

Kurukshetra University, Kurukshetra
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("A++" Grade, NAAC Accredited)



**Syllabus
for
Post Graduate Programme
MA Defence & Strategic Studies Semester III and IV**

as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2025-26 (in phased manner)

DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCES

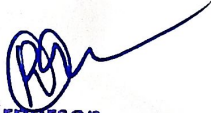
KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA


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Deptt. of Political Science
K.U. Kurukshetra-136119

MA Defence & Strategic Studies Semester III (CC-9)

Session: 2025-26			
Part A – Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Defence Economics-I		
Course Code	M24-DFS-301		
Course Type	CC-9		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand and explain defence economics by examining the theories of Adam Smith and Alexander Hamilton. CLO 2: Critically analyse the various economic impacts and controls in war. CLO 3: Evaluate the modern economic warfare and the complex process of defence budget making. CLO 4: Assess the effects and problems of war related with economy and expenditure.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Defence Economics: Meaning, Definition, Scope and Relevance; and The Economic Foundation of Military Power: Theories of Adam Smith and Alexander Hamilton.	15	
II	Economic Impacts of War. Economic Mobilization in War, War potential of a Nation (resources of war) - Natural, Physical, Industrial and Man power resources; and Economic control during war.	15	
III	Economic Warfare-Definition, Scope and Nature; Defence Budget: Definition, Scope, Determinants/Principles, Structure and Processes.	15	
IV	War and Peace Economy; Effect of War on National Economy (Problems of Inflation, Balance of Payment and Real Cost); and Economic Impact of Defence Expenditure.	15	
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70

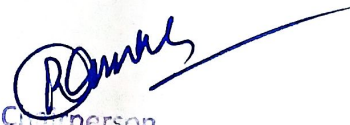

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• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Aggarwal, A.N. (1966) Economic Mobilization for National Defence, Asia Publishing House.
- Aggarwal, R.K. (1978) Defence Production and Development, Arnold Heinmann Publisher.
- Clark, J.J. (1966) The New Economics of Nations Defence, Random House Publisher.
- Dutta, Meena & J.N. Sharma. (2005) Defence Economics, Deep & Deep Publications.
- Hatfield, Mark.O. (1971) The Economics of Defence, Praeger Publishers Newyork.
- Hitch, C.J. & R.N.Mckean. (1961) The Economics of Defence in the Nuclear age, Harvard University Press.
- Jack, D.T. (1940) Studies in Economic Warfare.P. S. King & Sons, London.
- Knorr, Klaus. (1978) War Potential of the Nations, Praeger Publishers Inc; New edition.
- Ludra, K.S. (1992) Understanding War: its implications and effects. K.S. Ludra Publisher.
- Pandey, S.P. Defence Economics Allahabad; Bhanumati Publication.
- Robbins, Lionel. (1947) The Economic Problems in War & Peace, Macmillan and Company Limited.
- Sandler, Todd & Keith Hartley. (1995) The Economics of Defense, Cambridge Univ Press.
- Singh, Jasjit. (2001) India's Defence Spending, KW Publishers Pvt Limited.
- Smith, Ron. (2009) Military Economics: The Interaction of Power and Money, Palgrave Macmillan.


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MA Defence & Strategic Studies Semester III (CC-10)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Psychological Dimensions of War		
Course Code	M24-DFS-302		
Course Type	CC-10		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to.	CLO 1: Understand and explain the Military psychology and various related factors. CLO 2: Analyse the role of psychological weapons their indoctrination, effect on humans and management. CLO 3: Have an in-depth knowledge of various psychological qualities and tools to maintain them with associate problems. CLO 4: Evaluate the various military traits, skills, character and leadership qualities and their significance.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Military Psychology-Definition, scope and significance during Peace and War; and psychological factors in Conventional, Nuclear, Biological and Chemical Warfare.	15
II	Psychological Weapons of War: Propaganda, Rumor and Indoctrination; and Emotional Problems and Adjustments during War and Peace. Fear and panic in war: Causes, Consequences and Management	15
III	Military Leadership: Meaning, Attributes, Importance and Role of Training; and Discipline: Definition, Purpose and Tools of Maintaining Discipline. War Neurosis (PTSD): Meaning, Causes, Symptoms and Effects.	15
IV	The Significance of Personality: Traits, Group-Behavior and Communication Skills in Armed Forces; and Motivation & Morale and their Relevance in the Armed Forces.	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30

End Term Examination: 70


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➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Bartlett, F.C. (2014) Psychology and the Soldier, Cambridge University Press.
- Baynes, John. (1967) Morale: A study of Men and courage, Praeger Pub.
- Boring, E.G. (Ed.) Psychology for the Armed Services, Natraj Publishers.
- Chibber, M.L. (1991) Military Leadership to Prevent Military Coup, New Delhi, Lancer International.
- Copeland, Norman. (2010) Psychology and the Soldier, Kessinger Publishing.
- Gupta, Ranjit Sen. (1994) Management of Internal Security, Lancer Publications, Pvt. Ltd.
- Hasnain, Qamar. (1967) Psychology for the fighting man, English Book Depot Publishing Company.
- Lienbarger, P.M.A. (1954) Psychological Warfare, Washington, D.C. Combat Press.
- Likert, Rensis & J.G. Likert (1976) New ways of managing conflict, New-York, MacGraw Hill Book Company.
- Maheshwari, Nidhi. (2013) Sainya Manovigyan (Military Psychology), Pointer Publishers.
- Maheshwari, Nidhi. (2021) Military Psychology: Concepts, Trends and Interventions, SAGE Publications Pvt. Ltd.
- Narain, Raj. (1979) Military Psychology, National Psychological Corporation 1st Edition.
- Nath, Rajender. (1990) Military Leadership in India from Vedic period to Indo-Pak War, Lancers Books.


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MA Defence & Strategic Studies Semester III (DEC-3)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Area Studies-Pakistan		
Course Code	M24-DFS-303		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the military geography, geo-strategic significance and composition of Pakistan. CLO 2: Develop analytical insight into the role of the military in Pakistan's politics and determinants of its foreign/defence policy. CLO 3: Have an in-depth knowledge of major areas of conflict/cooperation between Pakistan and India with role of USA in Pakistan politics. CLO 4: Comprehend Pakistan's relations with its neighbours and assess the emerging manifestations of terrorism.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Military Geography of Pakistan- Its Geo-Strategic Significance; and Population, Composition, Languages and Characteristics of Major Ethnic Groups.	15
II	Pakistan's Politics and Role of Military; and Internal Security Factors in Pakistan. Determinants of Foreign and Defence Policy of Pakistan.	15
III	Areas of Conflict and Cooperation between India and Pakistan. and Role of United States of America in Pakistan's Politics.	15
IV	Pakistan's Relations with its Neighbours- China, Afghanistan and Iran; and Pakistan and Terrorism- The Emerging Manifestations.	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/I.MS:			
● Barua, B.P. (1984) Politics and constitution-making in India and Pakistan, Deep & Deep Publications, New Delhi. ● Bhardwaj, K.K. (1999) Pakistan's March to Democracy and Liberalism, Anmol Publications. ● Burke, S. M. (1991) Pakistan's Foreign Policy: An Historical Analysis. Karachi: Oxford University Press. ● Chengappa, Bidanda M. (2004) Pakistan: Islamisation, army and foreign policy, A.P.H. Publications, New Delhi. ● Cohen, Stephen Philip. (1998) The Pakistan Army. London: Oxford University Press. ● Grover, Verinder & Ranjana Arora, (Eds.) (1998) 50 years of Indo-Pak relation, (3 Vols), Deep & Deep Publications, New Delhi. ● Sharma, Jai Parkash. (1987) Federal systems of India and Pakistan: A comparative perspective, Printwell Publishers. ● Jain, Jagdish P. (1974) China, Pakistan, and Bangladesh, Radiant Publishers. ● Kak, Kapil & Amitabh Matto. Happy Mon Jacob (Eds) (2007) India & Pakistan: Pathways Ahead, K W Publishers, New Delhi. ● Kanwal, Gurmeet. (2002) Pakistan's Proxy War, Lancer Publishers. ● Khan, Fazle Karim (1987) A Geography of Pakistan: Environment People & Economy. Karachi: Oxford University Press. ● Kumar, Jaswinder. (1989) Irritants in Indo-Pak relation, Deep & Deep Publications, New Delhi. ● Nawaz, Shuja. (2008) Crossed Sword- Pakistan, its Army, and the Wars within, Oxford University Press, New York. ● Shafqat, Saeed. (1998) Contemporary Issues in Pakistan Studies. Lahore: Azad Enterprises. ● Shafqat, Saeed. (1997) Civil-Military Relations in Pakistan. Lahore: Westview Press. ● Shafqat, Saeed. (1989) Political System of Pakistan and Public Policy. Karachi: Progressive Publishers. ● Singh, Rajvir. (1985) U.S.- Pakistan and India: Strategic relations, Chugh Publications, Allahabad. ● Sridharan, E. (2007) The India-Pakistan Nuclear Relationship: Theories of Deterrence and International Relations, Routledge. ● Vohra, Sahdev. (1998) Fifty Years of Pakistan, Intellectual book Corner, New Delhi. ● Zeb, Rizwan. & Suba Chandran (2005) Indo-Pak Conflicts, Cambridge University Press.			



