

**Kurukshetra University, Kurukshetra**  
(Established by the State Legislature Act-XII of 1956)  
("A++" Grade, NAAC Accredited)

Syllabus of the Programme  
for  
Post Graduate Programme  
M.A. Philosophy (3<sup>rd</sup> & 4<sup>th</sup> Semester)  
as per NEP 2020  
Curriculum and Credit Framework for Postgraduate Programme  
With effect from the session 2025-26



**DEPARTMENT OF PHILOSOPHY**  
**FACULTY OF INDIC STUDIES**  
**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119**  
**HARYANA, INDIA**

## Syllabi of the Courses

### CC-9

<b>Session: 2025-26</b>			
<b>Part A – Introduction</b>			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	<b>Contemporary Indian Philosophy-I</b>		
Course Code	<b>M24-PHI-301</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	CC-9		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes(CLO):	After completion of the course the student will be able to understand: 301.1 the basic concepts of the philosophies of Swami Vivekananda and Sri Aurobindo 301.2 the basic concepts of the philosophies of Rabindranath Tagore & Muhammad Iqbal 301.3 the basic concepts in the philosophies of K. C. Bhattacharyya and Sarvepalli Radhakrishnan 301.4 the basic concepts in the philosophies of Dr. Ambedkar and Deendayal Upadhyaya.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
<b>Part B-Contents of the Course</b>			
<b><u>Instructions for Paper- Setter</u></b>			
The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>	
I	Swami Vivekananda: Practical Vedanta; Universal Religion. Sri Aurobindo: Evolution; Integral Yoga.	15	
II	Rabindranath Tagore: Religion of Man; Ideas on Education; Concept of Nationalism.	15	

	Muhammad Iqbal: Self; God; Man and Superman.	
III	K. C. Bhattacharyya: Swaraj in ideas; Concept of Philosophy. Sarvepalli Radhakrishnan: The Idealist View of Life; Hindu View of Life.	15
IV	Bhim Rao Ambedkar: Annihilation of Caste; Neo-Buddhism. Deendayal Upadhyaya: Ekatma Manavvaad; Purushartha.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<p style="text-align: center;"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books:</b></p> <p>B.K. Lal : <i>Contemporary Indian Philosophy</i>. (Hindi version also available).</p> <p>K. C. Bhattacharya : <i>Studies in Philosophy</i>.</p> <p>Swami Vivekananda : <i>Complete Works</i>. (Hindi version also available).</p> <p>Sri Aurobindo : <i>Life Divine</i>. (Hindi version also available).</p> <p>Sri Aurobindo : <i>Integral Yoga</i>. (Hindi version also available).</p> <p>T.M.P. Mahadevan&amp; C.V. Saroja : <i>Contemporary Indian Philosophy</i>.</p> <p>V.S. Naravana : <i>Modern Indian Thought</i> (Hindi version also available).</p>		

**CC-10****Session: 2025-26****Part A – Introduction**

Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	<b>Contemporary Western Philosophy-I</b>		
Course Code	<b>M24-PHI- 302</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	<b>CC-10</b>		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to: 302.1 understand the theories of meaning of Frege & William James. 302.2 understand the analytical philosophy of Moore and Russell 302.3 understand the analytical philosophy of Wittgenstein 302.4 answer questions about the philosophies of A.J. Ayer and Gilbert Ryle.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		

**Part B-Contents of the Course****Instructions for Paper- Setter**

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

<b>Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
I	William James: Pragmatic Theory of Meaning and Truth; Varieties of Religious Experience; G. Frege: Sense and Reference.	15
II	Moore: Refutation of Idealism; Defense of Common Sense;	15

	Russell: Logical Atomism; Definite Descriptions.	
III	Wittgenstein: The Picture Theory of Meaning; Critique of Private Language; Meaning as Use; Notion of Philosophy; Wittgensteinian Fideism ( <i>On Certainty</i> ).	15
IV	A J Ayer: Verification Theory of Meaning; Concept of Philosophy; Gilbert Ryle: Systematically Misleading Expressions; Category Mistake; Concept of Mind.	15
	<b>Total Contact Hours</b>	60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<p style="text-align: center;"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books</b></p> Ajit Kumar Sinha : <i>Samkalin Darshan.</i> B.K.Lal : <i>Samkalin Paschatya Darshan.</i> Laxmi Saxena : <i>Samkalin Darshan.</i> Ludwig Wittgenstein : <i>On Certainty</i> John Passmore : <i>Hundred Years of Philosophy</i> W.James : <i>Varieties of Religious Experience</i>		

