

Kurukshetra University, Kurukshetra

**(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)**



Scheme of Examination for Post Graduate Programme

Master of Social Work (MSW) as per NEP 2020

**Curriculum and Credit Framework for Postgraduate Programme
With Multiple Entry-Exit, Internship and CBCS-LOCF
With effect from the session 2024-25 (in phased manner)**

**DEPARTMENT OF SOCIAL WORK
FACULTY OF SOCIAL SCIENCES**

**KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)
("A++" Grade, NAAC Accredited)

Programme Learning Outcomes(PLOs) for Master of Social Work

as per NEP-2020

Programme Learning Outcomes (PLOs): PLOs include outcomes specific to disciplinary areas of learning associated with the chosen field (s) of learning as well as generic learning outcomes. These also include transferable skills and competencies that post graduates of all programmes of study should acquire and be able to demonstrate for the award of the Degree. The programme learning outcomes would also focus on knowledge and skills that prepare students for further study, employment, research and responsible citizenship.

| PLOs | Master Degree in Social Work (MSW) |
|---------------------------------------|---|
| | After the completion of Master degree in Social Work the student will be able to: |
| PLO-1: Knowledge and Understanding | Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques, related to the Social Work Profession. |
| PLO-2: General Skills | Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional social worker in the fields of social work practice . |
| PLO-3: Technical/ Professional Skills | Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks in different domains of the social work practice . |

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| <p>PLO-4: Communication Skills</p> | <p>Effectively communicate the attained skills of a professional social worker in well-structured and productive mannerto the society at large.</p> |
| <p>PLO-5: Application of Knowledge and Skills</p> | <p>Apply the acquired knowledge and skills to the problems in the area of social work practice, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Social Work or otherwise.</p> |
| <p>PLO-6: Critical thinking and Research Aptitude</p> | <p>Attain the capability of critical thinking in intra/inter-disciplinary areas of the Social Work enabling toformulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.</p> |
| <p>PLO-7: Constitutional, Humanistic, Moral Values and Ethics</p> | <p>Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and toavoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.</p> |
| <p>PLO-8: Capabilities/qualities and mindset</p> | <p>To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s)that requires new/strategic approaches.</p> |
| <p>PLO-9: Employability and job-ready skills</p> | <p>Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/welfare sector/society with time.</p> |

Kurukshetra University, Kurukshetra

Scheme of Examination for Postgraduate Programme Master of Social Work (MSW)

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-2 Scheme-Q

| Semester | Course Type | Course Code | Nomenclature of course | Theory (Th)/ Practical (P) | Credits | | Contact hours per week L: Lecture P: Practical T: Tutorial | | | | Internal Assessment Marks | End Term Examination Marks | Total Marks | Examination hours |
|----------|-------------|-------------|-------------------------------------|-------------------------------|---------|-------|---|---|---|-------|---------------------------|----------------------------|-------------|-------------------|
| | | | | | | Total | L | T | P | Total | | | | |
| 1 | CC-1 | M24-SWK-101 | Society and Current Social Problems | Th | 4 | 26 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-2 | M24-SWK-102 | Human Growth and Development-I | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |

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|---|-------|-------------|---|----|---|----|---|---|---|---|----|----|-----|---|
| | CC-3 | M24-SWK-103 | Social Work Profession: Philosophy and Concepts | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-4 | M24-SWK-104 | Social Case Work | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-5 | M24-SWK-105 | Social Group Work | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | PC-1 | M24-SWK-106 | Field Work | P | 4 | | 0 | 0 | 8 | 8 | 30 | 70 | 100 | 4 |
| | SEM | M24-SWK-107 | Seminar | S | 2 | | 0 | 0 | 0 | 2 | 0 | 50 | 50 | 1 |
| 2 | CC-6 | M24-SWK-201 | Social Justice, Social Legislations and Human Rights | Th | 4 | 26 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-7 | M24-SWK-202 | Emerging Areas of Social Work Practice | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-8 | M24-SWK-203 | Social Policy and Planning: Current Issues and Strategies | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-9 | M24-SWK-204 | Community Organization and Community Development | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-10 | M24-SWK-205 | Social Action and Social Movements | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |

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| | | | | | | | | | | | | | | |
| | PC-2 | M24-SWK-206 | Field Work | P | 4 | | 0 | 0 | 8 | 8 | 30 | 70 | 100 | 4 |
| | CHM | M24-CHM-201 | Constitutional, Human, Moral Values and IPR | Th | 2 | | 2 | 0 | 0 | 2 | 15 | 35 | 50 | 3 |
| | Internship | M24-INT-200 | An internship course of 4 Credits of 4-6 weeks duration during summer vacation after IInd semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude. | | | | | | | | 50 | 50 | 100 | |
| 3 | CC-11 | M24-SWK-301 | Administration of Welfare Services | Th | 4 | 26 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | CC-12 | M24-SWK-302 | Social Work Research and Statistics | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | DEC-1 | M24-SWK-303 | Human Resource Management and Industrial Relations- I | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-304 | Family Dynamics: Issues & Needs-I | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-305 | Medical and Psychiatric Social Work in India-I | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |

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|--|-------|--------------|--|--|---|---|---|---|---|----|----|-----|---|
| | | | portal | | | | | | | | | | |
| | DEC-3 | M24-SWK-311 | Organizational Behaviour and Development | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-312 | Legislations Related to Women and Child Protection | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-313 | Health Care, Needs & Services | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-314 | Community Engagement for Environment Sustainable Development | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | OR | | | | | | | | | | | |
| | | | | Any Similar Course from SWAYAM or other approved online portal | | | | | | | | | |
| | PC-3 | M24-SWK-315 | Field Work | P | 4 | 0 | 0 | 8 | 8 | 30 | 70 | 100 | 4 |
| | OEC | M24-OEC- 345 | Basics of Social Work | Th | 2 | 2 | 0 | 0 | 2 | 15 | 35 | 50 | 3 |

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|-------|-------------|--|--|---|---|---|---|---|----|----|-----|---|
| DEC-5 | M24-SWK-407 | Labour Welfare and Labour legislations- II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-SWK-408 | Developmental Services for Women and Children- II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-SWK-409 | Psycho-social Perspectives on Mental Health-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-SWK-410 | Urban Community Development: Policies and Programmes-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | OR | | | | | | | | | | | |
| | | | Any Similar Course from SWAYAM or other approved online portal | | | | | | | | | |
| DEC-6 | M24-SWK-411 | Corporate Governance and Corporate Social Responsibility | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-SWK-412 | Gender and Social Work | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | M24-SWK-413 | Counselling & Guidance: Theory and | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |

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|------|--|-------------|--|-------|---|---|---|---|---|-------|----|-----|---|--|
| | | | Practice | | | | | | | | | | | |
| | | M24-SWK-414 | Marginalized Communities: Issues and Challenges | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | | OR | | | | | | | | | | | | |
| | | | Any Similar Course from SWAYAM or other approved online portal | | | | | | | | | | | |
| PC-4 | | M24-SWK-415 | Field Work | P | 4 | 0 | 0 | 0 | 8 | 30 | 70 | 100 | 4 | |
| EEC | | M24-SWK-416 | Employability and Entrepreneurship Training | Th +P | 2 | 1 | 0 | 1 | 3 | Th 10 | 20 | 30 | 3 | |
| | | | | | | | | | | P 5 | 15 | 20 | 3 | |

OR**SEMESTER FOUR WITH DISSERTATION/PROJECT WORK**

| | | | | | | | | | | | | | | |
|--|--------|-------------|---|----|---|----|---|---|---|---|----|----|-----|---|
| | DEC- 4 | M24-SWK-403 | Human Resource Management and Industrial Relations-II | Th | 4 | 26 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
|--|--------|-------------|---|----|---|----|---|---|---|---|----|----|-----|---|

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|---|-------------|--|--|----|---|---|---|---|----|----|-----|-----|---|
| 4 | M24-SWK-404 | Family Dynamics: Issues & Needs-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | M24-SWK-405 | Medical and Psychiatric Social Work in India-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | M24-SWK-406 | Rural Community Development: Policies and Programmes-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | OR | | | | | | | | | | | | |
| | | Any Similar Course from SWAYAM or other approved online portal | | | | | | | | | | | |
| | DEC-5 | M24-SWK-407 | Labour Welfare and Labour legislations-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-408 | Developmental Services for Women and Children-II | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |
| | | M24-SWK-409 | Psycho-social Perspectives on | Th | 4 | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 |

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|--------|-------------|--|------------------|---|--|---|---|---|---|----|----|-----|---|--|
| | | | Mental Health-II | | | | | | | | | | | |
| | M24-SWK-410 | Urban Community Development: Policies and Programmes-II | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | OR | | | | | | | | | | | | | |
| | | Any Similar Course from SWAYAM or other approved online portal | | | | | | | | | | | | |
| DEC- 6 | M24-SWK-411 | Corporate Governance and Corporate Social Responsibility | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | M24-SWK-412 | Gender and Social Work | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | M24-SWK-413 | Counselling & Guidance: Theory and Practice | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |
| | M24-SWK-414 | Marginalized Communities: Issues and Challenges | Th | 4 | | 4 | 0 | 0 | 4 | 30 | 70 | 100 | 3 | |

| | | OR | | | | | | | | | | | |
|---------------------------|-------------|---|--|----|---|---|---|----|-------|-----|-----|---|--|
| | | | Any Similar Course from SWAYAM or other approved online portal | | | | | | | | | | |
| EEC | M24-SWK-416 | Employability and Entrepreneurship Training | Th + P | 2 | 1 | 0 | 1 | 3 | Th 10 | 20 | 30 | 3 | |
| | | | | | | | | | P 5 | 15 | 20 | 3 | |
| Dissertation/Project Work | M24-SWK-417 | Dissertation/Project Work | D | 12 | 0 | 0 | 0 | 12 | 0 | 300 | 300 | | |

NOTE: The student will choose Dissertation as per the area of Specialization along with three elective papers. The staff council of the department will decide and declare the number of seats for Dissertation Work.

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Syllabus of the Programme for Post Graduate Programme Master of Social Work (MSW)

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF

With effect from the session 2024-25 (in phased manner)

**DEPARTMENT OF SOCIAL WORK
FACULTY OF SOCIAL SCIENCES
KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119
HARYANA, INDIA**

SEMESTER – FIRST

| Session: 2024-25 | | | |
|---|--|-----------|----------------------|
| PartA– Introduction | | | |
| Name of Programme | MSW(Master of Social Work) | | |
| Semester | First | | |
| Name of the Course | Society & Current Social Problems | | |
| Course Code | M24-SWK-101 | | |
| Course Type | CC-1 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (ifany) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand basic concepts related to society and Social Situations.</p> <p>CLO 2: Understand various social problems/issues and their impact on the society.</p> <p>CLO 3: Develop competence for critical analysis of, contemporary social problems and issues.</p> <p>CLO 4: Learn to apply sociological approaches and theoretical framework in social work practice.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part-B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Basic concepts related to society: Definition and types of | | 15 |

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| | <p>society, Approaches, Association, Institution; Organization: Social organization and Social Disorganization.</p> <p>- Social institutions: Family and Marriage; their functioning and impact on life of individuals.</p> <p>- Social Processes- Associative and Dissociative Processes.</p> | |
| II | <p>-Socialization: Concept and factors, Role of family, Peer group, Neighbourhood, School, Religion and Social Values in Socialization.</p> <p>-Social system: Concept, Meaning, Characteristics, Elements and Classification.</p> <p>- Social Stratification: Definition and Types.</p> <p>- Caste and Class- Meaning and Nature of Social Class, Development of class; Meaning and Nature of Caste, Difference between Caste and Class.</p> <p>- Origin of the Caste System; Merits and Demerits of Caste System and Modern Trends of Caste System in India.</p> | 20 |
| III | <p>-Culture and Civilization –Meaning, Definition, Elements and Functions of Culture, Difference between Culture and Civilization.</p> <p>- Cultural change and Acculturation.</p> <p>- Social Change- Meaning, Nature, Causes and a brief orientation to Theories of Social Change.</p> <p>-Social control- Meaning Need and Means of Social Control.</p> | 10 |

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| IV | <p>- - Social Problems- Concept, Methods of study, various approaches, causations and remedies</p> <p>- Major social problems such as Poverty, Communal Tension, Cyber Crime, causes, extent, effect and role of social worker.</p> <p>-Current social problems- Domestic violence, regionalism, child abuse and trafficking, drug addiction and alcoholism- meaning, definition, causes, effects and role of social worker.</p> | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| •Class Participation: | 5 | Written Examination |
| •Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| •Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| <ol style="list-style-type: none"> 1. Ahuja, Ram. ,2014 Social Problems in India 3rd Ed. , Rawat Publications, Jaipur 2.Bhushan, V. &Sachdeva, D.R., 2006. An Introduction to Sociology, Allahabad: KitabMahal. 3. Desai, A.R.1986. Agrarian Struggles in India after Independence, Oxford University Press Delhi 4. Deshpande, S. (2014) The problem of caste. New Delhi: Orient Blackswan. 5. George, Vic, Robert M. Page Global Social Problems, Polity Press 2004 Combridge. 6. Madan, G.R. 1994. Indian Social Problems, VOL. I and Vol. II Allied Pub. Pvt.Ltc., New Delhi. 7. Merton, R.K. &Nisbet, R. 1976. Contemporary Social Problems, Harper and Row, Publishers, New York. 8. Mohanty, Manoranjan 2004 Class, Caste and Gender, Sage Publications, New Delhi | | |

| Session: 2024-25 | | | |
|--|--|-----------|---------------|
| Part A– Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | First | | |
| Name of the Course | Human Growth and Development | | |
| Course Code | M24-SWK-102 | | |
| Course Type | CC-2 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes(CLO) After completing this course, the learner will be able to: | <p>CLO 1: Develop understanding of human behaviour and various factors influencing personality development</p> <p>CLO 2: Understand the various stages of human growth and development in the life span of individual</p> <p>CLO 3: Understand major problems related to human behaviour and alternate solutions</p> <p>CLO 4: Learn to apply psychological approaches and theoretical framework in social work practice</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Human growth and development: Concept, features and | | 15 |

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| | <p>Principles</p> <ul style="list-style-type: none"> - Stages of Human Psycho-social development: Characteristics, needs, problems, and tasks during developmental stages by Erikson and Freud - Relevance of social work practice during stages of development. | |
| II | <ul style="list-style-type: none"> - Understanding of human life span: Indian concept of life span (Brahmcharya, grihastha, vanprastha and sanyas) - Perception: Nature, perceptual organization, factors influencing perception and role of experience in perception. - Attitude: Nature, formations and its influence on human behavior, Attitudinal change: Learning and dissonance theories of attitude change. | 15 |
| III | <ul style="list-style-type: none"> - Motivation: Concept, nature, factors and motivational cycle, theories of motivation by Abraham Maslow, William McDougall, Clark Hull, B.F. Skinner - Intelligence: Definition, nature, uses and assessment - Attention: Concept and nature,. - Emotional intelligence: Definition, nature, components and assessment of emotional intelligence. | 15 |
| IV | <ul style="list-style-type: none"> - Collective behaviour: Concept and meaning - Theories of Collective Behaviour - Personality: Concept, definitions, and nature. - Brief discussion of the theories of personality and its implications on social work practice, such as psychodynamic (Freudian and Adler), behavioral (Classical and Instrumental conditioning), humanism (Rogers and Maslow). | 15 |
| | | 60 |

| Suggested Evaluation Methods | | | |
|---|-----------|---------------------------------|-----------|
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| PartC-Learning Resources | | | |

Recommended Books/e-resources/LMS:

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| Anastasi, A., 1987. | Psychological Testing, New York MachMillan, Revised Edition. |
| 2. Baron, R. A & Byrne, D. Social Psychology (8 th Edition) 1998 | Prentice Hall, New Delhi |
| 3. Baron, Rober 1997 | Byrne, Donn, Social Psychology, Allyn And Bacon,Baston. |
| 4. Camron, N. 1969. | Personality Development and Psycho-pathology, Mumbai : Vakil Reffer and Simmons Pvt. Ltd. |
| 5. Carstairs, G.M. 1978. | Change in Indian Village Societies and their Impact on child Development : Personal Perspective, In Anthny. E.J. and Collette. C (eds) The Child in His Family Wiley. |
| 6. Collins D, Jordan C. & Coleman,H.1999 | An Introduction to family social work, Wadsworth Publishing, |
| 7. Crow. L.D.1957. | Abnormal Psychology and Modern life, Mumbai : D.B. Taraporevala Sons and Co. |
| 8. Crow. L.D. 1957 | Psychology of Human Adjustment, New York: McGraw Hill Books Co. Inc. |
| 9. English. O.S. and Pearson. G.J. 1952 | Emotional Problems of of Living,London: Allen and Unwin. |
| 10. Erikson, E.H. 1963. | Childhood and Society, New York W.W. Norton and Co. |
| 11. Frank s. Freeman, 1965. | Theory and Practice of Psychological testing. Oxford & IBH Publishing Co., New Delhi. |

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| 12. Gore, M.S., 1978. | Changes in the Family and the Process of Socialization in India. Mumbai : Popular Prakashan. |
| 13. Hall. C.S. and Lindzey, G. 1998. & Campbell. J. B | Theories of Personality, John wiley and Sons Inc. New York |
| 14. Hilgard Ernest R 1979 | Atkinson, Rital, Introduction to Psychology, Harcourt Brace Jovanovich inc. New York, 1979. |
| 15. Hurock, Elizabeth B. 1978 | Child Development, McGraw Hil Book Company, London |
| 16. Hurlock, E.A. 1994. | Developmental Psychology: life- span Approach, Tata McGraw Hill, New Delhi. |
| 17. Hurlock E.B., 1992. | Child Growth and Development, Tata McGraw Hill, New Delhi. |
| 18. Hurlock E.B., 1992 | Personality Development, McGraw Hill, New Delhi. |
| 19. Krech D., Crutchfield R.S. and McGraw Ballachey, 1962 | Individual in Society, New York, Hill. |
| 20. Krech, D. and Crutchfield. R.S. 1948. | Theory and Problems of social Psychology, New York: McGraw Hill. |
| 21. Kuppuswamy, B., 1980. | An Introduction to Social Psychology, Mumbai: Media Promoters and Pub. Pvt. Ltd. |
| 22. Laura E. Berk, 2022 | Development Through the Life Span, Sage Publication |
| 23. Lindzey, G & Aronson, E 1969 | The handbook of social Psychology (2 nd ED) Vol. II To V Wesley Publishing Co. Massachusetts. |

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| 24. Loid Dodge Farnald 2007 | Psychology- Six Perspective, Sage Publication New Delhi, |
| 25. Margarete, Parrish.,2012 | Social Work Perspectives on Human Behaviour ,Rawat Publications, Jaipur |
| 26. Mansead A.S.R. 1997 | Strobe W (Ed.) The Black Reader in social Psychology, Oxford: Blackwell. |
| 27. Morgan, C.T. 2003 | King R.A; Welsz J.R. & Schopler, J. Introduction to Psychology (7 th Edition) Tata Mc Graw Hill Publication Company Limited, New Delhi. |
| 28. Myers David G. 2006 | Psychology, W H Freeman & Co. |
| 29. Nevid Jeffrey S. Psychology 2007 | Concepts and Applications, Houghton Mifflin Co. |
| 30. Rathus Spencer A. 2006 | Psychology: Conecpts and Connections, Wandsworth Publishing Company. |
| 31. Robert A. Baron, 2003. | Social Psychology, Prentice Hall of India, New Delhi. |
| 32. Robinson, Lena, 1995 | Psychology for social workers, Routledge, London |
| 33. Sanrouck, john W.2007. | A Topical Approach to life- Span Development. Tata McGraw Hill, New Delhi. |
| 34. Sharma Rajendra K. & Sharma, Rachna 1997 | Social Psychology , Atlantic Publishers, |
| 35. Smith, Lesile 2006 | Voneche, J, Jacques, Norms in Human Development, Cambidge University Press. |
| 36. Sahejpal Prem, Bahera Pushpita. 2012 | Social Psychology. Tata McGraw Hill, New Delhi |
| 37. Thompson, G.G. 1962. | Child Psychology-Growth Trends in Psychological Adjustment, Mumbai: The Times of India Press. |

38. Weiner, E.A. and Stewart. B.J., 1984. Assessing Individuals: Psychological and Educational Tests and Educational Test and Measurement, Boston: Little, Brown and Co.
39. William James 2007 Principles of Psychology, Cosimo Inc. New York
40. William Flexner, 2004. Educational Psychology and Mental Health, Sarup Publication, New Delhi.

| Session: 2024-25 | | | |
|---|---|-----------|-------|
| PartA– Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | First | | |
| Name of the Course | Social Work Profession: Philosophy and Concepts | | |
| Course Code | M24-SWK-103 | | |
| Course Type | CC-3 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes(CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the conceptual framework of social work practice</p> <p>CLO 2: Aware about the historical development of social work in Indian and global perspective and it's role in current scenario</p> <p>CLO 3: Understand and inculcate the philosophical base of social work practice</p> <p>CLO 4: Develop necessary skills to practice social work in an ethical & professional manner</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of theCourse | | | |
| <p>Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p> | | | |

| Unit | Topics | Contact Hours |
|---|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Concept, nature, scope and philosophy of social work. - Relationship of social work with other social sciences. - Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security. | 15 |
| II | <ul style="list-style-type: none"> - Social work: basic values, goals and principles. - Methods of social work. - Concept of occupation and profession, components of profession. - Social work as a profession. - Code of ethics of the National Association of Social Workers (NASW). | 15 |
| III | <ul style="list-style-type: none"> - History of social work in U.K, U.S.A and India. - Radical social work: concept, philosophy, aims and its relevance. - Social work education and present social environment. - Problems and challenges in the practice of social work in India. | 15 |
| IV | <ul style="list-style-type: none"> - Social Work in the changing scenario of Globalization and Liberalization. Recent trends in social work practice. - Preventive, curative, rehabilitative and developmental roles of social work profession. - Professional organization at national and international level: their structure, functions, and importance. - Field- practicum in social work; philosophy and objectives. | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1 Ambrosino, R .2015 Social Work and Social Welfare, Rawat Publications,Jaipur | | |

- 2** Brenda Dubois and Kalra Keogrud Miley- (2009). Social-Work: An Empowering Profession Prentice Hall, PTR
- 3** Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
- 4** Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi.
- 5** Clack, G. & Asquith, S (1985) Social Work and social Philosophy, Routledge & Kogan Paul, London.
- 6** Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi
- 7** Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
- 8** Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall.of India Pvt,Ltd. New Delhi
- 9** Ganguli, B.N. (1973) Gandhi's Social Philosophy, Vikas Publishing House, Delhi
- 10** Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London.
- 11** Gokhale, S.D. (1975) Social Welfare-Legend & Legacy, Popular Prakshan, Bombay.
- 12** Gore M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay.
- 13** Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.
- 14** Jacob. KK. (1994) Social Work Education in India (Retrospect and Prospect) HimanishuPublications, New Delhi
- 15** Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
- 16** Joseph, J & Gracy, Farnandes, (Ed), (2006) An Enquiry into Ethical Dilemmas in SocialWork. Research Unit, Nirmala Niketan, Mumbai.
- 17** Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 18** Lyons. K (1999) International Social Work: Themes and perspectives Aldershot and Brook field Ashgate and Arena.
- 19** Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 20** Pandya, S. P.2014 Theory and Perspectives in Social Work, Rawat Publications, Jaipur