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MA Defence & Strategic Studies Semester III (DEC-3)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Indian Ocean and India's Maritime Security		
Course Code	M24-DFS-304		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the geopolitical and strategic significance of the Indian Ocean with highlighting choke points and regional conflicts. CLO 2: Comprehend regional and extra regional powers interests in Indian ocean. CLO 3: Develop insights into India's strategic and economic interests and threat perception. CLO 4: Give in depth knowledge about Indian maritime capabilities and maritime security policy.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Geo-political, historical, economic and Strategic significance of the Indian Ocean. Strategic choke points, Regional conflicts in the Indian Ocean Region.	15
II	Interests of Regional States in the Indian Ocean with Particular reference to Pakistan and China. Extra-regional powers' interests and involvement in Indian Ocean.	15
III	India's Strategic perspective in Indian Ocean. India's Economic and Maritime interests in the Indian Ocean. India's Threat perceptions in Indian Ocean.	15
IV	India's maritime/ naval capabilities. India's maritime boundaries and Exclusive Economic Zone (EEZ); Coastal security architecture: Navy, Coast Guard, and Marine Police.	15


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India's Maritime Security Policy (SAGAR doctrine, QUAD, and Indo-Pacific strategy).		Total Contact Hours		60
Suggested Evaluation Methods				
Internal Assessment: 30			End Term Examination: 70	
➤ Theory	30	➤ Theory:	70	
• Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				
● Anand, R.P. (1978) Sea Law Conference-Caracas and beyond, Radiant Publishers. ● Bhasin, V.K. (1981) Super power rivalry in the Indian Ocean, S. Chand Pub. ● Braun, Dieter (1983) The Indian Ocean: Region of Conflict or Zone of peace, C. Hurst Pub. ● Brewster, David – (2011) India as an Asia Pacific Power, 1st edition, Part of: Routledge Security in Asia Pacific Series. ● Burrell and Cottrell (1972) Military, political and economic importance of the Indian Ocean. ● Chopra, Maharaj, K. (1982) India and the Indian Ocean. ● Chaudhary, Rahul Roy (2000) India's Maritime Security. Institute for Defence Studies & Analysis. ● Chaudhary, Rahul Roy (1999) Sea Power and Indian Security, Brassey's (UK) Ltd. ● Dowdy, W.L. and Trood R.B. (1986) The Indian Ocean: Perspective on Strategic Areas. Brown, ● Ewman and Ian Clark (1981) The Indian Ocean in Global Politics. ● Holmes, James R. & Yoshihara, Toshi (2010) Indian Naval Strategy in the Twenty-first Century, Routledge; 1st edition. ● Iyer, Nandhini (1986) India and the Indian Ocean. ● Kapila, Subhash (Ed.) – India's Maritime Security: Strategic Trends. ● Kaushik, Devendera (1972) The Indian Ocean towards a Zone of peace. ● Kohli, S.N. (1978) Sea Power in the Indian Ocean. ● Majeed Akhtar (Ed.) (1986) Indian Ocean; conflict & regional Co-operation. ● Martin, L.W. (1967) Sea in Modern Strategy, London: Chatto & Windus for the Institute for Strategic Studies. ● Misra, K.P. (1977) Quest for international order in the Indian Ocean. ● Misra, R.N. (1986) Indian Ocean and India's Security, Mittal Publications. ● Singh, K.R. (1974) Politics in the Indian Ocean, Thomson Press (India), Publication Division. ● Pannikar, K.M. (1945) India and the Indian Ocean, George Allen and Unwin; London. ● Poullose, T.T. (1974) Power rivalry in the Indian Ocean. ● Sidhu, K.S. (1983) The Indian Ocean-A Zone of Peace, Harnam Publications. ● Singh, Bhupinder (1983) Indian Ocean; Regional Security. ● Sridharan, K. (1965) A Maritime History of India, Publications Division, Ministry of Information and Broadcasting. ● Toussaint, A. (1966) History of the Indian Ocean, Routledge & Kegan Paul PLC.				


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MA Defence & Strategic Studies Semester III (DEC-4)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Science & Technology in Relation to Warfare-I		
Course Code	M24-DFS-305		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the historical evolution and impact of science & technology on warfare. CLO 2: Have an in-depth knowledge of science & technology relevance for national security and its impacts on all dimensions of warfare. CLO 3: Examine and assess the dual use of critical technologies and their transfer, role and importance for India and impacts. CLO 4: Comprehend the growth and development of nuclear and space technology in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Impact of Science and Technology on society and warfare; and Relationship between Technology and Weapon Systems.	15
II	Relevance of Science and Technology in National Security. Impact of Emerging Technologies on Strategy and Tactics; and Military Technology and its Impact on Land, Sea and Air-Power.	15
III	Dual Use of Critical Technologies and its Impact on India's Security. International Inter-Dependence and role of MNCs in Transfer of Technology; and Political, Military and Economic Impact of Transfer of Technology.	15
IV	Growth and Development of Nuclear Power in India; and Growth and Development of Space Technology in India.	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/I.MS:			
● Ahmed, Asif (Ed.) (2014) Science Technology and war, Twenty First Century Publisher. ● Baranwal, Jayant. (1983) S. P's Military year book: New Delhi, Guide Publishers. ● Deva, Yashwant. (1996) Dual-use of Information Technology (An Indo-centric Perspective): New Delhi, IDSA. ● Ericson, John. (1996) The Military Technical revolution: Its impact on strategy and foreign policy: New York, Frederic A. Praeger. ● Ghosh, C.N. (2011) Tomorrows War:21st Century Defence Strategies, Manas Publications. NewDelhi. ● Hart, David. (1983) Nuclear power in India, George Allen & Unwin. ● Khana, S.K. (1998) India: a Nuclear Power, Commonwealth Publishers. ● Lal, A.K. (2003) Space warfare and Military strategy. (An Indian Perspective): New Delhi, USI of India. ● Rajan, Y.S. (2001) Empowering India (with Economic, Business and Technology, Strengths for the twenty first century): New Delhi, Har Anand. ● Sen, S.K. (2000) Military Technology and Defence Industrialization: New Delhi, Manas Publishers. ● Siddhartha, K. (1999) Oceanography, A brief introduction 3rd edition: New Delhi, Kisalaya Publishers. ● Tellis, Ashley J. (2001) India's Emerging nuclear posture: Oxford, Oxford University Press. ● Tewari, V.M (1996) The High-Tech War of twentieth century, South Asia Books. ● Thee, Marek. (1986) Military technology, Military Strategy and Arms Race: London, Croom Helm.			


