

Kurukshetra University, Kurukshetra
(Established by the State Legislature Act-XII of 1956)
(“A++” Grade, NAAC Accredited)



**Revised Syllabus of the Programme
for
Post Graduate Programme**

M.A.Philosophy

**as per NEP 2020
Curriculum and Credit Framework for Postgraduate Programme**

**With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2025-26 (in phased manner)**

**DEPARTMENT OF PHILOSOPHY
FACULTY OF INDIC STUDIES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	1st		
Name of the Course	Indian Philosophy -I		
Course Code	M24-PHI- 101		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-1		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to:- 101.1 Understand the basic concepts of Vedic and Charvaka Darshan. 101.2 Understand the core principles of Jainism and Buddhism. 101.3 Answer the questions regarding Nyaya Darshan. 101.4 Understand the basics of Vaisesika Darshan.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably			

spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Vedic and Upaniṣadic Darshan: Rta – The Cosmic Order: The Divine and The Human Realms. The Centrality of The Institution of Yajña. Theories of Creation. Ātman: Jāgrat, Svapna, Susupti and Turiya. Brahman. Cārvāka Darshan: : Pratyakṣa as the only Pramāṇa. Critique of Anumāna and Śabda. Consciousness as Epi-Phenomenon.	15
II	Jain Darshan: Concept of Reality – Sat, Dravya, Guṇa, Paryāya, Jiva, Ajiva. Theory of Knowledge. Bauddh Darshan: Four Noble Truths, Āstangika Mārga. Pratityasamutpāda. Kṣaṇabhahgavāda. Anātmavāda.	15
III	Nyāya Darshan: Pramā and Apramā. Theories of Pramāṇa: Pratyakṣa, Anumāna, Upamana, Śabda. Khyativad.	15
IV	Vaiśeṣika Darshan: Concept of Padārtha and its Kinds. Asatkāryavāda. Kinds of Kāraṇa: Samavāyi, Asamavāyi, and Nimitta Kāraṇa. Paramāṇukarāṇavāda.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15	End Term Examination: 70
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Part C-Learning Resources

Recommended Books

Nilima Sinha : *Bhartiya Gyana Mimansa*,
J.N.Sinha: *Bhartiya Darshan* Vols. I to II.
M. Hiriyanna : *Outlines of Indian Philosophy*.
C.D.Sharma : *A Critical Survey of Indian Philosophy*.

S.N. Dasgupta	: <i>A History of Indian Philosophy</i> , Vols. I to V.
S. Radhakrishnan	: <i>Indian Philosophy</i> , Vols. I to II.
D.M. Datta & S.C. Chatterjee (Hindi Version also available)	: <i>Introduction to Indian Philosophy</i> .
H.P. Sinha	: <i>Bhartiya Darshan ki Rooprekha</i> .
Dr. Jagdish Chandra Mishra	: <i>Bhartiya Darshan</i>
Dr. R.P. Sharma	: <i>Bhartiya Darshan</i>
Jaidev Singh	: <i>Bhartiya Darshan ka Itihas</i> Vols. I to V.

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Western Philosophy -I		
Course Code	M24-PHI- 102		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-2		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to understand:- 102.1 the basics of Pre Socratic-Philosophy. 102.2 the core philosophy from Socratic to Plato. 102.3 the Philosophy of Aristotle. 102.4 Aristotle & post Aristotelian Ethical Thoughts.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4

Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Pre-Socratic Philosophers: Ionians. Parmenides. Heraclitus. Democritus. Anaxagoras.	15
II	Sophists Skepticism. Socratic Method. Plato: Theory of Knowledge. Knowledge and Opinion. Theory of Ideas.	15
III	Aristotle: Critique of Plato's Theory of Ideas. Theory of Causation. Form and Matter. Soul and God.	15
IV	Aristotle's Concept of Eudemonia. Epicurean Hedonistic Ethics. Stoics Ethical Principles.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15	End Term Examination: 70
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

Jagdish Sahay Srivastava : *Adhunik Darshana Ka Vaigyanika Itihasa*.

