

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)



**Revised Syllabus of the Programme
for
Post Graduate Programme**

M.A. Philosophy

**as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme**

**With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2025-26**

**DEPARTMENT OF PHILOSOPHY
FACULTY OF INDIC STUDIES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	1st		
Name of the Course	Indian Philosophy -I		
Course Code	M24-PHI- 101		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to:- 101.1 Understand the basic concepts of Vedic and Charvaka Darshan. 101.2 Understand the core principles of Jainism and Buddhism. 101.3 Answer the questions regarding Nyaya Darshan. 101.4 Understand the basics of Vaisesika Darshan.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Vedic and Upaniṣadic Darshan: Ṛta – The Cosmic Order: The Divine and The Human Realms. The Centrality of The Institution of Yajña. Theories of Creation.		15

	Ātman: Jāgrat, Svapna, Susupti and Turiya. Brahman. Cārvāka Darshan: : Pratyakṣa as the only Pramāṇa. Critique of Anumāna and Śabda. Consciousness as Epi-Phenomenon.	
II	Jain Darshan: Concept of Reality – Sat, Dravya, Guṇa, Paryāya, Jiva, Ajiva. Theory of Knowledge. Bauddh Darshan: Four Noble Truths, Āstāngika Mārga. Pratityasamutpāda. Kṣaṇabhahgavāda. Anātmavāda.	15
III	Nyāya Darshan: Pramā and Apramā. Theories of Pramāṇa: Pratyakṣa, Anumāna, Upamāna, Śabda. Khyativad.	15
IV	Vaiśeṣika Darshan: Concept of Padārtha and its Kinds. Asatkāryavāda. Kinds of Kāraṇa: Samavāyi, Asamavāyi, and Nimitta Kāraṇa. Paramāṇukaraṇavāda.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books Nilima Sinha : <i>Bhartiya Gyana Mimansa</i> , J.N.Sinha: <i>Bhartiya Darshan</i> Vols. I to II. M. Hiriyanna : <i>Outlines of Indian Philosophy</i> . C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> . S.N. Dasgupta : <i>A History of Indian Philosophy</i> , Vols. I to V. S. Radhakrishnan : <i>Indian Philosophy</i> , Vols. I to II. D.M. Datta & S.C. Chatterjee : <i>Introduction to Indian Philosophy</i> . (Hindi Version also available) H.P. Sinha : <i>Bhartiya Darshan ki Rooprekha</i> . Dr. Jagdish Chandra Mishra : <i>Bhartiya Darshan</i> Dr. R.P.Sharma : <i>Bhartiya Darshan</i> Jaidev Singh : <i>Bhartiya Darshan ka Itihas</i> Vols. I to V.		

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Western Philosophy -I		
Course Code	M24-PHI- 102		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to understand:- 102.1 the basics of Pre Socratic-Philosophy. 102.2 the core philosophy from Socratic to Plato. 102.3 thePhilosophy of Aristotle. 102.4 Aristotle & post Aristotelian Ethical Thoughts.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Pre-Socratic Philosophers: Ionians. Parmenides. Heraclitus. Democritus.		15

	Anaxagoras.	
II	Sophists Skepticism. Socratic Method. Plato: Theory of Knowledge. Knowledge and Opinion. Theory of Ideas.	15
III	Aristotle: Critique of Plato's Theory of Ideas. Theory of Causation. Form and Matter. Soul and God.	15
IV	Aristotle's Concept of Eudemonia. Epicurean Hedonistic Ethics. Stoics Ethical Principles.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Jagdish Sahay Srivastava : <i>Adhunik Darshana Ka Vaigyanika Itihasa</i> . Y. Masiha: <i>A Critical History of Western Philosophy</i> (Hindi Version also available) Frank Thilly : <i>A History of Philosophy</i> . B. Russell : <i>A History of Philosophy</i> . Daya Krishna : <i>Pashchatya Darsana Itihasa</i> Vols. I to II F. Copleston : <i>A History of Philosophy</i> . W.K. Wright : <i>A History of Modern Philosophy</i> . W.T. Stace : <i>Critical History of Greek Philosophy</i> . Nicholas Bunnin & : <i>The Blackwell Companion to Philosophy</i> E.P. Tsui-James (Ed.) (Second Edition). Sobha Nigam : <i>Paschatya Darshan kesamprdaay</i> .		

Session: 2025-26

Part A - Introduction

Subject	Philosophy		
Semester	1 st		
Name of the Course	Indian Ethics		
Course Code	M24-PHI- 103		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-3		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand 103.1 the basic concepts of Indian Ethics. 103.2 various Indian Vedic Ethical Concepts. 103.3 the philosophy of the Gita and Yoga 103.4 the Buddhist and Jaina ethics		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Nature, Scope and Importance of Indian Ethics. Concept of Rna. Concept of Duty. Concept of Purusārtha.	15

II	Varṇāshrama Dharma. Sādhāraṇa Dharma. Law of Karma. Śreyas and Preyas.	15
III	Karma-yoga. Sthitprajñā. Svadharmā. Lokaśaṃgraha.	15
IV	Jainism: Samvara-Nirjarā. Tri-Ratṇa. Panch-mahāvratā. Buddhism: Brahma-vihāra. The Ideal of Arhat and Bodhisattva	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment:

➤ Theory

- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.:5+5
- Mid-Term Exam: 15

**End Term
Examination:
70**

Part C-Learning Resources

Suggested Books:

Ashok Kumar Verma : *NitishastrakiRooprekha*
 B.G. Tilak : *Karam yoga.*
 I.C. Sharma : *Ethical Philosophies of India.*
 N.K.Brahma : *Philosophy of the Hindu Sadhana.*
 M.Hiriyanna : *The Indian Conception of Values.*
 R. Prasad : *Varnadharmā, Niskama Karma and Practical Morality.*
 Sri Aurobindo : *Essays on the Gita.*
 S.K. Maitra : *The Ethics of the Hindus.*
 V.P.Verma : *Nitidarshan Ki Bhumika*
 V.P.Verma : *Adhinitishastra.*
 Ram Nath Sharma : *BhartiyaNitishastra*
 NityaNand Mishra : *Nitishastra: SidhantvaVyavhar*

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Indian Logic		
Course Code	M24-PHI- 104		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-4		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to understand:- 104.1 the basic of Indian Logic with reference to different Indian Schools. 104.2 the kinds of Anumana. 104.3 the concept of Vyaptigrahopaya. 104.4 different theories of knowledge in Jainism.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Nature, Scope and Utility of Logic with special reference to Indian Logic.		15