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MA Defence & Strategic Studies Semester III (DEC-4)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Study of Terrorism		
Course Code	M24-DFS-306		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand about the terrorism as a concept its types, causes and motivations. CLO 2: Comprehend the historical evolution of international terrorism and major international terrorist organisations. CLO 3: Develop the ability to critically analyse the strategies and measures to counter terrorism. CLO 4: Understand the impact of terrorism on national security and Indian anti-terror laws, also highlights related ethical and human rights issues.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

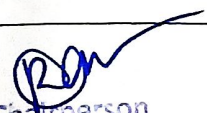
Unit	Topics	Contact Hours
I	Terrorism-Historical evolution, Concept, Types: Political, Religious, State-Sponsored, Left-wing, Right-wing, Narco-terrorism, Cyber-terrorism, Transnational. Difference between Terrorism, Insurgency, Guerrilla Warfare and Freedom Struggle, Causes and Motivations of Terrorism.	15
II	International Terrorism-Historical evolution and Major International Terrorist Organisations (Al-Qaeda, ISIS, Hamas, Hezbollah, Taliban, LTTE, Boko Haram etc.).	15
III	Strategies of Combating Terrorism: Counter-terrorism measures-National and International Legal frameworks, Intelligence Agencies and Their Role (RAW, IB, NIA, CIA, Mossad, ISI, MI6). Anti-terrorism measures-International Cooperation and Treaties: UNCTC, FATF, INTERPOL, NATO.	15

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IV	Terrorism and National Security: India's Anti-Terrorism Laws: UAPA, AFSPA, NIA Act. Ethical and Human Rights Issues in Counter-terrorism.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
● Byman, Daniel (2005) Deadly Connections: States that Sponsor Terrorism, UK: Cambridge University Press. ● Colarik, A. M. (2006) Cyber terrorism: political and economic implications, New Zealand: IGI Global. ● David J. Whittaker (Eds.) (2012) The Terrorism Reader, Routledge: New York. ● Freilich, Joshua (eds.) (2006) Migration, Culture Conflict, Crime and Terrorism, London: Routledge. ● Gill, K.P.S. (2001) Terror and Containment: Perspectives on India's Internal Security, Gyan Publishing House. ● Gupta, D. K. (2008) Understanding terrorism and political violence: The life cycle of birth, growth, transformation, and demise, London: Routledge. ● Hocking, J. & C. Lewis (Eds.) (2007) Counter-terrorism and the Postdemocratic State, UK: Elgar Publishing. ● Hoffman, Bruce (2017) Inside Terrorism (Columbia Studies in Terrorism and Irregular Warfare), Columbia University Press, 3rd Edition. ● Krueger, Alan B (2008) What Makes a Terrorist: Economics and the Roots of Terrorism, NJ: Princeton University Press. ● Kumar, Anand (2012) The Terror Challenge in South Asia and Prospect of Regional Cooperation, New Delhi: Pentagon Security International. ● Laquer, W. (1998) Origins of terrorism: Psychologies, ideologies, theologies, states of mind, U.S.: Woodrow Wilson Center Press. ● Laqueur, Walter (1987) The Age of Terrorism, Little Brown & Co; Subsequent edition. ● Martin, Gus (2012) Understanding Terrorism: Challenges, Perspectives and Issues, SAGE Publications Inc; Fourth edition. ● Mockaitis, T. R. (2007) The "new" terrorism: myths and reality, U.S.: Stanford University Press. ● Martin, G. (2013) Essentials of terrorism: Concepts and controversies, London: Sage Publications. ● O'Day, A. (Eds.) (2004) Dimensions of terrorism (Vol. 1), VT: Ashgate Publication Limited. ● Raman, B. (2012) The Kaoboy of R&AW: Down Memory Lane, Lancer Publishers. ● Richardson, L. (2013) The roots of terrorism: an overview, Routledge: New York. ● Weimann, Gabriel & Conrad Winn (1994) The Theatre of Terror: Mass Media and International Terrorism, New York: Longman. ● Wilkinson, Paul (2006) Terrorism versus Democracy: The Liberal State Response, Routledge Routledge; 2nd edition.		


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MA Defence & Strategic Studies Semester III (DEC-5)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	International Law –I		
Course Code	M24-DFS-307		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the nature, basis and sources of international law. CLO 2: Develop a clear idea about various relationships and subjects of international law. CLO 3: Understand the international law related with intervention, territory and seas. CLO 4: Comprehend the various methods about settlement of international disputes and law regarding weapons of mass destruction's.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Definition, Nature, Basis and Sources of International Law. Treatment of Aliens; Asylum; and Extradition.	15
II	Relationship between International Law and Municipal Law; and Subjects of International Law.	15
III	Intervention – Meaning and Grounds; State Territory and Modes of Acquisition and Loss of Territory; and Law of the Seas.	15
IV	Pacific and Coercive Means of Settlement of International Disputes; and International Law Regarding Weapons of Mass Destructions (WMDs)	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Anand, R.P. (1972) New States and International Law, Vikas Publications, New Delhi. ● Agrawala, S.K., (ed) (1972) Essays on the Law of Treaties; with special reference to India, Bombay: Orient Longman. ● Friedmann, W. (1964) Changing Structure of International Law, Steven & Sons, London, UK. ● Jenks, C. Wilfred. (1958) The Common Law of Mankind”, Stevens & Sons, London, UK. ● Kaplan, M.A. & Node B. Katzenbach. (1961) The Political foundations of International Law”, John Wiley & Sons, London, UK. ● Kapoor, S.K. (1992) International Law, Central Law Agency, Allahabad. ● Lissitgyn, Oliver J. (1965) International Law- Today and tomorrow, Debbs Ferry, New York. ● Perry E. Corbett, Perry E. (1971) The Growth of World Law, Princeton, New Jersey, USA. ● Singh, Nagendra. (1969) India and International Law”, S. Chand & Co., New Delhi. ● Starke, J.G. (1994) Introduction of International Law (10th ed), Aditya Books, New Delhi.			