## DEC-1

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	<b>Social and Political Philosophy (Indian)</b>		
Course Code	<b>M24-PHI- 303</b>		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/ DSE/PC/AEC/VAC)	DEC-1		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes(CLO):	After Completion of the course, the student will be able to understand: 303.1 the basics of Social Philosophy. 303.2 the basics of social institutions. 303.3 the fundamentals of political philosophy of the <i>Mahabharata</i> , Kautilya & Kamandaki. 303.4 various forms of social movements & governance		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Philosophy: Definition and Nature of Social Philosophy; Social Institutions: Family; Marriage.	15	
II	Social Institutions: Property; Education; Religion.	15	
III	Mahabharata: Danda-Niti; Rajdharma; Narada's Questions to King Yudhishtira. Kautilya: Sovereignty; Seven Pillars of State-craft. Kamandaki: Social order and State elements.	15	

IV	Constitutionalism; Total Revolution; Social Democracy; Constitutional Morality; Secularism and Fundamental Rights.	15
	<b>Total Contact Hours</b>	60
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<p style="text-align: center;"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> Ajit Kumar Sinha : <i>Outlines of Social Philosophy</i> Barbara Goodwin : <i>Using Political Ideas</i> J.S.Makenzi : <i>Social Philosophy</i> Satyapal Gautam : <i>Samaj Darshan.</i> Shivbhanu Singh : <i>Samaj Darshan Ka Sarvekshan</i> Ramender : <i>Samaj Avam Rajniti Darshan</i> Vedvyasa : <i>Mahabharata</i> Vishnu Gupta : <i>Arthashashtra</i> O P Gauba : <i>Social and Political Philosophy</i>		

## DEC-1

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	<b>Philosophical Teachings of Bhagavadgita–I</b>		
Course Code	<b>M24-PHI-304</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-1		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to : 304.1 understand about the basics of Bhagavad-Gita. 304.2 understand the spiritual background of Bhagavad-Gita. 304.3 answer questions regarding different ethical teachings of the Gita. 304.4 understand the different Yogic teaching of Bhagavad-Gita.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Bhagavad-Gita: Meaning, Origin, History and Context; Contemporary Relevance of Bhagavad-Gita.		15
II	Spiritual Background of Bhagavad-Gita: Parmatman; Atman;		15



	Prakrti; Concept of Kshetra and Kshetraja.	
III	Ethical Teachings of Bhagavad-Gita: Yajna Vichar-Sattvika, Rajasika and Tamasika; Karma, Vikarama and Akarma; Concept of Nishkama Karma; Concept of Jyanayoga, Karmayoga and Bhaktiyoga;	15
IV	Yogic Teachings of Bhagavad-Gita: Samatva Yoga Uchyate; Yogstha Kuru Karmani; Yogah Karmasu Kausalam; Sthitprajna.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<p align="center"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> Shri Aurobind                    : <i>Essays on Gita.</i> B.G. Tilak                         : <i>Srimadbhagvadgita Bhashya</i> Osho Rajneesh                 : <i>Gita Darshana</i> R.S. Garg                         : <i>Gita for Success in Modern Life</i> Vinoba Bhave                   : <i>Gita Pravachan</i>		

## DEC-2

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	Comparative Religion-I		
Course Code	M24-PHI- 305		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-2		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 305.1 understand about the essential features of Hinduism. 305.2 understand the different concepts of Hinduism. 305.3 answer questions regarding the basic features of Buddhism. 305.4 understand the basic theories of Buddhism.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Hinduism: Essential Characteristic of Hinduism; Concept of God; Concept of Soul; Theory of World; Law of Karma.		15
II	Hinduism: Rebirth; Liberation and its Paths; Concept of Daśāvatāra.		15
III	Buddhism: Anti-metaphysical attitude of Buddha; Four		15