- 21** Parsons Ruth, J., Jorgensen, J.D. & Hernandez Santos, H. (1994) The Integration of Social Work Practice, California: Books Cole.
- 22** Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 23** Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications,Jaipur
- 24** Reamer, F.G. (1995) Social Work Values and Ethics, New York: Columbia University Press.
- 25** Roy Sanjay (2011) Introduction to Social Work and practicein India. Akansha Publication House, NewDelhi.
- 26** Siddiqui, H.Y.2015Social Work and Human Relations,Rawat Publications, Jaipur.
- 27** Singh Surendra and Srivastava S. P. (ed) 2005)Social Work Education in India, Challenge and Opportunities, New Royal Book Publications,Lucknow
- 28** Shastri, R.R. (1966) Social Work Tradition in India, Welfare Forum & Research Organization, Varanasi.
- 29** Shastri, R.R.,(1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi.
- 30** Skidmore, R.X.et.al(1982) Introduction to Social Work, Prentice Hall Englewood Cliffs.
- 31** Stevan, Shardlaw (1985) The Values of changes in Social Work, Tavistock, Rout ledge, London
- 32** Shastri, R.R. (1966). Social Work tradition in India, Welfare Research Organization, Varanasi.
- 33** Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur
- 34** Timms, Noel & Timms Rita,(1977) Perspectives in Social Work Routledge &Kegan Paul, London.
- 35** Unnithan, T.K.N.(1979)Gandhi and Social Change, Rawat PublicationsJaipur.
- 36** University Grant Commission (1980)Review of Social Work Education in India, New Delhi.

| Session: 2024-25 | | | |
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| PartA– Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | First | | |
| Name of the Course | Social Case Work | | |
| Course Code | M24-SWK-104 | | |
| Course Type | CC-4 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Develop an understanding of social case work as a method CLO 2: Understand the process of social case work practice and its tools and techniques CLO 3: Understand the theoretical framework that supports the practice of social case work CLO 4: Develop skills to utilize different intervention models during practice | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part-B-Contents of the Course | | | |
| <p><u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p> | | | |
| Unit | Topics | | Contact Hours |
| I | - Social Case Work: nature, assumptions, values and principles. - Development of social case work in U.K., USA and India | | 15 |

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| | <ul style="list-style-type: none"> - Components of social case work: person, place, problem & process - Relationship: nature and ways to establish. | |
| II | <ul style="list-style-type: none"> - Intake & Process of social case work- study, assessment, goal formation, planning, treatment, evaluation, termination and follow-up - Referral: its use and significance in social case work. - Techniques of social case work: interviewing, support, encouragement, clarification, correcting perception, reality orientation; resource mobilization, home visiting, interpretation, topical shift, logical reasoning. | 15 |
| III | <ul style="list-style-type: none"> - Defense mechanisms and Ego- functions. - Transference and Counter-Transference in social case work practice - Theoretical orientations in social casework: Gestalt, System Approach, Ecological Perspective, and Behaviour Modification: Theory and its use in social case work practice - Recording: types-Narrative, Process and Problem Oriented Record Keeping (PORK) and format. | 15 |
| IV | <ul style="list-style-type: none"> - Authority in social casework: nature, types, uses and techniques. - Crisis: meaning and types of crisis, crisis intervention. - Techniques of intervention: reflective discussion in current person situation configuration, dynamic and developmental factors - Models of social case Work practice: Problem solving, Psycho-social, Task oriented. Rational Emotive Therapy and its use in social case work. - Indian Philosophical concepts in practices of social casework | 15 |

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| | (Brahma,Vishnu, Mahesh), three debts, three gunas, Anekantwad. | |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1 Banarjee, G.R. TISS Series 23. | Papers on Social Work: An Indian Perspective; Tata Institute of Social Sciences, Mumbai. TISS(Series 23). | |
| 2. Batra, Sushma & Marlin Taber, 1996. | Social strains of Globalization in India, Mittal Publication, New Delhi. | |
| 3. Biestek, F.P. 1970. | The Case Work Relationship: London: Unwin University Books, VI Impression. | |
| 4. Bogo, Mario, 2006-07. | Social Work Practice: Concepts, Processes and Interviewing. Columbia University Press-2006. Indian Reprint by Rawat Publication : New Delhi,2007. | |
| 5. Friedlander, W.A. 1964. | Concepts and Methods of Social “Work, New Delhi: Prentice Hall of India Pvt. Ltd. | |
| 6. Fisher, J, 1978. | Effective Case Work Practice: An Effective Approach , New York McGraw Hill Book Co. | |
| 7. Florence, H., 1964. | Case Work: A Psycho social therapy, Random House, New York. | |
| 8. Farard, M.L. & N.K. Hunnybun, 1962 | The Case Work’s use of relationship London, Tavistock. | |

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| | Pub. |
| 9. Goldstein, H., 1970. | Social Work Practice: A Unitary Approach, Carolina: Univ. of S. Carolina Press. |
| 10. Grace, Methew, 1992. | Introduction to School Case Work, Tata Institute of Social Sciences, Mumbai. |
| 11. Hamilton, G., 1946. | Principles of Social Case recording, New York: Columbia University Press. |
| 12. Himilton, Gordon, 1959. | Theory & Practice of Social Case Work, New York: Columbia University Press, VI Ed. |
| 13. Mishra, P.D., 1985. | Samajik Vijyaktik Sewa Karya (Hindi) Uttar Pradesh Hindi Sansthan, Lucknow. |
| 14. Pearlman, H.H.2011 | Social Case Work : A Problem Solving Process Rawat Publications, Jaipur |
| 15. Perlman, 1957 | Social Case Work-A Problem solving Process, Chicago: The University of Chicago Press, V Impression. |
| 16. Pathak, S.H. 1966. | Records in Social Case Work, Delhi School of Social Work, Delhi. |
| 17. Pinkus, Helen, 1971. | Case Records for Teaching Purposes, Faculty as social Work, M.S. University, Baroda. |
| 18. Roberts R.W. Nee, R.H. 1972 | Theories of Social Case Work, the Uni. Of Chicago Press, Chicago, London. |
| 19. Reid, W.K. & Anne W. Shyne, 1969 | Brief and Extended Case Work: New York: Columbia Uni. Press. |

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| 20. Scott Briar and Henry Miller, 1971 | Problems and issues in social Case Work: Columbia University Press, New York. |
| 21. Timmis, N., 1964. | Social Case Work: Principles and Practice, London; Routledge and Kegan Paul. |
| 22. Timmis, N., 1972. | Recording in Social Work, London, Routledge & Kegan Paul. |
| 23. Terner, F (Ed) 1974. | Social Work Treatment, New York: The Free Press. |
| 24. Upadhyay, R.K. 1991. | Samajik Vijyaktik Karya (Hindi) Haryana Sahitaya Academy, Chandigarh. |
| 25. Upadhyay, R.K. 2010 | Social Case Work : A Therapeutic Approach ,Rawat Publications, Jaipur |
| 26. Upadhyay, R.K. 1993. | Indian Philosophical Concepts in Clinical Social work, Kurukshetra Press, Kurukshetra. |
| 27. Upadhyay, R.K. 2003. | Social Case Work, Rawat publications, New Delhi, Jaipur. |
| 28. Woods Mary, Hollis F. 1999 | Casework: A Psychosocial Therapy McGraw-Hill, New York. |

| Session: 2024-25 | | | |
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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | First | | |
| Name of the Course | Social Group Work | | |
| Course Code | M24-SWK-105 | | |
| Course Type | CC-5 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Understand group as a dynamic social entity and a resource for intervention CLO 2: Understand the process of social group work practice and its tools and techniques. CLO 3: Develop an ability to apply group work method in different settings CLO 4: Develop an understanding about the application of therapeutic approaches in group work | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| PartB-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | -Group: Meaning, Definition, Characteristics and Types Social group work- meaning, definitions, nature, philosophy, | | 15 |

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|---|--|---------------------------------|
| | <p>objectives and significance</p> <ul style="list-style-type: none"> - Types of Groups in Social Group Work -Social Group Work and its Relationship with other methods of Social Work. -Historical Development of Social Group Work as a method of Social Work. | |
| II | <ul style="list-style-type: none"> -Principles, Skills and Techniques of Social Group Work -Models of Social Group Work -Social Group Work Process and Stages of Group Development - Programme and Programme Planning in Social Group Work | 15 |
| III | <ul style="list-style-type: none"> -Group Dynamics: Concept, Principles, Dimensions -Group Cohesiveness- Concept and its relationship with Group Effectiveness -Use of Various Approaches in Social Group Work such as field theory, psycho-dynamic theory and system approach -Leadership: Concept and theories. - Skills and Tasks of Group Leader | 15 |
| IV | <ul style="list-style-type: none"> -Group Therapy- concept, and methods like training group, psycho-therapy, psycho-drama and play therapy. -Evaluation and monitoring in social group work practice. -Importance of recording in social group work -Social Group Work practice in different settings like health, psychiatric, De- addiction Centres and Schools. | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

1. Alissi, A.S.1990 Perspectives on Social Group Work Practice: A Book of Readings, New York, The Free Press.
2. Balgopal, P.R. and Vassil. 1983 Groups in social Work- An Ecological Perspective, New York, Macmillan Publishing Co. Inc.
3. Bhatt, P.M.1970 Records of Group Work Practice in India, faculty of Social Work, M.S. University, Baroda.
4. Brandler S & Roman CP 1999 Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press.
5. Brandler S & Roman CP 1991. Group work, Skills and Strategies for Effective Interventions, New York. The Haworth Press.
6. Capuzzi,D.et.al.2010 Introduction to Group Work, Rawat Publications, Jaipur
7. Conyne, R.K&Diederich, I.T, 2013 What Is Group Work?, Sage Publications
- 8.Deol,Mark.2010 Using Group Work, Rawat Publications, Jaipur
- 9.Garland, J.A.(Ed) 1992. Group Work Reaching Out: People, Places and Power, New York, The Haworth Press.
10. Garwin, C 1987. Contemporary Group Work, New York PrenticeHall Inc. 20
11. Golpelwar, Banmala, 2007 Social Group Work, Indian Institute of Youth welfare, Nagpur.
12. Kemp, C.G. 1970. Perspectives on the Group Process, Boston: Houghton Mifflin C.
13. Klein, A.F.1970. Social Work Through Group Process,,: School of Social Welfare- Albany: State University of New York.
14. Konopka, G 1963. Social Group Work: A Helping Process, Englewood Cliff, NJ Prentice Hall, Inc.
15. Marianne .2015 Group Work: Process and Practice, Rawat Publications, Jaipur.
- 16.Middleman, R, R 1968. The Non- Verbal Methods in Working with Groups.
17. Northen, H 1969. Social Work with Groups, New York: Columbia University Press

| Session: 2024-25 | | | |
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| Part A–Introduction | | | |
| Name of the Programme | Master of Social Work (MSW) | | |
| Semester | First | | |
| Name of the Course | Field Work | | |
| Course Code | M24-SWK-106 | | |
| Course Type | PC-1 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO1: Develop knowledge about socio-economic background and the living condition of the vulnerable groups and the problems confronted by them</p> <p>CLO 2: Learn Problem-solving techniques utilized in the specific area of work of the agency where student is placed</p> <p>CLO 3: Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their life</p> <p>CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.</p> | | |
| Credits | Theory | Practical | Total |
| | 0 | 4 | 4 |
| Teaching Hours per week | 0 | 8 | 8 |
| Internal Assessment Marks | 0 | 30 | 30 |
| End Term Exam Marks | 0 | 70 | 70 |
| Max. Marks | 0 | 100 | 100 |
| Examination Time | 0 | 4 hours (or as decided by PGBOS) | |
| Part B-Contents of the Course | | | |
| Practical | | | Contact Hours |
| | <p>The supervised field work will be twice a week for 25 days in a Semester.</p> <p>During Field Work the student will prepare:</p> <ol style="list-style-type: none"> a. Community Profile b. Need Assessment | | 120 |

| | | |
|---|--|--|
| c. Resource Mapping etc. | | |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Practicum | 30 | ➤ Practicum 70 |
| • Participation in Individual and Group Conferences | 5 | External Viva-Voce on the basis of work done during 25 field work. |
| • Regularity in FW, Report Writing & Submission | 10 | |
| • Presentation in Group Conferences | 15 | |
| PartC-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1 | Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. | |
| 2 | Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. | |
| 3 | Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston. | |
| 4 | Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon | |
| 5 | Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London. | |
| 6 | Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London. | |
| 7 | Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. | |
| 8 | Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur | |
| 9 | Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi. | |
| 10 | Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications | |
| 11 | Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur | |

Internal Assessment Marks will be distributed as per the following Tables:

1. INTERNAL ASSESSMENT OF THEORY COURSES

| Total Internal Marks | Class Participation | Assignment | Mid- Term Examination |
|-----------------------------|----------------------------|-------------------|------------------------------|
| 30 | 5 | 10 | 15 |

2. INTERNAL ASSESSMENT OF FIELD WORK

| Total Internal Marks | Participation in Individual and Group Conferences | Regularity in FW, Report Writing & Submission | Presentation in Group Conferences |
|-----------------------------|--|--|--|
| 30 | 5 | 10 | 15 |

SEMESTER - SECOND

| Session: 2024-25 | | | |
|--|---|-----------|-------|
| Part A–Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Second | | |
| Name of the Course | Social Justice, Social Legislations and Human Rights | | |
| Course Code | M24-SWK-201 | | |
| Course Type | CC-6 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the conceptual framework of social justice and inequality pertaining to Indian society</p> <p>CLO 2: Understand the basic elements of social security, its methods, programmes and problems</p> <p>CLO 3: Enhance analytical understanding of the human rights, social legislations and their implications</p> <p>CLO 4: Develop Skills for Social Work Intervention with respect to social justice and human rights</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each | | | |

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|------|---|---------------|
| I | <ul style="list-style-type: none"> - Social Justice- Concept, meaning and scope. - Issues of social Justice in Indian society. - Social justice and social work. - Role of the social worker in relation to humanism and social justice. | 15 |
| II | <ul style="list-style-type: none"> - Social security: concept, meaning, objectives, basis and scope. - Methods of social security: social assistance and social insurance - Programmes in India especially in relation to old age, unemployment, widowhood, disability and Marginalized Group. - Legal Aid- concept, need, scheme and problems. - Lok- Adalat- concept and meaning. | 10 |
| III | <ul style="list-style-type: none"> - Concepts of Rights and Human rights: characteristics and classification. - U. N. Declaration of Human Rights, 1948 - National Human Rights Commission, State Human Right Commission: Structure, functions and role. - Constitutional provisions related to human rights and their implications. - Criminal Justice System- nature and agencies: prosecution, judiciary and correction | 15 |
| IV | <ul style="list-style-type: none"> - Social Legislations and social work. - Introduction, Salient Features and Amendments of: - The Hindu Marriage Act, 1955 - The Hindu Adoptions and Maintenance Act, 1956. - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 - The Consumer Protection Act, 2019 - The Right to Information Act, 2005. | 20 |

| | | | |
|---|-----------|---------------------------------|-----------|
| Total Contact Hours | | 60 | |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| PartC-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1. 1 Bagchi, S.S.2015 Human Rights and the Third World, Rawat Publications, Jaipur | | | |
| 2. Buxi Uperdra (2011) Perspectives in Development; Law, the Crises of Indian Legal System, Vikas Publication, New Delhi | | | |
| 3. Donnelly, Jack .2014 Universal Human Rights in Theory and Practice, Rawat Publications, Jaipur | | | |
| 4. Diwan, Paras (1985) Modern Hindu Law, Law Agency, Allahabad. | | | |
| 5. Gangarde, K. D. 1978 Social Legislation in India: In Encyclopedia of social work VI, I, Ministry of Welfare Government of India, Delhi | | | |
| 6. Gangrade, K.D.(1978.) Social Legislation in India Vol. 1 & 2, Concept Publishing Co. New Delhi. | | | |
| 7. Govt. of India, (1973) Report of the Legal Aid Committee, New Delhi. | | | |
| 8. Gupta, H.N. (1986) Social Security Legislation for Labour in India, Deep and Deep Publication, Delhi. | | | |
| 9. Hallen G.C. (1967) Dynamics of social Security, Rastogi Publication, Meerut. | | | |

10. Indian Social Institute (1992) Legal Education Series(Vol 34), Indian Social Institute, Delhi.
11. Kothari S. & Sethi H (Ed) (1991) Rethinking Human Rights, Lokayan.
12. Iyer, Krishna V.K.(1987) Social Justice; Sunset or Dawn, Lucknow, Eastern Book Company.
13. Lyer V.R.K. (1980) Some Half Hidden Aspects of Indian Social Justice, Eastern Book Co. Lucknow.
14. Lyer V.R.K. (1981)Justice in Words and Justice in Deed for Depressed Classes, Indian Social Institution, New Delhi.
15. Roy Sanjay (2011) Introduction to Social Work and Practice in India, Anansha Publication House, New Delhi.
16. Sharma, A.M.(1988). Aspects of labour Welfare & Social Security, Himalaya Publishing House, Mumbai.
17. Singh, Sujan (1996) Legal Aid Human Rights to Equality, Deep and Deep, Publication, Delhi.
18. Subramaniam, S (1977) Human Rights International Challenges, Manes Publications, New Delhi.
19. T.K.N. (1979) Gandhi and Social Change, Rawat Publications, Jaipur.
20. The Hindu Marriage Act, 1955 (Bare Act-2022)Universal Law Publishing Co. Pvt. Ltd.,Delhi
21. The HinduAdoptions and Maintenance Act, 1956 (Bare Act -2021)Universal Law Publishing Co. Pvt. Ltd.,Delhi
22. The Consumer Protection Act, 2019 (Bare Act- 2023.)Universal Law Publishing Co. Pvt. Ltd., Delhi

23. The Right to Information Act. 2005 (Bare Act-2021) Universal Law Publishing Co. Pvt. Ltd., Delhi
24. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Bare Act- 2021) Universal Law Publishing Co. Pvt. Ltd., Delhi
25. Velayutham, K. S. 1998 Social Legislation and Social Change, Vazhaval mudan Publication, Chennai
26. Zastrow, Charles (1989) The Practice of Social Work, Chicago: The Darsey Press..

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|--|--|-----------|-------|
| PartA – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Second | | |
| Name of the Course | Emerging Areas of Social Work Practice | | |
| Course Code | M24-SWK-202 | | |
| Course Type | CC-7 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes(CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the diversified fields and emerging areas in Social Work Education and Practice.</p> <p>CLO 2: Understand social work practice with specific Fields such as aged, disabled and on gender issues</p> <p>CLO 3: Gain critically understanding of various policies and programmes related to vulnerable groups.</p> <p>CLO 4: Develop skills to promote and implement theoretical knowledge through Social Work Intervention</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| PartB-Contents of the Course | | | |
| <p><u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p> | | | |

| Unit | Topics | Contact Hours |
|-------------------------------------|---|---------------------------------|
| I | <ul style="list-style-type: none"> - Gerontology meaning and definition. Legal, social, cultural and medical views about the Aged - Needs and problems of the aged. - Role of family and Social work intervention with the aged. - The Maintenance and Welfare of Parents and Senior Citizens Act-2007 and Amendments | 15 |
| II | <ul style="list-style-type: none"> - Concept of impairment, disability and handicap. - Types of disability: Sensory, physical, behavioural and Developmental.. - Needs and problems of the disabled at different life stages. - Family's reactions towards disability in their children and its role in their care and Protection - Social and Legislature efforts for the rehabilitation of disabled persons. | 15 |
| III | <ul style="list-style-type: none"> - Livelihood: Meaning, Definition, Indicators and Strategies - Sustainable Livelihood Principles - Livelihood Programmes in India, Challenges in Livelihood Promotion - Demographic features and Programmes for women and Children in India | 15 |
| IV | <ul style="list-style-type: none"> - School Social Work - Family Social Work - Occupational Social Work - Green Social Work - Innovative Social Work | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |

| | | |
|---|----|--|
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1. Berkman,B.2015 | | Social work in Health and aging ,Rawat Publications, Jaipur |
| 2. Binstock, R.H. and Shahas, E.1976. | : | Handbook of Aging and the social Sciences, New York: Van Nostrand Reinhold Col. |
| 3. Bergatta, E.F. and Moluckey, N.G.1980. | : | Aging and Society: current Research and Policy perspectives: Benerely Hills: London Sage Publications. |
| 4. Blacher, J.(ed), 1984 | : | Severely Handicapped Young children and their families , New york: Academic Press. |
| 5. Bhatt, Usha 1963. | : | Physically Handicapped in India:Growing National Problem, Bombay: Popular Book Depot |
| 6. Blodgett,Harriet,E. 1971. | : | Mentally Retarded Children: what parents and others should know,Minneapolis ,Uni. of Minnesota Press. |
| 7. Crawford, K .,2004. | : | Social Work with older people, Jaipur ,Rawat Publications |
| 8. Chainani, M.L.1971. | : | Rehabilitation of Physically Handicapped, Bombay: Popular prakashan. |
| 9. Datta, S and Sharma,V 2010 : | | The State of India's Livelihoods Repot 2010: The 4P Report, New Delhi. Access Publications |

10. Desai, M.M. and Khetani, M.D.1979. : Inter Strategies for the Aged in India in reaching the aged-Social Services in Forty Four Countries, Editors Morton, JT etc.
11. Dominelli, L. 2012 Green Social Work. Cambridge: Polity Press.
12. Grey, M., Coates, J. and Hetherington, T.(eds) 2012 Environmental Social Work. Abingdon, Routledge.
13. Kohli, A.S.1996. : Social Situation of the Aged in India: Anmol Publications Pvt. Ltd.
14. Klasing,I.,2007. : Disability and social Exclusion in Rural India, Jaipur: Rawat Publications.
- 15.Orlanda Ruthven and Vipin Sharma,2011 : The State of India's Livelihoods: A Time of Volatility' (ED) State of India's Livelihoods Report, New Delhi: Sage Publications.
16. Payne, M. 2012 Citizenship Social Work with Older People, Rawat Publications, Jaipur
- 17.Perpetua Katepa, (2005) : Sustainable Livelihood Approaches in Operation: A Gender Perspective, International Associates for Development.
- 18.Phansalkar,(2003) : Livelihoods: Promoting Livelihood Enhancement, Mumbai: Sir Dorabji Tata Trust.
19. Sebastian, D.2014 : Ageing and Elder Abuse ,Rawat Publications, Jaipur
20. Singh,A.N.2002. : Enabling the Differently Able, New Delhi: Shipra Publications.

21. Vijay Mahajan, Sankar Datta and Gitali Thakur, (2001). : A Resource Book for Livelihood Promotion. Hyderabad BASIX
22. Wadia, A..R. 1963. : Handicapped Child, Bombay: Tata Institute of Social Sciences.
- World Health Organisation. 2013 *The Public Health and Social and Environmental Determinants of Health (PHE)*. Geneva: WHO.

