school of strategic thought.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination
Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		70 Marks

Part-C Learning Resources
Recommended Books: • Beaufre, A. (1966). Deterrence and strategy. New York: FA Praeger. • Earle, E. M., Craig, G. A., (1941). Makers of modern strategy: military thought from Machiavelli to Hitler. Princeton University Press. • Fuller, J.F.C. (1962). The Conduct of War: 1789-1961. Eyre & Spottiswoode. • Fuller, J.F.C. (1998). Armament And History: The Influence of Armament on History from The Dawn of Classical Warfare to The End of The Second World War. Hachette Books. • Fuller, J.F.C. (1993) The Second World War, 1939-45: A Strategical and Tactical History. Hachette Books. • McCuen, J. J. (1966). The Art of Counter-Revolutionary War: A Psycho-Político-Military Strategy of Counter-insurgency. Stackpole books. • Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986). Makers of modern strategy from Machiavelli to the Nuclear Age. Princeton University Press. • Reid, B. H., & Reid, R. H. (1987). JFC Fuller: Military Thinker (p. 115). London: Macmillan. • Ropp, T. (2000). War in the modern world. JHU Press. • Sheppard, E.W. (1952). The Study of Military History. Gale & Polden.


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Under Graduate Programme (Defence Studies) Syllabus, Semester-V

DSE-3			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	Human Rights & Humanitarian Laws		
Course Code	B23-DFS-505		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand about Human rights and its main contributors. 2. Role of United Nations in protecting Human Rights and UDHR. 3. Human Rights in Indian tradition and Constitutional & Legal framework in India. 4. Learn importance of human rights to individuals and their privileges.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100	Time: 3 Hours		
Internal Assessment Marks:30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			

Unit	Topics	Contact Hours
I	Human Right: a. Meaning, Nature and Development. b. Three Generation Rights. c. Contributions: Hobbes, Locke, Rousseau and Rawls.	12
II	United Nations & Human Rights: Universal Declaration of Human Rights (UDHR).	12
III	Indian Perspective (Basics) a. Human Rights in Indian tradition- Civil, Political, Economic, Cultural Rights & Women's Rights. b. Constitutional & Legal framework in India- Human Rights Commission & Special Commission for weaker section.	12
IV	Issues and Challenges (in brief) a. Human Rights and challenges - Ethnic conflict, social & political violence, global terrorism, environmental sources. b. Rights of Refugees. c. Internally Displaced people.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination
Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		70 Marks

Part-C Learning Resources
Recommended Books: • Bajwa, G.S., (1995) Human Rights in India: Implementations and Violations, Sterling, New Delhi. • Deshta, S., Deshta, K., (2003) Fundamental Human Rights, Deep & Deep, New Delhi. • Donnelly, Jack., (1985) The Concept of Human Rights, St. Martin's Press, New York. • Gibson, John, S., (1996) Dictionary of International Human Rights Law, Scarecrow Press, Lanham, MD. • Mehta, P.L., Verma, N., (1999) Human Rights Under the Indian Constitution, Deep & Deep, New Delhi. • Sehgal, B.P.S., (2004) Human Rights in India: Problems and Prospects, Deep & Deep, New Delhi.



Under Graduate Programme (Defence Studies) Syllabus, Semester-V

DSE-3			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	Conflict Resolution in Peace Building		
Course Code	B23-DFS-506		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand about the conceptual aspects of conflict and peace. 2. Develop analytical thinking about nature of conflict from Inter – state and Intra – state context. 3. Critically analyse the pacific and coercive methods for conflict resolution. 4. Acquire knowledge about peace building and conflict resolution measures.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			

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Unit	Topics	Contact Hours
I	Conceptual Aspects of Conflict and Peace Conflict Resolution and Peace Building: Concept, Nature and Significance	12
II	Nature of Conflict: Inter – state and Intra – state.	12
III	Methods for conflict resolution: Pacific Methods and Coercive Methods.	12
IV	Peace Building and Conflict Resolution Measures Local, Regional and International perspective. Conflict Resolution and Peace Building. Role of IGOs, NGOs and Role of UN.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination
Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		70 Marks

