

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



Syllabi Of Post Graduate Programme

M.A. Political Science

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF

With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF SOCIAL SCIENCE

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA

MA Political Science Semester III (CC 9)

Session: 2025-2026

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Political Theory-I		
Course Code	M24-POL -301		
Course Type	CC-9		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Understand the meaning and significance of Political Theory and the concept of Ideology CLO2: Develop a deep understanding of Behavioural and Post Behavioural movements. CLO3: Comprehend various theories of Liberty and Equality CLO 4: Understand various theories of Justice and Democracy		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning, Nature and Significance of Political Theory; Concept of Ideology	15
II	Behaviouralism and Decline of Political Theory, Post-Behaviouralism and Resurgence of Political Theory	15
III	Theories of Liberty and Equality	15
IV	Theories of Justice and Democracy	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		



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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. D. Bell, The End of Ideology, New York, The Free Press, 1960.
2. A. Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
3. D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
4. F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.
5. R. E. Goodin and H.D. Klingemann (eds.), A New Handbook of Political Science, Oxford, Oxford University Press, 1996.
6. D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
7. W. Kymlicka, Contemporary Political Philosophy: An Introduction, Oxford, The Clarendon Press, 1990.
8. S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
9. R. Plant, Modern Political Thought, Oxford, Blackwell, 1991.
10. G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
11. R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
12. R. Grant, Oakeshott, London, Claridge Press, 1990.
13. L. Hutcheon, The Politics of Postmodernism, London and New York, Routledge, 1989.
14. S. K. White, Political Theory and Postmodernism, Cambridge, Cambridge University Press, 1991.



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MA Political Science Semester III (CC 10)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Comparative Politics-I		
Course Code	M24-POL 302		
Course Type	CC-10		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Comprehend the meaning and evolution of Comparative Politics along with various traditional approaches to study the same. CLO 2: Learn to use modern approaches to compare various political systems. CLO3: Develop an understanding of the concept of constitutionalism along with various forms of government. CLO4: Compare and assess different organs of the government and types of political systems		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Comparative Politics: Meaning, Nature & Scope; Evolution of Comparative Politics as a Separate Discipline. Approaches to the Study of Comparative Politics: Traditional Approaches: Philosophical, Historical, Legal – Institutional.	15
II	Modern Approaches: Systems Analysis: Structural-Functionalism; Political Culture, Political Socialization, Political Development, Political Modernization, Political Communication, Political Participation.	15
III	Constitutionalism: Concept, History of Constitutionalism and Problems, Forms of Government: Unitary & Federal, Presidential & Parliamentary	15
IV	Liberal Democratic & Authoritarian Political Systems; Organs of Government: Executive, Legislature & Judiciary – their relationship in Comparative Perspective	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.
2. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
3. G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
4. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
5. A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
6. L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Reinner Publisher, 1988.
7. O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.
8. R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
9. H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.
10. J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
11. K. Kumar, Revolution : The Theory and Practice of a European Idea, London, Weidenfeld and Nicolson, 1971.
12. R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
13. R.C. Macridis and R.E. Ward, Modern Political Systems : Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
14. J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
15. R.C. Macridis, Modern European Governments: Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.
16. L.W. Pey (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.
17. R.I. Rotberg (ed.), Politics and Political Change : A Journal of Inter-Disciplinary History Reader, Massachusetts, MIT Press, 2001.
18. H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.
19. Prabir De, Comparative Politics, Pearson, New Delhi, 2012.

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MA Political Science Semester III (DEC 3)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	India's Foreign Policy and Relations-I		
Course Code	M24-POL- 303		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Possess the knowledge of historical development, principles and objectives of India's foreign policy and how it is shaped by domestic and external factors. CLO 2: Explore the different institutions involved in the making of foreign policy of India and also to comprehend the intricacies of making of India's foreign policy. CLO 3: Assess the changes and continuities in foreign policy of India with major powers of world. CLO 4: Examine the economic dimension of foreign policy of India and critically analyze the monetary sources of economic growth from other countries.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning of Foreign Policy: History, Principles and Objectives of India's Foreign Policy; Domestic and External Determinants.	15
II	Structure and Process of Foreign Policy Making-Role of Cabinet and National Security Council, Ministry of External Affairs, Parliament and Intelligence Agencies.	15
III	India's Relations with Major Countries: - USA, USSR/Russia, Britain, Japan and Australia.	15
IV	India's Foreign Economic Policy Determinants, Impact of Globalization, Foreign Direct Investments, Foreign Aid and Foreign Trade	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. R.S. Yadav, Bharat Ki VideshNiti(in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav& Suresh Dhanda, eds., India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), India's Foreign Policy Towards 2000 A.D., New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, Across Border: Fifty Years of India's Foreign Policy, New Delhi, 1999.
5. J. Bandhopahdyaya, The Making of India's Foreign Policy, Calcutta, Allied, 1979.
6. V.P. Dutt, India's Foreign Policy in a Changing World, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), India's Foreign Policy in a Changing World, New Delhi, South Asian Publishers, 2000.
8. H. Kapur, India's Foreign Policy : 1947-1993, New Delhi, Sage, 1994.
9. N. Jetley, India's Foreign Policy : Challenges and Prospects, New Delhi, JanakiPrakashan, 1985.
10. S. Mansingh (ed.), India's Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, Politics and Economics of India's Foreign Policy, Delhi, Oxford University Press, 1993.
12. C. Raja Mohan, Crossing The Rubicon: The Shaping of India's New Foreign Policy, New Delhi, Viking, 2003.
13. N.S. Sisodia& C. UdayBhaskar, eds., Emerging India: Security and Foreign Policy Perspective, New Delhi, Promilla, 2007.
14. RajenHarshe& K.M. Seethi, eds., Engaging with the World: Critical Reflections on India's Foreign Policy, New Delhi, Orientlongman, 2005.
15. AnandMathur&SohanlalMeena, eds., India Profile in Polycentric World Order, Jaipur, RBSA, 2008.
16. Annapurna Nautiyal, ed., Challenges to India's Foreign Policy in the New Era, New Delhi, 2006.
17. AtishSinha&MadhupMahota, eds., Indian Foreign Policy: Challenges and Opportunities, New Delhi, Academic, 2007.
18. Jayanta Kumar Roy, India's Foreign Relations, 1947-2007, Routledge, New Delhi, 2011.
19. Dilip H. Mohite and AmitDholakia, eds, India and The Emerging World Ordre, Kalinga, New Delhi, 2001.
20. Anjali Ghosh& others, India's Foreign Policy, Pearson, New Delhi, 2012.



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MA Political Science Semester III (DEC 3)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Political Sociology: The Indian Context-I		
Course Code	M24- POL- 304		
Course Type	DEC -3		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the historical evolution of Political Sociology and its major approaches. CLO 2: Critically analyse the social framework in relation to political system in India. CLO3: Understand the interaction between Society & Polity CLO4: Develop a deeper understanding of social asymmetries and their impact on politics in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

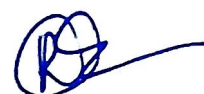
Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Meaning, Nature and Scope of Political Sociology, Historical Sociology – Weber, Evolution and Development of Political Sociology. Major Approaches to the Study of Political Sociology: Systems, Structural Functional, Behavioural & Conflict Approach.	15
II	The Social Framework and the Political System in India: Political Influence, Power, Authority and Bureaucracy, Legitimacy, Masses and Elite.	15
III	Interaction between Society & Polity: Political Recruitment, Political Communication, Socio-Economic Bases of Community Power Structure & Political Participation	15
IV	Social Asymmetries and Politics in India: Social Stratification – Theory and Practice with Special Reference to Caste and Class, Equality and Inequality Debate.	15
Total Contact Hours		60


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Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963. 2. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999. 3. R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966. 4. P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984-85. 5. P.R. Brass, Ethnicity and Nationalism: Theory and Comparison, New Delhi, Sage, 1991. 6. R.E. Dawson and K. Prewitt, Political Socialization, Boston, Little Brown, 1969. 7. A.R. Desai, State and Society in India: Essays in Dissent, Bombay, Popular, 1974. 8. M. Galanter, Competing Equalities : Law and the Backward Classes in India, Berkley, University of California Press, 1983. 9. M. Janowitz, Political Conflict: Essays in Political Sociology, New York, New Viewpoints, Watts, 1970. 10. R. Kothari, Caste and Politics in India, New Delhi, Orient Longman, 1970. 11. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970. 12. R. Kothari, Democratic Polity and Social Change in India, Delhi, Allied, 1976. 13. A.Kumar (ed.), National-Building in India: Culture, Power and Society, New Delhi, Radiant Publishers, 1999. 14. L.Milbrath, Political Participation, Skokie Illinois, Rand-McNally, 1965. 15. T.K. Oomen, Protest and Change: Studies in Social Movements, New Delhi, Sage, 1990. 16. D. Sheth, "Caste and Class : Social Reality and Political Representation" in V.A. PaiPanadikar and A. Nandy (eds.), Contemporary India, Delhi, Tata McGraw Hill, 1999.			