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| PartA – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Second | | |
| Name of the Course | Social Policy and Planning: Current Issues and Strategies | | |
| Course Code | M24-SWK-203 | | |
| Course Type | CC-8 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Understand the social policy in the perspective of the national goals. CLO 2: Recognize the linkage between the developmental issues and social policy, plans and programmes CLO 3: Gain knowledge of policy analysis and the policy formulation process CLO 4: Understand the relevance of social policy and planning to social work practice | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Social Policy: concept, objectives, determinants and steps. | | |

| | | |
|---|---|---------------------------------|
| | <ul style="list-style-type: none"> - Values underlying social policy based on Constitutional provision (i.e. Directive Principles of State Policy, Fundamental Rights and Fundamental Duties). - Instruments of Social Policy. <ul style="list-style-type: none"> - Models of Social Policy – Residual welfare, unified, integrated, sectoral, industrial achievement and institutional redistributive model and their applicability. | 15 |
| II | <ul style="list-style-type: none"> - Social policy formulation: contribution of research, interest groups and role of professional social worker. - Critical review of policies concerning Education, Health, Population, Family welfare and Housing. - Methods of evaluation of social policy. | 15 |
| III | <ul style="list-style-type: none"> - Social Planning: conceptual and operational aspects, scope, levels, steps and strategies. - Monitoring and evaluation of social planning. - Five year plans in India – Salient features with an emphasis on the objectives of social justice, education and family welfare. | 15 |
| IV | <ul style="list-style-type: none"> - Economic planning, welfare planning, developmental planning: meaning, importance. - Need of decentralization and people’s participation. - Machinery and procedure of planning in India at centre and state levels. - NITI Aayog - organizational structure and functions. - State Planning Boards – organizational structure and functions. | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |

Recommended Books/e-resources/LMS:

1. Blackemore, Kenneth, Giriggs, E, 2007. Social Policy : An Introduction, Mc Graw-Hill Education, New York.
2. Bogo Marion, 2007 Social worker Practice: concept, processes and Interviewing, New Delhi, Rawat.
3. Bose, A.B. 1970 Social Welfare Planning in India, New Delhi, ECAEF.
4. Goel, S.L. and Jain, P.K. Social Welfare Administration, Vol. 1 and 2 1988 New Delhi: Deep & Deep Publication.
5. Henricson, C. 2012 Revolution in Family Policy ,Rawat Publications, Jaipur
6. Huttman, E.D., 1981 Introduction to Social Policy, New York, McGraw Hill.
7. Hills J., 2007 Making Social Policy Works, Rawat Publications, New Delhi.
8. Hudson J., 2007 Understanding the Policy Process, Rawat Publications, New Delhi.
9. Jhingan, M. L., 2007 The Economics of Development and Planning ,New Delhi, Vrinda Publication (P) Ltd.
10. Jones, Kathleen and others, 1983 Issues in Social Policy, Routledge and Paul, Kopan London.
11. Johnson Louise C. and Social work Practice: A Generalistic Stephen J. Yanca,

- 2010 approach, New Delhi, PHI Learning Pvt. Ltd.
12. Kulkarni, P.D 1965 Social Policy in India, Tata Institute of Social Sciences, Bombay.
 13. Kulkarni, P.D. 1979. Social Policy and Social Development in India: Madras, Association of Schools of Social Work in India.
 14. Lavalette Michael & Issues. Sage, New Delhi. Social Policy-Theories, Concepts and Alam 2006
 15. Livingstone, A. ,1969 Social Policy in Developing Countries, London: Routledge and Kogan Paul.
 16. Mehrotra, N.2013 Disability, Gender and State policy : Exploring Margins, Rawat Publications, Jaipur
 17. Marvin D. Feit & Stanley Health and Social Policy, New York, 1995 London; The F.Battle, Haworth Press.
 18. Modison, Bernice and George, 1980 Meaning of Social Policy: A Comparative Dimension in Social Welfare, London
 19. Mishra, R.1977. Society and Social Policy, Macmillan Ltd., London , Allen and Unwin
 20. Mullard, M and London: Routledge. Social Policy in Changing Society, Spicker.1998.
 21. Pathak S., 2012 Social work and social welfare, Bangalore, Niruta Publications.
 22. Roulstone, A.2012 Understanding Disability Policy, Rawat

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| | Publications, Jaipur |
| 23. Simpson,G.2011 | Social Policy for Social Welfare Professionals, Rawat Publications, Jaipur |
| 24.Somayaji and Dasgupta, 2013 | Sociology of Displacement : Policies and Practce ,Rawat Publications, Jaipur |
| 25.Sharma, P .N and Shastri. C., 1985 | Social Planning: Concepts and Techniques, Lucknow, Print House. |
| 26.Skidmore, R.X. 1983. | Social Work Administration, New Jersey: Prentice Hall. |
| 28.Surendra Singh and R.B.S,Verma, 2011 | Bharat Main Samaj Karya ka Kshetra (Hindi) Lucknow, New Royal Book Company |
| 29.Sinha, Debotosh, 2012 | Social welfare and Social Work, New Delhi Concept Publishing company Pvt. Ltd. |
| 30,Titmuss, R.M. 1974 | Social Policy: An introduction, London George ,Allen and Unwin. |
| 31.Weimer, D.L. and Vining, A.R.1994. | Policy Analysis: concepts and practice, New Jersey: Prentice Hall. |
| 32.Zastrow Charles,2010 | Evaluating Social Work Practice (Indian Reprint)New Delhi, Cengage Learning India Pvt. Ltd. & Rawat. |

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| PartA– Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Second | | |
| Name of the Course | Community Organization and Community Development | | |
| Course Code | M24-SWK-204 | | |
| Course Type | CC-9 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Understand the conceptual framework of community and community Development CLO 2: Enhance analytical understanding of the approaches/models and strategies for practice of community organization. CLO 3: Understand the process of community organization practice and its tools and techniques CLO 4: Understand the critical issues and problems of community development in India | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Community: concept, nature, types and approaches. | | |

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|-----|---|----|
| | <ul style="list-style-type: none"> - Community Organization- concept, nature, objectives, values, scope, process and Principles of community organization. - Community Power Structure – concept, sources, and its importance - Related concepts: community work, community development, community action. Community organization as a method of social work intervention. | 15 |
| II | <ul style="list-style-type: none"> - Strategies in community organization such as bargaining, confronting, collaborating, problem-solving, educating, social advocacy, joint action, persuasion and campaign. - Skills and techniques of community organization practice. Role of social worker in community organization - W. Biddle's enabling/encouraging approach and Saul Alinsky's dynamics of power approach to community organization/development. - Models of community organization- locality development model, social planning model and social action model. | 15 |
| III | <ul style="list-style-type: none"> - Rural, Urban and Slum Development- meaning, concept, scope. - Current Developmental programmes of Rural, Urban and Slum Development in India. - PLA and social mapping: concept, approaches, steps and techniques. | 15 |
| IV | <ul style="list-style-type: none"> - Community engagement: concept, nature, types and approaches. Theory of community engagement; school, family and community partnership. - Community Empowerment-concept, principles, process and barriers. - Role of Community Based Organizations in community development. | 15 |

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|---|--|---------------------------------|----------------------------|
| Total Contact Hours | | 60 | |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1. Brager,G. and Specht,H.,1969 | Community Organisation, | New York: | Columbia University Press. |
| 2. Brown, M. J. (2006). | Building powerful community organizations: A personal guide to creating groups that can solve problems and change the world. Arlington, MA: Long Haul Press. | | |
| 3. Chanan, G.2013 | Rethinking Community Practice, Rawat Publications, Jaipur | | |
| 4. Eric Mann. 2011 | Playbook for Progressives: 16 Qualities of a Successful Organizer Beacon Press. | | |
| 5. Gangrade, K. D. 1971. | Community Organization in India, Mumbai; Parkashan, 1971. | | |
| 6. Gangrade, K. D. 2001. | Working with communities at grass root level: Strategies and Programmes, Radha Publications. | | |
| 7. Gilchrist , A and Taylor,M. ,2012 | The Short Guide to Community Development, Rawat Publication, New Delhi | | |
| 8. Karamer, R.M. & Spech,H.1983 | Reading in Community Organization Practice-Hall Inc. | | |
| 9. Loretta Pyles, 2009 | Progressive Community Organizing: A Critical Approach for a Globalizing | | |

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| | World, Routledge. |
| 10. Lakshmipathi Raju M 2012 | Community Organization and Social Action: Social Work Methods and Practices, Regal Publications, N. Delhi |
| 11. M, Warren. and K, Mapp.2011 | A Match on Dry Grass: Community Organizing as a Catalyst for School Reform Oxford. |
| 12. Mahatma Gandhi National Council of Rural Education, 2018 | Rural Immersion: A Manual for Rural Engagement. Ministry of Human Resource Development, Govt. of India |
| 13. McMiller,W.1945 | Community Organisation for Social Welfare, Chicago: University of Chicago Press. |
| 14. Murphy C. G.1954 | Community Organization Practice, Boston; Houghton Mifflin Co. |
| 15. Perlman, R. and Gurin, A.1972 | Community organization and social planning. New York: John Wiley |
| 16. Popay J, Attree P, Hornby D, Milton B, Whitehead M, French B, et al. | Community engagement in initiatives addressing the wider social determinants of health: a rapid review of evidence on impact, experience and process. Lancaster: University of Lancaster; 2007. |
| 17. Ross M.G.1955 | Community Organisation:Theory,Principles and Practice, New York: Harper and Brothers. |
| 18. Rubin & Rubin 2008 | Community Organising and Development, Printice Hall. Inc |

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| 19. Samuel H. Taylor and Robert W. Roberts 2013 | Social Work Practice with Communities, Rawat Publications, New Delhi |
| 20. Sengupta, P.K.1976 | Community Organization Process in India, Kiran Publishers. |
| 21. Sheridan K, Tobi P. 2010 | Towards a community engagement strategy: some practical notes. Br J Healthcare Manag ;16:123–8. |
| 22. Si Kahn. 2008 | Creative Community Organizing: A Guide for Rabble-Rousers, Activists, and Quiet Lovers of Justice, Berrett-Koehler. |
| 23. Siddique, H.Y.1997 | Working with Communities: An Introduction to Community Work, New Dehli, Hira Publications. |
| 24. Specht, H & Karmer: R.M.; 1969 | Reading in Community; Englewood Cliffs: Prentice Hall. |
| 25. Weil,M (ed.) 1996 | Community Practice: Conceptual Models, New York; The Haworth Press.Inc. |
| 26. Zastrow Charles: 1978. | Introduction to social Welfare Institution Social Problems, services & Current Issues (Social work Community Practices Part-3 Chapter-10) Ontario: The Dorsey Press. Delhi. |

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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Second | | |
| Name of the Course | Social Action and Social Movements | | |
| Course Code | M24-SWK-205 | | |
| Course Type | CC-10 | | |
| Level of the course | 400-499 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand social action as a method in social work for securing social justice.</p> <p>CLO 2: Develop competencies in using social action and social movement concepts for understanding the social reality</p> <p>CLO 3: Gain an overview of social movements organized nationally and internationally.</p> <p>CLO 4: Develop skills in the use of various strategies and techniques relevant to social action and movements.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <p><u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p> | | | |

| Unit | Topics | Contact Hours |
|----------------------------|--|----------------------|
| I | <ul style="list-style-type: none"> - Social Action: Concept & Process, Strategies and Models - Principles & Techniques - History and evolution of social action - Financing Social Action: sources and methods - Social action as a method of social work intervention. | 15 |
| II | <ul style="list-style-type: none"> - Designing a social action, campaign, Social advocacy, - Skills of networking, liasioning, coalition Building and Lobbying - Movement Analysis-Ideology, Structure, leadership, processes and outcomes - Movement participation and non-participation; Framing process in social movement; Social media and mass mobilization - Social Movements: Theories & Perspectives - Genesis, Phases & Sustainability of Social Movements | 15 |
| III | <ul style="list-style-type: none"> - Land Rights & Reforms Movements: Naxalbari, Bhoodan & Gramdaan - Ecological Movements: Chipko Movement and Narmada Bachao Andolan - Political Movement: J. P Movement, 2011 Anti Corruption Movement (Anna Hazare) - Peace Movements: Movements against Nuclear Energy | 15 |
| IV | <ul style="list-style-type: none"> - Inclusion Movements: LGBTQ, Disability Rights Movements - Governance Movements: RTI, Lokpal and Anti Globalisation - Public Interest Litigation-steps and processes, - Role of social worker in Social Movements. | 15 |
| Total Contact Hours | | 60 |

| Suggested Evaluation Methods | | | |
|---|-----------|---------------------------------|-----------|
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| Mullaly, B. (2006). <i>The new structural social work: Ideology, theory, practice</i> (3rd Edition). Oxford University Press | | | |
| 2. Dominelli, L. (2004). <i>Social work: Theory and practice for changing profession</i> . Polity Press | | | |
| 3. Porta, D. D., & Diani, M. (Eds.) (2015). <i>The Oxford handbook of social movements</i> . Oxford University Press | | | |
| 4. Snow, D. A., Soule, S. A., & Kriesi, H. (2007). <i>The Blackwell companion to social movements</i> . Wiley Blackwell | | | |
| 5. Smelser, N. J. (Author), Gary T. Marx (Introduction) (2011). <i>Theory of Collective Behavior</i> . Quid Pro Books | | | |
| 6. Alinsky, S. (1989). <i>Rules for radicals: A practical primer for realistic radicals</i> . Vintage Books | | | |
| 7. Freire, P. (2005). <i>Pedagogy of the oppressed</i> . Continuum | | | |
| 8. Ray, R., & Katzenstein, M. F. (Eds.) (2005). <i>Social movements in India: Poverty, power, and politics</i> . Rowman and Littlefield | | | |
| 9. van Wormer, K. S. (2012). <i>Confronting Oppression, Restoring Justice: From Policy Analysis to Social Action</i> . CSWE Press | | | |
| 10. Ferguson, I., & Woodward, R. (2009). <i>Radical social work in practice: Making a difference</i> . Polity Press | | | |

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| Part A – Introduction | | | |
| Name of the Programme | Master of Social Work (MSW) | | |
| Semester | Second | | |
| Name of the Course | Field Work | | |
| Course Code | M24-SWK-206 | | |
| Course Type | PC-2 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Develop knowledge about socio-economic background and the living condition of the vulnerable groups and the problems confronted by them</p> <p>CLO 2: Learn Problem-solving techniques utilized in the specific area of work of the agency where student is placed</p> <p>CLO 3: Develop skills to analyse perceptions of people/community regarding their problems, needs and issues affecting their life</p> <p>CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.</p> | | |
| Credits | Theory | Practical | Total |
| | 0 | 4 | 4 |
| Teaching Hours per week | 0 | 8 | 8 |
| Internal Assessment Marks | 0 | 30 | 30 |
| End Term Exam Marks | 0 | 70 | 70 |
| Max. Marks | 0 | 100 | 100 |
| Examination Time | 0 | 4 hours (or as decided by PGBOS) | |
| Part B-Contents of the Course | | | |
| Practicals | | | Contact Hours |
| | <p>The supervised field work will be twice a week for 25 days.</p> <p>During Field Work the student will prepare:</p> <p>d. Two case records of Social Case work</p> <p>e. Two case records of Social Group Work</p> | | 120 |

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| f. One record on Community Organization | | |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Practicum | 30 | ➤ Practicum 70 |
| • Participation in Individual and Group Conferences | 5 | External Viva-Voce on the basis of work done during 25 field work. |
| • Regularity in FW, Report Writing & Submission | 10 | |
| • Presentation in Group Conferences | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 12 | Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. | |
| 13 | Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. | |
| 14 | Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston. | |
| 15 | Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon | |
| 16 | Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London. | |
| 17 | Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London. | |
| 18 | Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. | |
| 19 | Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur | |
| 20 | Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi. | |
| 21 | Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications | |
| 22 | Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur | |

Internal Assessment Marks will be distributed as per the following Tables:

3. INTERNAL ASSESSMENT OF THEORY COURSES

| Total Internal Marks | Class Participation | Assignment | Mid- Term Examination |
|-----------------------------|----------------------------|-------------------|------------------------------|
| 30 | 5 | 10 | 15 |

4. INTERNAL ASSESSMENT OF FIELD WORK

| Total Internal Marks | Participation in Individual and Group Conferences | Regularity in FW, Report Writing & Submission | Presentation in Group Conferences |
|-----------------------------|--|--|--|
| 30 | 5 | 10 | 15 |

Kurukshetra University, Kurukshetra

(Established by the State Legislature Act-XII of 1956)

("A++" Grade, NAAC Accredited)



Syllabus

for

Post Graduate Programme Master of Social Work (MSW)

as per NEP 2020

Curriculum and Credit Framework for Postgraduate Programme

With Multiple Entry-Exit, Internship and CBCS-LOCF

3rd Semester & 4th Semester

With effect from the session 2025-26

DEPARTMENT OF SOCIAL WORK

FACULTY OF SOCIAL SCIENCES

KURUKSHETRA UNIVERSITY, KURUKSHETRA -136119

HARYANA, INDIA

| Session: 2025-26 | | | |
|---|--|-----------|---------------|
| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Administration of Welfare Services | | |
| Course Code | M24-SWK-301 | | |
| Course Type | CC-11 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>1: Understand the administrative mechanism and processes in the area of welfare and development.</p> <p>2: Formulate service project proposal as per the welfare needs of the society.</p> <p>3: Understand the functioning of non-profit organizations & their social and legal aspects</p> <p>4: Practice Social Work Knowledge in the administration of welfare services</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Conceptual understanding of administration, social | | 15 |

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|-------------------------------------|---|---------------------------------|
| | <p>administration, public administration, welfare administration, and social work administration.</p> <ul style="list-style-type: none"> - Social Welfare Administration: Meaning, Definition, features, scope, elements and principles. - Administrative process by Luther Gulick POSDCORB (Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting) | |
| II | <ul style="list-style-type: none"> - Project Formulation: Concept, steps and limitations. Guidelines for effective project formulation. - Implementation: Concept, steps and limitations. - Evaluation: Concept, steps and limitations. - The Societies Registration Act, 1860, The Indian Trust Act, 1882, The Company Act, 2013: An Overview | 15 |
| III | <ul style="list-style-type: none"> - Overview of functioning of Ministry of Social Justice and Empowerment at Central and State levels. - Overview of functioning of Ministry of Social Justice and Empowerment at State level. - Central Social Welfare Board: Organizational structure, functions, role, and programmes. - Haryana State Social Welfare Board: Organizational structure, functions, role, and programmes. | 15 |
| IV | <ul style="list-style-type: none"> - Role of voluntary agencies/NGOs in promotion of welfare services. - Problems of voluntary organizations/NGOs and remedies. - Fund raising and mobilization - Welfare services to vulnerable groups such as women, children, aged, youth, persons with disability and SCs & STs. | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |

| ➤ Theory | 30 | ➤ Theory: | 70 |
|---|---|---------------------|----|
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1. Atwater Pierce, 2009 | Problems of Administration in Social work , University of Minnesota Press. | | |
| 2. Bhattacharya, Sanjai, 2006 | Social Work Administration and Development, Rawat Publications, Jaipur. | | |
| 3. Choudhari, D. Paul. 1983 | Social Welfare Administration, Delhi, Atma Ram and Sons. | | |
| 4. Dubey, S.N. 1973. | Administration of Social Welfare Programme in India, Somaiya Publications, Co. Ltd. Bombay. | | |
| 5. Frenda, M.1985. | Voluntary Actions and Local Development, Young India Foundation, New Delhi. | | |
| 6. Fernandes, W. 1989. | Voluntary Action and Government Control, Indian Social Institute. | | |
| 7. Fadia, B.L., Fadia Kuldeep 2013 | Public Administration: Theories and Concept. Sahitya Bhawan, Agra. | | |
| 8. Goel, S.L. and Jain, R.K. 1988 | Social Welfare Administration: Theory and Practice, Vol-I, and II, New Delhi, Deep and Deep Publications. | | |
| 9. Govt. of India. 1988. | Report of the Committee on the Status of Women in India-Towards Equality, Ministry of Education and Social welfare. | | |
| 10. Handy, Charles. 1990 | Understanding Voluntary Organisations, Penguin Books, London. | | |

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| 11. | Jackson, J. 1989. | Evaluation of Voluntary Organizations, Delhi, Information And News Networks. |
| 12. | Kohli, A.S. 1997 | Administration of Social welfare, Anmol Publication Pvt. Ltd |
| 13. | Lohmann, R. 2015 | Social Administration, Rawat Publications, Jaipur. |
| 14. | Lawler, J and Bilson, 2010 | A social work Management and Leadership: Managing Complexity with Creativity Routledge, London. |
| 15. | Mathur K. 1996. | Development Policy and Administration, sage, New Delhi. |
| 16. | Mukherjee, K.K and Mukherjee,. Sutapa. 1988 | Voluntary Organization: some Perspectives, Gandhi Peace Centre, Hyderabad. |
| 17. | Mukherjee, K.K and Mukherjee, Sutapa. 1989. | Guide Book for Strengthening Voluntary Organization, Gram Niyojan Kendra, Ghaziabad. |
| 18. | Nagarajan, K. 2010 | Project Management. New Age International (P) Ltd., New Delhi |
| 19. | PRIA. 1991. | NGOs in India, A Critical Study, Delhi. PRIA. |
| 20. | Pandey, S.K. 2007 | Social Welfare Administration, Mahaveer and Sons New Delhi. |
| 21. | Pathak, Shankar. 1981 | Social Welfare: An Evolution and Development, Macmillan India, Ltd. |
| 22. | Ranade, S.N. 1974. | Voluntary Action and Social Welfare in India, Voluntary Action Research (David Horton Smith), Zexinton Books, London. |
| 23. | Sachdeva, D.R. | Social Welfare Administration, Allahbad: Kitab Mahal. |

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| | 1992-93. | |
| 24. | Siddiqui H.Y.Ed. 1983. | Social Welfare Administration, Dynamic Management and Human Relationships, New Jersey: Prentice Hall. |
| 25. | Slavin, S.(ed.) 1978 | Social Administration. New York: The Howorth Press |
| 26. | Skidamore.1983 | Social Work Administration, The Haworth Press, New York. |
| 27. | Skidamore Rex Awtin 1990 | Social Work Administration: Dynamics Management and Human Relationship, Prentice Hall. |

| Session: 2025-26 | | | |
|--|---|-----------|----------------------|
| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Social Work Research and Statistics | | |
| Course Code | M24-SWK-302 | | |
| Course Type | CC-12 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the nature, scope and significance of research in social work practice.</p> <p>CLO 2: Develop an ability to see the linkages between practice, research, theory and their role in enriching one another</p> <p>CLO 3: Learn competences in conceptualizing, designing and implementing research using quantitative and qualitative paradigms and techniques.</p> <p>CLO 4: Develop the requisite skills to analyze, interpret and present both quantitative and qualitative data and use of basic statistics in social work research</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|---|---|---------------------------------|
| I | <ul style="list-style-type: none"> - Social Research: meaning, nature, objectives, Types and Process - Social Work Research – meaning, purpose, scope, significance and process - Research Proposals: steps and importance - Research Design – meaning and types - Qualitative and Participatory Research – meaning, characteristics and use of these methods in inquiry | 14 |
| II | <ul style="list-style-type: none"> - Hypothesis – meaning, characteristics, types, formulation and uses - Sampling – meaning, need, steps, characteristics, pre-testing and types - Primary and secondary sources of data - Methods and Tools of Data Collection: characteristics, types, uses and limitations of Questionnaire, Interview, Observation, Case Study and Focused Group Discussion. | 15 |
| III | <ul style="list-style-type: none"> - Levels of Measurement of Social Phenomena - Scaling Techniques – Bogardus, Sociometric, Thurstun and Likert – an overview - Analysis of data – Quantitative and Qualitative - Diagrammatic and Graphic presentation of data: meaning, significance and limitation. Research Report – purpose, characteristics and steps of writing report | 15 |
| IV | <ul style="list-style-type: none"> - Statistics: meaning and significance. - Measures of Central Tendency and Dispersion - Correlation-meaning and computation and interpretation of product moment and rank difference correlation. - Chi Square Test and t-test - Basics of MS Word, MS Excel and SPSS and its use in Social Work Research. | 16 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |

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| •Mid-Term Exam: | | 15 |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1. | Aggarwal, Y.P. 1990 | Better sampling, New Delhi, Sterling. |
| 2. | Aggarwal, Y.P. 1989. | : Statistical Methods; Concepts Applications and Computation New.delhi Stergy. |
| 3. | Babbie, E. 2015 Jaipur. | Basics of Social Research, Rawat Publications, |
| 4. | Bajpai S.R. 1976 Kitab Ghar, Kanpur | Methods of Social survey and Research, |
| 5. | Bhattacharyya, D.K., 2009 Publications, New Delhi. | Research Methodology, Excel |
| 6. | Blaikie, Norman 1993. | Approaches to Social Enquiry. Cambridge,Polity Press. |
| 7. | Cranstein, A. and Phillips W. R. 1978. | Understanding Social Research- An Introuction, Boston: allwyn and Bacon. |
| 8. | Chandwief Bruce,.A. 1984 Prentice Hall. | Social Science Research Methods,New Jersey and others, |
| 9. | Das D K 2005 | Designs of Social Research, Rawat Publication, Jaipur |
| 10. | Doby, John T.(ed.), 1967 Ed.) Newyork, Appleton- Century-Court. | An Introduction to Social Research (2 nd |
| 11. | Faulkner C 2014 | Research Methods for Social Workers: A Practice Based Approach, Rawat |