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MA Defence & Strategic Studies Semester III (DEC-5)

Session: 2025-26			
Part A – Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Regional Security in South Asia		
Course Code	M24-DFS-308		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the concept and scope of regional security and South Asia with identifying the geopolitical/geostrategic/economic significance of South Asia. CLO 2: Comprehend the defence policy and foreign relations dynamics of main South Asian states. CLO 3: Develop analytical insights about internal and external threats, areas of conflict and cooperation with reference to SAARC. CLO 4: Develop a complete understanding about the various defence and security challenges in South Asia.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Definition and scope of regional security; Historical evolution of South Asian States. Geo-political and Geo-strategic significance of South Asia Economic Potentials of the South Asian States	15	
II	Defence policies South Asian States with reference to India and Pakistan. Foreign policy of South Asian states with reference to India, Pakistan, Bangladesh and Sri Lanka.	15	
III	Domestic, Regional and Extra-regional threats to the South Asian Security. Conflict and Co-operation in the South Asian Region with particular reference to South Asian Association for Regional Cooperation (SAARC).	15	
IV	Nuclear and missile proliferation in South Asia. Narco-terrorism and small arms proliferation in South Asia.	15	


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Ethnic conflicts, separatism, insurgency and terrorism in South Asia.			
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Ahmed, Emajuddin (1984) Foreign Policy of Bangladesh A Small States Imperative, University Press. ● Agwani, M.S. (1983) South Asia, Stability and regional Cooperation. Centre for Research in Rural and Industrial Development. ● A, Vandana & Ashok C. Shekla, (2004) "Security in South Asia: Trends and Directions, APH Publishing Corporation. ● Bajpai, Kanti P. and S.P. Cohen (1993) The Security of South Asia after the Cold War, Avalon Publishing. ● Bajpai, U.S. (1986) India and its neighbourhood. Lancer International. ● Bhargava, G.S. (1983) South Asian Security after Afghanistan, Lexington Books. ● Bhargava, K.K. (2001) South Asia 2010- Challenges & Opportunities, Konark Publisher. ● Banerji, Dipankar and G W. Kuck (Eds.) (2004). South Asia and the War on Terrorism, India Research Press. ● Banerji, Dipankar (Ed.) (2000) Security Studies in South Asia: Change and Challenges, Manohar Publishers and Distributors; UK ed. Edition. ● Chari, P. R (2001) Security and Governance in South Asia, Manohar Publishers and Distributors; UK ed. Edition. ● Dahiya, Behuria (2012) India's Neighbourhood- Challenges in the Next Two Decades, Pentagon Press; India edition. ● Dossani, Rafiq and Rowen, Henry S. (Eds.) (2005) Prospects for Peace in South Asia. ● Ganguly, Sumit (1986) Origin of war in South Asia, Westview Press; 1st edition. ● Gupta, Bhabani Sen (1986) Regional Co-operation and Development in South Asia, South Asian Publishers. ● Gupta, Bhabani Sen (1988) South Asian Perspectives- Seven Nations in Conflict & Cooperation, B.R. Publishing Corporation. ● Iftekharuzzaman (1995) South Asians Security: Primacy of Internal Dimension, Vikas Publishing house. ● Jain, B.M. (1987) South Asia, India & US. Jha, Nalini Kant, (Ed.) (2003) South Asia in the 21st Century: India, Her Neighbours, and Great Powers ● Jha, Nalini Kant (2009) Democracy, Nation Building and Peace in South Asia. ● Kapur, K.D. (1983) Soviet Strategy in South Asia, Young Asia Publications. ● Kathpalia. P.N. (1986) National Security Perspectives, Lancer International. ● Kennedy, D.E. (1965) Security of Southern Asia, Frederick A Praeger Inc.			


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- Paranjpe, Shrikant (1985) "India and South Asia since 1971", Radiant Publisher.
- Pannikar, K.M. (1960) Problems of Indian Defence, Asia Publishing House.
- Prasad, Bimil (1989) Regional Cooperation in South Asia- Problems & Prospects.
- Rajagopalan, Rajesh (2005) Second Strike: Arguments About Nuclear War in South Asia, Penguin India.
- Rajagopalan, Swarna (Ed.) (2016) "Security and South Asia: Ideas, Institutions and initiatives", Routledge India; 1st edition.
- Raghavan, V. R., (2002) Comprehensive Security in South Asia: Perspectives from the Region.
- R., Dhurba P & Yozo Yokota (2006) Understanding Development, Conflict, and Violence: The Cases of Bhutan, Nepal, North-East India, and the Chittagong Hill Tracts of Bangladesh
- Sen, Gautam (1986) India's Security considerations in nuclear age.
- Wignaraja, Ponna & Akmal Hussain (1989) The Challenge in South Asia: Development, Democracy and Regional Cooperation, United Nations University Press/ Sage Publishers.



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MA Defence & Strategic Studies Semester III (OEC)
***Paper chooses by other departments/social science students**

*Paper chooses by other departments/social science students			
Session: 2025-26			
Part A - Introduction			
Name of the Programme	MA Defence & Strategic Studies		
Semester	III		
Name of the Course	Indian Security Concerns		
Course Code	M24-OEC-341		
Course Type	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Understand the basic concepts of defence and security. CLO2: Comprehensively understand the the internal security concerns and challenges of India. CLO3: Develop a deep understanding of external security challenges of India. CLO 4: Have an in-depth understanding about the Indian defence and security architecture.		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	National Security and India, National Power and National Interest.		7
II	Non-Alignment and India, Problems of India’s Security: Internal security challenges–Traditional and Non-traditional.		8
III	External Security Challenges to Indian Security–Traditional and Non-traditional.		7
IV	Higher Defence Structure in India, National Security Council, Para – Military and Civil Defence.		8
Total Contact Hours			30


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Suggested Evaluation Methods			
Internal Assessment: 15		End Term Examination: 35	
➤ Theory		➤ Theory	35
• Class Participation:	4	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	4		
• Mid-Term Exam:	7		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Bhonsle, Rahul K. (2006) India- Security Scope 2006: The New Great Game Kalpaz Publication. ● Behera, Anshuman & Sitakanta Mishra (2022) Varying Dimensions of India's National Security: Emerging Perspectives, Springer Nature. ● Chaudri, J.N. (1973) India's Problems of National Security, United Service Institution of India. ● Palleri, Prabhakaran (2008) National Security: Imperatives and Challenges, Tata McGraw-Hill Pub. ● Paranjpe, Shrikant (Ed.) (2009) India's Internal Security: Issues and Perspectives, Kalinga Publications. ● Sen, Gautam (2007) Conceptualizing Security for India in the 21st Century, Atlantic Publishers & Distributors. ● Subramaniam, K. (1982) India's Security perspectives, ABC Publishing House. ● Samadar, Surjeet (2003) Defence Development and National Security: Linkages in the Indian Context, Gyan Publishing House. ● Toppo, Herkan Neadan (2013) Contemporary Security Concerns of India, Concept Publishing Company. ● Yadav, R.S. (2013) Bharat Ki Videsh Niti (Hindi), Pearson Education India; First Edition. ● Yadav, R.S. (2009) India's Foreign Policy: Contemporary Trends, New Delhi, Shipra Publication.			