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MA Political Science Semester III (DEC 3)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Government & Politics of USA-I		
Course Code	M24-POL- 305		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the process of evolution and making of American Constitution. CLO 2: Critically analyze the relation between Union Legislature & Executive in USA. CLO 3: Develop a deeper understanding of the Judicial system of USA. CLO 4: Understand the problems in the working of the American Constitutional System.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Constitutional Basis: Historical and Philosophical; Evolution and Making of Constitution; Basic Features. Fundamental Rights of Citizens, Federalism, Amendment Process.	15
II	Union Legislature & Executive: President – Election, Power & Position; Congress – Composition, Power & Position.	15
III	Judiciary System: Supreme Court of USA, Judicial Review, Independence of Judiciary. Lower Courts.	15
IV	Problems in the Working of Constitutional System.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Lawrence Dodd, The Dynamics of American Politics, 1994.
2. Schlesinger, Running for President: The Candidates and Their Images, 1994.
3. Hill, Real Life Dictionary of American Politics, 1994.
4. P.S., Paludan, The Presidency of Abraham Lincoln, 1994.
5. Sidney Milkis, The American Presidency: Origins Development, 1994.
6. Robert Ross, American National Government, 1993.
7. Schneider, Legislative Strategy: Shaping Public Policy, 1993.
8. Baumgartner, Agendas and Instability in American Politics, 1993.
9. Max Skidmore, American Government: A Brief Introduction, 1992.
10. E.J., Dionne, Why Americans hate Politics, 1991.
11. Connelly, Almanac of American Presidents: From 1789 to the Present, 1991.
12. Steven Smith, Committees in Congress, 1990.
13. Blumenthal, Pledging Allegiance: The Last Campaign of the Cold War, 1990.



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M.A Political Science Semester III (DEC 3)

Session: 2025-2026

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Ancient Indian Political Thought-I		
Course Code	M24-POL -306		
Course Type	DEC-3		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Understand the features of ancient Indian polity. CLO2: Understand the basic concepts, evolution and interpretation of Puranas and Vedanta. CLO3: Develop an understanding of political philosophy of Buddhism and Jainism. CLO 4: Gain knowledge of religious law, moral codes and social customs of Manu and Yaujnavaalkya.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Sources of Knowledge of Ancient Political Thought. Interpretations of Ancient Indian Political Thought – Methodological Issues & Schools of Thought; Features of Ancient Indian Polity. Difficulties in the Study of Indian Political Thought	15
II	Political Philosophy of Puranas – Basic Concepts, Evolution; Character and Interpretations; Political Philosophy of Vedanta – Basic concepts, Evolution, Character and Interpretations.	15
III	Buddhist Political Philosophy – Basic Concepts, Evolution; Character and Interpretations; Political Philosophy of Jainism – Basic Concepts, Evolution, Character and Interpretations.	15
IV	Brahmanical Works of Sacred Law – Manu and Yajnavalkya.	15
Total Contact Hours		60

Evaluation Methods

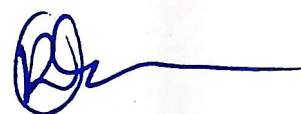
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A.S. Altekar, State and Government in Ancient India, Delhi, MotilalBanarsidass, 1966.
2. D.R. Bhandarkar, Some Aspects of Ancient Hindu Polity, Varanasi, Banaras Hindu University, 1963.
3. Drekmeri, Kingship and community in Early India, Berkeley, University of california Press, 1962.
4. U.N. Ghoshal, A History of Hindu Political Theories, Calcutta, Oxford University Press, 1966.
5. R.P. Kangle, Kautilya's Arthashastra, Bombay, University of Bombay, 1972.
6. N.N. Law, Aspects of Ancient Indian, Polity, Oxford, The Clarendon Press, 1921.
7. R.K. Mukherji, Local Government in Ancient India, Oxford, Oxford University Press, 1920.
8. B.Prasad, The State in Ancient India, Allahabad, University of Allahabad, 1960.
9. C.Radhakrishna, Kautilya's Political Ideas and Institutions, Varanasi, Chowkhamba Sanskrit Series Office, 1971.
10. B.A. Saletroe, Ancient Indian Political Thought and Institutions, Bombay, University of Bombay, 1963.
11. R. Shamasastri, Evolution of Indian Polity, Calcutta, 1920.
12. J.P.Sharma, Republics in Ancient India, London, Leiden E.J., Brill, 1968.
13. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1959.
14. J. Spellman, The Political Theory of Ancient India, Oxford, The Clarendon press, 1964.
15. V.P. Varma, Studies in Hindu Political Thought and Its Metaphysical Foundations, Dehli, MotilalBanarsidass, 1974.



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M.A Political Science Semester III (DEC 4)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	International Law-I		
Course Code	M24-POL 307		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Grasp the basis and sources of international law and its relationship with Municipal law. CLO 2: Develop a thorough understanding of concepts and subjects of international law CLO 3: Understand the jurisdiction of state over citizens, aliens and diplomats. CLO 4: Understand the jurisdiction of states over land, air and water, besides the mode of acquiring and losing the state territory.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Nature, Scope and Basis of International Law; Sources of International Law. Relationship between International Law and Municipal Law.	15
II	Codification, Subjects of International Law. Recognition; State Succession; Intervention and Treaties.	15
III	Jurisdiction over Aliens; Nationality; Extradition and Diplomatic Privileges and Immunities.	15
IV	State Territory and Jurisdiction over Land, Air and Water; Modes of Acquiring and Losing State Territory.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
2. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
5. K. Deutsch and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.
7. W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.
8. H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.
9. J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
10. L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.
11. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
12. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.
13. Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.


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M.A Political Science Semester III (DEC4)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	State Politics in India (with special reference to Haryana) -I		
Course Code	M24-POL 308		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the theoretical framework, significance and patterns of State Politics. CLO 2: Analyze the determinants of State Politics and develop an understanding of linguistic Reorganization of States in India. CLO 3: Comprehend the theory and practice of Federalism in India. CLO 4: Understand the politics of Secessionism, demand for separate states and the problem of Naxalism in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Theoretical Framework for the Study of State Politics. Significance of the Study of State Politics, Patterns of State Politics.	15
II	Determinants of State Politics, Linguistic Reorganization of States in India.	15
III	Federalism in India: Theory & Practice, Centre-State Legislative, Administrative & Financial Relations.	15
IV	Demands for Separate States in India, Secessionist Movements in India- Punjab, Jammu & Kashmir and the North- East, Problem of Naxalism in Indian States.	15
Total Contact Hours		60

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Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. A.Chanda, Federalism in India: A Study of Union-State Relations, London, George Allen &Unwin, 1965.
3. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. A.Kohli (ed.), India's Democracy: An Analysis of Changing State - Society Relations, Princeton, Princeton University Press, 1988.
5. A.Kohli, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
7. I.Narain (ed.), State Politics in India, Meerut, MeenakshiParkashan, 1967.
8. S. Pai, State Politics: New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
9. S.C. Mittal, Haryana: A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
10. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.
11. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
12. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
13. O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981.
14. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969.
15. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
16. P. Choudhary, The Veiled Women: Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
17. Other Readings: Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.


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M.A Political Science Semester III (DEC 4)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	USA and the World-I		
Course Code	M24-POL- 309		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Gain an understanding of the various facets of the US foreign policy up to 1945. CLO2: Gain knowledge of USA's policy of containment during the cold war era. CLO 3: Develop a thorough understanding of the policy of detente and its consequences in the world politics. CLO 4: Analyse the new world order and non-conventional security threats emerged in the post-cold war era.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	US Foreign Policy: Origin, Sources, Principles & Objectives, Historical Development upto 1945.	15
II	Containment & Rivalry with USSR upto 1975.	15
III	Policy of Détente and its implications for USA and Global Politics.	15
IV	End of Cold War & Problem of US Hegemony and Dominance, New Challenges & Non-conventional Security Threats.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Dennis Kux, India and the United States, Estranged Democracies, 1941-1991 (National Defense University Press, Washington, 1992).
2. Dennis Kux, The United and Pakistan, 1947-2000: Disenchanted Allies (John Hopkins University Press, Baltimore, 2001).
3. Strobe Talbott, Engaging India: Diplomacy, Democracy and the Bomb (Penguin, 2004).
4. KanishkvanSathasivam, Uneasy Neighbors: India, Pakistan and US Foreign Policy (Ashgate Publication, Burlington, Vt., 2005).
5. John Spanier and Steven Hook, American Foreign Policy Since World War II (13thEd., Washington, D.C., Congressional Quarterly Press, 1995).
6. James David Meernik, The Political Use of Military Force in US Foreign Policy (Ashgate Publications, Burlington, VT., 2004).
7. Margaret P., Karns and Karen A. Mingst, eds., The United States and Multilateral Institutions (Boston, Unwin Hyman, 1990).
8. Bruce W., Jentleson, American Foreign Policy: The Dynamics of Choice in the 21stCentury (New York, W.W., Norton, 2000).
9. Robert Wirsing, Kashmir in the Shadow of War: Regional Rivalries in Nuclear Age (Spring Books, India, 2004).