Y. Masiha: *A Critical History of Western Philosophy*

(Hindi Version also available)

Frank Thilly : *A History of Philosophy*.

B. Russell : *A History of Philosophy*.

Daya Krishna : *Pashchatya Darsana Itihasa* Vols. I to II

F. Copleston : *A History of Philosophy*.

W.K. Wright : *A History of Modern Philosophy*.

W.T. Stace : *Critical History of Greek Philosophy*.

Nicholas Bunnin &: *The Blackwell Companion to Philosophy*

E.P. Tsui-James (Ed.) (Second Edition).

Sobha Nigam : *Pashchatya Darshan Kesamprdaay*.

Session: 2025-26

Part A - Introduction

Subject	Philosophy		
Semester	1 st		
Name of the Course	Indian Ethics		
Course Code	M24-PHI- 103		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-3		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand 103.1 the basic concepts of Indian Ethics. 103.2 various Indian Vedic Ethical Concepts. 103.3 the philosophy of the Gita and Yoga 103.4 the Buddhist and Jaina ethics		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Nature, Scope and Importance of Indian Ethics.	15

	Concept of Rna. Concept of Duty. Concept of Purusārtha.	
II	Varṇāshrama Dharma. Sādhāraṇa Dharma. Law of Karma. Śreyas and Preyas.	15
III	Karma-yoga. Sthitprajñā. Svadharmā. Lokaśaṃgraha.	15
IV	Jainism: Samvara-Nirjarā. Tri-Ratṇa. Panch-mahāvratā. Buddhism: Brahma-vihāra. The Ideal of Arhat and Bodhisattva	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		

Suggested Books:

- Ashok Kumar Verma : *NitishastrakiRooprekha*
B.G. Tilak : *Karam yoga.*
I.C. Sharma : *Ethical Philosophies of India.*
N.K.Brahma : *Philosophy of the Hindu Sadhana.*
M.Hiriyanna : *The Indian Conception of Values.*
R. Prasad : *Varnadharm, Niskama Karma and Practical Morality.*
Sri Aurobindo : *Essays on the Gita.*
S.K. Maitra : *The Ethics of the Hindus.*
V.P.Verma : *Nitidarshan Ki Bhumika*
V.P.Verma : *Adhinitishastra.*
Ram Nath Sharma : *BhartiyaNitishastra*
NityaNand Mishra : *Nitishastra: SidhantvaVyavhar*

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Indian Logic		
Course Code	M24-PHI- 104		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-4		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to understand:- 104.1 the basic of Indian Logic with reference to different Indian Schools. 104.2 the kinds of Anumana. 104.3 the concept of Vyaptigrahopaya. 104.4 different theories of knowledge in Jainism.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			

Unit	Topics	Contact Hours
I	Nature, Scope and Utility of Logic with special reference to Indian Logic. Definition and Constituents of Anumāna in Nyāya and Buddhism. Nature of Vyāpti in Nyāya and Buddhism.	15
II	Types of Anumāna in Nyāya, Buddhism. Hetvābhāsa in Nyaya. Concept of Anumāna in Navya–Nyāya.	15
III	The Concepts of Vyāptigrahopāya: Sāmānya Lakṣaṇa Pratyāsatti, Tarka, Upādhi-Nirāsa. Buddhist Doctrine of Apoha. Inductive Elements in Indian Logic.	15
IV	Anekāntavāda. Syādvāda. Nayavāda.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: B.N. Singh : <i>Indian Logic.</i> B.K. Matilal : <i>The Navya- Nyaya Doctrine of Negation.</i> D.C. Guha : <i>Navya - Nyaya System of Logic.</i> F.Th. Stcherbatsky : <i>Buddhist Logic, Vols. I & II.</i> Nandita Bandyopadhyaya : <i>The Concept of Logical Fallacies.</i> S. Barlingay : <i>A Modern Introduction to Indian Logic.</i> S.R. Bhatt (Tr) : <i>Buddhist Epistemology.</i> Kedar Nath : <i>Bhartiya Tarkshastra.</i> C.D Sharma : <i>Critical Survey of Indian Philosophy</i>		