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| | | Publication, Jaipur |
| 12. | Foster, J.J. 1998. | : Data Analysis Using SPSS for Windows: A Beginner's Guide, New Delhi: Sage Publication |
| 13. | Gibbs G R 2011 | Qualitative Data Analysis. Rawat Publication, Jaipur |
| 14. | Gupta.C.B.1973. | : An introduction to Statistical Methods; Agra, Ram Prasad and sons. |
| 15. | Gupta, S.P. 2006. | : Statistical methods, Delhi, sultan Chand and sons. |
| 16. | Hugh, Mc Laughlin. 2007 | Understanding Social Work Research. Sage Publications, New Delhi. |
| 17. | Kirk, Stuart a. 1999 | Social Work Research Methods: Building Knowledge for Practice. NASW Press, Washington, D C. |
| 18. | Laldas D.K. 2000. | Practice of social Research. Rawat, Publications, Jaipur. |
| 19. | Long Norman & Long Ann. Ed.1992. | Battlefields of Knowledge: The Interlocking of Theory and practice in Social and Development, London, Routiedge. |
| 20. | MC Millian, W. 1952. | : Statistical methods for social Workers, university of Chicago press. |
| 21. | Marshall, Catnerine | Designing qualitative Research (IInd |

- & Rossman, Gretcher B. (1995) Ed.), New Delhi, Sage Publication.
22. May, Tim 1997. Social Research: Issues, Methods, and Process. Buckingham, Open University Press.
23. Moser, C.A & Kalkan G. 1971. Survey methods in social Investigation. London Heinemann Educational Books Ltd.
24. Mukherjee R.N. 1982 Samajik Shodh Va Sankhyikee. Delhi Ranjan Prakashan
25. Pedgett, Deborah, K. 1988. Qualitative Methods in Social Work Research, New Delhi: Sage Publication.
26. Ram Chandran R : Issue in Social Work Research in India, Bombay, TISS. 1990.
27. Rao, A.B., 2009 Research Methodology for Management and Social Sciences, Excel Publications, New Delhi.
28. Reid, William J. & Smith, : Research in Social Work, New York, Audrey D. (1981) Columbia University Press.
29. Riessman, Catherine K. 1994. Qualitative Studies in Social Work Research, New Delhi, Sage Publication.
30. Rubin, Allen and Babbie, E R. 2011 Research Methods for Social Work Cengage Learning,
31. Rubin, A. and Babbie, E R. 2009 Essential Research Methods for Social Work California Brooks Cole

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| 32. | Sirkin, R.Mark 1995. | Publishing Co. : Statistics for Social Sciences, sage publications, New Delhi |
| 33. | Smith Roger 2013 Publications, Jaipur | : Doing Social Work Research, Rawat |
| 34. | Society for Participatory Research In Asia 1995. | : Participatory research: An introduction Research Network series No.3 New Delhi Press. |
| 35. | Vaus De. 2001 | Research Design in Social Research, Sage Publication, New Delhi |

| Session: 2025-26 | | | |
|---|--|-----------|-------|
| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Human Resource Management and Industrial Relations- I | | |
| Course Code | M24-SWK-303 | | |
| Course Type | DEC-1 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the basic conceptual framework, current trends and challenges in Human Resource Management and Human Resource Development</p> <p>CLO 2: Enhance analytical understanding of the Human Resource Management and Industrial Relation practices followed in industries</p> <p>CLO 3: Develop necessary skills for industrial social work practice</p> <p>CLO 4: Understanding issues and emerging terms in Industrial Relation in contemporary industrial environment</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each | | | |

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|-------------|--|----------------------|
| I | <ul style="list-style-type: none"> - Human Resource Management: meaning, definition, objectives, scope and significance. - Difference between personnel Management, Human Resource Management and Human Resource Development. - Functions of Human Resource Management. - Recent trends of Human Resource Management and challenges in India. | 15 |
| II | <ul style="list-style-type: none"> - Human Resource Planning: definition, objectives, need and importance. - Levels of Human Resource Planning. - Human Resource Planning Process: its problems and pre-requisites of effective Human Resource Planning. - Recruitment: meaning, definition, process, sources, methods and techniques - Selection: meaning, definition and its process. - Psychological Tests, Interview, Induction, Placements, Promotion, Demotion and transfer. | 15 |
| III | <ul style="list-style-type: none"> - Training: meaning and concept, need and importance, steps and methods of training programme. - Executive Development: meaning and concept, need and importance, steps and methods of development programme. - Career Planning, Career Development and Succession Planning: meaning, concept, stages and process. - Industrial Health and Safety | 15 |
| IV | <ul style="list-style-type: none"> - Job Analysis and Design: concept, objectives, process and methods. - Job Evaluation: concept, objectives, process and methods of job evaluation. - Performance and Potential Appraisal: concept, objectives, process and methods of Performance Appraisal. | 15 |

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|---|---|---------------------------------|
| | <ul style="list-style-type: none"> - Industrial Relations: concept, scope, objectives, importance and its Approaches. - Key Issues and emerging trends in industrial relations. | |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

Bibliography:

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| 1. | Aquinas P.G. 2009 | Essentials of Organization Behaviour, Excel Publication, New Delhi. |
| 2. | Armstrong, M., Taylor, S. (2017) | A handbook of human resource management practice (14 th ed.). London: Kogan Page |
| 3. | Bissell, G.2012 | Organisational Behaviour For Social Work,Rawat Publication, New Delhi |

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| 4. | Dole Yoder, 1975 | Personnel Management and Industrial Relations, Printice Hall of India, New Delhi. |
| 5. | David Goss, 1997. | Human Resource Management, International Thomson Business Press, London. |
| 6. | Debi S. Saini and Sanu A. Khan ed. 2000 | Human Resource Management: Perspectives for the New Era ,Sage Publication New Delhi |
| 7. | Edwin B. Flippo, 1971 | Principles of Personnel Management, McGrow-Hill, New York. |
| 8. | Gary Dessler, 2002 | Human Resource Management, Practice-Hall of India Private Limited, New Delhi. |
| 9. | Gupta C.B. 2002 | Human Resource Management, Sultan Chand and Sons, New Delhi. |
| 10. | Khanka S.S. 2011 | Human Resource Management (Text and Cases) S. Chand & Company Limited, New Delhi. |
| 11. | Koontz H. and others, 1986 | Essentials of Management, McGrow Hill, New York. |
| 12. | Mamoria C.B. 1994 | Personnel Management, Himalaya Publishing House, Bombay. |
| 13. | Mark Mendenhall and Gary Addau, ed. 1991 | International Human Resource Management, PWS Kent Publishing Company, Boston |
| 14. | Mathis, R. L., Jackson, J. H., Valentine, S. R., &Maglich, P. A. (2016) | Human resource management, (15 th ed.). Boston, USA: Cengage Learning. |

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| 15. | Monappa Arun, 2012 | Managing Human Resources, Macmillan India Limited, New Delhi. |
| 16. | National Institute of Management, 1973 | Personnel Management in India, Asia Publishing Personnel Management, House, Bombay. |
| 17. | Phillio, E.B. 1980 | Principles of Personnel Management, McGraw Hill Books Company, New York. |
| 18. | Punekar, S.D. & others, 2010 | Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing Company, Mumbai. |
| 19. | Rao V.S.P. 2005 | Human Resource Management (Text and Cases) Excel Books, New Delhi |
| 20. | Singh, N.2012 | Industrial Sociology ,Rawat Publication, Jaipur |
| 21. | Sharma A.H. 1988 | Aspects of Labour Welfare and Social Security, Himalaya Publishing Company, Mumbai. |
| 22. | Sharma D.C. and Sharma R.C. 1988 | Personnel Management: Surjeet Prakashan, Meerut. |
| 23. | Sodhi J.S. 1996 | Industrial Relations and Human Resources in India, B.R. Publishing Corporation, Delhi. |
| 24. | Sengupta N and Bhattacharya M,2009 | International Human Resource Management, Excel |

| Session: 2025-26 | | | |
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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Family Dynamics: Issues & Needs-I | | |
| Course Code | M24-SWK-304 | | |
| Course Type | DEC-1 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Understand the family as social systems and factors affecting family functioning. CLO 2: Sharpen the skills, techniques and knowledge required for working with the families CLO 3: Understand the government and non-government efforts for the welfare of the family and Women specifically CLO 4: Practice Social Work Knowledge in family settings | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Family as an Institution – importance and functions | | 15 |

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|---|---|---------------------------------|
| | <ul style="list-style-type: none"> - Impact of Urbanization on Family - Indian Family – its characteristics viz. power structure, patriarchal norms, values and practices, Changing Functions of Family - Intra-family problems: types, causes and consequences - Families in vulnerable situations (poverty, disaster, communal violence) - Family life cycle: roles and challenges in various stages | |
| II | <ul style="list-style-type: none"> - Role of Family in Social Development - Single Parent Family - Family Life Education – objectives and process, Family Life Education as a method of Family enrichment - Family Counseling and Guidance - Family Welfare Policy and Programmes - Voluntary and Government agencies for Family Welfare | 15 |
| III | <ul style="list-style-type: none"> - Patterns of mothering and child rearing practices in India - Family Management – nature and principles - Family Budgeting - Problems of Girl Child and Women in India - International Beijing Conference, 1995 - Factors affecting the status of women | 15 |
| IV | <ul style="list-style-type: none"> - Role of Women in Development - Women's Social Organizations - Institutional Services for Destitute Women - Current socio-economic schemes for women of weaker sections - Traditional and emerging role of professional social worker in the field of women's development | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

1. Akram ,M. 2015 : Maternal Health in India : Contemporary Issues ,Rawat Publications, Jaipur
2. Arous 1990 : Handbook of Family Life Education, Vol.I, Sage Publications ,New Delhi.
3. Brien Shirley, O. 1980 : Child Abuse, Uni. Press, .USA.
4. Butterfield A 2010 : Dynamics of Family Policy, Rawat Publication, Jaipur
5. Chattopadhyya Kamla Devi 1982 : Indian women' Battle for freedom Delhi Abhinav.
6. Chakrabortty, Krishna 2002 : Family in India. Rawat Publication, Jaipur
7. Chowdhary A. 2006 : Family Life Education in India. Rawat Publication, Jaipur

Part A – Introduction

| | | | |
|--|--|-----------|-------|
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Medical and Psychiatric Social Work in India-I | | |
| Course Code | M24-SWK-305 | | |
| Course Type | DEC-1 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Gain knowledge about the concept of Individual and Community Health.</p> <p>CLO 2: Critically examine with the policy and programmes of health and mental health care</p> <p>CLO 3: Develop skills to function as Medical and Psychiatric social workers in child & adult, school, family and psychiatric setups</p> <p>CLO 4: Understand the relevance of social work interventions in the fields of health and mental health</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The

| compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
|---|---|---------------------------------|---------------|
| Unit | Topics | | Contact Hours |
| I | <ul style="list-style-type: none"> - Health and Social Work, medical & Psychiatric social work: meaning, nature, scope. - Health problems-economic considerations, social and cultural aspects. - National Health Policy- A critical analysis. - Identification of needs of health and other related services in India. | | 15 |
| II | <ul style="list-style-type: none"> - Major health problems of the disadvantaged such as T.B., cancer, AIDS, covid 19 and heart diseases. - Psycho-social effects of disabilities on growth and development. - Specialized services-problems of the deaf, blind and orthopedically disabled. | | 15 |
| III | <ul style="list-style-type: none"> - Concept of Mental Illness - Social and emotional impacts of physical illness Medical & Psychiatric Social Work Practice <ul style="list-style-type: none"> - Medical social work in different settings: hospitals, community health, rehabilitation centers | | 15 |
| IV | <ul style="list-style-type: none"> - Review of mental health services, economic aspects and effectiveness of various models of treatment. - Psycho-Social treatment & therapies i.e. RET, Client Centered therapy, Gestalt therapy, Cognitive behaviour therapy. - Health work in the hospitals: work with patient, individual groups and community, family and collaterals. | | 15 |
| Total Contact hours | | | 60 |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |

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| Part C-Learning Resources |
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| Recommended Books/e-resources/LMS: |
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| 1. Banarjee, G.R.,1950 | Social Service Department in Hospital : Its Organization and Functions, Mumbai. |
| 2. Codey, Carol H.,1951 | Social Aspects of Illness, Philadelphia & London : W.B. Saunders Co. |
| 3. Caplan, Gerald, 1961 | An Approach to Community Mental Health, Grune and Stratton. |
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| 5. Marvin, D. Feit and Stanley, F. Battle.1995 | Health Social Policy, New York, London ; The Haworth Press. |
| 6. Morley, David, Rohde Jon and William. G.1985 | Practicing Health for All, Oxford Medical Publications. |
| 7. Park, J.R. & Park, K., 2005 | Textbook of Preventive and Social Medicine, Jabalpur : M/s Banarsidas, Bhonot Publishers. |
| 8. Rao, Dr.K.N.,1968 | Health Services, Public Health in Encyclopedia Of Social Work in India, Vol. I ; Publications Divisions. |
| 9. Sigamani, P. 2013 Reference Delhi | Innovative Technologies in Access to Essential Medicine, Diagnostics in India: Lesson for Emerging Economies, Academic Series, Bloomsbury Publishers India P Limited.New |

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| 10. | Smith, Bryan, C.,1978 | Community Health : An Epidemiological Approach : New York : Macmillan Pub. Co. |
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|--|--|-----------|---------------|
| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Rural Community Development: Policies and programmes-I | | |
| Course Code | M24-SWK-306 | | |
| Course Type | DEC-1 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: Understand conceptual framework and theoretical approaches of Rural Community. 2: Understand changing pattern of rural leadership in Indian context 3: Understand functioning of traditional village organizations in imparting informal justice 4: Develop comprehensive understanding and competencies for social work intervention in rural areas | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|-------------------------------------|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Rural Community: Concept, definition and Characteristics. - Rural Sociology and its use in understanding of rural community. - Major Institutions of Indian Rural Community: religion, caste, class, marriage and family | 15 |
| II | <ul style="list-style-type: none"> - Rural Development: concept, meaning, approach and issues related to rural development. - Rural Community Development: concept, nature and assumptions - Approaches of Rural Community Development: target group oriented, area based, integrated rural development. - Social Education: Concept, objective, historical background, methods of social education (audio-visual aids, reading material, adult literacy) - Communication and education as tools to empower rural poor. | 15 |
| III | <ul style="list-style-type: none"> - Traditional village organizations; Panchayat, caste panchayat, Khap panchayat and informal justice system in rural communities. - Community Power Structure: leadership in Indian villages: factors influencing leadership and changing patterns of leadership in Indian villages. - Self -help Group: Concept, historical background in India, structure functioning. | 15 |
| IV | <ul style="list-style-type: none"> - Democratic Decentralization: concept and importance. - Panchayati Raj in India: Balwant Rai Mehta Committee and Ashok Mehta Committee reports, 73rd Constitutional Amendment. - Introduction, salient features and Amendments of The Representation of the People Act, 1951. - Rural employment, under -employment and unemployment. - Government efforts to minimize and remove rural unemployment | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |

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|--|----|---------------------|
| •Class Participation: | 5 | Written Examination |
| •Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| •Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

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| 3. | Biddle, W.Willam & : Biddle J.Lourride. 1968 | Encouraging Community Development –A Training Guide for Local Workers, Lite & Life Publishers, New Delhi. |
| 4. | Gandhi M.K 1958 : : | Sarvodaya (The Welfare of all), Ahmadabad, Navjivan Publishing House. |
| 5. | Brager, G & Specht,H 1969: | Community Organization, New York: Columbia University Press. |
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| 14. | Long, Norman, 1984 : | Introduction to the Sociology of development, Tavistoik, London. |
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Crowell Co

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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Labour Welfare and Labour Legislations- I | | |
| Course Code | M24-SWK-307 | | |
| Course Type | DEC-2 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Critically understand basic characteristics of Indian labour force in both organized and unorganized sectors.</p> <p>CLO 2: Know conceptual framework of Labour Welfare and Labour Welfare Administration at national and state level</p> <p>3: Understand the process of grievances and its impact on Indian labour force</p> <p>CLO 4: Critically examine the application of various labour laws</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each | | | |

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|---|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Labour: Meaning and Characteristics - Socio-Economic characteristics of Indian industrial labour force - Organized and Unorganized labour: meaning, characteristics and problems. - Globalization and its impact on Indian labour - Constitutional provisions for the protection/welfare of labour - Labour welfare administration in india | 15 |
| II | <ul style="list-style-type: none"> - Labour Welfare: concept and scope - Theories/approaches of labour welfare - Principles of labour welfare - Agencies of labour welfare in India labour welfare officer- role/status and functions | 15 |
| III | <ul style="list-style-type: none"> - The Factories Act, 1948 - The Trade Unions Act, 1926 - The Contract Labour (Regulation& Abolition) Act, 1970 - The Industrial Employment (Standing Orders) Act, 1946 | 15 |
| IV | <ul style="list-style-type: none"> - The Industrial Disputes Act, 1947 - The Employee's State Insurance Act, 1948 - The Employees Compansation Act, 1923 (amended 2010) - The Employees' Provident Fund and Miscellaneous Provisions Act, 1952 | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |

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| •Mid-Term Exam: | 15 |
| Part C-Learning Resources | |
| Recommended Books/e-resources/LMS: | |

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| 1. | Bhogoliwal, TN 1982 : | Economics of Labour and Industrial Relations, Agra : Sahitaya Bhawan |
| 2. | Ministry of Labour.2002 | :Report of National Commission on labour, New Delhi :Govt. of India (2 nd ed) |
| 3. | Mishra, S.N. 2005: | Labour and Industrial Laws,Central Law Publication, Allahabad |
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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Developmental Services for Women and Children - I | | |
| Course Code | M24-SWK-308 | | |
| Course Type | DEC-2 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Understand demographic profile, developmental needs/problems of children in Indian Scenario CLO 2: Know institutionalized and non institutionalized services for welfare of children. CLO 3: Sensitize the problem of children in difficult circumstances and social & legal efforts to curb the problem. CLO 4: Understand the issues and challenges related to women in the present scenario and scope of social work intervention therein. | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|---|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Child Welfare- concept & philosophy - Nature and extent of Child development needs; problems of children ; - Evolution of child welfare services in India and abroad. - Types of Child Welfare Services and the changing trends in child welfare services. - Nature, extent and causes of the problem of children in difficult circumstances: Destitute, Neglected, differently abled. | 15 |
| II | <ul style="list-style-type: none"> - Demographic profile of child in India. - Preventive Services for Children- Child Guidance Clinic, School Social Work - Non –Institutional Services for Children – Adoption, Foster Care, and Sponsorship Programme. - Recreational Services for Children – Bal Bhawan, Film, Play centres. | 15 |
| III | <ul style="list-style-type: none"> - Role of voluntary organizations in the field of child development. - Integrated Child Development Scheme- its concept, objectives, services, Organizational and Administrative structure. - Child welfare services in Five Year Plans. - Welfare Programmes for the care and protection of the handicapped and destitute children. | 15 |
| IV | <ul style="list-style-type: none"> - Indicators of Women’s position – Issues and Challenges: education, health, employment and work - Working Mothers – causes, conditions and protections - Problem faced by Women in - organized sector, unorganized sector self-employed. | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

1. Bajpai, A. 2003 Chid Rights in India- Law, Policy and Practice, Oxford University Press, Delhi.
2. Berry, Juliet : Social Work with Children, Routledge and Kegan Paul, London.
1972.
3. Desai, N. and : Indian Women : Change and Challenges in the
Patel, V 1985 International Decade, Popular Prakashan,
Bombay.
4. Dubey, Leela and : Structure and Strategies : Women, Work and
Palkiwala, J (ed) Family, Sage Publications, New Delhi.
1990.
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Publishers, New Delhi.
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Families :Crisis Management, Delhi, Northern
Book Centre.

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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Psycho-Social Perspectives on Mental Health-I | | |
| Course Code | M24-SWK-309 | | |
| Course Type | DEC-2 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the conceptual framework of Mental health and community mental health.</p> <p>CLO 2: Gain knowledge and develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis manifestations and management</p> <p>CLO3: Develop appropriate skills and attitude required for the practice of mental health and psychiatric social work</p> <p>CLO 4: Develop a critical perspective of health care and mental health care services and programmes in India and in the world</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The | | | |

compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|-------------|--|----------------------|
| I | <ul style="list-style-type: none"> - Concept of normality and abnormality. - Concept of mental health, Epidemiology of mental illness: Extent and prevalence of mental disorders at National and International Levels. - Classification of mental disorders: WHO approach (ICD-10) and American Psychiatric Association approach (DSM-IV & IV-TR). - Scope of Psychiatric Social Work and role of Psychiatric Social Worker. | 15 |
| II | <ul style="list-style-type: none"> - Psychoneurotic disorders: magnitude of the problem worldwide and analysis of the problem from different perspectives. - Delirium and Dementia: Alzheimer's disorder: causes, symptoms & treatment. - Functional autonomy of nervous system: stroke, Parkinsonism, motor neuron disease, muscular dystrophies, Need for psychosocial intervention in neurological cases. - Neurotic depression and neurasthenia: symptoms and treatment methods. - Cerebral Palsy: diagnosis and treatment. | 15 |
| III | <ul style="list-style-type: none"> - Psychotic reactions-Schizophrenia, Manic Depressive Psychosis (MDP) causes, types and treatment. - Paranoid State: types, symptoms, treatment and rehabilitation - Mental Retardation causes, types-management and rehabilitation, role of family and parents. - Personality disorders: nature, causes and types; concept of gender identity. | 15 |
| IV | <ul style="list-style-type: none"> - Practice of Psychiatric Social work in different settings: family services agencies, child welfare agencies, school setting, general hospitals, de-addiction centres. - Mental Status Examination, case recording, case preparation and presentation. | 15 |

| | | |
|---|---|---------------------------------|
| | - Major approaches in psychiatric social work, mobile medical unit, community psychiatry. | |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

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|------------------------------|---|
| 1. Banarjee, G.R.,1950 | Social Service Department in Hospital : Its Organization and functions, Mumbai: Tata Institute of Social Science. |
| 2. Bartkatt Harriet, M.,1961 | Social Work Practice in the Health Field, New York : National Association, of Social Workers. |
| 3. Bentley, K.J. 2001 | Social Work Practice in Mental Health: Contemporary Roles, Tasks and Techniques: Wodsworth Publishing. |
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| 5. Codey, Carol H.,1951 | Social Aspects of Illness, Philadelphia & London : W.B. Founders Co. |
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| 7. | Morley, David, Rohde Jon and William. G.1983 | Practicing Health for All, Oxford Medical Publications. |
| 8. | Naik, J.P.,1977 | An alternative system of health care service in India; Some proposals; Allied Pub. Pvt. Ltd. |
| 9. | Paylor, Ian. 2013 | Social Work and Drug Use, Rawat Publications, Jaipur |
| 10. | Park, K., 2005 | Textbook of Preventive and Social Medicine, Jabalpur : M/s Banarsidas,Bhonot Publishers. |
| 11. | Singh, C.P. 2015 | Alcoholism, Family and Social Work Practice, Rawat Publications, Jaipur. |
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17. UNICEF 1976 Health and Basic Services: Keys to Development
New Delhi.
18. Verma, Ratna, 1991 Psychiatric Social Work in India, New Delhi, Sage
Publications.
19. World Health Organization, 1992. The ICD-10 Classification of Mental and
Behavioral Disorders. Clinical
descriptions and diagnostic guidelines,
Oxford University Press, Delhi.

| Session: 2025-26 | | | |
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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Urban Community Development: Polices and Programme-I | | |
| Course Code | M24-SWK-310 | | |
| Course Type | DEC-2 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: Understand concept of urban community and impact of urbanization on social institutions. 2: Critically analyse the urban community developmental programmes to eliminate poverty 3: Understand the role of banks, industries and voluntary organization in Urban Community Development 4: Develop comprehensive understanding and competencies for social work intervention in urban areas | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Urban Community: Concept and characteristics. | | 15 |

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|---|---|---------------------------------|
| | <ul style="list-style-type: none"> - Growth of cities: Causes and consequences, different related concepts such as metropolis, towns, megapolis. - Urbanization: Concept, causes, process and significance for human development. - Urbanization and migration: Causes, consequences and checks on migration. | |
| II | <ul style="list-style-type: none"> - Urbanization in India: Demographic and occupational aspects, economic pattern. - Urbanization and social institutions such as marriage, family, education, religion and recreation. - Urbanization and economic development, urbanization and problems of social defense. - Social implications of urbanization: Emergence of urban slums; causes, growth and problems, life and living in slum, slum city relationship, different programmes related to slum. | 15 |
| III | <ul style="list-style-type: none"> - Urban Community Development (UCD): Need, concept, historical development, assumptions, philosophy, objectives, functional areas, methods and programmes of urban community development, barriers of urban community development. - Public support in urban community development: Role of banks, industries and voluntary organizations in urban community development | 15 |
| IV | <ul style="list-style-type: none"> - Urban poverty: Nature and extent. - Factors and implications of urban poverty. - Developmental programmes for urban poor. - Review of urban planning in India. - Scope of social work intervention in urban development. | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |

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| Part C-Learning Resources |
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| Recommended Books/e-resources/LMS: |
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| 2. | A.R. Desai 1961 | Rural in India , Bombay: Popular Prakashan |
| 3. | Brito, O. and Singh, A. 2014(Eds) | Understanding Urban Poverty in India, Rawat Publications, Jaipur |
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| 8. | Centre for Urban Studies,IIPA, 1974. | Urban Planning and Development Authorities, The Author, New Delhi. |
| 9. | Chandrasekhara, C.S & others | Urban Perspective-2000, National Institute of Urban Affair, 1996 New Delhi. |
| 11. | Chris Hasluck 1987 | Urban unemployment: Local Labour Markets and Employment Initiatives, New York: Longman |
| 12. | Clinard, M.B. 1976 | Slums and Community Development, Experiments in Self |

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| | | Help , Free Press, New York. | |
| 13. | Chandra,Subhash 1977 | Social Participation in Urban Neighborhoods', National Publishing House, New Delhi. | |
| 14. | David Harvey 1973 | Social Justice and the city: Edward Arnold. | |
| 15. | David Harvey 1973 | The Urban Experiences, New work: Basil Blackwell. | |
| 16. | Dayal, R. 1960 | Community Development Programme in India, Allahabad, Kitab Mahal Publishers. | |
| 17. | Desai, A.R and Pillai, S.D. 1972 | A Profile of an Indian Slums: University of Mumbai, Mumbai. | |
| 18. | Dupont V. Tarlow E. and Vidal D. 2000 | Urban Space and Human Destinies, Delhi | |
| 19. | Edgar W. Butter 1976 | Urban Sociology- A Systematic Approach, New York: Harper & Row Publishers | |
| 18. | Five Year Plans | Planning Commission New Delhi. | |
| 20. | Gilchrist , A and Taylor,M. | The Short Guide to Community Development, | 2012 |
| | Publication, Jaipur | | |
| 21. | Gallion, Arhur B. Van & Eisner, Simon 1963 | The Urban Pattern, City Planning and Design, Nostrand Reinhold Company. | (second Edi) |
| 22. | Hamumantha Rao, C.H and Limeman, Hans 1966 | Economic Reforms and Poverty Allivation in India, Sage New Delhi. | |

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| 32. | Mishra,G.K and Narain,M.K 1989 | Development Programmes for Urban Poor, New Delhi, IIPA. |
| 33. | Mishra Om Parkesh (Ed) 2004 | Forced migration, Delhi: Manak Publication. |
| 34. | Nagpaul,Hans. 1966 | Modernization and Urbanization in India, Rawat Publication,Jaipur. |
| 35. | National Academic | Cities Transformed. Demographic Change and its implications |

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| | Council 2003 | in the Developing world, Academic Press |
| 36. | Nair, Janaki 2005 | The Promise of the Metropolis, Delhi: Bangalore;s Twentieth Century |
| 37. | N. Jayapalan 2002 | Urban Sociology , New Delhi: Atlantic Publishers & Distributors |
| 38. | Raiman Eva Schindler & Lippit, Ronald. 1977 | The Volunteer Community, University Associates Inc. California. |
| 39. | Roy, Ramashray. 1986 | Dialogues on Development, Sage Publications, London. |
| 40. | Roy, P and Dass Gupta, S 1995 | Urbanization and Slums , Har anand Publication, New Delhi. |
| 41. | R. Ramchandran 2006 | Urbanisation and Urban System in India, Delhi 1989 Sujata Patel and Kushal Deb (Ed) Urban Studies, OUP. |
| 42. | Satish Sabrwal (ed.) 1978 | Process and Institution in Urban India- Sociological Studies, New Delhi: Vikas Publishing Pvt. Ltd. |
| 43. | Seth Low 2000 | Theorising the city, Rutgers University Press. |
| 44. | Schenk, Loss-Bergen Sand (Ed.) 1995 | Women and Seasonal Labour Migration New Delhi, London: Sage Publication. |
| 45. | Schwartz, David B 1970 | Who Cares Rediscovering Community, USA, West view Press. |
| 46. | Sharma, Rajendra K. 2004 | Urban Sociology, New Delhi: Athlantice Publishers & Distributors. |

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| 47. | Sussman, M.B 1959 Thomas Y. | Community Structure and analysis, new York, Crowell Co. |
| 48. | Srivastva, A.K. 1989 | Urbanisation; Concept and Growth, H.K. Publishers and Distributors, New Delhi. |
| 49. | Sicaraman K.C. Kundu Amitabh, Singh B.N. 2005 | Handbook of Urbanization in India, Delhi: OUP |
| 50. | Siddiqui, H.Y 1997 | Working with Communities:An Introduction to Community Work , New Delhi, Hira Publications. |
| 51. | Singh, Andrea Menefee 1976 | Neighborhood and Social Network in urban India, Marwah: Rawat Publications. |
| 52. | Smith Michael Peter 2001 | Transnational Urbanism, Locating Globalisation, Blackwell |
| 53. | Sylvia Vatuk 1972 | Kinship and Urbanization: White Collar Migrants in North India, University of California Press. |
| 54. | Thakur, B(ed.) 2005 | Urban and Regional Development in India, Vol-1, Concept Publishing Company, New Delhi. |
| 55. | Thodipara, Jacob.2012 Jaipur | Urban Community Development,Rawat Publication, |
| 56. | Twelvetrees,A.1982 | Community Work, London, Macmillan Press Ltd. |
| 57. | Weber Max 1962 | The city, New York: Collier Books. |
| 58. | Weil, M (Ed) 1996 | Community Practice: Concepts, Models, New York, The Haworth Press. Inc. |

| Session: 2025-26 | | | |
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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Organizational Behaviour and Development | | |
| Course Code | M24-SWK-311 | | |
| Course Type | DEC-3 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: understand the basics of organizational behaviour and its relevance in contemporary organizations 2: examine the organizational behaviour from micro perspective 3: interpret the complex nature of group behaviour, dynamics, and organizational conflict 4: understand about organizational structures, organizational development, and conflict resolution. | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | Organizational Behaviour: Concept, Need, Scope and Importance | | 15 |

| | | |
|-------------------------------------|---|----|
| | Emergence of OB & Nature of organizations Challenges and Opportunities for OB in present scenario Approaches to Organizational Behaviour: Classical Approach, Neo-Classical Approach & Modern Approach | |
| II | -Personality: Concept and Definitions of Personality, Stages of Personality Development, Determinants of Personality, Theories of Personality: Psychoanalytic, Trait, Social Learning, Self, & Need -Perception: Meaning, Nature, Process and Importance of Perception -Motivation: Meaning, Nature, Process, and Importance of Motivation Theories of Motivation: Maslow's Need Hierarchy Theory, Herzberg Two Factor Theory, Theory XY, Alderfer's ERG Theory, Goal Setting Theory -Stress Management: Definitions, Different Types of Stress, Cause of Stress, Strategies for Coping with Stress | 15 |
| III | -Group Behaviour: Concept, Types of Groups, Importance of Group Theories of Group Formation: Propinquity, Homan's, Balance & Exchange -Group Dynamics: Meaning, Components, Relationship between Group Cohesiveness and Productivity -Transactional Analysis: Concept, Scope, and Benefits of Transactional Analysis -Organizational Conflict: Nature, Sources, & Resolution Strategies -Leadership: Concept, Styles, and Theories of Leadership | 15 |
| IV | -Organization: Concept, Characteristics, and Forms of Organization Structure -Organizational Change-Meaning, Nature, & Basics of Change Management Process -Organizational Development: Meaning, Features, Process, & Benefits of Organizational Development -Organizational Culture: Concept, Types, Culture's Functions and Roles of Organization | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |

| Internal Assessment: 30 | | End Term Examination: 70 | |
|---|----|--------------------------|----|
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |

Bibliography:

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| 1 | Pfeffer, Jeffrey. (1992): | Managing with Power: Politics and Influence in Organization. USA: Harvard Business School Press. |
| 2 | Brown, Andrew. (1998): | Organizational Culture (2 nd Edition). England: Pearson Education Limited. |
| 3 | DeCenzo, David & Robbins, S.P., & Verhulst, S.L. (2000): | Fundamentals of Human Resource Management. |
| 4 | DeCenzo, D.A., Robbins S.P., & Verhulst, S.L. (2005): | Fundamentals of Human Resource Management. . |
| 5 | Leat, Mike. (2001). Exploring Employee Relations. Singapore: | Elsevier. |
| 6 | Daft, Richard L., Noe, Raymond A. (2001). Organizational Behaviour. USA: | Harcourt College Publishers. |
| 7 | Pareek. Udai. (2003). | Organizational Behavior Processes. New Delhi, India: Rawat Publications. |

- 8 Budd, John W. (2004). *Employment with a Human Face*. London: Cornell University Press.
- 9 Luthans, Fred. (2005). *Organizational Behavior* (10th Edition). New York: McGrawHill Higher Education.
- 10 Buelens, Marc., Herman, van Den Broeck., Karlien, Vanderheyden., Robert, Kreitner., & Angelo, Kinicki. (2006). *Organizational Behavior* (3rd Edition). Berkshire: McGraw-Hill Education.
- 11 Hitt, Michael A., C, Chet Miller & Adrienne, Colella. (2006). *A strategic Approach. Organizational Behavior*. USA: Jone Wiley & Sons, Inc.
- 12 Bratton, Jone., Militza, Callinan., Carolyn, Forshaw., & Peter, Sawchuk. (2007). *Work and Organizational Behavior*. New York: Palgrave Macmillan.
- 13 Robbins, Stephen P., Juge, Timothy A, (2007). *Organizational Behavior* (12th Edition). New Delhi, India: Prentice Hall of India.

| Session: 2025-26 | | | |
|--|--|-----------|---------------|
| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Legislations Related to Women and Child Protection | | |
| Course Code | M24-SWK-312 | | |
| Course Type | DEC-3 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Develop an insight on social legislations, its objectives and scope in relation to Indian Constitution.</p> <p>CLO 2: Understand social legislation for Women and children.</p> <p>CLO 3: Acquaint with critical understanding about the social legislations and social protection from Constitution.</p> <p>CLO 4: Explore various roles of social worker in dealing with legal issues at various levels.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | <ul style="list-style-type: none"> - Social Legislation: Meaning, objectives, scope and its role as an instrument of social change. - Social legislation in a welfare state and Indian Constitution; | | 15 |

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|--|--|---------------------------------|
| | <ul style="list-style-type: none"> - The Family Courts Act, 1984 - Maintenance and Welfare of Parents and Senior Citizen Act, 2007 | |
| II | <ul style="list-style-type: none"> - The Hindu Marriage Act, 1955 - The special Marriage Act, 1954 - The Hindu Succession Act, 1959 - The Maternity Benefit Act, 1961 | 15 |
| III | <ul style="list-style-type: none"> - The Dowry Prohibition Act, 1961 - The Protection of Women from Domestic Violence Act, 2005 - Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal), 2013 - Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act, 1994 | 15 |
| IV | <ul style="list-style-type: none"> - The Prohibition of Child Marriage Act, 2006 - The Protection of Children from Sexual Offences Act (POCSO Act) 2012 - The Juvenile Justice (Care and Protection of Children) Act. 2015 - The Right of Children to Free and Compulsory Education Act, 2009 | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1. “Criminal Manual,” Universal Law Publishing Co. Pvt. Ltd., 2000. | | |
| 2. V.K. Dewan, (2 nd Edition) “Law Relating to Offences Against Women”, Orient Law House Publication, 1999. | | |
| 3. Paras, Diwan “Hindu Law on Marriage and Divorce.” | | |

- 4 Dwarka Nath, "The Position of Women in Hindu Law," Inter India Publications, New Delhi, 1984.
 5. Wani & M. Afzal, "The Islamic Law on Maintenance of Women, Children Parents and Other Relatives", Upright Study Women, Kashmir, 1995.
 6. "The Current Scene in Law and Education," Centre for Women's Development Studies, New Delhi, 1986.
 7. Myeni, S.R., "Women and Law," Asia Law House, Hyderabad, 2003.
- Bare Acts of all the legislations

| Session: 2025-26 | | | |
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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Health Care, Needs and Services | | |
| Course Code | M24-SWK-313 | | |
| Course Type | DEC-3 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>At the end of the course, the students will be able to:-</p> <p>CLO 1: Understand the changing concept of health and hygiene as an aspect of social development</p> <p>CLO 2: Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country</p> <p>CLO 3: Understand basic common ailments, diseases caused by virus and bacteria affecting common people</p> <p>CLO 4: Gain understanding of relevance, domains and nature of social work intervention in health settings</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each | | | |

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|------|---|---------------|
| I | <ul style="list-style-type: none"> - Health-concept and nature. - Hygiene: personal and environmental, need and importance. - Malnutrition: concept, causes and symptoms. Balanced diet: Concept & Importance. - Main systems of body. - Immunity and immunization of children. - First Aid- concept and importance | 15 |
| II | <ul style="list-style-type: none"> - Common ailments and diseases: symptoms, causes, prevention and control of diseases caused by viruses: measles, chickenpox, polio and Covid 19. - Diseases caused by parasites: scabies, malaria and intestinal worms. - Sexually Transmitted Diseases, HIV and AIDS, | 15 |
| III | <ul style="list-style-type: none"> - Diseases caused by bacteria: symptoms, causes, prevention and control of whooping cough, diphtheria, typhoid, cholera and Tuberculosis. - Diseases: plague, dengue, hepatitis. - Common diseases of childhood: causes, symptoms, prevention and control of diarrhea, dysentery, common cold, jaundice. | 15 |
| IV | <ul style="list-style-type: none"> - Preventive and social medicine: concept and meaning. - Programmes for controlling communicable diseases and role of IEC (Information, Education and Communication) - Health services in Haryana and India. | 15 |

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|---|--|---------------------------------|-----------|
| | <ul style="list-style-type: none"> - Maternal and child health services. - National Health Policy, NRHM. - Primary Health Care: organization and functions. - Role of medical social worker. | | |
| Total Contact hours | | | 60 |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1. Banarjee, G.R.,1950 Social Service Department in Hospital its Organization and Functions, Mumbai; Tata Institute of social Sciences. | | | |
| 2. Bartalatt, Harriet; M. 1961. Social Work Practice in the Health Field, New York; National association of Social Workers. | | | |
| 3. Codey, Control h., 1951. Social Aspects to Illness, Philadelphia & London; W.D. Saunders Co. | | | |
| 4. K.Park, (2005) Textbook of Prevetive and Social Medicine, Jabalpur: M/sBanarsidas Bhonot. | | | |
| 5. Khandekar, Mandakini 1987 The Social Dimensions of Child Nutrition among the Economically Disadvantaged in Greater Mumbai. | | | |
| 6. Naik, J.P., 1977. An Alternative System of Health Care Services in India, Some Proposals, Allied Publishers. Pvt. Ltd. | | | |
| 7. Paul, Benjamin D, 1955. Health, Culture and Community, Case Studies of Public Reactions of Health Programmes, Russel Saqe,P. Foundation. | | | |

8. Rao, Dr. K.N., 1969. Health Services Public Health in Encyclopedia of Social Work in India, Vol. 1, India: Publication Divn.
9. Singh, Surendra and Mishra, P.D. Health & Diseases: Dynamics and Dimensions Royal Book Co. Lucknow.

| Session: 2025-26 | | | |
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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Community Engagement for Environment Sustainable Development | | |
| Course Code | M24-SWK-314 | | |
| Course Type | DEC-3 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the principles, frameworks, and dimensions of environmental sustainability and the significance of community involvement.</p> <p>CLO 2: Analyze the role of community engagement in environmental governance, identifying successful models</p> <p>CLO 3: Understand theoretical perspective on environmental sustainability and disaster management.</p> <p>CLO 4: Develop the skill to promote and implement theoretical knowledge through social work intervention.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The | | | |

examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|-------------------------------------|---|----------------------|
| I | <ul style="list-style-type: none"> - Community Engagement: Meaning, Definition and Importance - Principles and Scope of Community Engagement in Social Work. - Economic and Socio-cultural Barriers to Community Participation. - Sustainable Development: Concept, Definition and Dimensions - United Nations Sustainable Development Goals (SDGs) and their Relevance to Social Work. | 15 |
| II | <ul style="list-style-type: none"> - Basic Concepts: Ecology, Environment, Environmental Justice, Climate Change, Global warming, Ozone Depletion, Biodiversity, Deforestation & Desertification – Meaning & Concept. - Environment: Meaning, Nature and Components - Environment Pollution: Types, Causes and Effects - Role of Government, NGOs and Community in Environment Protection | 15 |
| III | <ul style="list-style-type: none"> - The Environment Protection Act, 1986 - Environment Movements: The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement. - Green Social Work - Definition, Importance, Challenges in Implementing Green Social Work | 15 |
| IV | <ul style="list-style-type: none"> - Disaster: Concept, Meaning, Definition and Types (natural and manmade) - Factors Contributing to Disasters: Political, Economic, Social, Technological, Cultural, Geographical, etc. - Disaster Management: Concept, Meaning and Definition - Role of Government, NGOs and Social Worker in Disaster Management | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |

| Internal Assessment: 30 | | End Term Examination: 70 | |
|---|----|--|----|
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1. Birnabaum, F., Coplon, J., and Scharff, I. 1973 | : | “Crisis Intervention after a Natural Disaster” Social Case Work. Vol. 54, No. 9. 545-551. | |
| 2. Blaufard, H. and Levine, J. 1972 | : | “Crisis Intervention in an Earthquake.” Social Work Vol. 17, No. 4, 16-19. | |
| 3. Dominelli, I., 2018 | : | Green Social Work: From Environmental Crises to Environmental Justice, New Delhi: Rawat Publications | |
| 4. Fritz, C. E. 1968 | : | “Disaster.” Sills, D. (ed) International Encyclopedia of Social Science. Vol. 4. U.S.A. The Macmillan Company and the Free Press. 202-208. | |
| 5. Grey, M., Coates, J., & Hetherington, T. 2013 | : | :Environmental social work. New York: Rutledge | |
| 6. Grossman, L. 1973 | : | :Train Crash : Social Work and Disaster Services. Social Work. Vol.18, No. 5, 38-44. | |
| 7. Joint Assistant Centre | : | Natural Disaster. New Delhi: Adhyatma Sadhana Kendra. | |
| 8. Pandey , R.K, 2020 | : | Disaster Management in India, Meerut: Chaudhary Charan Singh University, Sage Publications | |
| 9. Ryding, S.O. 1992 | : | Environmental Management Handbook, Ahmedabad: IOS Press. | |
| 10. Sapru, R.K.ed. 1987 | : | Environment Management in India, Vol. II, New Delhi: Ashish Publishing House. | |
| 11. Sharma, P.D. 1995 | : | Ecology and Environment, New Delhi: Rastogi Publishers. | |
| 12. Shader, I. and Schwartz, A. 1966 | : | Management of Reaction to Disaster. Social Work. Vol. II, No. 2, 99-1-4. | |
| 13. Uberoi, N.K., 2009 | : | Environmental Studies, Excel Publications, New Delhi. | |

14. Wolfenstein, M. 1977 : Disaster: A Psychological Eassy. New York: Arno Press.
15. Dostilio, L. D. (Ed.). (2017): The community engagement professional's guidebook: A companion to the community engagement professional in higher education. Campus Compact.
16. Lynch, D., & Forde, C. (2016): Social work and community development: A critical practice perspective. Red Globe Press.
17. Kelly, A., & Westoby, P. (2018): Participatory development practice: Using traditional and contemporary frameworks. Practical Action Publishing.
18. Baker, S. (2015): Sustainable development: Understanding the green debates (2nd ed.). Routledge.
19. Drolet, J. L. (Ed.). (2021): Social work and the sustainable development goals. Routledge.

| Session: 2024-25 | | | |
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| Part A – Introduction | | | |
| Name of the Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Field Work | | |
| Course Code | M24-SWK-315 | | |
| Course Type | PC-3 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Develop knowledge about Complexity/pathological patterns of behaviour among individuals, families, groups and communities.</p> <p>CLO 2: learn the interaction of the micro and macro systems and their effect on vulnerable groups.</p> <p>CLO 3: learn the use of simple research procedures like data collection, classification, analysis and interpretation for maintenance of scientific data to assess problems/needs of the agency.</p> <p>CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.</p> | | |
| Credits | Theory | Practical | Total |
| | 0 | 4 | 4 |
| Teaching Hours per week | 0 | 8 | 8 |
| Internal Assessment Marks | 0 | 30 | 30 |
| End Term Exam Marks | 0 | 70 | 70 |
| Max. Marks | 0 | 100 | 100 |
| Examination Time | 0 | As given by external expert | |
| Part B-Contents of the Course | | | |
| Practical | | | Contact Hours |
| | The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 25 days on every Wednesday and Friday. | | 25 days X 8 hours = 200 Hours per |

| | | |
|---|--|---|
| During Field Work the student will prepare: g. Agency Profile h. Collect the information as per the guidelines of the specialization which will be provided by the department | | student |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Practicum | 30 | ➤ Practicum 70 |
| • Participation in ICs & GCs | 5 | External Viva-Voce on the basis of work done during 25 field work record in Self Evaluation Report. |
| • Regularity in FW, Report Writing & Submission | 10 | |
| • Presentation in GCs | 15 | |
| PartC-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 23 | Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. | |
| 24 | Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. | |
| 25 | Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston. | |
| 26 | Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon | |
| 27 | Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London. | |
| 28 | Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London. | |
| 29 | Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. | |
| 30 | Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur | |
| 31 | Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi. | |
| 32 | Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications | |
| 33 | Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur | |

| Session: 2024-25 | | | |
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| Part A – Introduction | | | |
| Name of the Programme | Master of Social Work (MSW) | | |
| Semester | Third | | |
| Name of the Course | Basics of Social Work | | |
| Course Code | M24-OEC-345 | | |
| Course Type | OEC | | |
| Level of the course (As per Annexure-I) | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the conceptual framework of social work practice.</p> <p>CLO 2: Aware about the historical development of social work in Indian and worldwide perspective.</p> <p>CLO 3: Equip with theoretical knowledge for working with individuals, families and community.</p> <p>CLO 4: Aware about programs and services for vulnerable groups</p> | | |
| Credits | Theory | Practical | Total |
| | 2 | 0 | 2 |
| Teaching Hours per week | 2 | 0 | 2 |
| Internal Assessment Marks | 15 | 0 | 15 |
| End Term Exam Marks | 35 | 0 | 35 |
| Max. Marks | 50 | 0 | 50 |
| Examination Time | 3 hours | | |
| Part B- Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |

| Unit | Topics | Contact Hours |
|---|---|---------------------------------|
| I | - Social Work: Meaning, nature, and its scope. - Goals of social work - Relationship of social work with other social sciences. - Social work and related concepts- social reform, social welfare, social development, social service, social services, social revolution and social security. | 8 |
| II | A brief discussion of historical development of social work in UK, USA and India | 7 |
| III | - Primary methods of social work: concept, basic assumptions, objectives, and process. - Secondary methods of social work: meaning, functions and principles. | 8 |
| IV | - Programmes and services for family welfare, children welfare, women welfare, youth welfare and aged welfare at national level | 7 |
| Total Contact Hours | | 30 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 15 | | End Term Examination: 35 |
| ➤ Theory | | ➤ Theory |
| • Class Participation: | 15 | 35 |
| • Seminar/presentation/assignment/quiz/class test etc.: | 4 | Written Examination |
| • Mid-Term Exam: | 4 | |
| | 7 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 37 | Ambrosino, R .2015 Social Work and Social Welfare, Rawat Publications, Jaipur | |
| 38 | Brenda Dubois and Kalra Keogsrud Miley- (2009). Social-Work: An Empowering Profession Prentice Hall, PTR | |
| 39 | Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. | |
| 40 | Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. | |

- 41 Clack, G. & Asquith, S (1985) Social Work and social Philosophy, Routledge & Kogan Paul, London.
- 42 Dasgupta, S Ed. (1967) Towards a Philosophy of Social Works in India, Popular Book Service, New Delhi
- 43 Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
- 44 Friedlander, W.A. (1964) Concepts and Methods of Social Work, Prentice-Hall of India Pvt. Ltd. New Delhi
- 45 Ganguli, B.N. (1973) Gandhi's Social Philosophy, Vikas Publishing House, Delhi
- 46 Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London.
- 47 Gokhale, S.D. (1975) Social Welfare-Legend & Legacy, Popular Prakshan, Bombay.
- 48 Gore M.S. (1965) Social Work and Social Work Education Asia Publishing House, Bombay.
- 49 Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.
- 50 Johnson. L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
- 51 Joseph, J & Gracy, Farnandes, (Ed), (2006) An Enquiry into Ethical Dilemmas in Social Work. Research Unit, Nirmala Niketan, Mumbai.
- 52 Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London.
- 53 Lyons. K (1999) International Social Work: Themes and perspectives Aldershot and Brook field Ashgate and Arena.
- 54 Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London.
- 55 Pandya, S. P. 2014 Theory and Perspectives in Social Work, Rawat Publications, Jaipur
- 56 Parsons Ruth, J., Jorgensen, J.D. & Hernandez Santos, H. (1994) The Integration of Social Work Practice, California: Books Cole.
- 57 Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
- 58 Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
- 59 Reamer, F.G. (1995) Social Work Values and Ethics, New York: Columbia University Press.