	Definition and Constituents of Anumāna in Nyāya and Buddhism. Nature of Vyāpti in Nyāya and Buddhism.	
II	Types of Anumāna in Nyāya, Buddhism. Hetvābhāsa in Nyaya. Concept of Anumāna in Navya–Nyāya.	15
III	The Concepts of Vyāptigrahopāya: Sāmānya Lakṣaṇa Pratyāsatti, Tarka, Upādhi-Nirāsa. Buddhist Doctrine of Apoha. Inductive Elements in Indian Logic.	15
IV	Anekāntavāda. Syādvāda. Nayavāda.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: B.N. Singh : <i>Indian Logic.</i> B.K. Matilal : <i>The Navya- Nyaya Doctrine of Negation.</i> D.C. Guha : <i>Navya - Nyaya System of Logic.</i> F.Th. Stcherbatsky : <i>Buddhist Logic, Vols. I & II.</i> Nandita Bandyopadhyaya : <i>The Concept of Logical Fallacies.</i> S. Barlingay : <i>A Modern Introduction to Indian Logic.</i> S.R.Bhatt (Tr) : <i>Buddhist Epistemology.</i> Kedar Nath : <i>Bhartiya Tarkshastra.</i> C.D Sharma : <i>Critical Survey of Indian Philosophy</i>		

Session: 2025-26			
Part A– Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Philosophical Counseling-I		
Course Code	M24-PHI- 105		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn/practice:- 105.1 the Practice of Philosophical Counseling. 105.2 the skill of philosophical counseling . 105.3 the connection between self and others and conceptualization. 105.4 the issues related to authenticity, freedom, morality and immorality.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	00	30	30
End Term Exam Marks	00	70	70
Maximum Marks	00	100	100
Examination Time		4 Hours	
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours

I	Practicing Dialogue in philosophical counseling: Socratic dialogue. Upaniṣadic dialogue. Krishnamurti dialogue	30
II	Counseling skills: Active listening. Paraphrasing. Interpreting. Disputing (Questioning) Unconditional Positive Regard	30
III	Understanding Self, Others and World: Activity- To Write a Journal on the Reflections During the Dialogue.	30
IV	Analysing the issues related to Meaning of Life and Questions.Concerning Good & Evil. Understanding the Concept of Morality and Immorality.	30
	Total Contact Hours	120

Suggested Evaluation Methods

Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc. • Mid-Term Exam: > Practicum • Class Participation: 5 • Seminar/Demonstration/Viva-voce/Lab records etc.: 5+5 =10 • Mid-Term Exam: 15	End Term Examination: 70
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

Prof. K.L. Sharma: *Paridhi Ke Pare :Darshnik PrabodhankiNirdeshika*
Prof. K.L. Sharma: *ManviyaYatharthakeSwar*
Deurzen, E. van (2002) : *Existential Counseling and Psychotherapy in Practice*
Deurzen, E. van (1992): *Dialogue as therapy*
LeBon, T. (2001): *Wise Therapy*
Ran Lahav (1996): ‘What is Philosophical in Philosophical Counseling?’ *Journal of Applied Philosophy*, Vol. 13, No. 3 (1996), pp. 259-278 (20 pages)

Session: 2025-26			
Part A– Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Seminar		
Course Code	M24-PHI- 106		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	SEMINAR		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	UG DEGREE		
Course Learning Outcomes (CLO):	CLO 1: To enhance the communication skill of the students to express the subject effectively during academic and professional discourse and to improve their ability to comprehend, and integrate academic text.		
Credits			SEMINAR
			2
Teaching Hours per week			2
Internal Assessment Marks			0
End Term Exam Marks			50
Maximum Marks			50
Examination Time	1 Hour		

Session: 2025-26			
Part A–Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Indian Philosophy -II		
Course Code	M24-PHI- 201		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-5		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand 201.1 the philosophical concepts of Sankhya Darshan. 201.2 the philosophical concepts of Yoga Darshan. 201.3 the philosophical concepts of Mimamsa Darshan. 201.4 the philosophical concepts of the Advaita Vedanta		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours

I	Sāṃkhya Darshan: Prakṛti and Its Evolutes. Arguments For The Existence of Prakṛti. Nature of Puruṣa. Arguments For The Existence and Plurality of Puruṣa. Satkaryavada.	15
II	Yoga :Patañjali's Theory of Pramāṇa. Concept of Ītā and Ītā – Vṛtti. Stages of Ītābhūmi. Kriya-Yoga.	15
III	Purva – Mimāṃsā :Pramāṇyavāda— Svataḥ-Pramāṇyavāda and Parataḥ-Pramāṇyavada. Śruti and Its Importance. Classification of Śruti-Vākyas—Vidhi, Niṣedha and Arthavāda. Concept of Jātiśaktivada. Kumārila and Prabhākara Schools of Mimāṃsa and Their Major Points of Difference.	15
IV	Advaita: Brahman. Relation between Brahman and Ātman. Three Grades of Sattā. Concepts of Adhyāsa, Māya and Jiva. Vivartavāda.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: M. Hiranna : <i>Outlines of Indian Philosophy.</i> C.D.Sharma : <i>A Critical Survey of Indian Philosophy.</i> S.N. Dasgupta : <i>A History of Indian Philosophy</i> , Vols. I to V. S. Radhakrishnan : <i>Indian Philosophy</i> , Vols. I to II. D.M. Datta & S.C. Chatterjee : <i>Introduction to Indian Philosophy.</i> (Hindi Version also available) H.P. Sinha : <i>Bhartiya Darshan ke Rooprekha.</i> Dr. Jagdish Chandra Mishra : <i>Bhartiya Darshan</i> Dr. R.P.Sharma : <i>Bhartiya Darshan</i> Jai Dev Singh : <i>Bhartiya Darshan Ka Itihas</i> Vols. I to V.		