	Noble-Truths; Nature of Nirvana; Sīla- Samādhi- Prajñā.	
IV	Buddhism: Theory of Anātmavāda; Atheism of Buddhism; Concept of Vipassanā Meditation; Religious Sects: Hīnayāna and Mahāyāna; Difference between Hīnayāna and Mahayāna.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<p align="center"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i> J.Hick : <i>An Interpretation of Religion.</i> Kedar Nath Tiwari : <i>Comparative Religion.</i> M.Hiriyanna : <i>Quest for Perfection.</i> N.K.Brahma : <i>Philosophy of Hindu Sadhana.</i> Swami Vivekananda : <i>Complete Works</i> (relevant chapters) V.P. Verma : <i>Dharma Darshan ki MoolSamsayayein.</i> Vatsyayan : <i>Philosophy of Religion (World Religions)</i> Yacub Masih : <i>A Comparative Philosophy of Religion</i>		

## DEC-2

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	<b>Philosophy of Religion-I</b>		
Course Code	<b>M24-PHI- 306</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-2		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 306.1 understand the nature and definition of Religion and Philosophy of Religion. 306.2 understand the origin of Religion and God. 306.3 answer questions regarding arguments for the existence of God. 306.4 understand the nature of God.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Definition and Nature of Religion; Definition and Nature of Philosophy of Religion; Significance of Philosophy of Religion; Relation of Religion with Science and Philosophy.		15
II	Theories of the Origin of Religion; Origin of the Idea of God; Concept of Ísvara in Indian Philosophy.		15

III	Religious Experience and Religious Consciousness Arguments for the Existence of God: Ontological Argument; Cosmological Argument; Teleological Argument; Moral Argument.	15
IV	God and the Absolute; Atheism; Deism; Theism; Pantheism; Panentheism.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<p style="text-align: center;"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> A.Thompson : <i>A Modern Philosophy of Religion.</i> H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i> J.Hick : <i>An Interpretation of Religion.</i> M.Hiriyanna : <i>Quest for Perfection.</i> N.K.Brahma : <i>Philosophy of Hindu Sadhana.</i> N. Smart : <i>The Religious Experience of Mankind.</i> Swami Vivekananda : <i>Complete Works</i> (relevant chapters) Yacub Masih : <i>Samanya Dharam Darshan.</i>		

## PC-3

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	Yoga –1		
Course Code	M24-PHI- 307		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	PC-3		
Level of the course (As per Annexure-I	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to understand/learn: 307.1. the basics of Ashtang Yoga, Hath Yoga, Kriya Yoga. 307.2 the basics of Yama and Niyam 307.3 the essential factors about Yogasanas. 307.4 some selected Pranayams		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits 4	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	0	100	100
Examination Time		<b>4 Hours</b>	
Part B-Contents of the Course			
Unit	Topics	Contact Hours	
I	Yoga: Understanding the Basics of Ashtang Yoga, Hath Yoga and Kriya Yoga; Main Points of Difference Between Ashtang Yoga, Hatha Yoga and Kriya Yoga; Psychology of Ashtang Yoga.	30	
II	Yama (Social Discipline): Meaning, Background, Definition, Kinds and its Benefits in Social Life. Niyama (Personal Discipline): Meaning, Definition, Kinds and its Benefits in Personal Life.	30	
III	Essentials Factors about Yogic Practices: Discipline, Place, Dress, Diet, Time, Bathing, Prayerfulness; Preparatory Asana and Warm Up Exercises; Selected Asanas: Padhastasana; Konasana; Trikonasana; Vrikshasana; Uttanpadasana; Makarasana; Salbhasana; Bhujagasana;	30	

	Nokasana; Dhuanurasana; Paschimottanasana; Janusirsasana; Matsyendrasana; Shavasana.	
IV	Selected Pranayamas: Bahyavritti; Abhyantaravritti; Stambhvrutti; Bahyabhyantara Vishyakshepi; Bhramari; Bhastrika; Nadi-Shodhan ; Anulom-Vilom.	30
	<b>Total Contact Hours</b>	<b>120</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Practicum</b> • Class Participation: <b>5</b> • Seminar/Demonstration/Viva-voce/Lab records etc.: <b>5+5 =10</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<b>Part C-Learning Resources</b> <b>Recommended Books/e-resources/LMS:</b> Swami Yogeshwarananda : <i>Bhirangayoga</i> Kanchan Joshi : <i>Yoga Dhara</i> Bhartiya Yoga Sansthan : <i>Yoga Darshana (khand 1 and 2)</i> Bhartiya Yoga Sansthan : <i>Asana evam Yoga Vigyan</i> Bhartiya Yoga Sansthan : <i>Pranayama Vigyan</i>		