- 60** Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
- 61** Siddiqui, H.Y.2015 Social Work and Human Relations, Rawat Publications, Jaipur.
- 62** Shastri, R.R. (1966) Social Work Tradition in India, Welfare Forum & Research Organization, Varanasi.
- 63** Shastri, R.R., (1996) Social Work tradition in India, Welfare Forum & Research Organization, Varanasi.
- 64** Skidmore, R.X. et.al (1982) Introduction to Social Work, Prentice Hall Englewood Cliffs.
- 65** Stevan, Shardlaw (1985) The Values of changes in Social Work, Tavistock, Rout ledge, London
- 66** Shastri, R.R. (1966). Social Work tradition in India, Welfare Research Organization, Varanasi.
- 67** Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur
- 68** Timms, Noel & Timms Rita, (1977) Perspectives in Social Work Routledge &Kegan Paul, London.
- 69** Unnithan, T.K.N. (1979) Gandhi and Social Change, Rawat Publications Jaipur.

Internal Assessment Marks will be distributed as per the following Tables:

5. INTERNAL ASSESSMENT OF THEORY COURSES

| Total Internal Marks | Class Participation | Assignment | Mid- Term Examination |
|-----------------------------|----------------------------|-------------------|------------------------------|
| 30 | 5 | 10 | 15 |

6. INTERNAL ASSESSMENT OF FIELD WORK

| Total Internal Marks | Participation in Individual and Group Conferences | Regularity in FW, Report Writing & Submission | Presentation in Group Conferences |
|-----------------------------|--|--|--|
| 30 | 5 | 10 | 15 |

| Session: 2025-26 | | | |
|--|--|-----------|-------|
| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Dynamics of Social Development in View of Globalization | | |
| Course Code | M24-SWK-401 | | |
| Course Type | CC-13 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>1: Understand critically the concept, content and process of social development.</p> <p>2: Develop the capacity of identify linkages among social needs, problems, development issues and policies</p> <p>3: Develop skills to promote social, economic and political justice</p> <p>4: Develop appreciation of the relevance of social policy and social development to social work practice</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |

| Unit | Topics | Contact Hours |
|-------------------------------------|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Social Development: meaning, concept, indicators, goals, assumptions and factors of Social Development. - Basic needs in Social Development and Components of social development - Human Development Index, Sustainable Development Goals (SDG) - Problems of social development. | 15 |
| II | <ul style="list-style-type: none"> - Social and economic transformation in India after independence. - Models of social development: Gandhian, Nehruvian and General model, Institutionalization model, Push model, input, model, Gandhian and Nehruvian model - Relationship between Social work and Social development: role and intervention. | 15 |
| III | <ul style="list-style-type: none"> - Economic development: meaning and indicators. - Characteristics of developed and developing countries. - Economic system: Theories of distribution; Ricardo and Marx. - Theories of economic development - Rostow's stages of economic growth and balanced growth theory. - National Income concepts: Gross National Product (GNP), Gross Domestic Product (GDP), Net National Product (NNP), Per Capita Income (PCI), Personal Income (PI), Domestic Income (DI) . | 20 |
| IV | <ul style="list-style-type: none"> - Globalization and its impact on quality of life. - Poverty in India: concept of absolute, subjective and relative poverty. - Causes of poverty, Current poverty alleviation programmes in India. - Social Inequalities: nature, causes and extent. - Social exclusion and inclusive Development Policy, planning and administration concerning development of rural area. | 10 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |

| ➤ Theory | 30 | ➤ Theory: | 70 |
|---|---------------------------------------|--|----|
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1. | Beteill, A. (ed), 1968 | Social Inequality, Penguin Education, Harmondsworth. | |
| 2. | Clearence Zuvekas, 1979 | Economic Development: An Introduction, London: Macmillan. | |
| 3. | Desai, Murli. ,2015 | Social Development in Asia, Rawat Publications, Jaipur | |
| 4. | Gore, M.S.1973 | Some Aspects of Social Development, Tata Institute of Social Sciences,Bombay. | |
| 5. | Gore M.S., 2003 | Social Development, Rawat Publications, New Delhi. | |
| 6. | Jacob, K.K., 1992 | Social Development Perspective, Rawat Publications, New Delhi. | |
| 7. | Jhingan M.L., 2006 | The Economics of Development and Planning, Delhi, Vrinda Publications. | |
| 8. | John F. Jones & Pandey, R.S. 1981, | Social Development: conceptual, methodological and policy issues, New York. St., Martin Press. | |
| 9. | Jacob, K.K., 1992 | Social Development Perspectives, Himanshu Publications. | |
| 10. | Kulkarni P.D. & Nanawaty M.C., (1997) | Social issues in Development, Uppal Publishing House, New Delhi. | |

11. Kindleberger, C. P., 1977 Economic Development, Mc Graw Hill, Kogakusha. Tokyo
12. Marvin D. Feit & Stanley F. Bottle, 1995 Health and Social Policy, New York & London The Hawarth Press Evaluating.
13. Midgley, James, 1997. Social Welfare in Global Context, Sage Publications, London.
14. Mishra, S.K. & Puri Development and Planning (Theory and V.K., 1986 Practice) Himalaya Publishing House, Bombay, Pune.
15. McIver Gerald 2005 Leading issues in Economic Development: Studies in International Poverty, Oxford University Press. (8th ed)
16. Midgley,J, 2013 Social Development Theory and Practice, Berkeley: University of California, Sage Publications
17. Pathak, S. 1981 Social welfare: An Evolutionary and Developmental Perspective, Delhi-Mecmillan, India.
18. Pathak S., 2012 Social work and social welfare, Bangalore, Niruta Publications.
19. Richard Pais (ed), 2012 Perspectives on social Development, New Delhi Rawat.
20. Siddiqui H. Y., 2004 Social Development in Indian Subcontinent, Rawat Publications, New Delhi.
21. Zastrow Charles H., 2010 Evaluating Social work Practice, New Delhi (Indian Reprint) Cenage learning Pvt. Ltd.

| Session: 2025-26 | | | |
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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Mental Health Care, Services and Counselling | | |
| Course Code | M24-SWK-402 | | |
| Course Type | CC-14 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>At the end of the course, the students will be able to:-</p> <p>CLO 1: Understand the conceptual framework of mental health and Psychiatry.</p> <p>CLO 2: Gain knowledge of the minor and major psychiatric disorders, their causes, symptoms, diagnosis, manifestations, treatment and management</p> <p>CLO 3: Familiarize with the treatment and rehabilitation modalities in mental illness</p> <p>CLO 4: Understand the relevance of social work interventions in mental health problems</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the | | | |

| compulsory question. All questions will carry equal marks. | | |
|--|---|---------------|
| Unit | Topics | Contact Hours |
| I | <ul style="list-style-type: none"> - Mental Health, Psychopathology, and Psychiatry: concept, meaning and scope. - Concept of normality and abnormality. - Etiology of mental disorders. - Classification of mental disorders: WHO approach (ICD-11) and American Psychiatric. - Anxiety disorders, Obsessive-compulsive reactions, Phobic reactions, Delirium and Dementia; Alzheimer's disease. - Mood disorders and personality disorders: symptoms, types and treatment - Somatoform disorders: conversion disorder (Hysteria), Hypochondriasis, Pain disorders; causes symptoms, types and treatment. | 15 |
| II | <ul style="list-style-type: none"> - Psychotic disorders- Schizophrenia: prevalence, symptoms, types and treatment - Mental Healthcare Act, 2017 - Intellectual disability: causes, types, management, prevention and rehabilitation - Services for Mental Health, National Mental Health Programme: objectives, progress and problems | 15 |

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|---|---|---------------------------------|
| III | <ul style="list-style-type: none"> - Substance abuse and dependence: meaning, definition, nature and extent of the problem - Types of addictive substances: natural, synthetic, narcotics, stimulants and depressants. - Theories of addiction: physiological, psychological, sociological and cultural theories. - Socio-economic implications of addiction and rehabilitation | 15 |
| IV | <ul style="list-style-type: none"> - Rehabilitation, prevention and promotion of mental health Treatment¹⁴ - Rehabilitation of Drug addicts. . - Counseling – meaning, definition, Process and types: directive and non-directive. - Marriage counseling and Drug Counseling: concept and process. - Role of Social Worker individually as well as part of a team. - Yoga and Meditation and other indigenous therapeutic measurers. | 15 |
| Total Contact Hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1. Alderson, K.G, 2019 Addictions Counseling Today Substances and Addictive Behaviors FIRST | | |

EDITION, Canada :University of Calgary, Sage Publications

2. Bastide, R., 1972 Sociology of Mental Disorders, London. Routledge and Kagan Paul .
3. Bessell, R., 1971 Interviewing and Counseling, London. B.T., Butsford.
4. Brain Sheldon and A Text book of Social work, Abingdon Routledge. Macdonald G. 2010
5. Brockbank, R. and Health in a Changing Community Westhy, Gibson, D. USA. Grune and Stratton, Inc. (eds.), 1966:
6. Coleman, J.C. 1976 Abnormal Psychology and Modern Life, Mumbai. D.B., Taraporevala Sons & Co.
7. Commission on Mental Social Change and the Mental Health of Health of Children, 1973 Children, New York. Harper & Row.
8. Cohan, Raquel E, 2006 Mental Health Services in Disaster: Instructor's Guide, Pan America Health Organization, World Health Organization, Washington USA.
9. Diana H. Fishbein The Dynamics of Drug Abuse, London, Allyn & Susan E. Pease 1996 Bacon15
10. Dave, Indu. 1983. The Basic Essentials of Counseling, New Delhi, Sterling Publishers Pvt. LTD
11. Delaney & Eisen The Counseling Process. Berg, 1973
12. Datar, Sudha, Bawikar, Skill Training for Social Workers: A Manual, New Ramu et. al 2010 Delhi & Mumbai, Sage and TISS.
13. Diana H. Fishbein & The Dynamics of Drug Abuse, London, Allyn Susan E. Pease. 1996 Bacon.
14. Fullmer, D.W. & Counseling, Content and Process, New Benard, H.W, 1973. Delhi, Thomson Press, India.
15. G. de. Girolamo, Epidemiology of Mental disorders and J.H. Reich,1993. Psychosocial Problems,

Personality Disorders. WHO, Geneva.

16. Golightley, M & Goemans, Social Work and Mental Health Seventh Edition,

R 2020 Sage Publications

17. Harm, E. & Schrieber Handbook of Counseling Techniques,

P.1963 . Oxford: Pergamon Press.

18. Mane, P., & Gandevia Mental Health in India: Issues and Concerns, K.Y.(eds.), 1993 Bombay, Tata Institute of Social Sciences.

19. Morgen, K., 2016 Substance Use Disorders and Addictions, Sage Publications

20. Paylor, Ian. 2013 Social Work and Drug Use, Rawat Publications, Jaipur

21. Patel, V. & Thara, R. 2002 Meeting the Mental Health needs of Developing Countries: NGO Innovations in India, New Delhi, Sage Publications.

22. Pilgrim, D., 2019 Key Concepts in Mental Health FIFTH EDITION, UK: University of Liverpool, Sage Publications

23. R. Warner, Schizophrenia, WHO. Geneva. G. de. Girolamo, 1995

24. Singh, C.P. , 2015 Alcoholism, Family and Social Work Practice, Rawat Publication, New Delhi.

25. Smith, V. and Collard, P. 2013 Key Concepts in Counselling and Psychotherapy, Rawat Publication, Jaipur. 16

26. Upadhyay, R.K. & Sandhya, Mental Disorders and Mental Health Policy,

2010 New Delhi, Kanishka.

27. Verma, Ratna, 1991 Psychiatric Social work in India, New Delhi: Sage Publications.

28. Vyas & Ahuja, 1992 Postgraduate Psychiatry, Delhi: B.I. Publications.
29. World Health Organization, Mental Health of Refugees, WHO 1996. Publications, Geneva.
30. World Health Organization, The ICD-10 Classification of Mental and 1992 Behavioural Disorders. clinical descriptions and diagnostic guidelines, Oxford University Press, Delhi.

| Session: 2025-26 | | | |
|--|--|-----------|---------------|
| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Human Resource Management and Industrial Relations -II | | |
| Course Code | M24-SWK-403 | | |
| Course Type | DEC-4 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: Understand working and functioning of International Labour Organization and trade unions in industrial settings. 2: Understand critically the Industrial democracy, Collective Bargaining: Worker's Participation in Management 3: Understand the practices of international HRM 4: Develop skills necessary to engage in the students in industries to practice social work | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - International Labour Organization (ILO): Organizational set | | 15 |

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|-------------------------------------|--|---------------------------------|
| | <p>up, functions and role of International Labour Organization (ILO) in Industrial Relations in India.</p> <ul style="list-style-type: none"> - Trade Union: meaning, types, theories and historical development of Trade Union Movement in India. - Weaknesses of Trade Unions and essentials for successful trade union. - Role of trade unions in industrial relation. - | |
| II | <ul style="list-style-type: none"> - Industrial democracy: meaning, definition, features, objectives, significance and pre-requisites industrial democracy. - Collective Bargaining: meaning, objective and process, collective bargaining in India - Worker's Participation in Management: meaning, objectives, forms and pre-requisite conditions for effective working of the scheme. - Evaluation of the Indian Schemes of worker's participation in management. | 15 |
| III | <ul style="list-style-type: none"> - Industrial relations-concept, scope and philosophy, Objective - Industrial relation system- models, theories and approaches - Evolution of IR in India and other countries - Industrial relations and Indian constitutional frame work. | 15 |
| IV | <ul style="list-style-type: none"> - International HRM and Emerging Horizons of HRM: Concept, importance, and models of International HRM; - Challenges of International HR Managers; - Global HR practices; E-HRM; HRIS (Human Resource Information System); - Measuring intellectual capital; - Impact of HRM practices on organisational performance; contemporary issues in Human Resource Management. | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |

| | | |
|---|----|--|
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

Bibliography:

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| 1 | Bhagoliwal T.N. 1995. | Economics of Labour and Industrial Economics, Sahitya Bhawan, Agra. |
| 2 | Burke W. Warner, 1987. | Organization Development: A Normative View, Addison Wesley, Reading, Mass. |
| 3 | Dale Yoder, 1975. | Personnel Management and Industrial Relations, Printice Hall of India, New Delhi. |
| 4 | Debi S. Saini and Sanu A. Khan,(Eds).2000. | Human Resource Management (Perspectives for the New Era), Response Books, New Delhi. |
| 5 | Debi S. Saini and Sanu A. Khan,(Eds).2000. | Human Resource Management (Perspectives for the New Era), Response Books, New Delhi. |
| 6 | David J. Cherrington, 1994. | Organisational Behaviour, Allyn and Bacon, Boston. |
| 7 | Edwin B. Flippo, 1984. | Personnel Management, McGrow-Hill, New |
| 8 | Gary Dessler, 2002. | Human Resource Management, Practice Hall of India Private Limited, New Delhi. |
| 9 | Gupta C.B,2002. | Human Resource Management, Sultan Chand and Sons, New Delhi |

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| 10 | Khanka S.S. 2011 | Human Resource Management (Text and Cases) S. Chand & Company Limited, New Delhi. |
| 11 | Koontz H. and others, 1986. | Essentials of Management, McGraw Hill, New York. |
| 12 | Mamoria C.B. 1994 | Personnel Management, Himalaya Publishing House, Bombay. |
| 13 | Mark Mendenhall and Gary Addau (Eds) 1991. | International Human Resource Management, PWS – Kent Publishing Company, Boston. |
| 14 | Monappa Arun 2012 | Managing Human Resources, Macmillan India Limited, New Delhi. |
| 15 | Morgan P.V. 1986 . | International Human Resource Management: Fact or Fiction, Personnel Administration, Vol.3 No.I. |
| 16 | Moshal B. S. 2010 | Organizational theory and Behavior Ane Books Pvt. Ltd. New Delhi |
| 17 | National Institute of Personnel Management 1973. | Personnel Management in India, Asia Publishing House, Bombay. |
| 18 | Newstorm, John and Devis Keith 1998. | Organizational Behaviour: Human Behaviour at work, Tata Mc Grow – Hill Publishing Company Limited, New Delhi. |
| 19 | Phillio, E.B. 1980. | Principles of Personnel Management, McGraw Hill Books Company, New York. |
| 20 | Prasad L.M. 2000. | Business Policy: Strategies Management, Sultan |

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| | | Chand & Sons, New Delhi. |
| 21 | Prasad D.R. Prasad V.S And P. Satyanasa Yang(2002) | Administration thinkers, sterling publication Pvt. Ltd. New Delhi |
| 22 | Punekar, S.D. and others 2014 | Labour Welfare, Trade Unionism and Industrial Relations, Himalaya Publishing Company, Mumbai. |
| 23 | Rao V.S.P. 2005 . | Human Resource Management (Text and Cases) Excel Books, New Delhi. |
| 24 | Schein E.H. 1978. | Carrier Dynamics: Matching Individual and Organizational Needs, Addison Wesley, Reading Massachussetts. |
| 25 | Sharma A.H. 1988. | Aspects of Labour Welfare and Social Security, Himalaya Publishing Company, Mumbai. |
| 26 | Sharma D.C. and Sharma R.C. 1988. | Personnel Management: Surjeet Prakashan, Meerut |
| 27 | Sodhi J.S. 1996. | Industrial Relations and Human Resources in India, B.R. Publishing Corporation, Delhi. |
| 28 | Stephen P. Robbins 1998. | Organizational Behaviour Pranctice – Hall of India Private Limited, New Delhi. |
| 29 | Suri R. K. and Verma Rajiv (2005) | Orgnization Behaviour , Wisdom Publication, Delhi |

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|---|---|-----------|---------------|
| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Family Dynamics: Issues & Needs-II | | |
| Course Code | M24-SWK-404 | | |
| Course Type | DEC-4 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | CLO 1: Understand the marriage as a social Institution CLO 2: Examine state of children in India, their vulnerabilities and efficacy of policies and programmes for the children CLO 3: Sharpen the skills, techniques and knowledge required for working with the youth and children CLO 4: Understand multifaceted needs, issues and problems of youth | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <p>Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p> | | | |
| Unit | Topics | | Contact Hours |
| I | <ul style="list-style-type: none"> - Marriage: nature and types, Changing Marriage Patterns. - Incidence of Divorce in India. - Marriage Counseling and Guidance- nature and process | | 15 |

| | | | |
|---|--|---------------------------------|-----------|
| | Role of social worker in marriage counseling. | | |
| II | <ul style="list-style-type: none"> - Child Abuse, Child labour and Child marriage: its causes and consequences ; Social and Legislature efforts to control it - Family Courts Act, 1985. - Legislations related to Dowry, Domestic Violence, Adoption of Children, Harassment at Work Place - Rights of Inheritance and Succession - National Policy for Women Empowerment. | | 15 |
| III | <ul style="list-style-type: none"> - Demographic profile of Youth in India - Concept of Youth welfare. - Student and Non student youth: Services and youth Welfare Programmes in India; - National youth policy. - Value education and Life skill education to youth | | 15 |
| IV | <ul style="list-style-type: none"> - Needs and problems of Youth in the area of family adjustment, education, marriage and employment. - Intergenerational conflict, Substance abuse, youth unrest and politicization of youth - Role of youth in development. - Social work interventions with youth and role of social workers | | 15 |
| Total Contact hours | | | 60 |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |

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|-----|----------------------------------|---|---|
| 1. | Brien Shirley, O. 1980 | : | Child Abuse, Uni. Press, .USA. |
| 2. | Dabir , Neela 2000 | : | Women in Distress, Rawat Publications, Jaipur |
| 3. | Fanscca, Mobel, 1980 | : | Family and Marriage in India, Jaipur, Sachin Publication |
| 4. | Gore, M.S. 1977 | : | Indian Youth: Proces and Socialization; Vishwa Yuva Kendra. New Delhi |
| 5. | Hertmenm Ann & Laird Joan1985 | : | Family centered social work practice, London Press. |
| 6. | John, v.v. 1974 | : | Youth and national goal, vishwa Yova Kendra N.Delhi |
| 7. | Mathur Hari Molhan ed. 1995 | : | The family Welfare Programme in India, New Delhi Vikas Publishing House Pvt.Ltd. |
| 8. | Mehta P ed. 1971. | : | Indian Youth, Somaiya, Bombay |
| 9. | Mukherjee, Dhurjali 1977. | : | Youth change and challenge, firma KLM Pvt.Ltd, Calcutta. |
| 10. | Pandey, Rajendra 1984 | : | Sociology of Youth, Sterling, N.Delhi |
| 11. | Raghuvanshi, M.S. 1984. | : | Modernizing rural Youth, Ajanta,N,Delhi |
| 12. | Robert J 2009 | : | Youth Work Ethics, Rawat Publication, Jaipur |

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| 13. | Shrivastva T.M.,1985 | : | women and law, New Delhi: Intellectual Publishing Housing. |
| 14. | Singh A.N. 1990 | : | Child Labour Sociao-Economic Perspective, Shipra, New Delhi |
| 15. | TISS (1994) | : | Enhancing the Role of Family as an Agency for Social and Economic Development, unit for Family studies, TISS. |
| 16. | Zimmerman S.L. 1995 | : | Understanding Family Policy: Theories And Applications, London, sage Publications |
| 17. | Zimmerman S.L 1992. | : | Family Polices and Families well being, New Delhi, sage Publication |

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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Medical and Psychiatric Social Work in India-II | | |
| Course Code | M24-SWK-405 | | |
| Course Type | DEC-4 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand assessment, intervention, and case planning in medical and psychiatric settings.</p> <p>CLO 2: Apply mental health laws and patient rights in practice.</p> <p>CLO 3: Collaborate with multidisciplinary teams for effective mental health care.</p> <p>CLO 4: Identify the roles of NGOs, government, and international bodies in mental health and rehabilitation.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The | | | |

| examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
|--|---|---------------------------------|----------------------|
| Unit | Topics | | Contact Hours |
| I | <ul style="list-style-type: none"> - Assessment and Intervention Techniques in medical & psychiatric - Intake and psycho-social assessment in medical and psychiatric - Case formulation and planning - Coordination with other professionals (psychiatrists, psychologists, nurses) | | 15 |
| II | <ul style="list-style-type: none"> - Mental Health Act (1987 & 2017) - Rights of persons with mental illness - Role of NGOs and government schemes in mental health and disability - Institutional and non-institutional services for the mentally ill - Preventive and promotive mental health | | 15 |
| III | <ul style="list-style-type: none"> - Health care services: Rural & Urban - Evidence-based practice in medical and psychiatric social work - Challenges in working with stigma and discrimination - Use of technology in service delivery - Emerging trends: tele-counseling, mental health apps, community mental health | | 15 |
| IV | <ul style="list-style-type: none"> - Rehabilitation services-concept, nature and services for psychiatric and the physically disabled. - Prevention of mental health problems and promotion of mental health. - Role and functions of Social Workers in hospital and in community health. - Role of Social Workers, individually and as a part of a team of professionals. - Role of international organizations in health care. | | 15 |
| Total Contact hours | | | 60 |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |

| | |
|---|----|
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 |
| • Mid-Term Exam: | 15 |
| Part C-Learning Resources | |
| Recommended Books/e-resources/LMS: | |

1. 1. **Ahuja, N.** (2022). *A short textbook of psychiatry* (9th ed.). Jaypee Brothers Medical Publishers.
2. **Bhugra, D., & Bhui, K.** (Eds.). (2007). *Textbook of cultural psychiatry*. Cambridge University Press.
3. **Bhatia, M. S., & Bhatia, S. C.** (2007). *Essentials of psychiatry* (2nd ed.). CBS Publishers & Distributors.
4. **Government of India.** (2017). *The Mental Healthcare Act, 2017*. Ministry of Law and Justice. Retrieved from <https://egazette.nic.in>
5. **Kar, N., & Sarkar, S.** (2015). *Handbook of psychiatric social work*. National Institute of Mental Health and Neurosciences (NIMHANS).
6. **Kumar, P.** (2012). *Social work practice in health care*. Deep & Deep Publications.
7. **Ministry of Health and Family Welfare.** (2020). *National Mental Health Programme (NMHP)*. Government of India. Retrieved from <https://main.mohfw.gov.in>
8. **National Human Rights Commission (NHRC).** (1999). *Quality assurance in mental health*. NHRC Publications.
9. **NIMHANS.** (2002). *Community mental health in India*. NIMHANS Publication.
10. **Park, K.** (2021). *Park's textbook of preventive and social medicine* (26th ed.). Banarsidas Bhanot.
11. **Patel, V., & Prince, M.** (2010). Global mental health: A new global health field comes of age. *JAMA*, 303(19), 1976–1977. <https://doi.org/10.1001/jama.2010.616>
12. **Pestonjee, D. M.** (1992). *Stress and coping: The Indian experience*. Sage Publications.
13. **Pathak, S. H.** (1981). *Medical social work in India*. Udaya Prakashan.
14. **Sreevani, R.** (2018). *A guide to mental health and psychiatric nursing* (7th ed.). Jaypee Brothers Medical Publishers.
15. **Verma, R. M.** (2007). *Medical social work*. Deep & Deep Publications.