Session: 2025-26			
Part A–Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Western Philosophy-II		
Course Code	M24-PHI- 202		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-6		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 202.1 understand the philosophy of Descartes and Spinoza. 202.2 understand the philosophical thoughts of Leibnitz and Locke. 202.3 comprehend the empiricism of Berkeley and Hume. 202.4 to answer the questions regarding Kant and Hegel.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Descartes: Cartesian method. Cogito ergo sums. Interactionism. Spinoza: Substance, Attribute and Mode. the Concept of ‘God or Nature’. Parallelism.		15

II	Leibnitz: Nature and Types of monads, Principles of non-contradiction, Sufficient reason, and Identity of indiscernible. The doctrine of pre-established harmony. Locke: Refutation of Innate Ideas. Ideas and Their Classification. Distinction between Primary and Secondary Qualities.	15
III	Berkeley: Rejection of the distinction between primary and secondary qualities. <i>Esse est percipi..</i> Hume : Impressions and ideas. Knowledge concerning relations of ideas and knowledge concerning matters of fact. Skepticism.	15
IV	Kant: Process of Knowledge. Copernican revolution. Possibility of synthetic a priori judgements. Hegel: Dialectic Method.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Jagdish Sahay Srivastava : <i>Adhunik Darshana Ka Vaigyanika Itihasa</i> Ramnath Sharma : <i>History of Western Philosophy.</i> Frank Thilly and Ledger Wood : <i>A History of Philosophy.</i> D.J. O'Conner : <i>A Critical History of Western Philosophy.</i> Daya Krishna : <i>Pashchatya Darsan Ka Itihasa Vol.1& 2</i> W.K. Wright : <i>A History of Modern Philosophy.</i> Y. Masiha: <i>A Critical History of Western Philosophy</i> (Hindi Version also available) Sobha Nigam : <i>Paschatya Darshan kesamprdaay.</i>		

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Western Ethics		
Course Code	M24-PHI- 203		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-7		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 203.1 understand the basics of Western Ethics. 203.2 understand the different theories of Western Ethics. 203.3 answer questions regarding various normative ethical theories. 203.4 understand Meta Ethical Theories.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			

Unit	Topics	Contact Hours
I	Nature and Scope of Western Ethics. Concepts of Good, Right, Duty. Cardinal Virtues.	15
II	Egoism. Subjectivism. Cultural Relativism.	15
III	Normative Ethics: Aristotle (Theory of Golden Mean). Utilitarianism: J. Bentham, J.S. Mill & H. Sidgwick. Kant's moral theory: Postulates of morality. Categorical Imperative.	15
IV	Ethical Realism and Intuitionism of G.E. Moore. Emotivism of A.J. Ayer. Prescriptivism of R.M. Hare.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Harry J. Gensler: <i>Ethics</i> Piers Benn : <i>Ethics</i> William K. Frankena : <i>Ethics</i> Mary Warnock : <i>Ethics since 1900</i> W. Lillie : <i>Manual of Ethics.</i> J.N. Sinha : <i>Manual of Ethics</i> (Hindi Version also Available). V.P. Verma : <i>Nitishastra Ke Mool Sidhanta.</i> V.P. Verma : <i>Adhinitishastra Ke Mool Sidhant.</i> Dr. H.N. Mishra : <i>Nitishastraki Bhumika.</i> Dr. R.P. Mishra : <i>Nitishastra</i> Dr. Ramnath Sharma : <i>Nitishastraki Ruprekha.</i> Aristotle : <i>Nichomachean Ethics.</i> J. Bentham : <i>Principles of Morals and Legislation.</i> J.S. Mill : <i>Utilitarianism.</i> Immanuel Kant : <i>Foundations of the Metaphysics of Morals.</i> Immanuel Kant : <i>Critique of Practical Reason.</i>		

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Western Logic		
Course Code	M24-PHI- 204		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	CC-8		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to:- 204.1 understand basics of Logic and Language. 204.2 understand the nature ofCategorical Propositions. 204.3 answers the questions regarding truth functional Logic. 204.4 understand the concepts of Induction and Hypothesis.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question			

from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Nature and Definition of Logic. The Difference between Inductive and Deductive Logic. Three main functions of language. Connotation & Denotation. Informal fallacies.	15
II	Nature of Categorical Proposition, its Four-fold Classification. Quality, Quantity and Distribution of Terms. Standard-Form Categorical Syllogism: Major, Minor and Middle Term, Mood and Figure. Basic Rules for determining Validity of Syllogism.	15
III	Immediate Inferences: Conversion, Obversion and Contraposition. Square of Opposition. Symbolic Logic: Techniques of Symbolization. Testing Validity/Invalidity of an Argument by Truth-table Method.	15
IV	Statement Forms: Tautologies, Contradictory and Contingent. Nature and Definition of Induction. Nature and Kinds of Hypothesis.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment:

- **Theory**
- Class Participation: 5
- Seminar/presentation/assignment/quiz/class test etc.:5+5
- Mid-Term Exam: 15

**End Term Examination:
70**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

I.M. Copi : *Introduction to Logic*. (Hindi Version also available)
 I.M. Copi : *Symbolic Logic* (6th Edition), Chapters 4 and 5.
 Ashok Kumar Verma : *SaralNigmanTarkshastra*.
 A.N. Prior : *Formal Logic*.
 Patrick Suppes : *Introduction to Logic*.
 A. Singh & C. Goswami : *Fundamentals of Logic*.
 B.L. Sharma : *TarkaShastraPravesh*.
 RamnathShrama : *Tarkashastra*.

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Philosophical Counseling-II		
Course Code	M24-PHI- 205		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn about: 205.1 the other world views . 205.2 nature of self-transformation in Krishnamurti's Philosophy and Yoga Philosophy. 205.3 the transformative aspects of Baudha Darshan. 205.4 the transformative aspects of Bhakti Marga.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	100	0	100
Examination Time		4 Hours	
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			

Unit	Topics	Contact Hours
I	Understanding Other's World View: Identifying Philosophical World View. Role Play (Mock Counseling Sessions)	30
II	Transformative Practices in Yoga Krishnamurti's Method of Self-Inquiry and Awareness.	30
III	Transformative Practices of Buddhist Darshan: Foundations of Mindfulness. Anapana Sati. Vipassana.	30
IV	Transformative Aspects of Bhakti: Emotional Transformation through Music and Bhajans.	30
	Total Hours	120
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: > Practicum • Class Participation: 5 • Seminar/Demonstration/Viva-voce/Lab records etc.: 5+5 =10 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Prof. K.L. Sharma(2024): Bhartiya Darshan ka Rupantarankari Svarup Prof. K.L. Sharma: Manviya Yatharthake Swar Deurzen, E. van (2002) : Existential Counselling and Psychotherapy in Practice Deurzen, E. van (1992): Dialogue as therapy LeBon, T. (2001): Wise Therapy		