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M.A Political Science Semester III (DEC 4)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Modern Indian Political Thought-I		
Course Code	M24-POL 310		
Course Type	DEC-4		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Analyze the social and political thought of Raja Ram Mohan Roy and Swami Vivekanand. CLO2: Develop a comprehensive understanding of political philosophy of RabindraNath Tagore, BalGangadharTilak and Bhagat Singh. CLO3: Comprehend the evolution of Economic Theory of Naroji and Ranade. CLO4: Develop a capacity to analyze the political ideas of Gokhale and Nehru.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

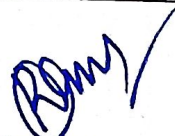
Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Rammohan Roy; Swami Vivekanand.	15
II	RabindraNath Tagore, BalGangadharTilak; Bhagat Singh	15
III	DadabhaiNaoroji; MG Ranade	15
IV	G.K. Gokhale; Jawaharlal Nehru	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A.Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.
2. J. Bandhopahdyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
3. R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
4. Chandra, Nationalism and Colonialism in Modern India, Delhi, Vikas, 1979.
5. K.Damodaran, Indian Thought : A Critical Survey, London, Asia Publishing House, 1967.
6. D.G. Dalton, India's Idea of Freedom : Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Delhi, Academic Press, 1982.
7. S. Ghose, The Renaissance to Militant Nationalism, Bombay, Allied Publishers, 1969.
8. S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
9. S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.
10. U.N. Ghoshal, A History of Indian Political Ideas, London, Oxford University Press, 1959.
11. J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
12. Heimsath, Indian Nationalism and Social Reform, Princeton NJ, Princeton University Press, 1964.
13. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
14. K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.
15. K.P. Karunakaran, Modern Indian Political Tradition, New Delhi, Allied Publishers, 1962.
16. K.P. Karunakaran, Indian Politics from Dababhai Naoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.
17. V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
18. V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
19. D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.
20. V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi Narain Aggarwal, 1974.


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M.A Political Science Semester III (DEC 5)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	International Organization and Global Order Studies-I		
Course Code	MA24- POL-311		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the historical evolution of International Organization and draw a comparison between the League and the UN. CLO 2: Develop an understanding of the structure and function of organs of the United Nations. CLO 3: Understand the changing nature and democratization of United Nations in post-cold war era. CLO 4: Understand the role of United Nations in settlement of disputes and international cooperation.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Historical Evolution of International Organization: Concert of Europe, Hague Systems, Public International Unions, Genesis of League. Origin of the United Nations: Nature and Principles; Comparison between League and UN systems.	15
II	Organs of the United Nations: General Assembly, Security Council, Economic & Social Council, Trusteeship, International Court of Justice, Secretariat; Role of Secretary General.	15
III	Disarmament; Changing Nature of UN in the Post-Cold War Era; Democratization of UN System and India's Claim for Permanent Seat in Security Council.	15
IV	International Organization and Global Political Problems: Pacific and Coercive Methods for the Settlement of Disputes, (Ch.VI&VII), Promotion of International Cooperation and Non-Political Agencies, Role of Special Agencies of the UN; United Nations and Socio-Economic Development.	15
Total Contact Hours		60

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Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.
2. Inis Claude, Changing United Nations, New York, Random House, 1967.
3. Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.
4. S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.
5. E. Laurd, A History of the United Nations, London, Macmillan, 1989.
6. R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.
7. A.L. Bennett, International Organizations : Principles and Issues, Englewood Cliffs NJ, Prentice Hall, 1977.
8. H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.
9. W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.
10. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.
11. Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979- 1980.
12. P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.
13. Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.
14. K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.



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M.A Political Science Semester III (DEC-5)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Democracy in India-I		
Course Code	M24-POL- 312		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the structure of Indian Democracy with the help of different democratic theories and democratic thinking in India before and after independence. CLO 2: Comprehend the specificity of the electoral process in India, electoral reforms, electoral politics and voting behavior. CLO 3: Understand the role of political parties in Indian democracy and alignment and re-alignment among them. CLO 4: Understand the role of pressure groups, factionalism and defections in Indian Politics.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Concept, Nature and Structure of Indian Democracy; Theories of Democracy: classical, Elitist, Pluralist and Marxist. Resilience of Democracy in India: Democratic Thinking and Tradition in Ancient India; Democratic Thinking in Indian Independence Movement and After Independence.	15
II	Election Commission, Electoral Process, Defects and Reforms of Electoral Process: V.M. Tarkunde, Dinesh Goswami and Inderjeet Gupta Reports, Electoral Politics and Determinants of Voting Behaviour.	15
III	Political Parties: Evolution, Bases, Nature and Classification of Political Parties. Their role in Democracy, Alignment and Realignment among Political Parties in India.	15
IV	Interest & Pressure Groups in India; Kinds and Techniques of Pressure groups: Factions and Factional Politics, Politics of Defections and Anti- Defection Law.	15
Total Contact Hours		60


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Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G. Austin, Working a Democratic Constitution : The Indian Experience, Delhi, Oxford University Press, 2000.
2. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994.
3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. F. Frankel, India's Political Economy, 1947-77 : The Gradual Revolution. Princeton NJ, Princeton University Press, 1978.
5. A.H. Hanson and J. Douglas, India's Democracy, New Delhi, Vikas, 1972.
6. N. Jayal, Democracy and the State : Welfare, Secularism and Development in Contemporary India, Delhi, Oxford University Press, 1999.
7. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001.
8. Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990.
9. Kohil (ed.), India' Democracy : An Analysis of Changing State- Society Relations, Princeton NJ, Princeton University Press, 1988.
10. Kohli (ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2001.
11. R. Kothari, Politics in India, Delhi, Orient Longman, 1970.
12. R. Kothari, Democratic Polity and Social change in India, Delhi, Allied, 1976
13. R. Kothari, State Against Democracy : In Search for Humane Governance, Delhi, Ajanta, 1988.
14. W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978.
15. D. Sheth, "Caste and class : social reality and political representations" in V.A. PaiPanandikar and A. Nandy (eds.), Contemporary India, Delhi, Tata MacGraw-Hil, 1999.
16. M.N. Srinivas, Social Change in Modern India, Bombay, Allied Publishers, 1966.
17. Varshney (ed.), The Indian Paradox: Essays in Indian Politics, New Delhi, Sage, 1989.
18. J. Sachs, A. Varshney and N. Bajpai (eds.), India in the Era of Economic Reforms, Oxford, Oxford University Press, 1999.
19. NeeraChandoke, Contemporary India, Pearson, New Delhi, 2011.
20. Parvin Kumar Jha, TulnatamakParipekchaymeinBhartiyaRajniti, Pearson, New Delhi, 2011.
21. Nawab Singh Sombanshy, BharatiyaSamvidhanekSamagraAvlokan, Pearson, New Delhi, 2011.


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MA Political Science Semester III (DEC 5)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	USA and South Asia		
Course Code	M24-POL- 313		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Develop a thorough understanding of US interest in South Asia. CLO 2: Gain an understanding of the US strategy towards the core countries of South Asia like India and Pakistan. CLO 3: Understand and assess the US policy towards the peripheral countries of South Asia viz. Nepal, Sri Lanka and Bangladesh. CLO 4: Assess the US engagements with South Asian countries through foreign aid, FDI and Joint ventures.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

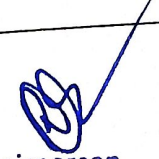
Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	US Interest in South Asia: Traditional and Contemporary	15
II	US Policy towards Core Countries of South Asia: India & Pakistan	15
III	US Policy towards Peripheral Countries of South Asia: Nepal, Sri Lanka & Bangladesh.	15
IV	Policy of Foreign Aid, Trade, FDI and Joint Venture of US in South Asia; Challenges and Problems in South Asia and American Response.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Lloyd I. Rudolph and Susanne Hoeber Rudolph (Ed.) Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency.
2. Aftab Alam, US Policy Towards South Asia: Special Reference to Indo-Pak Relations, Vedame Books, New Delhi
3. R.K. Jain, US-South Asia Relations, 1947-32: Documents, New Delhi: Radiant, 1983, Vol. II, p. 16.
4. Neil Joeck (ed.), Strategic Consequences of Nuclear Proliferation in South Asia, London: Frank Cass and Co., 1986.
5. Kolko, Cabriel, and Joyce Kolko, The Limits of Power: The World and United States Foreign Policy, 1945-1954 (New York Harper & Row, 1972).
6. Wolpert, Stanley, Roots of Confrontation in South Asia: Afghanistan, Pakistan, India and the Superpowers, New York: Oxford University Press, 1982.
7. Barry Buzan and Gowher Rizvi (eds.), South Asian Insecurity and the Great Powers, London: Macmillan, 1986.
8. Lawrence Ziring (ed.), The Subcontinent in World Politics: India Its Neighbours, and the Great Powers, New York: Praeger, 1982.
9. R.K. Jain, US-South Asia Relations, 1947-82: Documents, New Delhi: Radiant, 1983.