Part-C Learning Resources
Recommended Books: • Barash, David, P. (2014) Approaches to Peace: A Reader in Peace Studies, Oxford University Press, London. • Bercovitch, Jacob and Richard Dean Wells Jackson (2009) Conflict Resolution in the Twenty-first Century: Principles, Methods, and Approaches, University of Michigan. • Garnett Johan, (1970) Theories of Peace and Security, Palgrave Macmillan, London. • Galtung, Johan, (1996) Peace by Peaceful Means: Peace and Conflict, Development and Civilization, Sage Publications, London. • Galtung, Johan, (1984), The Struggle for Peace, Navajivan Publishing House, New Delhi. • Hauss, Charles (2019) From Conflict Resolution to Peacebuilding, Bloomsbury Publishing PLC. Richmond, Oliver P. and Gëzim Visoka (2022) The Palgrave Encyclopedia of Peace and Conflict Studies, Springer Nature. • Savitri, Kaldoor (2014) Conflict Resolution and Peace Building, Aakar Books.


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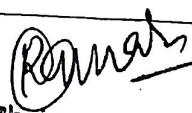
Under Graduate Programme (Defence Studies) Syllabus, Semester-VI

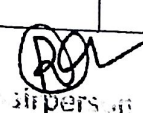
CC- 6/MCC-11			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	International Relations		
Course Code	B23-DS-601		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC-6/MCC-11		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1.Understand the basic concepts and theories of international relations. 2. Develop a critical thinking about power systems and structure in international relations. 3. Comprehend a deep understanding about diplomacy and foreign policy in international relations. 4. Comprehend and analyse about UN, NATO and SCO as international organisation. 5.*Conduct experiments and tests related with Defence Studies.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3 per week	1 per week/per group	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours (Theory) + 3 Hours (Practical)		
Part-B Contents of the Course			
Instructions for Paper Setters: Note: The Question paper will consist of Nine questions out of which the candidate would be required to attempt Five questions. The First question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining Eight questions will be set taking Two questions from each unit. Each question will carry 10 marks. The candidate would required to attempt One question from each unit in addition to compulsory question.			



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Unit	Topics	Contact Hours
I	Introduction–Definition, Meaning, history and Scope of International Relations a) State, Nation, Nation-state, Concepts and Features. b) National Power – Components of National Power – its scope. c) Approaches to international relations- Mainstream Theories-Idealist and realist.	12
II	Power Systems in International Relations a) International Power Structure – Definition, Meaning, and Scope- Uni polar, Bi Polar and Multi Polar. b) Balance of Power – Meaning and Definition – Characteristics of Balance of Power; techniques of Balance of Power. c) Collective Security.	12
III	Diplomacy and Foreign Policy in International Relations a) Diplomacy- Meaning, Definition, Objectives and Scope and Types of Diplomacy. b) Foreign Policy- Meaning, Definition, Determinants of Foreign Policy. c) National Interest- Meaning and Definitions.	12
IV	The United Nations: Structure, Functions, Role and its current relevance. NATO and SCO: Structure, Functions, Role and its current relevance.	12
V*	Practicum- Spotting Strategic Locations, Military Models, Presentations 1) On the outline Map of India, locating/spotting strategic locations of India like Siachen Glacier, Siliguri Corridor, Nathu La Pass, Pokhran etc. 2) Meaning, Concept and Relevance of Sand Models. 3) Presentation on current topics of Defence Studies.	30
Suggested Evaluation Methods		
Internal Assessment:		End Term Examination
➤ Theory (20 Marks) Class Participation: 05 Marks Seminar/Presentation/Assignment/Quiz/Class Test etc.: 05 Marks Mid Term Exam: 10 Marks		50 Marks
➤ Practicum (10 Marks) Class Participation: Nil Seminar/Demonstration/Viva Voice/Lab Records etc.: 10 Marks Mid Term Exam: Nil		20 Marks