Session: 2025-26			
Part A–Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Philosophical Counseling-I		
Course Code	M24-PHI- 105		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-1		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	<p>After completion of the course the student will be able to learn/practice:-</p> <p>105.1 the Practice of Philosophical Counseling.</p> <p>105.2 the skill of philosophical counseling .</p> <p>105.3 the connection between self and others and conceptualization.</p> <p>105.4 the issues related to authenticity, freedom, morality and immorality.</p>		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	00	30	30
End Term Exam Marks	00	70	70
Maximum Marks	00	100	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<p><u>Instructions for Paper- Setter</u></p> <p>The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.</p>			

Session: 2025-26			
Part A– Introduction			
Subject	Philosophy		
Semester	1 st		
Name of the Course	Seminar		
Course Code	M24-PHI- 106		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	SEMINAR		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	UG DEGREE		
Course Learning Outcomes (CLO):	CLO 1: To enhance the communication skill of the students to express the subject effectively during academic and professional discourse and to improve their ability to comprehend, and integrate academic text.		
Credits			SEMINAR
			2
Teaching Hours per week			2
Internal Assessment Marks			0
End Term Exam Marks			50
Maximum Marks			50
Examination Time	1 Hour		

Session: 2025-26			
Part A–Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Indian Philosophy -II		
Course Code	M24-PHI- 201		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-5		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand 201.1 the philosophical concepts of Sankhya Darshan. 201.2 the philosophical concepts of Yoga Darshan. 201.3 the philosophical concepts of Mimamsa Darshan. 201.4 the philosophical concepts of the Advaita Vedanta		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours

I	Sāṃkhya Darshan: Prakṛti and Its Evolutes. Arguments For The Existence of Prakṛti. Nature of Puruṣa. Arguments For The Existence and Plurality of Puruṣa. Satkaryavada.	15
II	Yoga :Patañjali's Theory of Pramāṇa. Concept of Citta and Āśīti – Vṛtti. Stages of Āśītibhūmi. Kriya-Yoga.	15
III	Purva – Mimāṃsā :Pramāṇyavāda— Svataḥ-Pramāṇyavāda and Parataḥ-Pramāṇyavada. Śruti and Its Importance. Classification of Śruti-Vākyas—Vidhi, Niṣedha and Arthavāda. Concept of Jātiśaktivada. Kumārila and Prabhākara Schools of Mimāṃsa and Their Major Points of Difference.	15
IV	Advaita: Brahman. Relation between Brahman and Ātman. Three Grades of Sattā. Concepts of Adhyāsa, Māya and Jiva. Vivartavāda.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment:

➤ Theory

- Class Participation: **5**
- Seminar/presentation/assignment/quiz/class test etc.: **5+5**
- Mid-Term Exam: **15**

**End Term
Examination:
70**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- M. Hiranna : *Outlines of Indian Philosophy.*
C.D.Sharma : *A Critical Survey of Indian Philosophy.*
S.N. Dasgupta : *A History of Indian Philosophy*, Vols. I to V.
S. Radhakrishnan : *Indian Philosophy*, Vols. I to II.
D.M. Datta & S.C. Chatterjee : *Introduction to Indian Philosophy.* (Hindi Version also available)
H.P. Sinha : *Bhartiya Darshan ke Rooprekha.*
Dr. Jagdish Chandra Mishra : *Bhartiya Darshan*
Dr. R.P.Sharma : *Bhartiya Darshan*
Jai Dev Singh : *Bhartiya Darshan Ka Itihas* Vols. I to V.