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MA Political Science Semester III (DEC 5)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	III		
Name of the Course	Liberal Political Theory		
Course Code	M24-POL- 314		
Course Type	DEC-5		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the relationship between Liberalism and Industrial Revolution, Imperialism and Neo Imperialism. CLO 2 Critically analyze the views of Early Liberals and Liberal Economists CLO 3: Develop a deeper understanding of the ideas of Revisionist Liberals CLO 4: Comprehend the views of modern Liberals.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Liberalism: Meaning, Nature, Main Features of Liberalism; Liberalism and Industrial Revolution; Liberalism and Imperialism & Neo Imperialism	15
II	Early Liberals: Locke, Kant Liberal Economists: Smith and Ricardo	15
III	Revisionist Liberals. Bentham, J.S. Mill & T.H. Green	15
IV	Modern Liberals: John Dewey, Milton Friedan	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A.Arblaster, The Rise and Decline of Western Liberalism, Oxford, Blackwell, 1984.
2. Sir E. Barker, Political Thought in England from Herbert Spencer to the Present Day, Oxford, Oxford University Prss, 1950.
3. Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, Westview Press, 1978.
4. A.Bullock and M. Shock (ed.), The Liberal Tradition : From Fox to Kaynes, London, and New York, Oxford University Press, 1967.
5. Collins, Liberalism in Nineteenth Century Europe, London, The Historical Association, 1957.
6. W.L. Davidson, Political Thought in England, The Utilitarians from Bentham to Mill, Oxford, Oxford University Press, 1957.
7. M.Freeden, The New Liberalism, Oxford and New York, Oxford University Press, 1978.
8. J. Gray, Liberalism, Delhi, World View, 1998.
9. L.T. Hobhouse, Liberalism, London, Oxford University Press, 1964.
10. H.J. Laski, Political Thought from Locke to Bentham, Oxford, Oxford University Press, 1920.
11. A.J. Manning, Liberalism, London, John Dent & Sons, 1976.
12. J. Rawls, Political Liberalism, New York, Columbia University Press, 1993.
13. J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999.
14. J.S. Shapiro, Liberalism: Its Meaning and History, New York, CanNostrand Reinhold, 1958.
15. F.H. Watkins, TheAge of Ideology - Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.
16. S. Wolin, Politics and Vision : Continuity and Innovation in Western Political Thought, Boston, Little Brown, 1960



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Session: 2025-26

Part A - Introduction

Name of the Programme	Political Science		
Semester	III		
Name of the Course	Indian Polity		
Course Code	M24-OEC-340		
Course Type	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Understand the basic features of Indian Constitution in detail. CLO2: Comprehensively understand the functioning of Union Legislature and Executive. CLO3: Develop a deep understanding of Executive and Legislature at state level. CLO 4: Have an in-depth understanding the functioning of Indian Judiciary		
Credits	Theory	Practical	Total
Teaching Hours per week	2	0	2
Internal Assessment Marks	2	0	2
End Term Exam Marks	15	0	15
Max. Marks	35	0	35
Examination Time	50	0	50
	3 hours		

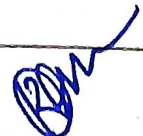
Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Indian Constitution: Basic Features, Preamble, Fundamental Rights, Directive Principles of State Policy.	7
II	Union Executive and Legislature: President, Prime Minister, Council of Ministers, Parliament.	8
III	State Executive and Legislature: Governor, Chief Minister, State Legislature	7
IV	Judiciary: Supreme Court, High Courts, Judicial Review, judicial Activism.	8
Total Contact Hours		30

Suggested Evaluation Methods

Internal Assessment: 15		End Term Examination: 35	
➤ Theory	15	➤ Theory	35
• Class Participation:	4	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	4		
• Mid-Term Exam:	7		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G. Austin, The Indian Constitution Cornerstone of a Nation, OLIP, Oxford, 1966
2. S. Kaviraj, Politics in India, OUP, Delhi, 1998
3. Kohli, (ed.), The Success of India's Democracy, Cambridge University Press, Cambridge, 2001
4. R. Kothari, Politics in India, Orient Longman, New Delhi, 1970
5. WH Morris Jones, Government and Politics in India, BI Publications, Delhi, 1974
6. NeeraChandoke, Contemporary India, Pearson, New Delhi, 2012
7. PR Brass, Politics of India since Independence, Cambridge University Press, Cambridge, 1994.
8. M V Pylee, An Introduction to the Constitution of India, Vikas Publications, New Delhi, 1998.
9. B. Chakrabarty & R K Pandey, Indian Government and Politics, Sage, New Delhi, 2008.
10. MP Singh & R. Saxena, Indian Politics: Constitutional Foundations and Institutional Functioning, PHI, New Delhi, 2011.



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MA Political Science Semester IV (CC 11)

Session: 2025-2026

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Political Theory-II		
Course Code	M24-POL -401		
Course Type	CC-11		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Develop a better understanding of the ideologies of Liberalism and Conservatism CLO2: Understand the ideologies of Post Modernism and Communitarianism. CLO3: Understand the ideologies of Feminism and Multiculturalism CLO 4: Understand the ideology of Ecologism and the end of ideology and end of history debate.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Liberalism, Conservatism.	15
II	Post Modernism, Communitarianism	15
III	Feminism, Multiculturalism	15
IV	Ecologism, End of Ideology, End of History	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		



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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Sir, I. Berlin, Does Political Theory Still Exist? In Philosophy, Politics and Society, 2nd series, ed. P. Laslett and W.G. Runciman, Oxford, Blackwell, 1964.
2. A.Cobban, 'The Decline of Political Theory,' Political Science Quarterly, 1953, LXVIII, pp. 321-337.
3. Dobson, Green Political Thought, London, Unwin Hyman, 1990.
4. D. Easton, The future of the postbehavioural phase in political science, in Contemporary Empirical Political Theory, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
5. F. Fukuyama, The End of History and the last Man, Harmondsworth, Penguins, 1992.
6. D. Germino, Beyond Ideology: The Revival of Political Theory, New York, Harper and Row, 1967.
7. R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
8. A.Hacker, Political Theory: Philosophy, Ideology and Science, New York, Macmillan, 1961.
9. D. Held, Political Theory Today, Cambridge, Polity Press, 1991.
10. A.Heywood, Political Theory: An Introduction, London, Macmillan, 1999.
11. S. Mulhall and A. Swift, Liberals and Communitarians, Oxford, Basil Blackwell, 1992.
12. G.H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
13. L. Strauss, What is Political Philosophy and Other Studies? Glencoe, The Free Press, 1959.
14. R. J. Bernstein (ed.), Habermas and Modernity, Cambridge, Polity Press, 1985.
15. S. Benhabib, The Reluctant Modernism of Hannah Arendt, Thousand Oaks California, Sage, 1996.
16. R. Grant, Oakeshott, London, Claridge Press, 1990.
17. N. P. Barry, Hayek's Social and Economic Philosophy, London, Macmillan, 1979.
18. E Butler, Hayek : His Contribution to the Political and Economic Thought of Our Time, Hounslow, Temple Smith, 1983.
19. C. Kukathas, Hayek and Modern Liberalism, Oxford, The Clarendon Press, 1989.
20. J. Wolff (ed.), Robert Nozick : Property, Justice and the Minimal State, Oxford Polity with Basil Blackwell, 1991.