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Part-C Learning Resources

Recommended Books:

- Basu, R. (2024) International Politics: Concepts, Theories and Issues, Atlantic Publishers and Distributors.
- Baylis, J. (2020). The globalization of world politics: An introduction to international relations. Oxford university press, USA.
- Chatterjee, Aneek, (2010) International Relations Today: Concept and Applications, Pearson.
- Frankel, J. (1977) International Relations in a Changing World, London: Oxford University Press.
- Ghai, U.R. and M. Arora (2024) International Politics (A study of international Relation) Theory & Practice, New academic publication.
- Heywood, A. (2011) Global Politics, Palgrave Macmillan.
- Johari, J.C., (1985) International Relations and Politics, Sterling Publishers.
- Kumar, Mahendra and Nand Laal (2021) Antarrashtriya Rajniti Ke Saiddhantik Paksh (Theoretical Aspects of International Politics), Shiva Lal Agarwala & Company; First Edition.
- Morgenthau, H.J. (1985) Politics among Nations: the struggle for power and peace, Random House.
- Nicholson, M., (2002) International Relations: A Concise Introduction, New York: Palgrave.
- Palmer, N.D. and H.C. Perkins (1953) International Relations, Boston: Houghton Mifflin.
- Paranjape, Shrikant (2024) International Relations and Strategic Studies, Diamond Publications.

* Applicable for courses having practical component.


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Under Graduate Programme (Defence Studies) Syllabus, Semester-VI

MCC-12			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	Aviation Security Management		
Course Code	B23-DFS-602		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	MCC-12		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Develop a better understanding about aviation industry and its key players and bodies. 2. Understand the airline and airport operation, scheduling and management. 3. Acquire the general aviation management training and practices. 4. Grasp the broad disciplines of aviation law, safety and security management at different levels of aviation industry.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			


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Unit	Topics	Contact Hours
I	Introduction To Aviation Industry Overview of the aviation industry and its evolution Introduction to key players and regulatory bodies	12
II	Principles of Airline and Airport Management Fundamentals of airline and airport operations Airport planning, management, and airline operations	12
III	Aviation Training on Security and Ground Operations Practical training in aviation security protocols Ground operations management and safety procedures	12
IV	Aviation Law, Transport Safety and Security Safety management systems in aviation Security measures and regulations in air transport	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination 70 Marks

Part-C Learning Resources
Recommended Books: • Civil Aviation Statistics - Handbooks, Directorate General of Civil Aviation, Ministry of Civil Aviation, India. • Das, Arjit (2021) Aviation Management (Ground Service & In-flight Service) Iterative International Publishers. • India - eCTB on Aviation's Security Culture observance in India, Bureau of Civil Aviation Security. • Lawrence, Don (2017) Aviation and Airport Security: Management, Improvement Strategies and Future Challenges, Nova Science Publishers. • Price, Jeffrey and Jeffrey Forrest (2009) Practical Aviation Security: Predicting and Preventing Future Threats, Butterworth-Heinemann. • Saravanan, R. and R. Karuppasamy (2015) A Practical Approach to Airport Management, Himalaya Publishing House. • Sweet, Kathleen (2009) Aviation and Airport Security, Taylor & Francis Inc. • Singh, Ratandeep (2009) Aviation Management: Global and National Perspectives, Kanishka Publishing House. • Thomas, Andrew R. (2009) Aviation Security Management: Praeger Security International [3 volumes], Bloomsbury Publishing USA.


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Under Graduate Programme (Defence Studies) Syllabus, Semester-VI

DSE-4			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	Contemporary Strategic Environment in India		
Course Code	B23-DFS-603		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-4		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Learn contemporary challenges to peace and stability in the world with reference of Korean peninsula and Israel-Palestine conflict. 2. Acquire better understanding about Afghanistan in Post Taliban Period and other contemporary trends. 3. Understand about ISIS and conflict in Iraq, Syria and in South China Sea. 4. Identify the problem of Jammu & Kashmir and Uyghur crisis in China.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units.			