# OEC

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	3 <sup>rd</sup>		
Name of the Course	Philosophy of Yoga		
Course Code	M24-OEC-336		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	OEC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG Degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn/ understand: 336.1 understand about the yoga. 336.2 understand about the basics of ashtang yoga. 336.3 answer questions regarding Dharna and Dhyana. 336.4 understand the meaning and importance of Samadhi.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Maximum Marks	50	0	50
Examination Time	<b>2 Hour</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit and one compulsory question. All questions carry equal marks.			
Unit	Topics	Contact Hours	
I	Meaning and Definition of Yoga; Kinds of Yoga;	8	
II	Basics of Patanjali Ashtang Yoga; Yama, Niyama, Asana, Pranayama, Pratyahara:	7	
III	Importance of Dharna; Kinds of Dharna (Bahirang and Antrang) Definition and Importance of Dhyana;	7	
IV	Meaning and Importance of Samadhi; Kinds of Samadhi; Difference between Meditation and Samadhi; Beneficial effects of Meditation on body and mind.	8	



	<b>Total Contact Hours</b>	<b>30</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory</b> • Class Participation: <b>4</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>4</b> • Mid-Term Exam: <b>7</b>		<b>End Term Examination:</b> <b>35</b>
<b>Part C-Learning Resources</b>  <b>Recommended Books/e-resources/LMS:</b> Swami Yogeswarananda : <i>Bhiranga Yoga</i> Swami Vivekananda : <i>Yoga Darshan</i> N.K.Singh : <i>Yoga and Meditation Psychotherapy</i> P.Mukherji : <i>Yoga Lessons for Developing Spiritual Conscience</i>		

# CC-11

Session:2025-26

## Part A - Introduction

Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	Contemporary Indian Philosophy-II		
Course Code	M24-PHI- 401		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-11		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course the student will be able to learn about: 401.1. Understand the basic concepts of M.K. Gandhi. 401.2 understand the basic concepts of Swami Dayanand Saraswati. 401.3 understand the basic concepts of J.Krishnamurti. 401.4 understand the basic concepts of Narayana Guru.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		

## Part B-Contents of the Course

### Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	M. K. Gandhi: God is Truth and Truth is God; Non-Violence; Satyagraha; Sarvodya; Concept of Religion and Morality; Swaraj and the Ideal State.	15
II	Swami Dayanand Saraswati: Vedvada; Arsh-Anarshvada; Reconciliation of the Six Systems of Indian Philosophy, Traitavada – God, Self and Nature.	15
III	J. Krishnamurti: Analysis of Self; Freedom from the Known; Dhyana; Views on Violence; Views on Education; Views on Liberation.	15

IV	Narayana Guru: The Spiritual Freedom and Social Equality; One Caste; One Religion; One God. Thiruvalluvar: Tirukkural. Jyotiba Phule: Critical Understanding of Caste-system.	15
	<b>Total Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> > <b>Theory</b> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul>		<b>End Term Examination:</b> <b>70</b>
<p style="text-align: center;"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> <p>B.K. Lal : <i>Contemporary Indian Philosophy</i>. (Hindi version also available).  T.M.P. Mahadevan&amp; C.V. Saroja : <i>Contemporary Indian Philosophy</i>.  V.S. Naravana : <i>Modern Indian Thought</i> (Hindi version also available).  Swami Dayanand Saraswati : <i>Satyarthprakash</i>  Swami Dayanand : <i>Updesh Manjri</i>  Bhikhu Parekh : <i>Gandhi's Political Philosophy</i>.  J. Krishnamurti : <i>Freedom from the Known</i>.  J. Krishnamurti : <i>Tradition and Revolution</i>.  M.K. Gandhi : <i>Hind Swaraj</i>.  Nataraja Guru : <i>The Word of the Guru</i>  Swami Muni Narayana Prasad : <i>The Philosophy of Narayana Guru</i>  □□□□□ □□□□□□□□□□□□, □□□ □□□□ : □□□□□□□□□□  Archana Malik-Goure : <i>Jyotiba Phule: A Modern Indian Philosopher</i>  Ved Prakash Gupt : <i>Dayanand Darshan</i></p>		