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MA Defence & Strategic Studies Semester IV (CC-11)

*Same for students opting Dissertation and project work

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Defence Economics-II		
Course Code	M24-DFS-401		
Course Type	CC-11		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand about the contemporary economic systems and their critical evaluation and comparison. CLO 2: Develop a clear understanding about the complex concept of defence and development. CLO 3: Have well-grounded knowledge about the economic constraints and implications with rationale for self-reliance. CLO 4: Comprehend the Indian policy on defence production and recent changes.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Contemporary Economic Systems: Capitalism, Socialism and Mixed Economy.	15
II	Defence and Development: Concept and its Implications for India; and Determinants of Defence Expenditure: Threat Perceptions, Capabilities and Policies. Contemporary Trends in India's Defence Expenditure.	15
III	Economic Constraints in Defence Management; Economic Implications of Technological Changes with Reference to Defence Production in India: The Rationale for Self – Reliance and Problems of Imported Technology in Defence Production.	15
IV	India's policy on Defence Production: Department of Defence Production, Ordnance Factories and Defence Public Sector Undertakings (DPSUs); and Role of Private Sector in Defence Production. Indian Defence Production.	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Aggarwal, A.N. (1966) Economic Mobilization for National Defence, Asia Publishing House. ● Aggarwal, R.K. (1978) Defence Production and Development, Arnold Heinmann Publisher. ● Clark, J.J. (1966) The New Economics of Nations Defence, Random House Publisher. ● Chatterji, Manas & Jacques Fontanel (1996) Army Spending development and security, APH Publishing corporation. ● Deger, Saadet. (1986) Military Expenditure in Third World Countries, Routledge Kegan & Paul. ● Downey, John. (1977) Management in the Armed Forces, McGraw-Hill Inc. ● Dutta, Meena & J.N. Sharma. (2005) Defence Economics, Deep & Deep Publications. ● Ghosh, Amiya Kumar. India's Defence Budget and Expenditure Management, Lancer Publications. ● Hatfield, Mark.O. (1971) The Economics of Defence, Praeger Publishers Newyork. ● Hitch, C.J. & R.N. Mckean. (1961) The Economics of Defence in the Nuclear age, Harvard University Press. ● Jack, D.T. (1940) Studies in Economic Warfare. P. S. King & Sons, London. ● Jalan, B. (2000) India's Economic Policy- Preparing for 21st century, Penguin India. ● Jhingan, M.L. (2016) Economics of Development Planning, Vrinda Pub. Ltd. ● Knorr, Klaus. (1978) War Potential of the Nations, Praeger Publishers Inc; New edition. ● Ludra, K.S. (1992) Understanding War: its implications and effects. K.S. Ludra Publisher. ● Mathews, Ron. (1989) Defence Production in India, ABC Publishing House. ● Mckinlay, Robert. (1989) Third World Military Expenditure, Pinter Pub. ● Pandey, S.P. Defence Economics, Bhanumati Publication. ● Prasad, Bisheshwar. (1962) India War Economy, Combined Inter-Services Historical Section. ● Robbins, Lionel. (1947) The Economic Problems in War & Peace, Macmillan and Company Limited. ● Sandler, Todd & Keith Hartley. (1995) The Economics of Defense, Cambridge University Press. ● Singh, Jasjit. (2001) India's Defence Spending, KW Publishers Pvt Limited. ● Smith, Ron. (2009) Military Economics: The Interaction of Power and Money, Palgrave Macmillan. ● Subrahmanyam K. (1972) Perspective in Defence Planning, Abhinav Publications. ● Thomas, Raju G.C. (1978) The Defence of India, A Budgetary Perspective of Strategy and Politics, South Asia Books. ● Vohra, Bharat. (2010) Defence Economics, Sumit Enterprises.			


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MA Defence & Strategic Studies Semester IV (CC-12)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Sociological Dimensions of War		
Course Code	M24-DFS-402		
Course Type	CC-12		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the war from social perspectives. CLO 2: Develop a critical perspective on the post-war social problems and their impact on society and military. CLO 3: Have an in-depth knowledge on civil military relationship and associated topics. CLO 4: Examine and assess the role of women in military and problems of veterans after military service.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sociology of War (Military Sociology): Social Causes of War, Social Mobilization for War; and Social Effects of War: Adjustments and Emotional Problems during War, Social Aspects of Victory, Defeat and Occupation.	15
II	Post-War Social Problems: Impact on Society (Problem of re-settlement of War Victims and Post-War Reconstruction), Impact on Military (Demobilization, Rehabilitation and Social Adjustment of Released Personnel) and Social Problem of Military Personnel (Killed or Disabled and Implications for their Families).	15
III	Civil-Military Relations: History and Contemporary Trends; Military Coup: Causes and Consequences; and Civil-Military Relations in India.	15
IV	Social Background of Military Personnel in India; and Problems of Ex-Servicemen in India. Women & Armed Forces: Role, Limitations, Impact and Contemporary Trends.	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30

End Term Examination: 70


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➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Doorn, Jacques Van (Ed.) (1968) Armed Forces and Society: Sociological Essays, De Gruyter Mouton Pub.
- Janowitz, Morris (1964) The Professional Soldier. A Social and Political Portrait, Free Press.
- Johnson, John Asher (Ed.) (1962) Race, The role of the Military in Under-Developed Countries, Princeton University Press.
- Kukreja, Veena (1991) Civil-Military Relations in South Asia: Pakistan, Bangladesh and India, SAGE Publications Pvt. Ltd.
- Khan, J.A. (2006) India Armed Forces and Society (Set of 2 Vols.), Anmol Publications.
- Maury, D. Feld (1977) Structure of violence: Armed forces as social systems, New Delhi, Sage Publications.
- Mills, C. Wright (1959) The Power Elite, New York, Oxford university Press.
- Mukherjee, Anit (2019) The Absent Dialogue: Politicians, Bureaucrats, and the Military in India (Modern South Asia) OUP USA Pub.
- Nayyar, V.K. (2015) Civil Military Relations: Theory and Practice, Sumit Enterprises.
- Nordlinger, Eric. A. (1977) Soldiers in Politics: Military Coups and Governments, Prentice-Hall contemporary comparative politics series.
- Parmar, Leena (Ed.) (1999) Military Sociology: Global Perspectives, Rawat Publications.
- Parmar, Leena (1994) Society Culture and Military System, Rawat Publications.
- Strachey, Alix (1957) The Unconscious Motives of War, Allen & Urwin Pub.
- Singh, Anil Kumar (2006) Military and Media, Lancer Publishers & Distributors.
- Sougajam, Asha (2018) Military Sociology: Past, Present and Future, Mittal Publications.


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MA Defence & Strategic Studies Semester IV (DEC-6)
***Same for students opting Dissertation and project work**

Session: 2025-26			
Part A – Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Area Studies-China		
Course Code	M24-DFS-403		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the military geography, geo-strategic significance and composition of China. CLO 2: Develop analytical insight into the PLA and foreign policy of China. CLO 3: Have an in-depth knowledge of Sino-Indian war and relations. CLO 4: Comprehend China's relations with its USA & Pakistan also examine China's defence/nuclear capabilities.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Military Geography of China- Its Geo-Strategic Significance; and Population, Composition, Languages and Characteristics of Major Ethnic Groups.	15	
II	Peoples Liberation Army (PLA): Origin, Organization, Structure and Process; (Rocket Force/Missiles) and Foreign Policy of China; Objectives and Determinants.	15	
III	Areas of Conflict and Cooperation between China and India with Special Reference to Sino-Indian War of 1962. China's Strategic Postures towards India.	15	
IV	China's Relations with United States of America and Pakistan. China's Nuclear policy and Defence Potentials.	15	
Total Contact Hours			60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Acharya, Alka (2009) China and India- Politics of Incremental Engagement, Har-Anand Publications, New Delhi. ● Deepak, B.R. (2001) India- China Relations: In the first half of the 20th Century, APH Publishing House, New Delhi. ● Hsu, Immanuel C.Y. (2000) Rise of modern China, Oxford University Press, New York. ● Kumar, R.V. (2003) Chinese Air Force threat: An Indian Perspective, Manas Publication, New Delhi. ● Kornberg, Judith F. & John R Faust (2005) China in World Politics- Policies Processes and Prospects, Lynne Rienner Publishers Inc; 2nd edition. ● Kapur, C.K. (2003) Chinese Military Modernization, Manas Publications New Delhi, 2003. ● Lal, Dinesh (2008) Indo-Tibet-China Conflict, Kalpaz Publications, New Delhi. ● Qurong, Shen & Bhabani Sengupta (1999) China looks at the World, Konark Publisher Pvt. Ltd. Delhi. ● Sali, M.L. (1998) India- China Border dispute: A case study of Eastern Sector, A.P.H. Publishing, New Delhi, 1998. ● Saraf, Vishnu (2008) India and China: Comparing the Incomparable, Macmillan Publishers India. ● Shirk, Susan L. (2008) China- Fragile Superpower, Oxford University Press, New York. ● Scobell, Andrew (2003) China's Use of Military Force, Cambridge University Press, New York, 2003. ● Singh, Jasjit (Ed). (1996) India, China and Panchsheel, Sanchar Publication House, New Delhi. ● Vohra, Ravi & P.K. Ghosh (Eds) China and the Indian Ocean region, National Maritime Foundation, Anamaya Publishers, New Delhi, 2008. ● Xuecheng, Liu (1994) The Sino-Indian border dispute and Sino-Indian relations, University Press of America.			