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Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question

Unit	Topics	Contact Hours
I	Conflict in Korean Peninsula: Genesis and Contemporary Trends Israel - Palestine Conflict: Genesis and Contemporary Trends.	12
II	Afghanistan in Post Taliban Period and Contemporary Trends. Islamic Fundamentalism in Af-Pak region: Challenges and Responses	12
III	ISIS and Conflict in Iraq and Syria: Challenges and Responses Conflict in South China Sea: Contemporary Trends.	12
IV	Problem of Jammu & Kashmir: Genesis and Contemporary Trends. Uyghur Crisis in China: Genesis and Contemporary Trends.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination
Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		70 Marks

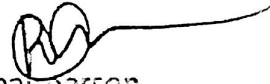
Part-C Learning Resources

Recommended Books:

- Buzan, Barry and Ole Waever (Eds) (2003) Regions and Powers, Cambridge University Press.
- Chauhan, Sharad S., (2003) War on Iraq, APH Publishers, New Delhi.
- Cooley, John K., (2000) Unholy Wars, Penguin Books, New Delhi.
- Gilbert, Adrian, (2000) The Encyclopedia of Warfare, Grange Books, Kent.
- Goldstein, Joshua S, (1994) International Relations, Harper-Collins New York.
- Hiro, Dilip, (2002) War without End, Routledge, London.
- Laqueur, Walter, (2003) No End to War, Continuum, New York.
- Midlarsky, Manus I. (ed.) (1989) Handbook of War Studies, Unwin Hyman, London.
- Moore, John Norton (ed) (1977) The Arab-Israeli Conflict, Princeton University Press.

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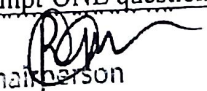
- Nye, Joseph S. (2008) Understanding International Conflicts: An Introduction to Theory and History (7th Edition), Longman.
- Noah Coburn, (2016). Losing Afghanistan, Stanford University Press, Stanford, California.
- Tomsen Peter, (2011) The Wars of Afghanistan: Messianic Terrorism, Tribal Conflicts, and the Failures of Great Powers, Public Affairs, New York.
- Tucker, Spencer C. (2001) Who's Who in Twentieth-Century Warfare, Routledge, London.



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Under Graduate Programme (Defence Studies) Syllabus, Semester-VI

DSE-4			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	Remote Sensing & National Security		
Course Code	B23-DFS-604		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-4		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand about the significance of remote sensing for national defence and security. 2. Build capacity on the technical arena of remote sensing application. 3. Acquire better knowledge of the key concepts of remote sensing. 4. Develop a better understanding about the Photogrammetry and its significance in remote sensing.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question			


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from each unit in addition to compulsory question.		
Unit	Topics	Contact Hours
I	Introduction: Significance of remote sensing for National Defence and Security.	12
II	Remote Sensing: basic principles of Remote sensing. Aerial photography definition, scope, application and types.	12
III	Concept of remote sensing; generation of electromagnetic radiation; imaging system; interaction with atmospheres and Earth surface; sensing platform sensor system.	12
IV	Photogrammetry and its significance in remote sensing: Steps of image interpretations; image displacement, orientation and rectification.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination
Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		70 Marks

Part-C Learning Resources
Recommended Books: • Agarwal, C.S. and P. K. Garg, (2002) Textbook on Remote Sensing, A.H Wheeler Publishing. • Bhatta, Basudeb (2008) Remote Sensing and GIS, OUP India. • Cracknell, A.P. (1990) Introduction to Remote Sensing, Taylor & Francis, London. • Curran, P.J. (1985) Principles of Remote Sensing, Longman, London. • Lueder, D.R., 1959 Aerial Photographic Interpretation, McGraw-Hill, New York. • Sui, Daniel (2008) Geospatial Technologies and Homeland Security: Research Frontiers and Future Challenges, Springer Science & Business Media. • Thomas, M. Lilles and, Ralph W. Kiefer and Jonathan W. Chipman, (2015) Remote Sensing and Image Interpretation 7th edition, Wiley.