## CC-12

Session: 2025-26			
Part A – Introduction			
Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	<b>Contemporary Western Philosophy-II</b>		
Course Code	<b>M24-PHI- 402</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	CC-12		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to : 402.1 understand Husserlian Phenomenology and Heidegger's Philosophy 402.2 explore to two philosophers Kierkegaard & Nietzsche 402.3 understand basic concepts of two prominent existential philosophers Sartre & Morleau-Ponty. 402.4 understand basic concepts of Richard Rorty & Levinas		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Husserl: Philosophy as a Rigorous Science; Intentionality; Phenomenological Method. Heidegger: Being and beings; Authentic Existence.		15
II	Kierkegaard: Subjectivity as Truth; Leap of faith. Nietzsche: Critique of Enlightenment; Will to Power; Genealogy of Moral		15
III	Sartre: Concept of Freedom; Bad-faith; Humanism. Morleau-Ponty: Perception; Embodied Consciousness.		15

IV	Richard Rorty: Critique of Representationalism; Against Epistemological method; Edifying Philosophy. Immanuel Levinas: Ethics as a First Philosophy; Philosophy of ‘Other’.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> • Class Participation: <b>5</b> • Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b> • Mid-Term Exam: <b>15</b>		<b>End Term Examination:</b> <b>70</b>
<b>Part C-Learning Resources</b>		
<b>Recommended Books</b>		
Ajit Kumar Sinha : <i>Samkalin Paschatya Darshan.</i>		
B.K.Lal : <i>Samkalin Paschatya Darshan.</i>		
Laxmi Saxena : <i>Samkalin Paschatya Darshan.</i>		
John Passmore : <i>Hundred Years of Philosophy</i>		
Richard Rorty : <i>The Lingustic Turn</i>		
Mary Warnock : <i>Existentialism</i>		
H.J. Blackham : <i>Six Existentialist Thinkers</i>		
David E. McClean : <i>Richard Rorty, Liberalism and Cosmopolitanism</i>		

## DEC-3

Session: 2025-26

### Part A - Introduction

Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	<b>Social and Political Philosophy (Western )</b>		
Course Code	<b>M24-PHI- 403</b>		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	DEC-3		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 403.1 understand views of Plato, Locke, Hobbes & Rousseau regarding the nature of state. 403.2 explore the ideas of Isaiah Berlin, Bernard Williams Rawls, Nozick. 403.3 understand basic concepts of Dworkin, Amartya Sen and Marx. 403.4 understand the idea of Liberal State with reference to Charles Taylor, MacIntyre, Michael Sandel etc.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		

### Part B-Contents of the Course

#### **Instructions for Paper- Setter**

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks.

Unit	Topics	Contact Hours
I	Plato: Ideal State and Justice Locke, Hobbes, Rousseau: Social Contract Theory	15
II	Isaiah Berlin: Two Conceptions of Liberty Bernard Williams: Idea of Equality Rawls: Political Liberalism. Nozick: Distributive Justice.	15
III	Dworkin: Justice as Equality.	15

	Amartya Sen: Freedom and Capability. Marxism: Dialectical Materialism; Alienation.	
IV	Charles Taylor, MacIntyre, Michael Sandel: Communitarian Critique of Liberal Self. Charles Taylor: Multiculturalism. Will Kymlicka: Conception of Minority Rights.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> <ul style="list-style-type: none"> <li>Class Participation: <b>5</b></li> <li>Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>Mid-Term Exam: <b>15</b></li> </ul>		<b>End Term Examination:</b> <b>70</b>
<b>Part C-Learning Resources</b>  <b>Recommended Books/e-resources/LMS:</b> OP Gauba : <i>Social and Political Philosophy</i> Jonathan Wolff : <i>An Introduction to Political Philosophy</i> Machiavelli : <i>The Prince</i> Ramender : <i>Samaj aur Rajniti Darshan</i>		