CHM

Session:2025-26			
Part A-Introduction			
Name of the Programme	Common to all PG Programmes		
Semester	2 nd		
Name of the Course	Constitutional, Human and Moral Values, and IPR		
Course Code	M24-CHM-201		
Course Type	CHM		
Level of the course	400-499		
Pre-requisite for the course(if any)	-		
Course Learning Outcomes(CLO) After completing this course, the learner will be able to:	CLO-1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the India Constitution. CLO-2: Understand humanism, human virtues and values, and idea of International peace. CLO-3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism. CLO-4: Understand concepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			

Unit	Topics	Contact Hours	
I	Constitutional Values: Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.	8	
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood (VasudhaivKutumbkam).	7	
III	Moral Values and Professional Conduct Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS& DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	8	
IV	Intellectual Property Rights: Meaning, Origins and Nature of Intellectual Property Rights (IPRs);Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Dress, Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	7	
	Note: Scope of the syllabus shall be restricted to generic and Introductory level of mentioned topics.		
Total Contact Hours		30	
Suggested Evaluation Methods			
InternalAssessment:15		EndTermExamination:35	
➤ Theory	15	➤ Theory	35
• Class Participation:	4	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	4		
• Mid-Term exam:	7		
PartC-LearningResources			
RecommendedBooks/e-resources/LMS: Ahuja, V K. (2017). <i>Law relating to Intellectual Property Rights</i> , India, IN: Lexis Nexis. Bajpai,B.L., <i>IndianEthosandModernManagement</i> ,NewRoyalBookCo.,Lucknow,2004. Basu, D.D., <i>Introductionto the Constitutionof India</i> (Students Edition) Prentice Hall of IndiaPvt. Ltd., New Delhi, 20th ed., 2008. Dhar,P.L.&R.R.Gaur, <i>ScienceandHumanism</i> ,CommonwealthPublishers,NewDelhi,1990. George, Sussan, <i>How the Other Half Dies</i> , Penguin Press, 1976. Govindarajan,M.,S.Natarajan,V.S.Sendilkumar(eds.), <i>EngineeringEthics(IncludingHuman</i>			

Values), Prentice Hall of India Private Ltd, New Delhi, 2004.

Harries, Charles E., Michael S. Pritchard & Michael J. Robins, *Engineering Ethics*, Thompson Asia, New Delhi, 2003.

Illich, Ivan, *Energy & Equity*, Trinity Press, Worcester, 1974.

Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, *Limits to Growth: Club of Rome's Report*, Universe Books, 1972.

Myneni, S.R., *Law of Intellectual Property*, Asian Law House.

Narayanan, P, *IPRs*.

Neeraj, P., & Khusdeep, D. (2014). *Intellectual Property Rights*, India, IN: PHI Learning Private Limited.

Nithyananda, K.V. (2019). *Intellectual Property Rights: Protection and Management*. India, IN: Cengage Learning India Private Limited.

Palekar, Subhas, *How to practice Natural Farming*, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati, 2000.

Phaneesh, K.R., *Constitution of India and Professional Ethics*, New Delhi.

Pylee, M.V., *An Introduction to Constitution of India*, Vikas Publishing, New Delhi, 2002.

2. Raman, B.S., *Constitution of India*, New Delhi, 2002.

Reddy, B., *Intellectual Property Rights and the Law*, Gogia Law Agency.

Reddy, N.H., Santosh Ajmera, *Ethics, Integrity and Aptitude*, McGraw Hill, New Delhi.

Sharma, Brij Kishore, *Introduction to the Constitution of India*, New Delhi,

Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs, Britain, 1973.

Singles, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.

. Wadehra, B.L., *Law relating to Intellectual Property*, Universal Law Publishing Co. **Relevant Websites, Movies and Documentaries:**

Value Education Websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>.

Story of Stuff, <http://www.storyofstuff.com>

Cell for IPR Promotion and Management: <http://cipam.gov.in/>.

World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>

Office of the Controller General of Patents, Designs & Trademarks: <http://www.ipindia.nic.in/>

Al Gore, *An Inconvenient Truth*, Paramount Classics, USA.

Charlie Chaplin, *Modern Times*, United Artists, USA.

Modern Technology – The Untold Story, IIT, Delhi.

A. Gandhi, *Right Here Right Now*, Cyclewala Productions.

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
(“A++” Grade, NAAC Accredited)

Syllabus of the Programme
for
Post Graduate Programme
M.A. Philosophy (3rd & 4th Semester)
as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme
With effect from the session 2025-26



DEPARTMENT OF PHILOSOPHY
FACULTY OF INDIC STUDIES
KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA

Syllabi of the Courses

CC-9

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Contemporary Indian Philosophy-I		
Course Code	M24-PHI-301		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	CC-9		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes(CLO):	After completion of the course the student will be able to understand: 301.1 the basic concepts of the philosophies of Swami Vivekananda and Sri Aurobindo 301.2 the basic concepts of the philosophies of Rabindranath Tagore & Muhammad Iqbal 301.3 the basic concepts in the philosophies of K. C. Bhattacharyya and Sarvepalli Radhakrishnan 301.4 the basic concepts in the philosophies of Dr. Ambedkar and Deendayal Upadhyaya.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u>			
The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics	Contact Hours	
I	Swami Vivekananda: Practical Vedanta; Universal Religion. Sri Aurobindo: Evolution; Integral Yoga.	15	
II	Rabindranath Tagore: Religion of Man; Ideas on Education;	15	

	Concept of Nationalism. Muhammad Iqbal: Self; God; Man and Superman.	
III	K. C. Bhattacharyya: Swaraj in ideas; Concept of Philosophy. Sarvepalli Radhakrishnan: The Idealist View of Life; Hindu View of Life.	15
IV	Bhim Rao Ambedkar: Annihilation of Caste; Neo-Buddhism. Deendayal Upadhyaya: Ekatma Manavvaad; Purushartha.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books: B.K. Lal : <i>Contemporary Indian Philosophy.</i> (Hindi version also available). K. C. Bhattacharya : <i>Studies in Philosophy.</i> Swami Vivekananda : <i>Complete Works.</i> (Hindi version also available). Sri Aurobindo : <i>Life Divine.</i> (Hindi version also available). Sri Aurobindo : <i>Integral Yoga.</i> (Hindi version also available). T.M.P. Mahadevan& C.V. Saroja : <i>Contemporary Indian Philosophy.</i> V.S. Naravana : <i>Modern Indian Thought</i> (Hindi version also available).		