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M.A Political Science Semester IV (CC 12)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science
Semester	IV
Name of the Course	Comparative Politics-II
Course Code	M24-POL 402
Course Type	CC-12
Level of the course	500-599
Pre-requisite for the course (if any)	NA
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Compare and assess the role of political elites, political parties and pressure groups in different political systems. CLO 2: Develop a thorough understanding of the electoral systems and processes prevalent in different countries across the world. CLO3: Become familiar with the concepts and functioning of Rule of law, judicial review and bureaucracy in various political systems. CLO4 : Understand various theories of change and social Movements

Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Political Elites, Party Systems, Pressure Groups.	15
II	Electoral Systems & Electoral Processes, Separation of Powers and Checks and Balances.	15
III	Rule of Law, Judicial Review, Bureaucracy- Roles and Problems.	15
IV	Theories of Social Change, Social and New Social Movements.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ, Princeton University Press, 1960.
2. G.A. Almond, and S. Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
3. G.A. Almond, Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
4. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
5. A.Bebler and J. Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
6. L.J.Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Reinner Publisher, 1988.
7. O. Dunleavy and B.O' Leary, Theories of Liberal Democratic State, London, Macmillan, 1987.
8. R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
9. H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.
10. J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
11. K. Kumar, Revolution : The Theory and Practice of a European Idea, London, Weidenfeld and Nicolson, 1971.
12. R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
13. R.C. Macridis and R.E. Ward, Modern Political Systems : Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.
14. J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
15. R.C. Macridis, Modern European Governments : Cases in Comparative Policy - Making, Englewood Cliffs NJ, Prentice Hall, 1968.
16. L.W. Pey (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.
17. R.I. Rotberg (ed.), Politics and Political Change : A Journal of Inter-Disciplinary History Reader, Massachusetts, MIT Press, 2001.
18. H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder Colorado, Westview Press, 1986.
19. Prabir De, Comparative Politics, Pearson, New Delhi, 2012.



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M.A Political Science Semester IV (DEC6)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	India's Foreign Policy & Relations-II		
Course Code	M24-POL- 403		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Identify the major areas of convergence and divergence between India and its big neighbours of Asian Region. CLO 2: Assess the nature of India's foreign policy towards its small neighbours. CLO 3: Examine the implications of relations of India with different regions and global and regional organizations. CLO 4: Develop the capacity to reflect upon the challenges of India's foreign policy and give insights on them.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	India's Relations with Big Neighbours – China and Pakistan	15
II	Relations with Small Neighbours – Bangladesh, Bhutan, Sri Lanka, Nepal	15
III	Relations with Different Regions and Associations – West Asia, Southeast Asia, Central Asian Republics. SAARC, ASEAN, NAM and UN.	15
IV	Major Challenges to Foreign policy – defence and Nuclear Policy, Human Rights, Cross Border Terrorism and Environmental Position. Assessment of Foreign Policy.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. R.S. Yadav, Bharat Ki Videsh Niti: Ek Vishleshan (in Hindi), Pearson, New Delhi, 2012.
2. R.S. Yadav & Suresh Dhanda, eds., India's Foreign Policy: Contemporary Trends, New Delhi, Shipra, 2009.
3. R.S. Yadav (ed.), India's Foreign Policy Towards 2000 A.D., New Delhi, Deep & Deep, 1993.
4. J.N. Dixit, Across Border: Fifty Years of India's Foreign Policy, New Delhi, 1999.
5. J. Bandhopadhyaya, The Making of India's Foreign Policy, Calcutta, Allied, 1979.
6. V.P. Dutt, India's Foreign Policy in a Changing World, New Delhi, Vikas, 1999.
7. N.K. Jha (ed.), India's Foreign Policy in a Changing World, New Delhi, South Asian Publishers, 2000.
8. H. Kapur, India's Foreign Policy : 1947-1993, New Delhi, Sage, 1994.
9. N. Jetley, India's Foreign Policy : Challenges and Prospects, New Delhi, JanakiPrakashan, 1985.
10. S. Mansingh (ed.), India's Foreign Policy in the 21st Century, New Delhi, Foreign Policy Institute, 1999.
11. R. Thakur, Politics and Economics of India's Foreign Policy, Delhi, Oxford University Press, 1993.
12. C. Raja Mohan, Crossing The Rubicon: The Shaping of India's New Foreign Policy, New Delhi, Viking, 2003.
13. N.S. Sisodia & C. Uday Bhaskar, eds., Emerging India: Security and Foreign Policy Perspective, New Delhi, Promilla, 2007.
14. Rajen Harshe & K.M. Seethi, eds., Engaging with the World: Critical Reflections on India's Foreign Policy, New Delhi, Orientlongman, 2005.
15. Anand Mathur & Sohanlal Meena, eds., India Profile in Polycentric World Order, Jaipur, RBSA, 2008.
16. Annpurna Nantiyal, ed., Challenges to India's Foreign Policy in the New Era, New Delhi, 2006.
17. Atish Sinha & Madhup Mahota, eds., Indian Foreign Policy: Challenges and Opportunities, New Delhi, Academic, 2007.
18. Anjali Ghosh & others, India's Foreign Policy, Pearson, New Delhi, 2012.



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M.A Political Science Semester IV (DEC 6)**Session: 2025-26****Part A - Introduction**

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Political Sociology: The Indian Context-II		
Course Code	M24- POL- 404		
Course Type	DEC -6		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1 Acquire an in-depth knowledge of the concepts of Political Culture and Political Socialization in Indian Context. CLO 2: Understand the social and regional differentiation and their linkage with democracy in India. CLO3: Comprehend the role of Political Parties, Pressure Groups and Interest Groups in Society and Politics of India. CLO4: Develop a capability to critically analyze the causal factors of political dissent and protests in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Political Culture – Meaning, Nature and Types, Political Culture in India, Political Socialization in India: Leadership, Masses and Social Mobility, State Power	15
II	Social Differentiation and Democracy in India: Ethnic, Communal, Language and Regional Differentiations; The Rural-Urban Divide. Socio-Cultural Ethos; Social Change in India – Sanskritization, Westernization and Secularization, Tradition and Modernity, Post-Modernity.	15
III	Society, State and Politics in Contemporary India; Regionalization of Politics; Role of Political Parties; Pressure Groups and Interest Groups.	15
IV	Forms of Political Dissent and Protest, Terrorism and Politics of Violence, Role of Clergy in Politics; Role of Foreign Elements Influencing the Society, State and Politics. NGO's – Role, Function and Limitations	15
Total Contact Hours		60

Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G.A. Almond and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
2. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
3. R. Bendix, and S.M. Lipset, Class, Status and Power, 2nd edn., New York, The Free Press, 1966.
4. P.R. Brass, Caste, Faction and Party in Indian Politics, Vols. 2, Delhi, Chankya Publication, 1984-85.
5. P.R. Brass, Ethnicity and Nationalism: Theory and Comparison, New Delhi, Sage, 1991.
6. R.E. Dawson and K. Prewitt, Political Socialization, Boston, Little Brown, 1969.
7. A.R. Desai, State and Society in India: Essays in Dissent, Bombay, Popular, 1974.
8. M. Galanter, Competing Equalities : Law and the Backward Classes in India, Berkley, University of California Press, 1983.
9. M. Janowitz, Political Conflict: Essays in Political Sociology, New York, New Viewpoints, Watts, 1970.
10. R. Kothari, Caste and Politics in India, New Delhi, Orient Longman, 1970.
11. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
12. R. Kothari, Democratic Polity and Social Change in India, Delhi, Allied, 1976.
13. A.Kumar (ed.), National-Building in India: Culture, Power and Society, New Delhi, Radiant Publishers, 1999.
14. L.Milbrath, Political Participation, Skokie Illinois, Rand-McNally, 1965.
15. T.K. Oomen, Protest and Change: Studies in Social Movements, New Delhi, Sage, 1990.
16. D. Sheth, "Caste and Class : Social Reality and Political Representation" in V.A. PaiPanadikar and A. Nandy (eds.), Contemporary India, Delhi, Tata McGraw Hill, 1999.



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M.A Political Science Semester IV (DEC 6)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Government & Politics of USA-II		
Course Code	M24-POL- 405		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the nature and functioning of political parties in USA CLO 2: Understand the dynamics of Pressure Group politics in USA CLO 3: Develop a deeper understanding of bureaucracy, media and voting behavior in USA. CLO 4: Understand the functioning of state and local level administration in USA.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Political Parties: Nature, Principles, Working & Role in US System.	15
II	Pressure Groups: Working, Nature, Composition & Role.	15
III	Public Opinion, Bureaucracy, Media, Voting Behaviour.	15
IV	State Legislative and Administrative Setup and Local Administration in the USA.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		



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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Shafter, Political Parties and the State, 1994.
2. Fowler, Linda, Candidates, Congress, and the American Democracy, 1993.
3. Torres-Gill, The New Aging: Politics and Change in America, 1992.
4. Galbraith, J. The Culture of Contentment, 1992.
5. Wald, Kenneth, Religion and Politics in the United States, 1992.
6. Updike, John. Memories of the Ford Administration, 1992.
7. Hartz, Louis, The Liberal Tradition in America, 1991.
8. Jacobson, Gary, The electoral origins of divided government, 1990.
9. Maisel, Louis, The Parties Respond: Changes in the American Party System, 1990.
10. Weisbrot, Freedom Bound: A History of America's Civil Rights Movement, 1990.
11. Adoni, Hanna, Social Conflict and Television News, 1990.