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	<b>Philosophical Teachings of Bhagavadgita -II</b>		
Course Code	<b>M24-PHI- 404</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-3		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	<p>After completion of the course, the student will be able to:</p> <p>404.1. understand the basic Background of Bhagavad-Gita.</p> <p>404.2 understand the basic concepts of Sociological Background of Bhagavad-Gita.</p> <p>404.3 understand the basic concepts of Psychological Teachings of Bhagavad-Gita.</p> <p>404.4 understand the basic concepts of Political and Educational Teachings of Bhagavad-Gita.</p>		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Philosophical Background of Bhagavad-Gita: Kshara, Akshara and Purushottam; Concept of Atman; Concept of Trigunatmaka Prakriti; Concept of Mokhsa.		15
II	Sociological Background of Bhagavad-Gita: Concept of Varna; Concept of Karma – Sattvik, Rajasika and Tamasika; Concept of Universal Dharma; Daivi Sampad and Asuri Sampad; Concept of Svadharma.		15
III	Psychological Teachings of Bhagavad-Gita: Contemporary		15



	Man, Mental Diseases and Bhagavad-Gita; Yuddha Dharma and Bhagavad-Gita; Atankvada and Bhagavad-Gita; Sri Krishna – The First Psychologist of Known History.	
IV	Political and Educational Teachings of Bhagavad-Gita: Concept of Rajarshi and Comparison with Plato's Concept of Philosopher King. Necessity of Bhagavad-Gita in Educational Institutions; Concept of Yoga of Bhagavad-Gita for the Benefits of Students, Politicians and Security Forces.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> <ul style="list-style-type: none"> <li>Class Participation: <b>5</b></li> <li>Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b></li> <li>Mid-Term Exam: <b>15</b></li> </ul>		<b>End Term Examination:</b> <b>70</b>
<p align="center"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> Shri Aurobind : <i>Essays on Gita.</i> B.G. Tilak : <i>Srimadbhagavadgita Bhashya,</i> Osho Rajneesh : <i>Gita Darshana</i> R.S. Garg : <i>Gita for Success in Modern Life.</i>		

**DEC-4**

**Session: 2025-26**

Part A - Introduction			
Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	Comparative Religion-II		
Course Code	M24-PHI-- 405		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-4		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to 405.1 understand about the basic concepts of Jainism. 405.2 understand the basics of Islam. 405.3 After studying the answers questions regarding different concepts of Christianity. 405.4 understand the essential concepts of Sikhism.		
	Theory	Practical	Total
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 Hours		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Jainism: Theory of Substance; Concept of Soul; Theory of Bondage and Liberation; Theism and Jainism.		15
II	Islam: Concept of God (Allah); The Cardinal Principles of Islam; Five Pillars of Islam; Ethical Teachings of Various Sects.		15
III	Christianity: Concept of God; Nature of the World; Problem of Evil and its Solution; Sermon on the Mount.		15
IV	Sikhism: Concept of God; Ataman, Jagat, Guru and Moksha.		15
	Total Contact Hours		60
Suggested Evaluation Methods			
Internal Assessment:			End Term

<p>➤ <b>Theory</b></p> <ul style="list-style-type: none"> <li>• Class Participation: <b>5</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>5+5</b></li> <li>• Mid-Term Exam: <b>15</b></li> </ul>	<p><b>Examination:</b> <b>70</b></p>
<p align="center"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> <p><b>Suggested Books:</b></p> <p>A.Thompson : <i>A Modern Philosophy of Religion.</i>  H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i>  J.Hick : <i>An Interpretation of Religion.</i>  Kedar Nath Tiwari : <i>Comparative Religion.</i>  M.Hiriyanna : <i>Quest for Perfection.</i>  N. Smart : <i>The Religious Experience of Mankind.</i>  R. Otto : <i>The Idea of the Holy.</i>  Swami Vivekananda : <i>Complete Works</i> (relevant chapters)  V.P. Verma : <i>Dharma Darshan ki MoolSamsayayein.</i>  Vatsyayan : <i>Philosophy of Religion (World Religions)</i>  W.James : <i>Varieties of Religious Experience.</i>  Yakub Masih : <i>A Comparative Philosophy of Religion</i></p>	