CC-10**Session: 2025-26****Part A – Introduction**

Subject	Philosophy		
Semester	3 rd		
Name of the Course	Contemporary Western Philosophy-I		
Course Code	M24-PHI- 302		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	CC-10		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to: 302.1 understand the theories of meaning of Frege & William James. 302.2 understand the analytical philosophy of Moore and Russell 302.3 understand the analytical philosophy of Wittgenstein 302.4 answer questions about the philosophies of A.J. Ayer and Gilbert Ryle.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course**Instructions for Paper- Setter**

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	William James: Pragmatic Theory of Meaning and Truth; Varieties of Religious Experience; G. Frege: Sense and Reference.	15
II	Moore: Refutation of Idealism; Defense of Common Sense;	15

	Russell: Logical Atomism; Definite Descriptions.	
III	Wittgenstein: The Picture Theory of Meaning; Critique of Private Language; Meaning as Use; Notion of Philosophy; Wittgensteinian Fideism (<i>On Certainty</i>).	15
IV	A J Ayer: Verification Theory of Meaning; Concept of Philosophy; Gilbert Ryle: Systematically Misleading Expressions; Category Mistake; Concept of Mind.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books Ajit Kumar Sinha : <i>Samkalin Darshan</i> . B.K.Lal : <i>Samkalin Paschatya Darshan</i> . Laxmi Saxena : <i>Samkalin Darshan</i> . Ludwig Wittgenstein : <i>On Certainty</i> John Passmore : <i>Hundred Years of Philosophy</i> W.James : <i>Varieties of Religious Experience</i>		

DEC-1

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Social and Political Philosophy (Indian)		
Course Code	M24-PHI- 303		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/ DSE/PC/AEC/VAC)	DEC-1		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to understand: 303.1 the basics of Social Philosophy. 303.2 the basics of social institutions. 303.3 the fundamentals of political philosophy of the <i>Mahabharata</i> , Kautilya & Kamandaki. 303.4 various forms of social movements & governance		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Philosophy: Definition and Nature of Social Philosophy; Social Institutions: Family; Marriage.	15	
II	Social Institutions: Property; Education; Religion.	15	
III	Mahabharata: Danda-Niti; Rajdharma; Narada's Questions to King Yudhishtira. Kautilya: Sovereignty; Seven Pillars of State-craft. Kamandaki: Social order and State elements.	15	

IV	Constitutionalism; Total Revolution; Social Democracy; Constitutional Morality; Secularism and Fundamental Rights.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: Ajit Kumar Sinha : <i>Outlines of Social Philosophy</i> Barbara Goodwin : <i>Using Political Ideas</i> J.S.Makenzi : <i>Social Philosophy</i> Satyapal Gautam : <i>Samaj Darshan.</i> Shivbhanu Singh : <i>Samaj Darshan Ka Sarvekshan</i> Ramender : <i>Samaj Avam Rajniti Darshan</i> Vedvyasa : <i>Mahabharata</i> Vishnu Gupta : <i>Arthashashtra</i> O P Gauba : <i>Social and Political Philosophy</i>		

DEC-1

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Philosophical Teachings of Bhagavadgita–I		
Course Code	M24-PHI-304		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-1		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to : 304.1 understand about the basics of Bhagavad-Gita. 304.2 understand the spiritual background of Bhagavad-Gita. 304.3 answer questions regarding different ethical teachings of the Gita. 304.4 understand the different Yogic teaching of Bhagavad-Gita.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Bhagavad-Gita: Meaning, Origin, History and Context; Contemporary Relevance of Bhagavad-Gita.		15
II	Spiritual Background of Bhagavad-Gita: Parmatman; Atman;		15

	Prakrti; Concept of Kshetra and Kshetrajya.	
III	Ethical Teachings of Bhagavad-Gita: Yajna Vichar-Sattvika, Rajasika and Tamasika; Karma, Vikarama and Akarma; Concept of Nishkama Karma; Concept of Jyanayoga, Karmayoga and Bhaktiyoga;	15
IV	Yogic Teachings of Bhagavad-Gita: Samatva Yoga Uchyate; Yogstha Kuru Karmani; Yogah Karmasu Kausalam; Sthitprajna.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: Shri Aurobind : <i>Essays on Gita.</i> B.G. Tilak : <i>Srimadbhagvadgita Bhashya</i> Osho Rajneesh : <i>Gita Darshana</i> R.S. Garg : <i>Gita for Success in Modern Life</i> Vinoba Bhave : <i>Gita Pravachan</i>		

DEC-2

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Comparative Religion-I		
Course Code	M24-PHI- 305		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-2		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 305.1 understand about the essential features of Hinduism. 305.2 understand the different concepts of Hinduism. 305.3 answer questions regarding the basic features of Buddhism. 305.4 understand the basic theories of Buddhism.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Hinduism: Essential Characteristic of Hinduism; Concept of God; Concept of Soul; Theory of World; Law of Karma.		15
II	Hinduism: Rebirth; Liberation and its Paths; Concept of Daśāvatāra.		15
III	Buddhism: Anti-metaphysical attitude of Buddha; Four		15

	Noble-Truths; Nature of Nirvana; Sīla- Samādhi- Prajñā.	
IV	Buddhism: Theory of Anātmavāda; Atheism of Buddhism; Concept of Vipassanā Meditation; Religious Sects: Hīnayāna and Mahāyāna; Difference between Hīnayāna and Mahayāna.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory - Class Participation: 5 - Seminar/presentation/assignment/quiz/class test etc.:5+5 - Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i> J.Hick : <i>An Interpretation of Religion.</i> Kedar Nath Tiwari : <i>Comparative Religion.</i> M.Hiriyanna : <i>Quest for Perfection.</i> N.K.Brahma : <i>Philosophy of Hindu Sadhana.</i> Swami Vivekananda : <i>Complete Works</i> (relevant chapters) V.P. Verma : <i>Dharma Darshan ki MoolSamsayayein.</i> Vatsyayan : <i>Philosophy of Religion (World Religions)</i> Yacub Masih : <i>A Comparative Philosophy of Religion</i>		

DEC-2

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Philosophy of Religion-I		
Course Code	M24-PHI- 306		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-2		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 306.1 understand the nature and definition of Religion and Philosophy of Religion. 306.2 understand the origin of Religion and God. 306.3 answer questions regarding arguments for the existence of God. 306.4 understand the nature of God.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Definition and Nature of Religion; Definition and Nature of Philosophy of Religion; Significance of Philosophy of Religion; Relation of Religion with Science and Philosophy.		15
II	Theories of the Origin of Religion; Origin of the Idea of God; Concept of Ísvara in Indian Philosophy.		15