Session: 2025-26			
Part A–Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Western Philosophy-II		
Course Code	M24-PHI- 202		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-6		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 202.1 understand the philosophy of Descartes and Spinoza. 202.2 understand the philosophical thoughts of Leibnitz and Locke. 202.3 comprehend the empiricism of Berkeley and Hume. 202.4 to answer the questions regarding Kant and Hegel.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Descartes: Cartesian method. Cogito ergo sums. Interactionism.		15

	Spinoza: Substance, Attribute and Mode. the Concept of 'God or Nature'. Parallelism.	
II	Leibnitz: Nature and Types of monads, Principles of non-contradiction, Sufficient reason, and Identity of indiscernible. The doctrine of pre-established harmony. Locke: Refutation of Innate Ideas. Ideas and Their Classification. Distinction between Primary and Secondary Qualities.	15
III	Berkeley: Rejection of the distinction between primary and secondary qualities. <i>Esse est percipi.</i> Hume : Impressions and ideas. Knowledge concerning relations of ideas and knowledge concerning matters of fact. Skepticism.	15
IV	Kant: Process of Knowledge. Copernican revolution. Possibility of synthetic a priori judgements. Hegel: Dialectic Method.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment:

- **Theory**
- Class Participation: **5**
- Seminar/presentation/assignment/quiz/class test etc.: **5+5**
- Mid-Term Exam: **15**

**End Term
Examination:
70**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Jagdish Sahay Srivastava : *Adhunik Darshana Ka Vaigyanika Itihasa*
Ramnath Sharma : *History of Western Philosophy.*
Frank Thilly and Ledger Wood : *A History of Philosophy.*
D.J. O'Conner : *A Critical History of Western Philosophy.*
Daya Krishna : *Pashchatya Darsan Ka Itihasa Vol.1 & 2*
W.K. Wright : *A History of Modern Philosophy.*
Y. Masiha: *A Critical History of Western Philosophy*
(Hindi Version also available)
Sobha Nigam : *Paschatya Darshan kesamprdaay.*

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	2 nd		
Name of the Course	Western Ethics		
Course Code	M24-PHI- 203		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-7		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	3 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 203.1 understand the basics of Western Ethics. 203.2 understand the different theories of Western Ethics. 203.3 answer questions regarding various normative ethical theories. 203.4 understand Meta Ethical Theories.		
Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Nature and Scope of Western Ethics.		15

	Concepts of Good, Right, Duty. Cardinal Virtues.	
II	Egoism. Subjectivism. Cultural Relativism.	15
III	Normative Ethics: Aristotle (Theory of Golden Mean). Utilitarianism: J. Bentham, J.S. Mill & H. Sidgwick. Kant's moral theory: Postulates of morality. Categorical Imperative.	15
IV	Ethical Realism and Intuitionism of G.E Moore. Emotivism of A.J Ayer. Prescriptivism of R.M Hare.	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Harry J. Gensler: <i>Ethics</i> Piers Benn : <i>Ethics</i> William K. Frankena : <i>Ethics</i> Mary Warnock : <i>Ethics since 1900</i> W.Lillie : <i>Manual of Ethics.</i> J.N.Sinha : <i>Manual of Ethics</i> (Hindi Version also Available). V.P.Verma : <i>NitishastraKeMoolSidhanta.</i> V.P. Verma : <i>AdhinitishastraKeMoolSidhant.</i> Dr.H.N.Mishra : <i>NitishastrakiBhumika.</i> Dr. R.P.Mishra : <i>Nitishastra</i> Dr. Ramnath Sharma : <i>NitishastrakiRuprekha.</i> Aristotle : <i>Nichomachean Ethics.</i> J.Bentham : <i>Principles of Morals and Legislation.</i> J.S.Mill : <i>Utilitarianism.</i> Immanuel Kant : <i>Foundations of the Metaphysics of Morals.</i> Immanuel Kant : <i>Critique of Practical Reason.</i>		

Session: 2025-26	
Part A - Introduction	
Subject	Philosophy
Semester	2 nd
Name of the Course	Western Logic -II
Course Code	M24-PHI- 204
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	CC-8
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	3 Year UG degree
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to:- 204.1 understand basics of Logic and Language. 204.2 understand the nature ofCategorical Propositions. 204.3 answers the questions regarding truth functional Logic. 204.4 understand the concepts of Induction and Hypothesis.