MA Defence & Strategic Studies Semester IV (DEC-6)

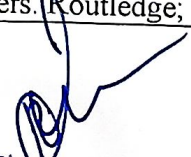
***Same for students opting Dissertation and project work**

Session: 2025-26			
Part A - Introduction			
Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Disaster Management in India		
Course Code	M24-DFS-404		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the meaning, classification, phases, and institutional mechanisms of disaster management including the legal framework and policies. CLO 2: Comprehend the disaster management cycle with pre disaster, during and post disaster process. CLO 3: Develop the ability to critically analyse India's hazard profile and NDMA role in disaster management. CLO4: Understand the role and responsibilities of various civil/armed/civic/ngo's while dealing with disasters.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Disaster Management: Meaning, Concept, Scope and Elements. Disaster Management: Types, Causes, Consequences. Disaster Management and Acts: National Policy, Guidelines and plans on Disaster Management.	15	
II	Disaster Management cycle: a) Pre-Disaster: Vulnerability Assessment and Analysis, Risk Mapping through the use of technology, Prevention and Mitigation of Disaster, Early Warning System; preparedness, Capacity Development; awareness. b) During Disaster: Evacuation - Communication - Search and Rescue - Emergency Operation Centre - Incident Command System - Relief and Rehabilitation. c) Post-Disaster: Damage and Requirements Assessment, Restoration of Critical Infrastructure, Early Recovery- Reconstruction and Redevelopment.	15	



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III	Disaster Management in India: Hazard Profile, Continuum, NDMA role and relief programme.	15
IV	Role of Para-military forces, Armed forces and Civil defence in dealing with Disaster Management in India. Community-based disaster management (CBDM); Roles and responsibilities of Panchayati Raj Institutions, Urban Local Bodies and State Authorities. Role of Non-Government Organisations and Inter-Governmental Agencies.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
• Bawa, Noorjahan (ed) (2008) Non-Governmental Organisations in Development: Theory and Practice, Kanishka Publishers Distributors. • Chakraborty, S.C. (2007) Natural Hazards and Disaster Management, Pragatishil Prakashak. • Coppola, Damon P. (2015) Introduction to International Disaster Management. Butterworth-Heinemann, 3rd Edition. • Gupta, Harsh K. (2003) Disaster Management, Universities Press (India). • Hyogo Framework for Action 2005-2015: Building the Resilience of Nations and Communities to Disasters, ISDR- UN International Strategy of Disaster Risk Reduction. • Jain, R.B. (1995) NGOs in Development Perspective. Vivek Prakashan. • Kapur, A. (2005) Disasters in India: Studies of Grim Reality, Rawat Publication. • Kapur, A. (2010) Vulnerable India: A Geographical Study of Disasters, Sage Publication. • Kapoor, Mukesh (2010) Disaster Management, Lotus Press. • Modh, Satish (2018) Introduction to Disaster Management, Trinity Press, Newdelhi. • Mukhopadhaya, A.K. (2005) Crisis and Disaster Management Turbulence and Aftermath, New Age International Publishers. • NDMA Government of India, Disaster Management Act, 2005, Ministry of Law and Justice. Available in English & Hindi. • Parasuraman, S. & P. V. Unnikrishnan (2000) India Disaster Report: Towards a policy initiative, OUP India. • Pasricha, Ashu (2014) Disaster Management and Strategies: Concept & Methods, Risk Reduction & Insurance, Experiences & Case Studies, Regal Publications. • Sahni, Pradeep. Alka Dhameja, Uma Medury (Eds.) (2001) Disaster Mitigation Experiences and Reflections, Prentice Hall India Learning Private Limited. • Singh, Jagbir (2013) Disaster Management: Future Challenges and Opportunities, I K International Publishing House Pvt. Ltd. • Sinha, Anil (2001) National Disaster Response Plan, National Centre for Disaster Management, New Delhi. • Waugh, William L (2000) Living with Hazards, Dealing with Disasters. (Routledge; 1st edition.		


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MA Defence & Strategic Studies Semester IV (DEC-7)

Session: 2025-26

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Science & Technology in Relation to Warfare-II		
Course Code	M24-DFS-405		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the RMA and its impacts on India. CLO 2: Develop the understanding about the concepts of electronic/cyber/information warfare. CLO 3: Understand the latest technologies and their relevance for security systems. CLO 4: Comprehend the growth and development of DRDO/ocean technology in India with limitations.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Revolutions in Military Affairs (RMA); and Impact of RMA on Indian Defence.	15
II	Electronic Warfare- Concept and Application; and Information Warfare and Cyber Warfare- Concept, Application and Implications.	15
III	New Technology and their Relevance to Security Systems- Bio-Technology, Laser, Bio-Metrics, Drone, Stealth, Satellites.	15
IV	Growth and Development of Ocean Technology in India; and India's Achievements, Problems and Limitations in Ocean Technology. Defence Research and Development Organization (DRDO): Objectives, Achievements and Limitations.	15


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Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Ahmed, Asif (Ed.) (2014) Science Technology and war, Twenty First Century Publisher. ● Ambasta, Rakesh (2023) Drone Warfare, Sky Books Internationals. ● Asian Productivity Organization, (1976) Intra-national Transfer of Technology, Tokyo. ● Bakshi, G.D. (1997) War in the 21st Century, Delhi, Lancer Publisher. ● Baranwal, Jayant (1983) S. P's Military year book: New Delhi, Guide Publishers. ● Deva, Yashwant (1996) Dual-use of Information Technology (An Indo-centric Perspective): New Delhi, IDSA. ● Ericson, John (1996) The Military Technical revolution: Its impact on strategy and foreign policy: New York, Frederic A. Praeger. ● Ghosh, C.N. (2011) Tomorrows War:21st Century Defence Strategies, Manas Publications. NewDelhi. ● Hanlon, Michael O. (2005) Technology Change and the Future of Warfare, Manas Publication. ● Hart, David (1983) Nuclear power in India, George Allen & Unwin. ● Khana, S.K. (1998) India: a Nuclear Power, Commonwealth Publishers. ● Lal, A.K. (2003) Space warfare and Military strategy. (An Indian Perspective): New Delhi, USI of India. ● Macksey, Kenneth (1986) Technology in War: The Impact of Science on Weapon Development and Modern Battle (An Arco Military Book), Simon & Schuster Pub. ● Nag, Harshini (2023) Drone Warfare Capacity Building in Securing India's National Interests, VIF Paper, Vivekananda International Foundation. ● Nanda, J.N. (1986) Science Technology in India's Transformation, Concept Publishing Company. ● Rajan, Y.S. (2001) Empowering India (with Economic, Business and Technology, Strengths for the			


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twenty first century): New Delhi, Har Anand.