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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Rural Community Development: Policies and Programmes-II | | |
| Course Code | M24-SWK-406 | | |
| Course Type | DEC-4 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: Understand basic concepts and theoretical approaches related to Indian Rural Economy. 2: Critically analysis and evaluate of the programmes/services aiming to bring desired change in Indian Society 3: Understand the role of the various agencies working in the area of rural development 4: Develop capacity to apply social work knowledge and skills in rural community development | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|-------------------------------------|---|---------------------------------|
| I | <ul style="list-style-type: none"> - Rural economy: definition, scope and pattern. - Economics of agriculture. - Problems related to agriculture- technical, irrigation, manure, fertilizer, land and livestock. - Land reforms in India. - Surplus Land: its distribution and use. | 15 |
| II | <ul style="list-style-type: none"> - Livelihood: concept, meaning, issues and food security - Rural Labour: nature and problems; Agriculture labour; Main and marginal workers. - Landless labour, bonded labour, removal of bonded labour, women labour, child labour. - Government schemes/programmes for welfare of rural poor. - Critical analysis of implementation of MNREGA | 15 |
| III | <ul style="list-style-type: none"> - Rural Development: organizational set up at central and state Levels, -National Rural Employment Guarantee Act 2005. - District Rural Development Agency (DRDA); organization function and challenges. - UNESCO: structure and programmes for rural people. - Concentization and social education for women, youth and role of social worker as Development promoter. | 15 |
| IV | <ul style="list-style-type: none"> - Rural and Cottage Industries: present scenario and challenges before it, - Khadi and Village Industry Commission (KVIC). - Role of voluntary organisations in rural development. - Cooperation: philosophy, values and principles. - Cooperative Organizations: nature, functions and their role in rural development - Role of financial institutions such as (RBI, NABARD) Commercial Banks. | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |

| | | |
|--|----|---------------------|
| •Class Participation: | 5 | Written Examination |
| •Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| •Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

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| 1 | Amal Mandal 2012 | Grassroots Governance : Gram Sabha in West Bengal Rawat publications, New Dehli |
| 2. | Arora, R.C. 1979 | : Integrated Rural Development. S.Chand and Co. New Dhi. |
| 3. | Batten, T.R.1962 | : The Non-Directive Approach in Group and Community Work, London, Oxford University Press. |
| 4. | B.C. Barik and U.C. Sahoo: (Eds.) 2012 | PANCHAYATI RAJ INSTITUTIONS AND RURAL DEVELOPMENT : Narratives on Inclusion of Excluded, publication, New Dehli |
| 5. | Bulsara, J.F & Verma,R.M 1984 | : Perspective on Social Welfare in India, S.Chand & Co, New Delhi. |
| 6. | Cheem, G.S.1985 | : Rural Development in Asia: Case study on Programme Implementation, Sterling Publishers, New Delhi. |
| 7. | Choudhry, D.P.1978 | : New Partnership in Rural Development, M.N Publishers, New Delhi. |
| 8. | CIRDAP 2012 | : Participatory Techniques for Planning and Management of Rural Development Projects |
| 8. | Dayal, R. 1960 | : Community Development Programme in India, |
| 9. | Development support Team, 1987. | : Community development : An attempt by people's multi purpose Development society, Pune, Development Support Team |
| 10. | Gandhi M.K 1958 | : Sarvodaya (The Welfare of all), Ahmedabad |

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11. Gruenwald, Paul.J.1997: Measuring Community indicators: A System Approach to Drug and Alcohol Problems, New Delhi, Sage publication.
12. Misara, R.P 1985 : Rural Development (Vol.1to 5) Concept Publishing Company, New Delhi.
13. Patnaik, U. and : Chains of Servitude, Bondage and Slavery in India,
Dingwaney, M.1985 : Madras: Sangam Books Pvt. Ltd.
14. Rao, M.S.A. 1978 : Social Movement in India.Vol.1,Peasant and Backward classes
15. Ross,Murray.G.1958 : Case Histories in Community Organisation, Harberand
Brothers, NEW Dehli.
16. Schwartz, David B 1970 : Who Cares Rediscovering Community, USA, West
view
17. Sen, A.C.(ed)1976 : Comprehensive Area Development, Ass. Of
Voluntry Agencies for Rural Development,
New Delhi.
18. Sharma, S.K and : Rural Development-A approach, Strategies and
Malhotra,S.L.1977 Perspective Abhinav Publications, New Delhi.
19. Singh,K. 1986 : Rural Development, Principles, Policies and Mangt.
New Delhi, Sage Publication.
20. Singh, Sukhdev. 1994 : IRDP and DRDA: Role and Implimentation of DRDA
Schemes, Deep and Deep Publication, New Delhi.
21. Srinivasan, T.N & : Rural Poverty in South Asia, Oxford University Press,
Bardhan, P.K 1988 Delhi.

22. Tripathi, P.M 1981. : Voluntary Action for alleviating rural poverty: report of the Seminar on Role of Voluntary Agencies in Rural Dev., NII New Delhi.
23. Volken, H. et. Al.1982: Learning from the Rural Poor; Shared Experiences of the Mobile Orientation and Training Team, New Delhi, Indian Institute.
24. Zaltman, G and : Strategies for Planned change, New york, Association
Duncan, R. 1977 Press

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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Labour Welfare and Labour Legislations-II | | |
| Course Code | M24-SWK-407 | | |
| Course Type | DEC-5 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand conceptual and theoretical framework of labour legislations and wages in industries.</p> <p>CLO 2: Understand and analyse industrial relations in reference to grievances, misconduct, and maintaining discipline in Industries</p> <p>CLO 3: Analyse and critically appraise labour legislations in organized and unorganized sectors</p> <p>CLO 4: Develop skills to Practice Social Work Knowledge in Industries</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The | | | |

examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|---|---|---------------------------------|
| I | <ul style="list-style-type: none"> - Labour legislation: meaning, need, scope and principles - Grievance: meaning, definition, causes/sources - Legislative aspects of a grievance procedure and need for grievance procedure/machinery in industries. - Industrial Discipline: meaning, approaches & code of discipline | 15 |
| II | <ul style="list-style-type: none"> - Wages for industrial workers: - meaning, importance, theories of wages - Types of wages: minimum, fare and living wages - Methods of wage determination in India: Wage Boards, adjudication and bipartite committees - Wage Incentives and Fringe Benefits - National Wage Policy | 15 |
| III | <ul style="list-style-type: none"> - The Payment of Wages Act, 1936 - The Minimum Wages Act, 1948 - The Payment of Bonus Act, 1965. - The Equal Remuneration Act, 1976 | 15 |
| IV | <ul style="list-style-type: none"> - The Payment of Gratuity Act, 1972 - The Maternity Benefit Act, 1961 - The Apprentices Act. 1961 - The Unorganised Worker's Social Security Act,2008 | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

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|-----|--|---|---|----------|
| 1. | Bhogoliwal, TN 1982 Bhawan | : | Economics of Labour and Industrial Relations, Agra: | Sahitaya |
| 2. | Kapoor, N.D. 1996 | : | Handbook of Industrial Law. Sultan Chand & Sons, New Delhi. | |
| 3. | Ministry of Labour. 2002 | : | Report of National Commission on labour, New Delhi : Govt. of India (2 nd ed) | |
| 4. | Mishra, S.N. 2014: | | Labour and Industrial Laws, Central Law Publication, Allahaba | |
| 5. | Moorthy, M.V., 1982 | : | Principles of Labour Welfare, New Delhi : Oxford & IBH Publishing Co. | . |
| 6. | Pant, S.C. 1970 | : | Indian Labour Problems, Chaitanya Publishing | |
| 7. | Reddy, R. J. 2004 | | Labour Legislation, APH. Publishing | |
| 8. | Singh B.D., 2009 | | Industrial Relations and Labour Laws, Excel Publication, New Delhi. | |
| 9. | Tripathy, S.N | | Migrant child labour in India, Mohit Publications. New Delhi, 1997. | |
| 10. | The Unorganised Workers Social Security Act, 2008. | | | |

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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Developmental Services for Women and Children – II | | |
| Course Code | M24-SWK-408 | | |
| Course Type | DEC-5 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand child rights, global policies and trends in the field of child welfare.</p> <p>CLO 2: Understand the problem of women and children in difficult circumstances and social & legal efforts to curb the problem</p> <p>CLO 3: Understand the issues and challenges related to women in the present scenario</p> <p>CLO 4: Develop critical ability to analyse and use of the theoretical knowledge to bring desired changes in the situation of women and children.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|---|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Rights of Children – Constitutional and Legislative - National and Global policies and trends in Child Welfare – A critical review. - Role of Social Worker in promotion of Child Welfare Services. - Family Welfare and its implications for Social Work practice. | 15 |
| II | <ul style="list-style-type: none"> - Policies and Programmes for Destitute, Neglected, Handicapped and Mentally Retarded Children. - Role of Professional Social Worker in correctional institutions for Differently abled Children. - Functions of National and International agencies working for Child Welfare. - Reproductive Child Health – concept, objectives and its programmes. | 15 |
| III | <ul style="list-style-type: none"> - Institutional and Non-Institutional Programmes and Services for the both mother and child. - Violence against Women – Infanticide, Rape, Dowry death, Sexual abuse, Women Labour. - Female Sex Workers – concept, problems and social work intervention with female sex workers. | 15 |
| IV | <ul style="list-style-type: none"> - Mother and Child Health Care – concept, Pre-natal, Neo-natal and Post-natal. - Rehabilitative Services for Women – Widows, Deserted/ Divorced. - Economic Empowerment of Women through-Micro-financing, Self-Help Groups, Capacity building and Skill Development Training. | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |

Part C-Learning Resources

Recommended Books/e-resources/LMS:

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| 1. Aggarwal, Beena 1994. | : | A Field of one's own : Gender and Land Rights in South Asia, Delhi : Cambridge University Press. |
| 2. Baghchi, Jashadhara(ed.) 2005 | : | The Changing Status of Women in West Bengal 1970-2000. Sage, New Delhi |
| 3. Berry Juliet 1972. | : | Social Wrok with Children, Routledge and Kegan Paul, London. |
| 4. Chaubey M K 2013 | : | Women Rights and Law, Radha Publications, N. Delhi |
| 5. Chowdhary. D. Paul, 1980. | : | Child Welfare and Development; Atma Ram and Sons, New Delhi. |
| 6. Desai Murli, ed. 1994. | : | Family and Intervention : A Course Compendium, Bombay TISS. |
| 7. Dubey, Leela and Palkiwala, J (ed.) 1990 | : | Structure and Strategies: Women, Work and Family, Sage Publication, New Delhi |
| 8. Govt. of India 1992. | : | National Plan of Action-A Commitment to the child, Department of Women and Child development, GOI. |
| 9. Govt. of India, Ministry of Education & Social Walfare, 1994 | : | Towards equality : Report of the Committee on Status of Women, New Delhi. |
| 10. Govt. of India. | : | National Perspective Plan for Women, 1990. |

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| 11. Govt. of India, Deptt. Women and Child Development. 2000 | : | National Plan of Action-A Commitment to the child. Delhi Department of Women and Child | Of |
| 12. Kanth Amod & Verma R.M.1993 | : | Neglected Child-Changing Perspective prayas juvenile Aid Centre, New Delhi. | |
| 13 Krishna, S. (ed) 2004 | | Livelihood and Gender, Sagre Publications, New Delhi. | |
| 14. Madhavi G 2011 | | Women's Welfare Programmes: A sociological Study. Rawat Publications, Jaipur | |
| 15. Mathur Hari Mohan (ed).1995. | : | The Family Welfare Programme in India. New Delhi, Vikas Publishing House Pvt. Ltd. | |
| 16. Manor, Oded 1984. | : | Family work in Action-A Handbook for Social Workers, Tavistock Publications, Illinois. | |
| 17. NIPCCD 1984. | : | Perspective plan on Child Development (1980-2060), The Author, New Delhi | |
| 18. Sharm Shakti 1988. | : | A Report of National Commission on self employed Women and women informal Sector. | |
| 19. Singh R.R. 1987. | : | Social Care of Child in Delhi : Policy Programme and process, Deptt. of Social Work. | |
| 20 Verma, R.B.S., Verma, H.S., Singh Raj kanwer. 2006 | | Empowerment of Weaker Sectors in India, Serials Publications, New Delhi | |
| 21. Verma, R.B.S., Verma, H.S., Naeleem Husain, 2009 | | Study of Women Problematic in India Serials Publications, New Delhi | |

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| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Psycho-Social Perspectives on Mental Health-II | | |
| Course Code | M24-SWK-409 | | |
| Course Type | DEC-5 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the theoretical framework of psychiatric social work practice.</p> <p>CLO 2: Understand and analyze mental health problems, policies and services in Indian Context CLO</p> <p>CLO 3: Develop non-judgmental attitudes to those experiencing problems of mental health</p> <p>CLO 4: Develop the capacity to apply knowledge and skills of the social work profession in domain of mental health</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <p><u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.</p> | | | |

| Unit | Topics | Contact Hours |
|-------------------------------------|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Concept of Psychiatry and Psychopathology - History of mental health care in India and in western countries. - The field of Psychiatric social work: basic concept, historical development, value concepts understanding psychiatric social work practice. | 15 |
| II | <ul style="list-style-type: none"> - Meaning of Sociology of mental illness - Socio genesis of mental disorders: coping pattern in different cultures socialization and mental health: Value conflict - Hospital as a social organization - Child & Adolescent psychiatric disorders: Autism, ADHD, Temper tantrums Eating disorder, Sleep Disorder. | 15 |
| III | <ul style="list-style-type: none"> - Rogi Kalyan Samiti and its role. - Development of mental health profession and manpower, private practice, problems and limitations of treatment. - Property rights of certified mental patient, insanity as defense. - Community consciousness of mental health. | 15 |
| IV | <ul style="list-style-type: none"> - Mental Health Act, 1987, Mental Health Care Act, 2017, The National Trust Act,1999 - Recent trends in mental health services: mental hospitals, psychiatric clinics, nursing homes, psychiatric emergency, team approach - Community Mental Health and units in general hospital. - Industrial mental health services | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |

| | | | |
|---|-----------|---------------------|-----------|
| ➤ Theory | 30 | ➤ Theory: | 70 |
| • Class Participation: | 5 | Written Examination | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | |
| • Mid-Term Exam: | 15 | | |
| Part C-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |

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1. Bartkatt Harriet, M.,1961 Social Work Practice in the Health Field, New York : National Association, of Social Workers.
2. Codey, Carol H.,1951 Social Aspects of Illness, Philadelphia & London : W.B. Founders Co.
3. Caplan, Gerald, 1961 An Approach to Community Mental Health, Grune and Stratton.
4. Doyall, Lesley and Pennell, Imogen, 1978 Health, Medicine and Underdevelopment Economic and Political Weekly, Vol.XI,31-33 August : Special Number.
5. Hasan, K.A.,1978 Medical Sociology of Rural India, Sachin Publications.
6. Morley, David, Rohde Jon and William. G.1983 Practicing Health for All, Oxford Medical Publications.
7. Park, K., 2005 Textbook of Preventive and Social Medicine, Jabalpur : M/s Banarsidas, Bhonot Publishers.
8. Paul, Benjamin, D.,1985 Health Culture and Community, Case Studies of Public Reactions to Health Programmes; Russell

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| 9. | Sundaram, E.B.,1975 | Sage Publication. Health Services with Social Justice, Voluntary Action, Vol.17, No.6. |
| 10. | Smith, Bryan, C.,1978 | Community Health : An Epidemiological Approach : New York : Macmillan Pub. Co.. Inc. |
| 11. | Singh, Chandra Paul. 2005. | Mansik Mandata: Karan, Pehchan,Upchar, avam Punarwas, Kanishka Publishers, Delhi. |
| 12. | Single Eric et al, 2003 | International Guidelines for Estimating the Costs of Substance Abuse and . Addiction, WHO Publication, Geneva. |
| 13. | Tredgold, R.F & Wolff H.H. 1975. | U.C.H Handbook of Psychiatry (2 nd ed.), Duckworth, London. |
| 14. | UNICEF 1976 | Health and Basic Services : Keys to Development New Delhi. |
| 15. | World Health Organization 1992. | The ICD-10 Classification of Mental and Behavioural Disorders. Clinical descriptions and diagnostic guidelines, Oxford University Press, Delhi. |
| 16. | World Health Organization, 1996. | Mental Health of Refugees, WHO Publications, Geneva |

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| Part A - Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Urban Community Development: Policies and Programme-II | | |
| Course Code | M24-SWK-410 | | |
| Course Type | DEC-5 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: Understand Conceptual framework of urban economy and issues. 2: Understand the structure and functions of decentralized governance in urban areas 3: Critically analyse the policies and programme for urban community development 4: Develop capacity to apply social work knowledge and skills in domain of urban community development | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Urban Economy: Unorganized sector of urban economy, | | 15 |

| | | |
|-------------------------------------|---|---------------------------------|
| | <p>tertiarization, poverty and housing environment.</p> <ul style="list-style-type: none"> - National and international perspectives on unauthorized settlement. - Structure, functions and achievements of Housing and Urban Development Corporation (HUDCO), HDFC, National Housing Bank. - Governmental urban housing schemes for poor sections. | |
| II | <ul style="list-style-type: none"> - Urban Local Self-Government: Concept, structure and functions. - Municipal Administration; historical development, responsibilities, pattern and procedure. - Civic sense, civic right and civic responsibilities. - Civic amenities and essential services. - Structure, functions, powers and role in urban development of Municipal Corporation, Municipal Committee, Notified Town Area and Cantonment Board. | 15 |
| III | <ul style="list-style-type: none"> - Housing polices - Housing problem in urban areas. - Town Planning: Nature and approaches. - National Capital Region (NCR): Prospects and problems - Government efforts to solve housing problem. - Perspective planning for urban development- management and evaluation of UCD projects | 15 |
| IV | <ul style="list-style-type: none"> - Public conveniences and facilities: Local public transportation, problems in transportation, Govt. efforts to manage problem of local transportation. - Pollution in urban cities: Air and noise pollution, extent and control. - Effect of pollution on physical and mental health. - Public Distribution System and Consumer Protection Services. | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |

| | | |
|---|----|--|
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

Bibliography:

| | | |
|-----|---------------------------------------|--|
| 1. | Centre for Urban Studies, IIPA, 1974. | Urban Planning and Development Authorities, The Author, New Delhi. |
| 2. | Development support : Team, 1987. | Community Development: An attempt by people's multipurpose Development society, Pune, Development S Team. |
| 3. | David Harvey 1973 | Social Justice and the city: Edward Arnold. |
| 4. | David Harvey 1973 | The Urban Experiences, New work: Basil Blackwell. |
| 5. | Dasgupta, Biplab.1988: | Urbanization Migration and Rural Change- A Study of West Bengal, Mukherjee and Co.Pvt.Ltd. |
| 6. | Five Year Plans : | Planning Commission. |
| 7. | Govt .of India : | Report of Ministry of Housing and Urban Development. |
| 8. | Gruenwald, Paul.J.1997: | Measuring Community indicators: A System Approach to Drug and Alcohol Problems, New Delhi, Sage publication. |
| 9. | Krishna, Swami.O.R 1978: | Fundamentals of Cooprations, S. Chand and Company Ltd. |
| 11. | Manuel Castells 1989 | The Informational city, Blackwell. New Delhi. |
| 12. | Moury, S.D. 1989 | Urbanisation and Environmental Problems, chugh Pubt. New Delhi. |
| 13. | Paranjape, Suhas Joy, K.J. 2004 | Water- Sustainable and Efficient Use, Ahmendabad: Centre for Environment Education. |

14. Ross, Murray.G.1958 Case Histories in Community Organisation, Harberand Brothers, NEW York.
15. Safa, Helen (Ed) 1982 Towards a political economy of urbanization in the Third World Countries, OUP.
16. Sarma, K.S.R.N. 1989 Housing Finance in India, New Delhi, IIPA.
17. Sarma, K.S.R.N. 1986 Financing Urban Development on India, New Delhi, IIPA.
18. Singh, Sham.S. 1992 Urban Planning and Development: Issues and Imperatives, Ashish Publishing House, New Delhi.
19. Singh, Andrea
Menefee 1976 Neighborhood and Social Network in urban India, Marwah: Rawat Publications.
20. Verma,S.P. and
Sharma,S.K. 1985 Comparative pub. Administration: Indian Institute of Public Administration, New Delhi.
21. Zaltman, G and
Duncan, R. 1977 Strategies for Planned change, New york, Association Press

| Session: 2025-26 | | | |
|---|--|-----------|---------------|
| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Corporate Governance and Corporate Social Responsibility | | |
| Course Code | M24-SWK-411 | | |
| Course Type | DEC-6 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | 1: Understand the Evolution and history of CSR 2: Understand the international Frameworks and initiatives of CSR 3: Analyze CSR Legislation and Implementation in India 4: Evaluate Stakeholder Engagement and Governance Structures. Identify Challenges and Strategies for Effective CSR Implementation | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |
| I | - Meaning & Definition and scope of Corporate Social | | 15 |

| | | |
|-----|--|----|
| | <p>Responsibility,</p> <ul style="list-style-type: none"> - History & Evolution of Corporate Social Responsibility. - Meaning, Definition and scope of Corporate Governance - Relation between Corporate Social Responsibility and Corporate Governance; - Corporate social responsibility: Issues and prospects in Contemporary Indian industrial scenario. | |
| II | <ul style="list-style-type: none"> - Stakeholder engagement - Environmental assessments - Theories & Models of Corporate Social Responsibility - Linking CSR to Brands and Reputation | 15 |
| III | <ul style="list-style-type: none"> - Corporate Social Responsibility -Legislation in India. Corporate social responsibility under Section 135 of Companies Act 2013. - Scope for Corporate Social Responsibility Activities under Schedule VII, - Appointment of Independent Directors on the Board. - Reporting and Communication of Corporate Social Responsibility in India | 15 |
| IV | <ul style="list-style-type: none"> - Need assessment in Corporate Social Responsibility. - Monitoring and Measuring (Impact) the Corporate Social Responsibility programmes | 15 |

| | | |
|---|---|---------------------------------|
| | <ul style="list-style-type: none"> - Assessing the Current state of companies Corporate Social Responsibility activities in India - Weaknesses and challenges of Corporate Social Responsibility in India. Pre-requisites conditions for the effectives implementations of Corporate Social Responsibility initiatives. | |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |

Bibliography:

1. Corporate Social Responsibility: An Ethical Approach - Mark S. Schwartz
2. The World Guide to CSR - Wayne Visser and Nick Tolhurst
3. Innovative CSR by Lelouche, Idowu and Filho
4. Corporate Social Responsibility in India - Sanjay K Agarwal
5. Handbook on Corporate Social Responsibility in India, CII.
6. Handbook of Corporate Sustainability: Frameworks, Strategies and Tools - M. A. Quaddus, Muhammed Abu B. Siddique
7. Growth, Sustainability, and India's Economic Reforms – Srinivasan
8. Corporate Social Responsibility: Concepts and Cases: The Indian - C. V. Baxi, Ajit Prasad

9. Mallin, Christine A., Corporate Governance (Indian Edition), Oxford University Press, New Delhi.
10. Blowfield, Michael, and Alan Murray, Corporate Responsibility, Oxford University Press.
11. Francesco Perrini, Stefano, and Antonio Tencati, Developing Corporate Social Responsibility-A European Perspective, Edward Elgar. University of Delhi.
12. Sharma, J.P., Corporate Governance, Business Ethics & CSR, Ane Books Pvt Ltd, New Delhi.
13. Sharma, J.P., Corporate Governance and Social Responsibility of Business, Ane Books Pvt. Ltd, NewDelhi.

| Session: 2025-26 | | | |
|--|---|-----------|---------------|
| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Gender and Social Work | | |
| Course Code | M24-SWK-412 | | |
| Course Type | DEC-6 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand gender and related concept</p> <p>CLO 2: Develop gender perspectives and understanding the social realities.</p> <p>CLO 3: Understand various frameworks for paradigm shift of women from welfare to right based approach</p> <p>CLO 4: Acquire skills to identify systems/ mechanisms/ factors that affect women's development.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|---|--|---------------------------------|
| I | Definitions and Concepts: gender, sexuality, types of gender Gender identity Gender stratification in traditional and modern societies Gender Stereotyping, Gender Discrimination Influence in Family and community | 15 |
| II | Historical Overview of Feminist Movements Welfare to rights and empowerment approach Gender equality and empowerment gender equality and disparities Gender approaches to development: WID, WAD and GAD Gender development Indices: HDI, GDI, GEM | 15 |
| III | Sexual minority: concerns of LGBTQ Gender analysis tools and frameworks: Gender budgeting, Gender mainstreaming: Principles, strategies and tools Paradigm shift from welfare to rights based approach State and civil society initiatives | 15 |
| IV | International conventions for women Institutional mechanisms: National Commission for Women, Rashtriya Mahila Kosh, Crime Against women Cell, Family Court, Family counselling centers and crisis intervention centers Emerging role of women's organizations and social worker in addressing of women's issues | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| | | |

Recommended Books/e-resources/LMS:

1. Aggarwal, B. (1994). *A field of one's own: Gender and land rights in South Asia*. Delhi: Cambridge University
2. Banerjee, N; Sen, S., & Dhawan, N. (2011). *Mapping the field: Gender relations in contemporary India*. Volume 1. Kolkata: Stree
3. Bose, C. E., & Minjeong, K. (2009). *Global gender research: Transnational perspectives*. New York: Routledge
4. Gandhi, N., & Shah, N. (1993). *Issues at stake: Theory and practice in the contemporary women's movement in India*. New Delhi: Kali for women.
5. Kannabiran, K., & Menon, R. (2007). *From Mathura to Manorma: Resisting violence against women*. New Delhi: Women Unlimited.
6. Kearl, H. (2010). *Stop street harassment*. UK: Praeger.
7. Kire, E. (2007). *A terrible matriarchy*. New Delhi: Zubaan.

Part A - Introduction

| | | | |
|--|--|-----------|-------|
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Counselling and Guidance: Theory and Practice | | |
| Course Code | M24-SWK-413 | | |
| Course Type | DEC-6 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Understand the basic concepts, types, and purposes of counselling and guidance in social work.</p> <p>CLO 2: Identify the roles, skills, and ethics of counsellors and the guidance process.</p> <p>CLO 3: Apply key counselling theories and approaches in social work practice.</p> <p>CLO 4: Analyze the use of counselling and guidance in various social work settings.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |

Part B-Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|------|--------|---------------|
|------|--------|---------------|

| | | |
|-----|--|----|
| I | <p>Introduction to Counselling and Guidance in Social Work</p> <ul style="list-style-type: none"> - Counseling - meaning, purpose & scope. - Types of Counseling - Directive, Non-directive, Eclectic. - Process of Counseling (introduction, in - depth, communication, suggestion). - Role of the Counselor, Professional Ethics of a Counselor. | 15 |
| II | <ul style="list-style-type: none"> - Guidance: Meaning, Nature, Scope & Need of Guidance - Functions of Guidance. - Types of Guidance: Educational, Vocational & Personal - Guidance Services - Guidance Process in Social Work - Techniques for Intervention and Problem-Solving in counselling and Guidance | 15 |
| III | <p>Theories and Approaches to Counselling:</p> <ul style="list-style-type: none"> - Psycho-social Theories, Humanistic and Strengths-Based Approaches, - Cognitive and Behavioral Theories, Trauma-Informed Care and Crisis Intervention - Counselling vs. Guidance in social work contexts - Skills in Counseling (listening, questioning, responding) & Guidance - Core Values and Ethics in Social Work Counselling and Guidance | 15 |
| IV | <p>Counselling and Guidance in Various Social Work Contexts:</p> <ul style="list-style-type: none"> - Counselling in Educational Settings - Counselling in Mental Health and Social Services - Counselling in Family and Community Settings - Counselling in drug abuse - Supervision and Reflective Practice in Social Work Counselling | 15 |

| | | | | |
|--|-----------|----------------------------|---------------------------------|----|
| | | Total Contact hours | | 60 |
| Suggested Evaluation Methods | | | | |
| Internal Assessment: 30 | | | End Term Examination: 70 | |
| ➤ Theory | 30 | ➤ Theory: | 70 | |
| • Class Participation: | 5 | Written Examination | | |
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | | | |
| • Mid-Term Exam: | 15 | | | |
| Part C-Learning Resources | | | | |
| Recommended Books/e-resources/LMS: | | | | |
| <ol style="list-style-type: none"> 1. Cohen, M. S. (2007). <i>Social Work and Mental Health: A Guide for Practice</i> (2nd ed.). Palgrave Macmillan. 2. Courtois, C. A., & Ford, J. D. (2013). <i>Treating Complex Traumatic Stress Disorders: An Evidence-Based Guide</i>. The Guilford Press. 3. Corey, G. (2017). <i>Theory and Practice of Counseling and Psychotherapy</i> (10th ed.). Cengage Learning. 4. Egan, G. (2014). <i>The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping</i> (10th ed.). Cengage Learning. 5. Gelatt, H. B. (1989). <i>The Psychology of Career Decision Making: A Guide for Counselors and Educators</i>. American Counseling Association. 6. Geldard, K., & Geldard, D. (2016). <i>Counselling Children and Adolescents</i> (4th ed.). Sage Publications. 7. Graham, J. R., & Dutton, D. G. (2010). <i>Handbook of Trauma: Theories, Assessment, and Intervention</i>. Springer. 8. Healy, L. M. (2014). <i>International Social Work: Professional Action in an Interdependent World</i> (2nd ed.). Oxford University Press. 9. Holland, J. L. (1997). <i>Making Vocational Choices: A Theory of Vocational Personalities and Work Environments</i> (3rd ed.). Psychological Assessment Resources. 10. McAuliffe, D. (2017). <i>Social Work Skills and Knowledge: A Practice Handbook</i> (2nd ed.). McGraw-Hill Education. 11. Parker, J. (2014). <i>Counselling and Psychotherapy in Health Care</i> (2nd ed.). Routledge. 12. Paniagua, F. A. (2013). <i>Assessing and Treating Culturally Diverse Clients: A Practical Guide</i> (2nd ed.). Sage Publications. 13. Reamer, F. G. (2018). <i>Social Work Values and Ethics</i> (5th ed.). Columbia University Press. | | | | |

14. Savickas, M. L. (2005). *The Theory and Practice of Career Construction*. In *Career Development and Counseling: Putting Theory and Research to Work*.
15. Schultz, S. E., & Schultz, D. P. (2016). *Theories of Personality* (11th ed.). Cengage Learning.
16. Sheafor, B. W., & Horejsi, C. R. (2015). *Techniques and Guidelines for Social Work Practice* (10th ed.). Pearson.
17. Super, D. E., & Kniveton, B. H. (1993). *Career Development and Guidance: A Conceptual Framework*. Springer.
18. Sue, S., & Sue, D. W. (2013). *Counseling the Culturally Diverse: Theory and Practice* (7th ed.). Wiley.

| Session: 2025-26 | | | |
|---|---|-----------|-------|
| Part A – Introduction | | | |
| Name of Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Marginalized Communities: Issues and Challenges | | |
| Course Code | M24-SWK-414 | | |
| Course Type | DEC-6 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Develop theoretical understanding and logical concern for the issues of marginalized communities in India.</p> <p>CLO 2: Evaluate the historical and contemporary struggles of marginalized communities.</p> <p>CLO 3: Identify legal frameworks, policies, and welfare schemes aimed at addressing the challenges faced by marginalized groups.</p> <p>CLO 4: Understand the significance of mass media and non-governmental organizations in the welfare of marginalized sections of the society.</p> | | |
| Credits | Theory | Practical | Total |
| | 4 | 0 | 4 |
| Teaching Hours per week | 4 | 0 | 4 |
| Internal Assessment Marks | 30 | 0 | 30 |
| End Term Exam Marks | 70 | 0 | 70 |
| Max. Marks | 100 | 0 | 100 |
| Examination Time | 3 hours | | |
| Part B-Contents of the Course | | | |
| Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each | | | |

unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

| Unit | Topics | Contact Hours |
|-------------------------------------|--|---------------------------------|
| I | <ul style="list-style-type: none"> - Marginalization: Concept, Definition and Types - Factors Contributing to the Marginalization of Various Communities - Consequences of Marginalization - Distinction between Marginalization, Discrimination, and Exclusion - Historical Roots of Marginalization in India and Global Context | 15 |
| II | <ul style="list-style-type: none"> - Contributions of social reformers in the welfare of marginalized section of society: B.R. Ambedkar, Jyoti Rao Phule, Savitri Bai Phule, Raja Ram Mohan Rao, and Ishwar Chandra Vidyasagar - Issues and Challenges of Marginalized Communities in Present Scenario. - Scope of Social Work Intervention in Addressing the Issues Face by Marginalized Communities. | 15 |
| III | <ul style="list-style-type: none"> - Indian Constitutional Framework for Safeguarding the Marginalized Communities - International Efforts and Human Rights Frameworks to Combat Marginalization - Dalit Rights Movements (India), and Adivasi Rights Movements (India) of Marginalized Communities and their Impact on Policy Development. - Welfare Programmes and Policies of Indian Government Related to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Person with Disability, and Minorities | 15 |
| IV | <ul style="list-style-type: none"> - Role of Mass Media, NGOs and Civil Society for the upliftment of marginalized society. - Overview of legal enactments related to Scheduled Castes, Scheduled Tribes, Other Backward Classes, Person with Disability, and Minorities | 15 |
| Total Contact hours | | 60 |
| Suggested Evaluation Methods | | |
| Internal Assessment: 30 | | End Term Examination: 70 |
| ➤ Theory | 30 | ➤ Theory: 70 |
| • Class Participation: | 5 | Written Examination |

| | | |
|---|----|--|
| • Seminar/presentation/assignment/quiz/class test etc.: | 10 | |
| • Mid-Term Exam: | 15 | |
| Part C-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| <ol style="list-style-type: none"> 1. Zelliot, E. (2005). <i>From untouchable to Dalit: Essays on the Ambedkar movement.</i> Manohar Publishers. 2. Thorat, S., & Newman, K. S. (2009). <i>Blocked by caste: Economic discrimination in modern India.</i> Oxford University Press. 3. Berreman, G. D. (1972). <i>Race, caste, and other invidious distinctions in social stratification.</i> <i>Race</i>, 13(4), 385–414 4. Silver, H. (1994). <i>Social exclusion and social solidarity: Three paradigms.</i> <i>International Labour Review</i>, 133(5–6), 531–578. 5. Shah, G., Mander, H., Thorat, S., Deshpande, S., & Baviskar, A. (2006). <i>Untouchability in rural India.</i> Sage Publications. 6. Keer, D. (1990). <i>Dr. Ambedkar: Life and mission</i> (3rd ed.). Popular Prakashan. 7. O'Hanlon, R. (2002). <i>Caste, conflict and ideology: Mahatma Jotirao Phule and low caste protest in nineteenth-century western India.</i> Cambridge University Press. 8. Poonacha, V. (Ed.). (2013). <i>Savitribai Phule and the struggle for women's rights in India.</i> CWDS. 9. Sharma, A. (2002). <i>Raja Rammohun Roy: The father of modern India.</i> Oxford University Press. 10. Teltumbde, A. (2018). <i>Dalits: Past, present and future.</i> Routledge. 11. Gangrade, K. D. (2001). <i>Social work and development: Role of social work in social transformation.</i> Northern Book Centre. 12. Dasgupta, M. (2012). <i>Social work: An integrated approach.</i> Deep & Deep Publications. 13. Pathak, S. (2013). <i>Social work and social justice.</i> Macmillan. 14. Alam, J. (2011). <i>Minorities and the Indian Constitution: Issues and challenges.</i> Gyan Publishing House. 15. Sharma, B. L. (2009). <i>Disability and the law.</i> Aavishkar Publishers. 16. Bhattacharya, D. (2013). <i>Social justice and the Constitution of India: A socio-legal study of the reservation policy.</i> Deep & Deep Publications. 17. Mohanty, B. (Ed.). (2011). <i>Critical perspectives on Dalit empowerment through law.</i> Rawat Publications. 18. Basu, D. D. (2018). <i>Introduction to the Constitution of India</i> (23rd ed.). LexisNexis. 19. Bose, S. (2006). <i>Media and marginality: Representation of Dalits in print media.</i> Sage | | |

Publications.

20. **Rajagopal, A. (2001).** *Politics after television: Religious nationalism and the reshaping of the Indian public.* Cambridge University Press.
21. **Kumar, K. J. (2006).** *Mass communication in India* (4th ed.). Jaico Publishing House.
22. **Sen, S., & Dreze, J. (2002).** *India: Development and participation.* Oxford University Press.

| Session: 2024-25 | | | |
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| Part A – Introduction | | | |
| Name of the Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Field Work | | |
| Course Code | M24-SWK-415 | | |
| Course Type | PC-4 | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>CLO 1: Develop knowledge about Complexity/pathological patterns of behaviour among individuals, families, groups and communities.</p> <p>CLO 2: Learn the interaction of the micro and macro systems and their effect on vulnerable groups.</p> <p>CLO 3: Learn the use of simple research procedures like data collection, classification, analysis and interpretation for maintenance of scientific data to assess problems/needs of the agency.</p> <p>CLO 4: Develop professional attitudes, conducive to work with individual, families, groups and communities, leading gradually to an awareness of self as a professional person.</p> | | |
| Credits | Theory | Practical | Total |
| | 0 | 4 | 4 |
| Teaching Hours per week | 0 | 8 | 8 |
| Internal Assessment Marks | 0 | 30 | 30 |
| End Term Exam Marks | 0 | 70 | 70 |
| Max. Marks | 0 | 100 | 100 |
| Examination Time | 0 | As given by external expert | |
| Part B-Contents of the Course | | | |
| Practical | | | Contact Hours |
| | The supervised field work will be of 16 hrs per week, (twice a week, 8 hours per day) for 25 days on every Wednesday and Friday. | | 25 days X 8 hours = 200 Hours per |

| | | | |
|---|---|---|----------------|
| | During Field Work the student will prepare: a. Field Survey/ Research Study/ Project Work as assigned by the supervisors according to the guidelines of the specialization | | student |
| Suggested Evaluation Methods | | | |
| Internal Assessment: 30 | | End Term Examination: 70 | |
| ➤ Practicum | 30 | ➤ Practicum | 70 |
| • Participation in ICs & GCs | 5 | External Viva-Voce on the basis of work done during 25 field work record in Self Evaluation Report. | |
| • Regularity in FW, Report Writing & Submission | 10 | | |
| • Presentation in GCs | 15 | | |
| PartC-Learning Resources | | | |
| Recommended Books/e-resources/LMS: | | | |
| 1 | Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London. | | |
| 2 | Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing Columbia University press., Indian Reprint Rawat Publications, New Delhi. | | |
| 3 | Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston. | | |
| 4 | Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon | | |
| 5 | Jobise C. Johnson (1989). Social Work Practice, Allign and Bacon, London. | | |
| 6 | Louise C. Johnson (1998) Social Work Practice A Genesolist Approach Allyn and Bacon, London. | | |
| 7 | Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc. | | |
| 8 | Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur | | |
| 9 | Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi. | | |
| 10 | Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications | | |
| 11 | Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur | | |

| Session: 2024-25 | | | |
|---|--|-----------|----------------------|
| PartA - Introduction | | | |
| Name of the Programme | Master of Social Work (MSW) | | |
| Semester | Fourth | | |
| Name of the Course | Employability and Entrepreneurship Training | | |
| Course Code | M24-SWK-416 | | |
| Course Type | EEC | | |
| Level of the course | 500-599 | | |
| Pre-requisite for the course (if any) | | | |
| Course Learning Outcomes (CLO) After completing this course, the learner will be able to: | <p>1: Learn Good Communication and Soft Skills. CLO 2: Understand and Recall essential elements of computer basics and technology. CLO 3: Employment and self-employment enhancement skills CLO 4: Understanding the basics of entrepreneurship and developing start up culture.</p> <p><u>of Practical Components</u> purpose of Block Field-Work is to broaden the student's perspective of welfare services and provide pre-employment work experience, which should facilitate him to assume professional responsibilities.</p> | | |
| Credits | Theory | Practical | Total |
| | 1 | 1 | 2 |
| Teaching Hours per week | 1 | 2 | 3 |
| Internal Assessment Marks | 10 | 5 | 15 |
| End Term Exam Marks | 20 | 15 | 35 |
| Max. Marks | 30 | 20 | 50 |
| Examination Time | 3 hours | 3 hours | |
| Part B-Contents of the Course | | | |
| <u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks. | | | |
| Unit | Topics | | Contact Hours |

| | | |
|--|---|--|
| I | <ul style="list-style-type: none"> • Understanding of term entrepreneurship. • Skills required for entrepreneurship. • Qualities of an effective leadership. | 4 |
| II | <ul style="list-style-type: none"> • Understanding of the basic computer terminology and the functions. • Identify the application of MS Office/ MS Excel • Preparation of PPT | 4 |
| III | <ul style="list-style-type: none"> • Doing SWOT Analysis. • Time management technique | 4 |
| IV | <ul style="list-style-type: none"> • Identification of Key Life skills. • Understanding the importance., objectives and usage of Communication and Soft Skills. | 3 |
| Total Contact Hours | | 15 |
| Practical | | Contact Hours |
| | <Instruction regarding Practicals><Syllabus/ List of Practicals> | 30 |
| | 30 days Block placement in the agencies according to the Specialization opted by the students. Syllabus of Practical is same as approved in the syllabi under LOCF under Block Placement Component. | |
| Suggested Evaluation Methods | | |
| Internal Assessment: 15 | | End Term Examination: 35 |
| ➤ Theory | 10 | ➤ Theory: 20 |
| • Class Participation: | 4 | Written Examination |
| • Seminar/presentation/assignment/quiz/class test etc.: | - | |
| • Mid-Term Exam: | 6 | |
| ➤ Practicum | 5 | ➤ Practicum 15 |
| • Class Participation: | - | Block Placement Report, Viva-Voce, write-up and execution of the practical |
| • Viva-voce.: | 5 | |
| • Mid-Term Exam: | - | |
| PartC-Learning Resources | | |
| Recommended Books/e-resources/LMS: | | |
| 1. Bisarya Satwik Sahay (2021). Entrepreneurship Development and Communication Skills. Notion Press. | | |
| 2. Gupta M. Sen (2017). Skills for Employability: A Handbook, IP Innovative Publication Pvt. Ltd. | | |
| 3. Fayolle A (2007) Entrepreneurship and new value creation. Cambridge, Cambridge University Press | | |

4. Lowe R & S Mariott (2006) Enterprise: Entrepreneurship & Innovation. Burlington, ButterworthHeinemann
5. Léo-Paul Dana ,World Encyclopedia of Entrepreneurship, , Edward Elgar
6. Ramachandran K (2008) Entrepreneurship Development, Mc Graw Hill
7. Trought Franses (2017). Brilliant Employability Skills. Pearson Books

Internal Assessment Marks will be distributed as per the following Tables:

1. INTERNAL ASSESSMENT OF THEORY COURSES

| Total Internal Marks | Class Participation | Assignment | Mid- Term Examination |
|-----------------------------|----------------------------|-------------------|------------------------------|
| 30 | 5 | 10 | 15 |

2. INTERNAL ASSESSMENT OF FIELD WORK

| Total Internal Marks | Participation in Individual and Group Conferences | Regularity in FW, Report Writing & Submission | Presentation in Group Conferences |
|-----------------------------|--|--|--|
| 30 | 5 | 10 | 15 |

| Session: 2025-26 | |
|---|---|
| Part A – Introduction | |
| Subject | Social Work |
| Semester | 4th |
| Name of the Course | Dissertation |
| Course Code | M24-SWK-417 |
| Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC) | |
| Level of the course (As per Annexure-I) | 500-599 |
| Pre-requisite for the course (if any) | NA |
| Course Learning Outcomes (CLO): After completing this course, the learner will be able to: | <p>CLO 1: Develop the ability to identify, formulate, and articulate a research problem relevant to the field of social work.</p> <p>CLO 2: Equip students with skills in research methodology in conducting field-based social work research.</p> <p>CLO 3: Enhance students' capacity to analyze and interpret data using appropriate qualitative or quantitative techniques,</p> <p>CLO 4: Enable students to present research findings effectively through the preparation of a structured dissertation report.</p> |

| | | |
|---|---------------|--|
| Credits | Theory | Total |
| | 12 | 12 |
| Contact Hours | 12 | 12 |
| Internal Assessment Marks | - | - |
| End Term Exam Marks: | 300 | 300 |
| Part B- Contents of the Course | | |
| <u>Instructions for Paper- Setter</u> | | |
| <p>(a) Nine questions shall be set in all, two questions from each unit I-IV and Q. No. 1 shall be compulsory question. (b) The compulsory question shall consist of five short answer type questions which shall be set from Unit I-IV. (c) The Candidate shall be required to attempt five questions in all selecting one question each from Unit I-IV and the compulsory question. (d) All questions carry equal marks.</p> | | |
| Unit | Topics | Contact Hours |
| <p><u>Note:</u></p> <ul style="list-style-type: none"> - The students will select any problem related to his/her specialization. - While doing, con-current field work the student will do research work under the Supervision of the allotted faculty. | | |
| Suggested Evaluation Methods | | |
| Internal Assessment: NA | | End Term Examination: 300 marks |