Credits	Theory	Practical	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Nature and Definition of Logic.	15

	The Difference between Inductive and Deductive Logic. Three main functions of language. Connotation & Denotation. Informal fallacies.	
II	Nature of Categorical Proposition, its Four-fold Classification. Quality, Quantity and Distribution of Terms. Standard-Form Categorical Syllogism: Major, Minor and Middle Term, Mood and Figure. Basic Rules for determining Validity of Syllogism.	15
III	Immediate Inferences: Conversion, Obversion and Contraposition. Square of Opposition. Symbolic Logic: Techniques of Symbolization. Testing Validity/Invalidity of an Argument by Truth-table Method.	15
IV	Statement Forms: Tautologies, Contradictory and Contingent. Nature and Definition of Induction. Nature and Kinds of Hypothesis.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment:

- **Theory**
- Class Participation: **5**
- Seminar/presentation/assignment/quiz/class test etc.: **5+5**
- Mid-Term Exam: **15**

End Term Examination:
70

Part C-Learning Resources

Recommended Books/e-resources/LMS:

I.M. Copi : *Introduction to Logic*. (Hindi Version also available)
I.M. Copi : *Symbolic Logic* (6th Edition), Chapters 4 and 5.
Ashok Kumar Verma : *SaralNigmanTarkshastra*.
A.N. Prior : *Formal Logic*.
Patrick Suppes : *Introduction to Logic*.
A. Singh & C. Goswami : *Fundamentals of Logic*.
B.L. Sharma : *TarkaShastraPravesh*.
RamnathShrama : *Tarkashastra*.

Session: 2025-26	
Part A - Introduction	
Subject	Philosophy
Semester	2 nd
Name of the Course	Philosophical Counseling-II
Course Code	M24-PHI- 205
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	PC-2
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	3 Year UG degree
Course Learning Outcomes (CLO):	<p>After completion of the course the student will be able to learn about:</p> <p>205.1 the other world views .</p> <p>205.2 nature of self-transformation in Krishnamurti's Philosophy and Yoga Philosophy.</p> <p>205.3 the transformative aspects of Baudha Darshan.</p> <p>205.4 the transformative aspects of Bhakti Marga.</p>

Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

Part B-Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
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I	Understanding Other's World View: Identifying Philosophical World View. Role Play (Mock Counseling Sessions)	30
II	Transformative Practices in Yoga Krishnamurti's Method of Self-Inquiry and Awareness.	30
III	Transformative Practices of Buddhist Darshan: Foundations of Mindfulness. Anapana Sati. Vipassana.	30
IV	Transformative Aspects of Bhakti: Emotional Transformation through Music and Bhajans.	30
	Total Hours	120
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: ➤ Practicum • Class Participation: 5 • Seminar/Demonstration/Viva-voce/Lab records etc.: 5+5 =10 • Mid-Term Exam: 15		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Prof. K.L. Sharma(2024): Bhartiya Darshan ka Rupantarankari Svarup Prof. K.L. Sharma: Manviya Yatharthake Swar Deurzen, E. van (2002) : Existential Counselling and Psychotherapy in Practice Deurzen, E. van (1992): Dialogue as therapy LeBon, T. (2001): Wise Therapy		

CHM

Session:2025-26			
PartA-Introduction			
NameoftheProgramme	CommontoallPGProgrammes		
Semester	2 nd		
Name of the Course	Constitutional,HumanandMoralValues,andIPR		
Course Code	M24-CHM-201		
Course type	CHM		
Level of the course	400-499		
Pre-requisite for the course(ifany)	-		
CourseLearningOutcomes(CLO) Aftercompletingthiscourse,thelearnerwill be able to:	<p>CLO-1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the India Constitution.</p> <p>CLO-2: Understand humanism, human virtues and values, and idea of International peace.</p> <p>CLO-3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism.</p> <p>CLO-4: Understandconcepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.</p>		
Credits	Theory	Practical	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	3 hours		
Part B-Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			