III	Religious Experience and Religious Consciousness Arguments for the Existence of God: Ontological Argument; Cosmological Argument; Teleological Argument; Moral Argument.	15
IV	God and the Absolute; Atheism; Deism; Theism; Pantheism; Panentheism.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: A.Thompson : <i>A Modern Philosophy of Religion.</i> H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i> J.Hick : <i>An Interpretation of Religion.</i> M.Hiriyanna : <i>Quest for Perfection.</i> N.K.Brahma : <i>Philosophy of Hindu Sadhana.</i> N. Smart : <i>The Religious Experience of Mankind.</i> Swami Vivekananda : <i>Complete Works</i> (relevant chapters) Yacub Masih : <i>Samanya Dharam Darshan.</i>		

PC-3

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Yoga –1		
Course Code	M24-PHI- 307		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	PC-3		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to understand/learn: 307.1. the basics of Ashtang Yoga, Hath Yoga, Kriya Yoga. 307.2 the basics of Yama and Niyam 307.3 the essential factors about Yogasanas. 307.4 some selected Pranayams		
	Theory	Practical	Total
Credits 4	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	0	100	100
Examination Time		4 Hours	
Part B-Contents of the Course			
Unit	Topics	Contact Hours	
I	Yoga: Understanding the Basics of Ashtang Yoga, Hath Yoga and Kriya Yoga; Main Points of Difference Between Ashtang Yoga, Hatha Yoga and Kriya Yoga; Psychology of Ashtang Yoga.	30	
II	Yama (Social Discipline): Meaning, Background, Definition, Kinds and its Benefits in Social Life. Niyama (Personal Discipline): Meaning, Definition, Kinds and its Benefits in Personal Life.	30	
III	Essentials Factors about Yogic Practices: Discipline, Place, Dress, Diet, Time, Bathing, Prayerfulness; Preparatory Asana and Warm Up Exercises; Selected Asanas: Padhastasana; Konasana; Trikonasana; Vrikshasana; Uttanpadasana; Makarasana; Salbhasana; Bhujagasana;	30	

	Nokasana; Dhuanurasana; Paschimottanasana; Janusirsasana; Matsyendrasana; Shavasana.	
IV	Selected Pranayamas: Bahyavritti; Abhyantaravritti; Stambhavrutti; Bahyabhyantara Vishyakshepi; Bhramari; Bhastrika; Nadi-Shodhan ; Anulom-Vilom.	30
	Total Contact Hours	120
Suggested Evaluation Methods		
Internal Assessment: > Practicum • Class Participation: 5 • Seminar/Demonstration/Viva-voce/Lab records etc.: 5+5 =10 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: Swami Yogeshwarananda : <i>Bhirangayoga</i> Kanchan Joshi : <i>Yoga Dhara</i> Bhartiya Yoga Sansthan : <i>Yoga Darshana (khand 1 and 2)</i> Bhartiya Yoga Sansthan : <i>Asana evam Yoga Vigyan</i> Bhartiya Yoga Sansthan : <i>Pranayama Vigyan</i>		

OEC

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	3 rd		
Name of the Course	Philosophy of Yoga		
Course Code	M24-OEC-336		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG Degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn/ understand: 336.1 understand about the yoga. 336.2 understand about the basics of ashtang yoga. 336.3 answer questions regarding Dharna and Dhyana. 336.4 understand the meaning and importance of Samadhi.		
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Maximum Marks	50	0	50
Examination Time	2 Hour		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit and one compulsory question. All questions carry equal marks.			
Unit	Topics	Contact Hours	
I	Meaning and Definition of Yoga; Kinds of Yoga;	8	
II	Basics of Patanjali Ashtang Yoga; Yama, Niyama, Asana, Pranayama, Pratyahara:	7	
III	Importance of Dharna; Kinds of Dharna (Bahirang and Antrang) Definition and Importance of Dhyana;	7	
IV	Meaning and Importance of Samadhi; Kinds of Samadhi; Difference between Meditation and Samadhi; Beneficial effects of Meditation on body and mind.	8	

	Total Contact Hours	30
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.:4 • Mid-Term Exam: 7		End Term Examination: 35
Part C-Learning Resources Recommended Books/e-resources/LMS: Swami Yogeswarananda : <i>Bhiranga Yoga</i> Swami Vivekananda : <i>Yoga Darshan</i> N.K.Singh : <i>Yoga and Meditation Psychotherapy</i> P.Mukherji : <i>Yoga Lessons for Developing Spiritual Conscience</i>		

CC-11

Session:2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Contemporary Indian Philosophy-II		
Course Code	M24-PHI- 401		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-11		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn about: 401.1. Understand the basic concepts of M.K. Gandhi. 401.2 understand the basic concepts of Swami Dayanand Saraswati. 401.3 understand the basic concepts of J.Krishnamurti. 401.4 understand the basic concepts of Narayana Guru.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	M. K. Gandhi: God is Truth and Truth is God; Non-Violence; Satyagraha; Sarvodya; Concept of Religion and Morality; Swaraj and the Ideal State.		15
II	Swami Dayanand Saraswati: Vedvada; Arsh-Anarshvada; Reconciliation of the Six Systems of Indian Philosophy, Traitavada – God, Self and Nature.		15
III	J. Krishnamurti: Analysis of Self; Freedom from the Known; Dhyana; Views on Violence; Views on Education; Views on Liberation.		15

IV	Narayana Guru: The Spiritual Freedom and Social Equality; One Caste; One Religion; One God. Thiruvalluvar: Tirukkural. Jyotiba Phule: Critical Understanding of Caste-system.	15
	Total Hours	60
Suggested Evaluation Methods		
Internal Assessment:		End Term Examination:
➤ Theory - Class Participation: 5 - Seminar/presentation/assignment/quiz/class test etc.:5+5 - Mid-Term Exam: 15		70
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
B.K. Lal	: <i>Contemporary Indian Philosophy</i> . (Hindi version also available).	
T.M.P. Mahadevan& C.V. Saroja	: <i>Contemporary Indian Philosophy</i> .	
V.S. Naravana	: <i>Modern Indian Thought</i> (Hindi version also available).	
Swami Dayanand Saraswati	: <i>Satyarthprakash</i>	
Swami Dayanand	: <i>Updesh Manjri</i>	
Bhikhu Parekh	: <i>Gandhi's Political Philosophy</i> .	
J. Krishnamurti	: <i>Freedom from the Known</i> .	
J. Krishnamurti	: <i>Tradition and Revolution</i> .	
M.K. Gandhi	: <i>Hind Swaraj</i> .	
Nataraja Guru	: <i>The Word of the Guru</i>	
Swami Muni Narayana Prasad	: <i>The Philosophy of Narayana Guru</i>	
नीलेश कुमारअग्रवाल, करन गोयल	: <i>तिरुक्कूरल</i>	
Archana Malik-Goure	: <i>Jyotiba Phule: A Modern Indian Philosopher</i>	
Ved Prakash Gupta	: <i>Dayanand Darshan</i>	