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MA Political Science Semester IV (DEC 6)

Session: 2025-2026

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Ancient Indian Political Thought-II		
Course Code	M24-POL -406		
Course Type	DEC-6		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Understand the political thought of Valmiki and Vyasa. CLO2: Comprehend the political philosophy of Brahaspati, Shantiparva and Kamandaka Nitisara. CLO3: Comprehend the theories of the origin of state. CLO 4: Develop an understanding of ancient forms of Government (Republic & Kingship).		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Valmiki and Vyasa, Shukra.	15
II	Brahaspati, Shantiparva; Kamandaka Nitisara.	15
III	Theories of the origin of state: Theory of property, family and Varna regarding the origin; the contract theory; Vedic popular assemblies; Sabha, Samiti, Gana & Vidatha, Kautilya's Saptanga and Mandala Theory.	15
IV	Republics (tribal and oligarchal republics, nature of republican administration) and Kingship (forms & types: Divine theory, training of the Prince, Functions of the King, Limitation on Monarchy).	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A.S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966.
2. D.R. Bhandarkar, Some Aspects of Ancient Hindu Polity, Varanasi, Banaras Hindu University, 1963.
3. U.N. Ghoshal, A History of Hindu Political Theories, Calcutta, Oxford University Press, 1966.
4. R.P. Kangle, Kautilya's Arthashastra, Bombay, University of Bombay, 1972.
5. R.K. Mukherji, Local Government in Ancient India, Oxford, Oxford University Press, 1920.
6. B. Prasad, The State in Ancient India, Allahabad, University of Allahabad, 1960.
7. C. Radhakrishna, Kautilya's Political Ideas and Institutions, Varanasi, Chowkhamba Sanskrit Series Office, 1971.
8. B.A. Saletore, Ancient Indian Political Thought and Institutions, Bombay, University of Bombay, 1963.
9. R. Shamasastri, Evolution of Indian Polity, Calcutta, 1920.
10. J.P. Sharma, Republics in Ancient India, London, Leiden E.J., Brill, 1968.
11. R.S. Sharma, Aspects of Political Ideas and Institutions in Ancient India, Delhi, 1959.
12. J. Spellman, The Political Theory of Ancient India, Oxford, The Clarendon Press, 1964.
13. V.P. Varma, Studies in Hindu Political Thought and Its Metaphysical Foundations, Delhi, Motilal Banarsidass, 1974.



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M.A Political Science Semester IV (DEC 7)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	International Law-II		
Course Code	M24-POL 407		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Comprehend the meaning and effects of war and settlement of international disputes. CLO 2: Understand the significance of the laws of war and legality of instruments of warfare. CLO 3: Understand war crimes: treatment of POWs: rights and duties of neutral states. CLO 4: Understand various laws with regard to outer space and sea.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

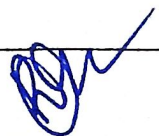
Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	War and its effects; Enemy Character; Means for Settlement of Disputes – Amicable and Coercive.	15
II	Laws of War – Land, Aerial and Maritime Warfare, Legality of Instruments of Warfare.	15
III	Termination of War, Treatment of POWs, War Crimes, Prize Courts. Neutrality – Definition, Status, Rights and Duties, Blockade and Contraband.	15
IV	Cooperative Law – Laws of Sea, Laws of Outer Space and Environmental Conferences.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Brownline, Principles of Public International Law, Oxford, Clarendon Press, 1973, Second Edition.
2. C.G. Fenwick, International Law, Bombay, Vakils, 1971.
3. J.G. Starke, An Introduction to International Law, London, Butterworths, 1972.
4. P.E. Corbett, Law and Diplomacy, Princeton NJ, Princeton University Press, 1959.
5. K. Deutsc and S. Hoffman (ed.), The Relevance of International Law, Oxford, Clarendon Press, 1955.
6. L. Duguit, Law in the Modern State, New York, B.W. Huebsch, 1919.
7. W. Friedmann, The Changing Structure of International Law, New York, Columbia University Press, 1964.
8. H. Kelsen, Principles of International Law, New York, Rinehart and Co., 1952.
9. J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
10. L. Oppenheimer, International Law Vol. 1, 1969, Revised edn., Vol II, 1953.
11. J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
12. C. de Visscher, Theory and Reality in Public International Law, Princeton NJ, Princeton University Press, 1957.
13. Sir J.F. Williams, Aspects of Modern International Law, New York, Oxford University Press, 1939.



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M.A Political Science Semester IV (DEC7)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	State Politics in India (with special reference to Haryana) -II		
Course Code	M24-POL 408		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the importance of Regionalism and Regional parties in India. CLO 2:Analyse the concept of state autonomy and develop an understanding of the Centre - State relations in India. CLO 3: Understand the powers and functions of the Governor and politics of President's rule in the states. CLO 4: Gain insights into grassroots governance and the politics of defections in the Indian States.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Regionalism in India, Rise of Regional Parties – Causes and Impact on State Politics.	15
II	State Autonomy: Concept, Rajamannar Committee Report, Arguments for and Against State Autonomy. Centre-State Relations: Area of Conflict, Sarkaria Commission's Report.	15
III	Office of the Governor, Governor's Discretionary Powers, Politics of President's Rule in the States.	15
IV	Panchayati Raj System in India and Its Impact on State Politics, Politics of Party Splits and Merger.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. A.Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen &Unwin, 1965.
3. P.Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
4. A.Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
5. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
6. I.Narain (ed.), State Politics in India, Meerut, MeenakshiParkashan, 1967.
7. S. Pai, State Politics : New Dimensions : Party System, Liberalization and Politics of Identity, Delhi, 2000.
8. PremChoudhary, Punjab Politics - The Role of Sir Chhotu Ram, Delhi, Vikas, 1984.
9. S.C. Mittal, Haryana : A Historical Perspective, New Delhi, Atlantic Publishers, 1986.
10. K.C. Yadav, HayanaKaltihis, 3 Volumes, New Delhi, Macmillan India Ltd., 1981.
11. P.D. Sharma, Legislative Elite in India : A Study in Political, Socialization, Kurukshetra, Vishal, 1984.
12. Ramesh Kumar, Regionalization of Politics in India, New Delhi, Mohit Publication, 1996.
13. Harinder K. Chhabra, State Politics in India, Delhi, Surjeet Publications, 1980.
14. B.L. Fadia, State Politics in India, Vol I & II, New Delhi, Radiant Publishes, 1984.
15. O.P. Goel, Caste and Voting Behaviour, New Delhi, Ritu Publishers, 1981.
16. Subhash C. Kashyap, The Politics of Defection - A Study of State Politics in India, Delhi, National Publishing House, 1969.
17. S.Y. Qureshi, Haryana Rediscovered, Gurgaon, Indian Documentation Service, 1985.
18. T.R. Sharma (ed.), New Challenges of Politics in Indian States, New Delhi, Uppal Publishing House, 1985.
19. P. Choudhary, The Veiled Women : Shifting Gender Equations in Rural Haryana 1880-1990, Delhi, Oxford University Press, 1994.
20. Other Readings : Journal of Haryana Studies, Kurukshetra University Research Journal of Arts and Humanities.



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M.A Political Science Semester IV (DEC 7)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	USA and the World-II		
Course Code	M24-POL- 409		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Assess the role of US during major crises during the cold war. CLO2: Develop a thorough understanding of US stance towards disarmament measures in the world. CLO 3: Understand the US strategy towards the economic regimes like IBRD, IMF, GATT and WTO. CLO 4: Familiarize themselves with the US role in peace keeping operations, collective security and human rights.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Role of USA in Major Global Crises: Cuban, Korean, Arab-Israel, Kashmir.	15
II	USA and Arms Control & Disarmament.	15
III	USA's role in Global Economic Regimes: IBRD, IMF, GATT & WTO, Globalization & Hegemony and discrimination in New World Order.	15
IV	USA and Issues of War and Peace: Peace Keeping, Humanitarian Interventions, Collective Security, Pre-emptive Attacks, Human Rights Concerns.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Dennis Kux, India and the United States, Estranged Democracies, 1941-1991 (National Defense University Press, Washington, 1992).
2. Dennis Kux, The United and Pakistan, 1947-2000: Disenchanted Allies (John Hopkins University Press, Baltimore, 2001).
3. Strobe Talbott, Engaging India: Diplomacy, Democracy and the Bomb (Penguin, 2004).
4. KanishkvanSathasivam, Uneasy Neighbors: India, Pakistan and US Foreign Policy (Ashgate Publication, Burlington, Vt., 2005).
5. John Spanier and Steven Hook, American Foreign Policy Since World War II (13thEd., Washington, D.C., Congressional Quarterly Press, 1995).
6. James David Meernik, The Political Use of Military Force in US Foreign Policy (Ashgate Publications, Burlington, VT., 2004).
7. Margaret P., Karns and Karen A. Mingst, eds., The United States and Multilateral Institutions(Boston, Unwin Hyman, 1990).
8. Bruce W., Jentleson, American Foreign Policy: The Dynamics of Choice in the 21stCentury (New York, W.W., Norton, 2000).
9. Robert Wirsing, Kashmir in the Shadow of War: Regional Rivalries in Nuclear Age (Spring Books, India, 2004).