- Sen, S.K. (2000) Military Technology and Defence Industrialization: New Delhi, Manas Publishers.
- Siddhartha, K. (1999) Oceanography, A brief introduction 3rd edition: New Delhi, Kishalay Publishers.
- Suri, R.K. & T.N. Chhabra (2004) Cyber Crime, Pentagon Press.
- Tellis, Ashley J. (2001) India's Emerging nuclear posture: Oxford, Oxford University Press.
- Tewari, V.M (1996) The High-Tech War of twentieth century, South Asia Books.
- Thee, Marek (1986) Military technology, Military Strategy and Arms Race: London, Croom Helm.


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MA Defence & Strategic Studies Semester IV (DEC-7)

Session: 2025-26

Part A - Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Contemporary International Conflicts		
Course Code	M24-DFS-406		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the root causes, nature, and typologies of contemporary international conflicts in Korean peninsula and Israel-Palestine. CLO 2: Comprehend about the Taliban resurgence in Afghanistan and conflict in South China sea. CLO 3: Develop the ability to analyse the conflicts and crises in Arab world. CLO 4: Understand the implications of Russia-Ukraine war and Uyghurs crisis in China, Indian response to global conflicts.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Understanding conflict: Conflict in Korean Peninsula: Genesis and Contemporary Trends. Israel - Palestine Conflict: Genesis and Contemporary Trends.	15
II	Afghanistan: Taliban resurgence and its regional implications; and Contemporary Trends. Conflict in South China Sea: Contemporary Trends.	15
III	Syria, Iraq and Yemen: Proxy wars, Security Challenges and humanitarian crises. Iran-Saudi rivalry: Shia-Sunni politics and regional power struggle.	15
IV	Russia-Ukraine war: NATO expansion, energy politics, and global security; Uyghurs Crisis in China: Genesis and Contemporary Trends. India's strategic response and foreign policy in global conflict scenarios.	15


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Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
● Baylis, J., P. Owens, & S. Smith (Eds.) (2020) The Globalisation of World Politics: An introduction to international relations (8th ed.) Oxford University Press. ● Buzan, Barry and Ole Waever (Eds) (2003) Regions and Powers: The Structure of International Security, Cambridge. ● Brown, M. E. (Ed.). (1996). The international dimensions of internal conflict. MIT Press. ● Chellaney, B. (2013) Water, peace, and war: Confronting the global water crisis. Rowman & Littlefield. ● Chauhan, Sharad S. (2003) War on Iraq, APH Publishers. ● Coburn, Noah (2016) Losing Afghanistan, Stanford University Press Stanford, California. ● Cooley, John K. (2002) Unholy Wars: Afghanistan, America and International Terrorism, Penguin India; 2nd edition. ● Fathi, Karim (2025) The Russia-Ukraine War: A Manifestation of the 'New Cold War'? Perspectives on Solutions from Peace Studies, Springer Nature. ● Fraihat, Ibrahim (2020) Iran and Saudi Arabia: Taming a Chaotic Conflict, Edinburgh University Press. ● Ganguly, S. (Ed.) (2010) India and its neighbours: Regional diplomacy after the Cold War, Cambridge University Press. ● Gelvin, James L. (2021) The Israel-Palestine Conflict: A History, Cambridge University Press. ● Gilbert, Adrian (2002) The Encyclopaedia of Warfare: From Earliest Times to the Present Day, Grange Books. ● Goldstein, Joshua S, (1994) International Relations: New York, Harper-Collins. ● Hiro, Dilip (2002) War without End: The Rise of Islamist Terrorism and Global Response, Routledge. ● Jaishankar, S. (2020) The India Way: Strategies for an Uncertain World, Harper Collins. ● Laqueur, Walter (2004) No End to War: Terrorism in the Twenty-First Century, Continuum International Publishing Group. ● Midlarsky, Manus I.(ed.) (1989) Handbook of War Studies: London, Unwin Hyman. ● Mitchell, Arthur H. (2013) Understanding the Korean War: The Participants, the Tactics, and the Course of Conflict, McFarland Publisher. ● Moore, John Norton (ed) (1977) The Arab-Israeli Conflict: Princeton University Press. ● Nye, Joseph S. (2008) Understanding International Conflicts: An Introduction to Theory and History, Pearson; 7th edition. ● Roberts, Sean R. (2020) The War on the Uyghurs: China's Internal Campaign against a Muslim Minority, Princeton University Press. ● Tomsen, Peter (2013) The Wars of Afghanistan, Perseus Books Group. ● Tucker, Spencer C. (2001) Who's Who in Twentieth Century Warfare: London, Routledge. ● Viotti, P. R., & M. V. Kauppi (2012) International relations theory (5th ed.). Pearson Education.			


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MA Defence & Strategic Studies Semester IV (DEC-8)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	International Law –II		
Course Code	M24-DFS-407		
Course Type	DEC-8		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand war and its legal character. CLO 2: Develop deep understanding about various laws of war. CLO 3: Examine war crimes and assess the various important trials and rights. CLO 4: Comprehend various international laws related with voyage, sea and war.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	War: Its Legal Character and Effects; Enemy Character; Genocide and Human Rights.	15
II	Laws of War: Land, Air and Sea Blockade Prize Court	15
III	War Crimes and Different Trials- Tokyo, Nuremberg and Milosevic; Termination of War; Neutrality: Concept and Evolution; and Rights and Duties of Neutral States.	15
IV	Right of Angary; Contraband and Doctrine of Continuous Voyage; Belligerent Rights of Visit & Search.	15
Total Contact Hours		60


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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
• Anand, R.P. (1972) New States and International Law, Vikas Publications, New Delhi. • Agrawala, S.K., (ed) (1972) Essays on the Law of Treaties; with special reference to India, Bombay: Orient Longman. • Fenwick, C.G. (1971) International Law, Bombay, Vakils. • Friedmann, W. (1964) Changing Structure of International Law, Steven & Sons, London, UK. • Jenks, C. Wilfred (1958) The Common Law of Mankind", Stevens & Sons, London, UK. • Kaplan, M.A. & Node B. Katzenbach (1961) The Political foundations of International Law", John Wiley & Sons, London, UK. • Kapoor, S.K. (1992) International Law, Central Law Agency, Allahabad. • Kelsen, H. (1952) Principles of International Law, New York, Rinehart and Co. • Lissitgyn, Oliver J. (1965) International Law- Today and tomorrow, Debbs Ferry, New York. • Oppenheim, L. (1953) International Law Vol. 1, 1969, Revised edn., Vol II. • Perry E. Corbett, Perry E. (1971) The Growth of World Law, Princeton, New Jersey, USA. • Singh, Nagendra (1969) India and International Law", S. Chand & Co., New Delhi. • Starke, J.G. (1994) Introduction of International Law (10th ed), Aditya Books, New Delhi. • Stone, J. (1954) Legal Controls of International Conflict, New York, Rinehart and Company.			