Session: 2025-26			
Part A - Introduction			
Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	Philosophy of Religion –II		
Course Code	M24-PHI-406		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	DEC-4		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	<p>After completion of the course, the student will be able to:</p> <p>406.1 understand the basic concepts of Karma and Puruṣārthas etc.</p> <p>406.2 understand the basic concepts of Religion with Special Reference to Hinduism, Sikhism, Buddhism and Christianity</p> <p>406.3 understand the basic concepts of Secularism</p> <p>406.4 understand the basic concepts of Mysticism</p>		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	<b>3 Hours</b>		
Part B-Contents of the Course			
<b><u>Instructions for Paper- Setter</u></b> The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
Unit	Topics		Contact Hours
I	Freedom of Will; Karma and Rebirth; Puruṣārthas: Dharma, Artha, Kāma and Mokṣa; Objections against Religion.		15
II	Inter-Religious Dialogue and The Possibility of Universal Religion with Special Reference to Hinduism, Sikhism, Buddhism and Christianity; Problem of Religious Language: Cognitive, Non-Cognitive and Semi-Cognitive Theories.		15

III	Secularism; Religious Tolerance; Religion and Scientific Outlook; Religion and Reason; Religion and Terrorism.	15
IV	Mysticism; God, Man and the World; Brahman, Isvara, Jiva and Jagat.	15
	<b>Total Contact Hours</b>	<b>60</b>
<b>Suggested Evaluation Methods</b>		
<b>Internal Assessment:</b> ➤ <b>Theory</b> <ul style="list-style-type: none"> <li>Class Participation: <b>5</b></li> <li>Seminar/presentation/assignment/quiz/class test etc.: <b>5+5</b></li> <li>Mid-Term Exam: <b>15</b></li> </ul>		<b>End Term Examination:</b> <b>70</b>
<p style="text-align: center;"><b>Part C-Learning Resources</b></p> <p><b>Recommended Books/e-resources/LMS:</b></p> <p>H.P.Sinha : <i>Dharma Darshan ki Ruprekha.</i>  J.Hick : <i>An Interpretation of Religion.</i>  N.K.Brahma : <i>Philosophy of Hindu Sadhana.</i>  N. Smart : <i>The Religious Experience of Mankind.</i>  R.Otto : <i>The Idea of the Holy.</i>  Swami Vivekananda : <i>Complete Works</i> (relevant chapters)  W.James : <i>Varieties of Religious Experience.</i>  Yacub Masih : <i>Samanya Dharam Darshan.</i>  V.P.Verma : <i>Dharma Darshan ki mool Samsyaen</i></p>		

## PC-4

Session: 2025-26

Part A - Introduction			
Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	Yoga –II		
Course Code	M24-PHI- 407		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)	PC-4		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to understand/ learn: 407.1 the different types of Pratyahara. 407.2 the different types of Dharnas. 407.3 the different types of Mudras. 407.4 the different types of Dhyana.		
	Theory	Practical	Total
Credits	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	0	100	100
Examination Time		4 Hours	
Part B-Contents of the Course			
Unit	Topics		Contact Hours
I	Pratyahara: Indriya Pratyahara, Prana Pratyahara, Karma Pratyahara, Mano Pratyahara.		30
II	Dharna: Jyoti Dharna; Murti Dharna; Bindu Dharna; Tara Dharna.		30
III	Mudras: Five Types of Hasth Mudras; Shambhvi Mudra; Yog Mudra.		30
IV	Dhyana: Omkar Dhyan; Nad Dhyan; Vipassana Dhyan; Chitta Shakti Dhyan; Isha Kriya Dhyan.		30
	Total Contact Hours		120
Suggested Evaluation Methods			
Internal Assessment: ➤ Practicum <ul style="list-style-type: none"><li>Class Participation: 5</li><li>Seminar/presentation/assignment/quiz/class test etc.:5+5</li><li>Mid-Term Exam: 15</li></ul>			End Term Examination: 70