CC-12

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Contemporary Western Philosophy-II		
Course Code	M24-PHI- 402		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	CC-12		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to : 402.1 understand Husserlian Phenomenology and Heidegger's Philosophy 402.2 explore to two philosophers Kierkegaard & Nietzsche 402.3 understand basic concepts of two prominent existential philosophers Sartre & Morleau-Ponty. 402.4 understand basic concepts of Richard Rorty & Levinas		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Husserl: Philosophy as a Rigorous Science; Intentionality; Phenomenological Method. Heidegger: Being and beings; Authentic Existence.		15
II	Kierkegaard: Subjectivity as Truth; Leap of faith. Nietzsche: Critique of Enlightenment; Will to Power; Genealogy of Moral		15
III	Sartre: Concept of Freedom; Bad-faith; Humanism.		15

	Morleau-Ponty: Perception; Embodied Consciousness.	
IV	Richard Rorty: Critique of Representationalism; Against Epistemological method; Edifying Philosophy. Immanuel Levinas: Ethics as a First Philosophy; Philosophy of 'Other'.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory - Class Participation: 5 - Seminar/presentation/assignment/quiz/class test etc.:5+5 - Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books Ajit Kumar Sinha : <i>Samkalin Paschatya Darshan.</i> B.K.Lal : <i>Samkalin Paschatya Darshan.</i> Laxmi Saxena : <i>Samkalin Paschatya Darshan.</i> John Passmore : <i>Hundred Years of Philosophy</i> Richard Rorty : <i>The Lingustic Turn</i> Mary Warnock : <i>Existentialism</i> H.J. Blackham : <i>Six Existentialist Thinkers</i> David E. McClean : <i>Richard Rorty, Liberalism and Cosmopolitanism</i>		

DEC-3

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Social and Political Philosophy (Western)		
Course Code	M24-PHI- 403		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-3		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 403.1 understand views of Plato, Locke, Hobbes & Rousseau regarding the nature of state. 403.2 explore the ideas of Isaiah Berlin, Bernard Williams Rawls, Nozick. 403.3 understand basic concepts of Dworkin, Amartya Sen and Marx. 403.4 understand the idea of Liberal State with reference to Charles Taylor, MacIntyre, Michael Sandel etc.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Plato: Ideal State and Justice Locke, Hobbes, Rousseau: Social Contract Theory		15
II	Isaiah Berlin: Two Conceptions of Liberty Bernard Williams: Idea of Equality Rawls: Political Liberalism.		15

	Nozick: Distributive Justice.	
III	Dworkin: Justice as Equality. Amartya Sen: Freedom and Capability. Marxism: Dialectical Materialism; Alienation.	15
IV	Charles Taylor, MacIntyre, Michael Sandel: Communitarian Critique of Liberal Self. Charles Taylor: Multiculturalism. Will Kymlicka: Conception of Minority Rights.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: > Theory - Class Participation: 5 - Seminar/presentation/assignment/quiz/class test etc.:5+5 - Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: OP Gauba : <i>Social and Political Philosophy</i> Jonathan Wolff : <i>An Introduction to Political Philosophy</i> Machievelli : <i>The Prince</i> Ramender : <i>Samaj aur Rajniti Darshan</i>		

DEC-3

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Philosophical Teachings of Bhagavadgita -II		
Course Code	M24-PHI- 404		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-3		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 404.1. understand the basic Background of Bhagavad-Gita. 404.2 understand the basic concepts of Sociological Background of Bhagavad-Gita. 404.3 understand the basic concepts of Psychological Teachings of Bhagavad-Gita. 404.4 understand the basic concepts of Political and Educational Teachings of Bhagavad-Gita.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Philosophical Background of Bhagavad-Gita: Kshara, Akshara and Purushottam; Concept of Atman; Concept of Trigunatmaka Prakriti; Concept of Mokhsa.		15
II	Sociological Background of Bhagavad-Gita: Concept of Varna; Concept of Karma – Sattvik, Rajasika and Tamasika;		15

	Concept of Universal Dharma; Daivi Sampad and Asuri Sampad; Concept of Svadharma.	
III	Psychological Teachings of Bhagavad-Gita: Contemporary Man, Mental Diseases and Bhagavad-Gita; Yuddha Dharma and Bhagavad-Gita; Atankvada and Bhagavad-Gita; Sri Krishna – The First Psychologist of Known History.	15
IV	Political and Educational Teachings of Bhagavad-Gita: Concept of Rajarshi and Comparison with Plato's Concept of Philosopher King. Necessity of Bhagavad-Gita in Educational Institutions; Concept of Yoga of Bhagavad-Gita for the Benefits of Students, Politicians and Security Forces.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: Shri Aurobind : <i>Essays on Gita.</i> B.G. Tilak : <i>Srimadbhagvadgita Bhashya,</i> Osho Rajneesh : <i>Gita Darshana</i> R.S. Garg : <i>Gita for Success in Modern Life.</i>		

DEC-4

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Comparative Religion-II		
Course Code	M24-PHI-- 405		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-4		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 405.1 understand about the basic concepts of Jainism. 405.2 understand the basics of Islam. 405.3 After studying the answers questions regarding different concepts of Christianity. 405.4 understand the essential concepts of Sikhism.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Jainism: Theory of Substance; Concept of Soul; Theory of Bondage and Liberation; Theism and Jainism.		15
II	Islam: Concept of God (Allah); The Cardinal Principles of Islam; Five Pillars of Islam; Ethical Teachings of Various Sects.		15
III	Christianity: Concept of God; Nature of the World; Problem of Evil and its Solution; Sermon on the Mount.		15
IV	Sikhism: Concept of God; Ataman, Jagat, Guru and		15