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MA Defence & Strategic Studies Semester IV (DEC-8)

Session: 2025-26

Part A – Introduction

Name of Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Geo-Politics and Military Geography		
Course Code	M24-DFS-408		
Course Type	DEC-8		
Level of the course	500-599		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the foundational theories and principles of geopolitics and their relevance to international theories. CLO 2: Comprehend the geopolitics during cold and post cold era and related terminology. CLO 3: Develop analytical insights about the military geography and logistics. CLO 4: Understand the role of military geography in all dimensions of warfare with Indian context.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning, Scope and Importance of Geo-Politics. Evaluation of Geo-Political thought since 19th century: Organic theory of state, Sea power theory, Land power theory, Rim land theory, German geo-politics.	15
II	Geo-Politics during the Cold war period: Heart Land Theory, Four dimensional world. Geo-politics in the Post Cold era. Buffer Zones, Unipolar/bipolar/multipolar world order	15
III	Military Geography: Scope and significance; Role of geography in Military applications Importance and scope of Logistics: Resources, Industries, Supply chain of transportation and communication.	15


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IV	Role of geography in Land warfare, Sea warfare, Air warfare. Military Geography of India & their problems: India's Boundary Problems	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
● Cohen, S. B. (2003). Geopolitics of the world system. Rowman & Littlefield. ● Collins, J.M. (1998) Military geography for professionals and the public. Potomac Books, Inc. ● De Blij, H. J. (2012). Why geography matters: More than ever. Oxford University Press. ● De Blij, Harm J. (1973) Systematic Political Geography, John Wiley and Sons. ● Dikshit, R.D. (1994) Political Geography: The Discipline and its Dimensions, Tata Macgraw Hill. ● Earle, E. M., & G. A. Craig (1941). Makers of modern strategy: military thought from Machiavelli to Hitler. Princeton University Press. ● Flint, C. (2021). Introduction to geopolitics (4th ed.). Routledge. ● Galgano, F. and E. J. Palka (Eds.) (2012) Modern military geography. Routledge. ● Glassner, M. I., & C. Fahrer (2004). Political geography (3rd ed.). John Wiley & Sons. ● Mahan, A. T. (1987) The influence of sea power upon history, 1660–1783. Dover Publications. ● Mackinder, H. J. (1943) Democratic ideals and reality: A study in the politics of reconstruction. Henry Holt & Company. ● Paret, Peter & others (Eds.), (1986) Makers of Modern Strategy: From Machiavelli to the Nuclear Age, Princeton University Press; 1st edition. ● Peltier, Louis C. and G. Etzel Percy (1981) Military Geography, Affiliated East-West Press. ● Presscot, J. R.V. (1972) Political Geography, Methuem and Co. ● Sukhwal, B.L. (1985) Modern Political Geography, New Delhi: Sage. ● Taylor, P.J. (1895) Political Geography: World Economy, Nation State and Locality, Longman. ● Toal, G. (1998) Rethinking Geopolitics, Psychology Press.		


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MA Defence & Strategic Studies Semester IV (EEC)

*Same for students opting Dissertation and project work

Session: 2025-26

Part A – Introduction

Name of the Programme	MA Defence & Strategic Studies		
Semester	IV		
Name of the Course	Defence Journalism		
Course Code	M24-DFS-409		
Course Type	EEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1. CLO1: Understand the basic concepts of the media whether print or visual shall report various aspects of defence and national security for international community in general and state in particular. CLO2: Comprehensively understand the difference between civil journalism & defence journalism CLO3: Develop a deep understanding about media ethics and laws besides getting exposure to the practical aspects of defence journalism. CLO 4: Have an in-depth understanding about the real war front reporting, problems and journalism laws.		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Journalism: Meaning, relevance and scope. News Organization structure and functioning. Media: concept, kind and characteristics.	7
II	News: Purpose and meaning, Kinds and source, Reporting Format, Language and Grammar, Kinds: Eye Witness, Concepts of Graphics and animation, Interviewing skills.	8
III	Editing: Abbreviations/rank structure and definition of military terms. Proof reading. Caption writing.	7
IV	Differences between Civil Journalism & Defence journalism.	8

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Hurdles in Defence writing: Political pressure Official Secrecy Military vs. Media debate.		Total Contact Hours		30
Suggested Evaluation Methods				
Internal Assessment: 15			End Term Examination: 35	
➤ Theory		➤ Theory	35	
• Class Participation:	4	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	4			
• Mid-Term Exam:	7			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				
● Allan, Stuart & Barbie Zelizer (Ed) (2004) Reporting War: Journalism in Wartime, Publisher Routledge; 1st edition. Paperback. ● Basu, R.N. (2005) Handbook of Journalism, Jaipur: Pointer Publishers. ● Bhatt, S.C., (2005) Practical Journalism, Aavishkar. Jaipur. ● Chatterjee, R.K. (1973) Mass Communication, National Book Trust. New Delhi. ● Dhara, R., (1945) Journalism, Industry Publishers. Calcutta. ● Kamath, M.V. (1980) The Journalist's Handbook, NewDelhi: Vikas Pub. ● Menon, P.K. (2005) Practical Journalism, Jaipur: Aavishkar Publishers & Distributers. ● Narayanan, Varun Dev (2021) Defence Journalism, Sumith Enterprises; 1st edition. ● Natarajan, V.C. (1995) Defence Reporting in India: The Communication Gap, Trishul Publications. ● Saxena, Sangeeta (1997) Defence Journalism in India, Manas Publications. ● Seib, Philip and Piers Robinson, Romy Fröhlich (Ed)., (2020) Routledge Handbook of Media Conflict and Security. ● Waren, K. Agrie (Ed)., (1968) The Press and the Public Interest, Public Affairs Press. Washington DC.				


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Scheme of Semester-4 when a student opts for Dissertation Work or Project Work

MA Defence & Strategic Studies Semester IV Dissertation or Project work

Session: 2025-26		
Part A – Introduction		
Name of Programme	MA Defence & Strategic Studies	
Semester	IV	
Name of the Course	Dissertation/Project work	
Course Code	M24-DFS-410	
Course Type	Dissertation / Project work	
Level of the course	500-599	
Pre-requisite for the course (if any)	N A	
CC-11	M24- DFS- 401	Defence Economics-II
DEC-6	M24- DFS- 403	Area Studies-China
	M24- DFS- 404	Disaster Management in India
EEC	M24- DFS- 409	Defence Journalism

#Detailed syllabus of above papers is mentioned in respective sections.


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DISSERTATION

(Note: If A Candidate Is Offered Dissertation Course, Then He/ She Will also Study CC-11, Dec-4 & EEC From Above Courses of Semester4)

4	Dissertation/ Project Work	M24- DFS- 410	Dissertation/ Project Work	D	12	26	0	0	0	-	0	300	300	-
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Course Learning Outcomes (CLO)

Students will be able to

CLO 1: Formulate a focused research question and design a robust, methodologically sound investigation to address it.

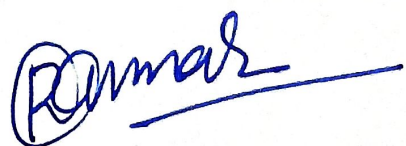
CLO 2: Employ appropriate experimental, analytical, or related techniques to collect, analyze, and interpret the data effectively.

CLO 3: Critically evaluate research findings in light of existing theories, and communicate results clearly through well-structured scientific writing and presentations.

CLO4: Exhibit independence, time management, and scientific integrity throughout the research process, while responding thoughtfully to feedback and defending.

Description

- | | |
|---|---|
| I | <p>Each student is required to undertake a research project in a relevant area of Defence & Strategic Studies. The outcome of this research will be compiled into a dissertation and submitted for evaluation at the end of the semester. Students will also present their dissertation before an external examiner. Both internal and external assessments of the project and training will be conducted as per the prescribed evaluation criteria.</p> <p>Assessment Structure</p> <p>Internal Assessment:</p> <ul style="list-style-type: none"> ● Submission of Dissertation. ● One Mid-Semester Progress Report and/or Presentation <p>External Assessment:</p> <ul style="list-style-type: none"> ● Final Project Report (Dissertation) ● Viva-Voce Presentation before an External Examiner |
|---|---|



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