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M.A Political Science Semester IV (DEC 7)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Modern Indian Political Thought-II		
Course Code	M24-POL 410		
Course Type	DEC-7		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO1: Have an analytical view about Gandhian thought. CLO 2: Understand and explain the concepts of communism in Indian context. CLO3: Learn about concepts of party less democracy, social movement and non-violence. CLO4 : Comprehend the ideas of Ambedkar and Periyar.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Gandhi; VinobaBhave.	15
II	M.N. Roy; Rajni Palme Dutt.	15
III	Ram ManoharLohia; Jai Prakash Narayan.	15
IV	Ambedkar; Periyar.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A. Appadorai, Indian Political Thinking Through the Ages, Delhi Khanna Publishers, 1992.
2. J. Bandhopahdyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
3. R.J. Cashman, The Myth of 'Lokmanya' Tilak and Mass Politics in Maharashtra, Berkeley, University of California Press, 1975.
4. S.Ghose, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
5. S. Ghose, Modern Indian Political Thought, Delhi, Allied, 1984.
6. J.P. Haitheox, Communism and Nationalism in India : M.N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
7. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
8. K.N. Kadam (ed.), Dr. B.R. Ambedkar, New Delhi, Sage, 1992.
9. K.P. Karunakaran, Indian Politics from DababhaiNaoroji to Gandhi : A Study of Political Ideas of Modern India, New Delhi, Gitanjali, 1975.
10. U. Kaura, Muslims and Indian Nationalism, New Delhi, Manohar, 1977.
11. R.M. Lohia, Marx, Gandhi and Socialism, Hyderabad, Nav Hind, 1953.
12. V.R.Mehta, Foundations of Indian Political Thought, New Delhi, Manohar, 1992.
13. V.S. Narvane, Modern Indian Thought, New Delhi, Orient Longman, 1978.
14. D.P. Roy, Leftist Politics in India : M. N. Roy and the Radical Democratic Party, Calcutta, Minerva, 1989.
15. V.P. Verma, Modern Indian Political Thought, Agra, Lakshmi NarainAggarwal, 1974.



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M.A Political Science Semester IV (DEC 8)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	International Organization and Global Order Studies-II		
Course Code	MA24- POL-411		
Course Type	DEC-8		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Analyze the various approaches related to International Organization. CLO 2: Understand the different world order models. CLO 3: Develop an analytical outlook with respect to the role of UNO in major global conflicts. CLO 4: Develop an understanding of the role of UN in the resolution of contemporary international issues.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Approaches to International Organization: Disarmament, Preventive Diplomacy, Grand Debate, Trusteeship and Functional Approaches to Peace.	15
II	International Organization and World Order Models: Assessment of World Order Models of Clark-Sohn, Richard Falk, Marxian, Mahatma Gandhi and Rajni Kothari.	15
III	UN and Major International Crises: Korean, Arab-Israel, Kashmir, Iraq	15
IV	UN & Contemporary Issues: Human Rights, Environment, Gender & Terrorism, Revision of UN Charter; Assessment of UN System.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Richard K. Ashley, "The Eye of Power : The Politics of World Modelling," International Organization, Vol. 37, No. 3, 1983.
2. Inis Claude, Changing United Nations, New York, Random House, 1967.
3. Inis Claude, Swords into ploughshares : The Problems and Progress of International organisations, New York, Random House, 1971.
4. S.J.R. Bilgrami, International Organisation, New Delhi, Vikas, 1971.
5. E. Laurd, A History of the United Nations, London, Macmillan, 1989.
6. R.C. Angell, The Quest for World Order, Ann Arbor, University of Michigan Press, 1979.
7. A.L. Bennett, International Organizations : Principles and Issues, Englewood Cliffs NJ, Prentice Hall, 1977.
8. H.G. Nicholas, The UN as a Political Institution, Oxford, Oxford University Press, 1975.
9. W.H. Lewis (ed.), The Security Role of the United Nations, New York, Praegar, 1991.
10. Ronald Meltzer, "Restructuring the UN System, Institutional Reform, Efforts in the Context of North-South Relations," International Organization, vol. 32, No. 4, 1978.
11. Ronald Yalem, "Conflicting Approaches to World Order," Alternatives, Vol. 5, 1979- 1980.
12. P. Baehr and L. Gordenker, The United Nations in the 1990s, London, Oxford University Press, 1992.
13. Rikhey, Strengthening UN Peace keeping, London, Hurst and Co., 1993.
14. K. P. Saxena, Reforming the United Nations : The Challenge and Relevance, New Delhi, Sage, 1993.



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MA Political Science Semester IV (DEC 8)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Democracy in India-II		
Course Code	M24-POL- 412		
Course Type	DEC-8		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the challenges arising in Indian democracy due to caste, class, language, religious and regional diversities. CLO 2: Develop an understanding of grassroots politics and the role of social movements in Indian democracy. CLO 3: Comprehend the nature of coalition politics, ruralisation of politics, and politics of peripheral groups. CLO 4: Develop a capacity to critically analyse Indian politics and know about emerging trends in Indian democracy.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Socio-Economic Determinants of Indian Democracy: Caste, Class, Language, Religion and Region. Poverty – Policies and Programmes of its alleviation. Legislative Behaviour; Parliamentary Vs. Presidential Model, Majoritarian Vs. Representational Parliamentary System	15
II	Indian Democracy at Grass Root Level: Urban and Rural Local Government. Social and Protest Movements in India; Social Movement and the Democratic Process, Politics of Gender Issue, Role of Women in Political Process, Dalit Politics.	15
III	Coalition Politics: Nature and Bases, Experiment of Coalition Government in India, Ruralization of Politics in India, Politicization of Peripheral Groups	15
IV	Politics of Agitation cum violence in India, Problems of Nation Building and National Integration. Criminalization of Politics, Emerging Trends and Future of Democracy in India.	15
Total Contact Hours		60

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Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
1. P. Brass, The Politics of India Since Independence, 2nd edn., Cambridge, Cambridge University Press, 1994. 2. N. Chandhoke, Beyond Secularism : The Rights of Religious Minorities, Delhi, Oxford University Press, 1999. 3. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997. 4. N. Jayal (ed.), Democracy in India, Delhi, Oxford University Press, 2001. 5. Kohli, Democracy and Discontent : India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1990. 6. Kohli (ed.), The Success of India's Democracy, Cambridge, Cambridge University Press, 2001. 7. R. Kothari, Politics in India, Delhi, Orient Longman, 1970. 8. S. Kothari, Social Movement and the Redefinition of Democracy, Boulder Colorado, Westview Press, 1993. 9. W. H. Morris-Jones, Politics Mainly Indian, Delhi, Orient Longman, 1978. 10. S. Mukherjee, 'Relating Parliamentary Democracy in India,' Denouement, 9, January- February 1999. 11. J. K. Ray, Indian in Search of Good Governance, Calcutta, K.P. Bagchi, 2001. 12. M.N. Srinivas, Social Change in Modern India, Bombay, Allied Publishers, 1966. 13. Varshney (ed.), The Indian Paradox: Essays in Indian Politics, New Delhi, Sage, 1989.			



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M.A Political Science Semester IV (DEC 8)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	USA and Asia Pacific		
Course Code	M24-POL- 413		
Course Type	DEC-8		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Analyse the US interest in the Asia-Pacific region. CLO 2: Develop a thorough understanding about the US policy towards South East Asian Nation states. CLO 3: Explain and assess the US stance towards south East Asian nations in the Asia-Pacific region. CLO 4: Understand the US security concerns in the Asia-Pacific region and American response towards these concerns.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	US interest in Asia-Pacific: Traditional and Contemporary	15
II	US Policy Towards South East Asian States	15
III	US Policy Towards South East Asian States	15
IV	US Security Concern in Australia & New Zealand and Challenges and Problems in Asia Pacific and American Response.	15
Total Contact Hours		60

Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Chronis Polychroniou. "Rise and Fall of US Imperialism" Economic and Political Weekly 30, no. 30 (July 29, 1995),
2. Andrew Bacevich, An American Empire (Cambridge, MA: Harvard University Press, 2002).
3. Charles Kupchan, The End of the American Era: US Foreign Policy and the Geopolitics of the Twenty-First Century (New York: Knopf, 2002),
4. Chalmers Johnson, Blowback: The Costs and Consequences of American Empire (New York: Metropolitan Books, 2000),
5. C. George Herring, America's Logest War: The United States and Vietnam, 1950- 1975 (New York: McGraw, 1996).
6. Antony, Cordesman, The Iraq War (Washington, DC: Center for Strategic and International Studies, 2003).
7. Coulon, Jocelyn, Soldiers of Diplomacy: The United Nations, Peacekeeping and the New World Order (Toronto: University of Toronto Press, 1998).
8. Ignatieff, Michael, Virtual War: Kosovo and Beyond (New York: Holt, 2000).
9. Safran, Nadav, From War to War: A Study of the Arab-Israel Confrontation 1948-97 (New York: Pegasus, 1969).
10. R.A. Cossa, Restructuring the US-Japan Alliance, Washington DC, CSIS Press, 1997.