Unit	Topics	Contact Hours	
I	Constitutional Values: Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.	8	
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood (VasudhaivKutumbkam).	7	
III	Moral Values and Professional Conduct Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS& DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	8	
IV	Intellectual Property Rights: Meaning, Origins and Nature of Intellectual Property Rights (IPRs);Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Dress, Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	7	
	Note: Scope of the syllabus shall be restricted to generic and Introductory level of mentioned topics.		
Total Contact Hours		30	
Suggested Evaluation Methods			
InternalAssessment:15		EndTermExamination:35	
➤ Theory	15	➤ Theory	35
• Class Participation:	4	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	4		
• Mid-Term exam:	7		
PartC-LearningResources			
RecommendedBooks/e-resources/LMS: Ahuja, V K. (2017). <i>Law relating to Intellectual Property Rights</i> , India, IN: Lexis Nexis. Bajpai,B.L., <i>IndianEthosandModernManagement</i> ,NewRoyalBookCo.,Lucknow,2004. Basu, D.D., <i>Introductionto the Constitutionof India</i> (Students Edition) Prentice Hall of IndiaPvt. Ltd., New Delhi, 20th ed., 2008. Dhar,P.L.&R.R.Gaur, <i>ScienceandHumanism</i> ,CommonwealthPublishers,NewDelhi,1990. George, Sussan, <i>How the Other Half Dies</i> , Penguin Press, 1976. Govindarajan,M.,S.Natarajan,V.S.Sendilkumar(eds.), <i>EngineeringEthics(IncludingHuman</i>			

Values), Prentice Hall of India Private Ltd, New Delhi, 2004.

Harries, Charles E., Michael S. Pritchard & Michael J. Robins, *Engineering Ethics*, Thompson Asia, New Delhi, 2003.

Illich, Ivan, *Energy & Equity*, Trinity Press, Worcester, 1974.

Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, *Limits to Growth: Club of Rome's Report*, Universe Books, 1972.

Myneni, S.R., *Law of Intellectual Property*, Asian Law House.

Narayanan, P, *IPRs*.

Neeraj, P., & Khusdeep, D. (2014). *Intellectual Property Rights*, India, IN: PHI Learning Private Limited.

Nithyananda, K.V. (2019). *Intellectual Property Rights: Protection and Management*. India, IN: Cengage Learning India Private Limited.

Palekar, Subhas, *How to practice Natural Farming*, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati, 2000.

Phaneesh, K.R., *Constitution of India and Professional Ethics*, New Delhi.

Pylee, M. V., *An Introduction to Constitution of India*, Vikas Publishing, New Delhi, 2002.

2. Raman, B.S., *Constitution of India*, New Delhi, 2002.

Reddy, B., *Intellectual Property Rights and the Law*, Gogia Law Agency.

Reddy, N.H., Santosh Ajmera, *Ethics, Integrity and Aptitude*, McGraw Hill, New Delhi.

Sharma, Brij Kishore, *Introduction to the Constitution of India*, New Delhi,

Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs, Britain, 1973.

Singh, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.

. Wadehra, B.L., *Law relating to Intellectual Property*, Universal Law Publishing Co. **Relevant Websites, Movies and Documentaries:**

Value Education Websites, <http://uhv.ac.in>, <http://www.uptu.ac.in>.

Story of Stuff, <http://www.storyofstuff.com>

Cell for IPR Promotion and Management: <http://cipam.gov.in/>.

World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>

Office of the Controller General of Patents, Designs & Trademarks: <http://www.ipindia.nic.in/>

Al Gore, *An Inconvenient Truth*, Paramount Classics, USA.

Charlie Chaplin, *Modern Times*, United Artists, USA.

Modern Technology – The Untold Story, IIT, Delhi.

A. Gandhi, *Right Here Right Now*, Cyclewala Productions.