## Part C-Learning Resources

### Recommended Books/e-resources/LMS:

Osho	: <i>Yog Darshan (Vol. 1-4)</i>
Gorkshanath	: <i>GorakshaPadhti</i>
Gita Press	: <i>Yog Visheshank</i>
Bhartiye Yog Sasthan	: <i>Asana evim Yog Vigyan</i>
Acharya Shilak Ram	: <i>Sanatan Bhartiya Yogsadhana Evam Unki Vividh DhyanVidhiyan</i>
Dr. DevvartaAchaarya	: <i>Asana Pranayama</i>
Bihar school of yoga	: <i>Kundalini yoga, mudra Bandha</i>
Bihar school of yoga	: <i>Rog Aur Yog, Mudra Bandha.</i>
Ranjit Sen Gupta	: <i>Pranayama</i>

**EEC**

**Session: 2025-26**

<b>Part A - Introduction</b>			
Subject	Philosophy		
Semester	4 <sup>th</sup>		
Name of the Course	<b>Philosophical Research Methodology</b>		
Course Code	<b>M24-PHI- 408</b>		
Course Type: (CC/MCC/MDC/CCM/DSEC/VOC/DSE/PC/AEC/VAC)	<b>EEC</b>		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):	After completion of the course, the student will be able to: 408.1 understanding the Concept of Research. 408.2 become aware of doing Literature Review and its types 408.3 understanding Research Problem; Importance of Literature Review in defining a Research Problem. 408.4 get expertise in the Methods of doing Philosophy.		
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Maximum Marks	50	0	50
Examination Time	<b>2 Hours</b>		
<b>Part B-Contents of the Course</b>			
<b><u>Instructions for Paper- Setter</u></b>			
The paper-setter is requested to set <b>Nine</b> questions in all i.e., One Compulsory Objective Type Question (07x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt <b>Five</b> questions in all, selecting one question from each unit. All questions carry equal marks.			
<b>Unit</b>	<b>Topics</b>		<b>Contact Hours</b>
I	Meaning and Objectives of Research; Types of Research; Descriptive vs Analytical; Applied vs Fundamental; Conceptual vs Empirical.		7
II	Defining and Formulating a Research Problem; Importance of Literature Review in defining a Research Problem.		8
III	Procedure to Prepare the Following: Seminar Paper; Synopsis; Reference and Bibliography according to MLA and APA style.		7
IV	Method of doing Philosophy: Socratic Method; Dialectical Method; Analytical Method; Phenomological Method.		8
	<b>Total Contact Hours</b>		<b>30</b>



Suggested Evaluation Methods	
<b>Internal Assessment:</b> ➤ <b>Theory</b> <ul style="list-style-type: none"> <li>• Class Participation: <b>4</b></li> <li>• Seminar/presentation/assignment/quiz/class test etc.:<b>4</b></li> <li>• Mid-Term Exam: <b>7</b></li> </ul>	<b>End Term Examination:</b> <b>35</b>
<b>Part C-Learning Resources</b>  <b>Recommended Books/e-resources/LMS:</b> Creel, Richard : <i>Thinking Philosophically</i> T.H. Titus : <i>Living Issues in Philosophy</i> Ahuja, Ram : <i>Research Methods</i> (Hindi & English). Chawla Deepak and Neena Sondhi : <i>Research Methodology- Concepts and Cases.</i>	

## Dissertation /Project Work

Session: 2025-26	
Part A - Introduction	
Subject	Philosophy

Semester	4 <sup>th</sup>		
Name of the Course	<b>Dissertation /Project Work</b>		
Course Code	<b>M24-PHI- 409</b>		
Course Type: (CC/MCC/MDC/CCM/ DSEC/VOC/DSE/PC/AEC/VAC)			
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	4 Year UG degree		
Course Learning Outcomes (CLO):			
	<b>Theory</b>	<b>Practical</b>	<b>Total</b>
Credits	12	0	12
Teaching Hours per week			
Internal Assessment Marks			
End Term Exam Marks			
Maximum Marks	300		300
Examination Time			
<b>Part B-Contents of the Course</b>			
<b>Suggested Evaluation Methods:- As per university norms</b>			
<b>Internal Assessment:</b> ➤ <b>Theory</b> <ul style="list-style-type: none"> <li>Class Participation:</li> <li>Seminar/presentation/assignment/quiz/class test etc.:</li> <li>Mid-Term Exam:</li> </ul>			<b>End Term Examination:</b>
<b>Part C-Learning Resources</b>			