	Moksha.	
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources Recommended Books/e-resources/LMS: Suggested Books: A.Thompson : <i>A Modern Philosophy of Religion.</i> H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i> J.Hick : <i>An Interpretation of Religion.</i> Kedar Nath Tiwari : <i>Comparative Religion.</i> M.Hiriyanna : <i>Quest for Perfection.</i> N. Smart : <i>The Religious Experience of Mankind.</i> R. Otto : <i>The Idea of the Holy.</i> Swami Vivekananda : <i>Complete Works</i> (relevant chapters) V.P. Verma : <i>Dharma Darshan ki MoolSamsayayein.</i> Vatsyayan : <i>Philosophy of Religion (World Religions)</i> W.James : <i>Varieties of Religious Experience.</i> Yakub Masih : <i>A Comparative Philosophy of Religion</i>		

DEC-4

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Philosophy of Religion –II		
Course Code	M24-PHI-406		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-4		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 406.1 understand the basic concepts of Karma and Puruṣārthas etc. 406.2 understand the basic concepts of Religion with Special Reference to Hinduism, Sikhism, Buddhism and Christianity 406.3 understand the basic concepts of Secularism 406.4 understand the basic concepts of Mysticism		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u>			
The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Freedom of Will; Karma and Rebirth; Puruṣārthas: Dharma, Artha, Kāma and Mokṣa; Objections against Religion.		15

II	Inter-Religious Dialogue and The Possibility of Universal Religion with Special Reference to Hinduism, Sikhism, Buddhism and Christianity; Problem of Religious Language: Cognitive, Non-Cognitive and Semi-Cognitive Theories.	15
III	Secularism; Religious Tolerance; Religion and Scientific Outlook; Religion and Reason; Religion and Terrorism.	15
IV	Mysticism; God, Man and the World; Brahman, Isvara, Jiva and Jagat.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory - Class Participation: 5 - Seminar/presentation/assignment/quiz/class test etc.:5+5 - Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i> J.Hick : <i>An Interpretation of Religion.</i> N.K.Brahma : <i>Philosophy of Hindu Sadhana.</i> N. Smart : <i>The Religious Experience of Mankind.</i> R.Otto : <i>The Idea of the Holy.</i> Swami Vivekananda : <i>Complete Works</i> (relevant chapters) W.James : <i>Varieties of Religious Experience.</i> Yacub Masih : <i>Samanya Dharam Darshan.</i> V.P.Verma : <i>Dharma Darshan ki mool Samsyaen</i>		

PC-4

Session: 2025-26

Part A - Introduction

Subject	Philosophy		
Semester	4 th		
Name of the Course	Yoga –II		
Course Code	M24-PHI- 407		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	PC-4		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand/ learn: 407.1 the different types of Pratyahara. 407.2 the different types of Dharnas. 407.3 the different types of Mudras. 407.4 the different types of Dhyana.		
	Theory	Practical	Total
Credits	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	0	100	100
Examination Time		4 Hours	
Part B-Contents of the Course			
Unit	Topics		Contact Hours
I	Pratyahara: Indriya Pratyahara, Prana Pratyahara, Karma Pratyahara, Mano Pratyahara.		30
II	Dharna: Jyoti Dharna; Murti Dharna; Bindu Dharna; Tara Dharna.		30
III	Mudras: Five Types of Hasth Mudras; Shambhvi Mudra; Yog Mudra.		30
IV	Dhyana: Omkar Dhyan; Nad Dhyan; Vipassana Dhyan; Chitta Shakti Dhyan; Isha Kriya Dhyan.		30
	Total Contact Hours		120
Suggested Evaluation Methods			
Internal Assessment:			End Term Examination:

➤ Practicum • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15	70
Part C-Learning Resources Recommended Books/e-resources/LMS: Osho : <i>Yog Darshan (Vol. 1-4)</i> Gorkshanath : <i>GorakshaPadhti</i> Gita Press : <i>Yog Visheshank</i> Bhartiye Yog Sisthan : <i>Asana evim Yog Vigyan</i> Acharya Shilak Ram : <i>Sanatan Bhartiya Yogsadhana Evam Unki Vividh DhyanVidhiyan</i> Dr. DevvartaAchaarya : <i>Asana Pranayama</i> Bihar school of yoga : <i>Kundalini yoga, mudra Bandha</i> Bihar school of yoga : <i>Rog Aur Yog, Mudra Bandha.</i> Ranjit Sen Gupta : <i>Pranayama</i>	

EEC

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Philosophical Research Methodology		
Course Code	M24-PHI- 408		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	EEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 408.1 understanding the Concept of Research. 408.2 become aware of doing Literature Review and its types 408.3 understanding Research Problem; Importance of Literature Review in defining a Research Problem. 408.4 get expertise in the Methods of doing Philosophy.		
	Theory	Practical	Total
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Maximum Marks	50	0	50
Examination Time	2 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u>			
The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Meaning and Objectives of Research; Types of Research; Descriptive vs Analytical; Applied vs Fundamental; Conceptual vs Empirical.		7
II	Defining and Formulating a Research Problem; Importance of Literature Review in defining a Research Problem.		8
III	Procedure to Prepare the Following: Seminar Paper;		7

	Synopsis; Reference and Bibliography according to MLA and APA style.	
IV	Method of doing Philosophy: Socratic Method; Dialectical Method; Analytical Method; Phenomological Method.	8
	Total Contact Hours	30
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.:4 • Mid-Term Exam: 7		End Term Examination: 35
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Creel, Richard : <i>Thinking Philosophically</i> T.H. Titus : <i>Living Issues in Philosophy</i> Ahuja, Ram : <i>Research Methods</i> (Hindi & English). Chawla Deepak and Neena Sondhi : <i>Research Methodology- Concepts and Cases.</i>		

Dissertation /Project Work

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 th		
Name of the Course	Dissertation /Project Work		
Course Code	M24-PHI- 409		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)			
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):			
	Theory	Practical	Total
Credits	12	0	12
Teaching Hours per week			
Internal Assessment Marks			
End Term Exam Marks			
Maximum Marks	300		300
Examination Time			
Part B-Contents of the Course			
Suggested Evaluation Methods:- As per university norms			
Internal Assessment: ➤ Theory - Class Participation: - Seminar/presentation/assignment/quiz/class test etc.: - Mid-Term Exam:			End Term Examination:
Part C-Learning Resources			