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M.A Political Science Semester IV (DEC 8)

Session: 2025-26

Part A - Introduction

Name of Programme	Political Science		
Semester	IV		
Name of the Course	Recent Trends in Liberalism		
Course Code	M24-POL- 414		
Course Type	DEC-8		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the ideas of liberal democrats and egalitarians. CLO 2: Develop a deeper understanding of the theory of Libertarianism. CLO 3: Comprehend the ideas of Communitarian liberals. CLO 4: Develop the skills to critically analyze liberal theories.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Liberal Democrats and Egalitarians: C.B. Macpherson, Isaiah Berlian, Rawls, Dworkin.	15
II	Libertarian: Hayek, Nozick.	15
III	Communitarian Liberals: Walzer, Charles Taylor.	15
IV	Recent Critics of Liberalism: Post Modernist, Feminist and Marxists; Emerging Trends in Liberalism.	15
Total Contact Hours		60

Evaluation Methods

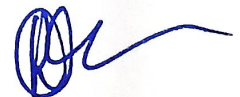
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		


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Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. A. Arblaster, The Rise and Decline of Western Liberalism, Oxford, Blackwell, 1984.
2. R. Bellamy (ed.), Victorian Liberalism : Nineteenth Century Political Thought and Practice, Cambridge, Polity Press, 1990.
3. Z. Brzezinski and Staff of the Research Institute of International Change (eds.), The Relevance of Liberalism, Boulder Colorado, Westview Press, 1978.
4. N.Daniels (ed.), Reading Rawls, New York, Basic Books, 1975.
5. M.Freeden, The New Liberalism, Oxford and New York, Oxford University Press, 1978.
6. J. Gray, Liberalism, Delhi, World View, 1998.
7. A.J. Manning, Liberalism, London, John Dent& Sons, 1976.
8. J. Rawls, Political Liberalism, New York, Columbia University Press, 1993.
9. J. Rawls, The Law of Peoples: The Idea of Public Reason Revisited, Cambridge Massachusetts, Harvard University Press, 1999.
10. F.H. Watkins, The Age of Ideology - Political Thought from 1750 to the Present, New Delhi, Prentice Hall, 1961.



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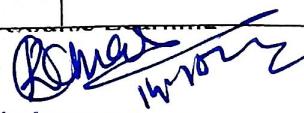
MA Political Science Semester IV (EEC)

Session: 2025-2026			
Part A - Introduction			
Name of Programme	Political Science		
Semester	IV		
Name of the Course	Academic Leadership		
Course Code	M24-POL -415		
Course Type	EEC		
Level of the course	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	After completing this course, the learner will be able to: CLO 1: Understand the core concepts, scope, and philosophical foundations of academic leadership. CLO 2: Analyse various leadership styles and their relevance in academic settings. CLO 3: Evaluate the role of values, ethics, and cultural responsibility in academic leadership. CLO 4: Apply the principles of academic leadership to practical scenarios involving mentorship, institution-building, and community engagement.		
Credits	Theory	Tutorial	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		

Part B-Contents of the Course

Instructions for Paper- Setter: The question paper will consist of 9 questions in all, two questions from each unit and one compulsory question, set with due consideration to the Course Learning Outcomes (CLOs). Question No. 1 will be compulsory and shall comprise at least 7 very short answer questions covering the entire syllabus. Candidates will be required to attempt a total of 5 questions, selecting one question from each unit in addition to the compulsory question. Each question shall carry 7 marks, making the maximum marks for the paper 35.

Unit	Topics	Contact Hours
I	Concept and Foundations of Academic Leadership: Meaning, scope, and need for academic leadership in higher education; Distinction between leadership and administration; Leadership as Seva (service), Dharma (duty), and Dayitva (responsibility) towards society.	7
II	Leadership Styles and Relevance: Acharya Chanakya, Madan Mohan Malviya and Ravindra Nath Tagore; Leadership for discipline, character formation, and student guidance; Balancing authority with responsibility in academic settings.	8
III	Values, Ethics, and Cultural Responsibility: Integrity, accountability, and truthfulness in leadership; Academic leadership as custodian of culture and knowledge traditions; Ensuring inclusivity and social harmony;	7


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	Responsibility towards preservation of Bharatiya Gyan Parampara and national identity.	
IV	Practice of Academic Leadership: Teacher as role model and guide in character-building, Classroom management, mentorship, and student motivation; Leadership in co-curricular, community, and nation-oriented activities; Academic leadership as a force for unity, discipline, and cultural pride.	8
Total Contact Hours		30
Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory: 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	

Part C-Learning Resources	
Recommended Books/e-resources/LMS:	
1. Mishra, L. (Ed.). (2024), Academic Leadership in Higher Education in India: Needs, Issues, and Challenges: Routledge India. 2. Harris, J., Lane, J. E., Sun, P., & Baker, E. T. (2012), Academic Leadership and Governance of Higher Education: A Guide for Trustees, Leaders, and Aspiring Leaders: Stylus Publishing. 3. Sharma, A. (2024), Leadership Styles and Their Impact on Organizational Effectiveness in Academia (Chapter in collection). 4. Mendonca, M., & Kanungo, R. (2006), Ethical Leadership: Sage Publications. 5. Cager, B. E., Haas, L., Tussey, J., & Burke, M. (2023), Culturally Responsive Leadership for Social Justice and Academic Equity: Routledge. 6. Newman, A. (2024), Building Leadership Character: Sage Publications. 7. Haydon, G. (2007), Values for Educational Leadership: SAGE Publications. 8. Branson, C., & Gross, S. J. (Eds.). (2021), Handbook of Ethical Educational Leadership: Routledge. 9. Harter, N. W. (2024), Cultural Dynamics and Leadership: An Interpretive Approach: Cambridge University Press. 10. Bolman, L. G. (2016), Reframing Academic Leadership: Jossey-Bass. 11. Oltman, G., & Bautista, V. (2024), What's Your Leadership Story?: A School Leader's Guide to Aligning How You Lead with Who You Are: Corwin Press. 12. Sousa, M. J., et al. (2024), New Research on Leadership Styles and Performance: Nova Science Publishers.	


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Scheme of Semester-4 when a student opts for Dissertation Work or Project Work

M.A. Political Science Semester IV Dissertation or Project work

Session: 2025-26		
Part A – Introduction		
Name of Programme	MA Political Science	
Semester	IV	
Name of the Course	Dissertation/Project work	
Course Code	M24-POL-416	
Course Type	Dissertation / Project work	
Level of the course	500-599	
Pre-requisite for the course (if any)	N A	
CC 11	M24-POL-401	Political Theory - II
DEC 6	M24- POL-403	India's Foreign Policy and Relations-II
	M24- POL- 404	Political Sociology: The Indian Context-II
	M24 POL-405	Government & Politics of USA-II
	M24 POL-406	Ancient Indian Political Thought-II
EEC	M24-POL-415	Academic Leadership

#Detailed syllabus of above papers is mentioned in respective sections.


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DISSERTATION

(Note: If A Candidate Is Offered Dissertation Course, Then He/ She Will also Study CC-11, Dec-4 & EEC From Above Courses of Semester4)

4	Dissertation/ Project Work	M24- POL- 410	Dissertation/ Project Work	D	12	26	0	0	0	-	0	300	300	-
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Course Learning Outcomes (CLO)

Students will be able to

CLO 1: Formulate a focused research question and design a robust, methodologically sound investigation to address it.

CLO 2: Employ appropriate experimental, analytical, or related techniques to collect, analyze, and interpret the data effectively.

CLO 3: Critically evaluate research findings in light of existing theories, and communicate results clearly through well-structured scientific writing and presentations.

CLO4: Exhibit independence, time management, and scientific integrity throughout the research process, while responding thoughtfully to feedback and defending.

Description

I Each student is required to undertake a research project in a relevant area of Defence & Strategic Studies. The outcome of this research will be compiled into a dissertation and submitted for evaluation at the end of the semester. Students will also present their dissertation before an external examiner. Both internal and external assessments of the project and training will be conducted as per the prescribed evaluation criteria.

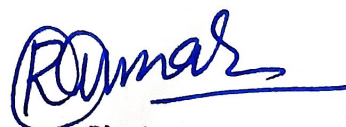
Assessment Structure

Internal Assessment:

- Submission of Dissertation.
- One Mid-Semester Progress Report and/or Presentation

External Assessment:

- Final Project Report (Dissertation)
- Viva-Voice Presentation before an External Examiner



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