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Under Graduate Programme (Defence Studies) Syllabus, Semester-VI

DSE-5			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	Conflict & Media		
Course Code	B23-DFS-605		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/ VAC)	DSE-5		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept of conflict and media and role of media in conflict situation. 2. Acquire better knowledge of the Information Age and impact of media on society and states. 3. Understand the core elements of national security and role of media in conflicts from Indian perspective. 4. Develop a better understanding about the terrorism, media ethics and laws.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units.			


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Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	Conflict and Media: Concept, Meaning and definition. Role of Media in International Conflict.	12
II	Information Age and changing dimensions of conflict. Increasing Impact of Media on Society and States.	12
III	National Security and Role of Media. Role of Media in Conflicts: Indian Perspective.	12
IV	Terrorism and Media. Media ethics and Laws regarding Conflict.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination 70 Marks

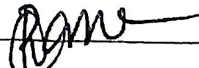
Part-C Learning Resources

Recommended Books:

- Allen Tim and Seaton Jean (Eds.) (1999) The Media of Conflict: War Reporting and Representations of Ethnic Violence, University of Chicago Press.
- Andrew Hoskins, Ben O'Loughlin (2010) War and Media: The Emergence of Diffused war, John Wiley & sons.
- Carruthers Susan, (2000) The Media at War: Communication and Conflict in the Twentieth Century, St. Martin's Press, New York.
- Daya Kishan Thussu, Des Freedman, (2003) War and the Media: Reporting Conflict 24/7, Sage Publications, California.
- Gilboa, Eytan (ed) (2002) Media and Conflict: Framing Issues, Making Policy, Shaping Opinions, Brill – Martinus Nijhoff.
- Haridakis Paul M., Hugenberg Barbara S., Wearden Stanley (eds.), (2009) War and the Media: Essays on news reporting, Propaganda and Popular Culture, McFarland.
- Hudson Miles, Stanier John, (1999) War and the Media : A Random Searchlight, NYU Press.

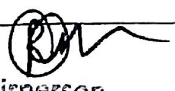
Under Graduate Programme (Defence Studies) Syllabus, Semester-VI

DSE-5			
Session 2025-2026			
Part-A Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	Legal Aspects of International Security		
Course Code	B23-DFS-606		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/ AEC/ VAC)	DSE-5		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the basic aspects of international law. 2. Identify various aspects of legal provisions and practices in international security and war. 3. Learns basics of laws of warfare through existing international legal principles. 4. Develop a better understanding about the laws of neutrality, blockade, prize courts and ICJ.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks:30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters: The question paper will consist of NINE questions out of which the candidate will be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			


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Unit	Topics	Contact Hours
I	Introduction a. Definition of International Law – Its history and development. b. Nature, source and codification. c. Relationship between International Law and Municipal Law.	12
II	Laws of war – I a. War – Its legal character and effects. b. Pacific and Coercive means to settle international disputes.	12
III	Laws of war – II a. Laws of Land warfare. b. Laws of Maritime warfare. c. Contraband and Doctrine of Continuous Voyage d. Laws of Aerial Warfare.	12
IV	Laws of Neutrality a. Basic understanding of laws of neutrality Legal Mechanisms b. Blockade – Concept establishments Kinds and Penalties for breach c. Prize courts Its role and importance d. Role and functions of international court of Justice.	12
	Tutorial	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination 70 Marks

Part-C Learning Resources
Recommended Books: • Tandon, M.P, and Rajesh Tandon, (1987) An Introduction of International Law, Allahabad Law Agency, Allahabad. • Kapoor, S.K., (1987) International Law, Central Law Agency, Allahabad. • Chavan, R.S., (1971) An Approach to International Law, Sterling Publisher, New Delhi. • Starke, J., (1972) An Introduction to International Law, Buttersworth, London. • Oppenheim, L (2008) International Law. 9th Edition, University of Cambridge.


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